

Student's Name _____

Directions:	Evaluate the trainee using the rating scale below and check the appropriate number to indicate the degree of competency achieved. The numerical ratings of 3, 2, 1, and 0 are not intended to represent the traditional school grading system of A, B, C, D, and F. The descriptions associated with each of the numbers focus on level of student performance for each of the tasks listed below.
Rating Scale:	0 - No Exposure - no information nor practice provided during training program, complete training required. 1 - Exposure Only - general information provided with no practice time, close supervision needed and additional training required. 2 - Moderately Skilled - has performed independently during training program, limited additional training may be required. 3 - Skilled - can perform independently with no additional training.

1. Number of Competencies Evaluated	_____
2. Number of Competencies Rated 2 or 3	_____
3. Percent of Competencies Attained (2/1)	_____
_____	_____
Grade	
_____	_____
Instructor Signature	Date

01.0 Importance of World Agriculture

The student will be able to:

- 0 1 2 3
 01.01 Understand supply and demand of food and fiber
 01.02 Identify the availability of renewable and nonrenewable agricultural resources
 01.03 Understand the impact of agriculture on the world economy
 01.04 Describe the interdependency of agriculture and other segments of society

02.0 Historical Significance of Agriculture

The student will be able to:

- 0 1 2 3
 02.01 Identify key developments shaping modern agriculture in the world
 02.02 Identify key developments shaping modern agriculture in the United States

03.0 Agriculture and World Politics

The student will be able to:

- 0 1 2 3
 03.01 Identify factors affecting world trade
 03.02 Recognize the impact of agriculture as a political tool

04.0 Agriculture and the Environment

The student will be able to:

- 0 1 2 3
 04.01 Identify environmental concerns in agriculture
 04.02 List methods of protecting the environment
 04.03 Recognize the impact of the environment on agriculture

05.0 Food and Fiber System

The student will be able to:

- 0 1 2 3
 05.01 Explain the food chain - from production to consumption
 05.02 Explain the fiber chain - from production to usage

06.0 Agricultural Research and Development

The student will be able to:

- 0 1 2 3
 06.01 Understand the impact of research and development and identify current developments in agricultural science and technology
 06.02 Apply research and development in the classroom and laboratory

07.0 Career Exploration in Agriculture

The student will be able to:

- 0 1 2 3
 07.01 Conduct a career self-analysis
 07.02 Recognize the career decision-making process
 07.03 Develop job seeking skills

0 1 2 3

- 07.04 Identify full-time career opportunities in agriculture
- 07.05 Identify part-time career opportunities in agriculture
- 07.06 Identify vocational opportunities in agriculture

08.0 Personal and Social Skill Development

The student will be able to:

0 1 2 3

- 08.01 Develop professionalism and ethics
- 08.02 Use proper etiquette and behavior
- 08.03 Explore personal relations
- 08.04 Practice good grooming and health habits

09.0 Communication Skill Development

The student will be able to:

0 1 2 3

- 09.01 Understand the importance of effective communication: speaking
- 09.02 Understand the importance of effective communication: writing
- 09.03 Improve communication skills through organized activities
- 09.04 Utilize the media for effective communication

10.0 Leadership Through the FFA

The student will be able to:

0 1 2 3

- 10.01 Develop life skills for effective leadership
- 10.02 Explore opportunities for leadership development through the FFA
- 10.03 Use Democratic principles in conducting effective meetings
- 10.04 Understand the FFA Organization

11.0 Financial Management Through Record Keeping

The student will be able to:

0 1 2 3

- 11.01 Discuss the importance and procedures of keeping accurate records
- 11.02 Describe the importance and use of budgeting
- 11.03 Describe the importance and procedures of personal finance

12.0 SAE Programs

The student will be able to:

0 1 2 3

- 12.01 Identify various types of Supervised Agricultural Experience programs
- 12.02 Describe the characteristics of successful Supervised Agricultural Experience programs
- 12.03 Select and plan individual Supervised Agricultural Experience programs