

**2024 – 2025 Faculty Senate – ~~Pending Approval~~ Approved at Mtg #5**  
**Meeting # 4** **Sept. 10, 2024**  
Tuesday, September 3, 2024, 3:30 pm – 5:00 pm  
Zoom only

**Present:** Barannyk, Borrelli, Chapman, Corry, Hagen, Hu, Justwan, Kenyon, Kirchmeier, Torrey Lawrence (w/o vote), Maas, McKenna, Miller, Murphy (vice chair), Pimentel, Raney, Ramirez, Remy, Rinker, Roberson, Roe, Sammarruca (w/o vote), Shook, Strickland, Tohaneanu

**Absent:** Haltinner (excused), Thaxton, Buchen

**Guests:** Sarah Dawson

**Call to Order:** Vice Chair Murphy called the meeting to order at 3:30 pm.

**Approval of Minutes (vote):**

Minutes of the 2024-25 Meeting #3 August 27, 2024

The minutes were approved as distributed.

**Chair's Report:**

- Vice Chair Murphy welcomed everyone back from the Labor Day weekend, which should have a special meaning for people who support social justice and fair pay for all, salary, benefits, staff shortage.
- “Who we are” – Jylisa Kenyon, Social Sciences Librarian, Senate Representative of Faculty at Large.

I do many different things depending on the day of the week as the Social Sciences Librarian. It's my privilege to be able to support our students, faculty and staff in the social sciences side of Class, and I've had the opportunity to work with Kristin and Florian and Erin in their courses. I talked with their students about library resources, and how to use those effectively, how to evaluate information and how to just be critical consumers of information.

I also meet with students in one on one on areas when they're doing specific group projects or individual research projects.

I co-facilitate our “Graduate Student Essentials” workshop series, which is going into its 5th year, where we collaborate with the College of Graduate Studies and have a series of workshops geared towards 1st year graduate students to learn about the library, and tools they'll need in their research. I also just finished a three-year Council on Library and Information Resources grant. That was a co-facilitated grant with Marco Seiferle-Valencia. As our Open Education librarian, he serves the College of Education. It's a partnership between the library and the Alfred Bowers Laboratory of Anthropology. Through that grant project we were digitizing in 2D and 3D

the Donald Crabtree Lithic Technology Collection, and the website just went live a few weeks ago, so we were able to take and make scans of his personal archives. He incorporated and learned from Native and Indigenous knowledge and Native and Indigenous peoples. And so, through this grant project, we sought to critically analyze his role, since a lot of his work and the analysis of his work hid a lot of the Native and Indigenous folks that he had worked with, and he learned from, and the knowledge that he appropriated. We formed an advisory board of Native and Indigenous scholars, and had them comment on what flintknapping is now, what that means, and then leverage their expertise as librarians, anthropologists, and archaeologists within that realm. Everything on the digital collection website can be downloaded. There are 3D models. It's accessible to anyone anywhere.

### Provost's Report

- University policy requires a review process for the Faculty Secretary, early in their 3<sup>rd</sup> year of service. Francesca has started the 3<sup>rd</sup> year of her second term. Senators are asked to provide input through a survey, due September 16. Broader input will be collected through a separate survey.
- The first UFM of AY 2024-25 is tomorrow, at 2:30 (PDT). We hope for a good attendance.
- Today is Barb Kirchmeier's birthday. Happy birthday, Barb!

### Voting items:

- Proposal for ad-hoc faculty committee on initial curriculum for the Undergraduate Research Academic Certificate – Taylor Raney, Associate Dean of Undergraduate Studies, EHHS. Taylor gave a brief background for this proposal. Currently, the request only involves the establishment of an ad-hoc faculty committee in charge of the initial curriculum for the Undergraduate Research Academic Certificate. The committee shall be comprised of faculty representatives from each college and additional faculty as needed to provide balanced representation of expertise. Initial committee appointments shall be the faculty members serving on the working group meeting from April 2024. The merits of the certificate are not part of today's discussion.

Motion (Raney): "Move to create an ad hoc committee to establish initial curriculum for the UG research academic certificate." Motion seconded by Senator Justwan.

#### Discussion:

As inter-college certificates proliferate, should we expect as many standing committees as multidisciplinary certificates? Taylor replied that the idea is to have only one standing committee in charge of inter-college certificates, for instance by turning the existing standing committee for the Sustainability Certificate into one that would handle other multi-college certificates. Some senators were not quite convinced that what Taylor suggested is the best way to handle multi-college certificates. This is a discussion that still needs to happen.

As for the curriculum (not part of this motion), there will be two "buckets," one for core research and one for applied research. There will be a call for proposals of specific classes addressing applied research specific to disciplines.

Taylor added that we are the only institution in the West to offer a university-wide UG research certificate.

Research can have a very different meaning for different disciplines. What will the process be like to ensure that diverse perceptions and interpretations of research are getting integrated? Taylor responded that they plan to expand on our traditional understanding of what research is, so that everyone is represented. Ultimately, the committee will look at the proposed courses and determine whether they can be included in the certificate.

Provost Lawrence suggested to use the research definitions for faculty "Scholarship and Creative Activities" in FSH 1565 C-2

(<https://www.uidaho.edu/governance/policy/policies/fsh/1/1565#c>).

Responding to a question about the value of such certificate, Taylor said that it would be a "CV builder," as well as helping with attraction and retention of first-generation students.

Taylor emphasized that he would love to have more people interested.

Vote: 20/22 yes; 2/22 no. Motion carries.

### Announcements and Communications:

- University Level Promotion and Tenure Committee Nominations, Tim Murphy, Senate Vice Chair.

Vice Chair Murphy described the process that needs to take place, per memo from Vice Provost for Faculty Diane Kelly-Riley (included in the binder). Vice Chair Murphy reviewed the senate nomination process and the requirements. Diversity should be kept in mind when making nominations.

Discussion:

There was a brief discussion, mostly requests for clarification, such as the length of the committee meetings. The University Level Promotion and Tenure meeting typically takes eight hours, so, nominees must reserve the entire day for this duty. The meeting dates are Friday January 24, 2025, and Friday January 31, 2025. Nominees must be available for both meeting dates but can express preference for one of the dates.

What if nominees who are interested in serving have teaching duties on Friday? Nominees can make suitable arrangements for their classes (such as identifying a substitute). Friday was chosen because it's the day of the week when the least number of classes are scheduled.

- Senate Priorities Discussion, Continued, Tim Murphy, Senate Vice Chair  
Senate Leadership in partnership with any interested Senators will work with the committees and offices charged with the issues we selected as priorities. Kristin will share more details next week on the specific priorities and committees or offices. Next week also begins the efforts Senate Leadership is putting forth to communicate with these offices on these issues – Steve Mills, the Executive Director of the Office of Public Safety, Security and Parking will be here to talk about campus safety initiatives.
- Brief Overview of How Policies Can Be Changed, Tim Murphy, Senate Vice Chair  
Vice Chair Murphy gave a brief overview on the process of making or changing policy at the U of I. The slides of the presentation are attached to these minutes.
- “Our Shared Futures”, Sarah Dawson, University Sustainability Director  
Sarah gave a presentation on the current projects from the Office of Sustainability, which are: Composting; Greenhouse gas inventory (assess progress towards carbon neutrality); Water Conservation & Management Plan; Sustainability Tracking & Assessment Rating System (STARS).  
Sarah presented resources available to faculty to facilitate their engagement in sustainability and integrate it in their curriculum. Finally, she recommended ways any of us can support sustainability. Applications for inclusion in the 2026 Catalog are due September 6. Including service-learning in their classes is another way for faculty to help. Any volunteering helps us improve our STARS rating. More can be found in the slides attached to these minutes.

Discussion:

Would you recommend a student tour of the compost facility? Sarah replied that such a tour would be interesting. There are people who explain what happens during the process. Regarding carbon neutrality, a senator asked if that assessment is done only on the Moscow campus or elsewhere in the state. Sarah responded that the Moscow campus and auxiliary buildings around town are included, as well as Rinker, because of its size. The goal is to capture carbon “sinks,” where we take in more carbon than we emit. Note that there must be land management standards for a place to be considered a sink.

A senator inquired about reduction of the teaching load for faculty who engage in sustainability teaching. Sarah and the provost clarified that directed study does not count, whereas Special Topics do count towards a faculty's teaching load. It's not yet clear how this will be managed by individual units.

**New Business:**

- There was none.

**Adjournment:**

With the agenda being completed, Vice Chair Murphy adjourned the meeting at 4:44pm.

Respectfully Submitted,

Francesca Sammarruca  
Secretary of the University Faculty & Secretary to Faculty Senate

University of Idaho  
2024 – 2025 Faculty Senate Agenda

Meeting # 4

Tuesday, September 3, 2024 at 3:30 pm PT  
Zoom Only

- I. Call to Order
- II. Approval of Minutes (Vote)
  - Minutes of the 2024-2025 Faculty Senate Meeting #3 (August 27, 2024) **Attach. #1**
- III. Chair's Report
  - "Who We Are" - Jylisa Doney
- IV. Provost's Report
- V. Other Voting Items
  - Certificate in Undergraduate Research: Taylor Raney, Associate Dean of Undergraduate Studies, EHHS **Attach. #2**
- VI. Other Announcements and Communications
  - University Level Promotion and Tenure Committee Nominations, Tim Murphy, Senate Vice Chair **Attach. #3**
  - Senate Priorities Discussion, Continued: Kristin Haltinner, Senate Chair
  - Brief Overview of How Policies Can Be Changed: Kristin Haltinner, Senate Chair
  - "Our Shared Futures": Sarah Dawson, University Sustainability Director
- VII. Special Orders
- VIII. New Business
- IX. Adjournment

Attachments:

- **Attach. #1** Minutes of the 2024-2025 Faculty Senate Meeting #3 (August 27, 2024)
- **Attach. #2** Proposal for Ad-Hoc Faculty Committee for the Undergraduate Research Academic Certificate
- **Attach. #3** University Level Promotion and Tenure Committee Nominations

**2024 – 2025 Faculty Senate – Pending Approval**

**Meeting # 3**

Tuesday, August 27, 2024, 3:30 pm – 5:00 pm

Zoom only

**Present:** Barannyk, Borrelli, Buchen, Chapman, Corry, Haltinner (chair), Hu, Justwan, Kenyon, Kirchmeier, Maas, McKenna, Miller, Murphy (vice chair), Pimentel, Raney, Ramirez, Remy, Roe, Sammarruca (w/o vote), Shook, Strickland, Tohaneanu

**Absent:** Rinker (partially absent, excused), Hobbs, Mischel, Reynolds, Roberson, Thaxton, Diane Kelly-Riley

**Guests:** Trevor Fulton

**Call to Order:** Chair Haltinner called the meeting to order at 3:30 pm.

**Approval of Minutes (vote):**

Minutes of the 2023-24 Meeting #30 April 23, 2024 – Attach. #1

The minutes of 2023-24 Meeting #30 were approved as distributed.

Minutes of the 2024-25 Meeting #1 April 23, 2024 – Attach. #2

The minutes of 2024-25 Meeting #1 were approved as distributed.

Minutes of the 2024-25 Meeting #2 April 30, 2024 – Attach. #3

The minutes of 2024-25 Meeting #2 were approved as distributed.

**Consent Agenda:**

- Spring Graduates – Attach #4

There were no requests for discussion. The list of spring graduates was approved by unanimous consent.

**Chair's Report:**

- Good afternoon and welcome to the first official senate meeting of the fall semester!
- I want to begin by thanking everyone for their hard work at our two-day senate retreat this year. We used this time to review the results of a survey the senate sent to faculty last spring in which we asked employees what they thought the senate should focus on. We then added to this list based on conversations we've had with our constituents. Over the week, senators were then tasked with voting on the list of priorities so that we could narrow it down in a way that will enable us to make change for some of the largest issues facing employees. Later in the meeting, I will present the results of that survey completed by senators and offer a proposal for how I best see us managing these items to accomplish as much as possible this year. Many of these initiatives will need to be voted upon to launch.
- I also want to give you an update on the "No Public Funds for Abortion" law that was passed in 2023. It is currently under Title 18, Chapter 8705) in the Idaho Statutes. A link is in the chat (<https://legislature.idaho.gov/statutesrules/idstat/title18/t18ch87/#:~:text=USE%20OF%20PUBLIC%20FUNDS%20FOR%20ABORTION%20PROHIBITED.&text=USE%20OF%20SCHOOL%20TUITION%20AND%20FEES%20FOR%20ABORTION%20PROHIBITED.&text=ABORTION%2DRELATED%20ACTIVITIES%20PROHIBITED%20IN,CLINICS%20AND%20SEX%20EDUCATION%20CURRICULA.&text=USE%20OF%20PUBLIC%20FACILITIES%20AND%20ASSETS%20FOR%20ABORTION%20PROHIBITED.>)

In August of 2023, the ACLU and the American Federation of Teachers (our union) launched a lawsuit against the state contending that the law violates university employee's rights to freedom of speech. In July of 2024 the U.S. District Court for the District of Idaho denied the request by the ACLU and AFT for a preliminary injunction against the law and dismissed the case. This denial was made because the attorney general for the state of Idaho explicitly stated that university professors can continue to engage in planned teaching and scholarship without fear of prosecution. This was done in a court filing in which the Attorney General's office explicitly stated that "The Act does not prohibit university employees from speaking on abortion in their academic teaching or scholarship, even if that teaching or scholarship could be viewed as supporting abortion or abortion rights in general." The judge did indicate, though, that he perceives Labrador's interpretation of the statute to be potentially inaccurate.

To be very clear – the current <https://www.aclu.org/cases/idaho-federation-of-teachers-v-labrador#case-decision>

- Finally, I'd like to launch a new series. Over the course of the year, I'd like to invite each Senator to, in turn, introduce themselves and talk about the exciting work they do at the University. Our first guest is Florian Justwan. Florian is a professor of political science and just became chair of the Department of Politics and Philosophy.

"Who We Are": Florian Justwan

Florian shared two initiatives recently introduced in his department to increase student engagement and sense of community. One is an undergraduate research journal, launched with his colleague Markie Mcbrayer. A small set of their undergraduate students get together once a year and solicit submissions from all social science students who engage in inquiry-based research. The papers are submitted to student peer reviewers, and, once a year, an issue is published with the best 5 to 7 articles. This has created a fun community in our department where students like to talk about research. The second initiative, together with Burt Baumgartner from philosophy, is an undergraduate research lab, with the focus on political misinformation. Students from political science and philosophy conduct undergraduate research in the lab and mentor each other. It's exciting to watch a community of students grow primarily around the center of undergraduate research.

#### **Provost's Report – Vice Provost for Faculty Diane Kelly-Riley**

- Vice Provost for Faculty Diane Kelly-Riley introduced Nichole Vietz, who will support senate this year.
- Update on enrollment. These are preliminary numbers, after 7 days of instruction. The finalized numbers are published in October. Overall, we are up 4.6% in our enrollment, which is great news. All colleges are up in enrollments across the board, a testament to our people who are working hard to bring students to the University of Idaho.
- The schedule for faculty gatherings through the entire academic year can be found at <https://www.uidaho.edu/provost/faculty-gathering>. The faculty gathering is an event hosted by a college, open to all faculty, and a guest who's over 21 years old, and it's a no agenda meeting. The purpose is to meet and get to know each other, foster connections, foster intellectual exchanges. Please encourage your colleagues to attend.
- Through the hard work of Faculty Senate and the Provost office and the Division of Finance and Administration, President Green approved the plan to implement and bring back deferred pay as an option for academic year faculty starting in fiscal year 2026. This year we'll be in the implementation stage. The link in the chat takes you to a website that gives you an overview of the timeline. My office will be reaching out specifically to two groups of faculty. We used to have deferred pay until 2017, and there still are about a hundred faculty who are on the old

deferred pay system, who must go through a schedule adjustment. This is going to disrupt their paychecks for three pay periods during the summer of 2025. Then we'll all assume the new schedule going forward, starting in August of 2025. With the new system, you only must opt in once if you want to be on deferred pay. It's available to all full-time faculty members who are on an academic year appointment. More communications will be forthcoming. See <https://www.uidaho.edu/provost/faculty/salary/deferred-pay>

- We are going to hold the university-level promotion and tenure committee meetings on two Fridays in January of 2025. We're trying to schedule these meetings early and we will have the university level promotion and tenure committee meetings on the 24th and 31st of January 2025. Faculty Senate and colleges nominate people for these committees, and you have a specific number of nominees for each college that you must submit to serve on these committees, otherwise the provost will make the selections. Next week, a memo will be sent with all the logistics about ways to identify and nominate these colleagues. The deadline for those nominations will be October 1<sup>st</sup>. All those who are faculty as outlined in FSH 1565 are eligible. We want a variety of people serving on this committee. The number of dossiers for review in this cycle is about 70.
- There are some changes to the platforms we use for student-related work. VandalStar is being replaced by a platform called Slate. There will be a communications coming out next week to faculty on how to use Slate. VandalWeb will be retired as of September 9 and will be moving to MYUI. Those changes will impact faculty, so be prepared and get familiar with the new platforms.
- There have been recent questions on what we can talk about in our teaching and research. The University of Idaho and the State Board of Education have a very thorough policy on academic freedom and academic responsibility, written a couple of years ago by a group of faculty from across the State of Idaho – Russ Meeuf and Deb Thorne were our representatives on this group. The policy provides excellent guidance on how to navigate highly charged political topics, as well as normal times. I will meet with Erin and Kristen and Brian Smentowski about offering additional guidance to faculty. <https://boardofed.idaho.gov/board-policies-rules/board-policies/higher-education-affairs-section-iii/academic-freedom-and-responsibility/>

#### **Other Business:**

- Brief Overview of Standing Committees – Tim Murphy, Faculty Senate Vice Chair  
Vice Chair Murphy broke down in groups the large number committees in FSH 1640, for convenience. All the information resides in FSH 1640 Committee Directory, a list of all standing committees along with their function and structure. Tim encouraged all Faculty Senate members to look at this policy and, potentially, identify specific issues that may benefit from additional work.  
The first category includes *governance committees*. These are especially close to our core shared governance model. (See presentation slides included with these minutes.) Note the Staff Council is on this list, which is an important conceptual piece in our shared governance model. Because Staff Council is a standing committee of Faculty Senate, we must recognize that we're not solely the voice of the faculty. We also need to be cognizant of the interests of our staff colleagues. The next group is the *core academic functions committees*, admissions, curriculum, assessment and accreditation, financial aid, teaching and basically our core academic functions. This set includes the committee for academic certificates on sustainability. We might see some changes in that one coming up in the future, as more certificate programs are planned.



The next group could be called the Hearing and Dispute committees, including those that hold hearings, such as the Faculty Appeals Hearing Board. Typically, these committees meet when there is a case to work on.

The next group contains *compliance and infrastructure* type committees, such as ADA Advisory Committee, Campus Planning, and Parking.

The next group can be described as *community building* committees. We have the Borah Foundation Committee, the Arts Committee, and Ubuntu. All these committees are doing community work, building belonging and community sentiment.

There is also a series of university-level standing committees that are not under the purview of Faculty Senate but do have faculty representation.

Vice Chair Murphy reiterated the importance of looking through these committees and perhaps making progress on issues that are important to our constituents.

Discussion:

There were some questions on the processes for repurposing, restructuring, or eliminating committees. A senator asked whether every policy proposal must go through a senate committee. It was clarified that this is not the case, although it's a typical scenario. Sometimes, a working group or ad hoc committee is established by Faculty Senate and charged with working on a specific issue.

- Faculty Senate Retreat Recommendations – Kristin Haltinner, Faculty Senate Chair  
Kristin displayed a list of senate priorities as from the 2024-25 senate retreat. They do not come as a seconded motion, so a seconded motion is needed for any of these recommendations to be voted on.

**Salary issues.** Motion (Maas, Chapman): *Move to create an ad-hoc committee to investigate salary issues to be charged as indicated and composed on the slide presentation.*

Vote: 20/21 yes; 1/21 no. Motion carries.

Motion (Murphy, Strickland): *Charge FAC with determining whether there should be a standing faculty salary committee.*

Vote: 17/20 yes; 3/20 no. Motion carries.

**Benefits.**

Motion (Kirchmeier, Barannyk): *Move to create ad-hoc committee to investigate benefits issues charged and composed as stated on the slide.*

Vote: 19/20 yes; 1/20 no. Motion carries.

Motion (Kirchmeier, Kenyon): *Move to charge Faculty and Staff Policy Group with determining whether there should be a standing employee benefits committee under FSH 1640.*

Discussion:

Vote: 20/20 yes. Motion carries.

To give our guest sufficient time, this business item will continue next time.

**Other Announcements and Communications:**

- “Our Shared Futures”: UI Rec Center – Trevor Fulton, Executive Director, Recreation and Wellbeing
- Recreation and Wellbeing Advisory Group request for Senate representative – Trevor Fulton, Executive Director, Recreation and Wellbeing

Our department, Recreation and Wellbeing, is housed in the student Rec Center. But our services and programs have a broader reach than that. Our mission is to strengthen the health and wellness of the Vandal community in many ways. We're trying to reduce barriers and make our membership pass options more inclusive for faculty and staff use. All our services are lumped together, and, thus, through the payroll deduction process, faculty and staff can use all the student rec center's programs. This summer we put together a group of stakeholders to do what's called a healthy campus inventory, that's run through the American College Health Association (ACHA). The goal is to figure out how our institution compares nationally on health topics in a variety of areas with the ultimate goal being to cultivate a campus culture where health and wellbeing is foundational across all levels. We'll get recommendations from ACHA to help us decide where we want to put our efforts, and where we can have the most impact. The cross campus collaborative program called "Don't Cancel your Class" is available to all faculty to bring in external workshops and speakers on a variety of topics, including suicide prevention, resiliency training, stop the hate or bystander intervention certifications. You can pick which topic you want presented that day.

We're starting to explore a long-range development plan and expansion of our facility, and we are looking for a Faculty Senate representation on this advisory group, that is likely to meet around 4 times a year, potentially a little bit more than that. This advisory group would have a frontline view into some of the wellbeing aspects mentioned earlier. Knowledge of our programs and services would be helpful for an individual sitting on this advisory group, but it's not necessary.

Senator Taylor Raney volunteered for the advisory group.

**New Business:**

- There was none.

**Adjournment:**

As the agenda was not quite completed, Chair Haltinner called for a motion to adjourn. So moved (Murphy, Chapman). The meeting was adjourned at 4:46pm.

Respectfully Submitted,

Francesca Sammarruca

Secretary of the University Faculty & Secretary to Faculty Senate



**University of Idaho**  
College of Law

# **COMMITTEE DIRECTORY**

**OVERVIEW OF STANDING  
COMMITTEES**

Faculty Senate Meeting – 8/27/24

# FSH 1640 – COMMITTEE DIRECTORY



Faculty Staff Handbook

Search 1

Chapter 1: History, Mission, General Organization, and Governance

Chapter 2: Student Affairs Policies

Chapter 3: Employment Information Concerning Faculty and Staff +

Chapter 4: General Academic Policies

Chapter 5: Research Policies

Chapter 6: Other General Institutional Policies

Recently Deleted Policies

Home / GOVERNANCE / UNIVERSITY POLICY / POLICIES / FACULTY STAFF HANDBOOK / CHAPTER 1: HISTORY, MISSION, GENERAL ORGANIZATION, AND GOVERNANCE / 1640

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## 1640 - Committee Directory

**Owner:**

- **Position:** Faculty Secretary
- **Email:** facsec@uidaho.edu

**Last updated:** July 01, 2024

A. University-Level Standing Committees

**A-1. Committees under the jurisdiction of the Faculty Senate**

- [.02 Academic Hearing Board](#)
- [.04 Academic Petitions Committee](#)
- [.06 Administrative Hearing Board](#)
- [.08 Admissions Committee](#)

# GOVERNANCE COMMITTEES



- University Budget & Finance Committee
- Committee on Committees
- Faculty and Staff Policy Group
- Faculty Affairs Committee
- Sabbatical Leave Evaluation Committee
- Staff Council
- Staff Compensation Committee, University
- University Development Council

# CORE ACADEMIC FUNCTIONS COMMITTEES



- Admissions Committee
- Commencement Committee
- Honors Program Committee
- Library Affairs Committee
- Officer Education Committee
- Student Financial Aid Committee
- Teacher Education Coordinating Committee
- University Teaching Committee
- University Advising Committee
- University Committee for General Education
- University Assessment & Accreditation Committee
- University Curriculum Committee
- University Committee for Academic Certificates in Sustainability

# HEARING AND DISPUTE COMMITTEES



- Academic Hearing Board
- Academic Petitions Committee
- Administrative Hearing Board
- Dismissal Hearings Committee
- Faculty Appeals Hearing Board
- Scientific Misconduct Committee
- Student Conduct Board

# COMPLIANCE AND INFRASTRUCTURE COMMITTEES



- Americans with Disabilities Act Advisory Committee
- Campus Planning Advisory Committee
- Instructional Space Committee
- Information Technology Committee
- Parking Committee
- Safety and Loss-Control Committee
- University Security and Compliance Committee



# BUILDING COMMUNITY COMMITTEES



- Borah Foundation Committee
- Arts Committee
- Ubuntu

# OTHER COMMITTEES



- Animal Care and Use Committee, Institutional
- Biosafety Committee, Institutional
- Provost Council
- Graduate Council
- Grievance Committee for Staff Employees
- Grievance Committee for Student Employees
- Institutional Review Board
- University Promotion and Tenure Committee
- Publications Board
- Radiation Safety Committee
- Research Council

A shiny, reflective bell sits on a table in a blurred office setting. The bell is highly reflective, showing highlights and shadows. The background is out of focus, showing what appears to be a desk with a laptop and some papers. The lighting is soft and warm, creating a professional and focused atmosphere.

# **SENATE PRIORITY RECOMMENDATIONS**

# MANAGED PRIORITIES

	Senate Priority	Important but Not Senate Priority	Total	Important to my Constituents	Total (Priority+Important-Not Important)
Salaries	14	1	15	0	15
Tuition Benefit Dependents	9	1	10	3	7
Campus Safety	2	9	11	1	10
Housing shortage/cost	6	5	11	2	9
Parking Costs	7	5	12	2	10
Dual Career Accomodation	3	5	8	4	4
Healthcare coverage/cost	8	7	15	0	15
Retirement plans	5	7	12	1	11
After school care	1	10	11	1	10
Work time for mental health	0	9	9	4	5
Increased transparency/employee involvement in decisions	10	3	13	1	12
Expanded/revised recognition programs	3	8	11	1	10
Staffing shortages	10	3	13	0	13
Improved infrastructure	6	7	13	1	12
Teaching equity across programs	2	8	10	3	7
Increased opportunities for collaboration	3	5	8	6	2
Mentorship programs	4	5	9	3	6
Support for employees working to meet student accomodation needs	4	8	12	1	11
Greater autonomy re: computers/tech	6	4	10	3	7
FSH/APM revision	4	4	8	4	4
Short term housing for visiting scholars	1	6	7	6	1

	Senate Priority	Important but Not Senate Priority	Total	Important to my Constituents	Total (Priority+Important-Not Important)
Aligning campus/community calendars	2	4	6	5	1
Creating welcoming vibe from support offices	5	8	13	4	9
Multiyear contracts for clinical faculty	0	4	4	4	0
Cost of tickets for athletic events	0	4	4	9	-5
Cost of items in vandal store	5	3	8	9	-1
Graduate student support - pay rate discrepancy	2	5	7	3	4
TA shortage	3	7	10	2	8
Day care/child care availabiltiy and cost	1	10	11	1	10
Campus safety - outdoor spaces	1	8	9	3	6
3rd part insurance/optional benefits	0	4	4	7	-3
OIT response time	5	5	10	2	8
Improve faculty/staff interactions and relationships	6	6	12	0	12
Community lore rules	2	7	9	2	7
Clarity in staff promotion/merit based pay increase process in FSH	5	5	10	1	9
Class size review/practices	1	7	8	3	5
Support for interdisciplinary/collaborative teaching	1	8	9	3	6
Support for new faculty (information, grants)	4	5	9	2	7
Review practices that tax staff (i.e., rolling grades automatically)	2	8	10	1	9
Separate graduation for law colleges/smaller graduations	1	2	3	10	-7
Transparency in hiring decisions	5	4	9	3	6
Transparincy in clinical vs. tenure line ratios	2	9	11	1	10

A group of business professionals in a meeting. A woman in a grey blazer is pointing at a tablet held by another person. A man in a dark suit and tie is also looking at the tablet. There are coffee cups on the table. The text "PROPOSED AD HOC COMMITTEES" is overlaid in the center.

**PROPOSED AD HOC  
COMMITTEES**

# SALARIES

**Action 1:** Senate Votes to Create an Ad Hoc Committee to include representation from Faculty Senate, FAC, UBFC; and the Staff Compensation Committee (motion and vote required)

**Charge:** This Committee to be charged with:

- 1) Determining the impact of current salaries (i.e., employee retention, employee morale) - Torrey indicated he will get this information for us
- 2) Assessing the current salary levels/recent raises across rank; reviewing CEC report on salaries; other budget data
- 3) Exploring options for increasing salaries absent state legislative raises
- 4) Making recommendations regarding faculty raises to the Provost (independent from but in communication with the Staff Compensation committee) - pending an appropriation from the state
- 5) Determining ways to strengthen UI's case in lobbying for higher raises with the state legislature

**Action 2:** Charge FAC with determining whether there should be a standing faculty salary committee (in consult with Ad Hoc committee and Staff Compensation Committee) (motion and vote required)

TUITION  
BENEFIT FOR  
DEPENDENTS  
EXPANSION

**Action:** Continue operation of existing Ad Hoc committee formed last year (no vote needed)

# HEALTHCARE COVERAGE AND COSTS; RETIREMENT PLAN

**Action 1:** Create Ad Hoc Committee with members of Faculty Senate, members of the Active Benefits Advisory Group, members of the Retiree Benefits Advisory Group (motion and vote required)

**Charge:** Assess the shortcomings/frustrations people have with current health care coverage costs/ retirement plans and determine what is possible to meet determined needs; report back to Senate to determine next steps

**Action 2:** Charge FAC with determining whether there should be a standing faculty benefits committee (in consult with Ad Hoc committee) (motion and vote required)



# PROPOSED REFERRALS TO STANDING COMMITTEES



# SECURITY AND COMPLIANCE COMMITTEE

**Action:** Invite Dean Eckles and Steve Mills (Executive Director - Office of Public Safety, Security and Parking) (no vote required)

**Action:** Delegate issue/consideration to University Security and Compliance Committee (motion and vote required).

Current function of committee includes: “planning and facilitating activities that support a safe and secure living, learning and working experience...Recommend enhancements to security policies; Identify programming efforts and recommend improvements”

Request follow ups to senate

# PARKING COMMITTEE

**Action:** Refer to standing parking committee (motion and vote required).

Current function of the committee includes the power to “review and advise the university administration on campus parking conditions, policy and regulations.”  
Existing structure: three faculty, three staff, two students, parking coordinator (w/o vote).

**Charge:** To review possibility and advocate for reduction in (or elimination of) parking costs, possibilities for multi-level parking structures as part of the long-term campus plan.

Request periodic updates to Senate

# TEACHING COMMITTEE

**Priority:** Support for employees working to meet student accommodation needs

**Action:** Delegate issue/consideration to Teaching Committee, requesting that they connect with CDAR (there is no CDAR rep on teaching committee (maybe this should change?)) (motion and vote required)

Current committee charge includes the following functions:

- **"A-1.** To promote a faculty and administrative culture dedicated to the enhancement of teaching and learning across all instructional modalities."
- **"A-2.** To review and make recommendations concerning policies and procedures that affect teaching and the assessment of student, program and institutional learning outcomes."

Request updates to Senate

# CAMPUS PLANNING ADVISORY COMMITTEE

**Priority:** Improved Infrastructure

**Action:** Invite Long Range Campus Development Plan Team to give update at Senate meeting

**Action:** Delegate to issue/consideration to Campus Planning Advisory Committee (motion and vote required)

Committee function includes:

- a.** To recommend projects that affect the campus environment and to review such projects that originate outside of the committee.
- b.** To encourage optimal use of UI's human and physical resources in the planning of campus development.
- c.** To consider faculty and staff views concerning interrelationships between academic and support programs and their environment.
- d.** To be concerned with both short-term and long-term projects and with their immediate and future implications.
- e.** To be concerned with the coordination of campus and community planning: keeping informed on development planning in the community, taking such planning into consideration in campus planning, and informing community planners of projected campus developments.

Request updates to Senate



**PROPOSED EFFORTS BY  
FSL (AND INTERESTED  
SENATORS) WITH  
APPROPRIATE CAMPUS  
OFFICES**

# DEAN OF STUDENTS

## **Priority: After School Care (Dean of Students)**

**Action:** Senate leadership and interested senators to meet with Dean Eckles to discuss needs/options and report back to Senate (no vote needed)

## **Priority: Childcare (Dean of Students)**

**Action:** Invite Dean Eckles to attend Senate meeting and offer update for childcare expansion plans in progress (no vote needed)

The logo for the Provost's Office is a vertical rectangular bar with a green-to-brown gradient. The text "PROVOST'S OFFICE" is written in white, bold, sans-serif capital letters, centered within the bar.

**PROVOST'S  
OFFICE**

**Priority: Expanded/Revised Recognition Programs  
(Provost's Office)**

**Action:** Senate leadership and interested senators to work with DKR to continue conversation on recognition programs (no vote needed)

**Priority: Transparency in Clinical/TT Rations  
(Provost's Office)**

**Action:** Invite Torrey to present at Senate meeting (no vote needed)



ALL  
EXECUTIVE  
OFFICES  
(DEANS  
AND  
ABOVE)

**Priority: Transparency/Involvement in University  
Decision Making**

**Action 1:** Senate leadership to invite UI leadership regularly to meetings to provide updates on initiatives and efforts (no vote needed)

**Action 2:** Senate leadership and other interested Senators work with Provost's office to assess ways to institutionalize and improve communication and collaboration (no vote needed)

A photograph of a group of business professionals in an office setting. They are gathered around a table, looking at a tablet computer. One person is pointing at the screen. There are coffee cups on the table. The background is slightly blurred, showing office windows.

**PROPOSED EFFORTS BY  
FSL (AND INTERESTED  
SENATORS) IN  
PARTNERSHIP WITH STAFF  
COUNCIL**

# STAFF COUNCIL

## **Priority: Staffing Shortages**

**Action:** Connect with Staff Council and other offices to determine where staffing shortages exist and how they impact performance; report to Senate (no vote needed)

## **Priority: Improve Faculty/Staff Relationships and Interactions**

**Action:** Connect with Staff Council to identify tensions in relationships and consider methods of improving them; report to Senate (no vote needed);

# Proposal for Ad-Hoc Faculty Committee on Initial Curriculum for the Undergraduate Research Academic Certificate

The committee shall be comprised of faculty representatives from each college and additional faculty as needed to provide balanced representation of expertise. Initial appointments to the committee shall be the faculty members who have been serving on the working group meeting since April 2024.

The Director of the Office of Undergraduate Research and Vice Provost for Academic Initiatives will serve as *ex officio*, non-voting committee members.

The primary tasks of the ad-hoc committee are as follows:

- Review course proposals solicited from every college for inclusion in the certificate, relative to the criteria used for the solicitation, which are based on national best practices
- Perform a final review of the proposed certificate structure and contents based on the approved courses and vote on committee-wide approval of an initial curriculum for the Undergraduate Research Certificate.
- Act as the “relevant unit” to place the proposal for the new program in CIM, with the next level of approval at the Provost Office/UCC.
- Be available to answer any questions or concerns about the curriculum that may come up at UCC or Faculty Senate and to make any changes requested by UCC or Senate as the proposal moves through the approval process

Additionally, when the Undergraduate Research Certificate is fully approved as a new program, the ad-hoc committee will propose that the Faculty Senate establish a standing committee to continue to maintain the curriculum for the certificate in a manner similar to the development of the initial curriculum. Maintenance of the curriculum by the standing committee will include annual solicitation and review of courses to be included in the certificate and review of existing courses based on syllabi and assessment materials. The standing faculty committee will also evaluate sub-waiver requests, weigh in on student petitions that may occur, and provide mentoring for students on curriculum content upon request. The standing committee will provide direction to a team of cross-trained Provost’s Office staff who will handle routine student requests related to the certificate. In the first year of its existence, the standing committee will write and approve bylaws that define eligibility for a broader group of Program Faculty who participate in the program and are eligible to vote on future curriculum changes, similar to the bylaws established for other interdisciplinary programs.

The standing curriculum committee will also oversee the assessment of the certificate. The assessment will be designed by the Director of the Office of Undergraduate Research, in cooperation with the Director of General Education and Assessment (DGEA) and the Associate Director of Assessment and Accreditation. The Director of the Office of

Undergraduate Research will implement the assessment and report findings and recommendations to the committee, which will approve, add to, or revise the recommendations and ensure that findings are used to improve the curriculum.



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**Date:** August 28, 2024  
**To:** Tim Murphy, Vice Chair, Faculty Senate  
**From:** Diane Kelly-Riley, Vice Provost for Faculty  
**Subject:** Selection of Members for University-Level Promotion and Tenure Committee  
**CC:** Francesca Sammarruca, Faculty Secretary

A handwritten signature in black ink that reads 'Diane Kelly-Riley'.

Nominations are open for individuals to serve on this year's University-Level Promotion and Tenure Committees. Two committees will be convened this year given the number of dossiers to be reviewed. Details about the committee meetings and nomination process follow. Please have faculty senators compile the required number of nominations for committee members.

**Nomination deadline:** Tuesday, October 1, 2024

[NOMINATION FORM LINK](#)

**Senator nomination process:**

College senators must submit the total number of nominees for **two committees based on the chart below from their home college**. Senators are responsible for communicating this information to their constituents and recruiting committee members. If senators do not complete the nomination form by the deadline, the provost shall appoint members from that college.

**University P&T Committee meeting dates:**

Silver Committee, Friday, January 24, 2025, 8:00am PT, via zoom  
Gold Committee, Friday, January 31, 2025, 8:00am PT, via zoom

**Committee nominee eligibility:**

Nominees must come from the University Faculty designations defined in [FSH 1565 D](#). Eligible nominees include full-time faculty from the Instructor or Professorial ranks and must represent the colleges as stipulated by [FSH 3500 G-1-b](#) outlined in the table below. Faculty who have not previously served on the committee should be prioritized.

Additionally, nominees must be available for both meeting dates but can express preference for one of the dates. Faculty selected for the committee will only participate on one day. The University Level Promotion and Tenure meeting typically takes eight hours. A required orientation will be held within the first two weeks of December 2024. Dossier review begins after the orientation.

**Committee nominee selection considerations:**

The responsibilities of the committee collectively are to understand and make recommendations regarding the university's policies regarding promotion and/or tenure. Senators should consider the diverse configurations of academic appointments within their college and nominate committee members to be representational of the diverse array of faculty appointments.

College/Unit	Number of Committee members (FSH 3500 G.)	
	One Committee	Two Committees
College of Agricultural & Life Sciences Faculty w/>50% Teaching & Research	2	4
College of Agricultural & Life Sciences Faculty w/>50% University Extension	2	4
College of Letters, Arts & Social Sciences	4	8
College of Art & Architecture	2	4
College of Business & Economics	2	4
College of Education	2	4
College of Engineering	2	4
College of Natural Resources	2	4
College of Law	2	4
College of Science	2	4
Faculty at Large	2	4