

University of Idaho

College of Education

Impact Measures

1. Impact on P-12 learning and development

UITPA: Academic Year 2014-2015- Average Candidate Performance (4 Point Scale)		
	Fall 2014	Spring 2015
Task One: Planning	3.60	3.44
Task Two: Instruction	2.93	2.72
Task Three: Assessment	3.11	3.15
Task Four: Final Reflection	3.22	3.23
Context for Learning	3.08	3.70

2. Indicators of teaching effectiveness

Data Collection Methods in Process of being Created- No Current Cycle Data Available

3. Satisfaction of employers and employment milestones

Employment Contract Data: Academic Year 2014-2015	
Eligible Completers with a Professional Endorsement	9
Eligible Completers With Teaching Contracts within the State of Idaho	80

4. Satisfaction of completers

Outcomes Survey: Academic Year 2014-2015- Count Indicated of Experiential 55			
	Educational Leadership	Elementary Education	Secondary Education
Helpful	2		1
Neither helpful or unhelpful			
Very helpful	3	1	1

End of Semester Survey: Academic Year 2014-2015
SP2015 EOS- Career and Technical Education: https://ql.tc/PODWil
SP2015 EOS- Education Leadership: https://ql.tc/oDj9aA
SP2015 EOS- Elementary Education: https://ql.tc/DnZmGB
SP2015 EOS- Secondary Education: https://ql.tc/YYBbIg
SP2015 EOS- Special Education: https://ql.tc/1yUAQv

Outcome Measures

5. Graduation Rates

Number of Degrees Awarded: Academic Year 2014-2015- Primary Licensure Area	
Educational Leadership (<i>Advanced</i>)	51
Career and Technical Education (<i>Initial</i>)	6
Elementary Education (<i>Initial</i>)	45
Secondary Education (<i>Initial</i>)	59
Special Education (<i>Initial</i>)	9
Total	170

Percent of Degrees Awarded: Academic Year 2014-2015- IPEDS Race	
American Indian or Alaska Native	1.76%
Asian	1.18%
Black or African American	0.59%
Hispanic/Latino	3.53%
International	0.00%
Native Hawaiian or Other Pacific Islander	0.00%
Two or More Races	1.18%
Unknown	3.53%
White	88.24%

Number of Degrees Awarded: Academic Year 2014-2015- Gender	
Male	62
Female	108

6. Ability of completers to meet licensing (certification) and any additional state requirements

Number of Recommendations for Certification: Academic Year 2014-2015- Primary Licensure Area	
Educational Leadership (<i>Advanced</i>)	92
Elementary Education (<i>Initial</i>)	82
Out of State/Other (<i>Initial</i>)	18
Secondary Education (<i>Initial</i>)	117
Special Education (<i>Initial</i>)	32
Total	341

Title II Reports: Academic Year 2014-2015
Title II Traditional and Alternative Reports: https://www.uidaho.edu/ed/about/accreditation

7. Ability of completers to be hired in education positions for which they have prepared (initial & advanced levels)

Number of Consecutive Contracts within Idaho: Academic Year 2014-2015	
Initial Level Programs	80
Advanced Level Programs (<i>Representative Sample</i>)	24

8. Student loan default rates and other consumer information (initial & advanced levels)

Initial and Advanced Level Consumer Information: Academic Year 2014-2015	
Student Loan Default Rates: Overall Institutional Average Debt	\$25,257
Student Loan Default Rates: College of Education Average Debt	\$23,961
Other	NA