Program Learning Outcome: Assessment Planning Worksheet

(You can upload this worksheet in Anthology Planning, as part of your Program Assessment Report)

Title of Program of Study (example: Computer Game Design, B.S.): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assessment Cycle

Directions: Paste all your program learning outcomes into the first column. Then indicate which semester(s) each one will be assessed in. You can add more rows if you need to by hovering in the bottom left corner of this table and clicking the plus sign.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Program Learning Outcome | Fall 2021 | Spring 2022 | Fall 2022 | Spring 2023 | Fall 2023 | Spring 2024 |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

Data Collection Plan

Directions: Complete the worksheet below to develop your assessment plan for this semester, for each program learning outcome being assessed.

Semester: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Program Learning Outcome (PLO) being Measured: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Complete the table below to indicate which courses address the program learning outcome above (some boxes may be blank):

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | The PLO is introduced to students and/or is an opportunity to measure entry-level knowledge in the course | The PLO is reinforced in course materials and/or is an opportunity to measure student learning progress in the course | The student masters the PLO and/or can demonstrate mastery level competence in a capstone or similar course | The student participates in an experience that supports learning of the PLO, or completes a self-evaluation/survey about PLO | The student takes a subject or national examination demonstrating competence in a subject or area |
| Assessment Level | Diagnostic/Baseline | Formative | Mastery/Summative | Formative | Mastery/Summative |
| Measure Type | Direct | Direct | Direct | Indirect | External |
| Course(s)/source(s) meeting this criterion |  |  |  |  |  |