

CURRICULUM VITAE

University of Idaho

NAME: Rebekka Boysen-Taylor

DATE: January 2024

RANK OR TITLE: Director of Field Placement, Clinical Assistant Professor

DEPARTMENT: Curriculum and Instruction

OFFICE LOCATION AND CAMPUS ZIP: ED 312, Moscow, ID 83844

OFFICE PHONE: 208-885-7803

EMAIL: rebekka@uidaho.edu

DATE OF FIRST EMPLOYMENT AT UI: August 25, 2019

DATE OF TENURE: untenured

DATE OF PRESENT RANK OR TITLE: August 13, 2023

EDUCATION BEYOND HIGH SCHOOL:

Degrees:

Ph.D. of Education, University of Idaho. Moscow, Idaho, Spring 2023

Master of Education in Curriculum & Instruction, University of Idaho. Moscow, Idaho, Spring 2019

Bachelor of Science in Geography, Portland State University. Portland, Oregon, Spring 2002

Associate of Arts, Spokane Falls Community College. Spokane, Washington, 2001

Certificates and Licenses:

K-8 Standard Instructional Credential, Idaho, 2018- present

K-8 Multiple Subject Teaching Credential with K-12 English Endorsement, Washington, 2004-present

K-8 Multiple Subject Teaching Credential, Cross-cultural, Language, and Academic Development Endorsement (CLAD), California State University Los Angeles, California, Spring 2004

EXPERIENCE:

Teaching, Extension and Research Appointments:

Clinical Assistant Professor, Curriculum & Instruction, College of Education, Health and Human Sciences, University of Idaho, Moscow, ID. 2023-present

Senior Instructor, Curriculum & Instruction, College of Education, Health and Human Sciences, University of Idaho. Moscow, Idaho. 2021-2023

Temporary Faculty (EDCI 328, Elementary Social Studies Methods), College of Education, Health and Human Sciences, University of Idaho. Moscow, Idaho. Spring 2021

Graduate Research Assistant, Indigenous Knowledge for Effective Education (IKEEP), College of Education, Health and Human Sciences, University of Idaho. Moscow, ID. 2018-2019

Teacher/Mentor Teacher (K-5 reading & middle school humanities), Palouse Prairie Charter School.

Moscow, Idaho. 2010-2021

Program creator/facilitator (pre-K child and family activities), Co-op Kids, Moscow Food Coop. Moscow, ID. 2005-2018.

Teacher (middle school history, reading & English), Thomas Starr King Middle School/Teach for America. Los Angeles, CA. 2002-2003

Academic Administrative Appointments:

Director of Field Placement, Curriculum & Instruction, College of Education, Health and Human Sciences, University of Idaho, Moscow, Idaho. Fall 2021-present

Assistant Program Manager, Indigenous Knowledge for Effective Education (IKEEP), University of Idaho, Moscow, ID. 2019-2020

TEACHING ACCOMPLISHMENTS: (Academic and Extension teaching)

Areas of Specialization:

Curriculum and Instruction
Social Studies Education
History Education
Inquiry Pedagogy
Cultural and Racial Literacies
Youth Identity Development
Indigenous Education
Critical Youth Studies
Culturally Responsive Teaching Pedagogy
Teacher Coaching/Mentoring

Courses Taught: (title, course number, date(s))

Spring 2024

EDCI 328 Elementary Social Studies Methods
Intern and Practicum Supervision Courses (non-instructional)

Fall 2023

Intern and Practicum Supervision Courses (non-instructional)

Spring 2023

EDCI 328 Elementary Social Studies Methods
Intern and Practicum Supervision Courses (non-instructional)

Fall 2022

Intern and Practicum Supervision Courses (non-instructional)

Spring 2022

EDCI 328 Elementary Social Studies Methods
Intern and Practicum Supervision Courses (non-instructional)

Fall 2021

Intern and Practicum Supervision Credit Courses (non-instructional)
EDCI 402, Practicum
EDCI 483, Elementary Internship I

EDCI 485, Secondary Internship
 EDCI 498, INTERN: Secondary Internship
 EDCI 598, INTERN: Secondary Cert w/ MEd
 EDSP 484, Special Education Internship I
 EDCI 505, PD: Practicum Supervision
 EDCI 505, PD: Intern Supervision

Students Advised:

Advise undergraduate and graduate students on issues related to field placement experiences including practicums and internships.

Placing and advising Moscow area, out of state, and international student teachers and practicum students.

Developing a process for international student teaching and supervision of student teaching intern in Bonn, Germany. Fall '23

Materials Developed: (non-scholarship activity)

Decolonizing Your Syllabus Workshop Series for faculty in UI's College of Education, Health and Human Science with Dr. Shawna Campbell Daniels. Fall 2023- present (ongoing)

Develop, update, and offer a self-paced, online **Asset-based Mentorship Course** for mentor teachers. 2021-2023

Develop and facilitate mid-term **Mentor Check-ins** for practicum and intern mentors.

Update protocols, policies, communications, sub guidance, handbooks, surveys and applications related to field placement- in collaboration with college leadership, colleagues and external partners.

Non-credit Classes, Workshops, Seminars, Invited Lectures, etc.:

Invited Speaker, "Rethinking Curriculum Design with IKEEP" with Dr. Shawna Campbell-Daniels, Idaho Arts Education Association Annual Conference, Fall '23

Guest Lecture, Music Education, Fall '23

Guest Lecture, EHHS Ambassadors Class, Fall '23

IKEEP Mentor Retreat Facilitation, Spring '23

Guest Lecture, Social Studies Methods, Fall '22

Guest Lecture, Elementary Practicum Course, Fall '22

PD courses for the supervision of practicum students and mentors, Fall '21, Spring '22, Fall '22, Spring '23, Fall '23

Mentorship Check-In and support meetings, Fall '21, Spring '22. Fall '22, Spring '23, Fall '23

SCHOLARSHIP ACCOMPLISHMENTS: (Including scholarship of teaching and learning, artistic creativity, discovery, and application/integration)

Publications, Exhibitions, Performances, Recitals:

Boysen-Taylor, R. and Anthony-Stevens, V. (Expected publication date, Feb 2024) Co-teaching for racial equity in the rural west. In Tschida, C., Fogerty, E., Stapleton, J., Cuthrell, K., Lys, D., Bullock, A., & Washut Heck, T. (2024). Co-teaching in teacher education: Centering equity. Teachers College Press. https://www.amazon.com/Co-Teaching-Teacher-Education-Centering-Equity/dp/0807769673/ref=sr_1_1?crid=3RQKBTKBGR1SI&keywords=coteaching+equity&qid=1699219460&sprefix=coteachign+equi%2Caps%2C313&sr=8-1#detailBullets_feature_div

Boysen-Taylor, R. & Blevins, B. (2023) Diversifying and Localizing Narratives of [state] through Critical Historical Inquiry. College and University Faculty Assembly of the National Council for the Social Studies Annual Conference. Nashville, TN.

Anthony-Stevens, V., **Boysen-Taylor, R.**, Clevenger, G., Gardner, R., Hicke, D., Stevens, C., and Taylor, J. (Organizer/Co-presenter) (2023, Sept. 16). Rural Youth Speak on Identity, Race, and the Humanizing Practice of Learning-in-Relationship. Annual International Globalization, Diversity, and Education Conference (WSU), Spokane, WA.

Boysen-Taylor, R. (2023). Race, Place, and Youth Identity: Critical Ethnographic Participatory Action Research on Youth Perceptions of Race and Racism in the Rural West (Doctoral dissertation, University of Idaho).

Boysen-Taylor, R. (2023, April 15). Race, Place, and Youth Identity: Critical Ethnographic Participatory Action Research on Youth Perceptions of Race and Racism in the Rural West. Annual Meeting of the American Educational Research Association (AERA), Chicago, IL.

O'Connor, B. H., Anthony-Stevens, V., **Boysen-Taylor, R.**, Stevens, P., Stevens, C., Miller, J., Gardner, R., & Taylor, J. (2023, January 31). High school students are not going to stop thinking critically; responding to attacks on antiracist teaching. Medium. <https://medium.com/national-center-for-institutional-diversity/high-school-students-are-not-going-to-stop-thinking-critically-16100af97d65>

Anthony-Stevens, V., Benally, C. **Boysen-Taylor, R.**, Gardner, R., Kuehl, R., Miller, J., O'Connor, B., Stevens, C., Taylor, J. (co-presenter) (2022, Nov. 9-13). American Anthropological Association Conference (AAA). Seattle, WA.

Boysen-Taylor, R., Gallegos-Buttron, E., Wagner, J., Wright, K. (co-presenter) (2022, Nov. 9-13). Possibilities of inclusion at multiple scales: Unsettling public education from the national to the personal. American Anthropological Association Conference (AAA). Seattle, WA.

Boysen-Taylor, R. (presenter) (2022, Nov. 9-13). Talking about Race and Racism with Rural Youth, A Grounded Ethnographic Study of Racial Identity Development, Council for Anthropology of Education New Scholars Poster Session. American Anthropological Association Conference (AAA). Seattle, WA.

Anthony-Stevens, V., **Boysen-Taylor, R.**, (co-presenter) (2022, April 21-26). 21st Century Teaching and Learning to Foster Tribal Nation Building in Predominantly White Institutions. Annual Meeting of the American Educational Research Association (AERA), San Diego, CA.

Anthony-Stevens, V., Moss, I., Campbell-Daniels, S., & **Boysen-Taylor, R.** (Co-Presenter). (2022, April 21-26). Indigenous Teacher Mentorship for Building Strong Nations. Annual Meeting of the American Educational Research Association (AERA), San Diego, CA.

Boysen-Taylor, R., Herranen, A., Kearney, M., San Pedro, M. (Co-presenter) (2021, Nov.17-21). Collaborative Anthropology in Action and as a Method for Community Engagement. Annual Meeting of the American Anthropological Association. Baltimore, MD.

Anthony-Stevens, V., **Boysen-Taylor, R.**, Gardner, R., Lingo, N., Clevenger, G., Erhard-Hudson, J. (Organizer/Co-presenter) (2020, February 27-28). Slavery, Abolition, and Critical Race Wrestling in a Rural

Middle School Classroom. Annual International Globalization, Diversity, and Education Conference (WSU), Spokane, WA.

Boysen-Taylor, R., (co-presenter). (2019, November 20-24), Why me, why this, why now: Changing the climate of graduate education through decolonizing methods. Annual Meeting of the American Anthropological Association (AAA), Vancouver, BC, Canada.

Anthony-Stevens, V., **Boysen-Taylor, R.**, & Doucette, B. (Co-Presenter) (2018, November 28-30), Making anti-racism academic in middle grade classrooms: A praxis journey whitespace. Annual Conference of National Association for Multicultural Education (NAME), Memphis, TN.

Peer Reviewed/Evaluated: (i.e., journals, articles, proceedings, abstracts, etc.)

Theory and Research in Social Education review, Fall 2022

Whiteness and Education, journal article review, Spring 2022

Whiteness and Education, journal article review, Fall 2021

Peer Reviewed Publications:

Anthony-Stevens, V., **Boysen-Taylor, R.** & Doucette, B. (2022). "Race is not really a thing": Race talk dilemmas in predominantly White classrooms. *Journal of Research in Rural Education*, 38(3). <https://doi.org/10.26209/jrre3803>

Anthony-Stevens, V., Moss, I., Como-Jacobson, A., **Boysen-Taylor, R.**, Campbell-Daniels, S. (2022). Grounded in Relationships of Support: Indigenous Teacher Mentorship in the Rural West. *The Rural Educator: Special Issue on Race and Rurality*.

SERVICE:

Major Committee Assignments: (National, State, District, County, University, College, Departmental and dates)

National

American Educational Research Association. Rural Education Special Interest Group: Justice, Equity, Diversity, and Inclusion Committee. (member) 2021-2023

Frederick Douglass Family Initiatives (FDFI). (Senior Curriculum Advisor) 2020-present

College

University of Idaho. Education, Health, and Human Sciences. Equity and Social Justice Working Group. (member) 2020-present

Department

University of Idaho. Curriculum & Instruction. Petitions and Admissions Committee. (member) 2024

University of Idaho. Curriculum & Instruction. Teacher Education Advisory Board. (member) 2019-present

Professional and Scholarly Organizations (including memberships, committee assignments, editorial services, offices held and dates)

Senior Curriculum Advisor, Frederick Douglass Family Initiatives (FDFI)
Substitute teacher- local districts (volunteer)

Member, American Educational Research Association (AERA)
Member, AERA Rural Education Special Interest Group
Committee Member, AERA Rural Ed SIG, Justice, Equity, Diversity and Inclusion Committee
Member, American Anthropological Association (AAA)
Member, National Council for the Social Studies (NCSS)
Member, NCSS College and University Faculty Assembly (CUFA)

PROFESSIONAL DEVELOPMENT: (workshops and seminars attended)

Teaching:

International Globalization, Diversity, and Education Conference (Washington State University), Spokane, WA. Sept. '23

Initiative for Race Research and Justice at Vanderbilt University Virtual Jumpstart Conference. July '23

Rural Thrive Educator Summit, Sandpoint, ID June '23

Idaho Indian Education Summit, Lewiston, ID June '23

Academic Impressions- Diversity, Equity, and Inclusion 101, April '23

Initiative for Race Research and Justice at Vanderbilt University Virtual Jumpstart Conference. July '22

The Innocent Classroom Conference. Racial Equity in Education. Online. Dec. '21

Scholarship:

College and University Faculty Assembly, National Council for the Social Studies. Nashville, TN. Nov '23

Annual Meeting of the American Educational Researchers Association. Chicago, IL. April '23

College and University Faculty Assembly, National Council for the Social Studies. Philadelphia, PA. Nov. '22

American Anthropological Association Annual Meeting. Seattle, WA. Nov. '22

Annual Meeting of the American Educational Researchers Association. San Diego, CA. April '22

American Anthropological Association Annual Meeting. Baltimore, MD. Nov. '21