

**Graduate Council Minutes  
2/15/2024– 3:30-5:00 p.m.**

x	Jerry McMurtry	x	Evan Williamson (Library)	x	Grant Harley (COS) 2024
	Ann Brown (EHHS) 2024	x	Pedram Rezamand (CALs) 2026	x	John Cannon (At-Large/EHHS Boise) 2025
	Tracey Anderson/Jeff Bailey (CBE) 2026	x	Rajal Cohen (CLASS) 2026	x	Eric Wolbrecht (ENGR) 2025
x	Casey Doyle (CAA) 2025	x	Kerri Vierling (CNR/ENVS) 2026	x	Abbey Rode (GPSA)
x	Paul Hohenlohe (UWP) 2024	x	Zachary Kayler (At-large CALS) 2026	x	Adamarie Marquez Acevedo (GPSA)
x	Sarah Wu (At Large/ENGR) 2024				

- I. Minutes from Jan 18, 2024, 9/0 vote, approved as read
- II. Jerry's announcements.
  - Grad Invite Day – Ask Feedback
  - COGS host Faculty Gathering Feb. 27 in ICCU Alumni Room 4:30-6:30
  - 3MT State UI Sweep- Abbey Rode, Alexandra Pace and Yoram Terleth
  - Starving artist sale in April.
  - Engr. Expo.
- III. These items are in a shared folder. Course/curriculum changes to approve:
  - 226\_MNR Natural Resources. Primarily online course, various bins across, to make more. Prefix fix for 515 from 504. Moved to Vote. 11/0/1 approved
  - ENVS 523 Planning Sustainable Places. Request for a course to expand a lot of policy and law—cross list 523 Biop removed. 11/0/0 approved
- IV. Other items:
  - i. Grad Faculty Review Status – Course of action discussed:
    1. Collect language from FSH 1700 to create an active process to review Grad Faculty Status.
    2. The current process is a simple form from the dept. chair.
    3. Requires a Terminal degree and position that meets the criteria.
    4. What is the mechanism we should use? Should we pursue this?
    5. Some institutions require grad faculty to teach grad level to sit on a committee, etc.
    6. Should there be a renewal or assessment process every (x) year? Record of grad activity, consider inactivity? Does the dept request a review?
    7. Negative points discussed...Is the process necessary within COGS. The majority are doing well, but need a process for those who aren't. Would it simply be providing feedback to improve or address student success.

8. Occasionally poor mentoring issues happen and look for a solution to remove them. Inactivity is troublesome if full professors and they have no grad students.
  9. Look at other institutions for their policies on grad faculty. Bring discussion back at next meeting.
- ii. Preview of another item is senior instructor status or librarians.
  - iii. Policy on TA Workload.
    - a. We will research other schools' rules: WSU, UW, Utah, Utah State, Colorado, Colorado State, UC Davis, Oregon State, UO.
    - b. Discussion on WSU collective bargaining and how it addresses Inequities across campus, unit's stipends, health insurance.
    - c. TA at UI are Historically awarded. Based on dept. enrollment needs to cover undergrad courses. A few allocations have changed for Fall 2024.
    - d. Come Fall 25, the system is flexible enough to accommodate influx of UG enrollment, fellowship, and RAs, too.
    - e. Side discussion on Idaho right to work state and Unions. Can't pay dues, no collective bargaining in Idaho...
    - f. PhD and MS differential. Inequities. Shoot for \$15,000 across the bottom board. Explore fund shift versus fund increase.
    - g. Question about RAs. Inequitable too. These are supported by outside grant funds so can't oversee like TAs.
    - h. With other grad deans across the state discussing a joint risk pool and provide coverage for all assistants.
- O-1. Catalog amendment/fulltime registration.  
Get rid of NON in the non-fee line. Artifact language across the catalog.  
Drop summer to minimum 6cr. for full time. Align with financial aid.  
Helps immigration and summer start.

Adjourned: 4:30