

Lv 2 - Warm It Up

Enroll in ZSuite Under this Project Name: TECS-SMALL ENGINES-Lv 2: Warm It Up Approved for 2024-25 Project Year

Project Description: Youth explore the internal parts of engines, learn about engine sizes, compression ratios, seasoning their engines, and safety issues. Occupational and entrepreneurial possibilities are also discussed.

REQUIRED YOUTH CURRICULUM

Warm It Up, Level 2 (#08187), 2005

ZSuite 4-H Involvement Report

ZSuite 4-H Project Record Book

REQUIRED VOLUNTEER CLUB LEADER CURRICULUM

Small Engines Helper's Guide (#08189), 2005

SUPPLEMENTAL RESOURCES

Briggs & Stratton (www.briggsandstratton.com)

Ariens (www.ariens.com/en-us)

John Deere (www.deere.com)

Kohler (www.kohlerpower.com/en/engines)

Tecumseh Engines (www.tecumsehengineparts.com)

The University of Idaho has a policy of nondiscrimination on the basis of race, color, religion, national origin, sex, age, sexual orientation, gender identity/expression, disability, or status as a Vietnam-era veteran. This policy applies to all programs, services, and facilities and includes, but is not limited to, applications, admissions, access to programs and services, and employment. State 4-H scholarships for education or events are available to all 4-H participants. Persons with disabilities who wish to request reasonable accommodation may do so by filling out an online form here, or by requesting the accommodation form from their local Extension 4-H office.



Lv 2 - Warm It Up

PROJECT COMPLETION CHECKLIST

STATE REQUIREMENTS		
	Complete a minimum of 7 required/optional activities in the Warm It Up project manual each year.	
	Finish at least 21 of the required and optional activities within 3 years to pass each book.	
	Have your project helper date (month and year) and initial each activity when it is finished.	
	Complete the 4-H Project Record Book for this project in your ZSuite Member Account	
	Fill out your 4-H Involvement Report in your ZSuite Member Account	
	Give an oral presentation (speech, demonstration, or illustrated talk) to your 4-H peers on a topic related	
	to this project. Recommended guidelines for length of oral presentations are:	
	Junior: 5-8 minutes	
	Intermediate: 8-10 minutes	
	• Senior: 10-12 minutes	

Senior: 10-12 minutes

ADDITIONAL LOCAL REQUIREMENTS

FAIR EXHIBIT CHECKLIST		
	Completed Idaho 4-H Involvement Report (ZSuite)	
	Completed Idaho 4-H Project Record Book for this project (ZSuite)	
	Completed Warm It Up project manual	
	ONE of the following exhibit options:	
	• A poster (14"x22") or display illustrating something you learned in this project this year.	
	 A scrapbook of pictures of an activity you conducted 	
	 One of the following items (each year it should be a different item): 	
	 Classifying small engines 	
	 Determining engine size 	
	 Comparison of diesel and gasoline engines 	
	 Alternative energy sources 	
	 Grades of gasoline 	
	 Grades of engine oil 	
	 Small engine parts 	
	 Buying engine parts 	
	\circ Air cleaner cutaway	

- Air cleaner cutaway 0
- Electrical system cutaway 0

The University of Idaho has a policy of nondiscrimination on the basis of race, color, religion, national origin, sex, age, sexual orientation, gender identity/expression, disability, or status as a Vietnam-era veteran. This policy applies to all programs, services, and facilities and includes, but is not limited to, applications, admissions, access to programs and services, and employment. State 4-H scholarships for education or events are available to all 4-H participants. Persons with disabilities who wish to request reasonable accommodation may do so by filling out an online form here, or by requesting the accommodation form from their local Extension 4-H office.