

# Animal & Vet Science Veterinary Science Level 3

**Enroll in ZSuite Under this Project Name:** AVS-VET SCIENCE-Level 3

Approved for 2024-25 Project Year

**Project Description:** This project is for youth who aspire to become veterinarians, or who just want to

better understand their animals and how to keep them healthy. In this level, youth will

learn about careers in veterinary medicine and preparing for college.

### **REQUIRED YOUTH CURRICULUM**

4-H Veterinary Science 3—Animal Health and Its Relationship to Our World (#4H133), 2002

ZSuite 4-H Involvement Report

ZSuite 4-H Project Record Book

### REQUIRED VOLUNTEER CLUB LEADER CURRICULUM

Veterinary Science Units I, II and III Leader Guide (#4H192), 2002

## **SUPPLEMENTAL RESOURCES**

none



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## PROJECT COMPLETION CHECKLIST

STATE REQUIREMENTS		
	Complete at least 7 activities from Animal Health and Its Relationship to Our World: Veterinary Science	
	Unit 3 Manual.	
	Record each activity in the Project Information and Activity Log in your ZSuite Record Book. Have your	
	project leader initial each activity as it is completed.	
	Complete the 4-H Project Record Book for this project in your ZSuite Member Account	
	Fill out your 4-H Involvement Report in your ZSuite Member Account	
	Give an oral presentation (speech, demonstration, or illustrated talk) to your 4-H peers on a topic related	
	to this project. Recommended guidelines for length of oral presentations are:	
	Junior: 5-8 minutes	
	Intermediate: 8-10 minutes	
	Senior: 10-12 minutes	
	Complete any supplemental forms or activities required at the County level for your project (see below)	
	and submit to the County Extension Office by the date specified.	

ADDITIONAL LOCAL REQUIREMENTS

FAIR EXHIBIT CHECKLIST	
	Completed Idaho 4-H Involvement Report (ZSuite)
	Completed Idaho 4-H Project Record Book for this project (ZSuite)
	Animal Health and Its Relationship To Our World: Veterinary Science Unit 3 Manual
	A poster (14"x22") or display illustrating something you learned in this project this year.

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