

Social & Behavioral General Education Courses **UCGE Proposal Criteria & Suggestions**

The University of Idaho Faculty are invited to submit proposals for, or revisions to, the Social And Behavioral Ways of Knowing requirement of the general education curriculum.

SBOE Guidelines for the Social & Behavioral Courses in General Education:

Definition:

The Social and Behavioral Ways of Knowing disciplines offer a rigorous examination of human experiences. In studying various behavioral and social theories, research methods, perspectives of inquiry, and historical and cultural influences, students analyze the complex forces that shape human consciousness, interactions, activity, and social institutions.”

Competency and Knowledge Objectives:

To fulfill the social sciences requirement of the general education core, courses must require that students meet or exceed course expectations in all five objectives.

1. Demonstrate knowledge of the theoretical and conceptual frameworks of a particular Social or Behavioral Science discipline.
2. Describe self and the world by examining the dynamic interaction of individuals, groups, and societies as they shape and are shaped by history, culture, institutions, and ideas.
3. Utilize Social and Behavioral Sciences approaches, such as research methods, inquiry, or problem-solving, to examine the variety of perspectives about human experiences.
4. Evaluate how reasoning, history, or culture informs and guides individual, civic, or global decisions.
5. Identify the impact of the similarities and differences among and between individuals, cultures, or societies across space and time.

Updated competencies approved by SBOE 10-21-2021

General Notes on S&BWoK General Education Courses:

- The course should be aimed at a general population (i.e., not exclusively for majors within a specific discipline) and should address issues broadly.
- Preferably have no prerequisites. If your proposed humanities general education course has a prerequisite, an explanation for why it should be included in the list of approved humanities general education offerings must be provided.
- Be offered at least once every two academic years.
- Have a commitment by the proposing department that the course will be taught by appropriately credentialed faculty.

Proposals should consist of the following:

- **Instructor:** Name and title of instructor.
- **Course Outline and Description:** In one to two pages, describe the course and its objectives and provide a course outline/syllabus. Please include a list of likely materials and activities included in the course and discuss how the course emphasizes and measures five SBOE competencies (above). Identify a specific signature learning activity or assignment (e.g., test, exam, written paper, oral presentation, collaborative project, poster, etc.) of the course that directly emphasizes and is integrated with more than one of the SBOE competencies that will be used to gauge student achievement. The course syllabus should also be included in the course proposal packet to supplement this information.
- **Department Support:** A signature line indicating department support for the course.

For assistance with the course proposal, contact:

Dean Panttaja, Director of General Education and Assessment at panttaja@uidaho.edu

or visit the General Education, Resources for Faculty page at:

<https://www.uidaho.edu/academics/general-education/faculty-advisor-information/faculty>

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