

## Food & Cooking Food Preservation Drying

**Enroll in ZSuite Under this Project Name:** FOOD-FOOD PRESERVATION-Drying

Approved for 2024-25 Project Year

**Project Description:** Spoilage bacteria can't grow without water, which makes drying a great way to

preserve food. Learn how to dry fruits, vegetables, and herbs. Make your own dried

food mixes and use dried foods in recipes and menu plans.

### **REQUIRED YOUTH CURRICULUM**

Food Preservation Drying Manual (PNW #651), 2013

ZSuite 4-H Involvement Report

ZSuite 4-H Project Record Book

### REQUIRED VOLUNTEER CLUB LEADER CURRICULUM

none

### **SUPPLEMENTAL RESOURCES**

**Drying Fruits and Vegetables** (PNW #397)

How to Dry Foods by Deanna DeLong (check with your local library or bookstore)

So Easy to Preserve (University of Georgia Extension)

National Center for Home Food Preservation (www.nchfp.uga.edu)



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## PROJECT COMPLETION CHECKLIST

| STATE REQUIREMENTS |   |  |
|--------------------|---|--|
|                    | Complete at least four (4) activities each year you are enrolled in the project. Record each activity you   |  |
|                    | complete, your challenges and observations in the manual.   |  |
|                    | Answer at least two of the questions in the Reflections on Drying section on                                |  |
|                    | pages 39-40 of the manual.  |  |
|                    | Complete the 4-H Project Record Book for this project in your ZSuite Member Account                         |  |
|                    | Fill out your 4-H Involvement Report in your ZSuite Member Account  |  |
|                    | Give an oral presentation (speech, demonstration, or illustrated talk) to your 4-H peers on a topic related |  |
|                    | to this project. Recommended guidelines for length of oral presentations are:                               |  |
|                    | Junior: 5-8 minutes   |  |
|                    | Intermediate: 8-10 minutes  |  |
|                    | Senior: 10-12 minutes   |  |
|                    | Optional: complete a menu plan using foods preserved in this project.                                       |  |

| ADDITIONAL LOCAL REQUIREMENTS |
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| FAIR EXHIBIT CHECKLIST |   |  |  |
|------------------------|---|--|--|
|                        | Completed Idaho 4-H Involvement Report (ZSuite)   |  |  |
|                        | Completed Idaho 4-H Project Record Book for this project (ZSuite)   |  |  |
|                        | Your completed Food Preservation Drying Manual.   |  |  |
|                        | ONE of the following exhibit options:   |  |  |
|                        | <ul> <li>A poster (14" x 22") illustrating something you learned in this project this year.</li> </ul>                  |  |  |
|                        | <ul> <li>A labeled photo journal showing how to dry a food from start to finish.</li> </ul>                             |  |  |
|                        | • A display (12" x 12" x 12") showing some of the equipment used in this project. Please label each piece of equipment. |  |  |
|                        | Two dried fruits, in a proper storage container with a correctly completed label.                                       |  |  |
|                        | Two dried vegetables, in a proper storage container with a correctly completed label.                                   |  |  |
|                        | Two dried herbs, in a proper storage container with a correctly completed label.  |  |  |
|                        | Recipes and a menu plan using foods you preserved in this project.  |  |  |

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