

Owyhee County 4-H Cat Checklist

Member's Name: _____ 4-H Club: _____

Current Year: 20__ Number of years in Project _____ Age (as of January 1): _____

Age Division (circle one): Junior (8-10) Intermediate (11-13) Senior (14-18)

Project Description: Provide primary care, proper housing, and feed for a cat for a minimum of 90 days prior to fair.

All members (regardless of age) should begin with Level 1. Youth must complete at least 5 skills/year. A minimum of 15 different skills should be completed before advancing to the next level. Older youth just entering the project are encouraged to move through Levels 1 and 2 at an accelerated rate to enhance their overall 4-H career learning experience.

See "Idaho 4-H Project Requirements Handbook" for more information about state requirements for this project. Submit this checklist annually with your animal project record book. This page will be new each year.

√	Requirement	Details	Date Completed	Leader Initials
	Enroll in 4-H and pay necessary dues.	Enroll at https://4h.zsuite.org/ & pay enrollment fee to your 4-H leader before March 1.		
	Attend six or more club/project meetings.	Each member must attend six or more meetings to be eligible to participate in Fair.		
	Complete a community service project.	The project must be completed in Owyhee County.		
	Complete annual ethics training.	Each member must complete an ethics activity each year.		
	Give an oral presentation related to <u>this</u> project area.	Must be completed at a <input type="checkbox"/> Club or <input type="checkbox"/> County level. Topic: _____		
	Complete an Involvement Report.	Submit via ZSuite before Fair.		
	Complete a 4-H Breeding/Pet Animal Project Record Book.	Submit via ZSuite before Fair. Start a new record each year.		
	Submit Fair entries.	Entries are open June 15-July 15. Entries are required to exhibit at Fair. Late entries will not be accepted.		
	Complete this Checklist and submit to your leader before Fair.	Must be signed by member, parent, and leader to be considered complete.		
	Own and provide primary care of animal(s).	Own and provide primary care, proper housing, and feed for your animal(s) for at least 90 days. If leasing an animal, a lease agreement must be submitted to the Extension Office 90 days before Fair.		

I agree that the above requirements have been satisfactorily completed:

Member Signature _____ Date _____

Parent Signature _____ Date _____

Leader Name _____

Leader Signature _____ Date _____

LEVEL 1 SKILLS	Date Completed	Leader's Initials
Identify and describe eight breeds of cat.		
Name and identify 20 cat body parts.		
Demonstrate how to properly pick up, hold and carry a cat.		
Demonstrate the proper steps to grooming a cat.		
Explain how to properly carry the cat to the Judge's table.		
Describe how to pose the cat.		
Demonstrate the steps to showing the cat's condition.		
Develop a yearly budget for your cat.		
Name five potential home hazards for your cat.		
Name five types of litter materials.		
List the common vaccinations and what they protect the cat from.		
Explain the procedure and benefits of spaying and neutering.		
Describe ten signs of illness.		
Explain the types of cat food and how to determine if a cat food is of good quality		
Identify and describe five common cat parasites and how they can be treated and prevented.		
Explain the difference between the following: long and round faces; long, moderate, and cobby bodies.		
Explain the proper equipment that you will need to bring to Fair to show your cat.		
Define the following terms: altered, deficiency, hairball, mat, hybrid, indigestible, vaccine, & transmitted.		

LEVEL 2 SKILLS	Date Completed	Leader's Initials
Write a report on the role cats have played in history and share your findings with your club.		
List and explain the cat's five senses.		
Name the classification for the major members of the cat family.		
Describe how a cat show is planned, organized, and conducted.		
Demonstrate two ways to exercise your cat.		
List and explain the three breed types and identify at least two breeds from each type.		
Explain how a cat uses body language to communicate.		
Explain the process for declawing.		
Create a first aid kit for your cat.		
Identify and describe the following coat patterns: solid, tabby, tipped,, parti-color, bi-color, & pointed.		
Name three conditions or illnesses that can be treated by a special diet.		
Evaluate your cat's temperament.		
Describe when and how to travel with a cat.		
Describe the dangers of having a cat outside.		
Evaluate your cat's body condition score.		
Learn the following for cats: respiration rate, pulse rate, temperature, gestation period.		
Define the following terms: domesticate, mutation, pedigree, regurgitation, polydactyl, sinus hairs, and virus.		
Write a report on one of the following diseases and share your findings with your club: panleukopenia, rabies, feline leukemia, or feline infectious peritonitis.		

LEVEL 3 SKILLS	Date Completed	Leader's Initials
Draw a diagram of the cat's gastrointestinal system.		
Define zoonotic. Explain four zoonotic cat diseases and how to prevent them.		
Explain the reproductive cycle of cats.		
Identify and describe five structures of the cat's eye.		
Identify and describe five structures of the cat's ear.		
List ten signs of a stressed or fearful cat.		
Explain the three types of muscles and the roles they play in the cat's body.		
Explain how to take a pulse on a cat.		
Name and locate 15 bones of the cat's body.		
Name and locate 15 muscles of the cat's body.		
Describe the functions of the following anatomical features from the circulatory system: heart, blood vessels, blood, lymphatic system, and spleen.		
Describe the functions of the following anatomical features from the digestive system: teeth, salivary glands, pharynx, esophagus, stomach, small & large intestines, liver, and pancreas.		
Pronounce and spell the cat's scientific name.		
Define the following terms: queen, tom, testosterone, estrous, estrogen, progesterone, estrus, follicle, induced ovulatory, and polyestrous.		
Write a report on how to prepare for the arrival of kittens and how to care for newborn kittens.		
Complete a Punnett square for eye color. Brown (B) is dominant, Blue (b) is recessive. What is the probability the offspring have blue eyes if they parents are BB & bb? Bb & Bb?		
Define the following terms: animal rights, animal welfare, anthropomorphism, cat fancy, empathy, pedigree, register, sanctioned.		
Develop a lesson to teach younger members in your club about one of the following subjects: vaccinations, showmanship, grooming, or feeding.		