

Outdoor Recreation Bicycle

Lv 2 - Wheels in Motion

Enroll in ZSuite Under this Project Name: OR-BICYCLE-Lv 2: Wheels in Motion

Approved for 2024-25 Project Year

Project Description: Youth will learn advanced cycling skills as they explore their surroundings. Topics

include shopping for a bike, performing specialized repairs and maintenance, shifting

gears, riding safely at night or in bad weather, and good nutrition for cyclists.

REQUIRED YOUTH CURRICULUM

Wheels in Motion (#08335), 2006

ZSuite 4-H Involvement Report

ZSuite 4-H Project Record Book

REQUIRED VOLUNTEER CLUB LEADER CURRICULUM

Bicycle Helper's Guide (#08336), 2006

SUPPLEMENTAL RESOURCES

none

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PROJECT COMPLETION CHECKLIST

| STATE REQUIREMENTS | | |
|--------------------|-------------------------------------------------------------------------------------------------------------|--|
| | Complete a minimum of 7 activities (5 regular and 2 pedaling harder) in the Wheels in Motion project | |
| | manual. | |
| | Finish all 4 steps of the Planning Guide. | |
| | Complete this book within 2 years. | |
| | Have your project helper date (month and year) and initial each activity when it is finished. | |
| | Complete the 4-H Project Record Book for this project in your ZSuite Member Account | |
| | Fill out your 4-H Involvement Report in your ZSuite Member Account | |
| | Give an oral presentation (speech, demonstration, or illustrated talk) to your 4-H peers on a topic related | |
| | to this project. Recommended guidelines for length of oral presentations are: | |
| | Junior: 5-8 minutes | |
| | Intermediate: 8-10 minutes | |
| | Senior: 10-12 minutes | |

| ADDITIONAL LOCAL REQUIREMENTS |
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| FAIR EXHIBIT CHECKLIST | |
|------------------------|----------------------------------------------------------------------------------------------|
| | Completed Idaho 4-H Involvement Report (ZSuite) |
| | Completed Idaho 4-H Project Record Book for this project (ZSuite) |
| | Wheels in Motion project manual. |
| | A poster (14" x 22") or display illustrating something you learned in the project this year. |

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