

# 4-H Horse Project Record Book

Year \_\_\_\_\_

Project (check one)

- Horse, Level 1
- Horse, Level 2
- Horse, Level 3
- Non-Horse Project

Optional Focus Areas

- Driving
- Hunter/Jumper
- Trail
- Working Ranch Horse
- Other

Name \_\_\_\_\_

Date of Birth (MM/DDIYY) \_\_\_\_\_ Age (as of January 1st) \_\_\_\_\_ Years in 4-H \_\_\_\_\_

4-H Club Name \_\_\_\_\_ Years in 4-H Horse \_\_\_\_\_

*I declare that the information in this book is correct and all 4-H requirements have been completed, to the best of my knowledge.*

MEMBER'S SIGNATURE \_\_\_\_\_ Date \_\_\_\_\_

PARENT'S/GUARDIAN SIGNATURE \_\_\_\_\_ Date \_\_\_\_\_

LEADER'S SIGNATURE \_\_\_\_\_ Date \_\_\_\_\_

# Objectives of the 4-H Horse Program

1. Develop leadership, initiative, self-reliance, and other desirable character traits.
2. Increase knowledge of safety precautions to prevent injury to self, others, and the mounts.
3. Develop equestrian skills and an appreciation of horseback riding as a healthy and wholesome form of recreation.
4. Develop an understanding of the business of raising and training horses.
5. Experience the pride of caring for a horse or pony and being responsible for its management.
6. Promote greater love for animals and a humane attitude toward them.
7. Be better prepared for citizenship responsibilities through working in groups and supporting community horse projects and activities.

## Idaho 4-H Horse Program Overview

Within Idaho, the 4-H Horse program consists of a core project, utilizing the 4-H Cooperative Curriculum System (4-HCCS) Horse publications to build a strong foundation of knowledge related to equine management. For members without a horse, the Non-Horse option is available, which uses the same core materials.

Youth can also investigate other horse-related interests through Optional Focus Areas. These "focus areas" are not projects, but they provide support materials to assist members and leaders in learning skills related to that particular topic (however, other resources may be used, too).

Various educational activities/events (Judging, horse bowl, demonstrations, public speaking, etc.) are held in county, district, and/or state levels to encourage a well-rounded 4-H experience. All youth, 14 years and older, should consider working to achieve the Idaho Horsemanship Award-Idaho's highest level of recognition for youth equestrians.

## Project Requirements

1. Must own/lease the horse(s) used, plus provide the care for, feeding, and management of the horse(s) at least 120 days prior to exhibit (not required for non-horse projects).
2. Keep a record of expenses, health care, equipment inventory, training, plus participation in shows and related horse activities/events.
3. Present an illustrated talk, demonstration, or speech on a subject related to horses each year.
4. Exhibit your horse in a show, fair, or other Extension 4-H/Youth program approved event.
5. Complete the 4-H Horse Record Book (#72640); submit this record book and other supplemental 4-H Horse materials when requested by the 4-H leader or extension staff.
6. Attend 6 or 2/3 of the total club organizational meeting.
7. Completed Leader Evaluation Form must be included with the completed Record Book.

## Instructions for Completing the Project

A 4-H Horse Record Book (#72640) is required for completion of all horse projects. All project horse records may be included in one 4-H Horse Record Book. A Permanent 4-H Horse Identification and Health Record (#72650) for each horse in the project, plus the Permanent 4-H Horse and Equipment Inventory (#72651) supplement must be included. All project horse records may be included in one 4-H Horse Record Book. Your record should tell how you have progressed in knowledge, skills, and attitudes as a result of taking this project. The record should be neat, complete, and accurate. You may use either pen or pencil to record information and may add extra sheets if necessary.

# Project Goals and Plan

1. What knowledge or skills do you hope to achieve during the project year? \_\_\_\_\_

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2. Who will assist you in gaining these skills and knowledge? \_\_\_\_\_

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## ***To be completed at end of project***

3. Did you accomplish your goals listed above (question 1)?  Yes  No If no, why?

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4. What goals would you like to accomplish in the future? \_\_\_\_\_

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### **Attachment Checklist:** (The following must be attached for this record to be complete.)

\_\_\_ A copy of the Permanent 4-H Horse Identification Health Record (#72650) for each of my project horses.

\_\_\_ A copy of my 4-H Permanent Horse & Equipment Inventory (#72651)

\_\_\_ A completed Leader Evaluation

# Other 4-H Activities

My club held \_\_\_\_ organizational meetings; I attended \_\_\_\_ of the meetings,

My horse group held \_\_\_\_ project meetings; I attended \_\_\_\_ of the meetings.

List any offices or committees held (county, district, state, national): \_\_\_\_\_

\_\_\_\_\_

List all Community Pride/Service activities in which you participated: \_\_\_\_\_

\_\_\_\_\_

I participated in the activities indicated below [note level by letter, -Local (L), County (C), District (D), State (S), Regional (R), National (N)]:

- |                                      |                              |
|--------------------------------------|------------------------------|
| ____ 4-H Camp                        | ____ National 4-H Conference |
| ____ 4-H Camp Counselor              | ____ National 4-H Congress   |
| ____ 4-H Teen Conference             | ____ Ambassador Conference   |
| ____ Citizenship Washington Focus    | ____ 4-H Officer             |
| ____ International Programs          |                              |
| ____ Know Your Government Conference |                              |

List other activities here: \_\_\_\_\_

\_\_\_\_\_

# My Demonstration

Title: \_\_\_\_\_

Materials used (posters, horses, models, etc.): \_\_\_\_\_

Where and when was it given? \_\_\_\_\_

How many were in the audience? \_\_\_\_\_

Materials used (posters, horses, models, etc.) \_\_\_\_\_

What was the content of the demonstration? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

# 4-H Training & Riding Record

| Time period        | Hours    |                       |                       | Remarks<br><br>(Work or training done, where, etc.) |
|--------------------|----------|-----------------------|-----------------------|---|
|                    | Training | Pleasure <sup>1</sup> | For work <sup>2</sup> |   |
| October 1-15       |          |                       |                       |   |
| October 16-31      |          |                       |                       |   |
| November 1-15      |          |                       |                       |   |
| November 16-30     |          |                       |                       |   |
| December 1-15      |          |                       |                       |   |
| December 16-31     |          |                       |                       |   |
| January 1-15       |          |                       |                       |   |
| January 16-31      |          |                       |                       |   |
| February 1-15      |          |                       |                       |   |
| February 16-29     |          |                       |                       |   |
| March 1-15         |          |                       |                       |   |
| March 16-31        |          |                       |                       |   |
| April 1-15         |          |                       |                       |   |
| April 16-30        |          |                       |                       |   |
| May 1-15           |          |                       |                       |   |
| May 16-31          |          |                       |                       |   |
| June 1-15          |          |                       |                       |   |
| June 16-30         |          |                       |                       |   |
| July 1-15          |          |                       |                       |   |
| July 16-31         |          |                       |                       |   |
| August 1-15        |          |                       |                       |   |
| August 16-31       |          |                       |                       |   |
| September 1-15     |          |                       |                       |   |
| September 16-30    |          |                       |                       |   |
| <b>Total hours</b> |          |                       |                       |   |

<sup>1</sup> Pleasure - Include all riding not listed under "training" or "for work."

<sup>2</sup> For work - Hours ridden for farm or ranch work at home or for hire (include pleasure riding if you rent your horse to someone.)

# Expense Record

New members should start their records as soon as they enroll in the project. Members re-enrolling should start their new records the day after last year's project is completed. Record expenses as they occur; list the amount of each expenditure in one of the last four columns of the following table (see descriptions below). These figures should indicate the actual cost to maintain your horse(s) for the entire year (first-year members will only have a partial year's cost). Add extra sheets, if needed.

**Feed:** Hay, grain, minerals, supplements, pasture, etc. (List \$10/month for pasture use if you graze but paid no fees).

**Health:** Veterinary fee.%, medications, farrier costs, etc.

**Horse/tack:** Purchases of horses, plus new/used tack.

**Miscellaneous:** Club dues, entry fees, stall fees, hauling charges, trailer rental, riding lessons, etc.

| Date   | Expense/Purchase                         | Feed    | Health  | Horse/Tack | Misc. |
|--|--|---------|---------|------------|-------|
| 5/8/05   | <i>Grass Hay (1,000 pounds)</i>          | \$40.00 |         |            |       |
| 6/3/05   | <i>Wormer for Rascal, New saddle pad</i> |         | \$11.00 | \$17.00    |       |
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|  |  |         |         |            |       |
| <b>Sub-Totals (carry forward to next page)</b> |  |         |         |            |       |

## Expense Record ( continued )

| Date | Expense/Purchase                       | Feed | Health | Horse/Tack | Misc. |
|------|--|------|--------|------------|-------|
|      | Balance (forwarded from previous page) |      |        |            |       |
|      |  |      |        |            |       |
|      |  |      |        |            |       |
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|      |  |      |        |            |       |
|      | <b>Total Expense</b> (by category)     |      |        |            |       |

## Income Record ( optional )

| Date   | Expense/Purchase                  | Feed | Health | Horse/Tack | Misc. |
|--------|-----------------------------------|------|--------|------------|-------|
| 4/2/05 | <i>Sold horse and saddle</i>      |      |        | \$1,400.00 |       |
|        |                                   |      |        |            |       |
|        |                                   |      |        |            |       |
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|        |                                   |      |        |            |       |
|        |                                   |      |        |            |       |
|        |                                   |      |        |            |       |
|        | <b>Total Income</b> (by category) |      |        |            |       |







# My Horse Story

1. What are some of the new things you learned this year? \_\_\_\_\_

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2. What provided the greatest challenge for you this year? How did you solve it?

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3. What did you like best about your project this year? \_\_\_\_\_

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4. If your horse could talk, what tales would it tell about your 4-H project this year?

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# Photographs & Clippings

# Important Telephone Numbers

## Veterinarian

Name \_\_\_\_\_ Telephone \_\_\_\_\_

If unable to be reached in an emergency call:

Name \_\_\_\_\_ Telephone \_\_\_\_\_

## Farrier

Name \_\_\_\_\_ Telephone \_\_\_\_\_

## Rescue Squad/Ambulance

Name \_\_\_\_\_ Telephone \_\_\_\_\_

## Leader(s)

Name \_\_\_\_\_ Telephone \_\_\_\_\_

Name \_\_\_\_\_ Telephone \_\_\_\_\_

Name \_\_\_\_\_ Telephone \_\_\_\_\_

## County Extension Educator

Name \_\_\_\_\_ Telephone \_\_\_\_\_



### Pledge:

I pledge-My **HEAD** to clearer thinking,  
My **HEART** to greater loyalty,  
My **HANDS** to larger service, and  
My **HEALTH** to better living,  
For my club, my community, my country,  
and my world.

**Motto:** "To make the best better"

**Colors:** Green and white.

Member's Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Permanent 4-H Horse Identification & Health Record

A copy of page 1 of this form is due in the Extension Office by April 1  
This page *is not* an official Idaho Brand document

## Permanent 4-H Horse Identification Record

Be prepared to identify and prove that you own your horse.  
**Idaho Brand laws require a brand inspection when horses change ownership.** Insist on a brand inspection when you purchase a horse. The seller must prove ownership before a Brand Inspector will issue a Brand Inspection Certificate.

You may apply to any Idaho Brand Inspector for an **Ownership and Transportation Certificate** ("Lifetime"), which is valid for the lifetime of the horse, as long as you own the horse. This "Lifetime" Certificate allows you to transport your horse to and from any other state.

**Seasonal Certificates** are also available. They allow you to transport your horse anywhere in Idaho or to and from an neighboring state (except Montana). Horses with your brand may be transported within Idaho by having your Idaho Brand card with you. You **must** give a written permit to anyone who transports your horse when you are not present in the vehicle.

Your local Brand inspector will help you with forms and information, or you may write or stop in to see the State Brand Inspector, 2118 Airport Way, Boise, Idaho 83705 (telephone 208/334-2813).

Horse's name \_\_\_\_\_

Breed \_\_\_\_\_ Sex \_\_\_\_\_

Year foaled \_\_\_\_\_ Weight \_\_\_\_\_ Color \_\_\_\_\_

Name of sire (if known) \_\_\_\_\_

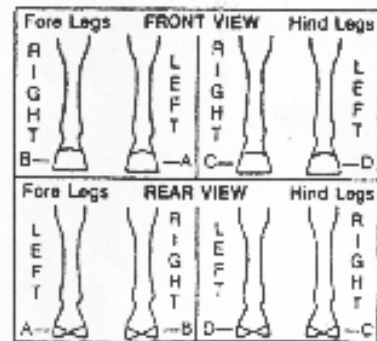
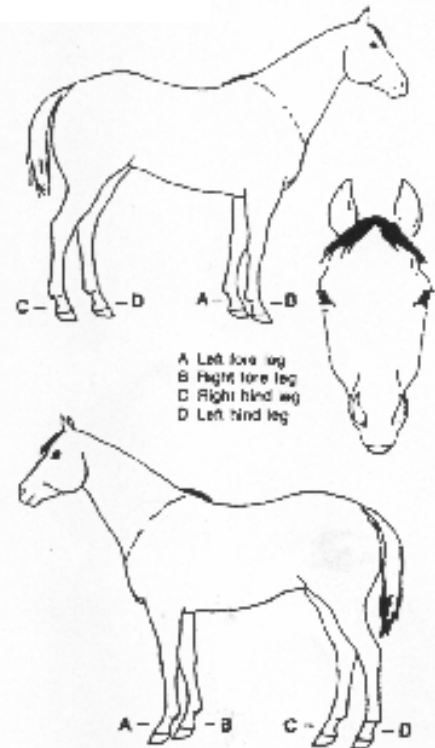
Name of dam (if known) \_\_\_\_\_

### Additional Information

Describe any of the following markings below and shade in the diagrams at right (registration number, tattoos, scars, leg markings, brands, etc.). Describe any identifying marks below:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Indicate all markings in red (pencil/ink); draw scars and brands in blue on the diagram below.



# Permanent 4-H Horse Health Record

Horse's Name \_\_\_\_\_ Member's Name: \_\_\_\_\_

This is designed to record all health management practices and/or treatments administered to the horse recorded on the front side of this form. It should include vaccinations, worming, hoof care/shoeing, etc.; anything that impacts this horse's overall health. Use a separate health record for each project horse.

| <b>Date</b>         | <b>Symptoms/Diagnosis<br/>(Lameness, injuries, etc.)</b> | <b>Treatment/Prevention<br/>(Worming, shoeing, etc.)</b> | <b>Product Used<br/>(Product name, type, etc.)</b> |
|---------------------|--|--|--|
| <i>Ex. 04/09/05</i> | <i>Rough hair coat, rubbing tail</i>                     | <i>Worming</i>   | <i>Zimectrin paste</i>                             |
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