

University of Idaho

RSTM Program

Learning Outcomes

2017-2022



University
of Idaho

7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

| COAPRT Learning Outcome | University of Idaho RSTM Learning Outcome | 7.01.01 Evidence of Learning Opportunity | 7.01.02 Assessment Measure ¹ | Performance levels/metrics |
|--|--|---|--|---|
| 7.01 (a) Knowledge of the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries | RSTM 1a. Students will be able to demonstrate entry-level knowledge of the nature and scope of the profession for recreation management. [Foundations] | <u>RSTM 104 (Fall)</u> Syllabus, Assignment <u>Additional Evidence:</u> RSTM Student Survey (indirect) and/or RSTM Program Focus Group (face-to-face focus group is considered indirect measure by COAPRT) | Direct Measures: <ul style="list-style-type: none"> RSTM 104 Speaker Papers or Quizzes Indirect Measures: <ul style="list-style-type: none"> RSTM Student Survey results and/or RSTM Program Focus Group results Artifacts: 104 Student Samples, Grading Rubric, Speaker Paper Assignment | RSTM 104 Speaker Papers – 80% receive a C or better on papers OR quizzes RSTM Student Survey 7.01a - 4.0 or higher (of 5). RSTM Program Focus Group 7.01a - No established levels for qualitative data. |
| 7.01 (b) Knowledge of techniques and processes used by professionals and workers in these industries. | RSTM 1b. Students will be able to demonstrate entry-level knowledge of techniques and processes used by professionals and workers in recreation settings. [Foundations] | <u>RSTM 485 (ODD Fall)</u> Syllabus, Assignment <u>Additional Evidence:</u> RSTM Student Survey and/or RSTM Program Focus Group | Direct Measures: <ul style="list-style-type: none"> RSTM 485 Trend or Issue Poster Indirect Measures: <ul style="list-style-type: none"> RSTM Student Survey results and/or RSTM Program Focus Group results Artifacts: 485 Student Samples, Grading Rubric, Poster Assignment | RSTM 485 Trend or Issue Poster - 80% receive a B or better on poster RSTM Student Survey and Program Focus Group: Same metrics as 7.01a. |

7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

| COAPRT Learning Outcome | University of Idaho RSTM Learning Outcome | 7.01.01 Evidence of Learning Opportunity | 7.01.02 Assessment Measure | Performance levels/metrics |
|---|--|---|---|--|
| <p>7.01 (c) Knowledge of the foundation of the profession in history, science and philosophy.</p> | <p>RSTM 1c. Students will be able to demonstrate entry-level knowledge of the foundation of the profession in history, science and philosophy. [Foundations]</p> | <p><u>RSTM 260 or RSTM 104 (Starting Fall 2020)</u> Syllabus, Assignment</p> <p>Additional Evidence: RSTM Student Survey and/or RSTM Program Focus Group</p> | <p>Direct Measures:</p> <ul style="list-style-type: none"> • RSTM 260 Quizzes Or (Starting Fall 2020) • RSTM 104 Foundations of the Field Assignment <p>Indirect Measure:</p> <ul style="list-style-type: none"> • RSTM Student Survey results and/or • RSTM Program Focus Group results <p>Artifacts: 104 Student Samples, Grading Rubric, Assignment</p> | <p>RSTM 260 Quizzes or RSTM 104 Foundations of the Field Assignment - 80% of students receive a B or higher</p> <p>RSTM Student Survey and Program Focus Group: Same metrics as 7.01a.</p> |

7.02 Students graduating from the Program shall demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

| COAPRT Learning Outcome | University of Idaho RSTM Learning Outcome | 7.02.01 Evidence of Learning Opportunity | 7.02.02 Assessment Measure | Performance levels/metrics |
|---|--|--|--|--|
| <p>7.02 Students graduating from the program shall demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.</p> | <p>RSTM 2a. Students will be able to demonstrate design, implementation and evaluation planning for a recreation program or leisure experience. [Program Planning]</p> | <p><u>REC 240 – Spring 2018-2020, new name RSTM 425 (starting Fall 2020)</u> Syllabus, Assignment</p> <p>Additional Evidence: RSTM Student Survey and/or RSTM Program Focus Group</p> | <p>Direct Measures:</p> <ul style="list-style-type: none"> • REC 240/RSTM 425 Program Design Assignment <p>Indirect Measures:</p> <ul style="list-style-type: none"> • RSTM Student Survey results and/or • RSTM Program Focus Group results <p>Artifacts:</p> <ul style="list-style-type: none"> • 240/425 Student Samples, Grading Rubric, Assignment | <p>REC 240/RSTM 425 Program Design Assignment – 80% receive a C or higher</p> <p>RSTM Student Survey and Program Focus Group: Same metrics as 7.01a.</p> |

7.02 Students graduating from the Program shall demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

| COAPRT Learning Outcome | University of Idaho RSTM Learning Outcome | 7.02.01 Evidence of Learning Opportunity | 7.02.02 Assessment Measure | Performance levels/metrics |
|---|---|--|---|---|
| <p>7.02 Students graduating from the program shall demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.</p> | <p>RSTM 2b. Students graduating from the program will be able to demonstrate the application of knowledge to facilitate recreational programs or service experiences with diverse clientele and cultures. [Programming for Diversity]</p> | <p><u>RSTM 395 (ODD Spring 2019)</u> <u>No longer offered.</u></p> <p><u>Course assessment for this learning outcome changed to RSTM 425 (Fall 2020)</u></p> <p>Syllabus, Assignment</p> <p><u>Additional Evidence:</u> RSTM Student Survey and/or RSTM Program Focus Group</p> | <p>Direct Measures:</p> <ul style="list-style-type: none"> • RSTM 395 Invite, Include, Involve! (Assignment 2) (Spring 2019) • (Starting Fall 2020) RSTM 425 Diversity in Program Planning <p>Indirect Measures:</p> <ul style="list-style-type: none"> • RSTM Student Survey results and/or • RSTM Program Focus Group results <p>Artifacts:</p> <ul style="list-style-type: none"> • RSTM 395 and 425 Student Samples, Grading Rubric, and Assignment | <p>RSTM 395 Invite, Include, Involve! (Assignment 2) - 80% of students receive 16 of 20 points (80% - B) or higher</p> <p>RSTM 425 – 80% of students receive a B or higher on the Diversity Assignment</p> <p>RSTM Student Survey and Program Focus Group: Same metrics as 7.01a.</p> |

7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

| COAPRT Learning Outcome | University of Idaho RSTM Learning Outcome | 7.03.01 Evidence of Learning Opportunity | 7.03.02 Assessment Measure | Performance levels/metrics |
|--|--|--|--|---|
| <p>7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.</p> | <p>RSTM 3. Students graduating from the Program will be able to demonstrate the application of entry-level concepts, principles and procedures of operations and strategic administration to professional practice settings. [Management/Administration]</p> | <p><u>RSTM 280 (Fall & Spring Semesters)</u> Syllabus & Handbook, Assignment</p> <p><u>RSTM 490 (ODD Spring)</u> Syllabus, Assignment</p> <p><u>Additional Evidence:</u> RSTM Student Survey RSTM Program Focus Group</p> | <p>Direct Measures:</p> <ul style="list-style-type: none"> • RSTM 280 Practicum Student “Wrapping it Up” Assignment (Self-Reflection) • RSTM 490 Final Project <p>Indirect Measures:</p> <ul style="list-style-type: none"> • RSTM Student Survey results • RSTM Program Focus Group results <p>Artifacts: RSTM 280 and 490 Student Samples, Grading Rubric, and Assignment</p> | <p>RSTM 280 Practicum Student “Wrapping it Up” Assignment (Self-Reflection) – 80% receive a B or higher.</p> <p>RSTM 490 Final Project – 80% receive a B or better</p> <p>RSTM Student Survey and Program Focus Group: Same metrics as 7.01a.</p> |

7.04 Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations.

| COAPRT Learning Outcome | University of Idaho RSTM Learning Outcome | 7.04.01 Evidence of Learning Opportunity | 7.04.02 Assessment Measure | Performance levels/metrics |
|---|---|--|--|---|
| <p>7.04 Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations.</p> | <p>RSTM 4. Students graduating from the program will be able to demonstrate through a comprehensive internship of not less than 400 hours the fulfillment of organization needs and a professional contribution to the organization. [Professional Preparation]</p> | <p><u>RSTM 498 (Fall & Spring Semesters)</u> Syllabus & Internship Handbook, Assignments</p> <p><u>Additional Evidence:</u> RSTM Student Survey RSTM Program Focus Group</p> | <p>Direct Measures:</p> <ul style="list-style-type: none"> • RSTM 498 Student “Wrapping It Up” Assignment <p>Indirect Measures:</p> <ul style="list-style-type: none"> • RSTM Student Survey results • RSTM Program Focus Group <p>Artifacts: RSTM 498 Student “Wrapping It Up” Assignment Examples, Assignment and Grading Rubric from the Internship Handbook (Part of Syllabus)</p> | <p>RSTM 498 Student “Wrapping It Up” Assignment – 90% receive a B or higher.</p> <p>RSTM Student Survey and Program Focus Group: Same metrics as 7.01a.</p> |

[Links to core courses](#) (Courses have a RSTM prefix, PEP prefix, or MVSC prefix)

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|---|--|
| RSTM 104 Recreation, Sport, and Tourism in Healthy Active Communities | RSTM 425 Programming and Marketing in Movement and Leisure Sciences (new course to replace RSTM 240) |
| RSTM 107 Outdoor Recreation and Adventure Sports | RSTM/PEP 430 Activity and Health in Movement and Leisure Sciences |
| RSTM 240 Recreation Activities, Programming and Marketing | RSTM/PEP 455 Design & Analysis of Research in Movement Sciences |
| PEP 275/475 – Moral Reasoning in Sport | RSTM 485 Trends and Policies in Recreation, Sport, and Tourism |
| RSTM 280 Practicum in Recreation, Sport, and Tourism | RSTM 490 Experience and Event Management |
| RSTM 380 – Principles of Travel and Tourism | REC 498 Internship in Recreation, Sport, and Tourism |
| RSTM/PEP 424 Inclusive Physical Education and Recreation | |

Additional Measures: RSTM General Student Survey and/or RSTM Program Focus Group

7.0 Learning Outcomes: About the Measures and Metrics

Direct measures of learning outcomes for the RSTM program include the exams, assignments and presentations. Indirect measures include the RSTM General Student Survey and/or RSTM Program Focus Group. General Student Survey was provided centrally in Spring 2017 and Spring 2018. Measures and metrics for each course were determined through a process of faculty discussion and review during Spring 2017 based on results from the 2015-2017 two-year plan. An initial two-year plan was chosen for baseline data collection due to multiple every-other-year courses in the degree program. Faculty then discussed and approved the 2017-2022 plan in Spring 2017. Additional changes to the plan were approved by the faculty in Spring 2020 and Spring 2021 due to changes to the curriculum undertaken to address the removal of a faculty line due to attrition and a college mandate for online curricular options. Modifications to the plan (e.g., revise or change an assignment that will be used as evidence) occur through discussion and approval at program faculty meetings.

The Table indicates, by learning outcome, which artifacts (e.g., examples of student work with names omitted) were collected and are available for review on site. RSTM faculty use a variety of measures to assess learning outcomes, including exams, assignments, presentations, and/or posters. Indirect measures, artifacts, and course syllabi provide additional support.

¹ All direct measures have associated rubrics and student samples (names redacted) that are available upon request and which are provided during national accreditation site visits.