

Enroll in ZSuite Under this Project Name: FOOD-COOKING-Lv 1: 4-H Cooking 101 Approved for 2024-25 Project Year

Project Description: In the 4-H cooking series, youth learn about food preparation, food and kitchen safety, meal planning, and nutrition. Cooking 101 includes lessons on using MyPlate, measuring and mixing ingredients, testing food for doneness and setting the table for the family.

REQUIRED YOUTH CURRICULUM

4-H Cooking 101 Manual (#01512Y), 2015

ZSuite 4-H Involvement Report

ZSuite 4-H Project Record Book

REQUIRED VOLUNTEER CLUB LEADER CURRICULUM

4-H Cooking Helper's Guide (#01516F), 2015

SUPPLEMENTAL RESOURCES

USDA MyPlate Website (www.myplate.gov)

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Lv 1 - 4-H Cooking 101

PROJECT COMPLETION CHECKLIST

| STATE REQUIREMENTS | |
|---|--|
| Complete two (2) learning activities or experiments from the Cooking 101 manual and document in your | |
| ZSuite Record Book Activity Log. | |
| Prepare 1-2 recipes from each of the recipe sections: Snacks, Side Dishes, Main Dishes, Quick Breads and | |
| Desserts. | |
| Complete the project checklist on page 6 of the Cooking 101 manual. | |
| Complete the 4-H Project Record Book for this project in your ZSuite Member Account | |
| Fill out your 4-H Involvement Report in your ZSuite Member Account | |
| Give an oral presentation (speech, demonstration, or illustrated talk) to your 4-H peers on a topic related | |
| to this project. Recommended guidelines for length of oral presentations are: | |
| Junior: 5-8 minutes | |
| Intermediate: 8-10 minutes | |

• Senior: 10-12 minutes

ADDITIONAL LOCAL REQUIREMENTS

| FAIR EXHIBIT CHECKLIST | |
|------------------------|---|
| | Completed Idaho 4-H Involvement Report (ZSuite) |
| | Completed Idaho 4-H Project Record Book for this project (ZSuite) |
| | One of the following exhibit options: |
| | A non-perishable food item you have learned about while taking this project (see note below). Include the recipe, neatly written (or typed) on a 3"x5" or 4"x6" recipe card. A poster (14" x 22") or a display |
| | illustrating what you learned in this project this year. |
| | Note: Foods such as brownies, pancakes, cookies, or muffins display well in a fair setting. Exhibits using raw eggs or egg whites, cream cheese, whipped cream, or other ingredients that require refrigeration should be avoided. |

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