

Graduate Council Meeting Minutes
New date 4/19/2023– 3:30-5:00 p.m.

ZOOM LINK: XXXXXX

x	Jerry McMurtry	x	Evan Williamson (Library)	x	Grant Harley (COS) 2024
x	Chris Ludwig (EHHS) 2024	x	Pedram Rezamand (At-Large/CALS) 2023	x	John Cannon (At-Large/EHHS Boise) 2025
x	Linda Chen (CBE) 2023	x	Kelly Quinnett (CLASS) 2023	Ex	Ata Zadehgol for Eric Wolbrecht (ENGR) 2025
Ex	Greg Turner-Rahman (CAA) 2025	x	Leda Kobziar for Kerri Vierling (CNR/ENVS) 2023	Ex	Carson Silsby (GPSA)
x	Paul Hohenlohe (UWP) 2024	x	Dan Strawn (CALS) 2023	x	Adamarie Marquez Acevedo (GPSA)
x	Sarah Wu (At Large/ENGR) 2024				

- I. Minutes from 03/08/2022 (Vote: 10, 0, 1 to approve)

- II. Announcements
 - a. The Dean’s updates: COGS position opening and kudos to Grad Admissions for handling the high volume with a smaller crew.
 - b. There could be a \$1.20 increase for TAs to keep the salaries moving forward but waiting on SBOE April 26 for final confirmation of amount.
 - c. Linda Chen, going on sabbatical, Jeff B. from business is a possible replacement, if necessary, but we will send out an announcement to the deans for replacements for those rolling off 2023. Thanks Dan, Kelly, Linda, Leda/Kerri and Pedram!
 - d. Evan: Asked about the cost per course requirement to be placed in the catalog and whether that is a requirement for COGS. Jerry was going to inquire.
 - e. Strategic Enrollment Plan: Subgroup, Grad Recruitment-GC will be the body to review the Action Planning. Nice cross-section of the university to give feedback as SEP committee. We’ll send out your feedback by the end of the school year.
 - f. New 4+1s and a workshop tomorrow.

- III. Old Business
 - a. Academic requirements language-LOR recommendations-attached. Moved to Vote: 12, 0, 1
 - b. FSH 1700 2.1 revisited after committee review-See attached. Decision regarding senior instructors to serve on Grad Comm, up to dean of COGS. Moved to Vote (9 approved, 0 against, 2 abstentions)

- IV. New Business

Discussion:

 - a. TA Resource allocation: RECOMMENDED CRITERIA AND PROCESS draft review (attached) As UI charges toward R1, with growing PhD numbers, conferrals should continue to grow too, but it takes 5-7 years to increase the conferral rate. UI is going in the right direction.
 Discussion: Metric model for interdisciplinary degrees. Covering the high enrollment courses and labs, two aspects of the model might create inaccuracies in allocations and need. Student metrics go to MP, but not university metrics, they are department/college counted. Also, potential students are not encouraged to apply if no funding is available, so it skews the numbers. How do we capture that? State-funded RA positions in the future are a possibility. Narrative around R1 classification discussed. How is it inclusive of teaching faculty?

- Why R1? How does it affect us? Visibility. Investments surrounding the charge to R1 help all areas and make us more competitive and increasing support for recruitment to increase enrollment will move more students to completion. Programs with high need for TA, don't always have RA opportunities. Currently, positions are just historical allocated. We need to be creative about programs to increase access to more students. Break the mold!
- b. Adding the restriction for 4+1 to get a TA. The program was not intended to support these students on assistantships but to give Idaho residents a tuition break and pathway to a non-thesis MS in one year. Vote for a restriction on teaching assistantships for all 4+1 students. Moved to Vote: (10, 1, 1) Approved to restrict assistantships to 4+1 students.
 - c. UWP representative language should keep UWP representation.
in 1700 ARTICLE VI. GRADUATE COUNCIL, Section 2 and section 2b. [1700 - Bylaws of the Faculty of the College of Graduate Studies \(uidaho.edu\)](http://uidaho.edu)
 - d. Master of Arts in Teaching (M.A.T.) Mathematics (attached). Distinguish the 2 different MAT programs independently and accurately. John 1st, Pedram 2nd. Discussion: 10, 0, 1 approved,
 - e. Low GPA graduate applications: suggestions (example files will be shown at the meeting) Do we need a process for the student and dept to petition Jerry's denial? Evidence that low GPAs finish? Accreditation agency double app process...contingency for summer...waiting for additional coursework...looking for reasons to admit. 2nd level of review? MP Advocacy important. Decision, dept can then appeal or clarification. Puts a process to facilitate better outcome. Suggest in person and written advocacy. Opinion from council is to reconsider case. but upholding standards and integrity is important. Checks and balances are important so we should develop an appeal procedure. Bring back at the next meeting.

Adjourned 5:00 PM