

**University of Idaho**  
**2024 – 2025 Faculty Senate Agenda**

Meeting # 5

Tuesday, September 10, 2024 at 3:30 pm  
Zoom Only

- I. Call to Order
- II. Approval of Minutes (Vote)
  - Minutes of the 2024-2025 Faculty Senate Meeting #4 (September 3, 2024)  
**Attach. #1**
- III. Chair's Report
  - Senate Priorities
  - "Who We Are": Tim Murphy
- IV. Provost's Report
- V. Announcements and Communications
  - Program Health – Torrey Lawrence, Provost and Executive Vice President
  - Emergency Operations Planning and Updates on Campus Security: Steve Mills, Executive Director Public Safety, Security and Parking and Patrick Lynch, Deputy Director, Emergency Management
  - "Our Shared Futures": Center for Disabilities Access and Resources – Cory Voss, Director
- VI. New Business
- VII. Adjournment

Attachments:

- **Attach. #1** Minutes of the 2024-2025 Faculty Senate Meeting #4 (September 3, 2024)

**2024 – 2025 Faculty Senate – Pending Approval**

**Meeting # 4**

Tuesday, September 3, 2024, 3:30 pm – 5:00 pm

Zoom only

**Present:** Barannyk, Borrelli, Chapman, Corry, Hagen, Hu, Justwan, Kenyon, Kirchmeier, Torrey Lawrence (w/o vote), Maas, McKenna, Miller, Murphy (vice chair), Pimentel, Raney, Ramirez, Remy, Rinker, Roberson, Roe, Sammarruca (w/o vote), Shook, Strickland, Tohaneanu

**Absent:** Haltinner (excused), Thaxton, Buchen

**Guests:** Sarah Dawson

**Call to Order:** Vice Chair Murphy called the meeting to order at 3:30 pm.

**Approval of Minutes (vote):**

Minutes of the 2024-25 Meeting #3 August 27, 2024

The minutes were approved as distributed.

**Chair's Report:**

- Vice Chair Murphy welcomed everyone back from the Labor Day weekend, which should have a special meaning for people who support social justice and fair pay for all, salary, benefits, staff shortage.
- “Who we are” – Jylisa Kenyon, Social Sciences Librarian, Senate Representative of Faculty at Large.

I do many different things depending on the day of the week as the Social Sciences Librarian. It's my privilege to be able to support our students, faculty and staff in the social sciences side of Class, and I've had the opportunity to work with Kristin and Florian and Erin in their courses. I talked with their students about library resources, and how to use those effectively, how to evaluate information and how to just be critical consumers of information.

I also meet with students in one on one on areas when they're doing specific group projects or individual research projects.

I co-facilitate our “Graduate Student Essentials” workshop series, which is going into its 5th year, where we collaborate with the College of Graduate Studies and have a series of workshops geared towards 1st year graduate students to learn about the library, and tools they'll need in their research. I also just finished a three-year Council on Library and Information Resources grant. That was a co-facilitated grant with Marco Seiferle-Valencia. As our Open Education librarian, he serves the College of Education. It's a partnership between the library and the Alfred Bowers Laboratory of Anthropology. Through that grant project we were digitizing in 2D and 3D

the Donald Crabtree Lithic Technology Collection, and the website just went live a few weeks ago, so we were able to take and make scans of his personal archives. He incorporated and learned from Native and Indigenous knowledge and Native and Indigenous peoples. And so, through this grant project, we sought to critically analyze his role, since a lot of his work and the analysis of his work hid a lot of the Native and Indigenous folks that he had worked with, and he learned from, and the knowledge that he appropriated. We formed an advisory board of Native and Indigenous scholars, and had them comment on what flintknapping is now, what that means, and then leverage their expertise as librarians, anthropologists, and archaeologists within that realm. Everything on the digital collection website can be downloaded. There are 3D models. It's accessible to anyone anywhere.

## Provost's Report

- University policy requires a review process for the Faculty Secretary, early in their 3<sup>rd</sup> year of service. Francesca has started the 3<sup>rd</sup> year of her second term. Senators are asked to provide input through a survey, due September 16. Broader input will be collected through a separate survey.
- The first UFM of AY 2024-25 is tomorrow, at 2:30 (PDT). We hope for a good attendance.
- Today is Barb Kirchmeier's birthday. Happy birthday, Barb!

## Voting items:

- Proposal for ad-hoc faculty committee on initial curriculum for the Undergraduate Research Academic Certificate – Taylor Raney, Associate Dean of Undergraduate Studies, EHHS. Taylor gave a brief background for this proposal. Currently, the request only involves the establishment of an ad-hoc faculty committee in charge of the initial curriculum for the Undergraduate Research Academic Certificate. The committee shall be comprised of faculty representatives from each college and additional faculty as needed to provide balanced representation of expertise. Initial committee appointments shall be the faculty members serving on the working group meeting from April 2024. The merits of the certificate are not part of today's discussion.

Motion (Raney): "Move to create an ad hoc committee to establish initial curriculum for the UG research academic certificate." Motion seconded by Senator Justwan.

### Discussion:

As inter-college certificates proliferate, should we expect as many standing committees as multidisciplinary certificates? Taylor replied that the idea is to have only one standing committee in charge of inter-college certificates, for instance by turning the existing standing committee for the Sustainability Certificate into one that would handle other multi-college certificates. Some senators were not quite convinced that what Taylor suggested is the best way to handle multi-college certificates. This is a discussion that still needs to happen. As for the curriculum (not part of this motion), there will be two "buckets," one for core research and one for applied research. There will be a call for proposals of specific classes addressing applied research specific to disciplines.

Taylor added that we are the only institution in the West to offer a university-wide UG research certificate.

Research can have a very different meaning for different disciplines. What will the process be like to ensure that diverse perceptions and interpretations of research are getting integrated? Taylor responded that they plan to expand on our traditional understanding of what research is, so that everyone is represented. Ultimately, the committee will look at the proposed courses and determine whether they can be included in the certificate.

Provost Lawrence suggested to use the research definitions for faculty "Scholarship and Creative Activities" in FSH 1565 C-2

(<https://www.uidaho.edu/governance/policy/policies/fsh/1/1565#c>).

Responding to a question about the value of such certificate, Taylor said that it would be a "CV builder," as well as helping with attraction and retention of first-generation students.

Taylor emphasized that he would love to have more people interested.

Vote: 20/22 yes; 2/22 no. Motion carries.

## Announcements and Communications:

- University Level Promotion and Tenure Committee Nominations, Tim Murphy, Senate Vice Chair.

Vice Chair Murphy described the process that needs to take place, per memo from Vice Provost for Faculty Diane Kelly-Riley (included in the binder). Vice Chair Murphy reviewed the senate nomination process and the requirements. Diversity should be kept in mind when making nominations.

Discussion:

There was a brief discussion, mostly requests for clarification, such as the length of the committee meetings. The University Level Promotion and Tenure meeting typically takes eight hours, so, nominees must reserve the entire day for this duty. The meeting dates are Friday January 24, 2025, and Friday January 31, 2025. Nominees must be available for both meeting dates but can express preference for one of the dates.

What if nominees who are interested in serving have teaching duties on Friday? Nominees can make suitable arrangements for their classes (such as identifying a substitute). Friday was chosen because it's the day of the week when the least number of classes are scheduled.

- Senate Priorities Discussion, Continued, Tim Murphy, Senate Vice Chair  
Senate Leadership in partnership with any interested Senators will work with the committees and offices charged with the issues we selected as priorities. Kristin will share more details next week on the specific priorities and committees or offices. Next week also begins the efforts Senate Leadership is putting forth to communicate with these offices on these issues – Steve Mills, the Executive Director of the Office of Public Safety, Security and Parking will be here to talk about campus safety initiatives.
- Brief Overview of How Policies Can Be Changed, Tim Murphy, Senate Vice Chair  
Vice Chair Murphy gave a brief overview on the process of making or changing policy at the U of I. The slides of the presentation are attached to these minutes.
- “Our Shared Futures”, Sarah Dawson, University Sustainability Director  
Sarah gave a presentation on the current projects from the Office of Sustainability, which are: Composting; Greenhouse gas inventory (assess progress towards carbon neutrality); Water Conservation & Management Plan; Sustainability Tracking & Assessment Rating System (STARS).  
Sarah presented resources available to faculty to facilitate their engagement in sustainability and integrate it in their curriculum. Finally, she recommended ways any of us can support sustainability. Applications for inclusion in the 2026 Catalog are due September 6. Including service-learning in their classes is another way for faculty to help. Any volunteering helps us improve our STARS rating. More can be found in the slides attached to these minutes.

Discussion:

Would you recommend a student tour of the compost facility? Sarah replied that such a tour would be interesting. There are people who explain what happens during the process.

Regarding carbon neutrality, a senator asked if that assessment is done only on the Moscow campus or elsewhere in the state. Sarah responded that the Moscow campus and auxiliary buildings around town are included, as well as Rinker, because of its size. The goal is to capture carbon “sinks,” where we take in more carbon than we emit. Note that there must be land management standards for a place to be considered a sink.

A senator inquired about reduction of the teaching load for faculty who engage in sustainability teaching. Sarah and the provost clarified that directed study does not count, whereas Special Topics do count towards a faculty's teaching load. It's not yet clear how this will be managed by individual units.

**New Business:**

- There was none.

**Adjournment:**

With the agenda being completed, Vice Chair Murphy adjourned the meeting at 4:44pm.

Respectfully Submitted,

Francesca Sammarruca  
Secretary of the University Faculty & Secretary to Faculty Senate

# UI Sustainability Updates and Opportunities

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**OFFICE OF  
SUSTAINABILITY**



**University of Idaho**



# Current Projects

# Sustainability Office Focus

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**2023**

Waste and  
landscape/biodiversity



**2024**

Energy and water





# Composting

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- \$90K DEQ grant launched our campus-wide initiative
- Expect to divert ~60% of what we are currently sending to the landfill
- In-vessel unit allows for quick, low-maintenance conversion of food waste and woodchips into organic compost



EARTHFLOW  
Composting System



# Greenhouse Gas Inventory

- Comprehensive report of the university's emissions from fiscal year 2023
- Renewable energy projects decreased purchased energy
- Will be used to assess progress towards carbon neutrality
  - ~15% reduction in emissions in equivalent sources vs FY 2019



# Water Conservation & Management Plan

- Campus plan to address our region's critical water crisis
- Recommendations for improvements in outdoor and indoor water systems
- Drought and infrastructure contingencies



# STARS Platinum

- Sustainability Tracking & Assessment Rating System
- Recently earned a Gold Rating
- Pursuing Platinum, an elite rating that only 8 U.S schools have achieved



# Faculty Engagement

# Faculty Resources

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## **Palouse Project**

- Faculty workshop on integrating sustainability curriculum across disciplines
- Prepare faculty to submit course proposals for the Sustainability Certificate

## **Mini-Lectures**

- Pre-made lectures (10-slides) on various topics relating to sustainability at the University of Idaho
- Available for download on our website

# Ways You Can Support Sustainability

(And Help Us Earn Our STARS Platinum Rating)

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## **Develop Courses Related to Sustainability**

- 82% of departments currently have at least one course related to sustainability
- Participate in the Sustainability Certificate - applications for inclusion in '26 catalog due September 6<sup>th</sup>!

## **Include Service-Learning in Your Courses**

- Volunteering of any kind will help us improve our overall rating



# Questions?

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