Owyhee County 4-H Cake Decorating Level 1 Checklist

	Owynee Co	ounty 4-H Cake Decorating Level 1 Checklist		
Mem	nber's Name:	4-H Club:		
	Current Year: 20 Numb	per of years in Project Age (as of January 1):		
	Age Division (circle one)	: Junior (8-10) Intermediate (11-13) Senior (14-18)		
and See	beginner piping techniques. It is recom "Idaho 4-H Project Requirements Hand	te decorating such as preparing and tinting icing, bag position mended youth participate in Level 1 for two years before produced for more information about state requirements for the cord book. This page will be new each year.	gressing to L	evel 2.
٧	Requirement	Details	Date Completed	Leader Initials
	Enroll in 4-H and pay necessary dues.	Enroll at https://4h.zsuite.org/ & pay enrollment fee to your 4-H leader before March 1.	- Compression	
	Attend six or more club/project meetings.	Each member must attend six or more meetings to be eligible to participate in Fair.		
	Complete a community service project.	The project must be completed in Owyhee County.		
	Complete annual ethics training.	Each member must complete an ethics activity each year.		
	Give an oral presentation related to this project area.	Must be completed at a □ Club or □ County level. Topic:		
	Complete an Involvement Report.	Submit via ZSuite before Fair.		
	Complete a Non-Animal Record Book.	Submit via ZSuite before Fair.		
	Submit Fair entries.	Entries are open June 15-July 15. Entries are required to exhibit at Fair. Late entries will not be accepted.		
	Complete this Checklist and submit to your leader before Fair.	Must be signed by member, parent, and leader to be considered complete.		
	Learn 10 new skills.	Learn at least 10 new skills from the Level 1 Skills list.		
	I agree that the ab	pove requirements have been satisfactorily completed:	•	•
Member Signature				
Parent Signature				
Lea	der Name			
Leader Signature				

LEVEL 1 SKILLS	Date Completed	Leader's Initials
Develop a storage system for equipment and supplies used in cake decorating.		
Make stiff, medium, and thin consistency icings and compare and learn how to use them.		
Prepare a decorating bag with and without a coupler and how to fill a decorating bag.		
Demonstrate how to tent icing with icing colors.		
Learn to spread icing on cookies, cupcakes, and cakes.		
Demonstrate one of the three bag striping techniques: Double bag swirl, brush, and spatula.		
Learn the three essentials of cake decorating: icing consistency, bag position, and pressure		
control.		
Compare, taste, quality, texture, and appearance of homemade and purchased frosting.		
Using your project manual, learn to use five of the different cake decorating tips (star,		
round, petal, drop flower, leaf, and specialty).		
Each year select minimum of four of the following skills to practice: borders, lines and		
zigzags, fill-in, writing, piping, dots, and outline.		
Demonstrate how to make two different flowers.		
Using project manual learn to use specialty tips in two different ways.		
Learn how to prep a baking pan.		
Learn how to properly bake, test, and remove a cake.		
Demonstrate leveling and torting skills.		
Learn to add a filling between cake layers using preserves, pudding, or a filling of your		
choice.		
Bake and decorate a shaped cake. Use a preformed pan or cut shapes to form your own.		
Transfer a pattern to a cake using piping gel and decorate.		
Demonstrate an icing technique to frost a cake to add texture without using a decorating		
tip.		
Plan and build a structure or shape with cereal treats and decorate.		
Demonstrate decorating skills on two items other than cakes or cupcakes.		