

Ph.D. Specialization: Educational Leadership

Doctoral Core –15 Credit Hours			
Course #	Course Title	Crs	Scheduled
ED 571	Introduction to Quantitative Research	3	Fall
ED 574	Survey of Qualitative Research	3	Fall
ED 680	Philosophical Foundations of Educational Research	3	Fall
ED 614	EHHS Doctoral Seminar	3	Spring
ED 668	Writing for Publication	3	Spring

Research Methods – 9 Credit Hours			
<i>Complete one of the two tracks (6crs), plus one other 3 cr methods course listed</i>			
Course #	Course Title	Crs	Scheduled
Quantitative Track			
ED 584	Univariate Quantitative Research in Education	3	Spring
ED 587	Multivariate Quantitative Analysis in Education	3	Fall (biennial, F21 & F23)
Qualitative Track			
ED 589	Theoretical Applications & Designs of Qualitative Research	3	Spring
ED 590	Data Analysis & Interpretation of Qualitative Research	3	Fall
Specialized Research Methods			
ED 592	Indigenous, Decolonizing & Action-Based Research Methods	3	Spring
ED 595	Survey Design for Social Science Research	3	Fall

Specialization– select minimum of 9 Credit Hours			
Course #	Course Title	Crs	Semester
EDAD 509	Educational Policy & Politics for Educational Leaders	3	
EDAD 513	Administration of Special Education Law	3	
EDAD 528	Leading Standards Driven Instruction	3	
EDAD 530	Ethical Leadership and Law in Education	3	
EDAD 533	Multicultural Diversity & Educational Leadership	3	
EDAD 534	The Principalship	3	
EDAD 535	School Finance	3	
EDAD 571	Educational Leadership in the Global Society	3	
EDAD 584	Bargaining/Mediation/Arbitration	3	
EDAD 586	Advanced School Finance	3	
EDAD 587	The Superintendency	3	
EDAD 592	School Community Relations	3	
EDAD 593	School Facilities Planning and Maintenance	3	
EDAD 594	Theory in Educational Administration	3	
EDAD 595	Administration and Supervision of Personnel	3	

Cognate – 24 Credit Hours (Ed. Leadership example; often transferred from a Masters)			
Course #	Course Title	Crs	Semester
EDAD 509	Educational Policy & Politics for Educational Leaders	3	
EDAD 513	Administration of Special Education Law	3	
EDAD 528	Leading Standards Driven Instruction	3	
EDAD 530	Ethical Leadership and Law in Education	3	

EDAD 533	Multicultural Diversity and Educational Leadership	3	
EDAD 534	The Principalship	3	
EDAD 535	School Finance	3	
EDAD 571	Educational Leadership in a Global Society	3	
EDAD 584	Bargaining/Mediation/Arbitration	3	
EDAD 586	Advanced School Finance	3	
EDAD 587	The Superintendency	3	
EDAD 592	School Community Relations	3	
EDAD 593	School Facilities Planning and Maintenance	3	
EDAD 594	Theory in Educational Administration	3	
EDAD 595	Administration and Supervision of Personnel	3	

Immersion Experience – 6 Credit Hours			
Course #	Course Title	Crs	Semester
EDAD 598	Internship (Scheduled with MP)	6	

Dissertation – 18 Credit Hours			
Course #	Course Title	Crs	Semester
EDAD 600	Dissertation (Scheduled with MP)	18	

Prerequisite Research Courses

- Introduction to Research Methods (equivalent to AOLL/EDAD/EDCI/MVSC 570 at University of Idaho), or transfer from a previous degree/institution.
- Introduction to Statistics

Ph.D. Immersion Experience - The Ph.D. candidate will be required to complete an immersion experience consistent with their professional goals, including full-time residency or another significant experience determined by the program. The immersion experience should be aligned with the mission of the degree and the goals established for the degree and the students' professional aspirations. The experience will have measurable outcomes, which can be used to assess the candidate's progress and proficiency. Each experience is unique; please check with the program if you have questions.

The following is a list of common features for the immersion experiences for Ph.D. students. Please check with your major professor for more specific information and program requirements.

- Teaching at the university level
 - Authorship-generating publications—for example the submission of a journal manuscript for preliminary examination or as part of directed research
 - Research with mentor or major professor
 - Service with professional organizations focused on scholarship in the field
 - Exposure to politics and policy of higher education through engagement with faculty and college and/or university meetings and committees
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