

CURRICULUM VITAE

University of Idaho

NAME: Matthew Grindal

DATE: 08/29/2023

RANK OR TITLE: Assistant Professor

DEPARTMENT: Culture, Society & Justice

OFFICE LOCATION AND CAMPUS ZIP:

Phinney Hall 115

Department of Culture, Society & Justice

University of Idaho

P.O. Box 1110

Moscow, Idaho 83844-1110

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FAX:

EMAIL: mgrindal@uidaho.edu

DATE OF FIRST EMPLOYMENT AT UI: 08/17

DATE OF TENURE: Untenured

DATE OF PRESENT RANK OR TITLE: 08/17

EDUCATION BEYOND HIGH SCHOOL:

Degrees:

2014 Ph.D., Sociology, University of California, Riverside, Riverside, CA

2007 M.A., Sociology, California State University, Northridge, Northridge, CA

1995 B.A., Sociology, California State University, Northridge, Northridge, CA

EXPERIENCE:

Teaching, Extension and Research Appointments:

2017- Assistant Professor: Department of Culture, Society & Justice, University of Idaho

2015-2017 Visiting Assistant Professor: Department of Sociology, University of California, Riverside

2014-2015 Lecturer, Department of Sociology, California State University, Long Beach

TEACHING ACCOMPLISHMENTS: (Academic and Extension teaching)

Areas of Specialization: Research Methods, Social Statistics, Criminology, Juvenile Delinquency, Family Violence, Substance Use, Race and Crime, Social Psychology

Courses Taught:

University of Idaho

Criminology 101: Introduction to Criminology (online): Fall 2020, Spring 2021

Sociology 309: Social Science Research Methods (online): Fall 2018, Fall 2019

Criminology 325: Family Violence (online): Fall 2020; Fall 2021; Fall 2022

Sociology 330: Juvenile Delinquency (online and seated): Fall 2017, Fall 2018, Fall 2019; Fall 2022

Sociology 417: Social Data Analysis (seated): Fall 2017, Spring 2018, Fall 2019; Fall 2021

Sociology/Criminology 439: Inequalities in the Justice System (online and seated): Spring 2018, Spring 2019, Spring 2020, Spring 2021; Spring 2022; Spring 2023

Sociology 442/Criminology 420: Substance Use and Society (seated and virtual): Spring 2019; Spring 2020
Spring 2021; Spring 2022; Spring 2023

Sociology/Criminology 499: Directed Study:

- Heroin and Crime: Fall 2019 (1 student)
- Drugs and Crime Fall 2019 (2 students)
- Criminological Theory and Substance Abuse: Spring 2020 (1 student)
- The Opioid Epidemic: Spring 2021 (2 students)
- Christian Nationalism: Spring 2022 (1 student)
- Opioid Use in the U.S.: Fall 2022 (3 students)

Sociology 502: Directed Study: Drugs and Crime: Spring 2019 (1 student)

University of California, Riverside

Sociology 004: Sociological Methods: Summer 2012, Summer 2014, Spring 2014, Winter 2016

Sociology 005: Social Statistics: Summer 2013

Sociology 110: Multivariate Statistical Analysis: Spring 2015, Spring 2016, Spring 2017

Sociology 001: Introduction to Sociology: Winter 2016

Sociology 002S: Social Problems, Fall 2015: Winter 2017

Sociology 002M: Introduction to Criminology: Spring 2016

Sociology 144: Family Violence: Fall 2015

Sociology 174: Socialization and Personality: Spring 2017

Sociology 175: Roles and Interactions: Winter 2017

Sociology 173: Social Psychology: Fall 2016

Sociology 030: Identity and Society, Fall 2016

California State University, Long Beach

Sociology 335: Social Psychology: Fall 2014, Spring 2015

Students Advised (approximate number):

Undergraduate Students:

2018-2019: 6

2019-2020: 19

2020-2021: 37

2021-2022: 24

2022-2023: 36

Undergraduate Student Research Supervised/Collaborations

Justin Carpenter, University of Idaho (2023 – present)

Skyler Ting, University of Idaho (2021-2022)

Isabella Birmingham, University of Idaho (2019-2020)

Tyra Peone, University of Idaho (2018-2019)

Steff King, University of Idaho (2017-2018)

Jennifer Rodriguez-Trujillo, University of California, Riverside (2016-2018)

Kierra Jackson, University of California, Riverside (2016-2017)

Sara Villalta, University of California, Riverside (2011-2012)

Courses Developed:

CRIM 420: Substance Use and Society

Developed online course portfolios for:

- Criminology 325
- Criminology 330
- Criminology 439
- Sociology 309

Honors and Awards:

Outstanding Teaching Assistant, University of California, Riverside (2013)

SCHOLARSHIP ACCOMPLISHMENTS: (Including scholarship of teaching and learning, artistic creativity, discovery, and application/integration)

Publications, Exhibitions, Performances, Recitals:**Peer-Reviewed/Evaluated (Journal Articles):**

- Grindal, Matthew and Steff King. In Press. "College Student Bonds and Problematic Substance Use: A Social Control Theory Analysis." *College Student Journal*
- Grindal, Matthew and Kristin Haltinner. 2023. "White Racial Identity and its Link to Support for Far-Right Groups: A Test of a Social Psychological Model." *Social Sciences* 12(7): 369.
- Grindal, Matthew, Dilshani Sarathchandra, and Kristin Haltinner. 2023. "White Identity and Climate Change Skepticism: Assessing the Mediating Roles of Social Dominance Orientation and Conspiratorial Ideation." *Climate* 11(2): 26.
- Sarathchandra, Dilshani, Kristin Haltinner, and Matthew Grindal. 2022. "Climate Skeptics' Identity Construction and (Dis)trust in Science." *Environmental Sociology* 8(1): 25-40.
- Grindal, Matthew, Amanda Admire, and Tanya Nieri. 2019. "A Theoretical Examination of Immigrant Status and Substance Use among Latino College Students." *Deviant Behavior* 40(11): 1372-1390.
- Grindal, Matthew. 2017. "Ethnic-Racial Socialization, Social Bonds, and College Student Substance Use." *Deviant Behavior* 38(10): 1102 – 1119.
- Nieri, Tanya, Matthew Grindal, Michelle A. Adams, Jeffrey Cookston, William Fabricius, Ross Parke, and Delia Saenz. 2016. "Deconstructing the 'acculturation gap' in Mexican-American Families and its Effects on Youth Problem Behavior." *Journal of Family Issues*, 39(14): 1919-1944.
- Grindal, Matthew and Tanya Nieri. 2016. "The Relationship between Ethnic-Racial Socialization and Adolescent Substance Use: An Examination of Social Learning as a Causal Mechanism." *The Journal of Ethnicity in Substance Abuse*, 15(1): 3-24.
- Grindal, Matthew and Tanya Nieri. 2015. "An Examination of Ethnic Identity and Academic Performance: Assessing the Multidimensional Role of Parental Ethnic-Racial Socialization among a Sample of Latino Adolescents." *Race and Social Problems*, 7(3): 242-255.

Peer-Reviewed/Evaluated (Book Chapters):

- Grindal, Matthew. 2023. "Ethnic Identity Achievement, Identity Verification, Group-Specific Self-Worth, and Intergroup Attitudes among Latinos." Pp. 297-317 in *Advancing Identity Theory, Measurement, and Research*, edited by Jan E. Stets, Ashley V. Reichelmann, and K. Jill Kiecolt. New York: Springer.
- Grindal, Matthew, Melanie Kushida, and Tanya Nieri. 2021. "Ethnic Identity Achievement, Identity Verification, and Self-Worth." Pp. 39-60 in *Identities in Action* editors, Philip Brenner, Jan E. Stets and Richard T. Serpe. New York: Springer.
- Grindal, Matthew and Ryan Trettevik. 2019. "Perceived Similarity in Identity Meanings, Identity Verification, and Positive Emotions." Pp. 35-52 in *Identities in Everyday Life*, edited by Jan E. Stets and Richard T. Serpe. New York: Oxford University Press.
- Trettevik, Ryan and Matthew Grindal. 2016. "The Influence of the Ideal and Ought Self Guides on the Affective Consequences of Identity Verification" Pp. 601-625 in *New Directions in Identity Theory and Research*, edited by Jan E. Stets and Richard T. Serpe. New York: Oxford University Press.

Other (Academic Encyclopedia Chapters and Policy Reports):

- Grindal, Matthew. 2011. "Debra LaFave." Pp. 508-509 in *Women and Crime: An Encyclopedia of Issues and Cases*, edited by Vickie Jensen. Westport, CT: Greenwood Press.
- Grindal, Matthew. 2011. "Ethel Rosenberg." Pp. 568-569 in *Women and Crime: An Encyclopedia of Issues and Cases*, edited by Vickie Jensen. Westport, CT: Greenwood Press.

Mitchell, Douglas E., Linda Scott-Hendrick, Tom Parrish, Jill Crowley, Rita Karam, David Boyns, Tedi K. Mitchell, Michael Batie, Matthew Grindal, Thomas Hale, Mary Knox, Nori J. Taylor, Lisa Romero, Jennifer Stuckey, Xinhua Zheng, LaRena Woods. 2007. *The California Beginning Teacher Support and Assessment Intern Alternative Certification Evaluation Study Technical Report*. Submitted to the California Department of Education.

Professional Meeting Papers, Workshops, Showings, Recitals (Presenter/s Underlined):

- Grindal, Matthew and Tanya Nieri. 2023. "Ethnic-Racial Socialization, Perceived Discrimination, and Substance Use among White Young Adults." Pacific Sociological Association: Bellevue, WA.
- Huft, Justin, Tanya Nieri, and Matthew Grindal. 2023. "The Relation of Ethnic-racial Socialization to White Young Adults' Political Attitudes." Pacific Sociological Association: Bellevue, WA.
- Grindal, Matthew and Skyler Ting. 2022. Christian Nationalism and COVID Mitigation: An Examination of the Social Psychological Mediators." Pacific Sociological Association: Sacramento, CA.
- Grindal, Matthew and Tanya Nieri. 2022. "The Content of Ethnic-Racial Socialization in White Families." Pacific Sociological Association: Sacramento, CA.
- Grindal, Matthew. 2021. "Ingroup Bias among Latino College Students: An Examination of the Roles of Ethnic Identity Achievement, Identity Verification, and Outgroup Status." Identity Conference: Blacksburg, Virginia.
- Grindal, Matthew. 2021. "Gender and College Student Substance Use: A Test of Social Structure-Social Learning Theory." Pacific Sociological Association: Virtual
- Grindal, Matthew and Wade Schumaker. 2019. "The Role of Social Learning in the Relationship between Low Self-Control and College Student Substance Use." American Society of Criminology. San Francisco, CA.
- Grindal, Matthew, Melanie Kushida, and Tyra Peone. 2019. "Ethnic-Racial Socialization, Perceived Discrimination, and the Self-Concept." Pacific Sociological Association. Oakland, CA.
- Grindal, Matthew, Melanie Kushida, Tanya Nieri, and Jennifer Rodriguez-Trujillo. 2018. "Resources and Identity Verification: A Consideration of Social Identities." Identity Conference. Boston, MA.
- Grindal, Matthew and Melanie Kushida. 2018. "Ethnic-Racial Socialization and Psychological Health: An Examination of Ethnic Identity and Identity Verification as Causal Mechanisms." American Sociological Association. Philadelphia, PA.
- Grindal, Matthew and Melanie Kushida. 2018. "Ethnic-Racial Socialization and Psychological Health: An Examination of Identity Verification as a Causal Mechanism." Pacific Sociological Association. Long Beach, CA.
- Grindal, Matthew, Melanie Kushida, Tanya Nieri, and Jennifer Rodriguez-Trujillo. 2018. "Status and Psychological Health: An Identity Theory Analysis." Pacific Sociological Association. Long Beach, CA.
- Grindal, Matthew, Amanda Admire, and Tanya Nieri. 2017. "A Theoretical Examination of Immigrant Status and Substance Use among a Sample of Latino College Students". American Sociological Association annual meeting. Montreal, Quebec, Canada.
- Grindal, Matthew and Amanda Admire. 2017 "Ethnicity and College Student Substance Use: A Micro-Level Examination of the 'Race-Invariance Hypothesis' among an Ethnically Diverse Sample." Pacific Sociological Association annual meeting. Portland, OR.
- Grindal, Matthew and Ryan Trettevik. 2016 "Shared Identity Meanings and Their Impact on Identity Verification: An Identity Theory Analysis of Similarity and Well-Being." Identity Conference, 2016. Kent, OH
- Grindal, Matthew and Amanda Admire. 2016 "Gender, Criminological Theory, and College Substance Use: An Examination of the Gender Variation in Social Learning Theory, Social Bond Theory, Self-Control Theory, and General Strain Theory." American Sociological Association annual meeting. Seattle, WA.
- Grindal, Matthew. 2015. "Ethnic-Racial Socialization and Ethnic Identity Development: Assessing Parental and Peer Influence." Pacific Sociological Association annual meeting. Long Beach, CA.
- Grindal, Matthew. 2014. "The Relationship between Ethnic-Racial Socialization and College Student

- Substance Abuse: Assessing the Mediating Roles of General Strain, Social Learning, Self-Control and Social Bonds.” American Society of Criminology annual meeting, San Francisco, CA.
- Trettevik, Ryan and Matthew Grindal. 2014 “How do Meaning Gaps between the Identity Standard and Ideal/Ought Self-Guides Influence Identity Verification?” Identity Conference 2014, Riverside, CA.
- Grindal, Matthew. 2014. “Examining Ethnic Identity and Intergroup Attitudes: Reconciling Social Identity Theory and the Developmental/Multicultural Perspectives.” American Sociological Association annual meeting, San Francisco, CA.
- Grindal, Matthew. 2013. “Ethnic Identity Achievement and Psychological Health: Assessing the Roles of Self-Enhancement and Self-Verification.” American Sociological Association annual meeting. New York, NY.
- Grindal, Matthew. 2012. “The Effect of Ethnic-Racial Socialization on Substance Use: An Application of Akers’ Social Learning Theory.” American Society of Criminology annual meeting. Chicago, Ill.
- Grindal, Matthew and Tanya Nieri. 2012 “The Effects of Ethnic-Racial Socialization and Ethnic Identity on Academic Performance: A Mediating and Moderating Analysis.” American Sociological Association annual meeting. Denver, CO.
- Grindal, Matthew. 2012. “The Relationship between Ethnic/Racial Socialization, Ethnic Identity, and Academic Performance: Assessing the Role of Social Identity Threat and Oppositional Culture.” Pacific Sociological Association annual meeting. San Diego, CA.
- Nieri, Tanya and Matthew Grindal. 2011. “Deconstructing the ‘acculturation gap’ in Mexican-American Families and its Effects on Youth Problem Behavior.” American Sociological Association annual meeting. Las Vegas, NV.
- Grindal, Matthew. 2011. “A Multi-Ethnic Assessment of Cultural Identity and Other-Group Orientation among Ninth-Grade Adolescents.” Pacific Sociological Association annual meeting. Seattle, WA.
- Nieri, Tanya and Matthew Grindal. 2010. “More the Same than they are Different: An Analysis of ‘Acculturation Gaps’ in Mexican American Families.” American Society of Criminology annual meeting. San Francisco, CA.
- Grindal, Matthew. 2010. “Black/White Differences in Homosexual Tolerance. A Comprehensive Model.” Pacific Sociological Association annual meeting. Oakland, CA.
- Grindal, Matthew and Ninotchka McTaggart. 2010. “A New Model for Understanding Adolescent Drug Use among African Americans: Cultural Identity, Racial Socialization, Ethnic Socialization and Perceived Discrimination.” Presented at the 2010 Pacific Sociological Association annual meeting. Oakland, California.

Grants, Fellowships, and Contracts:

External

- NSF Decision, Risk and Management Sciences (DRMS) “The Influence of Narratives, Identity, and Affect on Climate Change Decision Making.” Co-Investigator with Kristin Haltinner (co-PI), Dilshani Sarathchandra (co-PI), John William Anderson, Jeffrey Alan Hicke, Erin D.Davis, Jennifer K. Landino, Markie McBrayer, Russell Meeuf, and Dilshani Sarathchandra. 2023. (Unfunded: \$576,784).
- Contract Bid with Idaho Department of Labor (PI with Co-Investigators Dianne Baumann and Marta Boris Tarre). “An Assessment of the Readability and Comprehensibility of The Idaho Department of Labor’s Unemployment Insurance Material and Resources.” 2023. (Unfunded \$29,876).
- NSF Decision, Risk and Management Sciences (DRMS) “The Influence of Narratives, Identity, and Affect on Climate Change Decision Making.” Co-Investigator with Haltinner, Kristin (PI), John William Anderson, Jeffrey Alan Hicke, Erin D.Davis, Jennifer K. Landino, Markie McBrayer, Russell Meeuf, and Dilshani Sarathchandra. 2022. (Unfunded; \$610,981).

Internal

- CLASS Undergraduate Collaborative Research Key Fund Grant. University of Idaho (PI: with co-authors Dilshani Sarathchandra and Katherine Kolpan). “Funding for Retreat to Launch a Faculty-Student

Collaborative Quantitative Working Group in the Department of Culture, Society, and Justice” 2023. (Funded \$374.80). Students: Justin Carpenter, Olivia Ponte, and Sofia Soto Galvan.

CLASS Conference and Professional Development Travel Grant. University of Idaho. Travel to the Pacific Sociological Association annual conference. 2023. (Funded \$600).

CLASS Undergraduate Collaborative Research Key Fund Grant. University of Idaho. “The Effect of Christian Nationalism on Support for and Adherence to COVID 19 Mitigation Strategies: Examining the Intervening Roles of Gender Identity and Racial Identity among White Men.” 2021. (Funded \$1186). Student: Skyler Ting.

Think Open Fellowship. University of Idaho Library. “Development of Course Portfolios with Open-Access Readings for CRIM 101 and CRIM 420.” 2021. (Funded: \$1200).

Vandal Ideas Project. University of Idaho. “Soc/Anth Field Day in Partnership with CLASS Recruitment Coordinators.” 2021. Co-investigator with Kristin Haltinner (PI), Mark Warner, Emily Perez, and Mia Goodwin. (Funded: \$4600).

Kurt Olsson Early Career Research Fellowship. University of Idaho. “The Content and Consequences of Parental Ethnic-Racial Socialization for White Children: A Retrospective Analysis among a National Sample of Young Adults.” 2021. (Funded: \$8080).

Faculty Mentored Student Grants

UI Office of Undergraduate Research Travel Grant. Student recipient: Isabella Bermingham, “Peer Pressure or Opportunity? An Examination of How Peer Influence Moderates the Relationship Between Low Self-Control and Substance Use.” Pacific Sociological Association. 2020. Eugene, Oregon. (\$800) Awarded but unfunded due to conference cancellation.

UI Office of Undergraduate Research Travel Grant. Student recipient: Tyra Peone, “Ethnic-Racial Socialization, Perceived Discrimination, and the Self-Concept.” Pacific Sociological Association. 2019. Oakland, CA. (Funded: \$800).

UI Office of Undergraduate Research Travel Grant. Student recipient: Stephenie King, “The Effect of Campus-Based Activities on Problematic Substance Use: A Social Control Theory Analysis.” Pacific Sociological Association. 2018. Long Beach, CA. (Funded: \$800)

Honors and Awards:

Best Graduate Student Paper Award, University of California, Riverside, Department of Sociology: “Examining Ethnic Identity and Intergroup Attitudes: Reconciling Social Identity Theory and the Developmental/Multicultural Perspectives.” (2014)

Graduate Dean’s Dissertation Research Grant, University of California, Riverside. 2014.

Ford Foundation Dissertation Fellowship, Honorable Mention. 2013.

Dissertation Year Fellowship, University of California, Riverside. 2013.

Chancellor’s Distinguished Fellowship, University of California, Riverside. 2008-2013.

SERVICE AND OUTREACH:

Major Committee/Service Assignments:

Department

Distance Learning Committee (2017 – present) (ongoing *ad hoc* committee)

Student Affairs Committee (2019 – 2022)

Faculty Advisor: Criminology Club (2018 – 2021)

Co-Coordinator: Diversity and Inclusion Certificate (Director: Kristin Haltinner) (2017 – 2019)

Member, Promotion and Tenure Committee, Omi Hodwitz (2021)

College

Member, Search Committee for Chair of the Department of Culture, Society, and Justice (2023)

Co-organizer of Human Communities Research Consortium (with Traci Craig) (2019 – 2022).

University

Library Affairs Committee (2022 – present)
 University Assessment Committee (2020 – 2021)
 Sabbatical Leave Evaluation Committee (2018 – 2021)

Discipline

Pacific Sociological Association

Member of Membership Committee (2017 – 2022)
 Chair of Membership Committee (2020 – 2022).
 Member of Committee on Freedom in Research and Teaching (2021 – present)
 Presider for Undergraduate Roundtables: 2018, 2019, 2021
 Session Presider: Racial Factors: Romance, Dating, Parents, and Peers: 2015

American Sociological Association

Student representative on the Nominations Committee: 2012-2013
 Presider: Section on Social Psychology Roundtables: 2013

American Society of Criminology

Session Chair: Causes of Crime and Criminal Behavior/Micro-social Perspectives (Learning, Control, Strain, Rational Choice): 2012
 Roundtable Chair: Substance Abuse: Race/Ethnicity, Mental Health, and Legal Issues: 2014

Ad Hoc Reviewer

Addictive Behaviors Reports
Crime & Delinquency
Journal of Ethnicity in Substance Abuse
Sociological Perspectives
Social Psychology Quarterly
American Sociological Association, Student Forum Panel

Outreach**Recruitment**

Department representative for UIIdaho Bound (March 25, 2023)
 Presented two sessions of “The Social Psychological Foundations of Prejudice and Ingroup Bias” at the 2022 Field Day (hosted by the Department of Culture, Society, and Justice) (May 2, 2022).
 Helped organize the 2022 Field Day (hosted by the Department of Culture, Society, and Justice) (May 2, 2022).
 Department representative for UIIdaho Bound (April 23, 2022)
 Department representative for CLASS Meet Your Major (November 30, 2021)
 Department representative for UIIdaho Bound (April 24, 2021)
 Department representative for a meet and greet with students from College of Western Idaho Criminal Justice Capstone course (hosted by Stephanie Breach) (April 7, 2021)
 Department representative for UIIdaho Bound (March 27, 2021)
 Department representative for CLASS Meet Your Major (December 2, 2020)
 Department representative for a meet and greet with students from College of Eastern Idaho and University of Idaho – Idaho Falls (hosted by Debra Caudle) (September 30, 2020)
 Guest Talk (“Immigration and Crime”) at the 2019 Field Day (hosted by the Department of Sociology and Anthropology) (November 7, 2019).
 Department representative for the Professor Access Forum at the Annual Vandal Leadership Conference (October 25, 2019)
 Department representative for UIIdaho Bound (March 25, 2019)
 Department representative for the Professor Access Forum at the Annual Vandal Leadership Conference (October 12, 2018)

Public

Guest on The Annex Sociology Podcast (with Drs. Kristin Haltinner and Rebecca Scofield), University of Idaho, Critical Race Theory, and Academic Freedom (Recorded: September 3, 2021).

Panelist for Campus Conversation: Refugees, Immigrants, and the Travel Ban. University of Idaho. (February 14, 2017)

Professional/Scholarly Organizations:

American Sociological Association (2009 – present)

Social Psychology section: 2009-present

Crime, Law, and Deviance section: 2009-present

American Society of Criminology (2010 – present)

Pacific Sociological Association (2010 – present)

PROFESSIONAL DEVELOPMENT: (workshops and seminars attended)**Teaching:**

Workshops Attended/Watched: University of Idaho

Enhance Student Success with High Impact Practices (September 2017)

Leading Effective Discussions (September 2017)

Classroom Learning and Assessment Techniques (October 2017)

Rubrics: Digital/Design (October 2017)

Implicit Bias: Applied Strategies (April 2019)

Online Teaching Institute (June 2019)

Hyflex Teaching: A How-To Session (June 2020)

Meet Your Hyflex Classroom (August 2020)

Wired Wednesday: Intro to CANVAS Dashboard, Navigation & Settings (September 2021)

Microaggressions (November 2021)

Wired Wednesday: Turnitin - Learn the Lingo (March 2022) (watched recorded session at a later date).

Wired Wednesday: Building and Sustaining Presence, Community, and Engagement in Online Courses (December 2022).

Wired Wednesday: Regular and Substantive Interaction in Online Classes (January 2023)

Wired Wednesday: Simple Strategies for Regular and Substantive Interaction (March 2023)

Wired Wednesday: Tools Available in Support of Regular and Substantive Interaction (RSI) (April 2023)

Scholarship:

Participant in the Human Community Research Consortium (2018 – 2022).