



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2018 CIRP Freshman Survey

Institutional Profile Reports

University of Idaho

Comparison group 1: Public Universities-medium selectivity
Comparison group 2: Public Universities



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
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2018 CIRP Freshman Survey CIRP Profile Reports

Table of Contents

Institutional Profile Reports

How to Read the Institutional Profile Reports

a. First-time, Full-time Freshmen

b. First-time, Part-time Freshmen

c. Transfers (not a first-time student)

d. All Respondents

[H1](#)

[1A](#)

[Not Available](#)

[1C](#)

[1D](#)

Enrollment Management Report

First-time, Full-time Freshmen (total, men, women by first choice college)

[1](#)

Institutional Profile Report - condensed version

First-time, Full-time Freshmen (total, men, women)

[2](#)

Appendix

a. List of Participating Institutions

[A1](#)

b. 2018 CIRP Freshman Survey Instrument

[A2](#)

How to Read the Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2017 survey.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	Social Agency
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
First-time, Full-time Freshmen	1,000	18,469	40,927	506	7,563	18,388	483	10,906	22,539	
Is English your primary language?										
Yes	96.3%	90.3%	91.6%	96.6%	91.2%	92.1%	95.9%	89.5%	91.2%	
No	3.7%	9.7%	8.4%	3.4%	8.8%	7.9%	4.1%	10.5%	8.8%	
Total (n)	922	13,267	33,313	469	5,498	15,122	443	7,769	18,191	
In what year did you graduate from high school?										
2018	93.3%	97.8%	98.3%	91.3%	96.8%	97.8%	95.6%	98.6%	98.8%	
2017	3.9%	1.1%	1.0%	5.0%	1.1%	1.1%	2.7%	1.0%	1.0%	
2016	1.1%	0.7%	0.4%	1.2%	1.3%	0.7%	0.8%	0.1%	0.1%	
2015 or earlier	1.5%	0.4%	0.2%	2.2%	0.7%	0.4%	0.8%	0.1%	0.1%	
Did not graduate but passed G.E.D. test	0.1%	0.0%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	
Never completed high school	0.1%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	
Total (n)	998	18,445	40,889	505	7,551	18,369	482	10,894	22,520	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	995	18,288	40,642	504	7,481	18,262	480	10,807	22,380	
How many miles is this college from your permanent home?										
5 or less	8.2%	6.3%	4.6%	9.9%	7.2%	5.1%	6.4%	5.5%	4.1%	
6 to 10	1.8%	9.8%	6.9%	1.2%	10.0%	6.9%	2.5%	9.6%	6.9%	
11 to 50	6.4%	31.3%	28.0%	6.7%	31.4%	27.9%	5.7%	31.1%	28.0%	
51 to 100	13.1%	12.0%	11.6%	13.2%	11.2%	10.6%	12.3%	12.8%	12.5%	
101 to 500	52.5%	26.4%	30.8%	53.0%	26.4%	30.5%	52.7%	26.4%	31.0%	
Over 500	18.0%	14.2%	18.2%	16.0%	13.8%	18.9%	20.4%	14.6%	17.5%	
Total (n)	976	17,933	40,129	494	7,403	18,119	471	10,530	22,010	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	26.0%	27.7%	42.9%	20.2%	22.6%	39.6%	32.8%	32.2%	46.0%	
A-	23.8%	29.6%	28.1%	22.4%	29.0%	27.5%	25.1%	30.1%	28.7%	
B+	17.2%	21.1%	15.0%	17.6%	23.6%	16.9%	16.6%	18.9%	13.3%	
B	19.5%	15.2%	10.1%	22.4%	17.1%	11.5%	16.2%	13.4%	8.8%	
B-	7.5%	4.3%	2.6%	10.0%	4.9%	2.9%	4.9%	3.8%	2.3%	
C+	3.1%	1.5%	0.9%	3.8%	2.0%	1.1%	2.3%	1.1%	0.6%	
C	2.9%	0.6%	0.3%	3.8%	0.7%	0.4%	1.9%	0.5%	0.3%	
D	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	
Total (n)	982	18,275	40,659	501	7,495	18,286	470	10,780	22,373	
SAT Critical Reading										
Mean	583	594	638	584	599	643	578	590	632	
Median	580	600	650	580	600	650	580	600	640	
Total (n)	336	9,825	24,305	181	4,165	11,574	150	5,660	12,731	
SAT Mathematics										
Mean	576	591	645	596	609	664	551	574	626	
Median	580	590	650	600	610	670	550	580	630	
Total (n)	338	9,945	24,542	180	4,216	11,687	153	5,729	12,855	
ACT Composite										
Mean	23	25	28	23	25	28	23	25	27	
Median	24	26	28	24	26	29	24	25	28	
Total (n)	219	8,140	21,254	96	3,306	9,477	123	4,834	11,777	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	88.7%	81.5%	78.0%	88.8%	80.7%	76.7%	88.4%	82.3%	79.1%	
Public charter school	3.2%	4.4%	3.6%	3.0%	4.0%	3.2%	3.6%	4.8%	4.0%	
Public magnet school	1.0%	3.7%	4.1%	0.6%	3.3%	4.0%	1.5%	3.9%	4.2%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Private religious/parochial school	5.1%	7.0%	8.3%	5.0%	8.0%	9.2%	5.3%	6.1%	7.4%	
Private independent college-prep school	1.1%	2.9%	5.6%	1.6%	3.4%	6.4%	0.6%	2.4%	4.8%	
Home School	0.8%	0.5%	0.5%	1.0%	0.6%	0.5%	0.6%	0.5%	0.5%	
Total (n)	985	18,309	40,697	499	7,496	18,276	476	10,813	22,421	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	16.4%	7.7%	7.3%	16.4%	8.4%	8.3%	16.4%	7.0%	6.4%	
No	83.6%	92.3%	92.7%	83.6%	91.6%	91.7%	83.6%	93.0%	93.6%	
Total (n)	983	18,278	40,644	495	7,472	18,240	477	10,806	22,404	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	20.2%	14.9%	13.9%	17.8%	13.4%	13.0%	22.6%	16.2%	14.8%	
No	79.8%	85.1%	86.1%	82.2%	86.6%	87.0%	77.4%	83.8%	85.2%	
Total (n)	987	18,195	40,531	499	7,446	18,210	477	10,749	22,321	
To how many colleges other than this one did you apply for admission this year?										
None	24.8%	12.4%	9.4%	26.8%	14.3%	10.6%	22.1%	10.8%	8.2%	
1	13.7%	10.8%	8.7%	14.4%	11.4%	9.2%	12.8%	10.3%	8.2%	
2	17.6%	14.7%	12.0%	17.2%	15.0%	12.3%	18.1%	14.5%	11.6%	
3	18.9%	16.7%	14.4%	20.2%	17.4%	14.7%	17.7%	16.2%	14.0%	
4	10.4%	11.9%	11.5%	8.0%	12.4%	11.7%	13.1%	11.4%	11.4%	
5	5.9%	9.0%	9.6%	4.8%	7.8%	8.8%	7.2%	10.2%	10.3%	
6	4.1%	6.3%	7.5%	4.2%	6.0%	7.5%	4.0%	6.5%	7.6%	
7 to 8	3.6%	9.4%	12.0%	3.0%	8.0%	10.9%	4.0%	10.5%	13.0%	
9 to 10	0.7%	4.5%	7.2%	0.6%	4.1%	6.9%	0.8%	4.8%	7.5%	
11 or more	0.5%	4.3%	7.8%	0.8%	3.6%	7.3%	0.2%	4.8%	8.2%	
Total (n)	985	18,271	40,607	500	7,482	18,242	475	10,789	22,365	
Were you accepted by your first choice college?										
Yes	93.5%	78.9%	73.2%	92.3%	77.0%	70.1%	94.5%	80.6%	76.2%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
No	6.5%	21.1%	26.8%	7.7%	23.0%	29.9%	5.5%	19.4%	23.8%	
Total (n)	979	18,220	40,493	496	7,457	18,181	472	10,763	22,312	
Is this college your:										
First choice	73.4%	60.1%	58.9%	74.7%	61.4%	58.7%	71.9%	59.0%	59.1%	
Second choice	19.0%	26.3%	25.6%	17.8%	25.7%	25.5%	20.7%	26.8%	25.8%	
Third choice	4.1%	8.1%	9.1%	4.6%	7.5%	9.1%	3.6%	8.8%	9.2%	
Less than third choice	3.5%	5.5%	6.4%	3.0%	5.5%	6.8%	3.8%	5.4%	6.0%	
Total (n)	986	18,252	40,538	501	7,478	18,226	474	10,774	22,312	
Citizenship status:										
U.S. citizen	97.7%	95.8%	94.7%	97.2%	95.6%	94.2%	98.1%	95.9%	95.1%	
Permanent resident (green card)	0.1%	2.5%	2.4%	0.0%	2.5%	2.4%	0.2%	2.5%	2.3%	
International student (F-1, J-1, or M-1 visa)	2.1%	0.9%	2.4%	2.6%	1.0%	2.8%	1.7%	0.8%	2.0%	
None of the above	0.1%	0.8%	0.6%	0.2%	0.8%	0.6%	0.0%	0.8%	0.6%	
Total (n)	994	18,361	40,766	503	7,510	18,303	480	10,851	22,463	
Please mark the sex of your parent(s) or guardian(s).										
Parent/Guardian 1										
Female	38.8%	40.4%	37.3%	24.3%	27.0%	24.1%	53.6%	52.3%	49.7%	
Male	61.2%	59.6%	62.7%	75.7%	73.0%	75.9%	46.4%	47.7%	50.3%	
Total (n)	983	18,148	40,470	498	7,429	18,179	474	10,719	22,291	
Please mark the sex of your parent(s) or guardian(s).										
Parent/Guardian 2										
Female	64.3%	63.0%	65.4%	79.2%	76.0%	78.0%	48.7%	51.2%	53.1%	
Male	35.7%	37.0%	34.6%	20.8%	24.0%	22.0%	51.3%	48.8%	46.9%	
Total (n)	922	16,813	38,365	472	7,014	17,462	439	9,799	20,903	
Pre-calculus/Trigonometry										
Yes	67.0%	77.5%	85.9%	68.9%	79.3%	87.1%	65.0%	75.9%	84.7%	
No	33.0%	22.5%	14.1%	31.1%	20.7%	12.9%	35.0%	24.1%	15.3%	



University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	849	16,875	38,707	431	6,972	17,519	408	9,903	21,188	
Probability & Statistics										
Yes	22.9%	27.4%	31.3%	19.2%	29.1%	33.5%	26.4%	25.8%	29.1%	
No	77.1%	72.6%	68.7%	80.8%	70.9%	66.5%	73.6%	74.2%	70.9%	
Total (n)	843	15,350	34,835	427	6,306	15,764	406	9,044	19,071	
Calculus										
Yes	21.5%	25.7%	41.5%	25.0%	28.9%	45.4%	17.8%	22.9%	37.7%	
No	78.5%	74.3%	58.5%	75.0%	71.1%	54.6%	82.2%	77.1%	62.3%	
Total (n)	843	15,133	35,456	428	6,285	16,152	405	8,848	19,304	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	11.9%	20.1%	27.7%	8.4%	20.8%	28.9%	15.7%	19.5%	26.5%	
No	88.1%	79.9%	72.3%	91.6%	79.2%	71.1%	84.3%	80.5%	73.5%	
Total (n)	846	14,909	33,915	428	6,161	15,377	408	8,748	18,538	
AP Calculus										
Yes	16.5%	28.3%	46.6%	19.2%	31.4%	50.8%	13.8%	25.4%	42.5%	
No	83.5%	71.7%	53.4%	80.8%	68.6%	49.2%	86.2%	74.6%	57.5%	
Total (n)	842	15,084	35,589	427	6,264	16,278	405	8,820	19,311	
AP Computer Science A										
Yes	3.4%	3.7%	9.0%	5.8%	5.8%	13.8%	1.0%	1.8%	4.3%	
No	96.6%	96.3%	91.0%	94.2%	94.2%	86.2%	99.0%	98.2%	95.7%	
Total (n)	844	14,456	32,805	429	5,992	14,954	405	8,464	17,851	
AP Computer Science Principles										
Yes	1.7%	4.0%	5.8%	2.1%	5.5%	8.2%	1.2%	2.6%	3.5%	
No	98.3%	96.0%	94.2%	97.9%	94.5%	91.8%	98.8%	97.4%	96.5%	
Total (n)	840	14,508	32,628	425	6,018	14,787	405	8,490	17,841	
AP Biology										
Yes	12.4%	21.6%	29.1%	9.3%	18.4%	25.1%	15.8%	24.5%	32.8%	
No	87.6%	78.4%	70.9%	90.7%	81.6%	74.9%	84.2%	75.5%	67.2%	
Total (n)	845	15,034	34,295	429	6,182	15,387	406	8,852	18,908	
AP Chemistry										
Yes	11.6%	13.5%	23.4%	10.5%	14.1%	24.9%	12.3%	12.9%	22.0%	
No	88.4%	86.5%	76.6%	89.5%	85.9%	75.1%	87.7%	87.1%	78.0%	
Total (n)	843	14,691	33,759	427	6,082	15,309	406	8,609	18,450	
AP Physics										
Yes	9.3%	15.5%	26.9%	11.7%	19.9%	34.0%	6.2%	11.4%	20.1%	
No	90.7%	84.5%	73.1%	88.3%	80.1%	66.0%	93.8%	88.6%	79.9%	
Total (n)	843	14,699	33,927	428	6,116	15,573	405	8,583	18,354	
AP Environmental Science										
Yes	10.9%	15.7%	18.4%	8.4%	15.5%	17.7%	13.0%	15.9%	19.0%	
No	89.1%	84.3%	81.6%	91.6%	84.5%	82.3%	87.0%	84.1%	81.0%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	846	14,941	33,422	429	6,157	15,058	407	8,784	18,364	
How many weeks this summer did you participate in a bridge program at this institution?										
7 or more	0.1%	0.9%	1.1%	0.2%	0.7%	0.8%	0.0%	1.2%	1.5%	
5-6	0.0%	1.1%	1.5%	0.0%	1.0%	1.5%	0.0%	1.2%	1.4%	
3-4	0.2%	0.5%	0.5%	0.4%	0.4%	0.4%	0.0%	0.6%	0.5%	
1-2	0.5%	2.2%	2.4%	0.6%	2.3%	2.6%	0.4%	2.1%	2.1%	
0	99.2%	95.3%	94.6%	98.8%	95.8%	94.7%	99.6%	94.9%	94.4%	
Total (n)	971	17,856	40,062	491	7,335	18,035	469	10,521	22,027	
Mean	1.01	1.10	1.12	1.02	1.09	1.11	1.00	1.12	1.13	
Standard deviation	0.17	0.53	0.59	0.23	0.47	0.54	0.07	0.57	0.63	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.17	-0.19	-	-0.15	-0.17	-	-0.21	-0.21	
During high school (grades 9-12) how many years did you study each of the following subjects?:										
Mathematics										
5 or more	3.2%	7.9%	8.3%	3.7%	7.8%	8.5%	2.8%	8.0%	8.2%	
4	85.4%	81.9%	83.8%	85.2%	82.6%	84.2%	85.8%	81.2%	83.5%	
3	9.4%	9.0%	6.8%	8.9%	8.1%	6.1%	9.8%	9.8%	7.4%	
2	1.1%	0.7%	0.6%	1.4%	0.8%	0.7%	0.8%	0.6%	0.6%	
1	0.5%	0.3%	0.2%	0.4%	0.3%	0.3%	0.6%	0.3%	0.2%	
1/2	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%	
None	0.1%	0.2%	0.1%	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%	
Total (n)	975	18,060	40,317	493	7,382	18,107	471	10,678	22,210	
Foreign Language										
5 or more	1.2%	2.0%	2.7%	1.4%	1.5%	2.3%	1.1%	2.4%	3.1%	
4	9.0%	17.5%	25.6%	6.5%	16.0%	23.4%	11.3%	18.9%	27.6%	
3	19.1%	28.4%	30.1%	17.1%	27.8%	30.2%	21.2%	29.0%	30.0%	
2	50.3%	42.8%	34.1%	51.8%	44.5%	35.8%	49.4%	41.3%	32.5%	
1	11.8%	6.4%	5.4%	13.5%	7.1%	5.9%	9.6%	5.8%	4.8%	
1/2	2.1%	0.6%	0.5%	1.8%	0.5%	0.5%	2.1%	0.6%	0.5%	
None	6.6%	2.4%	1.7%	7.8%	2.6%	1.9%	5.3%	2.1%	1.6%	
Total (n)	969	18,035	40,281	490	7,361	18,077	468	10,674	22,204	
Physical Science										
5 or more	1.0%	1.0%	1.4%	1.4%	0.9%	1.5%	0.7%	1.1%	1.3%	
4	10.0%	11.5%	13.5%	10.8%	11.7%	14.6%	8.9%	11.3%	12.5%	
3	13.3%	15.8%	17.3%	14.3%	17.4%	19.4%	12.6%	14.3%	15.3%	
2	22.6%	28.8%	30.0%	23.5%	31.5%	31.5%	21.5%	26.4%	28.5%	
1	44.9%	32.1%	28.3%	42.9%	29.8%	25.5%	47.4%	34.1%	30.8%	
1/2	1.8%	2.3%	2.2%	2.0%	1.7%	1.8%	1.3%	2.8%	2.7%	
None	6.4%	8.6%	7.3%	4.9%	6.9%	5.7%	7.6%	10.0%	8.9%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	960	17,456	39,440	489	7,178	17,788	460	10,278	21,652	
Biological Science										
5 or more	0.6%	0.7%	0.8%	0.4%	0.6%	0.8%	0.9%	0.8%	0.9%	
4	5.6%	9.1%	8.6%	5.3%	7.7%	7.0%	5.9%	10.3%	10.0%	
3	8.8%	11.6%	11.2%	6.0%	9.6%	9.4%	11.9%	13.4%	12.9%	
2	25.2%	29.6%	32.5%	22.6%	29.9%	31.7%	27.8%	29.3%	33.4%	
1	54.3%	45.1%	43.0%	59.9%	48.2%	46.9%	48.6%	42.3%	39.3%	
1/2	1.6%	1.8%	2.1%	1.0%	1.7%	2.3%	2.0%	1.9%	1.9%	
None	4.0%	2.2%	1.8%	4.7%	2.2%	1.9%	3.0%	2.1%	1.6%	
Total (n)	958	17,594	39,678	486	7,218	17,852	461	10,376	21,826	
History/American Government										
5 or more	1.6%	1.6%	2.0%	1.8%	1.4%	1.8%	1.3%	1.8%	2.1%	
4	37.8%	41.0%	43.6%	36.8%	41.0%	43.4%	38.9%	40.9%	43.7%	
3	36.3%	36.9%	35.7%	36.8%	35.6%	34.8%	36.1%	38.2%	36.6%	
2	16.7%	13.7%	12.7%	16.8%	14.7%	13.6%	16.8%	12.7%	11.9%	
1	6.6%	5.3%	4.6%	6.2%	5.3%	4.7%	6.7%	5.2%	4.5%	
1/2	0.6%	1.0%	0.9%	1.0%	1.2%	0.9%	0.2%	0.9%	0.8%	
None	0.3%	0.5%	0.5%	0.6%	0.7%	0.8%	0.0%	0.3%	0.3%	
Total (n)	963	17,694	39,757	487	7,237	17,867	465	10,457	21,890	
Computer Science										
5 or more	0.1%	0.2%	0.3%	0.2%	0.2%	0.4%	0.0%	0.2%	0.2%	
4	1.2%	1.9%	1.9%	1.5%	2.6%	2.7%	0.9%	1.3%	1.1%	
3	2.3%	2.2%	2.5%	2.9%	3.0%	3.5%	1.8%	1.6%	1.5%	
2	8.3%	7.3%	7.7%	9.1%	9.1%	10.1%	7.3%	5.7%	5.4%	
1	23.2%	21.9%	21.0%	25.5%	25.6%	24.8%	20.9%	18.7%	17.4%	
1/2	13.5%	9.3%	8.5%	12.9%	9.4%	8.7%	13.8%	9.2%	8.3%	
None	51.4%	57.2%	58.2%	47.9%	50.3%	49.8%	55.4%	63.4%	66.1%	
Total (n)	948	17,416	39,311	482	7,151	17,690	455	10,265	21,621	
Arts and/or Music										
5 or more	3.5%	3.1%	2.9%	2.9%	2.4%	2.3%	3.9%	3.7%	3.3%	
4	23.3%	23.1%	24.6%	18.7%	19.1%	20.6%	27.7%	26.7%	28.4%	
3	8.9%	10.8%	9.9%	7.8%	9.4%	8.4%	10.1%	12.0%	11.4%	
2	16.7%	19.5%	18.2%	16.3%	18.4%	17.3%	17.4%	20.4%	19.1%	
1	21.6%	25.7%	24.9%	21.0%	28.2%	27.1%	22.8%	23.4%	22.7%	
1/2	8.3%	5.4%	5.8%	9.5%	6.1%	6.4%	7.1%	4.8%	5.3%	
None	17.6%	12.4%	13.7%	23.9%	16.4%	17.9%	11.0%	9.0%	9.7%	
Total (n)	962	17,714	39,777	486	7,229	17,845	465	10,485	21,932	
At any time since you turned 13, were you in foster care or were you a dependent of the court?										
No	98.3%	98.7%	98.7%	98.0%	98.5%	98.5%	98.5%	98.9%	98.9%	
Yes	0.7%	0.5%	0.5%	0.8%	0.4%	0.4%	0.6%	0.6%	0.5%	
I don't know	1.0%	0.8%	0.8%	1.2%	1.1%	1.1%	0.8%	0.5%	0.6%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	976	18,050	40,239	494	7,376	18,055	471	10,674	22,184	
Do you consider yourself Pre-Med										
Yes	14.0%	22.9%	23.1%	9.6%	17.7%	17.0%	19.0%	27.5%	28.9%	
No	86.0%	77.1%	76.9%	90.4%	82.3%	83.0%	81.0%	72.5%	71.1%	
Total (n)	962	17,588	39,567	489	7,180	17,769	462	10,408	21,798	
Do you consider yourself Pre-Law										
Yes	3.5%	7.5%	7.0%	3.5%	7.2%	6.2%	3.6%	7.8%	7.7%	
No	96.5%	92.5%	93.0%	96.5%	92.8%	93.8%	96.4%	92.2%	92.3%	
Total (n)	935	17,024	38,452	482	7,039	17,458	442	9,985	20,994	
Your intended major (disaggregated)										
Art, fine and applied	0.8%	1.2%	0.9%	0.8%	1.0%	0.7%	0.9%	1.4%	1.2%	
English (language and literature)	0.1%	0.2%	0.2%	0.0%	0.1%	0.1%	0.2%	0.3%	0.3%	
History	1.1%	0.8%	0.8%	0.2%	0.4%	0.4%	1.5%	1.1%	1.2%	
Journalism/Communication	0.3%	0.6%	0.6%	0.6%	0.7%	0.7%	0.0%	0.4%	0.6%	
Classical and Modern Languages and Literature (except English)	0.8%	1.3%	1.2%	0.2%	0.9%	0.8%	1.5%	1.6%	1.6%	
Media/Film Studies	1.0%	1.0%	0.7%	1.3%	1.2%	0.8%	0.7%	0.9%	0.7%	
Music	2.0%	1.4%	1.1%	2.1%	1.8%	1.4%	1.8%	1.0%	0.8%	
Philosophy	0.1%	0.2%	0.2%	0.2%	0.2%	0.3%	0.0%	0.1%	0.2%	
Theatre/Drama	0.5%	0.8%	0.6%	0.4%	0.8%	0.5%	0.7%	0.8%	0.7%	
Theology/Religion	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Arts and Humanities	1.2%	0.8%	0.7%	0.4%	0.4%	0.4%	1.8%	1.2%	1.0%	
Agriculture/Natural Resources	5.2%	0.5%	0.3%	6.3%	0.5%	0.3%	4.2%	0.4%	0.3%	
Animal Biology (zoology)	2.5%	0.9%	0.6%	0.6%	0.5%	0.3%	4.6%	1.4%	0.9%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Biochemistry/Biophysics	0.4%	2.0%	2.2%	0.8%	1.7%	1.9%	0.0%	2.2%	2.4%	
Biology (general)	3.6%	7.6%	8.2%	2.1%	5.7%	5.8%	5.3%	9.2%	10.4%	
Ecology & Evolutionary Biology	0.3%	0.2%	0.2%	0.4%	0.2%	0.2%	0.2%	0.2%	0.2%	
Environmental Science	2.3%	0.9%	0.8%	2.5%	0.9%	0.7%	2.0%	0.8%	0.9%	
Your intended major (disaggregated)										
Marine Biology	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.2%	
Microbiology	0.6%	0.5%	0.4%	0.2%	0.5%	0.4%	1.1%	0.5%	0.5%	
Molecular, Cellular, & Developmental Biology	0.5%	0.4%	0.8%	0.2%	0.2%	0.6%	0.9%	0.6%	1.0%	
Neurobiology/Neuroscience	0.1%	0.9%	2.1%	0.0%	0.6%	1.3%	0.2%	1.2%	2.9%	
Plant Biology (botany)	0.6%	0.1%	0.1%	0.4%	0.1%	0.1%	0.9%	0.1%	0.1%	
Other Biological Science	2.1%	1.1%	1.0%	1.9%	0.8%	0.6%	2.2%	1.4%	1.3%	
Accounting	1.9%	2.6%	1.8%	2.1%	3.0%	2.0%	1.8%	2.3%	1.6%	
Business Admin. (general)	2.0%	4.2%	3.4%	2.9%	5.1%	4.2%	1.1%	3.4%	2.6%	
Computer/Management Information Systems	0.3%	0.5%	0.4%	0.4%	0.8%	0.6%	0.2%	0.2%	0.2%	
Entrepreneurship	1.1%	2.5%	1.5%	1.5%	3.4%	2.0%	0.7%	1.8%	1.1%	
Finance	1.6%	4.1%	3.6%	2.3%	6.5%	5.6%	0.9%	1.9%	1.7%	
Hospitality/Tourism	0.3%	0.2%	0.1%	0.2%	0.2%	0.1%	0.4%	0.3%	0.2%	
Human Resources Management	0.4%	0.3%	0.2%	0.4%	0.2%	0.1%	0.4%	0.4%	0.3%	
International Business	0.2%	0.9%	0.7%	0.2%	0.6%	0.5%	0.2%	1.1%	0.9%	
Management	1.6%	2.6%	1.7%	1.7%	2.9%	1.9%	1.5%	2.3%	1.4%	
Marketing	3.9%	4.5%	3.1%	4.6%	4.5%	2.9%	3.3%	4.5%	3.2%	
Real Estate	0.0%	0.4%	0.2%	0.0%	0.5%	0.3%	0.0%	0.3%	0.2%	
Other Business	1.4%	1.5%	1.1%	1.9%	1.8%	1.4%	0.9%	1.2%	0.9%	
Elementary Education	2.8%	1.1%	0.8%	0.4%	0.3%	0.2%	5.3%	1.8%	1.4%	
Music/Art Education	1.0%	0.5%	0.4%	1.7%	0.6%	0.4%	0.0%	0.5%	0.3%	
Physical Education/Recreation	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	
Secondary Education	1.7%	0.6%	0.5%	0.6%	0.4%	0.3%	2.9%	0.8%	0.7%	
Special Education	0.1%	0.3%	0.2%	0.0%	0.0%	0.0%	0.2%	0.5%	0.3%	
Other Education	0.8%	0.3%	0.2%	0.6%	0.2%	0.1%	1.1%	0.3%	0.3%	
Your intended major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	0.4%	0.6%	1.3%	0.6%	1.1%	2.3%	0.2%	0.1%	0.4%	
Biological/Agricultural Engineering	0.5%	0.1%	0.1%	0.4%	0.1%	0.1%	0.7%	0.1%	0.1%	
Biomedical Engineering	0.6%	1.2%	2.4%	1.1%	1.4%	2.3%	0.2%	1.0%	2.4%	
Chemical Engineering	1.3%	0.7%	1.5%	2.3%	0.8%	1.8%	0.2%	0.5%	1.1%	
Civil Engineering	3.0%	1.0%	0.9%	4.6%	1.6%	1.4%	1.3%	0.4%	0.5%	
Computer Engineering	1.3%	1.0%	1.6%	2.1%	1.8%	2.7%	0.4%	0.2%	0.5%	
Electrical/Electronic Communications Engineering	1.1%	1.0%	1.4%	2.1%	1.7%	2.3%	0.0%	0.3%	0.4%	
Engineering Science/Engineering Physics	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Environmental/Environmental Health Engineering	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%	0.0%	0.4%	0.6%	
Industrial/Manufacturing Engineering	0.0%	0.2%	0.6%	0.0%	0.2%	0.8%	0.0%	0.1%	0.4%	
Materials Engineering	0.3%	0.1%	0.3%	0.4%	0.1%	0.5%	0.2%	0.0%	0.2%	
Mechanical Engineering	5.1%	3.4%	4.2%	9.2%	6.4%	7.2%	0.9%	0.9%	1.3%	
Other Engineering	0.5%	0.4%	0.6%	0.8%	0.6%	0.9%	0.2%	0.2%	0.3%	

Note: Significance * p<.05, ** p<.01, *** p<.001



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Clinical Laboratory Science	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	0.0%	0.4%	0.3%	
Health Care Administration/Studies	0.0%	0.4%	0.3%	0.0%	0.4%	0.2%	0.0%	0.5%	0.4%	
Health Technology	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	
Kinesiology	0.7%	0.6%	0.9%	1.1%	0.6%	0.7%	0.4%	0.6%	1.1%	
Nursing	1.6%	4.9%	3.7%	0.6%	1.9%	1.3%	2.6%	7.6%	6.0%	
Pharmacy	0.2%	0.7%	0.8%	0.0%	0.6%	0.6%	0.4%	0.7%	1.0%	
Therapy (occupational, physical, speech)	2.2%	1.7%	1.4%	1.9%	1.1%	0.8%	2.6%	2.3%	1.9%	
Other Health Profession	3.8%	2.4%	1.8%	1.9%	1.5%	1.0%	5.9%	3.1%	2.5%	
Your intended major (disaggregated)										
Computer Science	4.1%	3.6%	5.6%	6.7%	6.4%	9.4%	0.9%	1.1%	2.1%	
Mathematics/Statistics	0.6%	0.8%	1.4%	0.6%	1.0%	1.7%	0.7%	0.7%	1.2%	
Other Math and Computer Science	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%	0.0%	0.2%	0.3%	
Astronomy & Astrophysics	0.2%	0.1%	0.2%	0.0%	0.2%	0.3%	0.4%	0.1%	0.2%	
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Chemistry	0.7%	0.8%	1.3%	0.8%	1.0%	1.3%	0.7%	0.7%	1.3%	
Earth & Planetary Sciences	0.4%	0.1%	0.1%	0.4%	0.1%	0.1%	0.4%	0.1%	0.1%	
Marine Sciences	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	
Physics	0.4%	0.3%	0.7%	0.4%	0.5%	1.1%	0.4%	0.2%	0.3%	
Other Physical Science	0.2%	0.2%	0.1%	0.2%	0.3%	0.2%	0.2%	0.1%	0.1%	
Anthropology	0.8%	0.2%	0.3%	0.2%	0.1%	0.2%	1.5%	0.3%	0.4%	
Economics	0.5%	0.5%	1.3%	1.1%	0.8%	1.9%	0.0%	0.3%	0.7%	
Ethnic/Cultural Studies	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Political Science (gov't., international relations)	1.7%	2.9%	3.2%	1.9%	2.7%	2.8%	1.5%	3.0%	3.5%	
Psychology	4.7%	4.6%	3.9%	2.7%	2.2%	1.7%	6.8%	6.7%	6.0%	
Public Policy	0.0%	0.1%	0.3%	0.0%	0.0%	0.2%	0.0%	0.2%	0.4%	
Social Work	0.2%	0.8%	0.5%	0.0%	0.2%	0.1%	0.4%	1.3%	0.9%	
Sociology	1.4%	0.8%	0.6%	0.2%	0.4%	0.2%	2.6%	1.1%	0.9%	
Women's/Gender Studies	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Other Social Science	0.4%	0.2%	0.3%	0.0%	0.1%	0.1%	0.9%	0.3%	0.4%	
Architecture/Urban Planning	3.7%	0.6%	0.6%	4.8%	0.8%	0.6%	2.6%	0.5%	0.6%	
Criminal Justice	0.7%	1.8%	1.0%	0.6%	1.5%	0.8%	0.9%	2.1%	1.2%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	4.8%	3.0%	2.2%	3.6%	2.7%	1.9%	5.9%	3.4%	2.5%	
Undecided	3.7%	6.5%	7.2%	2.7%	5.9%	6.3%	4.8%	7.1%	8.0%	
Total (n)	942	17,239	38,893	476	7,027	17,423	455	10,212	21,470	
Your intended major (aggregated)										
Agriculture	5.3%	0.5%	0.3%	6.4%	0.5%	0.3%	4.3%	0.4%	0.3%	
Biological & Life Sciences	13.6%	14.9%	16.9%	9.4%	11.5%	12.3%	17.8%	17.9%	21.3%	
Business	15.1%	24.6%	18.4%	18.7%	30.1%	22.4%	11.7%	19.8%	14.6%	
Education	6.6%	2.9%	2.2%	3.4%	1.7%	1.1%	9.9%	3.9%	3.2%	
Engineering	14.4%	10.1%	15.9%	24.2%	16.6%	23.6%	4.5%	4.4%	8.6%	
English	1.1%	0.8%	0.8%	0.2%	0.4%	0.4%	1.6%	1.1%	1.3%	
Health Professions	8.8%	11.3%	9.4%	5.6%	6.4%	4.9%	12.4%	15.6%	13.7%	
History or Political Science	2.1%	3.5%	3.9%	2.6%	3.5%	3.7%	1.6%	3.5%	4.2%	
Arts & Humanities	6.0%	3.0%	2.8%	5.8%	2.4%	2.1%	6.1%	3.5%	3.5%	
Fine Arts	4.5%	4.5%	3.5%	4.7%	4.8%	3.4%	4.1%	4.2%	3.5%	
Mathematics or Computer Science	4.9%	4.8%	7.7%	7.5%	7.9%	11.9%	1.6%	2.1%	3.7%	
Physical Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Social Science	8.3%	7.6%	7.5%	4.3%	3.9%	4.6%	12.6%	10.8%	10.1%	
Justice and Security	0.8%	1.9%	1.1%	0.6%	1.6%	0.9%	0.9%	2.1%	1.3%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	4.9%	3.1%	2.3%	3.6%	2.7%	2.0%	6.1%	3.4%	2.6%	
Undecided	3.8%	6.6%	7.4%	2.8%	6.0%	6.5%	5.0%	7.2%	8.2%	
Total (n)	921	16,917	37,717	466	6,865	16,817	444	10,052	20,900	
Your intended career (disaggregated)										
Actor or Entertainer	1.2%	1.1%	0.8%	1.9%	1.2%	0.8%	0.5%	1.0%	0.8%	
Artist	0.9%	0.7%	0.6%	0.9%	0.7%	0.5%	0.9%	0.7%	0.7%	
Graphic Designer	1.2%	1.0%	0.8%	0.9%	0.9%	0.6%	1.6%	1.0%	0.9%	
Musician	1.6%	1.4%	1.0%	1.9%	1.7%	1.3%	1.2%	1.0%	0.8%	
Writer/Producer/Director	1.9%	1.9%	1.4%	1.3%	2.1%	1.4%	2.1%	1.7%	1.4%	
Farmer or Forester	3.6%	0.3%	0.2%	4.3%	0.3%	0.2%	3.0%	0.2%	0.2%	
Natural Resources Specialist/Environmentalist	4.8%	0.8%	0.6%	5.1%	0.8%	0.6%	4.2%	0.8%	0.6%	
Accountant	1.3%	2.4%	1.7%	1.5%	2.8%	1.9%	1.2%	2.1%	1.5%	
Administrative Assistant	0.3%	0.3%	0.2%	0.0%	0.2%	0.1%	0.7%	0.5%	0.3%	
Business Manager/Executive	2.6%	4.6%	4.1%	4.3%	5.6%	5.0%	0.9%	3.8%	3.3%	
Business Owner/Entrepreneur	3.6%	5.6%	4.2%	3.8%	7.7%	5.8%	3.5%	3.8%	2.6%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	1.5%	3.5%	3.6%	1.9%	5.5%	5.5%	1.2%	1.8%	1.8%	
Human Resources	0.3%	0.5%	0.3%	0.4%	0.3%	0.2%	0.2%	0.7%	0.5%	

Note: Significance * p<.05, ** p<.01, *** p<.001



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Management Consultant	0.1%	0.5%	0.5%	0.2%	0.4%	0.5%	0.0%	0.6%	0.5%	
Real Estate Agent/Realtor/Appraiser/Developer	0.7%	0.7%	0.5%	1.1%	0.9%	0.6%	0.2%	0.5%	0.3%	
Retail Sales	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Sales/Marketing	2.6%	3.9%	2.7%	2.8%	4.0%	2.6%	2.5%	3.9%	2.8%	
Sports Management	0.9%	1.0%	0.9%	1.3%	1.6%	1.3%	0.5%	0.4%	0.4%	
Advertising	0.8%	0.2%	0.2%	0.6%	0.1%	0.1%	0.9%	0.3%	0.3%	
Journalist	0.5%	0.7%	0.6%	0.0%	0.5%	0.5%	1.2%	0.8%	0.8%	
Public/Media Relations	0.1%	0.7%	0.6%	0.0%	0.2%	0.2%	0.2%	1.0%	1.0%	
College Administrator/Staff	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	
College Faculty	0.2%	0.2%	0.3%	0.4%	0.2%	0.4%	0.0%	0.2%	0.3%	
Early Childcare Provider	0.3%	0.1%	0.1%	0.0%	0.0%	0.0%	0.7%	0.2%	0.2%	
Elementary School Teacher	2.6%	1.2%	0.9%	0.4%	0.3%	0.1%	5.1%	2.1%	1.6%	
K-12 Administrator	0.2%	0.1%	0.1%	0.4%	0.2%	0.1%	0.0%	0.1%	0.1%	
Librarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Secondary School Teacher in a non-STEM subject	2.2%	1.0%	0.8%	1.3%	0.8%	0.6%	3.0%	1.2%	1.0%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.9%	0.6%	0.5%	0.9%	0.6%	0.5%	0.9%	0.6%	0.5%	
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other K-12 Professional	0.8%	0.4%	0.3%	0.4%	0.2%	0.2%	1.2%	0.5%	0.4%	
Federal/State/Local Government Official	0.9%	1.6%	1.7%	1.1%	1.4%	1.6%	0.7%	1.8%	1.8%	
Military	1.4%	0.5%	0.5%	2.3%	0.8%	0.8%	0.5%	0.3%	0.2%	
Postal Worker	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.6%	1.3%	0.9%	2.6%	1.5%	1.0%	0.7%	1.1%	0.8%	
Dietician/Nutritionist	0.5%	0.4%	0.3%	0.4%	0.2%	0.1%	0.7%	0.6%	0.5%	
Home Health Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.5%	1.0%	0.9%	0.6%	0.5%	0.4%	0.5%	1.5%	1.3%	
Registered Nurse	1.8%	4.1%	3.3%	0.4%	1.3%	1.0%	3.2%	6.6%	5.4%	
Therapist (e.g., Physical, Occupational, Speech)	4.6%	3.4%	2.9%	3.6%	1.8%	1.4%	5.8%	4.7%	4.2%	
Computer Programmer/Developer	3.5%	2.8%	4.4%	5.8%	4.9%	7.3%	0.9%	0.9%	1.6%	
Your intended career (disaggregated)										
Computer/Systems Analyst	0.4%	0.6%	0.8%	0.9%	1.0%	1.2%	0.0%	0.2%	0.4%	
Web Designer	0.2%	0.1%	0.1%	0.4%	0.1%	0.1%	0.0%	0.1%	0.1%	
Lawyer/Judge	2.2%	4.0%	4.0%	1.9%	3.3%	3.2%	2.5%	4.5%	4.7%	
Paralegal	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	
Clinical Psychologist	1.9%	2.0%	1.8%	1.1%	1.1%	0.9%	2.8%	2.9%	2.6%	
Dentist/Orthodontist	0.4%	1.2%	1.2%	0.0%	1.0%	1.0%	0.9%	1.4%	1.3%	
Medical Doctor/Surgeon	4.8%	10.9%	13.0%	2.8%	8.5%	9.5%	7.2%	13.0%	16.3%	
Optometrist	0.2%	0.3%	0.3%	0.4%	0.2%	0.2%	0.0%	0.4%	0.4%	
Pharmacist	0.9%	1.3%	1.3%	0.4%	1.2%	1.0%	1.4%	1.4%	1.6%	
Veterinarian	4.1%	1.6%	1.1%	1.1%	0.5%	0.4%	7.4%	2.6%	1.8%	
Engineer	11.1%	8.4%	12.7%	18.8%	14.0%	19.2%	3.0%	3.5%	6.7%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	3.2%	3.1%	4.5%	3.6%	3.0%	4.4%	2.8%	3.1%	4.6%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Urban Planner/Architect	2.4%	0.5%	0.5%	3.2%	0.6%	0.5%	1.6%	0.3%	0.5%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Interior Designer	0.4%	0.3%	0.2%	0.2%	0.1%	0.0%	0.7%	0.4%	0.3%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Social/Non-Profit Services	0.5%	0.3%	0.3%	0.2%	0.1%	0.1%	0.9%	0.5%	0.5%	
Clergy	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	
Homemaker/Stay at Home Parent	0.1%	0.0%	0.1%	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	
Other	6.6%	5.9%	4.6%	5.1%	5.2%	3.8%	8.1%	6.6%	5.3%	
Undecided	7.1%	8.3%	9.7%	4.3%	7.0%	8.5%	9.9%	9.5%	10.8%	
Total (n)	913	16,771	38,296	469	6,871	17,208	433	9,900	21,088	
Parent/Guardian 1 occupation (disaggregated)										
Actor or Entertainer	0.1%	0.1%	0.1%	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%	
Artist	0.0%	0.4%	0.4%	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%	
Graphic Designer	0.2%	0.5%	0.4%	0.0%	0.3%	0.3%	0.5%	0.7%	0.5%	
Musician	0.5%	0.2%	0.2%	0.0%	0.3%	0.3%	0.9%	0.1%	0.2%	
Writer/Producer/Director	0.2%	0.1%	0.2%	0.5%	0.2%	0.2%	0.0%	0.1%	0.1%	
Farmer or Forester	3.4%	0.5%	0.4%	3.4%	0.5%	0.4%	3.6%	0.5%	0.4%	
Natural Resources Specialist/Environmentalist	0.5%	0.2%	0.2%	0.7%	0.3%	0.3%	0.2%	0.1%	0.1%	
Accountant	3.0%	3.8%	3.6%	2.5%	3.6%	3.5%	3.1%	3.9%	3.7%	
Administrative Assistant	0.7%	1.1%	1.2%	0.7%	1.0%	1.0%	0.7%	1.2%	1.4%	
Business Manager/Executive	5.7%	6.1%	7.4%	5.9%	7.2%	8.5%	5.7%	5.3%	6.4%	
Business Owner/Entrepreneur	4.5%	6.0%	6.1%	3.8%	6.8%	6.5%	5.2%	5.3%	5.7%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.7%	2.9%	3.4%	2.9%	3.1%	3.5%	2.6%	2.6%	3.2%	
Human Resources	1.3%	1.2%	1.1%	0.9%	1.1%	1.0%	1.7%	1.3%	1.3%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Management Consultant	1.5%	1.0%	1.2%	1.6%	1.0%	1.4%	1.4%	1.0%	1.1%	
Real Estate Agent/Realtor/Appraiser/Developer	2.3%	1.9%	1.6%	2.5%	2.0%	1.6%	2.1%	1.9%	1.6%	
Retail Sales	0.6%	0.8%	0.8%	0.9%	0.7%	0.7%	0.2%	0.9%	0.8%	
Sales/Marketing	4.0%	4.5%	4.5%	4.5%	5.3%	5.0%	3.6%	3.9%	4.0%	
Sports Management	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Advertising	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%	0.2%	0.2%	0.2%	
Journalist	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	
Public/Media Relations	0.5%	0.4%	0.4%	0.5%	0.5%	0.4%	0.5%	0.3%	0.4%	
College Administrator/Staff	0.2%	0.5%	0.6%	0.5%	0.7%	0.7%	0.0%	0.5%	0.6%	
College Faculty	0.6%	0.5%	1.0%	0.9%	0.5%	1.0%	0.2%	0.6%	1.0%	
Early Childcare Provider	0.2%	0.5%	0.4%	0.2%	0.4%	0.3%	0.2%	0.6%	0.6%	
Elementary School Teacher	2.7%	1.9%	1.8%	2.0%	1.4%	1.3%	3.6%	2.4%	2.2%	
K-12 Administrator	1.1%	1.0%	1.0%	1.1%	1.1%	1.0%	1.2%	0.9%	1.0%	
Librarian	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.2%	0.2%	
Secondary School Teacher in a non-STEM subject	0.9%	0.9%	1.0%	0.5%	0.7%	0.8%	1.4%	1.0%	1.1%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.8%	0.6%	0.7%	0.5%	0.4%	0.6%	1.2%	0.7%	0.8%	
Teacher's Assistant/Paraprofessional	0.2%	0.5%	0.5%	0.0%	0.4%	0.3%	0.5%	0.7%	0.6%	
Other K-12 Professional	0.9%	1.1%	1.0%	0.9%	1.0%	0.8%	0.9%	1.3%	1.1%	
Federal/State/Local Government Official	2.1%	1.5%	1.5%	2.9%	1.5%	1.5%	1.2%	1.4%	1.4%	
Military	1.6%	1.2%	1.0%	1.6%	1.3%	1.1%	1.7%	1.1%	0.9%	
Postal Worker	0.5%	0.4%	0.3%	0.5%	0.5%	0.4%	0.5%	0.3%	0.3%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	3.0%	1.5%	1.3%	4.1%	1.6%	1.4%	1.9%	1.3%	1.2%	
Dietician/Nutritionist	0.1%	0.3%	0.2%	0.0%	0.3%	0.2%	0.2%	0.2%	0.2%	
Home Health Worker	0.3%	0.6%	0.4%	0.5%	0.3%	0.3%	0.2%	0.7%	0.6%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.3%	1.4%	1.1%	0.9%	1.1%	0.8%	1.7%	1.6%	1.3%	
Registered Nurse	2.1%	2.9%	2.6%	1.4%	2.3%	2.0%	2.8%	3.5%	3.1%	
Therapist (e.g., Physical, Occupational, Speech)	0.9%	1.0%	1.1%	1.1%	0.9%	0.9%	0.5%	1.1%	1.3%	
Computer Programmer/Developer	2.2%	1.8%	2.4%	2.5%	2.0%	2.7%	1.4%	1.6%	2.2%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 occupation (disaggregated)										
Computer/Systems Analyst	1.3%	1.7%	2.3%	1.6%	1.8%	2.6%	0.9%	1.6%	2.1%	
Web Designer	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	0.5%	0.2%	0.2%	
Lawyer/Judge	1.7%	2.0%	2.9%	2.0%	2.4%	3.3%	1.4%	1.6%	2.6%	
Paralegal	0.7%	0.5%	0.4%	0.7%	0.4%	0.4%	0.7%	0.5%	0.4%	
Clinical Psychologist	0.6%	0.3%	0.3%	0.5%	0.4%	0.3%	0.7%	0.2%	0.2%	
Dentist/Orthodontist	0.3%	0.5%	0.6%	0.2%	0.4%	0.5%	0.5%	0.6%	0.6%	
Medical Doctor/Surgeon	1.5%	2.0%	3.0%	0.9%	2.3%	3.5%	2.1%	1.7%	2.6%	
Optometrist	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	
Pharmacist	0.2%	0.5%	0.6%	0.2%	0.5%	0.7%	0.2%	0.6%	0.6%	
Veterinarian	0.7%	0.2%	0.2%	0.7%	0.2%	0.2%	0.7%	0.1%	0.1%	
Engineer	6.5%	6.3%	8.0%	9.0%	7.0%	9.1%	4.0%	5.6%	7.0%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	1.3%	0.8%	1.2%	0.7%	0.8%	1.3%	1.9%	0.8%	1.1%	
Urban Planner/Architect	0.5%	0.4%	0.5%	0.5%	0.5%	0.5%	0.5%	0.4%	0.4%	
Custodian/Janitor/Housekeeper	0.3%	0.7%	0.6%	0.0%	0.7%	0.5%	0.7%	0.8%	0.6%	
Food Service (e.g., Chef/Cook, Server)	2.1%	1.5%	1.2%	1.4%	1.3%	1.1%	2.4%	1.6%	1.3%	
Hair Stylist/Aesthetician/Manicurist	0.3%	0.5%	0.5%	0.5%	0.3%	0.3%	0.2%	0.7%	0.7%	
Interior Designer	0.3%	0.1%	0.1%	0.5%	0.1%	0.1%	0.2%	0.2%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	4.9%	3.9%	3.4%	5.2%	3.9%	3.5%	4.7%	3.8%	3.2%	
Social/Non-Profit Services	0.3%	0.5%	0.5%	0.0%	0.4%	0.4%	0.7%	0.6%	0.6%	
Clergy	0.3%	0.5%	0.4%	0.2%	0.5%	0.5%	0.2%	0.4%	0.4%	
Homemaker/Stay at Home Parent	3.2%	5.3%	4.6%	1.4%	3.6%	3.2%	4.5%	6.7%	6.0%	
Other	18.2%	17.5%	13.9%	19.7%	16.9%	13.1%	17.1%	18.1%	14.5%	
Undecided	0.6%	1.3%	0.8%	0.2%	1.4%	0.9%	0.9%	1.2%	0.8%	
Total (n)	875	16,118	37,466	442	6,569	16,802	422	9,549	20,664	
Parent/Guardian 2 occupation (disaggregated)										
Actor or Entertainer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Artist	0.2%	0.4%	0.5%	0.5%	0.5%	0.6%	0.0%	0.3%	0.4%	
Graphic Designer	0.5%	0.4%	0.4%	0.5%	0.5%	0.5%	0.5%	0.3%	0.3%	
Musician	0.1%	0.4%	0.3%	0.0%	0.5%	0.4%	0.3%	0.3%	0.3%	
Writer/Producer/Director	0.4%	0.3%	0.2%	0.5%	0.2%	0.2%	0.3%	0.3%	0.3%	
Farmer or Forester	1.9%	0.4%	0.3%	1.4%	0.5%	0.3%	2.6%	0.4%	0.3%	
Natural Resources Specialist/Environmentalist	0.6%	0.3%	0.2%	0.2%	0.3%	0.2%	1.0%	0.3%	0.2%	
Accountant	3.2%	3.2%	3.3%	3.8%	3.4%	3.5%	2.6%	3.0%	3.1%	
Administrative Assistant	1.5%	1.4%	1.5%	1.7%	1.6%	1.7%	1.3%	1.3%	1.3%	
Business Manager/Executive	3.6%	4.0%	4.5%	3.1%	3.6%	4.0%	4.4%	4.4%	4.9%	
Business Owner/Entrepreneur	4.1%	4.6%	4.5%	4.5%	4.4%	4.1%	3.6%	4.9%	4.9%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.4%	2.3%	2.6%	1.7%	2.2%	2.6%	3.1%	2.3%	2.6%	
Human Resources	1.8%	1.0%	1.1%	2.6%	1.1%	1.3%	1.0%	0.9%	0.9%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Management Consultant	0.5%	0.7%	0.9%	0.7%	0.9%	1.0%	0.3%	0.6%	0.8%	
Real Estate Agent/Realtor/Appraiser/Developer	1.8%	1.9%	1.6%	2.1%	2.1%	1.6%	1.5%	1.7%	1.5%	
Retail Sales	0.9%	1.1%	1.0%	1.2%	1.2%	1.0%	0.5%	1.1%	1.1%	
Sales/Marketing	2.6%	3.8%	3.8%	2.8%	3.7%	3.5%	2.3%	3.9%	4.0%	
Sports Management	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Advertising	0.1%	0.2%	0.2%	0.0%	0.3%	0.2%	0.3%	0.1%	0.2%	
Journalist	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.3%	0.1%	0.2%	
Public/Media Relations	0.4%	0.4%	0.4%	0.7%	0.4%	0.4%	0.0%	0.3%	0.4%	
College Administrator/Staff	0.4%	0.4%	0.5%	0.2%	0.3%	0.6%	0.5%	0.5%	0.5%	
College Faculty	0.7%	0.5%	0.9%	0.7%	0.6%	0.9%	0.8%	0.5%	0.8%	
Early Childcare Provider	0.2%	0.7%	0.8%	0.0%	0.8%	0.9%	0.5%	0.5%	0.7%	
Elementary School Teacher	4.4%	2.6%	2.6%	5.0%	2.8%	2.9%	3.9%	2.4%	2.2%	
K-12 Administrator	1.0%	1.0%	1.0%	1.4%	1.1%	1.2%	0.5%	0.9%	0.8%	
Librarian	0.4%	0.1%	0.2%	0.7%	0.2%	0.2%	0.0%	0.1%	0.2%	
Secondary School Teacher in a non-STEM subject	1.7%	0.8%	1.1%	2.4%	0.8%	1.2%	1.0%	0.8%	1.0%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	1.2%	0.5%	0.7%	1.7%	0.6%	0.8%	0.8%	0.5%	0.6%	
Teacher's Assistant/Paraprofessional	1.5%	0.9%	0.9%	1.4%	0.9%	1.0%	1.5%	0.9%	0.8%	
Other K-12 Professional	1.9%	1.4%	1.3%	2.4%	1.7%	1.6%	1.5%	1.2%	1.1%	
Federal/State/Local Government Official	1.7%	1.0%	1.1%	2.4%	1.2%	1.2%	1.0%	0.9%	1.0%	
Military	1.0%	0.8%	0.7%	0.9%	0.5%	0.4%	1.0%	1.2%	1.0%	
Postal Worker	0.0%	0.4%	0.3%	0.0%	0.2%	0.3%	0.0%	0.5%	0.4%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.9%	1.0%	0.9%	0.5%	0.7%	0.6%	1.3%	1.3%	1.1%	
Dietician/Nutritionist	0.4%	0.3%	0.3%	0.5%	0.2%	0.2%	0.3%	0.4%	0.3%	
Home Health Worker	0.6%	0.4%	0.4%	0.9%	0.5%	0.5%	0.3%	0.4%	0.3%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.3%	1.3%	1.3%	0.9%	1.5%	1.4%	1.8%	1.2%	1.2%	
Registered Nurse	3.9%	3.3%	3.3%	4.5%	3.9%	3.8%	3.3%	2.7%	2.8%	
Therapist (e.g., Physical, Occupational, Speech)	1.0%	1.1%	1.4%	1.7%	1.3%	1.6%	0.3%	0.9%	1.1%	
Computer Programmer/Developer	1.3%	0.9%	1.6%	0.9%	0.9%	1.4%	1.5%	1.0%	1.7%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 2 occupation (disaggregated)										
Computer/Systems Analyst	0.9%	1.1%	1.7%	0.2%	0.9%	1.5%	1.5%	1.3%	1.9%	
Web Designer	0.6%	0.1%	0.1%	0.7%	0.1%	0.1%	0.5%	0.1%	0.1%	
Lawyer/Judge	1.1%	1.0%	1.9%	0.7%	0.9%	1.8%	1.5%	1.0%	2.0%	
Paralegal	0.5%	0.5%	0.4%	0.7%	0.6%	0.5%	0.3%	0.4%	0.4%	
Clinical Psychologist	0.4%	0.3%	0.4%	0.2%	0.4%	0.5%	0.5%	0.2%	0.2%	
Dentist/Orthodontist	0.6%	0.4%	0.4%	0.2%	0.4%	0.4%	1.0%	0.4%	0.4%	
Medical Doctor/Surgeon	1.3%	1.5%	2.4%	1.4%	1.7%	2.5%	1.3%	1.2%	2.3%	
Optometrist	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Pharmacist	0.4%	0.4%	0.7%	0.5%	0.5%	0.7%	0.3%	0.4%	0.6%	
Veterinarian	0.5%	0.2%	0.2%	0.5%	0.3%	0.3%	0.5%	0.1%	0.1%	
Engineer	2.6%	3.6%	4.4%	1.4%	2.9%	3.6%	3.9%	4.2%	5.1%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	1.5%	0.6%	1.0%	1.2%	0.7%	1.0%	1.8%	0.6%	0.9%	
Urban Planner/Architect	0.5%	0.4%	0.4%	0.0%	0.6%	0.5%	1.0%	0.2%	0.3%	
Custodian/Janitor/Housekeeper	0.9%	0.9%	0.7%	0.7%	0.8%	0.6%	0.8%	0.9%	0.7%	
Food Service (e.g., Chef/Cook, Server)	0.6%	1.8%	1.5%	0.9%	1.6%	1.4%	0.3%	1.9%	1.6%	
Hair Stylist/Aesthetician/Manicurist	0.7%	1.0%	0.9%	0.5%	1.0%	0.8%	1.0%	1.1%	0.9%	
Interior Designer	0.1%	0.3%	0.3%	0.2%	0.3%	0.3%	0.0%	0.3%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	6.1%	4.2%	3.4%	5.5%	3.2%	2.5%	6.2%	5.1%	4.3%	
Social/Non-Profit Services	0.5%	0.5%	0.6%	0.7%	0.7%	0.7%	0.3%	0.3%	0.4%	
Clergy	0.7%	0.4%	0.3%	0.7%	0.4%	0.3%	0.5%	0.4%	0.4%	
Homemaker/Stay at Home Parent	9.4%	12.3%	12.3%	9.5%	13.4%	13.7%	9.3%	11.4%	11.0%	
Other	16.5%	19.4%	15.7%	15.2%	17.9%	14.4%	18.0%	20.8%	17.0%	
Undecided	1.5%	2.4%	1.6%	0.9%	2.4%	1.6%	2.1%	2.4%	1.6%	
Total (n)	822	14,963	35,561	422	6,211	16,134	389	8,752	19,427	
Your intended career (aggregated)										
Agriculture/Natural Resources	8.4%	1.1%	0.8%	9.4%	1.1%	0.8%	7.2%	1.0%	0.8%	
Artist	7.2%	6.3%	4.8%	7.0%	6.7%	4.8%	6.9%	5.9%	4.8%	
Business	13.7%	22.9%	18.6%	17.3%	28.8%	23.6%	10.2%	17.6%	13.9%	
Business (Administrative Assistant)	0.3%	0.3%	0.2%	0.0%	0.2%	0.1%	0.7%	0.5%	0.3%	
Clergy	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	
College Faculty	0.2%	0.2%	0.3%	0.4%	0.2%	0.4%	0.0%	0.2%	0.3%	
Communications	1.4%	1.5%	1.4%	0.6%	0.9%	0.8%	2.3%	2.1%	2.0%	
Doctor (MD or DDS)	5.3%	12.1%	14.2%	2.8%	9.5%	10.5%	8.1%	14.4%	17.6%	
Education (elementary/secondary)	6.7%	3.4%	2.7%	3.4%	2.1%	1.5%	10.2%	4.6%	3.8%	
Engineer	11.1%	8.4%	12.7%	18.8%	14.0%	19.2%	3.0%	3.5%	6.7%	
Government	2.6%	2.9%	2.6%	3.8%	2.9%	2.6%	1.4%	2.9%	2.6%	
Health Professional	10.8%	8.1%	6.8%	6.6%	4.5%	3.6%	15.7%	11.2%	9.8%	
Homemaker/Stay at Home Parent	0.1%	0.0%	0.1%	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Information Technology Professional	4.2%	3.5%	5.3%	7.0%	6.1%	8.6%	0.9%	1.1%	2.1%	
Lawyer	2.2%	4.0%	4.0%	1.9%	3.3%	3.2%	2.5%	4.5%	4.7%	
Military	1.4%	0.5%	0.5%	2.3%	0.8%	0.8%	0.5%	0.3%	0.2%	
Nurse	1.8%	4.1%	3.3%	0.4%	1.3%	1.0%	3.2%	6.6%	5.4%	
Research Scientist	3.2%	3.1%	4.5%	3.6%	3.0%	4.4%	2.8%	3.1%	4.6%	
Service Industry	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Skilled Worker	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Social/Non-Profit Services	0.5%	0.3%	0.3%	0.2%	0.1%	0.1%	0.9%	0.5%	0.5%	
Other	11.4%	8.8%	7.2%	9.6%	7.1%	5.4%	13.4%	10.3%	8.8%	
Undecided	7.1%	8.3%	9.7%	4.3%	7.0%	8.5%	9.9%	9.5%	10.8%	
Total (n)	913	16,771	38,296	469	6,871	17,208	433	9,900	21,088	
Parent/Guardian 1 occupation (aggregated)										
Agriculture/Natural Resources	3.9%	0.7%	0.6%	4.1%	0.8%	0.7%	3.8%	0.6%	0.5%	
Artist	1.4%	1.5%	1.4%	1.1%	1.6%	1.4%	1.7%	1.5%	1.4%	
Business	25.5%	28.2%	29.7%	25.6%	30.8%	31.7%	25.6%	26.0%	27.9%	
Business (Administrative Assistant)	0.7%	1.1%	1.2%	0.7%	1.0%	1.0%	0.7%	1.2%	1.4%	
Clergy	0.3%	0.5%	0.4%	0.2%	0.5%	0.5%	0.2%	0.4%	0.4%	
College Faculty	0.6%	0.5%	1.0%	0.9%	0.5%	1.0%	0.2%	0.6%	1.0%	
Communications	0.7%	0.8%	0.9%	0.7%	0.9%	0.9%	0.7%	0.7%	0.9%	
Doctor (MD or DDS)	1.8%	2.5%	3.6%	1.1%	2.6%	4.0%	2.6%	2.3%	3.2%	
Education (elementary/secondary)	6.9%	6.2%	6.0%	5.0%	5.1%	4.9%	9.0%	7.2%	7.0%	
Engineer	6.5%	6.3%	8.0%	9.0%	7.0%	9.1%	4.0%	5.6%	7.0%	
Government	5.5%	3.4%	3.1%	7.5%	3.7%	3.3%	3.6%	3.0%	2.9%	
Health Professional	3.8%	4.1%	3.8%	3.6%	3.6%	3.2%	3.8%	4.6%	4.4%	
Homemaker/Stay at Home Parent	3.2%	5.3%	4.6%	1.4%	3.6%	3.2%	4.5%	6.7%	6.0%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Information Technology Professional	3.8%	3.7%	4.9%	4.3%	4.0%	5.5%	2.8%	3.4%	4.4%	
Lawyer	1.7%	2.0%	2.9%	2.0%	2.4%	3.3%	1.4%	1.6%	2.6%	
Military	1.6%	1.2%	1.0%	1.6%	1.3%	1.1%	1.7%	1.1%	0.9%	
Nurse	2.1%	2.9%	2.6%	1.4%	2.3%	2.0%	2.8%	3.5%	3.1%	
Research Scientist	1.3%	0.8%	1.2%	0.7%	0.8%	1.3%	1.9%	0.8%	1.1%	
Service Industry	2.7%	2.8%	2.2%	1.8%	2.4%	1.9%	3.3%	3.1%	2.6%	
Skilled Worker	4.9%	3.9%	3.4%	5.2%	3.9%	3.5%	4.7%	3.8%	3.2%	
Social/Non-Profit Services	0.3%	0.5%	0.5%	0.0%	0.4%	0.4%	0.7%	0.6%	0.6%	
Other	20.3%	19.8%	16.1%	21.9%	19.3%	15.4%	19.2%	20.2%	16.7%	
Undecided	0.6%	1.3%	0.8%	0.2%	1.4%	0.9%	0.9%	1.2%	0.8%	
Total (n)	875	16,118	37,466	442	6,569	16,802	422	9,549	20,664	
Parent/Guardian 2 occupation (aggregated)										
Agriculture/Natural Resources	2.6%	0.7%	0.5%	1.7%	0.8%	0.5%	3.6%	0.7%	0.5%	
Artist	1.3%	1.8%	1.8%	1.7%	2.2%	2.1%	1.0%	1.5%	1.6%	
Business	20.9%	22.8%	23.3%	22.5%	22.7%	22.7%	19.3%	22.9%	23.9%	
Business (Administrative Assistant)	1.5%	1.4%	1.5%	1.7%	1.6%	1.7%	1.3%	1.3%	1.3%	
Clergy	0.7%	0.4%	0.3%	0.7%	0.4%	0.3%	0.5%	0.4%	0.4%	
College Faculty	0.7%	0.5%	0.9%	0.7%	0.6%	0.9%	0.8%	0.5%	0.8%	
Communications	0.7%	0.7%	0.8%	0.9%	0.9%	0.9%	0.5%	0.5%	0.8%	
Doctor (MD or DDS)	1.9%	1.8%	2.8%	1.7%	2.1%	2.9%	2.3%	1.6%	2.7%	
Education (elementary/secondary)	12.0%	7.4%	7.8%	14.9%	8.1%	8.9%	9.3%	6.8%	6.7%	
Engineer	2.6%	3.6%	4.4%	1.4%	2.9%	3.6%	3.9%	4.2%	5.1%	
Government	2.6%	2.4%	2.3%	2.8%	2.1%	2.1%	2.3%	2.7%	2.5%	
Health Professional	4.1%	3.9%	4.3%	5.0%	4.4%	4.8%	3.3%	3.4%	3.7%	
Homemaker/Stay at Home Parent	9.4%	12.3%	12.3%	9.5%	13.4%	13.7%	9.3%	11.4%	11.0%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Information Technology Professional	2.8%	2.2%	3.4%	1.9%	2.0%	3.1%	3.6%	2.4%	3.7%	
Lawyer	1.1%	1.0%	1.9%	0.7%	0.9%	1.8%	1.5%	1.0%	2.0%	
Military	1.0%	0.8%	0.7%	0.9%	0.5%	0.4%	1.0%	1.2%	1.0%	
Nurse	3.9%	3.3%	3.3%	4.5%	3.9%	3.8%	3.3%	2.7%	2.8%	
Research Scientist	1.5%	0.6%	1.0%	1.2%	0.7%	1.0%	1.8%	0.6%	0.9%	
Service Industry	2.2%	3.6%	3.0%	2.1%	3.3%	2.8%	2.1%	3.9%	3.2%	
Skilled Worker	6.1%	4.2%	3.4%	5.5%	3.2%	2.5%	6.2%	5.1%	4.3%	
Social/Non-Profit Services	0.5%	0.5%	0.6%	0.7%	0.7%	0.7%	0.3%	0.3%	0.4%	
Other	18.5%	21.6%	18.2%	16.4%	20.6%	17.3%	20.8%	22.6%	19.0%	
Undecided	1.5%	2.4%	1.6%	0.9%	2.4%	1.6%	2.1%	2.4%	1.6%	
Total (n)	822	14,963	35,561	422	6,211	16,134	389	8,752	19,427	
Current employment status:										
Parent/Guardian 1										
Employed	89.3%	86.6%	87.6%	90.9%	88.1%	89.0%	88.0%	85.4%	86.3%	
Seasonally employed	3.0%	2.4%	2.2%	2.7%	2.0%	1.9%	3.5%	2.8%	2.5%	
Unemployed	4.8%	7.6%	6.9%	3.7%	6.0%	5.4%	5.5%	9.1%	8.3%	
Retired	2.8%	3.3%	3.3%	2.7%	3.9%	3.7%	3.1%	2.7%	3.0%	
Total (n)	954	17,410	39,324	485	7,104	17,643	458	10,306	21,681	
Parent/Guardian 2										
Employed	79.1%	72.9%	74.0%	78.7%	71.2%	72.0%	79.2%	74.4%	75.9%	
Seasonally employed	5.8%	4.8%	4.5%	7.5%	5.6%	5.2%	4.0%	4.2%	3.9%	
Unemployed	11.0%	17.7%	16.5%	10.1%	18.3%	17.3%	11.9%	17.1%	15.8%	
Retired	4.2%	4.6%	5.0%	3.7%	4.9%	5.5%	4.9%	4.4%	4.4%	
Total (n)	903	16,167	37,281	464	6,717	16,943	428	9,450	20,338	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	32.5%	32.8%	25.8%	32.2%	31.8%	24.8%	32.5%	33.6%	26.9%	
\$1 to \$2,999	21.7%	19.4%	15.4%	20.8%	17.8%	14.0%	22.6%	20.8%	16.7%	
\$3,000 to \$5,999	16.8%	12.5%	10.7%	16.6%	12.6%	10.6%	17.0%	12.4%	10.7%	
\$6,000 to \$9,999	9.6%	9.1%	8.4%	10.7%	9.8%	8.8%	8.7%	8.5%	8.0%	
\$10,000 to \$14,999	8.8%	8.6%	9.5%	9.1%	9.0%	9.6%	8.7%	8.3%	9.4%	
\$15,000 or more	10.6%	17.6%	30.2%	10.7%	19.0%	32.2%	10.6%	16.3%	28.3%	
Total (n)	1,000	18,469	40,927	506	7,563	18,388	483	10,906	22,539	
My own resources (savings from work, work-study, other income)										
None	34.2%	41.1%	42.5%	34.0%	41.3%	43.3%	34.8%	41.0%	41.7%	
\$1 to \$2,999	41.2%	39.0%	38.2%	40.1%	37.6%	36.5%	42.2%	40.3%	39.9%	
\$3,000 to \$5,999	14.6%	11.9%	11.7%	14.8%	12.4%	12.2%	14.3%	11.4%	11.3%	
\$6,000 to \$9,999	6.3%	4.0%	3.6%	7.3%	4.6%	3.9%	5.2%	3.5%	3.4%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
\$10,000 to \$14,999	1.8%	1.9%	1.9%	2.2%	1.9%	1.9%	1.2%	1.9%	1.9%	
\$15,000 or more	1.9%	2.1%	2.1%	1.6%	2.3%	2.2%	2.3%	1.9%	1.9%	
Total (n)	1,000	18,469	40,927	506	7,563	18,388	483	10,906	22,539	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	25.7%	30.3%	34.0%	28.1%	32.5%	36.1%	23.4%	28.5%	32.1%	
\$1 to \$2,999	22.4%	14.8%	14.2%	24.1%	15.2%	14.1%	20.3%	14.5%	14.2%	
\$3,000 to \$5,999	22.3%	15.7%	13.1%	20.6%	14.4%	12.2%	24.0%	16.9%	14.0%	
\$6,000 to \$9,999	12.8%	13.3%	10.9%	12.5%	12.9%	10.5%	13.3%	13.6%	11.2%	
\$10,000 to \$14,999	8.7%	11.7%	11.2%	6.5%	11.3%	10.9%	11.0%	12.1%	11.6%	
\$15,000 or more	8.1%	14.1%	16.6%	8.3%	13.8%	16.2%	8.1%	14.3%	16.9%	
Total (n)	1,000	18,469	40,927	506	7,563	18,388	483	10,906	22,539	
Aid which must be repaid (loans, etc.)										
None	53.0%	59.9%	60.2%	53.0%	61.4%	61.4%	53.6%	58.6%	59.0%	
\$1 to \$2,999	10.5%	9.3%	8.0%	9.7%	8.3%	7.1%	11.6%	10.2%	8.9%	
\$3,000 to \$5,999	17.2%	13.6%	14.1%	18.4%	13.7%	14.0%	15.7%	13.4%	14.3%	
\$6,000 to \$9,999	9.6%	6.6%	6.3%	9.5%	6.6%	6.4%	9.3%	6.6%	6.2%	
\$10,000 to \$14,999	6.5%	4.7%	4.7%	6.3%	4.2%	4.5%	6.6%	5.2%	4.9%	
\$15,000 or more	3.2%	5.9%	6.7%	3.2%	5.7%	6.7%	3.1%	6.0%	6.7%	
Total (n)	1,000	18,469	40,927	506	7,563	18,388	483	10,906	22,539	
Did you receive any of the following forms of financial aid?										
Military grants										
Yes	3.0%	2.2%	2.0%	3.2%	2.3%	2.1%	2.9%	2.1%	1.8%	
No	97.0%	97.8%	98.0%	96.8%	97.7%	97.9%	97.1%	97.9%	98.2%	
Total (n)	866	15,917	37,117	436	6,465	16,659	420	9,452	20,458	
Work-study										
Yes	23.4%	13.8%	15.7%	18.9%	12.0%	13.5%	27.6%	15.4%	17.8%	
No	76.6%	86.2%	84.3%	81.1%	88.0%	86.5%	72.4%	84.6%	82.2%	
Total (n)	876	15,810	37,112	439	6,419	16,656	427	9,391	20,456	
Pell Grant										
Yes	34.4%	31.8%	24.7%	33.6%	28.5%	21.8%	35.3%	34.7%	27.4%	
No	65.6%	68.2%	75.3%	66.4%	71.5%	78.2%	64.7%	65.3%	72.6%	
Total (n)	899	16,041	37,249	459	6,550	16,762	430	9,491	20,487	
Need-based grants or scholarships										
Yes	29.1%	32.3%	31.1%	23.3%	28.9%	28.0%	35.1%	35.3%	34.0%	
No	70.9%	67.7%	68.9%	76.7%	71.1%	72.0%	64.9%	64.7%	66.0%	
Total (n)	872	15,853	37,158	438	6,476	16,713	424	9,377	20,445	
Merit-based grants or scholarships										
Yes	59.5%	54.7%	53.7%	54.9%	52.8%	52.4%	63.7%	56.5%	55.0%	
No	40.5%	45.3%	46.3%	45.1%	47.2%	47.6%	36.3%	43.5%	45.0%	
Total (n)	896	16,142	37,538	455	6,606	16,906	432	9,536	20,632	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best estimate of your parents'/guardians' total income last year?										
Less than \$15,000	4.6%	6.3%	4.4%	3.7%	5.4%	3.7%	5.4%	7.1%	5.2%	
\$15,000 to \$24,999	4.4%	6.9%	4.9%	3.7%	6.0%	4.1%	5.1%	7.6%	5.7%	
\$25,000 to \$29,999	4.1%	4.6%	3.5%	4.0%	4.0%	2.9%	4.4%	5.3%	4.0%	
\$30,000 to \$59,999	15.6%	15.7%	12.5%	14.7%	14.7%	11.5%	16.7%	16.5%	13.4%	
\$60,000 to \$74,999	13.0%	10.3%	8.7%	12.1%	9.3%	7.9%	13.4%	11.2%	9.5%	
\$75,000 to \$99,999	14.1%	11.5%	10.8%	16.6%	11.1%	10.6%	11.6%	11.9%	11.0%	
\$100,000 to \$124,999	16.5%	13.2%	14.1%	15.9%	13.7%	14.1%	17.2%	12.8%	14.2%	
\$125,000 to \$149,999	6.3%	7.2%	8.1%	6.8%	8.7%	9.1%	5.9%	5.9%	7.1%	
\$150,000 to \$199,999	9.5%	8.2%	9.8%	11.0%	9.1%	10.8%	8.0%	7.4%	8.9%	
\$200,000 to \$249,999	5.6%	6.1%	8.3%	5.4%	6.6%	8.9%	5.7%	5.7%	7.7%	
\$250,000 to \$499,999	3.5%	6.0%	9.4%	3.7%	7.6%	10.8%	3.3%	4.6%	8.0%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
\$500,000 or higher	2.9%	3.9%	5.5%	2.6%	3.8%	5.6%	3.3%	3.9%	5.4%	
Total (n)	825	15,820	36,621	429	6,562	16,676	389	9,258	19,945	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	30.1%	30.0%	35.5%	34.9%	35.8%	41.0%	25.5%	24.9%	30.3%	
Some (but I probably will have enough funds)	56.1%	56.1%	53.8%	53.5%	53.4%	50.7%	59.0%	58.4%	56.7%	
Major (not sure I will have enough funds to complete college)	13.8%	14.0%	10.7%	11.6%	10.8%	8.3%	15.5%	16.7%	13.0%	
Total (n)	959	17,030	38,854	490	6,963	17,476	459	10,067	21,378	
Mean	1.84	1.84	1.75	1.77	1.75	1.67	1.90	1.92	1.83	
Standard deviation	0.64	0.64	0.63	0.64	0.64	0.62	0.63	0.64	0.63	
Significance	-		***	-		***	-		*	
Effect size	-	0.00	0.14	-	0.03	0.16	-	-0.03	0.11	
In your lifetime, have you been homeless for at least one month?										
No	95.7%	97.3%	98.0%	95.5%	97.7%	98.3%	95.7%	96.9%	97.7%	
Yes	4.3%	2.7%	2.0%	4.5%	2.3%	1.7%	4.3%	3.1%	2.3%	
Total (n)	966	17,243	39,131	493	7,030	17,563	463	10,213	21,568	
Your current religious preference										
Agnostic	11.5%	9.8%	11.4%	12.6%	10.5%	12.0%	10.0%	9.1%	10.9%	
Atheist	8.6%	7.1%	8.3%	10.0%	8.9%	10.2%	6.6%	5.5%	6.4%	
Baptist	2.6%	4.8%	4.8%	2.8%	4.3%	4.3%	2.5%	5.2%	5.2%	
Buddhist	1.2%	1.6%	1.4%	1.7%	1.4%	1.3%	0.7%	1.7%	1.6%	
Church of Christ	8.2%	6.1%	4.5%	8.5%	6.1%	4.6%	7.8%	6.0%	4.5%	
Eastern Orthodox	0.0%	0.9%	0.9%	0.0%	0.9%	0.9%	0.0%	0.9%	0.8%	
Episcopalian	0.5%	0.5%	0.9%	0.0%	0.6%	0.8%	1.1%	0.5%	1.0%	
Hindu	0.1%	1.3%	2.6%	0.2%	1.6%	3.0%	0.0%	1.0%	2.2%	
Jewish	0.2%	1.3%	2.9%	0.2%	1.4%	3.1%	0.2%	1.3%	2.8%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
LDS (Mormon)	1.7%	3.4%	2.0%	2.1%	3.3%	1.8%	1.4%	3.5%	2.1%	
Lutheran	3.8%	2.5%	2.5%	3.4%	2.5%	2.4%	4.3%	2.5%	2.5%	
Methodist	1.7%	2.0%	2.8%	1.5%	1.8%	2.6%	2.1%	2.1%	3.0%	
Muslim	0.9%	3.0%	2.6%	1.5%	3.3%	2.8%	0.2%	2.7%	2.5%	
Presbyterian	1.3%	1.7%	2.4%	1.5%	1.8%	2.4%	1.1%	1.5%	2.4%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Roman Catholic	12.3%	18.6%	19.0%	12.3%	18.7%	19.0%	12.3%	18.5%	19.1%	
Seventh-day Adventist	0.3%	0.4%	0.3%	0.0%	0.5%	0.3%	0.7%	0.4%	0.3%	
United Church of Christ/Congregational	0.5%	0.5%	0.4%	0.4%	0.6%	0.4%	0.7%	0.4%	0.4%	
Other Christian	17.1%	12.9%	11.6%	15.7%	11.1%	10.1%	18.7%	14.5%	12.9%	
Other Religion	2.3%	2.3%	2.0%	2.6%	1.9%	1.8%	1.8%	2.5%	2.1%	
None	25.0%	19.4%	16.8%	23.0%	18.6%	16.1%	27.6%	20.0%	17.4%	
Total (n)	919	16,768	38,310	470	6,865	17,253	438	9,903	21,057	
Parent/Guardian 1 current religious preference										
Agnostic	6.0%	4.2%	4.6%	7.0%	4.8%	5.1%	4.9%	3.6%	4.1%	
Atheist	4.3%	3.2%	3.9%	4.9%	3.8%	4.5%	3.5%	2.7%	3.4%	
Baptist	3.5%	5.7%	5.9%	3.6%	5.3%	5.5%	3.5%	6.0%	6.2%	
Buddhist	0.9%	2.3%	2.3%	1.3%	2.3%	2.2%	0.5%	2.3%	2.4%	
Church of Christ	10.7%	8.3%	6.4%	11.2%	9.0%	6.8%	10.0%	7.7%	6.0%	
Eastern Orthodox	0.2%	1.1%	1.1%	0.4%	1.2%	1.2%	0.0%	1.1%	1.0%	
Episcopalian	0.3%	0.8%	1.3%	0.2%	1.0%	1.3%	0.5%	0.7%	1.4%	
Hindu	0.1%	1.6%	3.3%	0.2%	2.0%	3.9%	0.0%	1.2%	2.7%	
Jewish	0.2%	1.7%	3.4%	0.4%	1.8%	3.7%	0.0%	1.7%	3.1%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
LDS (Mormon)	3.6%	4.4%	2.5%	3.6%	4.3%	2.3%	3.5%	4.4%	2.6%	
Lutheran	4.2%	3.5%	3.5%	4.0%	3.3%	3.3%	4.4%	3.6%	3.7%	
Methodist	3.2%	2.6%	3.7%	2.2%	2.6%	3.6%	4.2%	2.7%	3.7%	
Muslim	0.6%	3.2%	2.9%	0.7%	3.5%	3.0%	0.5%	3.0%	2.8%	
Presbyterian	1.7%	2.1%	3.1%	2.2%	2.2%	3.2%	1.2%	1.9%	3.1%	
Quaker	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.2%	
Roman Catholic	16.6%	23.7%	24.0%	15.5%	23.7%	24.0%	17.5%	23.6%	24.0%	
Seventh-day Adventist	0.3%	0.5%	0.4%	0.0%	0.5%	0.3%	0.7%	0.5%	0.4%	
United Church of Christ/Congregational	0.6%	0.5%	0.5%	0.7%	0.6%	0.5%	0.5%	0.5%	0.5%	
Other Christian	21.6%	15.3%	13.6%	22.5%	13.9%	12.5%	20.8%	16.6%	14.7%	
Other Religion	1.9%	2.6%	2.1%	1.8%	2.1%	2.0%	2.1%	2.9%	2.3%	
None	19.2%	12.7%	11.3%	17.3%	12.2%	10.9%	21.5%	13.1%	11.7%	
Total (n)	884	16,287	37,562	445	6,658	16,905	428	9,629	20,657	
Parent/Guardian 2 current religious preference										
Agnostic	5.0%	3.5%	4.1%	6.5%	4.1%	4.5%	3.2%	3.1%	3.8%	
Atheist	4.4%	3.1%	3.6%	4.7%	3.1%	3.7%	4.0%	3.0%	3.6%	
Baptist	3.3%	5.1%	5.5%	3.7%	4.9%	5.2%	3.0%	5.3%	5.7%	
Buddhist	1.2%	2.4%	2.3%	1.2%	2.4%	2.2%	1.2%	2.4%	2.5%	
Church of Christ	10.2%	8.1%	6.3%	11.2%	9.1%	6.9%	9.2%	7.2%	5.7%	
Eastern Orthodox	0.1%	1.1%	1.1%	0.2%	1.1%	1.2%	0.0%	1.1%	1.0%	
Episcopalian	0.7%	0.8%	1.3%	0.5%	0.9%	1.2%	1.0%	0.8%	1.4%	
Hindu	0.2%	1.7%	3.4%	0.2%	2.1%	4.0%	0.2%	1.3%	2.8%	
Jewish	0.2%	1.5%	3.3%	0.2%	1.6%	3.6%	0.2%	1.5%	3.0%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
LDS (Mormon)	4.7%	4.6%	2.6%	5.3%	4.8%	2.6%	4.0%	4.4%	2.6%	
Lutheran	4.9%	3.4%	3.4%	4.9%	3.6%	3.6%	4.7%	3.2%	3.3%	
Methodist	2.8%	2.6%	3.7%	1.9%	2.6%	3.7%	4.0%	2.6%	3.8%	
Muslim	0.7%	3.3%	3.0%	0.9%	3.5%	3.1%	0.5%	3.2%	2.9%	
Presbyterian	1.4%	2.4%	3.3%	1.9%	2.5%	3.4%	1.0%	2.2%	3.3%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Roman Catholic	16.8%	23.6%	23.9%	15.3%	23.5%	24.0%	18.1%	23.8%	23.8%	
Seventh-day Adventist	0.7%	0.5%	0.4%	0.2%	0.5%	0.4%	1.2%	0.5%	0.4%	
United Church of Christ/Congregational	0.4%	0.5%	0.5%	0.5%	0.6%	0.5%	0.2%	0.4%	0.5%	
Other Christian	21.0%	15.2%	13.8%	20.9%	14.3%	13.3%	21.1%	15.9%	14.3%	
Other Religion	2.0%	2.7%	2.3%	2.1%	2.3%	2.0%	2.0%	3.1%	2.5%	
None	19.2%	13.8%	12.0%	17.7%	12.4%	10.9%	21.1%	15.0%	13.0%	
Total (n)	844	15,318	35,991	430	6,360	16,383	403	8,958	19,608	
What is the highest academic degree that you intend to obtain?										
Highest academic degree planned										
None	0.4%	0.6%	0.4%	0.6%	0.8%	0.5%	0.2%	0.4%	0.3%	
Vocational certificate	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.9%	0.9%	0.6%	0.6%	0.9%	0.5%	1.1%	1.0%	0.6%	
Bachelor's degree (B.A., B.S., B.D., etc.)	37.6%	25.9%	21.1%	44.8%	29.5%	24.2%	29.7%	22.8%	18.2%	
Master's degree (M.A., M.S., M.B.A., etc.)	36.0%	38.4%	39.4%	34.3%	40.2%	42.3%	38.1%	36.9%	36.6%	
J.D. (Law)	2.5%	4.4%	4.6%	2.8%	4.0%	4.0%	2.3%	4.8%	5.2%	
M.D., D.D.S., D.V.M., etc. (Medical)	8.2%	11.7%	13.8%	4.5%	9.1%	10.2%	12.4%	13.9%	17.3%	
Ph.D.	9.2%	10.9%	13.4%	9.0%	9.9%	12.8%	9.5%	11.7%	13.9%	
Professional Doctorate (Ed.D., Psy.D., etc.)	4.7%	6.3%	6.0%	2.8%	4.5%	4.5%	6.5%	7.9%	7.4%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Other	0.3%	0.8%	0.7%	0.6%	1.0%	0.8%	0.0%	0.6%	0.5%	
Total (n)	922	16,444	37,843	467	6,751	17,091	444	9,693	20,752	
Highest academic degree planned at this college										
None	1.5%	0.9%	0.7%	1.5%	1.2%	0.9%	1.6%	0.8%	0.5%	
Vocational certificate	0.1%	0.3%	0.2%	0.0%	0.4%	0.3%	0.3%	0.2%	0.1%	
Associate (A.A. or equivalent)	2.0%	2.7%	1.9%	0.7%	2.3%	1.6%	3.4%	3.1%	2.2%	
Bachelor's degree (B.A., B.S., B.D., etc.)	70.8%	61.6%	62.7%	71.9%	61.6%	61.7%	69.4%	61.5%	63.7%	
Master's degree (M.A., M.S., M.B.A., etc.)	20.6%	23.7%	23.1%	19.3%	24.8%	25.4%	22.2%	22.7%	20.9%	
J.D. (Law)	1.6%	1.3%	1.2%	2.0%	1.5%	1.2%	1.3%	1.2%	1.2%	
M.D., D.D.S., D.V.M., etc. (Medical)	0.4%	4.1%	4.6%	0.5%	3.2%	3.6%	0.3%	4.9%	5.6%	
Ph.D.	1.9%	2.9%	3.2%	2.7%	2.7%	3.1%	1.1%	3.1%	3.2%	
Professional Doctorate (Ed.D., Psy.D., etc.)	0.3%	1.8%	1.9%	0.5%	1.6%	1.6%	0.0%	2.0%	2.1%	



University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Other	0.8%	0.7%	0.5%	1.0%	0.9%	0.7%	0.5%	0.5%	0.4%	
Total (n)	792	14,676	34,644	405	6,039	15,705	379	8,637	18,939	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	20.1%	28.3%	29.5%	19.7%	26.6%	27.8%	21.1%	29.7%	31.0%	
Occasionally	37.1%	36.3%	36.6%	39.5%	37.2%	37.4%	34.4%	35.5%	35.9%	
Not at All	42.8%	35.4%	33.9%	40.8%	36.2%	34.8%	44.5%	34.8%	33.1%	
Total (n)	950	16,772	38,486	483	6,844	17,281	456	9,928	21,205	
Mean	1.77	1.93	1.96	1.79	1.90	1.93	1.77	1.95	1.98	
Standard deviation	0.76	0.79	0.79	0.75	0.79	0.79	0.78	0.80	0.80	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.20	-0.24	-	-0.14	-0.18	-	-0.23	-0.26	
Been bored in class										
Frequently	45.8%	37.3%	38.4%	43.9%	35.7%	37.5%	47.6%	38.8%	39.4%	
Occasionally	50.6%	56.4%	56.1%	50.9%	57.0%	56.0%	50.4%	55.9%	56.1%	
Not at All	3.6%	6.3%	5.5%	5.1%	7.4%	6.5%	2.0%	5.3%	4.5%	
Total (n)	956	16,805	38,554	487	6,861	17,316	458	9,944	21,238	
Mean	2.42	2.31	2.33	2.39	2.28	2.31	2.46	2.34	2.35	
Standard deviation	0.56	0.58	0.57	0.58	0.59	0.59	0.54	0.57	0.56	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.19	0.16	-	0.19	0.14	-	0.21	0.20	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	3.7%	5.3%	5.1%	1.7%	4.0%	3.7%	5.6%	6.5%	6.5%	
Occasionally	23.9%	33.0%	35.4%	17.6%	27.3%	29.0%	29.8%	38.0%	41.4%	
Not at All	72.4%	61.7%	59.5%	80.8%	68.6%	67.3%	64.7%	55.6%	52.1%	
Total (n)	945	16,671	38,349	484	6,805	17,216	450	9,866	21,133	
Mean	1.31	1.44	1.46	1.21	1.35	1.36	1.41	1.51	1.54	
Standard deviation	0.54	0.59	0.59	0.45	0.56	0.55	0.59	0.62	0.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.22	-0.25	-	-0.25	-0.27	-	-0.16	-0.21	
Tutored another student										
Frequently	8.4%	14.2%	18.0%	8.4%	13.4%	16.6%	8.4%	14.8%	19.2%	
Occasionally	42.8%	47.5%	49.0%	46.3%	48.2%	50.3%	39.5%	46.9%	47.8%	
Not at All	48.7%	38.4%	33.0%	45.3%	38.4%	33.0%	52.1%	38.3%	33.0%	
Total (n)	948	16,706	38,417	486	6,833	17,263	451	9,873	21,154	
Mean	1.60	1.76	1.85	1.63	1.75	1.84	1.56	1.77	1.86	
Standard deviation	0.64	0.68	0.70	0.63	0.68	0.69	0.64	0.69	0.71	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.36	-	-0.18	-0.30	-	-0.30	-0.42	
In the past year, how often have you:										
Studied with other students										
Frequently	43.4%	38.7%	41.2%	40.0%	35.7%	37.8%	47.7%	41.4%	44.3%	
Occasionally	46.3%	50.0%	48.8%	47.6%	51.3%	50.4%	44.4%	48.8%	47.2%	
Not at All	10.3%	11.3%	10.1%	12.3%	13.0%	11.8%	7.9%	9.9%	8.4%	
Total (n)	953	16,742	38,465	487	6,843	17,283	455	9,899	21,182	
Mean	2.33	2.27	2.31	2.28	2.23	2.26	2.40	2.32	2.36	
Standard deviation	0.65	0.65	0.64	0.67	0.66	0.65	0.63	0.64	0.63	
Significance	-	**		-			-	**		
Effect size	-	0.09	0.03	-	0.08	0.03	-	0.13	0.06	
Consumed beer										
Frequently	17.4%	4.9%	4.7%	20.3%	6.2%	6.0%	13.8%	3.7%	3.4%	
Occasionally	35.7%	21.4%	24.0%	34.8%	23.9%	26.8%	37.6%	19.2%	21.3%	
Not at All	46.9%	73.7%	71.3%	44.9%	69.9%	67.1%	48.6%	77.1%	75.3%	
Total (n)	943	16,560	38,105	483	6,772	17,131	449	9,788	20,974	
Mean	1.71	1.31	1.33	1.75	1.36	1.39	1.65	1.27	1.28	
Standard deviation	0.75	0.56	0.56	0.77	0.60	0.60	0.71	0.52	0.52	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.71	0.68	-	0.65	0.60	-	0.73	0.71	
In the past year, how often have you:										
Consumed wine or liquor										
Frequently	17.2%	5.4%	5.1%	19.1%	5.7%	5.3%	14.7%	5.2%	4.8%	
Occasionally	38.3%	27.3%	29.3%	32.8%	26.2%	28.2%	44.8%	28.3%	30.3%	
Not at All	44.5%	67.2%	65.7%	48.0%	68.1%	66.5%	40.5%	66.5%	64.9%	
Total (n)	941	16,546	38,069	481	6,773	17,127	449	9,773	20,942	
Mean	1.73	1.38	1.39	1.71	1.38	1.39	1.74	1.39	1.40	
Standard deviation	0.74	0.59	0.58	0.77	0.59	0.59	0.70	0.58	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.59	0.59	-	0.56	0.54	-	0.60	0.59	
Felt overwhelmed by all I had to do										
Frequently	47.7%	40.5%	38.9%	34.3%	26.5%	25.1%	61.4%	52.9%	52.0%	
Occasionally	46.7%	49.5%	51.6%	56.0%	57.0%	59.6%	37.3%	42.9%	44.1%	
Not at All	5.6%	10.0%	9.5%	9.7%	16.5%	15.3%	1.3%	4.2%	3.9%	
Total (n)	947	16,564	38,231	484	6,772	17,178	453	9,792	21,053	
Mean	2.42	2.31	2.29	2.25	2.10	2.10	2.60	2.49	2.48	
Standard deviation	0.60	0.64	0.63	0.62	0.65	0.63	0.52	0.58	0.57	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.17	0.21	-	0.23	0.24	-	0.19	0.21	
Felt depressed										
Frequently	21.3%	16.0%	14.2%	15.8%	11.6%	10.2%	25.6%	19.9%	18.0%	
Occasionally	39.6%	41.0%	41.3%	37.4%	38.1%	38.2%	42.7%	43.6%	44.2%	
Not at All	39.1%	43.0%	44.5%	46.8%	50.3%	51.6%	31.8%	36.5%	37.8%	
Total (n)	941	16,510	38,123	481	6,758	17,146	450	9,752	20,977	
Mean	1.82	1.73	1.70	1.69	1.61	1.59	1.94	1.83	1.80	
Standard deviation	0.76	0.72	0.70	0.73	0.68	0.67	0.76	0.73	0.72	
Significance	-	***	***	-	*	**	-	**	***	
Effect size	-	0.13	0.17	-	0.12	0.15	-	0.15	0.19	
Performed volunteer work										
Frequently	23.5%	36.1%	39.0%	19.0%	29.6%	32.0%	28.3%	41.7%	45.6%	
Occasionally	59.2%	50.9%	50.6%	59.8%	54.9%	55.3%	58.5%	47.4%	46.2%	
Not at All	17.3%	13.0%	10.4%	21.3%	15.5%	12.6%	13.2%	10.9%	8.2%	
Total (n)	943	16,509	38,099	480	6,741	17,107	453	9,768	20,992	
Mean	2.06	2.23	2.29	1.98	2.14	2.19	2.15	2.31	2.37	
Standard deviation	0.64	0.66	0.64	0.63	0.66	0.64	0.63	0.66	0.63	Civic Engagement



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.26	-0.36	-	-0.24	-0.33	-	-0.24	-0.35	
In the past year, how often have you:										
Asked a teacher for advice after class										
Frequently	22.5%	32.4%	33.0%	23.0%	29.8%	29.8%	22.2%	34.7%	36.0%	
Occasionally	56.3%	53.5%	54.3%	54.8%	54.6%	55.9%	57.9%	52.5%	52.7%	
Not at All	21.2%	14.1%	12.8%	22.2%	15.5%	14.3%	20.0%	12.8%	11.3%	
Total (n)	943	16,490	38,116	482	6,743	17,136	451	9,747	20,980	
Mean	2.01	2.18	2.20	2.01	2.14	2.15	2.02	2.22	2.25	
Standard deviation	0.66	0.66	0.65	0.67	0.66	0.65	0.65	0.65	0.64	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.26	-0.29	-	-0.20	-0.22	-	-0.31	-0.36	
Voted in a student election										
Frequently	15.2%	21.5%	21.3%	15.7%	20.3%	20.1%	14.6%	22.6%	22.4%	
Occasionally	40.7%	42.8%	45.6%	40.9%	42.5%	45.7%	40.2%	43.1%	45.4%	
Not at All	44.1%	35.7%	33.2%	43.4%	37.2%	34.3%	45.2%	34.3%	32.2%	
Total (n)	934	16,389	37,917	479	6,711	17,052	445	9,678	20,865	
Mean	1.71	1.86	1.88	1.72	1.83	1.86	1.69	1.88	1.90	
Standard deviation	0.71	0.74	0.73	0.72	0.74	0.72	0.71	0.74	0.73	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.20	-0.23	-	-0.15	-0.19	-	-0.26	-0.29	
Socialized with someone of another racial/ethnic group										
Frequently	63.7%	76.6%	77.6%	65.6%	75.5%	76.1%	61.1%	77.5%	79.0%	
Occasionally	31.2%	20.0%	19.5%	28.0%	20.5%	20.4%	35.2%	19.5%	18.5%	
Not at All	5.1%	3.4%	3.0%	6.5%	3.9%	3.4%	3.8%	3.0%	2.5%	
Total (n)	941	16,424	38,012	479	6,709	17,072	452	9,715	20,940	
Mean	2.59	2.73	2.75	2.59	2.72	2.73	2.57	2.75	2.77	
Standard deviation	0.59	0.51	0.50	0.61	0.53	0.52	0.57	0.50	0.48	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.32	-	-0.25	-0.27	-	-0.36	-0.42	
Been late to class										
Frequently	5.6%	9.5%	8.8%	5.0%	9.1%	8.7%	6.3%	9.8%	9.0%	
Occasionally	41.2%	47.8%	45.5%	44.9%	48.6%	46.5%	37.7%	47.2%	44.6%	
Not at All	53.1%	42.7%	45.7%	50.1%	42.3%	44.8%	56.0%	43.1%	46.5%	
Total (n)	941	16,428	38,038	483	6,730	17,102	448	9,698	20,936	
Mean	1.52	1.67	1.63	1.55	1.67	1.64	1.50	1.67	1.63	
Standard deviation	0.60	0.64	0.64	0.59	0.64	0.64	0.61	0.65	0.64	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.23	-0.17	-	-0.19	-0.14	-	-0.26	-0.20	
Discussed religion										
Frequently	23.1%	26.2%	26.9%	21.7%	25.0%	25.6%	24.1%	27.4%	28.1%	
Occasionally	51.7%	52.4%	53.7%	51.2%	51.9%	53.0%	52.9%	52.8%	54.3%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Not at All	25.2%	21.4%	19.4%	27.1%	23.1%	21.3%	23.0%	19.9%	17.6%	
Total (n)	942	16,420	38,021	484	6,727	17,103	448	9,693	20,918	
Mean	1.98	2.05	2.07	1.95	2.02	2.04	2.01	2.08	2.11	
Standard deviation	0.70	0.69	0.68	0.70	0.69	0.68	0.69	0.68	0.67	
Significance	-	**	***	-	*	**	-	*	**	
Effect size	-	-0.10	-0.13	-	-0.10	-0.13	-	-0.10	-0.15	
Discussed politics										
Frequently	29.0%	32.6%	36.2%	30.0%	33.5%	36.7%	27.7%	31.9%	35.8%	
Occasionally	51.9%	49.4%	49.0%	50.5%	49.6%	49.2%	53.1%	49.3%	48.8%	
Not at All	19.1%	18.0%	14.8%	19.5%	16.9%	14.1%	19.2%	18.8%	15.5%	
Total (n)	941	16,415	38,016	483	6,720	17,099	448	9,695	20,917	
Mean	2.10	2.15	2.21	2.11	2.17	2.23	2.08	2.13	2.20	
Standard deviation	0.69	0.70	0.68	0.70	0.69	0.68	0.68	0.70	0.69	
Significance	-	*	***	-	-	***	-	-	***	
Effect size	-	-0.07	-0.16	-	-0.09	-0.18	-	-0.07	-0.17	
Skipped school/class										
Frequently	2.4%	3.5%	3.0%	1.9%	3.1%	2.7%	2.9%	3.9%	3.2%	
Occasionally	30.7%	29.9%	27.1%	29.2%	28.1%	25.5%	32.1%	31.4%	28.6%	
Not at All	66.8%	66.6%	69.9%	68.9%	68.8%	71.9%	65.0%	64.6%	68.1%	
Total (n)	941	16,350	37,906	483	6,699	17,056	448	9,651	20,850	
Mean	1.36	1.37	1.33	1.33	1.34	1.31	1.38	1.39	1.35	
Standard deviation	0.53	0.55	0.53	0.51	0.54	0.52	0.54	0.56	0.54	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.06	-	-0.02	0.04	-	-0.02	0.06	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	12.8%	17.2%	16.8%	11.5%	14.4%	14.0%	13.9%	19.7%	19.5%	
Occasionally	29.4%	33.8%	33.8%	26.5%	33.1%	32.3%	32.7%	34.4%	35.3%	
Not at All	57.8%	49.0%	49.3%	62.0%	52.5%	53.8%	53.5%	45.9%	45.2%	
Total (n)	936	16,317	37,853	479	6,677	17,023	447	9,640	20,830	Civic Engagement
Mean	1.55	1.68	1.67	1.49	1.62	1.60	1.60	1.74	1.74	
Standard deviation	0.71	0.75	0.75	0.69	0.72	0.72	0.72	0.77	0.76	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.17	-0.16	-	-0.18	-0.15	-	-0.18	-0.18	
In the past year, how often have you:										
Helped raise money for a cause or campaign										
Frequently	8.5%	13.6%	13.7%	5.8%	10.3%	10.3%	10.9%	16.5%	16.8%	Civic Engagement
Occasionally	38.4%	40.5%	41.7%	32.4%	38.2%	38.8%	44.5%	42.6%	44.5%	
Not at All	53.1%	45.9%	44.6%	61.7%	51.5%	50.9%	44.5%	40.9%	38.7%	
Total (n)	940	16,288	37,821	481	6,662	17,005	449	9,626	20,816	
Mean	1.55	1.68	1.69	1.44	1.59	1.59	1.66	1.76	1.78	
Standard deviation	0.65	0.70	0.70	0.60	0.67	0.67	0.67	0.72	0.71	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.19	-0.20	-	-0.22	-0.22	-	-0.14	-0.17	
Fallen asleep in class										
Frequently	5.4%	5.6%	5.4%	5.6%	5.9%	6.0%	4.9%	5.3%	4.8%	
Occasionally	32.9%	33.7%	32.9%	32.9%	34.8%	34.5%	32.9%	32.8%	31.3%	
Not at All	61.7%	60.7%	61.8%	61.5%	59.2%	59.5%	62.2%	61.9%	63.9%	
Total (n)	940	16,264	37,773	480	6,653	16,986	450	9,611	20,787	
Mean	1.44	1.45	1.44	1.44	1.47	1.47	1.43	1.43	1.41	
Standard deviation	0.60	0.60	0.59	0.60	0.61	0.61	0.59	0.59	0.58	
Significance	-			-			-			
Effect size	-	-0.02	0.00	-	-0.05	-0.05	-	0.00	0.03	
Failed to complete homework on time										
Frequently	5.5%	5.3%	4.6%	5.2%	6.2%	5.5%	5.6%	4.5%	3.7%	
Occasionally	53.3%	45.4%	42.6%	58.0%	48.8%	46.5%	47.7%	42.4%	38.9%	
Not at All	41.2%	49.3%	52.8%	36.8%	45.0%	48.0%	46.8%	53.1%	57.3%	
Total (n)	940	16,274	37,805	481	6,657	17,002	449	9,617	20,803	
Mean	1.64	1.56	1.52	1.68	1.61	1.58	1.59	1.51	1.46	
Standard deviation	0.58	0.59	0.58	0.57	0.60	0.60	0.60	0.58	0.57	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	0.14	0.21	-	0.12	0.17	-	0.14	0.23	
Felt anxious										
Frequently	39.6%	35.3%	34.4%	26.6%	24.7%	23.9%	52.8%	44.7%	44.4%	
Occasionally	47.8%	49.6%	50.8%	55.0%	53.7%	55.0%	40.8%	46.1%	46.7%	
Not at All	12.5%	15.1%	14.8%	18.5%	21.6%	21.1%	6.5%	9.3%	8.9%	
Total (n)	941	16,307	37,837	482	6,696	17,041	449	9,611	20,796	
Mean	2.27	2.20	2.20	2.08	2.03	2.03	2.46	2.35	2.36	
Standard deviation	0.67	0.68	0.67	0.67	0.68	0.67	0.62	0.64	0.64	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	**	**	-			-	***	**	
Effect size	-	0.10	0.10	-	0.07	0.07	-	0.17	0.16	
Written computer code										
Frequently	4.5%	4.9%	8.4%	7.9%	7.8%	13.0%	0.4%	2.4%	4.2%	
Occasionally	13.8%	14.6%	16.3%	19.2%	20.3%	22.0%	8.1%	9.7%	10.9%	
Not at All	81.7%	80.4%	75.3%	72.9%	71.9%	65.0%	91.5%	87.9%	84.9%	
Total (n)	934	16,223	37,732	479	6,618	16,958	445	9,605	20,774	
Mean	1.23	1.25	1.33	1.35	1.36	1.48	1.09	1.15	1.19	
Standard deviation	0.52	0.53	0.62	0.62	0.62	0.71	0.30	0.42	0.49	
Significance	-		***	-		***	-	**	***	
Effect size	-	-0.04	-0.16	-	-0.02	-0.18	-	-0.14	-0.20	
Felt hungry but did not eat because I didn't have enough money for food										
Frequently	7.4%	6.3%	4.4%	5.4%	5.8%	4.0%	8.9%	6.7%	4.7%	
Occasionally	23.1%	21.3%	16.2%	23.1%	20.0%	15.3%	22.8%	22.3%	17.1%	
Not at All	69.6%	72.4%	79.4%	71.5%	74.1%	80.7%	68.2%	71.0%	78.2%	
Total (n)	937	16,218	37,704	480	6,633	16,953	447	9,585	20,751	
Mean	1.38	1.34	1.25	1.34	1.32	1.23	1.41	1.36	1.27	
Standard deviation	0.62	0.59	0.52	0.58	0.58	0.51	0.65	0.60	0.54	
Significance	-	*	***	-		***	-		***	
Effect size	-	0.07	0.25	-	0.03	0.22	-	0.08	0.26	
How would you rate yourself in the following areas:										
Ability to see the world from someone else's perspective										
A Major Strength	30.0%	38.0%	36.2%	28.3%	36.1%	34.2%	31.1%	39.6%	38.0%	Pluralistic Orientation
Somewhat Strong	45.2%	43.8%	45.6%	45.0%	44.3%	45.6%	45.8%	43.3%	45.6%	
Average	22.7%	16.4%	16.3%	24.0%	17.5%	17.7%	21.7%	15.5%	14.9%	
Somewhat Weak	1.5%	1.7%	1.8%	1.7%	1.9%	2.2%	1.3%	1.5%	1.3%	
A Major Weakness	0.5%	0.2%	0.2%	1.0%	0.2%	0.3%	0.0%	0.1%	0.1%	
Total (n)	946	16,230	37,743	480	6,654	17,004	456	9,576	20,739	
Mean	4.03	4.18	4.16	3.98	4.14	4.11	4.07	4.21	4.20	
Standard deviation	0.80	0.77	0.77	0.83	0.78	0.79	0.76	0.76	0.74	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.19	-0.17	-	-0.21	-0.16	-	-0.18	-0.18	
Tolerance of others with different beliefs										
A Major Strength	42.1%	46.6%	47.6%	41.5%	45.7%	46.0%	42.9%	47.4%	49.1%	Pluralistic Orientation
Somewhat Strong	37.7%	35.9%	36.3%	36.9%	35.7%	36.6%	38.1%	36.0%	36.0%	
Average	16.3%	15.3%	14.0%	17.3%	16.3%	15.1%	15.5%	14.5%	13.0%	
Somewhat Weak	3.6%	2.0%	1.9%	3.8%	1.9%	2.0%	3.5%	2.0%	1.8%	
A Major Weakness	0.3%	0.2%	0.2%	0.6%	0.4%	0.3%	0.0%	0.1%	0.1%	
Total (n)	947	16,229	37,722	480	6,658	16,995	457	9,571	20,727	
Mean	4.18	4.27	4.29	4.15	4.24	4.26	4.20	4.29	4.32	
Standard deviation	0.85	0.80	0.79	0.88	0.82	0.81	0.83	0.79	0.77	

Note: Significance * p<.05, ** p<.01, *** p<.001



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	*	**	-	*	**	
Effect size	-	-0.11	-0.14	-	-0.11	-0.14	-	-0.11	-0.16	
Openness to having my own views challenged										
A Major Strength	29.5%	33.3%	31.6%	31.6%	36.2%	34.7%	27.0%	30.7%	28.8%	Pluralistic Orientation
Somewhat Strong	36.1%	36.4%	37.9%	33.3%	35.5%	37.1%	39.3%	37.2%	38.7%	
Average	25.8%	24.7%	24.7%	26.0%	23.1%	22.9%	25.4%	26.1%	26.5%	
Somewhat Weak	7.2%	4.9%	5.1%	7.3%	4.5%	4.7%	7.2%	5.3%	5.4%	
A Major Weakness	1.5%	0.7%	0.6%	1.9%	0.7%	0.7%	1.1%	0.7%	0.6%	
Total (n)	947	16,165	37,640	481	6,633	16,967	456	9,532	20,673	
Mean	3.85	3.97	3.95	3.85	4.02	4.00	3.84	3.92	3.90	
Standard deviation	0.98	0.92	0.91	1.01	0.91	0.91	0.94	0.92	0.90	
Significance	-	***	***	-	***	***	-			
Effect size	-	-0.13	-0.11	-	-0.19	-0.16	-	-0.09	-0.07	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Ability to discuss and negotiate controversial issues										
A Major Strength	34.0%	39.5%	38.2%	37.3%	43.5%	41.8%	30.2%	36.0%	34.8%	Pluralistic Orientation
Somewhat Strong	35.2%	34.0%	35.7%	36.9%	33.8%	35.5%	33.5%	34.2%	35.8%	
Average	25.1%	21.6%	21.2%	21.3%	18.9%	18.7%	29.3%	24.0%	23.6%	
Somewhat Weak	4.7%	4.3%	4.3%	3.3%	3.3%	3.4%	6.2%	5.1%	5.2%	
A Major Weakness	1.1%	0.6%	0.6%	1.3%	0.6%	0.6%	0.9%	0.6%	0.6%	
Total (n)	944	16,110	37,565	480	6,608	16,926	454	9,502	20,639	
Mean	3.96	4.08	4.07	4.06	4.16	4.15	3.86	4.00	3.99	
Standard deviation	0.93	0.91	0.90	0.91	0.88	0.88	0.95	0.93	0.92	
Significance	-	***	***	-	*	*	-	**	**	
Effect size	-	-0.13	-0.12	-	-0.11	-0.10	-	-0.15	-0.14	
How would you rate yourself in the following areas:										
Ability to work cooperatively with diverse people										
A Major Strength	53.2%	61.2%	59.9%	49.5%	57.6%	55.9%	56.7%	64.3%	63.7%	Pluralistic Orientation
Somewhat Strong	33.3%	28.0%	29.6%	35.3%	29.6%	31.5%	31.3%	26.7%	27.8%	
Average	11.7%	9.5%	9.4%	13.3%	11.2%	11.2%	10.3%	8.1%	7.6%	
Somewhat Weak	1.6%	1.1%	0.9%	1.7%	1.3%	1.1%	1.5%	0.9%	0.8%	
A Major Weakness	0.2%	0.2%	0.2%	0.2%	0.3%	0.2%	0.2%	0.1%	0.1%	
Total (n)	948	16,097	37,539	481	6,608	16,921	457	9,489	20,618	
Mean	4.38	4.49	4.48	4.32	4.43	4.42	4.43	4.54	4.54	
Standard deviation	0.77	0.73	0.72	0.78	0.76	0.75	0.75	0.69	0.68	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.15	-0.14	-	-0.14	-0.13	-	-0.16	-0.16	
Critical thinking skills										
A Major Strength	34.6%	42.2%	44.2%	36.8%	44.0%	47.5%	32.2%	40.6%	41.2%	Pluralistic Orientation
Somewhat Strong	41.1%	37.9%	38.5%	41.0%	38.3%	37.6%	41.0%	37.6%	39.4%	
Average	21.3%	18.0%	15.7%	20.1%	16.1%	13.6%	22.9%	19.6%	17.6%	
Somewhat Weak	2.8%	1.7%	1.4%	1.9%	1.3%	1.1%	3.7%	2.1%	1.7%	
A Major Weakness	0.2%	0.2%	0.2%	0.2%	0.3%	0.2%	0.2%	0.1%	0.1%	
Total (n)	942	16,046	37,448	478	6,588	16,890	454	9,458	20,558	
Mean	4.07	4.20	4.25	4.12	4.25	4.31	4.01	4.16	4.20	
Standard deviation	0.83	0.80	0.78	0.81	0.79	0.76	0.85	0.82	0.79	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.16	-0.23	-	-0.16	-0.25	-	-0.18	-0.24	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Ability to manage your time effectively										Pluralistic Orientation
A Major Strength	18.9%	24.1%	23.8%	16.8%	22.3%	21.5%	21.5%	25.7%	26.1%	
Somewhat Strong	29.6%	30.8%	30.8%	28.5%	29.6%	29.4%	31.2%	31.9%	32.1%	
Average	33.7%	29.9%	29.2%	33.5%	30.8%	30.3%	33.2%	29.1%	28.3%	
Somewhat Weak	13.6%	12.0%	12.6%	16.8%	13.6%	14.5%	10.5%	10.6%	10.8%	
A Major Weakness	4.1%	3.2%	3.5%	4.4%	3.7%	4.3%	3.5%	2.7%	2.7%	
Total (n)	946	16,064	37,487	481	6,593	16,900	455	9,471	20,587	
Mean	3.46	3.61	3.59	3.37	3.53	3.49	3.57	3.67	3.68	
Standard deviation	1.07	1.07	1.09	1.08	1.09	1.11	1.05	1.05	1.06	
Significance	-	***	***	-	**	*	-	*	*	
Effect size	-	-0.14	-0.12	-	-0.15	-0.11	-	-0.10	-0.10	
What is the highest level of formal education obtained by: Parent/Guardian 1										
Junior high/Middle school or less	3.0%	4.5%	3.1%	2.7%	4.0%	2.6%	3.3%	5.0%	3.6%	
Some high school	3.2%	4.2%	3.1%	2.5%	3.9%	2.9%	4.0%	4.5%	3.2%	
High school graduate/GED	17.9%	14.5%	10.9%	20.4%	14.3%	10.1%	15.2%	14.8%	11.5%	
Postsecondary school other than college	2.2%	2.7%	2.2%	2.7%	2.4%	1.9%	1.8%	2.9%	2.5%	
Some college	16.6%	14.7%	11.4%	15.4%	13.6%	10.4%	17.8%	15.6%	12.3%	
College degree	34.9%	33.0%	34.2%	34.3%	34.3%	35.3%	35.2%	31.9%	33.1%	
Some graduate school	1.5%	1.9%	2.5%	1.5%	1.8%	2.5%	1.5%	2.1%	2.5%	
Graduate degree	20.7%	24.4%	32.7%	20.6%	25.8%	34.2%	21.1%	23.2%	31.2%	
Total (n)	945	15,990	37,441	481	6,552	16,867	454	9,438	20,574	
What is the highest level of formal education obtained by: Parent/Guardian 2										
Junior high/Middle school or less	4.1%	5.2%	3.6%	4.1%	4.8%	3.2%	4.0%	5.6%	4.1%	
Some high school	3.6%	5.1%	3.6%	3.5%	4.6%	3.2%	3.7%	5.6%	4.1%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
High school graduate/GED	18.2%	17.0%	12.8%	18.4%	16.2%	11.8%	17.9%	17.7%	13.8%	
Postsecondary school other than college	3.4%	3.4%	2.9%	2.8%	2.9%	2.5%	4.0%	3.9%	3.3%	
Some college	16.3%	15.3%	12.4%	15.8%	14.9%	11.8%	16.7%	15.8%	13.0%	
College degree	34.6%	32.8%	35.6%	35.6%	34.8%	37.5%	33.5%	30.9%	33.7%	
Some graduate school	1.2%	2.0%	2.6%	0.7%	2.0%	2.6%	1.9%	2.0%	2.5%	
Graduate degree	18.5%	19.1%	26.5%	19.1%	19.8%	27.4%	18.4%	18.4%	25.6%	
Total (n)	901	14,985	35,790	461	6,253	16,325	430	8,732	19,465	
First generation in college										
Yes	16.0%	17.6%	12.5%	18.0%	16.4%	11.2%	13.7%	18.7%	13.8%	
No	84.0%	82.4%	87.5%	82.0%	83.6%	88.8%	86.3%	81.3%	86.2%	
Total (n)	901	14,974	35,771	461	6,248	16,314	430	8,726	19,457	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	32.4%	46.9%	51.2%	34.0%	46.2%	50.6%	31.1%	47.5%	51.8%	
Occasionally	57.7%	47.1%	43.9%	57.0%	47.5%	44.4%	58.2%	46.8%	43.4%	
Not at All	10.0%	6.0%	4.9%	9.1%	6.4%	4.9%	10.7%	5.7%	4.8%	
Total (n)	954	15,815	37,069	486	6,496	16,712	457	9,319	20,357	
Mean	2.22	2.41	2.46	2.25	2.40	2.46	2.20	2.42	2.47	
Standard deviation	0.61	0.60	0.59	0.61	0.61	0.59	0.61	0.60	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.32	-0.41	-	-0.25	-0.36	-	-0.37	-0.46	
Support your opinions with a logical argument										Habits of Mind
Frequently	54.7%	61.2%	67.4%	56.9%	65.0%	70.9%	52.1%	57.8%	64.1%	
Occasionally	42.1%	36.0%	30.8%	40.6%	32.5%	27.6%	44.0%	39.1%	33.8%	
Not at All	3.2%	2.8%	1.8%	2.5%	2.5%	1.5%	4.0%	3.0%	2.1%	
Total (n)	949	15,725	36,942	483	6,463	16,656	455	9,262	20,286	
Mean	2.52	2.58	2.66	2.54	2.62	2.69	2.48	2.55	2.62	
Standard deviation	0.56	0.55	0.51	0.55	0.53	0.49	0.57	0.56	0.53	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
Significance	-	**	***	-	**	***	-	**	***		
Effect size	-	-0.11	-0.27	-	-0.15	-0.31	-	-0.13	-0.26		
Seek solutions to problems and explain them to others											
Frequently	49.7%	57.3%	62.4%	48.0%	57.7%	62.9%	51.2%	56.9%	61.9%	Habits of Mind	
Occasionally	46.8%	40.0%	35.8%	48.6%	39.3%	35.2%	45.0%	40.6%	36.3%		
Not at All	3.5%	2.7%	1.8%	3.3%	3.0%	1.9%	3.8%	2.5%	1.8%		
Total (n)	943	15,595	36,708	481	6,405	16,540	451	9,190	20,168		
Mean	2.46	2.55	2.61	2.45	2.55	2.61	2.47	2.54	2.60		
Standard deviation	0.56	0.55	0.53	0.56	0.55	0.52	0.57	0.55	0.53		
Significance	-	***	***	-	***	***	-	**	***		
Effect size	-	-0.16	-0.28	-	-0.18	-0.31	-	-0.13	-0.25		
How often in the past year did you?											
Evaluate the quality or reliability of information you received											
Frequently	42.3%	51.9%	54.9%	41.7%	53.9%	57.2%	42.3%	50.1%	52.8%	Habits of Mind	
Occasionally	53.9%	44.9%	42.6%	55.0%	43.3%	40.7%	53.3%	46.4%	44.4%		
Not at All	3.8%	3.2%	2.5%	3.3%	2.8%	2.1%	4.4%	3.5%	2.8%		
Total (n)	947	15,553	36,642	482	6,392	16,522	454	9,161	20,120		
Mean	2.39	2.49	2.52	2.38	2.51	2.55	2.38	2.47	2.50		
Standard deviation	0.56	0.56	0.55	0.55	0.55	0.54	0.57	0.57	0.55		
Significance	-	***	***	-	***	***	-	**	***		
Effect size	-	-0.18	-0.24	-	-0.24	-0.31	-	-0.16	-0.22		
Take a risk because you feel you have more to gain											
Frequently	37.9%	39.1%	38.2%	40.4%	43.4%	42.6%	35.5%	35.2%	34.0%		Habits of Mind
Occasionally	52.8%	53.7%	55.2%	50.9%	50.7%	52.2%	54.8%	56.3%	58.1%		
Not at All	9.3%	7.3%	6.6%	8.7%	5.9%	5.2%	9.6%	8.5%	7.9%		
Total (n)	950	15,561	36,675	483	6,398	16,541	456	9,163	20,134		
Mean	2.29	2.32	2.32	2.32	2.38	2.37	2.26	2.27	2.26		
Standard deviation	0.62	0.60	0.59	0.63	0.59	0.58	0.62	0.61	0.59		
Significance	-			-	*		-				
Effect size	-	-0.05	-0.05	-	-0.10	-0.09	-	-0.02	0.00		
Seek alternative solutions to a problem											
Frequently	41.4%	50.5%	50.9%	42.9%	52.2%	52.7%	39.9%	49.0%	49.2%	Habits of Mind	
Occasionally	56.0%	47.3%	47.2%	54.2%	45.5%	45.4%	57.6%	48.8%	48.8%		
Not at All	2.7%	2.2%	1.9%	2.9%	2.2%	1.8%	2.4%	2.2%	2.0%		
Total (n)	940	15,459	36,465	478	6,369	16,472	451	9,090	19,993		
Mean	2.39	2.48	2.49	2.40	2.50	2.51	2.37	2.47	2.47		
Standard deviation	0.54	0.54	0.54	0.55	0.54	0.54	0.53	0.54	0.54		



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
Significance	-	***	***	-	***	***	-	***	***		
Effect size	-	-0.17	-0.19	-	-0.19	-0.20	-	-0.19	-0.19		
Look up scientific research articles and resources											
Frequently	24.1%	32.8%	34.5%	25.4%	34.7%	36.3%	22.2%	31.0%	32.8%	Habits of Mind	
Occasionally	53.7%	50.5%	50.9%	54.3%	51.3%	51.4%	53.2%	49.8%	50.5%		
Not at All	22.2%	16.7%	14.5%	20.2%	13.9%	12.3%	24.6%	19.2%	16.6%		
Total (n)	946	15,435	36,490	484	6,356	16,469	451	9,079	20,021		
Mean	2.02	2.16	2.20	2.05	2.21	2.24	1.98	2.12	2.16		
Standard deviation	0.68	0.68	0.67	0.67	0.67	0.65	0.68	0.70	0.68		
Significance	-	***	***	-	***	***	-	***	***		
Effect size	-	-0.21	-0.27	-	-0.24	-0.29	-	-0.20	-0.26		
How often in the past year did you?											
Explore topics on your own, even though it was not required for a class											
Frequently	32.3%	43.1%	45.0%	35.9%	47.1%	49.4%	28.0%	39.5%	40.8%	Habits of Mind	
Occasionally	50.4%	46.6%	46.3%	47.9%	44.1%	43.3%	53.1%	48.9%	49.2%		
Not at All	17.3%	10.3%	8.7%	16.2%	8.9%	7.3%	18.9%	11.6%	10.0%		
Total (n)	947	15,463	36,543	482	6,363	16,486	454	9,100	20,057		
Mean	2.15	2.33	2.36	2.20	2.38	2.42	2.09	2.28	2.31		
Standard deviation	0.69	0.65	0.64	0.69	0.64	0.62	0.68	0.66	0.64		
Significance	-	***	***	-	***	***	-	***	***		
Effect size	-	-0.28	-0.33	-	-0.28	-0.35	-	-0.29	-0.34		
Accept mistakes as part of the learning process											
Frequently	51.9%	58.1%	57.7%	55.0%	60.3%	60.3%	48.7%	56.1%	55.3%		Habits of Mind
Occasionally	44.9%	39.5%	40.1%	41.1%	37.4%	37.6%	49.1%	41.5%	42.5%		
Not at All	3.2%	2.4%	2.2%	3.9%	2.4%	2.2%	2.2%	2.4%	2.2%		
Total (n)	949	15,432	36,476	484	6,349	16,456	454	9,083	20,020		
Mean	2.49	2.56	2.56	2.51	2.58	2.58	2.46	2.54	2.53		
Standard deviation	0.56	0.54	0.54	0.57	0.54	0.54	0.54	0.54	0.54		
Significance	-	***	***	-	**	**	-	**	**		
Effect size	-	-0.13	-0.13	-	-0.13	-0.13	-	-0.15	-0.13		
Analyze multiple sources of information before coming to a conclusion											
Frequently	37.3%	49.6%	52.6%	39.8%	51.1%	54.3%	33.8%	48.2%	50.9%	Habits of Mind	
Occasionally	56.9%	47.0%	44.7%	54.8%	46.0%	43.5%	59.8%	47.9%	45.9%		
Not at All	5.8%	3.4%	2.7%	5.4%	2.8%	2.2%	6.4%	3.9%	3.2%		
Total (n)	946	15,404	36,446	482	6,336	16,437	453	9,068	20,009		
Mean	2.32	2.46	2.50	2.34	2.48	2.52	2.27	2.44	2.48		
Standard deviation	0.58	0.56	0.55	0.58	0.55	0.54	0.57	0.57	0.56		
Significance	-	***	***	-	***	***	-	***	***		
Effect size	-	-0.25	-0.33	-	-0.25	-0.33	-	-0.30	-0.38		



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Take on a challenge that scares you										
Frequently	34.5%	38.1%	37.8%	34.4%	39.3%	38.9%	33.9%	37.0%	36.9%	Habits of Mind
Occasionally	58.7%	56.0%	56.9%	59.8%	55.3%	56.0%	58.4%	56.6%	57.7%	
Not at All	6.8%	5.9%	5.3%	5.8%	5.4%	5.1%	7.7%	6.4%	5.4%	
Total (n)	947	15,447	36,476	482	6,349	16,447	454	9,098	20,029	
Mean	2.28	2.32	2.33	2.29	2.34	2.34	2.26	2.31	2.31	
Standard deviation	0.58	0.58	0.57	0.57	0.58	0.57	0.59	0.58	0.57	
Significance	-	*	**	-	-	-	-	-	-	
Effect size	-	-0.07	-0.09	-	-0.09	-0.09	-	-0.09	-0.09	
How confident are you that you can:										
Use technical science skills (use of tools, instruments, and/or techniques)										
Absolutely	18.2%	22.3%	23.6%	26.6%	29.4%	31.1%	8.8%	16.0%	16.5%	Science Self-Efficacy
Very	26.8%	28.0%	29.5%	28.8%	30.9%	31.8%	24.6%	25.5%	27.2%	
Moderately	36.5%	35.6%	34.3%	32.8%	30.6%	28.8%	41.2%	40.0%	39.5%	
Somewhat	15.3%	11.2%	10.1%	10.4%	7.6%	6.9%	20.6%	14.4%	13.3%	
Not at All	3.2%	2.9%	2.5%	1.5%	1.4%	1.4%	4.9%	4.2%	3.6%	
Total (n)	945	15,135	36,009	482	6,258	16,299	452	8,877	19,710	
Mean	3.41	3.56	3.61	3.69	3.79	3.84	3.12	3.35	3.40	
Standard deviation	1.05	1.04	1.03	1.02	1.00	0.99	0.99	1.04	1.02	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.14	-0.19	-	-0.10	-0.15	-	-0.22	-0.27	
Generate an answerable research question										
Absolutely	14.8%	20.0%	20.7%	15.9%	22.2%	23.0%	13.3%	18.0%	18.5%	Science Self-Efficacy
Very	31.6%	34.3%	35.6%	35.5%	36.9%	37.4%	27.4%	31.9%	33.8%	
Moderately	38.8%	35.5%	34.3%	37.8%	33.2%	32.3%	40.7%	37.5%	36.3%	
Somewhat	13.1%	8.9%	8.2%	9.8%	6.9%	6.4%	16.2%	10.7%	9.9%	
Not at All	1.8%	1.4%	1.2%	1.0%	0.8%	0.8%	2.4%	1.9%	1.5%	
Total (n)	941	15,088	35,950	479	6,239	16,270	452	8,849	19,680	
Mean	3.44	3.63	3.66	3.55	3.73	3.75	3.33	3.54	3.58	
Standard deviation	0.96	0.95	0.93	0.91	0.91	0.91	0.98	0.97	0.95	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.20	-0.24	-	-0.20	-0.22	-	-0.22	-0.26	
Determine how to collect appropriate data										
Absolutely	13.8%	19.7%	20.2%	14.9%	21.8%	22.4%	12.1%	17.9%	18.1%	Science Self-Efficacy
Very	34.4%	36.4%	38.4%	36.6%	39.2%	41.0%	32.6%	34.0%	36.0%	
Moderately	38.2%	35.3%	33.7%	37.7%	33.0%	31.0%	39.2%	37.4%	36.2%	
Somewhat	12.4%	7.4%	6.8%	10.5%	5.4%	5.0%	14.3%	9.2%	8.5%	
Not at All	1.2%	1.1%	0.9%	0.4%	0.6%	0.5%	1.8%	1.5%	1.2%	
Total (n)	942	15,048	35,873	478	6,213	16,226	454	8,835	19,647	
Mean	3.47	3.66	3.70	3.55	3.76	3.80	3.39	3.58	3.61	
Standard deviation	0.92	0.91	0.89	0.88	0.87	0.86	0.93	0.94	0.92	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.21	-0.26	-	-0.24	-0.29	-	-0.20	-0.24	
Explain the results of a study										
Absolutely	17.0%	23.9%	25.2%	19.2%	25.9%	27.4%	14.3%	22.1%	23.1%	Science Self-Efficacy
Very	35.6%	38.1%	40.1%	35.7%	38.9%	40.6%	35.5%	37.4%	39.6%	
Moderately	34.4%	30.0%	28.0%	35.5%	28.7%	26.7%	33.7%	31.1%	29.2%	
Somewhat	12.4%	7.0%	6.0%	9.2%	5.8%	4.7%	15.6%	8.1%	7.1%	
Not at All	0.6%	1.0%	0.8%	0.4%	0.7%	0.6%	0.9%	1.2%	1.0%	
Total (n)	943	14,991	35,783	479	6,195	16,197	454	8,796	19,586	
Mean	3.56	3.77	3.83	3.64	3.84	3.90	3.47	3.71	3.77	
Standard deviation	0.93	0.92	0.90	0.91	0.90	0.88	0.95	0.94	0.92	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.23	-0.30	-	-0.22	-0.30	-	-0.26	-0.33	
Use scientific literature to guide research										
Absolutely	10.9%	15.7%	17.5%	12.1%	16.8%	18.7%	9.3%	14.7%	16.4%	Science Self-Efficacy
Very	22.6%	26.2%	28.7%	24.9%	27.7%	29.6%	19.9%	24.9%	27.9%	
Moderately	37.8%	39.1%	37.3%	36.2%	39.4%	37.6%	39.6%	39.0%	37.1%	
Somewhat	23.2%	15.3%	13.4%	22.2%	13.5%	12.0%	24.6%	16.9%	14.8%	
Not at All	5.6%	3.7%	3.0%	4.6%	2.7%	2.2%	6.6%	4.6%	3.8%	
Total (n)	940	14,960	35,750	478	6,174	16,171	452	8,786	19,579	
Mean	3.10	3.35	3.44	3.18	3.42	3.51	3.01	3.28	3.38	
Standard deviation	1.05	1.03	1.02	1.05	1.00	1.00	1.04	1.05	1.04	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.33	-	-0.24	-0.33	-	-0.26	-0.36	
Integrate results from multiple studies										
Absolutely	14.0%	19.7%	21.7%	14.7%	20.3%	22.3%	13.2%	19.2%	21.0%	Science Self-Efficacy
Very	27.2%	33.8%	35.5%	28.1%	35.8%	36.5%	26.3%	32.0%	34.5%	
Moderately	39.1%	34.1%	32.3%	38.6%	33.2%	31.9%	40.0%	35.0%	32.6%	
Somewhat	16.1%	10.3%	9.0%	15.5%	9.4%	8.3%	16.6%	11.1%	9.7%	
Not at All	3.5%	2.0%	1.6%	3.1%	1.2%	1.0%	4.0%	2.7%	2.1%	
Total (n)	940	14,905	35,681	477	6,147	16,141	453	8,758	19,540	
Mean	3.32	3.59	3.67	3.36	3.65	3.71	3.28	3.54	3.63	
Standard deviation	1.02	0.98	0.96	1.01	0.95	0.94	1.02	1.01	0.99	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.28	-0.36	-	-0.31	-0.37	-	-0.26	-0.35	
Ask relevant questions										
Absolutely	25.9%	33.3%	34.8%	24.5%	34.1%	35.3%	27.4%	32.6%	34.3%	Science Self-Efficacy
Very	40.1%	41.2%	41.6%	41.1%	41.8%	42.1%	39.6%	40.8%	41.1%	
Moderately	25.8%	21.1%	19.8%	28.3%	20.6%	19.3%	23.0%	21.5%	20.3%	
Somewhat	7.6%	3.9%	3.4%	6.1%	3.3%	3.0%	8.8%	4.5%	3.8%	
Not at All	0.6%	0.5%	0.4%	0.0%	0.3%	0.3%	1.1%	0.6%	0.5%	
Total (n)	939	14,904	35,668	477	6,151	16,130	452	8,753	19,538	
Mean	3.83	4.03	4.07	3.84	4.06	4.09	3.83	4.00	4.05	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.92	0.86	0.84	0.86	0.84	0.83	0.97	0.88	0.86	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.23	-0.29	-	-0.26	-0.30	-	-0.19	-0.26	
Identify what is known and not known about a problem										
Absolutely	21.7%	29.1%	30.5%	22.1%	30.2%	31.9%	21.3%	28.2%	29.2%	Science Self-Efficacy
Very	39.0%	38.6%	40.0%	40.1%	39.7%	40.6%	38.0%	37.6%	39.5%	
Moderately	30.2%	26.2%	24.3%	31.3%	25.3%	23.5%	29.1%	26.9%	25.1%	
Somewhat	8.3%	5.5%	4.7%	5.9%	4.4%	3.7%	10.7%	6.4%	5.5%	
Not at All	0.7%	0.7%	0.5%	0.6%	0.4%	0.3%	0.9%	0.9%	0.6%	
Total (n)	936	14,858	35,625	476	6,125	16,112	450	8,733	19,513	
Mean	3.73	3.90	3.95	3.77	3.95	4.00	3.68	3.86	3.91	
Standard deviation	0.92	0.91	0.88	0.88	0.87	0.86	0.96	0.93	0.90	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.19	-0.25	-	-0.21	-0.27	-	-0.19	-0.26	
Understand scientific concepts										
Absolutely	17.1%	21.2%	24.6%	21.8%	24.8%	29.3%	11.8%	17.9%	20.1%	Science Self-Efficacy
Very	30.2%	33.9%	36.8%	32.6%	37.1%	38.6%	27.6%	31.0%	35.2%	
Moderately	35.0%	32.7%	29.2%	31.4%	28.3%	25.1%	39.4%	36.6%	33.1%	
Somewhat	15.6%	10.6%	8.2%	12.8%	8.9%	6.4%	18.3%	12.1%	9.9%	
Not at All	2.1%	1.7%	1.2%	1.5%	1.0%	0.7%	2.9%	2.3%	1.7%	
Total (n)	937	14,860	35,623	478	6,136	16,117	449	8,724	19,506	
Mean	3.45	3.62	3.75	3.60	3.76	3.89	3.27	3.50	3.62	
Standard deviation	1.01	0.99	0.96	1.01	0.96	0.92	0.99	0.99	0.97	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.17	-0.31	-	-0.17	-0.32	-	-0.23	-0.36	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
See connections between different areas of science and mathematics										Science Self-Efficacy
Absolutely	18.3%	23.5%	27.4%	23.5%	28.0%	33.3%	12.4%	19.5%	21.9%	
Very	29.1%	30.5%	33.0%	31.5%	32.7%	34.1%	27.0%	28.5%	32.0%	
Moderately	34.4%	31.7%	28.1%	30.7%	28.3%	24.4%	38.7%	34.6%	31.6%	
Somewhat	13.8%	11.8%	9.6%	11.6%	9.3%	6.9%	15.7%	14.1%	12.1%	
Not at All	4.4%	2.5%	1.9%	2.7%	1.8%	1.2%	6.2%	3.2%	2.5%	
Total (n)	935	14,844	35,594	473	6,125	16,104	452	8,719	19,490	
Mean	3.43	3.61	3.75	3.61	3.76	3.91	3.24	3.47	3.59	
Standard deviation	1.07	1.05	1.02	1.05	1.02	0.98	1.06	1.06	1.04	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.17	-0.31	-	-0.15	-0.31	-	-0.22	-0.34	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	2.6%	2.2%	1.8%	2.8%	2.2%	1.8%	2.3%	2.2%	1.8%	
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	2.6%	5.5%	8.4%	2.4%	5.6%	8.3%	2.9%	5.5%	8.4%	
Filipino	1.2%	2.0%	1.7%	1.4%	1.9%	1.7%	1.0%	2.0%	1.8%	
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	0.7%	2.6%	2.4%	1.0%	2.8%	2.5%	0.4%	2.3%	2.3%	
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	0.6%	3.6%	5.7%	0.8%	4.1%	6.4%	0.4%	3.2%	5.0%	
Other Asian	0.2%	0.6%	0.5%	0.2%	0.6%	0.5%	0.2%	0.5%	0.5%	
Native Hawaiian/Pacific Islander	1.3%	0.8%	0.7%	1.6%	0.7%	0.6%	1.0%	1.0%	0.7%	
African American/Black	2.0%	11.5%	9.7%	3.2%	10.1%	8.7%	0.8%	12.6%	10.6%	
Mexican American/Chicano	9.7%	12.5%	8.2%	9.3%	12.1%	7.7%	10.1%	12.9%	8.7%	
Puerto Rican	2.6%	2.2%	1.8%	2.6%	2.3%	1.8%	2.7%	2.2%	1.8%	
Other Latino	3.6%	8.1%	6.4%	4.0%	8.0%	6.3%	3.3%	8.2%	6.4%	
White/Caucasian	85.8%	65.8%	67.7%	84.2%	66.9%	68.7%	87.6%	64.8%	66.8%	
Other	1.4%	2.1%	1.8%	1.8%	2.4%	1.9%	0.8%	2.0%	1.7%	
Total (n)	1,000	18,469	40,927	506	7,563	18,388	483	10,906	22,539	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.8%	0.3%	0.2%	1.0%	0.3%	0.2%	0.6%	0.3%	0.2%	
Asian	3.2%	10.3%	14.5%	3.4%	11.2%	15.4%	3.1%	9.5%	13.7%	
Black	1.1%	8.1%	6.9%	2.2%	7.1%	6.1%	0.0%	9.0%	7.6%	
Hispanic	6.9%	11.7%	7.8%	7.1%	11.0%	7.0%	6.6%	12.4%	8.6%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
White	74.1%	52.5%	56.0%	72.9%	53.4%	56.8%	75.4%	51.8%	55.3%	
Other	0.6%	0.8%	0.6%	0.8%	0.8%	0.6%	0.2%	0.7%	0.6%	
Two or more races/ethnicities	12.3%	15.7%	13.5%	12.1%	15.7%	13.5%	12.6%	15.7%	13.6%	
Unknown	1.0%	0.5%	0.4%	0.6%	0.5%	0.4%	1.4%	0.5%	0.4%	
Total (n)	1,000	18,469	40,927	506	7,563	18,388	483	10,906	22,539	
How would you characterize your political views?										
Far left	3.6%	3.7%	3.9%	3.3%	3.6%	3.6%	3.4%	3.9%	4.1%	
Liberal	22.5%	32.2%	35.1%	14.3%	22.6%	25.4%	30.7%	40.9%	44.5%	
Middle-of-the-road	45.0%	44.1%	42.2%	45.2%	48.1%	46.5%	45.1%	40.5%	38.0%	
Conservative	26.2%	18.3%	17.5%	33.5%	23.3%	22.5%	19.2%	13.8%	12.8%	
Far right	2.6%	1.7%	1.3%	3.7%	2.5%	2.0%	1.6%	0.9%	0.7%	
Total (n)	908	14,550	35,165	460	6,064	16,012	437	8,486	19,153	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very Important	85.3%	86.2%	86.1%	85.8%	85.9%	85.7%	85.1%	86.5%	86.4%	
Somewhat Important	12.4%	11.6%	12.0%	11.3%	11.8%	12.1%	13.1%	11.5%	11.8%	
Not Important	2.3%	2.2%	1.9%	2.9%	2.3%	2.2%	1.8%	2.0%	1.7%	
Total (n)	939	14,924	35,731	478	6,130	16,130	450	8,794	19,601	
Mean	2.83	2.84	2.84	2.83	2.84	2.84	2.83	2.84	2.85	
Standard deviation	0.43	0.42	0.41	0.45	0.43	0.42	0.42	0.42	0.41	
Significance	-			-			-			
Effect size	-	-0.02	-0.02	-	-0.02	-0.02	-	-0.02	-0.05	
To gain a general education and appreciation of ideas										
Very Important	63.8%	75.7%	76.3%	61.9%	71.7%	72.0%	65.9%	79.2%	80.4%	
Somewhat Important	31.2%	22.1%	21.6%	31.3%	25.4%	25.2%	31.2%	19.2%	18.2%	
Not Important	5.0%	2.2%	2.0%	6.8%	2.9%	2.8%	2.9%	1.6%	1.3%	
Total (n)	933	14,851	35,624	473	6,108	16,089	449	8,743	19,535	
Mean	2.59	2.73	2.74	2.55	2.69	2.69	2.63	2.78	2.79	



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University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.59	0.49	0.48	0.62	0.52	0.52	0.54	0.45	0.44	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.29	-0.31	-	-0.27	-0.27	-	-0.33	-0.36	
To make me a more cultured person										
Very Important	42.2%	52.8%	52.9%	34.8%	45.8%	44.7%	49.9%	58.9%	60.6%	
Somewhat Important	39.3%	36.1%	36.5%	39.7%	38.9%	40.3%	38.8%	33.6%	32.9%	
Not Important	18.5%	11.2%	10.7%	25.5%	15.3%	15.0%	11.4%	7.5%	6.5%	
Total (n)	934	14,832	35,599	474	6,090	16,066	449	8,742	19,533	
Mean	2.24	2.42	2.42	2.09	2.30	2.30	2.39	2.51	2.54	
Standard deviation	0.74	0.68	0.68	0.77	0.72	0.71	0.68	0.63	0.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.26	-0.26	-	-0.29	-0.30	-	-0.19	-0.24	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to make more money										
Very Important	75.8%	77.1%	73.5%	78.4%	79.2%	75.8%	73.5%	75.2%	71.3%	
Somewhat Important	20.5%	19.8%	23.1%	17.6%	17.8%	21.0%	23.4%	21.6%	25.1%	
Not Important	3.7%	3.0%	3.4%	4.0%	2.9%	3.2%	3.1%	3.2%	3.6%	
Total (n)	937	14,837	35,614	477	6,097	16,084	449	8,740	19,530	
Mean	2.72	2.74	2.70	2.74	2.76	2.73	2.70	2.72	2.68	
Standard deviation	0.53	0.50	0.53	0.52	0.49	0.51	0.52	0.51	0.54	
Significance	-			-			-			
Effect size	-	-0.04	0.04	-	-0.04	0.02	-	-0.04	0.04	
To learn more about things that interest me										
Very Important	80.5%	84.8%	85.4%	77.6%	82.0%	83.0%	83.6%	87.2%	87.8%	
Somewhat Important	17.7%	14.1%	13.6%	19.7%	16.4%	15.8%	15.6%	12.1%	11.6%	
Not Important	1.8%	1.1%	0.9%	2.7%	1.5%	1.3%	0.9%	0.7%	0.6%	
Total (n)	934	14,818	35,588	473	6,081	16,059	450	8,737	19,529	
Mean	2.79	2.84	2.85	2.75	2.80	2.82	2.83	2.86	2.87	
Standard deviation	0.45	0.40	0.39	0.49	0.43	0.42	0.40	0.36	0.35	
Significance	-	***	***	-	*	***	-		*	
Effect size	-	-0.13	-0.15	-	-0.12	-0.17	-	-0.08	-0.11	
To get training for a specific career										
Very Important	80.4%	80.8%	77.1%	78.4%	78.4%	74.6%	82.7%	83.0%	79.6%	
Somewhat Important	17.1%	17.3%	20.2%	18.9%	19.3%	22.3%	15.3%	15.5%	18.2%	
Not Important	2.4%	1.9%	2.7%	2.7%	2.3%	3.2%	2.0%	1.5%	2.3%	
Total (n)	939	14,794	35,538	476	6,073	16,043	452	8,721	19,495	
Mean	2.78	2.79	2.74	2.76	2.76	2.71	2.81	2.82	2.77	



2018 CIRP Freshman Survey
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University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.47	0.45	0.49	0.49	0.48	0.52	0.44	0.42	0.47	
Significance	-		*	-		*	-			
Effect size	-	-0.02	0.08	-	0.00	0.10	-	-0.02	0.09	
To prepare myself for graduate or professional school										
Very Important	45.1%	62.9%	62.9%	38.3%	57.1%	56.4%	53.0%	68.1%	69.0%	
Somewhat Important	29.6%	24.3%	25.5%	31.1%	27.1%	29.3%	28.5%	21.8%	22.0%	
Not Important	25.3%	12.8%	11.6%	30.7%	15.7%	14.3%	18.5%	10.1%	9.0%	
Total (n)	933	14,783	35,541	473	6,066	16,040	449	8,717	19,501	
Mean	2.20	2.50	2.51	2.08	2.41	2.42	2.35	2.58	2.60	
Standard deviation	0.82	0.71	0.69	0.83	0.75	0.73	0.77	0.67	0.65	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.42	-0.45	-	-0.44	-0.47	-	-0.34	-0.38	
To please my family										
Very Important	30.1%	37.0%	31.7%	31.5%	37.9%	31.8%	29.0%	36.2%	31.7%	
Somewhat Important	38.2%	38.4%	40.5%	36.2%	36.6%	39.0%	40.3%	40.0%	42.0%	
Not Important	31.7%	24.6%	27.8%	32.3%	25.5%	29.3%	30.7%	23.8%	26.4%	
Total (n)	933	14,776	35,516	473	6,067	16,034	449	8,709	19,482	
Mean	1.98	2.12	2.04	1.99	2.12	2.03	1.98	2.12	2.05	
Standard deviation	0.79	0.77	0.77	0.80	0.79	0.78	0.77	0.76	0.76	
Significance	-	***	*	-	***		-	***		
Effect size	-	-0.18	-0.08	-	-0.16	-0.05	-	-0.18	-0.09	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	10.7%	19.8%	28.8%	11.8%	22.4%	34.3%	9.8%	17.5%	23.5%	Academic Self-Concept
Above average	47.0%	50.7%	50.7%	50.3%	52.2%	48.7%	43.9%	49.4%	52.6%	
Average	38.7%	28.0%	19.6%	35.7%	23.9%	16.1%	41.5%	31.7%	22.9%	
Below average	3.3%	1.4%	0.9%	1.9%	1.4%	0.9%	4.4%	1.3%	0.9%	
Lowest 10%	0.3%	0.1%	0.1%	0.2%	0.1%	0.1%	0.4%	0.1%	0.1%	
Total (n)	935	14,504	35,122	473	5,984	15,906	451	8,520	19,216	
Mean	3.64	3.89	4.07	3.72	3.95	4.16	3.58	3.83	3.99	
Standard deviation	0.73	0.73	0.72	0.70	0.72	0.72	0.75	0.72	0.71	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.34	-0.60	-	-0.32	-0.61	-	-0.35	-0.58	
Artistic ability										
Highest 10%	6.6%	8.0%	7.6%	7.2%	7.9%	7.3%	5.8%	8.2%	7.9%	
Above average	22.5%	24.5%	23.6%	20.5%	21.7%	20.3%	24.9%	26.9%	26.6%	
Average	28.3%	32.5%	31.7%	24.7%	29.4%	28.6%	31.6%	35.2%	34.6%	
Below average	31.9%	26.0%	27.3%	35.0%	29.9%	31.3%	28.9%	22.5%	23.5%	
Lowest 10%	10.7%	9.0%	9.9%	12.7%	11.0%	12.5%	8.9%	7.2%	7.3%	
Total (n)	935	14,487	35,092	474	5,979	15,889	450	8,508	19,203	
Mean	2.82	2.96	2.92	2.74	2.86	2.79	2.90	3.06	3.04	



2018 CIRP Freshman Survey
Institutional Profile Report
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University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	1.10	1.09	1.10	1.13	1.12	1.12	1.06	1.05	1.05	
Significance	-	***	**	-	*		-	**	**	
Effect size	-	-0.13	-0.09	-	-0.11	-0.04	-	-0.15	-0.13	
Compassion										
Highest 10%	24.9%	27.3%	26.4%	22.0%	22.9%	22.0%	28.2%	31.1%	30.5%	
Above average	42.1%	43.0%	43.1%	39.9%	42.0%	41.7%	44.3%	43.8%	44.5%	
Average	26.1%	24.7%	25.2%	28.6%	28.4%	29.1%	23.3%	21.4%	21.4%	
Below average	5.4%	4.3%	4.6%	6.8%	5.5%	6.1%	4.0%	3.3%	3.2%	
Lowest 10%	1.5%	0.8%	0.7%	2.8%	1.2%	1.1%	0.2%	0.4%	0.4%	
Total (n)	927	14,426	34,969	469	5,957	15,847	447	8,469	19,122	
Mean	3.83	3.92	3.90	3.71	3.80	3.77	3.96	4.02	4.02	
Standard deviation	0.91	0.87	0.87	0.97	0.89	0.90	0.83	0.83	0.82	
Significance	-	**	*	-	*		-			
Effect size	-	-0.10	-0.08	-	-0.10	-0.07	-	-0.07	-0.07	
Computer programming skills										
Highest 10%	1.2%	2.4%	3.3%	2.1%	3.4%	5.4%	0.2%	1.5%	1.3%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Above average	9.3%	9.8%	11.1%	14.6%	14.7%	16.7%	3.3%	5.5%	5.9%	
Average	19.7%	28.2%	26.0%	25.0%	30.1%	28.2%	14.3%	26.4%	23.8%	
Below average	37.2%	37.6%	36.3%	32.6%	34.3%	31.9%	42.3%	40.5%	40.4%	
Lowest 10%	32.5%	22.1%	23.3%	25.6%	17.5%	17.8%	39.9%	26.1%	28.6%	
Total (n)	932	14,431	35,000	472	5,949	15,843	449	8,482	19,157	
Mean	2.09	2.33	2.35	2.35	2.52	2.60	1.82	2.16	2.11	
Standard deviation	1.00	1.00	1.06	1.08	1.05	1.12	0.81	0.92	0.93	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.25	-	-0.16	-0.22	-	-0.37	-0.31	
Creativity										
Highest 10%	14.5%	17.3%	15.8%	15.0%	17.5%	16.1%	14.2%	17.2%	15.4%	
Above average	36.3%	37.7%	37.8%	38.1%	38.6%	38.0%	33.7%	37.0%	37.6%	
Average	37.3%	35.0%	36.0%	33.8%	33.3%	34.8%	41.7%	36.5%	37.2%	
Below average	10.2%	8.7%	9.1%	11.0%	9.2%	9.6%	9.1%	8.3%	8.7%	
Lowest 10%	1.7%	1.3%	1.3%	2.1%	1.4%	1.5%	1.3%	1.2%	1.1%	
Total (n)	935	14,416	34,980	473	5,944	15,840	451	8,472	19,140	
Mean	3.52	3.61	3.58	3.53	3.62	3.58	3.50	3.61	3.57	
Standard deviation	0.92	0.91	0.91	0.95	0.92	0.92	0.89	0.90	0.89	
Significance	-	**	*	-	*		-	*		
Effect size	-	-0.10	-0.07	-	-0.10	-0.05	-	-0.12	-0.08	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	30.2%	35.2%	37.8%	29.7%	34.6%	37.5%	31.1%	35.8%	38.2%	
Above average	41.2%	41.8%	42.0%	39.5%	41.4%	41.0%	43.6%	42.3%	42.9%	
Average	24.1%	20.0%	17.5%	25.1%	20.5%	18.2%	22.4%	19.6%	16.9%	Academic
Below average	3.9%	2.6%	2.3%	5.1%	3.0%	2.8%	2.4%	2.2%	1.8%	Self-Concept
Lowest 10%	0.6%	0.3%	0.3%	0.6%	0.5%	0.5%	0.4%	0.2%	0.2%	
Total (n)	932	14,386	34,954	471	5,932	15,826	450	8,454	19,128	
Mean	3.96	4.09	4.15	3.93	4.07	4.12	4.02	4.11	4.17	
Standard deviation	0.87	0.82	0.81	0.90	0.84	0.84	0.82	0.80	0.78	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	-0.16	-0.23	-	-0.17	-0.23	-	-0.11	-0.19	
Emotional health										
Highest 10%	13.8%	17.7%	17.3%	18.8%	24.2%	23.2%	8.9%	11.8%	11.6%	



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Above average	24.7%	28.4%	29.1%	27.1%	31.0%	31.9%	22.5%	26.1%	26.5%	
Average	38.2%	35.8%	35.8%	35.5%	30.3%	30.5%	41.5%	40.8%	40.8%	
Below average	18.1%	15.3%	15.2%	13.9%	12.0%	12.1%	22.1%	18.2%	18.3%	
Lowest 10%	5.2%	2.8%	2.6%	4.7%	2.5%	2.3%	4.9%	3.0%	2.9%	
Total (n)	927	14,374	34,934	468	5,931	15,821	448	8,443	19,113	
Mean	3.24	3.43	3.43	3.41	3.63	3.62	3.08	3.26	3.26	
Standard deviation	1.06	1.03	1.03	1.09	1.05	1.04	1.00	0.99	0.98	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.18	-0.18	-	-0.21	-0.20	-	-0.18	-0.18	
Leadership ability										
Highest 10%	20.4%	26.5%	26.1%	22.7%	28.9%	28.7%	18.2%	24.3%	23.6%	
Above average	41.9%	39.7%	41.2%	42.4%	41.0%	41.7%	42.0%	38.5%	40.8%	
Average	27.9%	26.9%	25.9%	27.5%	23.7%	23.3%	28.0%	29.7%	28.5%	
Below average	8.3%	6.0%	6.0%	6.6%	5.4%	5.6%	9.8%	6.6%	6.4%	
Lowest 10%	1.6%	0.9%	0.8%	0.8%	0.9%	0.7%	2.0%	0.9%	0.8%	
Total (n)	933	14,372	34,925	472	5,937	15,824	450	8,435	19,101	
Mean	3.71	3.85	3.86	3.79	3.91	3.92	3.65	3.79	3.80	
Standard deviation	0.94	0.91	0.90	0.89	0.91	0.90	0.95	0.91	0.90	
Significance	-	***	***	-	**	**	-	**	***	
Effect size	-	-0.15	-0.17	-	-0.13	-0.14	-	-0.15	-0.17	
Rate yourself on each of the following traits as compared with the average person your age.										
Mathematical ability										
Highest 10%	8.4%	12.6%	18.4%	11.5%	16.9%	25.6%	5.3%	8.7%	11.5%	Social Self-Concept



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Above average	29.6%	34.2%	38.3%	34.8%	39.6%	40.9%	24.4%	29.4%	35.9%	Academic Self-Concept
Average	38.1%	36.1%	30.8%	37.4%	31.3%	24.9%	38.2%	40.4%	36.4%	
Below average	18.2%	14.1%	10.5%	13.0%	10.4%	7.3%	23.8%	17.4%	13.4%	
Lowest 10%	5.7%	3.0%	2.0%	3.4%	1.8%	1.2%	8.2%	4.0%	2.8%	
Total (n)	932	14,360	34,915	471	5,933	15,819	450	8,427	19,096	
Mean	3.17	3.39	3.61	3.38	3.59	3.82	2.95	3.21	3.40	
Standard deviation	1.01	0.97	0.97	0.96	0.95	0.94	1.01	0.97	0.95	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.23	-0.45	-	-0.22	-0.47	-	-0.27	-0.47	
Physical health										
Highest 10%	15.6%	16.8%	17.3%	21.8%	23.0%	23.3%	9.6%	11.3%	11.6%	
Above average	32.8%	34.2%	35.3%	37.9%	38.3%	38.2%	28.0%	30.5%	32.5%	
Average	39.4%	38.9%	37.4%	30.7%	30.4%	29.8%	48.2%	46.5%	44.6%	
Below average	11.1%	9.2%	9.2%	8.7%	7.7%	7.9%	13.1%	10.6%	10.4%	
Lowest 10%	1.0%	0.9%	0.8%	0.8%	0.7%	0.7%	1.1%	1.0%	0.9%	
Total (n)	933	14,331	34,871	472	5,921	15,800	450	8,410	19,071	
Mean	3.51	3.57	3.59	3.71	3.75	3.76	3.32	3.40	3.44	
Standard deviation	0.92	0.90	0.91	0.93	0.92	0.92	0.86	0.86	0.86	
Significance	-	*	**	-	-	-	-	-	**	
Effect size	-	-0.07	-0.09	-	-0.04	-0.05	-	-0.09	-0.14	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	10.6%	13.7%	14.3%	14.4%	16.0%	16.7%	6.7%	11.6%	12.1%	Social Self-Concept
Above average	25.6%	28.0%	29.6%	29.4%	31.0%	32.1%	21.6%	25.3%	27.2%	
Average	37.0%	36.5%	35.2%	35.2%	34.4%	32.9%	39.1%	38.4%	37.3%	
Below average	20.0%	16.9%	16.7%	16.3%	14.9%	14.9%	24.0%	18.8%	18.4%	
Lowest 10%	6.8%	4.9%	4.2%	4.7%	3.8%	3.4%	8.7%	5.9%	5.0%	
Total (n)	933	14,338	34,886	472	5,921	15,810	450	8,417	19,076	
Mean	3.13	3.29	3.33	3.33	3.40	3.44	2.94	3.18	3.23	
Standard deviation	1.07	1.05	1.05	1.06	1.04	1.04	1.03	1.05	1.04	
Significance	-	***	***	-	-	*	-	***	***	
Effect size	-	-0.15	-0.19	-	-0.07	-0.11	-	-0.23	-0.28	
Risk-taking										
Highest 10%	12.1%	15.5%	13.7%	15.3%	19.0%	17.1%	9.1%	12.4%	10.4%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Above average	30.3%	33.2%	32.2%	35.8%	37.9%	36.3%	24.5%	29.1%	28.3%	
Average	40.8%	39.3%	40.3%	36.7%	33.9%	35.5%	45.4%	44.1%	44.8%	
Below average	14.3%	10.6%	12.4%	10.2%	8.2%	10.0%	18.0%	12.7%	14.6%	
Lowest 10%	2.6%	1.4%	1.5%	2.1%	1.1%	1.1%	2.9%	1.7%	1.8%	
Total (n)	932	14,316	34,841	472	5,911	15,795	449	8,405	19,046	
Mean	3.35	3.51	3.44	3.52	3.65	3.58	3.19	3.38	3.31	
Standard deviation	0.95	0.92	0.93	0.94	0.91	0.92	0.93	0.92	0.91	
Significance	-	***	**	-	**		-	***	**	
Effect size	-	-0.17	-0.10	-	-0.14	-0.07	-	-0.21	-0.13	
Self-confidence (intellectual)										
Highest 10%	14.1%	19.9%	21.3%	18.5%	26.5%	29.0%	10.0%	14.2%	13.9%	
Above average	37.8%	39.2%	41.3%	44.6%	43.9%	44.6%	30.9%	35.0%	38.1%	
Average	34.1%	31.7%	29.1%	28.8%	23.2%	21.1%	39.3%	39.2%	36.8%	
Below average	10.5%	7.8%	7.2%	6.0%	5.5%	4.6%	14.7%	9.9%	9.6%	
Lowest 10%	3.6%	1.3%	1.1%	2.1%	0.9%	0.7%	5.1%	1.7%	1.5%	
Total (n)	927	14,281	34,811	466	5,895	15,774	450	8,386	19,037	
Mean	3.48	3.69	3.74	3.71	3.90	3.97	3.26	3.50	3.53	
Standard deviation	0.98	0.92	0.91	0.91	0.89	0.87	1.00	0.91	0.90	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.23	-0.29	-	-0.21	-0.30	-	-0.26	-0.30	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (social)										
Highest 10%	13.9%	17.2%	15.4%	16.1%	21.1%	19.2%	11.8%	13.7%	11.8%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Above average	28.1%	29.1%	28.4%	32.8%	32.7%	30.7%	23.4%	26.0%	26.2%	Social Self-Concept
Average	32.7%	34.0%	34.8%	29.9%	28.9%	30.4%	36.1%	38.5%	38.9%	
Below average	20.3%	16.6%	18.2%	17.2%	14.4%	16.6%	23.4%	18.5%	19.8%	
Lowest 10%	4.9%	3.1%	3.2%	4.0%	2.8%	3.1%	5.3%	3.4%	3.3%	
Total (n)	932	14,290	34,823	472	5,902	15,780	449	8,388	19,043	
Mean	3.26	3.41	3.35	3.40	3.55	3.46	3.13	3.28	3.23	
Standard deviation	1.08	1.05	1.04	1.07	1.06	1.07	1.07	1.02	1.01	
Significance	-	***	**	-	**		-	**	*	
Effect size	-	-0.14	-0.09	-	-0.14	-0.06	-	-0.15	-0.10	
Spirituality										
Highest 10%	11.7%	13.2%	11.9%	12.3%	13.8%	12.4%	11.4%	12.7%	11.4%	
Above average	18.2%	23.5%	22.6%	19.5%	23.4%	22.4%	17.1%	23.6%	22.8%	
Average	41.1%	40.6%	38.3%	39.5%	38.5%	36.5%	42.5%	42.5%	40.1%	
Below average	17.4%	14.8%	17.2%	15.1%	15.0%	16.8%	19.6%	14.6%	17.5%	
Lowest 10%	11.6%	7.9%	10.0%	13.6%	9.3%	11.9%	9.4%	6.6%	8.2%	
Total (n)	931	14,247	34,721	471	5,886	15,737	449	8,361	18,984	
Mean	3.01	3.20	3.09	3.02	3.17	3.07	3.02	3.21	3.12	
Standard deviation	1.14	1.09	1.12	1.18	1.13	1.17	1.09	1.05	1.08	
Significance	-	***	*	-	**		-	***		
Effect size	-	-0.17	-0.07	-	-0.13	-0.04	-	-0.18	-0.09	
Rate yourself on each of the following traits as compared with the average person your age.										
Understanding of others										
Highest 10%	23.7%	28.9%	27.2%	22.7%	27.2%	25.4%	24.9%	30.5%	28.8%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Above average	46.4%	47.2%	47.7%	43.7%	46.3%	45.9%	48.8%	47.9%	49.4%	
Average	25.3%	21.8%	22.7%	27.6%	23.7%	25.3%	23.2%	20.1%	20.2%	
Below average	3.5%	1.9%	2.2%	4.2%	2.4%	3.0%	2.9%	1.3%	1.4%	
Lowest 10%	1.0%	0.3%	0.3%	1.7%	0.4%	0.4%	0.2%	0.2%	0.1%	
Total (n)	931	14,265	34,779	471	5,889	15,757	449	8,376	19,022	
Mean	3.88	4.03	3.99	3.82	3.97	3.93	3.95	4.07	4.05	
Standard deviation	0.84	0.78	0.78	0.89	0.80	0.81	0.78	0.76	0.75	
Significance	-	***	***	-	***	**	-	**	**	
Effect size	-	-0.19	-0.14	-	-0.19	-0.14	-	-0.16	-0.13	
Writing ability										
Highest 10%	8.8%	12.6%	13.3%	9.6%	12.3%	13.2%	8.2%	12.8%	13.5%	
Above average	31.1%	36.9%	39.2%	30.6%	35.5%	37.8%	31.6%	38.1%	40.6%	
Average	44.3%	39.7%	36.9%	42.5%	39.2%	36.4%	46.0%	40.1%	37.3%	
Below average	12.9%	9.4%	9.3%	14.0%	11.0%	10.9%	11.8%	8.0%	7.8%	
Lowest 10%	2.9%	1.4%	1.3%	3.4%	2.0%	1.8%	2.4%	0.9%	0.9%	
Total (n)	932	14,262	34,782	471	5,886	15,754	450	8,376	19,028	
Mean	3.30	3.50	3.54	3.29	3.45	3.50	3.31	3.54	3.58	
Standard deviation	0.90	0.88	0.88	0.94	0.91	0.91	0.87	0.85	0.85	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.23	-0.27	-	-0.18	-0.23	-	-0.27	-0.32	
Mark one in each row:										
Racial discrimination is no longer a major problem in America										
Agree Strongly	4.6%	3.8%	3.4%	6.7%	5.2%	4.7%	2.5%	2.5%	2.2%	
Agree Somewhat	19.1%	15.4%	14.6%	26.5%	21.0%	20.3%	11.9%	10.3%	9.2%	
Disagree Somewhat	38.4%	31.6%	32.7%	41.1%	34.4%	35.9%	36.1%	29.1%	29.7%	
Disagree Strongly	38.0%	49.3%	49.2%	25.8%	39.4%	39.1%	49.6%	58.1%	58.9%	
Total (n)	922	14,083	34,478	465	5,810	15,617	446	8,273	18,861	
Mean	1.90	1.74	1.72	2.14	1.92	1.91	1.67	1.57	1.55	
Standard deviation	0.86	0.85	0.84	0.88	0.90	0.88	0.78	0.78	0.75	
Significance	-	***	***	-	***	***	-	**	***	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.19	0.21	-	0.24	0.26	-	0.13	0.16	
Abortion should be legal										
Agree Strongly	39.8%	39.8%	42.5%	30.4%	32.4%	34.2%	48.2%	46.4%	50.5%	
Agree Somewhat	27.0%	30.4%	30.3%	30.2%	33.5%	34.6%	24.4%	27.7%	26.2%	
Disagree Somewhat	16.7%	15.9%	14.6%	21.0%	19.0%	17.4%	12.7%	13.3%	11.9%	
Disagree Strongly	16.5%	13.8%	12.6%	18.4%	15.2%	13.9%	14.7%	12.6%	11.4%	
Total (n)	910	13,929	34,153	457	5,734	15,460	442	8,195	18,693	
Mean	2.90	2.96	3.03	2.73	2.83	2.89	3.06	3.08	3.16	
Standard deviation	1.10	1.05	1.04	1.08	1.04	1.03	1.09	1.05	1.03	
Significance	-		***	-	*	**	-		*	
Effect size	-	-0.06	-0.13	-	-0.10	-0.16	-	-0.02	-0.10	
Colleges have the right to ban extreme speakers from campus										
Agree Strongly	11.1%	11.9%	11.8%	12.9%	12.9%	12.5%	9.2%	11.1%	11.0%	
Agree Somewhat	35.7%	38.0%	38.4%	33.0%	35.9%	35.6%	38.4%	39.9%	41.1%	
Disagree Somewhat	32.2%	33.9%	33.5%	25.3%	31.0%	31.0%	39.3%	36.5%	35.9%	
Disagree Strongly	21.0%	16.2%	16.3%	28.8%	20.3%	20.9%	13.1%	12.6%	11.9%	
Total (n)	904	13,855	34,080	458	5,731	15,486	435	8,124	18,594	
Mean	2.37	2.46	2.46	2.30	2.41	2.40	2.44	2.50	2.51	
Standard deviation	0.94	0.90	0.90	1.02	0.95	0.95	0.83	0.85	0.84	
Significance	-	**	**	-	*	*	-			
Effect size	-	-0.10	-0.10	-	-0.12	-0.11	-	-0.07	-0.08	
Marijuana should be legalized										
Agree Strongly	32.5%	29.8%	28.9%	33.6%	32.2%	31.9%	30.6%	27.7%	26.1%	
Agree Somewhat	34.0%	39.1%	40.2%	31.7%	38.8%	39.3%	36.5%	39.5%	41.1%	
Disagree Somewhat	19.1%	18.7%	19.3%	19.1%	17.2%	17.6%	19.3%	20.1%	20.9%	
Disagree Strongly	14.5%	12.3%	11.6%	15.6%	11.9%	11.3%	13.6%	12.8%	11.9%	
Total (n)	912	13,863	34,067	461	5,728	15,474	441	8,135	18,593	
Mean	2.84	2.86	2.86	2.83	2.91	2.92	2.84	2.82	2.81	
Standard deviation	1.04	0.98	0.96	1.06	0.98	0.97	1.01	0.98	0.96	
Significance	-			-			-			
Effect size	-	-0.02	-0.02	-	-0.08	-0.09	-	0.02	0.03	
Dissent is critical component of the political process										
Agree Strongly	12.4%	16.7%	23.0%	13.9%	19.6%	26.7%	10.2%	14.1%	19.4%	
Agree Somewhat	47.7%	53.0%	51.8%	50.0%	52.7%	50.2%	45.0%	53.2%	53.3%	
Disagree Somewhat	35.1%	27.5%	22.9%	31.5%	25.1%	20.9%	39.7%	29.7%	24.9%	
Disagree Strongly	4.8%	2.8%	2.3%	4.6%	2.6%	2.3%	5.1%	3.0%	2.4%	
Total (n)	797	12,823	32,199	416	5,441	14,914	373	7,382	17,285	
Mean	2.68	2.84	2.95	2.73	2.89	3.01	2.60	2.78	2.90	
Standard deviation	0.75	0.73	0.74	0.75	0.73	0.75	0.74	0.72	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.22	-0.36	-	-0.22	-0.37	-	-0.25	-0.41	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Colleges should prohibit racist/sexist speech on campus										
Agree Strongly	38.3%	45.5%	44.0%	29.9%	37.9%	35.7%	45.9%	52.4%	52.0%	
Agree Somewhat	30.4%	29.7%	31.2%	31.0%	33.0%	33.8%	30.5%	26.8%	28.8%	
Disagree Somewhat	21.0%	15.7%	16.4%	26.1%	18.3%	19.8%	15.9%	13.5%	13.1%	
Disagree Strongly	10.3%	9.0%	8.4%	13.1%	10.8%	10.7%	7.7%	7.4%	6.2%	
Total (n)	892	13,668	33,774	452	5,664	15,349	429	8,004	18,425	
Mean	2.97	3.12	3.11	2.78	2.98	2.94	3.15	3.24	3.27	
Standard deviation	1.00	0.98	0.96	1.02	1.00	0.99	0.95	0.95	0.91	
Significance	-	***	***	-	***	***	-	-	**	
Effect size	-	-0.15	-0.15	-	-0.20	-0.16	-	-0.09	-0.13	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree Strongly	6.3%	10.4%	9.1%	5.3%	10.5%	8.8%	6.9%	10.4%	9.3%	
Agree Somewhat	36.8%	45.2%	43.4%	34.7%	43.6%	41.5%	38.2%	46.7%	45.2%	
Disagree Somewhat	38.8%	31.8%	33.4%	38.7%	31.2%	32.7%	39.7%	32.4%	34.1%	
Disagree Strongly	18.1%	12.6%	14.1%	21.2%	14.8%	16.9%	15.2%	10.6%	11.4%	
Total (n)	884	13,494	33,469	452	5,609	15,271	421	7,885	18,198	
Mean	2.31	2.53	2.47	2.24	2.50	2.42	2.37	2.57	2.52	
Standard deviation	0.84	0.84	0.84	0.85	0.87	0.87	0.82	0.82	0.81	
Significance	-	***	***	-	***	***	-	***	***	



University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.26	-0.19	-	-0.30	-0.21	-	-0.24	-0.19	
Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault										
Agree Strongly	57.5%	60.2%	61.1%	48.8%	51.1%	51.3%	66.1%	68.4%	70.5%	
Agree Somewhat	27.3%	26.3%	26.6%	30.9%	31.1%	32.2%	23.7%	22.0%	21.2%	
Disagree Somewhat	10.8%	10.6%	9.6%	14.7%	14.1%	13.1%	7.0%	7.4%	6.3%	
Disagree Strongly	4.4%	3.0%	2.7%	5.7%	3.7%	3.4%	3.2%	2.2%	2.0%	
Total (n)	899	13,562	33,643	457	5,607	15,275	431	7,955	18,368	
Mean	3.38	3.44	3.46	3.23	3.30	3.31	3.53	3.56	3.60	
Standard deviation	0.85	0.80	0.77	0.90	0.85	0.82	0.76	0.73	0.70	
Significance	-	*	**	-	-	*	-	-	*	
Effect size	-	-0.08	-0.10	-	-0.08	-0.10	-	-0.04	-0.10	
Women should receive the same salary opportunities for advancement as men in comparable positions										
Agree Strongly	76.7%	83.1%	84.8%	66.3%	74.2%	76.6%	86.8%	90.9%	92.6%	
Agree Somewhat	18.5%	14.1%	12.8%	26.4%	21.7%	20.0%	10.9%	7.3%	6.0%	
Disagree Somewhat	3.3%	2.1%	1.7%	5.1%	3.2%	2.6%	1.6%	1.1%	0.9%	
Disagree Strongly	1.4%	0.8%	0.6%	2.2%	0.8%	0.8%	0.7%	0.7%	0.5%	
Total (n)	902	13,651	33,782	451	5,624	15,292	440	8,027	18,490	
Mean	3.71	3.79	3.82	3.57	3.69	3.72	3.84	3.88	3.91	
Standard deviation	0.60	0.50	0.47	0.69	0.57	0.55	0.46	0.41	0.36	
Significance	-	***	***	-	***	***	-	*	***	



University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.16	-0.23	-	-0.21	-0.27	-	-0.10	-0.19	
The United States should intervene in the wars of other countries										
Agree Strongly	3.0%	3.2%	2.9%	4.4%	4.4%	4.1%	1.7%	2.1%	1.7%	
Agree Somewhat	24.8%	26.5%	27.3%	28.3%	29.9%	30.4%	21.4%	23.4%	24.2%	
Disagree Somewhat	49.0%	48.1%	50.0%	44.5%	44.6%	45.9%	53.3%	51.3%	53.9%	
Disagree Strongly	23.1%	22.2%	19.9%	22.8%	21.0%	19.5%	23.6%	23.2%	20.1%	
Total (n)	886	13,506	33,499	456	5,619	15,277	420	7,887	18,222	
Mean	2.08	2.11	2.13	2.14	2.18	2.19	2.01	2.04	2.08	
Standard deviation	0.77	0.78	0.75	0.82	0.81	0.79	0.72	0.74	0.71	
Significance	-	-	-	-	-	-	-	-	*	
Effect size	-	-0.04	-0.07	-	-0.05	-0.06	-	-0.04	-0.10	
How important was each reason in your decision to come here?										
My parents/relatives wanted me to come here										
Very Important	15.9%	18.7%	17.5%	15.5%	18.0%	17.0%	16.2%	19.3%	18.0%	
Somewhat Important	41.1%	39.8%	43.0%	39.7%	39.7%	42.4%	43.5%	39.9%	43.6%	
Not Important	43.1%	41.5%	39.5%	44.9%	42.3%	40.7%	40.3%	40.8%	38.3%	
Total (n)	908	13,441	33,501	459	5,516	15,131	439	7,925	18,370	
Mean	1.73	1.77	1.78	1.71	1.76	1.76	1.76	1.79	1.80	
Standard deviation	0.72	0.74	0.72	0.72	0.74	0.72	0.71	0.75	0.72	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-		*	-			-			
Effect size	-	-0.05	-0.07	-	-0.07	-0.07	-	-0.04	-0.06	
My teacher advised me										
Very Important	6.8%	8.0%	7.4%	8.7%	8.8%	8.0%	5.0%	7.2%	6.8%	
Somewhat Important	25.9%	29.6%	29.8%	28.6%	30.1%	30.2%	22.6%	29.2%	29.5%	
Not Important	67.3%	62.4%	62.8%	62.7%	61.1%	61.9%	72.4%	63.6%	63.7%	
Total (n)	907	13,392	33,419	458	5,501	15,107	439	7,891	18,312	
Mean	1.40	1.46	1.45	1.46	1.48	1.46	1.33	1.44	1.43	
Standard deviation	0.61	0.64	0.63	0.65	0.65	0.64	0.57	0.62	0.62	
Significance	-	**	*	-			-	***	***	
Effect size	-	-0.09	-0.08	-	-0.03	0.00	-	-0.18	-0.16	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										
Very Important	49.7%	58.3%	71.5%	51.1%	54.7%	69.2%	48.4%	61.6%	73.7%	College Reputation Orientation
Somewhat Important	41.1%	35.8%	24.9%	38.8%	38.5%	26.6%	43.2%	33.5%	23.3%	
Not Important	9.3%	5.8%	3.5%	10.1%	6.9%	4.1%	8.4%	4.9%	3.0%	
Total (n)	906	13,384	33,436	456	5,507	15,130	440	7,877	18,306	
Mean	2.40	2.53	2.68	2.41	2.48	2.65	2.40	2.57	2.71	
Standard deviation	0.65	0.61	0.54	0.67	0.62	0.56	0.64	0.59	0.52	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.21	-0.52	-	-0.11	-0.43	-	-0.29	-0.60	
This college has a good reputation for its social and extracurricular activities										
Very Important	45.4%	49.9%	53.2%	42.1%	46.7%	50.3%	49.0%	52.7%	55.9%	
Somewhat Important	37.4%	38.1%	36.2%	40.4%	39.7%	37.6%	35.0%	36.7%	34.9%	
Not Important	17.2%	12.0%	10.6%	17.5%	13.6%	12.1%	16.0%	10.6%	9.2%	
Total (n)	903	13,354	33,364	456	5,491	15,086	437	7,863	18,278	
Mean	2.28	2.38	2.43	2.25	2.33	2.38	2.33	2.42	2.47	
Standard deviation	0.74	0.69	0.68	0.73	0.70	0.69	0.74	0.68	0.66	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	-0.14	-0.22	-	-0.11	-0.19	-	-0.13	-0.21	
I was offered financial assistance										
Very Important	43.4%	46.2%	40.2%	38.5%	42.1%	36.6%	48.6%	49.8%	43.6%	
Somewhat Important	33.5%	28.9%	25.6%	33.9%	30.1%	26.6%	32.9%	27.8%	24.7%	
Not Important	23.1%	24.9%	34.2%	27.6%	27.8%	36.8%	18.5%	22.4%	31.7%	
Total (n)	905	13,323	33,293	457	5,483	15,063	438	7,840	18,230	
Mean	2.20	2.21	2.06	2.11	2.14	2.00	2.30	2.27	2.12	
Standard deviation	0.79	0.82	0.86	0.81	0.82	0.86	0.76	0.80	0.86	
Significance	-		***	-		**	-		***	
Effect size	-	-0.01	0.16	-	-0.04	0.13	-	0.04	0.21	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very Important	56.2%	51.9%	45.6%	55.1%	50.2%	42.9%	57.7%	53.5%	48.2%	
Somewhat Important	32.4%	34.5%	35.4%	31.7%	35.3%	36.5%	32.5%	33.7%	34.4%	
Not Important	11.4%	13.6%	19.0%	13.1%	14.5%	20.6%	9.8%	12.8%	17.5%	
Total (n)	904	13,305	33,268	457	5,479	15,062	437	7,826	18,206	
Mean	2.45	2.38	2.27	2.42	2.36	2.22	2.48	2.41	2.31	
Standard deviation	0.69	0.71	0.76	0.71	0.72	0.76	0.67	0.71	0.75	
Significance	-	**	***	-		***	-	*	***	
Effect size	-	0.10	0.24	-	0.08	0.26	-	0.10	0.23	
High school counselor advised me										
Very Important	7.2%	10.6%	9.5%	7.7%	11.3%	10.1%	6.9%	10.0%	8.9%	
Somewhat Important	23.9%	28.5%	28.3%	27.3%	30.7%	30.0%	20.0%	26.5%	26.6%	
Not Important	68.9%	60.9%	62.2%	65.1%	58.0%	59.8%	73.0%	63.5%	64.5%	
Total (n)	899	13,259	33,199	455	5,454	15,023	434	7,805	18,176	
Mean	1.38	1.50	1.47	1.43	1.53	1.50	1.34	1.47	1.44	
Standard deviation	0.62	0.68	0.66	0.63	0.69	0.67	0.60	0.67	0.65	
Significance	-	***	***	-	**	*	-	***	**	
Effect size	-	-0.18	-0.14	-	-0.14	-0.10	-	-0.19	-0.15	
Private college counselor advised me										
Very Important	2.0%	4.0%	3.9%	2.4%	4.8%	4.5%	1.6%	3.4%	3.4%	
Somewhat Important	9.9%	14.4%	13.6%	11.0%	15.8%	14.8%	8.8%	13.1%	12.5%	
Not Important	88.1%	81.6%	82.4%	86.5%	79.4%	80.7%	89.6%	83.5%	84.1%	
Total (n)	896	13,188	33,031	453	5,434	14,960	433	7,754	18,071	
Mean	1.14	1.22	1.21	1.16	1.25	1.24	1.12	1.20	1.19	
Standard deviation	0.40	0.50	0.50	0.43	0.53	0.52	0.37	0.48	0.47	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	-0.16	-0.14	-	-0.17	-0.15	-	-0.17	-0.15	
I wanted to live near home										
Very Important	15.7%	27.1%	19.9%	13.9%	25.9%	18.6%	17.7%	28.2%	21.2%	
Somewhat Important	32.1%	31.8%	30.5%	30.6%	32.1%	30.7%	33.9%	31.5%	30.3%	
Not Important	52.2%	41.1%	49.6%	55.5%	42.0%	50.8%	48.4%	40.3%	48.5%	
Total (n)	900	13,219	33,118	454	5,446	14,997	436	7,773	18,121	
Mean	1.63	1.86	1.70	1.58	1.84	1.68	1.69	1.88	1.73	
Standard deviation	0.74	0.81	0.78	0.72	0.81	0.77	0.75	0.82	0.79	
Significance	-	***	**	-	***	**	-	***		
Effect size	-	-0.28	-0.09	-	-0.32	-0.13	-	-0.23	-0.05	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very Important	6.5%	12.4%	10.8%	6.3%	11.3%	9.7%	6.5%	13.3%	11.9%	
Somewhat Important	13.5%	19.5%	16.4%	14.3%	20.2%	16.7%	12.8%	18.8%	16.0%	
Not Important	80.0%	68.1%	72.8%	79.5%	68.5%	73.6%	80.7%	67.8%	72.1%	
Total (n)	888	13,097	32,892	448	5,395	14,891	430	7,702	18,001	
Mean	1.27	1.44	1.38	1.27	1.43	1.36	1.26	1.46	1.40	
Standard deviation	0.57	0.70	0.67	0.57	0.69	0.65	0.57	0.72	0.69	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.24	-0.16	-	-0.23	-0.14	-	-0.28	-0.20	
Could not afford first choice										
Very Important	15.3%	16.6%	13.5%	14.0%	14.6%	11.5%	16.5%	18.4%	15.5%	
Somewhat Important	11.8%	17.4%	14.7%	11.3%	18.4%	15.1%	12.6%	16.6%	14.3%	
Not Important	72.9%	66.0%	71.8%	74.7%	67.0%	73.4%	70.9%	65.1%	70.3%	
Total (n)	882	13,091	32,855	443	5,387	14,872	430	7,704	17,983	
Mean	1.42	1.51	1.42	1.39	1.48	1.38	1.46	1.53	1.45	
Standard deviation	0.74	0.76	0.72	0.72	0.74	0.68	0.76	0.78	0.75	
Significance	-	***		-	*		-			
Effect size	-	-0.12	0.00	-	-0.12	0.01	-	-0.09	0.01	
This college's graduates gain admission to top graduate/professional schools										
Very Important	17.8%	28.2%	38.3%	14.7%	25.3%	34.4%	21.5%	30.8%	41.9%	College Reputation Orientation
Somewhat Important	40.2%	41.1%	37.9%	39.9%	42.2%	39.6%	40.7%	40.2%	36.3%	
Not Important	42.0%	30.7%	23.8%	45.4%	32.5%	26.0%	37.7%	29.0%	21.8%	
Total (n)	891	13,032	32,833	449	5,387	14,891	432	7,645	17,942	
Mean	1.76	1.98	2.14	1.69	1.93	2.08	1.84	2.02	2.20	
Standard deviation	0.74	0.77	0.77	0.71	0.76	0.77	0.75	0.77	0.77	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.29	-0.49	-	-0.32	-0.51	-	-0.23	-0.47	
This college's graduates get good jobs										
Very Important	47.3%	50.1%	60.6%	46.9%	47.5%	58.5%	48.3%	52.5%	62.6%	College Reputation Orientation
Somewhat Important	37.6%	36.4%	30.2%	38.0%	38.8%	31.9%	36.5%	34.3%	28.5%	
Not Important	15.1%	13.4%	9.3%	15.1%	13.7%	9.7%	15.2%	13.2%	8.9%	
Total (n)	892	13,063	32,891	450	5,388	14,912	433	7,675	17,979	
Mean	2.32	2.37	2.51	2.32	2.34	2.49	2.33	2.39	2.54	
Standard deviation	0.72	0.71	0.66	0.72	0.71	0.67	0.73	0.71	0.65	
Significance	-	*	***	-		***	-		***	
Effect size	-	-0.07	-0.29	-	-0.03	-0.25	-	-0.08	-0.32	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very Important	2.6%	5.1%	4.0%	2.2%	5.0%	3.9%	3.0%	5.2%	4.0%	
Somewhat Important	12.5%	15.9%	14.2%	12.5%	16.6%	14.4%	12.6%	15.4%	13.9%	
Not Important	84.9%	79.0%	81.9%	85.2%	78.5%	81.7%	84.4%	79.4%	82.0%	
Total (n)	886	13,018	32,804	447	5,369	14,871	429	7,649	17,933	
Mean	1.18	1.26	1.22	1.17	1.26	1.22	1.19	1.26	1.22	
Standard deviation	0.44	0.54	0.50	0.43	0.54	0.50	0.46	0.54	0.50	
Significance	-	***	*	-	***	*	-	**		
Effect size	-	-0.15	-0.08	-	-0.17	-0.10	-	-0.13	-0.06	
I wanted to go to a school about the size of this college										
Very Important	34.7%	33.6%	34.5%	28.2%	30.3%	31.0%	41.6%	36.6%	37.9%	
Somewhat Important	42.1%	42.5%	43.3%	45.1%	44.1%	44.9%	39.3%	41.1%	41.8%	
Not Important	23.1%	23.8%	22.2%	26.7%	25.6%	24.1%	19.1%	22.2%	20.3%	
Total (n)	895	13,057	32,863	450	5,383	14,894	435	7,674	17,969	
Mean	2.12	2.10	2.12	2.02	2.05	2.07	2.23	2.14	2.18	
Standard deviation	0.75	0.75	0.74	0.74	0.75	0.74	0.75	0.75	0.74	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-	*		
Effect size	-	0.03	0.00	-	-0.04	-0.07	-	0.12	0.07	
Rankings in national magazines										
Very Important	7.2%	15.2%	25.4%	8.8%	15.6%	25.7%	5.6%	14.8%	25.1%	
Somewhat Important	25.5%	37.6%	39.8%	26.3%	38.3%	40.7%	24.7%	37.0%	38.9%	
Not Important	67.2%	47.2%	34.8%	64.9%	46.1%	33.6%	69.8%	48.2%	36.0%	
Total (n)	885	13,008	32,806	445	5,362	14,870	430	7,646	17,936	
Mean	1.40	1.68	1.91	1.44	1.70	1.92	1.36	1.67	1.89	
Standard deviation	0.62	0.72	0.77	0.65	0.72	0.77	0.59	0.72	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.39	-0.66	-	-0.36	-0.62	-	-0.43	-0.69	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very Important	8.2%	11.2%	20.2%	6.5%	10.4%	18.7%	10.3%	11.8%	21.6%	
Somewhat Important	12.3%	19.5%	20.7%	13.0%	21.3%	22.5%	11.9%	18.0%	19.0%	
Not Important	79.4%	69.3%	59.1%	80.5%	68.3%	58.8%	77.9%	70.2%	59.4%	
Total (n)	885	12,980	32,746	446	5,353	14,838	429	7,627	17,908	
Mean	1.29	1.42	1.61	1.26	1.42	1.60	1.32	1.42	1.62	
Standard deviation	0.61	0.68	0.80	0.57	0.67	0.78	0.65	0.69	0.82	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.19	-0.40	-	-0.24	-0.44	-	-0.14	-0.37	
A visit to this campus										
Very Important	44.3%	42.3%	46.5%	37.1%	39.0%	42.4%	52.4%	45.3%	50.5%	
Somewhat Important	34.7%	34.1%	33.5%	38.9%	36.1%	35.9%	29.7%	32.4%	31.2%	
Not Important	21.1%	23.5%	20.0%	24.0%	24.9%	21.7%	17.8%	22.3%	18.4%	
Total (n)	897	13,061	32,899	450	5,377	14,902	437	7,684	17,997	
Mean	2.23	2.19	2.27	2.13	2.14	2.21	2.35	2.23	2.32	
Standard deviation	0.77	0.79	0.77	0.77	0.79	0.77	0.76	0.79	0.76	
Significance	-			-		*	-	**		
Effect size	-	0.05	-0.05	-	-0.01	-0.10	-	0.15	0.04	
This college's graduates make a difference in the world										
Very Important	25.5%	32.6%	42.0%	23.7%	28.9%	37.5%	27.4%	36.0%	46.2%	
Somewhat Important	40.6%	42.7%	39.8%	40.3%	43.9%	42.0%	41.3%	41.6%	37.7%	
Not Important	33.9%	24.7%	18.2%	36.0%	27.2%	20.5%	31.3%	22.4%	16.1%	
Total (n)	887	13,016	32,819	447	5,365	14,868	431	7,651	17,951	
Mean	1.92	2.08	2.24	1.88	2.02	2.17	1.96	2.14	2.30	
Standard deviation	0.77	0.75	0.74	0.76	0.75	0.74	0.77	0.75	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.21	-0.43	-	-0.19	-0.39	-	-0.24	-0.47	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	2.0%	2.0%	1.7%	3.2%	3.0%	2.6%	0.5%	1.1%	0.8%	
Less than one hour	7.9%	8.1%	6.4%	10.6%	10.4%	8.6%	5.2%	6.0%	4.3%	
1 to 2 hours	18.5%	19.7%	15.9%	21.6%	22.3%	18.2%	15.3%	17.4%	13.6%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
3 to 5 hours	29.1%	28.7%	26.0%	28.1%	28.1%	26.3%	30.0%	29.3%	25.7%	
6 to 10 hours	23.6%	21.2%	23.0%	21.0%	19.4%	21.3%	26.2%	22.8%	24.7%	
11 to 15 hours	11.2%	10.5%	13.4%	7.8%	8.5%	11.5%	15.1%	12.3%	15.1%	
16 to 20 hours	4.6%	5.3%	7.7%	4.3%	4.4%	6.4%	4.7%	6.2%	8.9%	
Over 20 hours	3.2%	4.4%	6.0%	3.5%	3.9%	5.1%	2.9%	4.9%	6.8%	
Total (n)	917	13,194	33,157	463	5,452	15,025	443	7,742	18,132	
Mean	4.32	4.34	4.63	4.11	4.13	4.41	4.55	4.53	4.84	
Standard deviation	1.48	1.55	1.61	1.54	1.56	1.63	1.36	1.51	1.56	
Significance	-		***	-		***	-		***	
Effect size	-	-0.01	-0.19	-	-0.01	-0.18	-	0.01	-0.19	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Socializing with friends in person										
None	1.6%	1.3%	1.0%	1.7%	1.7%	1.3%	1.4%	0.9%	0.7%	
Less than one hour	3.0%	3.2%	2.7%	3.3%	3.4%	3.0%	2.5%	3.0%	2.5%	
1 to 2 hours	9.2%	12.3%	11.7%	8.7%	10.9%	11.0%	9.7%	13.5%	12.3%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
3 to 5 hours	23.9%	26.2%	26.9%	22.4%	25.2%	26.0%	25.5%	27.2%	27.8%	
6 to 10 hours	27.0%	25.2%	27.0%	27.4%	24.7%	26.5%	26.2%	25.6%	27.5%	
11 to 15 hours	17.0%	14.9%	14.9%	17.6%	15.4%	15.4%	16.7%	14.5%	14.5%	
16 to 20 hours	7.1%	7.2%	7.3%	7.0%	7.8%	7.4%	7.4%	6.7%	7.2%	
Over 20 hours	11.3%	9.7%	8.5%	12.0%	10.9%	9.4%	10.6%	8.6%	7.5%	
Total (n)	914	13,160	33,079	460	5,438	14,987	443	7,722	18,092	
Mean	5.07	4.93	4.93	5.11	5.00	4.96	5.06	4.87	4.89	
Standard deviation	1.61	1.60	1.53	1.63	1.65	1.57	1.58	1.55	1.48	
Significance	-	*	**	-		*	-	*	*	
Effect size	-	0.09	0.09	-	0.07	0.10	-	0.12	0.11	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Using social media (Facebook, Twitter, etc.)										
None	3.7%	2.8%	2.9%	5.9%	4.3%	4.4%	1.6%	1.4%	1.5%	
Less than one hour	5.8%	4.9%	4.8%	8.3%	6.5%	6.5%	3.4%	3.4%	3.1%	
1 to 2 hours	14.9%	14.6%	14.6%	17.2%	16.7%	17.0%	12.0%	12.7%	12.3%	
3 to 5 hours	24.0%	25.4%	26.5%	24.2%	25.8%	26.4%	23.9%	25.0%	26.5%	
6 to 10 hours	22.8%	22.1%	23.0%	21.2%	20.9%	21.6%	24.1%	23.1%	24.2%	
11 to 15 hours	14.0%	12.6%	12.4%	10.5%	11.3%	11.0%	18.0%	13.8%	13.8%	
16 to 20 hours	7.4%	7.4%	7.1%	5.9%	6.0%	5.7%	8.6%	8.7%	8.5%	
Over 20 hours	7.5%	10.3%	8.8%	6.8%	8.5%	7.4%	8.4%	11.9%	10.0%	
Total (n)	909	13,130	33,018	458	5,431	14,965	440	7,699	18,053	
Mean	4.65	4.78	4.71	4.35	4.53	4.47	4.96	5.00	4.94	
Standard deviation	1.72	1.74	1.69	1.78	1.76	1.72	1.60	1.69	1.63	
Significance	-	*		-	*		-			
Effect size	-	-0.07	-0.04	-	-0.10	-0.07	-	-0.02	0.01	
Partying										
None	37.2%	42.5%	42.5%	32.8%	38.8%	39.4%	41.4%	45.7%	45.5%	
Less than one hour	17.8%	16.8%	17.7%	19.7%	17.5%	18.3%	15.9%	16.2%	17.1%	
1 to 2 hours	15.6%	17.1%	17.3%	16.4%	17.0%	17.4%	15.2%	17.1%	17.2%	
3 to 5 hours	13.5%	13.7%	13.9%	13.1%	14.6%	14.6%	13.9%	13.0%	13.1%	
6 to 10 hours	10.2%	6.4%	5.7%	11.1%	7.6%	6.7%	9.5%	5.3%	4.8%	
11 to 15 hours	3.1%	1.9%	1.6%	3.9%	2.3%	1.9%	2.3%	1.6%	1.4%	
16 to 20 hours	1.8%	0.8%	0.7%	2.2%	1.0%	0.8%	1.1%	0.7%	0.6%	
Over 20 hours	0.8%	0.8%	0.6%	0.9%	1.2%	0.9%	0.7%	0.4%	0.3%	
Total (n)	909	13,116	32,986	458	5,427	14,957	440	7,689	18,029	
Mean	2.62	2.38	2.33	2.75	2.52	2.44	2.49	2.26	2.23	
Standard deviation	1.68	1.54	1.48	1.72	1.62	1.54	1.62	1.46	1.42	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	0.16	0.20	-	0.14	0.20	-	0.16	0.18	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Participating in student clubs/groups										
None	23.8%	19.9%	13.8%	28.6%	23.5%	16.6%	19.2%	16.7%	11.1%	
Less than one hour	11.5%	10.9%	9.1%	13.0%	11.7%	10.0%	10.0%	10.2%	8.2%	
1 to 2 hours	18.2%	22.0%	22.1%	17.4%	22.8%	22.9%	18.7%	21.2%	21.3%	
3 to 5 hours	17.9%	20.0%	24.3%	15.8%	18.3%	22.5%	20.1%	21.6%	25.9%	
6 to 10 hours	12.3%	12.2%	15.1%	10.8%	10.6%	13.8%	14.2%	13.7%	16.3%	
11 to 15 hours	7.0%	6.7%	7.6%	6.1%	5.8%	6.6%	8.2%	7.4%	8.7%	
16 to 20 hours	3.2%	3.3%	3.6%	3.7%	2.9%	3.3%	2.5%	3.7%	3.8%	
Over 20 hours	5.9%	5.0%	4.6%	4.6%	4.5%	4.3%	7.1%	5.4%	4.8%	
Total (n)	910	13,086	32,938	461	5,419	14,936	438	7,667	18,002	
Mean	3.47	3.52	3.78	3.23	3.32	3.61	3.70	3.70	3.93	
Standard deviation	2.04	1.92	1.81	2.02	1.92	1.83	2.02	1.92	1.77	
Significance	-		***	-		***	-		**	
Effect size	-	-0.03	-0.17	-	-0.05	-0.21	-	0.00	-0.13	
Exercising/sports										
None	10.8%	10.2%	8.4%	8.7%	7.8%	6.7%	12.5%	12.4%	9.9%	
Less than one hour	8.6%	9.9%	9.1%	5.7%	7.7%	7.3%	11.4%	11.9%	10.8%	
1 to 2 hours	14.9%	16.1%	15.2%	14.4%	14.0%	13.7%	15.2%	17.9%	16.7%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
3 to 5 hours	17.8%	18.6%	19.1%	19.0%	18.7%	18.8%	16.6%	18.5%	19.4%	
6 to 10 hours	17.5%	17.8%	19.7%	18.3%	20.3%	21.3%	16.8%	15.7%	18.1%	
11 to 15 hours	14.8%	12.1%	13.6%	17.0%	13.7%	15.0%	13.0%	10.8%	12.3%	
16 to 20 hours	7.5%	6.8%	7.1%	7.2%	7.6%	7.7%	8.0%	6.1%	6.5%	
Over 20 hours	8.1%	8.4%	7.9%	9.8%	10.3%	9.5%	6.6%	6.7%	6.3%	
Total (n)	910	13,104	32,963	459	5,425	14,951	440	7,679	18,012	
Mean	4.38	4.30	4.41	4.61	4.59	4.64	4.18	4.04	4.19	
Standard deviation	2.02	2.00	1.93	1.97	1.97	1.91	2.04	2.00	1.93	
Significance	-			-			-			
Effect size	-	0.04	-0.02	-	0.01	-0.02	-	0.07	-0.01	
Working (for pay)										
None	37.7%	37.4%	40.9%	42.4%	38.3%	43.3%	33.2%	36.7%	38.6%	
Less than one hour	2.3%	2.8%	3.3%	1.6%	3.3%	3.7%	3.0%	2.3%	3.0%	
1 to 2 hours	4.0%	4.6%	5.5%	2.9%	4.7%	5.6%	5.2%	4.4%	5.4%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
3 to 5 hours	7.9%	7.9%	8.4%	8.6%	7.7%	8.0%	7.0%	8.0%	8.8%	
6 to 10 hours	12.7%	12.1%	12.4%	11.5%	11.3%	11.2%	13.9%	12.7%	13.4%	
11 to 15 hours	10.0%	10.1%	10.0%	9.1%	9.8%	9.1%	10.9%	10.5%	10.9%	
16 to 20 hours	11.7%	11.4%	9.4%	9.3%	10.7%	8.7%	13.9%	12.0%	10.1%	
Over 20 hours	13.8%	13.8%	10.1%	14.6%	14.2%	10.4%	13.0%	13.5%	9.8%	
Total (n)	901	13,085	32,897	451	5,414	14,921	440	7,671	17,976	
Mean	4.01	3.99	3.66	3.83	3.93	3.54	4.18	4.04	3.78	
Standard deviation	2.70	2.70	2.60	2.75	2.71	2.61	2.65	2.69	2.58	
Significance	-		***	-		*	-		**	
Effect size	-	0.01	0.13	-	-0.04	0.11	-	0.05	0.16	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Performing household/childcare duties										
None	27.2%	15.2%	16.0%	32.8%	18.2%	18.8%	21.9%	12.5%	13.3%	
Less than one hour	14.0%	13.4%	15.4%	11.4%	14.1%	15.6%	16.6%	12.7%	15.2%	
1 to 2 hours	25.6%	28.8%	30.1%	23.6%	29.7%	30.5%	27.6%	28.0%	29.7%	
3 to 5 hours	19.8%	23.5%	22.6%	20.4%	22.3%	21.7%	19.1%	24.7%	23.5%	
6 to 10 hours	6.8%	10.0%	8.8%	6.8%	9.0%	8.0%	6.8%	10.9%	9.7%	
11 to 15 hours	2.8%	4.2%	3.5%	1.5%	3.5%	2.9%	3.9%	4.8%	4.0%	
16 to 20 hours	1.7%	2.0%	1.5%	1.3%	1.2%	1.0%	2.1%	2.8%	2.0%	
Over 20 hours	2.1%	2.9%	2.1%	2.2%	2.0%	1.5%	2.1%	3.7%	2.6%	
Total (n)	907	13,074	32,897	457	5,419	14,929	439	7,655	17,968	
Mean	2.90	3.35	3.20	2.78	3.15	3.05	3.03	3.53	3.34	
Standard deviation	1.65	1.64	1.55	1.66	1.56	1.50	1.64	1.68	1.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.19	-	-0.24	-0.18	-	-0.30	-0.19	
Military Status:										
None	97.3%	98.6%	98.7%	95.9%	98.0%	98.2%	98.9%	99.1%	99.2%	
ROTC, cadet, or midshipman at a service academy	1.9%	0.9%	0.9%	2.6%	1.2%	1.4%	0.9%	0.6%	0.6%	
In the Reserves or National Guard	0.3%	0.2%	0.1%	0.4%	0.3%	0.2%	0.2%	0.1%	0.1%	
On Active Duty	0.1%	0.0%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	
A discharged veteran NOT serving on Active Duty, Reserves, or National Guard	0.4%	0.3%	0.2%	0.9%	0.4%	0.2%	0.0%	0.2%	0.1%	
Total (n)	916	13,270	33,327	460	5,491	15,110	445	7,779	18,217	
How many years do you expect it will take you to graduate from this college?										
Do not plan to graduate from this college	2.7%	1.6%	1.0%	2.2%	1.4%	1.0%	3.4%	1.9%	1.1%	
6 or more	2.2%	3.5%	2.8%	3.4%	2.9%	2.3%	0.9%	4.0%	3.2%	
5	11.5%	8.1%	7.3%	13.1%	8.4%	8.0%	9.6%	7.8%	6.7%	
4	80.0%	80.4%	83.7%	78.7%	81.2%	83.7%	81.6%	79.7%	83.6%	
3	2.9%	5.1%	4.3%	2.2%	5.0%	4.3%	3.8%	5.2%	4.4%	
2	0.5%	1.2%	0.8%	0.4%	1.0%	0.7%	0.7%	1.4%	0.9%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
1	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	922	13,223	33,255	465	5,482	15,103	446	7,741	18,152	
What is your sexual orientation?										
Heterosexual/Straight	89.6%	89.3%	90.0%	93.2%	92.4%	92.8%	87.8%	86.6%	87.3%	
Gay	1.6%	1.8%	1.7%	3.2%	3.6%	3.4%	0.0%	0.1%	0.1%	
Lesbian	1.1%	0.8%	0.8%	0.0%	0.0%	0.0%	2.1%	1.5%	1.5%	
Bisexual	5.2%	5.6%	5.2%	2.0%	2.6%	2.6%	7.8%	8.3%	7.7%	
Queer	0.2%	0.3%	0.4%	0.0%	0.1%	0.1%	0.2%	0.5%	0.6%	
Pansexual	0.8%	1.2%	1.0%	0.2%	0.5%	0.4%	1.1%	1.7%	1.5%	
Asexual	0.7%	0.5%	0.6%	0.6%	0.2%	0.3%	0.6%	0.8%	0.9%	
Not listed above	0.7%	0.6%	0.5%	0.8%	0.5%	0.5%	0.4%	0.6%	0.5%	
Total (n)	985	18,302	40,642	499	7,515	18,298	476	10,787	22,344	
Will you pursue a science-related research career?										
Definitely yes	15.7%	16.0%	18.2%	15.8%	15.1%	17.4%	15.6%	16.7%	19.0%	
Probably yes	18.6%	17.1%	21.0%	16.2%	15.6%	20.2%	20.6%	18.5%	21.7%	
Uncertain	20.3%	22.7%	22.3%	22.7%	23.9%	23.3%	18.1%	21.5%	21.3%	
Probably no	25.6%	26.3%	23.9%	26.8%	28.6%	25.5%	24.7%	24.3%	22.3%	
Definitely no	19.8%	17.9%	14.7%	18.6%	16.7%	13.7%	20.9%	18.9%	15.6%	
Total (n)	915	13,223	33,276	463	5,476	15,098	441	7,747	18,178	
Mean	2.85	2.87	3.04	2.84	2.84	3.02	2.85	2.90	3.06	
Standard deviation	1.36	1.33	1.33	1.33	1.30	1.30	1.38	1.36	1.35	
Significance	-	-	***	-	-	**	-	-	**	
Effect size	-	-0.02	-0.14	-	0.00	-0.14	-	-0.04	-0.16	
To what extent are the follow statements true of you:										
I have a strong sense of belonging to a community of scientists										
Strongly Agree	6.3%	8.2%	9.4%	7.4%	8.4%	10.0%	4.9%	8.0%	8.9%	Science Identity
Agree Somewhat	15.1%	17.9%	22.6%	14.3%	19.4%	24.4%	16.0%	16.5%	20.9%	
Neutral	32.4%	33.9%	33.0%	36.8%	36.4%	34.9%	28.1%	31.6%	31.3%	
Disagree Somewhat	17.2%	15.9%	14.7%	17.6%	14.6%	13.3%	16.7%	17.1%	16.1%	
Strongly Disagree	29.0%	24.2%	20.3%	23.9%	21.2%	17.5%	34.2%	26.8%	22.9%	
Total (n)	886	12,588	32,189	448	5,242	14,645	430	7,346	17,544	
Mean	2.53	2.70	2.86	2.64	2.79	2.96	2.41	2.62	2.77	
Standard deviation	1.23	1.24	1.24	1.20	1.22	1.21	1.24	1.26	1.26	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.14	-0.27	-	-0.12	-0.26	-	-0.17	-0.29	
I derive great personal satisfaction from working on a team that is doing important research										
Strongly Agree	12.7%	19.5%	22.7%	14.7%	20.3%	23.5%	10.5%	18.8%	22.0%	Science
Agree Somewhat	30.7%	34.8%	37.6%	31.7%	36.0%	38.6%	30.1%	33.7%	36.6%	
Neutral	33.1%	29.1%	26.4%	31.7%	29.1%	26.3%	34.7%	29.2%	26.6%	
Disagree Somewhat	11.2%	7.8%	6.7%	10.9%	7.1%	6.0%	11.7%	8.4%	7.4%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Strongly Disagree	12.3%	8.8%	6.5%	10.9%	7.5%	5.7%	13.1%	9.9%	7.4%	Identity
Total (n)	887	12,558	32,114	448	5,230	14,621	429	7,328	17,493	
Mean	3.20	3.48	3.63	3.28	3.55	3.68	3.13	3.43	3.58	
Standard deviation	1.17	1.15	1.10	1.17	1.12	1.07	1.16	1.18	1.13	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.39	-	-0.24	-0.37	-	-0.25	-0.40	
I think of myself as a scientist										Science Identity
Strongly Agree	5.5%	6.4%	8.5%	6.0%	7.6%	9.7%	4.7%	5.3%	7.3%	
Agree Somewhat	12.8%	13.7%	18.1%	14.1%	14.7%	19.8%	11.4%	12.8%	16.4%	
Neutral	27.3%	29.4%	30.0%	30.8%	33.0%	32.4%	24.0%	26.2%	27.8%	
Disagree Somewhat	19.5%	19.7%	18.5%	19.9%	18.7%	17.5%	19.5%	20.7%	19.5%	
Strongly Disagree	34.9%	30.7%	24.9%	29.2%	26.0%	20.7%	40.5%	35.0%	29.0%	
Total (n)	888	12,560	32,119	448	5,228	14,616	430	7,332	17,503	
Mean	2.35	2.45	2.67	2.48	2.59	2.80	2.20	2.33	2.53	
Standard deviation	1.23	1.23	1.26	1.22	1.23	1.24	1.22	1.22	1.26	
Significance	-	*	***	-	-	***	-	*	***	
Effect size	-	-0.08	-0.25	-	-0.09	-0.26	-	-0.11	-0.26	
I feel like I belong in the field of science										Science Identity
Strongly Agree	11.7%	15.5%	20.5%	11.9%	14.1%	19.7%	11.4%	16.8%	21.2%	
Agree Somewhat	20.6%	18.1%	22.7%	20.8%	17.9%	23.0%	20.6%	18.3%	22.4%	
Neutral	22.7%	23.8%	22.0%	25.5%	27.9%	24.9%	20.0%	20.1%	19.2%	
Disagree Somewhat	12.5%	15.7%	13.5%	14.1%	16.5%	14.0%	11.1%	14.9%	13.0%	
Strongly Disagree	32.4%	27.0%	21.4%	27.7%	23.7%	18.4%	36.9%	29.9%	24.2%	
Total (n)	888	12,556	32,106	447	5,228	14,613	431	7,328	17,493	
Mean	2.67	2.80	3.07	2.75	2.82	3.12	2.58	2.77	3.03	
Standard deviation	1.41	1.41	1.42	1.37	1.35	1.37	1.44	1.47	1.47	
Significance	-	**	***	-	-	***	-	**	***	
Effect size	-	-0.09	-0.28	-	-0.05	-0.27	-	-0.13	-0.31	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	6.8%	8.0%	6.7%	7.3%	7.9%	6.2%	5.9%	8.2%	7.2%	
Very Important	7.3%	9.3%	9.0%	6.8%	8.9%	8.4%	7.3%	9.7%	9.7%	
Somewhat Important	22.1%	22.8%	22.2%	19.7%	21.0%	20.9%	24.3%	24.4%	23.5%	
Not Important	63.8%	59.8%	62.0%	66.2%	62.3%	64.5%	62.4%	57.7%	59.6%	
Total (n)	874	12,337	31,701	441	5,134	14,425	423	7,203	17,276	
Mean	1.57	1.66	1.61	1.55	1.62	1.56	1.57	1.68	1.65	
Standard deviation	0.89	0.95	0.91	0.91	0.94	0.89	0.87	0.95	0.93	
Significance	-	**		-	-		-	*		
Effect size	-	-0.09	-0.04	-	-0.07	-0.01	-	-0.12	-0.09	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Becoming an authority in my field										
Essential	14.6%	21.6%	20.7%	17.2%	22.5%	21.8%	11.8%	20.8%	19.6%	
Very Important	37.3%	36.3%	37.7%	38.9%	36.7%	38.0%	36.0%	36.0%	37.4%	
Somewhat Important	33.5%	31.4%	32.3%	30.7%	30.1%	30.9%	36.5%	32.5%	33.6%	
Not Important	14.6%	10.6%	9.3%	13.3%	10.6%	9.3%	15.6%	10.6%	9.4%	
Total (n)	869	12,298	31,630	437	5,116	14,394	422	7,182	17,236	
Mean	2.52	2.69	2.70	2.60	2.71	2.72	2.44	2.67	2.67	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.91	0.93	0.90	0.92	0.93	0.91	0.89	0.92	0.89	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.18	-0.20	-	-0.12	-0.13	-	-0.25	-0.26	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	13.7%	19.8%	19.1%	15.2%	19.4%	18.9%	12.1%	20.2%	19.2%	
Very Important	37.1%	37.2%	38.4%	40.2%	37.2%	38.1%	34.4%	37.3%	38.7%	
Somewhat Important	34.5%	32.5%	33.7%	32.2%	32.1%	33.2%	37.1%	32.9%	34.1%	
Not Important	14.7%	10.5%	8.8%	12.4%	11.3%	9.8%	16.4%	9.7%	7.9%	
Total (n)	866	12,254	31,552	435	5,096	14,355	421	7,158	17,197	
Mean	2.50	2.66	2.68	2.58	2.65	2.66	2.42	2.68	2.69	
Standard deviation	0.91	0.91	0.88	0.89	0.92	0.89	0.90	0.90	0.87	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.18	-0.20	-	-0.08	-0.09	-	-0.29	-0.31	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	6.2%	10.8%	10.1%	7.3%	11.0%	10.4%	5.3%	10.6%	9.8%	
Very Important	17.0%	17.8%	17.4%	17.6%	18.6%	17.6%	15.8%	17.2%	17.3%	
Somewhat Important	33.2%	37.9%	37.8%	35.0%	37.5%	38.1%	30.9%	38.3%	37.5%	
Not Important	43.6%	33.5%	34.7%	40.0%	32.9%	34.0%	48.1%	34.0%	35.4%	
Total (n)	865	12,211	31,483	437	5,086	14,336	418	7,125	17,147	
Mean	1.86	2.06	2.03	1.92	2.08	2.04	1.78	2.04	2.02	
Standard deviation	0.91	0.97	0.96	0.93	0.97	0.96	0.90	0.97	0.96	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.21	-0.18	-	-0.16	-0.13	-	-0.27	-0.25	
Influencing social values										
Essential	11.5%	17.3%	15.8%	11.0%	15.7%	14.2%	12.1%	18.8%	17.3%	Social Agency
Very Important	29.8%	32.3%	31.5%	28.5%	30.1%	28.4%	30.4%	34.4%	34.3%	
Somewhat Important	36.1%	34.4%	35.8%	35.2%	35.2%	36.5%	37.5%	33.7%	35.1%	
Not Important	22.6%	15.9%	17.0%	25.3%	19.0%	20.9%	20.0%	13.1%	13.3%	
Total (n)	869	12,216	31,468	438	5,087	14,321	421	7,129	17,147	
Mean	2.30	2.51	2.46	2.25	2.43	2.36	2.35	2.59	2.56	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.95	0.96	0.95	0.96	0.97	0.96	0.93	0.94	0.93	
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	-0.22	-0.17	-	-0.19	-0.11	-	-0.26	-0.23	
Raising a family										
Essential	42.0%	43.8%	41.7%	45.2%	44.7%	42.8%	39.7%	43.0%	40.6%	
Very Important	30.4%	27.7%	28.4%	28.1%	29.5%	30.1%	33.3%	26.1%	26.8%	
Somewhat Important	17.0%	18.1%	19.7%	16.7%	17.3%	18.7%	17.3%	18.8%	20.6%	
Not Important	10.6%	10.4%	10.2%	10.0%	8.5%	8.4%	9.7%	12.1%	12.0%	
Total (n)	871	12,243	31,533	438	5,095	14,352	423	7,148	17,181	
Mean	3.04	3.05	3.01	3.08	3.10	3.07	3.03	3.00	2.96	
Standard deviation	1.01	1.02	1.01	1.01	0.97	0.97	0.98	1.05	1.04	
Significance	-			-			-			
Effect size	-	-0.01	0.03	-	-0.02	0.01	-	0.03	0.07	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	47.2%	56.3%	51.0%	50.8%	57.6%	52.5%	44.6%	55.1%	49.4%	
Very Important	35.3%	29.8%	33.0%	31.4%	29.0%	32.3%	39.4%	30.5%	33.7%	
Somewhat Important	14.3%	12.3%	14.3%	13.7%	11.5%	13.2%	14.2%	12.9%	15.3%	
Not Important	3.2%	1.6%	1.7%	4.1%	1.8%	2.0%	1.9%	1.5%	1.5%	
Total (n)	873	12,229	31,519	439	5,089	14,344	424	7,140	17,175	
Mean	3.26	3.41	3.33	3.29	3.42	3.35	3.27	3.39	3.31	
Standard deviation	0.82	0.76	0.78	0.85	0.76	0.78	0.77	0.76	0.78	
Significance	-	***	**	-	***		-	**		
Effect size	-	-0.20	-0.09	-	-0.17	-0.08	-	-0.16	-0.05	
Helping others who are in difficulty										
Essential	31.7%	40.7%	39.6%	28.6%	34.9%	33.5%	35.0%	45.8%	45.5%	
Very Important	40.8%	38.5%	39.6%	40.7%	39.7%	40.5%	40.7%	37.4%	38.7%	
Somewhat Important	23.1%	18.4%	18.7%	24.3%	22.2%	23.1%	22.0%	14.9%	14.4%	
Not Important	4.4%	2.5%	2.1%	6.4%	3.2%	2.8%	2.4%	1.9%	1.4%	
Total (n)	870	12,213	31,476	437	5,082	14,316	423	7,131	17,160	
Mean	3.00	3.17	3.17	2.92	3.06	3.05	3.08	3.27	3.28	Social Agency



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.85	0.81	0.80	0.88	0.83	0.82	0.81	0.78	0.76	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.21	-0.21	-	-0.17	-0.16	-	-0.24	-0.26	
Making a theoretical contribution to science										
Essential	6.9%	9.9%	11.0%	7.1%	10.1%	11.4%	6.4%	9.6%	10.7%	
Very Important	14.3%	16.8%	19.5%	15.6%	17.8%	20.6%	12.9%	16.0%	18.5%	
Somewhat Important	35.6%	35.1%	35.5%	38.1%	35.9%	36.4%	33.7%	34.4%	34.6%	
Not Important	43.1%	38.2%	34.0%	39.2%	36.2%	31.6%	47.0%	40.0%	36.2%	
Total (n)	865	12,171	31,400	436	5,068	14,294	419	7,103	17,106	
Mean	1.85	1.98	2.08	1.91	2.02	2.12	1.79	1.95	2.04	
Standard deviation	0.91	0.97	0.99	0.91	0.97	0.98	0.90	0.97	0.99	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.13	-0.23	-	-0.11	-0.21	-	-0.16	-0.25	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	5.9%	7.3%	6.6%	4.8%	7.0%	6.2%	6.5%	7.6%	6.9%	
Very Important	8.8%	9.8%	9.5%	9.2%	10.4%	9.8%	8.4%	9.3%	9.2%	
Somewhat Important	25.5%	27.0%	25.7%	26.4%	27.7%	25.9%	24.4%	26.3%	25.5%	
Not Important	59.8%	55.9%	58.3%	59.5%	54.9%	58.2%	60.8%	56.8%	58.4%	
Total (n)	863	12,160	31,386	435	5,060	14,287	418	7,100	17,099	
Mean	1.61	1.69	1.64	1.59	1.69	1.64	1.61	1.68	1.65	
Standard deviation	0.88	0.92	0.90	0.85	0.92	0.89	0.89	0.93	0.91	
Significance	-	*		-	*		-			
Effect size	-	-0.09	-0.03	-	-0.11	-0.06	-	-0.08	-0.04	
Creating artistic works (painting, sculpture, etc.)										
Essential	7.1%	9.1%	7.3%	6.4%	8.3%	6.3%	7.7%	9.8%	8.2%	
Very Important	10.9%	10.2%	9.3%	9.9%	9.3%	8.4%	11.2%	11.1%	10.2%	
Somewhat Important	22.9%	24.0%	22.3%	23.2%	23.9%	21.6%	22.5%	24.0%	23.0%	
Not Important	59.1%	56.7%	61.1%	60.5%	58.5%	63.7%	58.6%	55.1%	58.5%	
Total (n)	863	12,143	31,344	435	5,054	14,262	418	7,089	17,082	
Mean	1.66	1.72	1.63	1.62	1.67	1.57	1.68	1.76	1.68	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.93	0.98	0.93	0.91	0.95	0.89	0.95	1.00	0.96	
Significance	-			-			-			
Effect size	-	-0.06	0.03	-	-0.05	0.06	-	-0.08	0.00	
Becoming successful in a business of my own										
Essential	19.0%	24.6%	20.0%	22.1%	27.7%	23.1%	16.2%	21.8%	17.0%	
Very Important	22.4%	25.1%	23.0%	26.0%	27.4%	25.5%	18.8%	22.9%	20.6%	
Somewhat Important	30.5%	28.0%	30.3%	30.6%	26.3%	29.5%	30.7%	29.4%	31.1%	
Not Important	28.1%	22.4%	26.6%	21.4%	18.5%	21.9%	34.3%	25.9%	31.2%	
Total (n)	865	12,165	31,387	435	5,081	14,331	420	7,084	17,056	
Mean	2.32	2.52	2.36	2.49	2.64	2.50	2.17	2.41	2.23	
Standard deviation	1.08	1.09	1.08	1.06	1.07	1.07	1.07	1.09	1.07	
Significance	-	***		-	**		-	***		
Effect size	-	-0.18	-0.04	-	-0.14	-0.01	-	-0.22	-0.06	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	12.3%	13.7%	12.5%	11.5%	12.4%	10.9%	13.1%	14.8%	14.0%	
Very Important	23.7%	26.5%	25.7%	22.8%	26.2%	24.9%	23.8%	26.8%	26.5%	
Somewhat Important	41.6%	43.1%	44.3%	39.9%	42.9%	44.7%	43.9%	43.4%	43.9%	
Not Important	22.4%	16.7%	17.5%	25.8%	18.5%	19.5%	19.2%	15.1%	15.6%	
Total (n)	865	12,123	31,319	434	5,046	14,247	421	7,077	17,072	
Mean	2.26	2.37	2.33	2.20	2.32	2.27	2.31	2.41	2.39	
Standard deviation	0.94	0.92	0.91	0.95	0.92	0.90	0.93	0.92	0.91	
Significance	-	***	*	-	**		-	*		
Effect size	-	-0.12	-0.08	-	-0.13	-0.08	-	-0.11	-0.09	
Developing a meaningful philosophy of life										
Essential	14.6%	21.9%	22.1%	15.9%	22.4%	23.0%	12.6%	21.5%	21.3%	
Very Important	26.2%	28.3%	29.0%	26.0%	30.3%	30.1%	26.0%	26.4%	27.9%	
Somewhat Important	32.9%	30.9%	30.6%	32.5%	29.3%	29.4%	33.8%	32.4%	31.7%	
Not Important	26.4%	18.9%	18.3%	25.6%	18.0%	17.6%	27.6%	19.8%	19.0%	
Total (n)	864	12,092	31,265	434	5,041	14,239	420	7,051	17,026	
Mean	2.29	2.53	2.55	2.32	2.57	2.58	2.24	2.50	2.52	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	1.01	1.03	1.03	1.02	1.03	1.03	0.99	1.04	1.03	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.23	-0.25	-	-0.24	-0.25	-	-0.25	-0.27	
Participating in a community action program										
Essential	5.7%	12.3%	11.6%	4.4%	10.0%	8.9%	7.0%	14.4%	14.2%	Social Agency
Very Important	19.9%	25.5%	26.4%	19.4%	22.8%	22.8%	19.7%	28.0%	29.9%	
Somewhat Important	43.1%	40.4%	41.4%	41.6%	42.3%	43.9%	45.0%	38.6%	39.0%	
Not Important	31.3%	21.8%	20.5%	34.6%	24.8%	24.4%	28.4%	19.0%	16.8%	
Total (n)	859	12,071	31,206	433	5,026	14,206	416	7,045	17,000	
Mean	2.00	2.28	2.29	1.94	2.18	2.16	2.05	2.38	2.42	
Standard deviation	0.86	0.94	0.92	0.84	0.92	0.90	0.87	0.95	0.93	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.30	-0.32	-	-0.26	-0.24	-	-0.35	-0.40	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential	13.1%	20.4%	19.5%	10.9%	16.2%	15.2%	14.9%	24.2%	23.7%	Social Agency
Very Important	24.6%	30.8%	30.7%	22.7%	28.8%	28.1%	25.8%	32.6%	33.2%	
Somewhat Important	36.1%	33.6%	34.8%	34.6%	36.5%	37.8%	38.3%	30.9%	31.8%	
Not Important	26.2%	15.2%	15.0%	31.8%	18.5%	18.8%	21.0%	12.3%	11.3%	
Total (n)	856	12,067	31,221	431	5,021	14,206	415	7,046	17,015	
Mean	2.25	2.56	2.55	2.13	2.43	2.40	2.35	2.69	2.69	
Standard deviation	0.99	0.98	0.97	0.98	0.97	0.96	0.97	0.97	0.96	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.32	-0.31	-	-0.31	-0.28	-	-0.35	-0.35	
Keeping up to date with political affairs										
Essential	12.0%	18.0%	19.0%	13.2%	18.1%	18.7%	10.8%	18.0%	19.3%	Social Agency
Very Important	24.9%	28.0%	30.0%	26.4%	29.9%	31.1%	22.7%	26.2%	29.0%	
Somewhat Important	37.4%	35.6%	34.8%	39.4%	34.9%	34.7%	35.4%	36.2%	35.0%	
Not Important	25.7%	18.4%	16.1%	21.1%	17.1%	15.5%	31.1%	19.6%	16.7%	
Total (n)	860	12,078	31,236	432	5,024	14,217	418	7,054	17,019	
Mean	2.23	2.46	2.52	2.32	2.49	2.53	2.13	2.43	2.51	Civic



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.97	0.99	0.98	0.95	0.98	0.97	0.98	1.00	0.98	Civic Engagement
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.23	-0.30	-	-0.17	-0.22	-	-0.30	-0.39	
Becoming a community leader										
Essential	12.0%	17.2%	17.0%	12.7%	16.3%	15.8%	11.0%	18.1%	18.3%	Social Agency
Very Important	25.2%	26.8%	28.4%	25.9%	26.8%	27.8%	24.9%	26.8%	29.0%	
Somewhat Important	35.8%	35.7%	36.4%	36.5%	36.1%	37.4%	35.4%	35.3%	35.5%	
Not Important	27.1%	20.3%	18.1%	24.9%	20.8%	19.0%	28.7%	19.8%	17.2%	
Total (n)	861	12,062	31,201	433	5,021	14,209	418	7,041	16,992	
Mean	2.22	2.41	2.44	2.26	2.39	2.40	2.18	2.43	2.48	
Standard deviation	0.98	1.00	0.97	0.97	0.99	0.97	0.97	1.00	0.98	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.19	-0.23	-	-0.13	-0.14	-	-0.25	-0.31	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	20.3%	28.2%	28.7%	15.0%	23.7%	23.2%	25.4%	32.2%	34.0%	
Very Important	33.7%	34.9%	36.5%	31.2%	33.9%	35.3%	36.0%	35.8%	37.6%	
Somewhat Important	31.0%	28.2%	27.2%	36.7%	32.0%	32.0%	25.9%	24.7%	22.6%	
Not Important	14.9%	8.8%	7.6%	17.1%	10.4%	9.6%	12.7%	7.3%	5.7%	
Total (n)	860	12,061	31,209	433	5,020	14,205	417	7,041	17,004	
Mean	2.60	2.82	2.86	2.44	2.71	2.72	2.74	2.93	3.00	
Standard deviation	0.97	0.94	0.92	0.94	0.94	0.93	0.98	0.93	0.89	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.23	-0.28	-	-0.29	-0.30	-	-0.20	-0.29	
Integrating spirituality into my life										
Essential	15.9%	22.1%	20.4%	14.8%	19.6%	18.2%	17.5%	24.3%	22.6%	
Very Important	19.3%	20.2%	19.7%	18.5%	19.1%	18.5%	20.3%	21.3%	20.8%	
Somewhat Important	27.9%	29.4%	29.2%	28.6%	29.8%	29.3%	27.3%	29.1%	29.0%	
Not Important	36.9%	28.3%	30.7%	38.1%	31.5%	33.9%	34.9%	25.4%	27.6%	
Total (n)	861	12,054	31,187	433	5,020	14,203	418	7,034	16,984	
Mean	2.14	2.36	2.30	2.10	2.27	2.21	2.20	2.44	2.38	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	1.09	1.11	1.11	1.07	1.10	1.10	1.10	1.11	1.11	
Significance	-	***	***	-	**	*	-	***	**	
Effect size	-	-0.20	-0.14	-	-0.15	-0.10	-	-0.22	-0.16	
What is your best guess as to the chances that you will:										
Change major field										
Very Good Chance	10.8%	11.9%	13.3%	9.6%	11.1%	12.2%	12.1%	12.7%	14.4%	
Some Chance	31.7%	35.1%	37.6%	32.6%	35.5%	37.6%	31.0%	34.8%	37.5%	
Very Little Chance	39.4%	38.7%	37.1%	39.2%	39.5%	38.1%	39.3%	38.0%	36.0%	
No Chance	18.0%	14.2%	12.1%	18.6%	13.9%	12.2%	17.5%	14.5%	12.0%	
Total (n)	867	12,181	31,386	436	5,055	14,254	422	7,126	17,132	
Mean	2.35	2.45	2.52	2.33	2.44	2.50	2.38	2.46	2.54	
Standard deviation	0.90	0.88	0.87	0.89	0.86	0.86	0.91	0.89	0.88	
Significance	-	**	***	-	*	***	-		***	
Effect size	-	-0.11	-0.20	-	-0.13	-0.20	-	-0.09	-0.18	
Change career choice										
Very Good Chance	11.6%	12.8%	14.6%	9.2%	11.3%	12.8%	13.7%	14.1%	16.3%	
Some Chance	37.7%	42.7%	44.1%	38.1%	42.9%	44.6%	38.2%	42.4%	43.7%	
Very Little Chance	33.7%	32.0%	31.0%	36.7%	33.7%	32.4%	30.3%	30.5%	29.7%	
No Chance	17.0%	12.5%	10.3%	16.1%	12.0%	10.2%	17.8%	12.9%	10.4%	
Total (n)	867	12,135	31,316	436	5,038	14,230	422	7,097	17,086	
Mean	2.44	2.56	2.63	2.40	2.54	2.60	2.48	2.58	2.66	
Standard deviation	0.91	0.87	0.85	0.86	0.85	0.84	0.94	0.89	0.87	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	-0.14	-0.22	-	-0.16	-0.24	-	-0.11	-0.21	
What is your best guess as to the chances that you will:										
Participate in student government										
Very Good Chance	4.7%	8.7%	8.1%	4.6%	7.4%	7.1%	4.3%	9.8%	9.1%	Likelihood of College Involvement
Some Chance	16.9%	24.8%	26.8%	16.2%	24.1%	25.8%	17.7%	25.4%	27.8%	
Very Little Chance	36.4%	38.1%	40.1%	39.2%	40.0%	42.1%	34.1%	36.4%	38.3%	
No Chance	42.0%	28.4%	25.0%	39.9%	28.5%	25.1%	43.9%	28.3%	24.8%	
Total (n)	857	12,068	31,187	431	5,017	14,173	417	7,051	17,014	
Mean	1.84	2.14	2.18	1.86	2.10	2.15	1.82	2.17	2.21	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.87	0.93	0.90	0.85	0.90	0.88	0.87	0.95	0.92	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.32	-0.38	-	-0.27	-0.33	-	-0.37	-0.42	
Get a job to help pay for college expenses										
Very Good Chance	52.6%	61.4%	52.7%	49.8%	56.3%	47.1%	54.9%	66.1%	58.0%	
Some Chance	29.3%	27.1%	31.1%	31.9%	30.0%	33.5%	27.1%	24.6%	28.8%	
Very Little Chance	11.5%	8.2%	11.9%	10.7%	9.7%	14.0%	12.4%	6.9%	9.8%	
No Chance	6.6%	3.2%	4.4%	7.7%	4.0%	5.4%	5.7%	2.5%	3.4%	
Total (n)	860	12,067	31,160	430	5,015	14,164	421	7,052	16,996	
Mean	3.28	3.47	3.32	3.24	3.38	3.22	3.31	3.54	3.41	
Standard deviation	0.91	0.78	0.85	0.93	0.82	0.88	0.90	0.73	0.80	
Significance	-	***		-	***		-	***	*	
Effect size	-	-0.24	-0.05	-	-0.17	0.02	-	-0.32	-0.13	
Join a social fraternity or sorority										
Very Good Chance	28.9%	13.3%	13.5%	24.7%	11.8%	11.6%	33.9%	14.7%	15.3%	
Some Chance	13.0%	24.7%	24.4%	16.5%	25.5%	25.3%	9.5%	24.1%	23.5%	
Very Little Chance	19.6%	30.3%	31.4%	23.3%	33.2%	33.7%	16.4%	27.6%	29.2%	
No Chance	38.4%	31.7%	30.8%	35.6%	29.5%	29.5%	40.3%	33.6%	32.1%	
Total (n)	861	12,060	31,165	430	5,015	14,169	422	7,045	16,996	
Mean	2.32	2.20	2.21	2.30	2.20	2.19	2.37	2.20	2.22	
Standard deviation	1.25	1.03	1.02	1.19	0.99	0.99	1.31	1.06	1.06	
Significance	-	**	**	-	*	*	-	**	**	
Effect size	-	0.12	0.11	-	0.10	0.11	-	0.16	0.14	
Participate in student protests or demonstrations										
Very Good Chance	7.5%	12.7%	13.4%	4.2%	8.2%	8.3%	10.1%	16.7%	18.2%	
Some Chance	20.2%	29.4%	31.3%	17.9%	25.1%	27.1%	22.4%	33.3%	35.2%	
Very Little Chance	33.0%	34.7%	34.7%	31.9%	38.6%	39.2%	34.4%	31.3%	30.4%	
No Chance	39.3%	23.2%	20.6%	46.0%	28.1%	25.3%	33.2%	18.8%	16.2%	
Total (n)	855	11,976	31,045	430	4,993	14,133	416	6,983	16,912	
Mean	1.96	2.32	2.37	1.80	2.13	2.19	2.09	2.48	2.55	
Standard deviation	0.95	0.97	0.96	0.88	0.92	0.91	0.98	0.98	0.97	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.37	-0.43	-	-0.36	-0.43	-	-0.40	-0.47	
Transfer to another college before graduating										
Very Good Chance	4.9%	5.7%	4.1%	3.7%	5.5%	4.1%	6.2%	5.9%	4.1%	
Some Chance	15.7%	18.9%	15.2%	14.9%	19.3%	15.9%	16.3%	18.5%	14.5%	
Very Little Chance	33.5%	42.2%	43.1%	33.6%	43.5%	44.1%	32.9%	40.9%	42.1%	
No Chance	46.0%	33.2%	37.6%	47.8%	31.6%	35.8%	44.6%	34.6%	39.3%	
Total (n)	855	12,004	31,061	429	4,988	14,124	417	7,016	16,937	
Mean	1.80	1.97	1.86	1.75	1.99	1.88	1.84	1.96	1.83	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.88	0.87	0.82	0.84	0.85	0.82	0.91	0.88	0.82	
Significance	-	***	*	-	***	**	-	**		
Effect size	-	-0.20	-0.07	-	-0.28	-0.16	-	-0.14	0.01	
What is your best guess as to the chances that you will:										
Participate in volunteer or community service work										
Very Good Chance	30.6%	35.4%	38.9%	22.2%	25.4%	28.2%	39.6%	44.3%	49.2%	Likelihood of College Involvement
Some Chance	40.7%	42.6%	41.9%	38.8%	44.5%	45.4%	42.0%	40.9%	38.6%	
Very Little Chance	18.8%	16.4%	14.6%	24.3%	22.5%	20.3%	13.1%	10.9%	9.3%	
No Chance	9.9%	5.6%	4.5%	14.7%	7.7%	6.1%	5.3%	3.8%	2.9%	
Total (n)	856	12,101	31,196	428	5,014	14,151	419	7,087	17,045	
Mean	2.92	3.08	3.15	2.68	2.88	2.96	3.16	3.26	3.34	
Standard deviation	0.94	0.86	0.83	0.98	0.88	0.85	0.84	0.80	0.76	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	-0.19	-0.28	-	-0.23	-0.33	-	-0.13	-0.24	
Seek personal counseling										
Very Good Chance	10.3%	18.4%	17.0%	6.8%	14.2%	13.3%	13.4%	22.2%	20.5%	
Some Chance	27.0%	36.8%	37.5%	24.8%	36.9%	36.6%	28.7%	36.7%	38.4%	
Very Little Chance	38.1%	32.7%	34.7%	40.7%	34.9%	37.3%	36.1%	30.6%	32.1%	
No Chance	24.6%	12.1%	10.8%	27.8%	14.0%	12.8%	21.8%	10.5%	9.0%	
Total (n)	854	12,077	31,170	428	5,023	14,178	418	7,054	16,992	
Mean	2.23	2.61	2.61	2.11	2.51	2.50	2.34	2.71	2.70	
Standard deviation	0.94	0.92	0.89	0.89	0.90	0.88	0.96	0.93	0.89	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.41	-0.43	-	-0.44	-0.44	-	-0.40	-0.40	
Participate in student clubs/groups										
Very Good Chance	33.3%	44.2%	55.6%	29.0%	38.3%	50.4%	37.5%	49.5%	60.5%	Likelihood of College Involvement
Some Chance	39.0%	39.7%	33.6%	38.7%	42.6%	36.6%	39.4%	37.0%	30.7%	
Very Little Chance	19.3%	12.1%	8.2%	21.2%	14.1%	9.7%	17.3%	10.3%	6.8%	
No Chance	8.4%	4.0%	2.6%	11.1%	5.0%	3.3%	5.7%	3.2%	1.9%	
Total (n)	854	11,985	31,031	424	4,974	14,097	421	7,011	16,934	
Mean	2.97	3.24	3.42	2.86	3.14	3.34	3.09	3.33	3.50	
Standard deviation	0.93	0.82	0.75	0.96	0.84	0.78	0.88	0.79	0.71	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.33	-0.60	-	-0.33	-0.62	-	-0.30	-0.58	
Participate in a study abroad program										
Very Good Chance	18.8%	28.9%	36.6%	11.1%	20.1%	26.9%	27.0%	36.9%	45.8%	Likelihood of ..
Some Chance	32.7%	34.2%	34.0%	28.5%	34.8%	36.0%	36.6%	33.7%	32.0%	
Very Little Chance	27.0%	24.4%	20.3%	34.9%	30.1%	25.6%	18.9%	19.3%	15.2%	
No Chance	21.5%	12.5%	9.2%	25.5%	15.1%	11.5%	17.5%	10.2%	7.0%	
Total (n)	851	11,959	31,016	424	4,969	14,092	418	6,990	16,924	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.49	2.80	2.98	2.25	2.60	2.78	2.73	2.97	3.17	College Involvement
Standard deviation	1.03	1.00	0.97	0.96	0.97	0.97	1.04	0.98	0.93	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.31	-0.51	-	-0.36	-0.55	-	-0.24	-0.47	
Work on a professor's research project										
Very Good Chance	12.6%	21.1%	28.0%	11.5%	19.2%	25.9%	13.3%	22.8%	30.1%	
Some Chance	32.1%	43.1%	44.4%	32.7%	45.0%	46.1%	31.9%	41.3%	42.8%	
Very Little Chance	37.1%	27.5%	21.8%	37.4%	27.1%	21.9%	36.7%	27.7%	21.6%	
No Chance	18.2%	8.4%	5.8%	18.4%	8.7%	6.0%	18.1%	8.1%	5.6%	
Total (n)	848	11,910	30,928	425	4,959	14,072	414	6,951	16,856	
Mean	2.39	2.77	2.95	2.37	2.75	2.92	2.40	2.79	2.97	
Standard deviation	0.92	0.88	0.85	0.91	0.86	0.84	0.93	0.89	0.86	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.43	-0.66	-	-0.44	-0.65	-	-0.44	-0.66	
What is your best guess as to the chances that you will:										
Get tutoring help in specific courses										
Very Good Chance	25.4%	36.2%	35.6%	21.3%	29.9%	29.0%	29.8%	41.8%	41.9%	
Some Chance	44.2%	45.6%	46.2%	44.4%	48.3%	48.5%	43.8%	43.1%	44.0%	
Very Little Chance	22.9%	14.9%	15.5%	24.8%	17.7%	19.0%	20.9%	12.4%	12.1%	
No Chance	7.5%	3.4%	2.7%	9.5%	4.1%	3.5%	5.5%	2.7%	2.0%	
Total (n)	848	11,915	30,941	423	4,960	14,074	416	6,955	16,867	
Mean	2.87	3.15	3.15	2.78	3.04	3.03	2.98	3.24	3.26	
Standard deviation	0.88	0.79	0.77	0.89	0.80	0.79	0.85	0.77	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.35	-0.36	-	-0.33	-0.32	-	-0.34	-0.37	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very Good Chance	3.1%	5.7%	5.4%	3.1%	4.7%	4.8%	3.1%	6.6%	6.0%	
Some Chance	11.3%	17.0%	16.5%	10.1%	16.0%	15.9%	12.8%	17.9%	17.0%	
Very Little Chance	38.3%	41.5%	43.6%	38.4%	42.6%	44.6%	38.4%	40.5%	42.6%	
No Chance	47.3%	35.8%	34.6%	48.5%	36.7%	34.7%	45.7%	34.9%	34.4%	
Total (n)	848	11,901	30,908	425	4,961	14,066	414	6,940	16,842	
Mean	1.70	1.93	1.93	1.68	1.89	1.91	1.73	1.96	1.95	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.79	0.87	0.85	0.78	0.84	0.83	0.80	0.89	0.87	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.26	-0.27	-	-0.25	-0.28	-	-0.26	-0.25	
Take a leave of absence from this college temporarily										
Very Good Chance	1.3%	2.8%	2.0%	1.4%	2.9%	2.2%	1.2%	2.7%	1.9%	
Some Chance	8.1%	8.9%	7.2%	9.0%	9.8%	8.2%	7.0%	8.1%	6.3%	
Very Little Chance	34.0%	39.3%	40.6%	35.1%	41.3%	42.8%	32.5%	37.5%	38.4%	
No Chance	56.6%	49.0%	50.2%	54.5%	46.0%	46.8%	59.3%	51.7%	53.4%	
Total (n)	848	11,908	30,933	424	4,956	14,071	415	6,952	16,862	
Mean	1.54	1.65	1.61	1.57	1.70	1.66	1.50	1.62	1.57	
Standard deviation	0.70	0.76	0.71	0.71	0.76	0.72	0.68	0.75	0.70	
Significance	-	***	**	-	***	*	-	**	*	
Effect size	-	-0.14	-0.10	-	-0.17	-0.13	-	-0.16	-0.10	
Take a course exclusively online										
Very Good Chance	11.7%	11.2%	7.8%	9.7%	9.6%	6.8%	13.9%	12.6%	8.8%	
Some Chance	27.7%	30.0%	26.5%	27.6%	30.2%	26.5%	28.4%	29.8%	26.4%	
Very Little Chance	31.4%	36.2%	39.8%	31.8%	38.3%	41.6%	30.3%	34.2%	38.1%	
No Chance	29.2%	22.7%	25.9%	30.9%	21.9%	25.1%	27.4%	23.3%	26.6%	
Total (n)	849	11,903	30,925	424	4,955	14,069	416	6,948	16,856	
Mean	2.22	2.30	2.16	2.16	2.28	2.15	2.29	2.32	2.17	
Standard deviation	0.99	0.94	0.90	0.97	0.91	0.87	1.02	0.97	0.92	
Significance	-	*		-	**		-		**	
Effect size	-	-0.09	0.07	-	-0.13	0.01	-	-0.03	0.13	
Vote in a local, state, or national election										
Very Good Chance	55.0%	61.8%	65.6%	54.9%	60.6%	63.8%	54.9%	62.9%	67.3%	
Some Chance	26.5%	24.5%	21.8%	25.5%	25.0%	22.7%	27.7%	24.0%	20.9%	
Very Little Chance	11.3%	8.7%	7.6%	11.7%	9.7%	8.5%	11.2%	7.7%	6.7%	
No Chance	7.1%	5.0%	5.1%	7.9%	4.7%	5.0%	6.2%	5.4%	5.1%	
Total (n)	856	11,942	30,986	428	4,967	14,086	419	6,975	16,900	
Mean	3.29	3.43	3.48	3.27	3.42	3.45	3.31	3.44	3.50	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.93	0.85	0.84	0.95	0.85	0.85	0.90	0.85	0.83	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.16	-0.23	-	-0.18	-0.21	-	-0.15	-0.23	
Optional Question 1										
A	12.6%	0.0%	0.0%	12.4%	0.0%	0.0%	12.8%	0.0%	0.0%	
B	19.9%	0.0%	0.0%	17.5%	0.0%	0.0%	21.7%	0.0%	0.0%	
C	62.4%	0.0%	0.0%	62.0%	0.0%	0.0%	63.4%	0.0%	0.0%	
D	3.1%	0.0%	0.0%	5.3%	0.0%	0.0%	0.9%	0.0%	0.0%	
E	2.0%	0.0%	0.0%	2.9%	0.0%	0.0%	1.2%	0.0%	0.0%	
Total (n)	848			418			423			
Optional Question 2										
A	16.1%	0.0%	0.0%	18.6%	0.0%	0.0%	13.8%	0.0%	0.0%	
B	29.3%	0.0%	0.0%	26.1%	0.0%	0.0%	32.0%	0.0%	0.0%	
C	5.4%	0.0%	0.0%	6.8%	0.0%	0.0%	4.1%	0.0%	0.0%	
D	10.8%	0.0%	0.0%	11.4%	0.0%	0.0%	10.3%	0.0%	0.0%	
E	38.5%	0.0%	0.0%	37.2%	0.0%	0.0%	39.9%	0.0%	0.0%	
Total (n)	840			414			419			
Optional Question 3										
A	9.8%	0.0%	0.0%	8.9%	0.0%	0.0%	10.8%	0.0%	0.0%	
B	26.4%	0.0%	0.0%	23.9%	0.0%	0.0%	28.5%	0.0%	0.0%	
C	18.5%	0.0%	0.0%	19.3%	0.0%	0.0%	17.9%	0.0%	0.0%	
D	9.2%	0.0%	0.0%	10.8%	0.0%	0.0%	7.7%	0.0%	0.0%	
E	36.2%	0.0%	0.0%	37.1%	0.0%	0.0%	35.2%	0.0%	0.0%	
Total (n)	840			415			418			
Optional Question 4										
A	23.6%	0.0%	0.0%	22.6%	0.0%	0.0%	24.8%	0.0%	0.0%	
B	56.4%	0.0%	0.0%	56.7%	0.0%	0.0%	55.8%	0.0%	0.0%	
C	7.6%	0.0%	0.0%	8.2%	0.0%	0.0%	7.2%	0.0%	0.0%	
D	1.5%	0.0%	0.0%	1.2%	0.0%	0.0%	1.9%	0.0%	0.0%	
E	10.8%	0.0%	0.0%	11.3%	0.0%	0.0%	10.3%	0.0%	0.0%	
Total (n)	842			416			419			
Optional Question 5										
A	33.7%	0.0%	0.0%	31.9%	0.0%	0.0%	35.3%	0.0%	0.0%	
B	58.6%	0.0%	0.0%	59.2%	0.0%	0.0%	58.3%	0.0%	0.0%	
C	4.9%	0.0%	0.0%	6.0%	0.0%	0.0%	3.8%	0.0%	0.0%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
D	0.7%	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%	0.0%	0.0%	
E	2.1%	0.0%	0.0%	2.2%	0.0%	0.0%	1.9%	0.0%	0.0%	
Total (n)	841			417			417			
Optional Question 6										
A	13.9%	0.0%	0.0%	12.0%	0.0%	0.0%	16.0%	0.0%	0.0%	
B	38.5%	0.0%	0.0%	39.3%	0.0%	0.0%	37.5%	0.0%	0.0%	
C	7.6%	0.0%	0.0%	6.6%	0.0%	0.0%	8.6%	0.0%	0.0%	
D	21.2%	0.0%	0.0%	22.4%	0.0%	0.0%	19.5%	0.0%	0.0%	
E	18.8%	0.0%	0.0%	19.7%	0.0%	0.0%	18.3%	0.0%	0.0%	
Total (n)	819			407			405			
Optional Question 7										
A	39.2%	0.0%	0.0%	37.1%	0.0%	0.0%	41.2%	0.0%	0.0%	
B	35.8%	0.0%	0.0%	37.6%	0.0%	0.0%	34.2%	0.0%	0.0%	
C	12.7%	0.0%	0.0%	12.3%	0.0%	0.0%	13.0%	0.0%	0.0%	
D	7.6%	0.0%	0.0%	7.9%	0.0%	0.0%	7.2%	0.0%	0.0%	
E	4.7%	0.0%	0.0%	5.2%	0.0%	0.0%	4.3%	0.0%	0.0%	
Total (n)	829			407			415			
Optional Question 8										
A	30.4%	0.0%	0.0%	30.3%	0.0%	0.0%	31.1%	0.0%	0.0%	
B	34.2%	0.0%	0.0%	29.5%	0.0%	0.0%	37.8%	0.0%	0.0%	
C	17.1%	0.0%	0.0%	20.7%	0.0%	0.0%	13.5%	0.0%	0.0%	
D	9.7%	0.0%	0.0%	9.5%	0.0%	0.0%	10.0%	0.0%	0.0%	
E	8.7%	0.0%	0.0%	10.0%	0.0%	0.0%	7.6%	0.0%	0.0%	
Total (n)	497			241			251			
Optional Question 9										
A	5.4%	0.0%	0.0%	4.6%	0.0%	0.0%	6.4%	0.0%	0.0%	
B	2.3%	0.0%	0.0%	2.4%	0.0%	0.0%	2.2%	0.0%	0.0%	
C	10.4%	0.0%	0.0%	10.9%	0.0%	0.0%	9.3%	0.0%	0.0%	
D	5.6%	0.0%	0.0%	5.6%	0.0%	0.0%	5.6%	0.0%	0.0%	
E	76.3%	0.0%	0.0%	76.5%	0.0%	0.0%	76.5%	0.0%	0.0%	
Total (n)	828			412			409			
Optional Question 10										
A	14.7%	0.0%	0.0%	9.2%	0.0%	0.0%	20.1%	0.0%	0.0%	
B	19.0%	0.0%	0.0%	19.6%	0.0%	0.0%	18.8%	0.0%	0.0%	
C	8.9%	0.0%	0.0%	8.3%	0.0%	0.0%	9.6%	0.0%	0.0%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
D	25.5%	0.0%	0.0%	25.4%	0.0%	0.0%	25.9%	0.0%	0.0%	
E	31.9%	0.0%	0.0%	37.5%	0.0%	0.0%	25.5%	0.0%	0.0%	
Total (n)	483			240			239			
Optional Question 11										
A	54.6%	0.0%	0.0%	56.9%	0.0%	0.0%	52.5%	0.0%	0.0%	
B	38.0%	0.0%	0.0%	37.2%	0.0%	0.0%	39.0%	0.0%	0.0%	
C	7.0%	0.0%	0.0%	5.6%	0.0%	0.0%	8.1%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.4%	0.0%	0.0%	0.2%	0.0%	0.0%	0.5%	0.0%	0.0%	
Total (n)	826			411			408			
Optional Question 12										
A	39.4%	0.0%	0.0%	39.2%	0.0%	0.0%	39.6%	0.0%	0.0%	
B	48.8%	0.0%	0.0%	49.6%	0.0%	0.0%	48.2%	0.0%	0.0%	
C	10.2%	0.0%	0.0%	9.2%	0.0%	0.0%	11.1%	0.0%	0.0%	
D	1.1%	0.0%	0.0%	1.2%	0.0%	0.0%	1.0%	0.0%	0.0%	
E	0.5%	0.0%	0.0%	0.7%	0.0%	0.0%	0.2%	0.0%	0.0%	
Total (n)	825			411			407			
Optional Question 13										
A	54.5%	0.0%	0.0%	54.1%	0.0%	0.0%	54.8%	0.0%	0.0%	
B	18.8%	0.0%	0.0%	20.2%	0.0%	0.0%	17.3%	0.0%	0.0%	
C	10.4%	0.0%	0.0%	8.9%	0.0%	0.0%	12.1%	0.0%	0.0%	
D	6.4%	0.0%	0.0%	6.4%	0.0%	0.0%	6.2%	0.0%	0.0%	
E	9.9%	0.0%	0.0%	10.4%	0.0%	0.0%	9.6%	0.0%	0.0%	
Total (n)	817			405			405			
Optional Question 14										
A	7.3%	0.0%	0.0%	7.8%	0.0%	0.0%	6.8%	0.0%	0.0%	
B	17.0%	0.0%	0.0%	17.2%	0.0%	0.0%	16.9%	0.0%	0.0%	
C	24.3%	0.0%	0.0%	23.5%	0.0%	0.0%	25.0%	0.0%	0.0%	
D	16.3%	0.0%	0.0%	17.7%	0.0%	0.0%	14.9%	0.0%	0.0%	
E	35.1%	0.0%	0.0%	33.8%	0.0%	0.0%	36.4%	0.0%	0.0%	
Total (n)	798			396			396			
Optional Question 15										
A	14.8%	0.0%	0.0%	12.9%	0.0%	0.0%	16.7%	0.0%	0.0%	
B	30.4%	0.0%	0.0%	29.5%	0.0%	0.0%	31.5%	0.0%	0.0%	
C	23.4%	0.0%	0.0%	22.7%	0.0%	0.0%	23.8%	0.0%	0.0%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
D	13.8%	0.0%	0.0%	15.4%	0.0%	0.0%	12.1%	0.0%	0.0%	
E	17.7%	0.0%	0.0%	19.4%	0.0%	0.0%	15.9%	0.0%	0.0%	
Total (n)	792			396			390			
Optional Question 16										
A	14.0%	0.0%	0.0%	11.5%	0.0%	0.0%	16.7%	0.0%	0.0%	
B	28.0%	0.0%	0.0%	23.1%	0.0%	0.0%	33.3%	0.0%	0.0%	
C	20.0%	0.0%	0.0%	23.1%	0.0%	0.0%	16.7%	0.0%	0.0%	
D	30.0%	0.0%	0.0%	30.8%	0.0%	0.0%	29.2%	0.0%	0.0%	
E	8.0%	0.0%	0.0%	11.5%	0.0%	0.0%	4.2%	0.0%	0.0%	
Total (n)	50			26			24			
Optional Question 17										
A	27.3%	0.0%	0.0%	12.5%	0.0%	0.0%	66.7%	0.0%	0.0%	
B	45.5%	0.0%	0.0%	62.5%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	27.3%	0.0%	0.0%	25.0%	0.0%	0.0%	33.3%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	11			8			3			
Optional Question 18										
A	11.1%	0.0%	0.0%	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	33.3%	0.0%	0.0%	25.0%	0.0%	0.0%	100.0%	0.0%	0.0%	
C	44.4%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	11.1%	0.0%	0.0%	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	9			8			1			
Optional Question 19										
A	11.1%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	22.2%	0.0%	0.0%	14.3%	0.0%	0.0%	50.0%	0.0%	0.0%	
C	33.3%	0.0%	0.0%	28.6%	0.0%	0.0%	50.0%	0.0%	0.0%	
D	33.3%	0.0%	0.0%	42.9%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	9			7			2			
Optional Question 20										
A	36.4%	0.0%	0.0%	22.2%	0.0%	0.0%	100.0%	0.0%	0.0%	
B	9.1%	0.0%	0.0%	11.1%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	27.3%	0.0%	0.0%	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	9.1%	0.0%	0.0%	11.1%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	18.2%	0.0%	0.0%	22.2%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	11			9			2			



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Transfer Students (Not First-Time Freshmen)	177	802	1,000	118	383	481	57	410	509	
Is English your primary language?										
Yes	89.2%	89.4%	88.8%	89.4%	90.3%	89.3%	88.5%	88.1%	88.3%	
No	10.8%	10.6%	11.2%	10.6%	9.7%	10.7%	11.5%	11.9%	11.7%	
Total (n)	167	601	776	113	290	373	52	303	394	
In what year did you graduate from high school?										
2018	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
2017	52.0%	57.0%	58.5%	48.3%	54.0%	56.3%	59.6%	60.0%	60.7%	
2016	19.2%	17.1%	17.4%	19.5%	17.0%	16.2%	19.3%	17.1%	18.5%	
2015 or earlier	26.0%	23.7%	22.1%	29.7%	26.6%	25.2%	17.5%	20.7%	19.1%	
Did not graduate but passed G.E.D. test	2.8%	2.1%	1.8%	2.5%	2.1%	1.9%	3.5%	2.2%	1.8%	
Never completed high school	0.0%	0.1%	0.2%	0.0%	0.3%	0.4%	0.0%	0.0%	0.0%	
Total (n)	177	802	1,000	118	383	481	57	410	509	
Are you enrolled (or enrolling) as a:										
Full-time student	98.8%	96.3%	96.6%	98.3%	97.4%	97.9%	100.0%	95.8%	95.6%	
Part-time student	1.2%	3.7%	3.4%	1.7%	2.6%	2.1%	0.0%	4.2%	4.4%	
Total (n)	173	794	991	115	379	476	56	406	505	
How many miles is this college from your permanent home?										
5 or less	26.0%	16.1%	13.6%	26.7%	17.7%	14.8%	23.6%	14.0%	12.0%	
6 to 10	1.7%	8.6%	8.0%	0.9%	5.8%	5.7%	3.6%	11.3%	10.2%	
11 to 50	6.4%	16.9%	17.1%	7.8%	17.5%	18.6%	3.6%	16.5%	15.8%	
51 to 100	12.7%	10.0%	10.4%	10.3%	7.4%	8.9%	18.2%	12.8%	12.0%	
101 to 500	35.3%	30.7%	31.0%	37.9%	33.6%	32.3%	29.1%	28.0%	29.9%	
Over 500	17.9%	17.5%	19.8%	16.4%	18.0%	19.8%	21.8%	17.5%	20.0%	
Total (n)	173	787	983	116	378	474	55	400	499	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	18.1%	23.1%	28.5%	11.9%	16.4%	23.2%	29.8%	29.2%	33.3%	
A-	13.6%	23.3%	23.6%	13.6%	23.0%	23.2%	14.0%	23.6%	24.2%	
B+	17.5%	20.0%	18.6%	16.1%	18.7%	16.8%	21.1%	21.1%	20.2%	
B	24.9%	17.6%	15.4%	29.7%	21.1%	18.5%	14.0%	14.5%	12.5%	
B-	12.4%	7.0%	6.3%	14.4%	9.2%	8.2%	8.8%	4.9%	4.4%	
C+	5.6%	4.0%	3.3%	5.9%	4.7%	4.0%	5.3%	3.4%	2.8%	
C	6.8%	4.3%	3.8%	7.6%	6.1%	5.5%	5.3%	2.7%	2.4%	
D	1.1%	0.6%	0.5%	0.8%	0.8%	0.6%	1.8%	0.5%	0.4%	
Total (n)	177	795	990	118	379	475	57	407	505	
SAT Critical Reading										
Mean	571	569	602	564	567	605	620	571	600	
Median	574	590	620	562	600	620	635	590	620	
Total (n)	23	215	329	18	106	169	4	106	156	
SAT Mathematics										
Mean	605	566	603	607	583	626	630	549	580	
Median	590	590	610	590	605	640	660	560	590	
Total (n)	22	224	341	18	110	175	3	111	162	
ACT Composite										
Mean	24	24	25	25	24	25	21	25	25	
Median	26	25	26	26	25	26	24	24	26	
Total (n)	26	304	394	20	136	177	6	165	214	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	86.9%	81.4%	77.7%	91.5%	83.4%	78.2%	76.8%	79.2%	76.9%	
Public charter school	4.6%	3.4%	2.9%	3.4%	2.9%	2.5%	7.1%	3.9%	3.4%	
Public magnet school	0.6%	3.3%	3.0%	0.9%	2.9%	2.9%	0.0%	3.7%	3.2%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Private religious/parochial school	4.6%	6.4%	7.5%	2.6%	6.1%	7.3%	8.9%	6.8%	7.7%	
Private independent college-prep school	1.7%	3.3%	6.5%	0.9%	2.4%	6.7%	3.6%	4.2%	6.5%	
Home School	1.7%	2.3%	2.3%	0.9%	2.4%	2.3%	3.6%	2.2%	2.4%	
Total (n)	175	797	993	117	379	477	56	409	507	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	57.7%	21.0%	20.0%	59.0%	26.7%	24.5%	53.6%	15.4%	15.6%	
No	42.3%	79.0%	80.0%	41.0%	73.3%	75.5%	46.4%	84.6%	84.4%	
Total (n)	175	800	996	117	382	478	56	409	508	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	63.3%	88.8%	89.3%	63.6%	84.3%	85.9%	61.4%	92.7%	92.3%	
No	36.7%	11.2%	10.7%	36.4%	15.7%	14.1%	38.6%	7.3%	7.7%	
Total (n)	177	802	1,000	118	383	481	57	410	509	
To how many colleges other than this one did you apply for admission this year?										
None	73.6%	63.1%	55.6%	79.1%	64.6%	56.2%	61.4%	61.6%	55.0%	
1	7.5%	13.1%	13.2%	5.2%	12.4%	13.3%	12.3%	14.0%	13.5%	
2	8.6%	10.0%	10.1%	7.0%	10.1%	9.7%	12.3%	9.6%	10.3%	
3	5.2%	7.2%	7.9%	4.3%	6.6%	7.4%	7.0%	7.9%	8.5%	
4	1.7%	2.6%	3.1%	1.7%	2.9%	3.8%	1.8%	2.5%	2.6%	
5	1.1%	1.5%	2.4%	1.7%	1.6%	2.5%	0.0%	1.2%	2.2%	
6	0.6%	0.9%	1.4%	0.0%	0.3%	0.6%	1.8%	1.5%	2.2%	
7 to 8	1.1%	1.3%	2.8%	0.9%	1.3%	2.3%	1.8%	1.2%	3.4%	
9 to 10	0.6%	0.4%	1.4%	0.0%	0.3%	1.7%	1.8%	0.5%	1.0%	
11 or more	0.0%	0.0%	1.9%	0.0%	0.0%	2.5%	0.0%	0.0%	1.4%	
Total (n)	174	793	989	115	378	475	57	406	504	
Were you accepted by your first choice college?										
Yes	90.8%	90.0%	85.9%	89.6%	88.8%	84.4%	93.0%	91.4%	87.5%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
No	9.2%	10.0%	14.1%	10.4%	11.2%	15.6%	7.0%	8.6%	12.5%	
Total (n)	174	790	986	115	376	474	57	405	502	
Is this college your:										
First choice	66.9%	74.2%	71.7%	67.2%	74.9%	72.2%	64.9%	73.7%	71.5%	
Second choice	19.4%	18.1%	18.5%	19.8%	18.0%	17.3%	19.3%	18.2%	19.6%	
Third choice	8.6%	4.8%	6.5%	8.6%	4.5%	7.2%	8.8%	4.9%	5.5%	
Less than third choice	5.1%	2.9%	3.3%	4.3%	2.6%	3.4%	7.0%	3.2%	3.4%	
Total (n)	175	794	990	116	378	475	57	407	505	
Citizenship status:										
U.S. citizen	87.5%	90.9%	88.6%	89.7%	91.3%	87.7%	82.5%	90.2%	89.4%	
Permanent resident (green card)	2.3%	2.4%	2.5%	1.7%	1.8%	2.3%	3.5%	2.9%	2.8%	
International student (F-1, J-1, or M-1 visa)	9.7%	6.4%	8.4%	7.7%	6.6%	9.8%	14.0%	6.3%	7.1%	
None of the above	0.6%	0.4%	0.5%	0.9%	0.3%	0.2%	0.0%	0.5%	0.8%	
Total (n)	176	800	998	117	381	479	57	410	509	
Please mark the sex of your parent(s) or guardian(s).										
Parent/Guardian 1										
Female	31.8%	39.2%	38.4%	23.7%	24.7%	24.2%	48.1%	52.4%	51.7%	
Male	68.2%	60.8%	61.6%	76.3%	75.3%	75.8%	51.9%	47.6%	48.3%	
Total (n)	170	781	978	114	373	471	54	399	497	
Please mark the sex of your parent(s) or guardian(s).										
Parent/Guardian 2										
Female	72.4%	64.2%	64.5%	81.7%	78.3%	78.3%	54.0%	51.0%	51.4%	
Male	27.6%	35.8%	35.5%	18.3%	21.7%	21.7%	46.0%	49.0%	48.6%	
Total (n)	156	726	918	104	351	446	50	367	463	
Pre-calculus/Trigonometry										
Yes	64.9%	67.7%	71.8%	68.9%	70.9%	75.2%	59.0%	65.0%	68.9%	
No	35.1%	32.3%	28.2%	31.1%	29.1%	24.8%	41.0%	35.0%	31.1%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	131	685	876	90	326	420	39	351	447	
Probability & Statistics										
Yes	36.2%	41.8%	43.9%	40.0%	39.3%	43.6%	28.9%	44.8%	44.9%	
No	63.8%	58.2%	56.1%	60.0%	60.7%	56.4%	71.1%	55.2%	55.1%	
Total (n)	130	651	834	90	308	397	38	335	428	
Calculus										
Yes	32.1%	35.9%	41.0%	35.2%	39.0%	45.2%	23.7%	33.2%	37.3%	
No	67.9%	64.1%	59.0%	64.8%	61.0%	54.8%	76.3%	66.8%	62.7%	
Total (n)	131	640	825	91	310	403	38	322	413	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	8.6%	12.8%	13.9%	10.0%	11.8%	13.7%	5.6%	13.8%	14.2%	
No	91.4%	87.2%	86.1%	90.0%	88.2%	86.3%	94.4%	86.2%	85.8%	
Total (n)	128	595	768	90	289	373	36	298	386	
AP Calculus										
Yes	12.4%	19.5%	22.8%	13.3%	21.5%	24.1%	8.1%	17.3%	21.2%	
No	87.6%	80.5%	77.2%	86.7%	78.5%	75.9%	91.9%	82.7%	78.8%	
Total (n)	129	601	781	90	293	381	37	300	391	
AP Computer Science A										
Yes	5.4%	5.2%	4.9%	5.6%	5.7%	5.8%	5.4%	4.8%	4.2%	
No	94.6%	94.8%	95.1%	94.4%	94.3%	94.2%	94.6%	95.2%	95.8%	
Total (n)	129	582	753	90	282	363	37	292	381	
AP Computer Science Principles										
Yes	4.7%	4.1%	4.0%	3.3%	3.8%	4.1%	5.4%	3.8%	3.4%	
No	95.3%	95.9%	96.0%	96.7%	96.2%	95.9%	94.6%	96.2%	96.6%	
Total (n)	129	586	756	90	286	366	37	292	381	
AP Biology										
Yes	14.0%	18.6%	20.1%	14.4%	17.1%	17.4%	13.5%	20.4%	22.9%	
No	86.0%	81.4%	79.9%	85.6%	82.9%	82.6%	86.5%	79.6%	77.1%	
Total (n)	129	609	783	90	292	373	37	309	401	
AP Chemistry										
Yes	10.0%	14.2%	16.1%	4.4%	10.0%	12.8%	21.1%	18.3%	19.4%	
No	90.0%	85.8%	83.9%	95.6%	90.0%	87.2%	78.9%	81.7%	80.6%	
Total (n)	130	600	775	90	291	374	38	301	392	
AP Physics										
Yes	14.8%	14.7%	16.3%	14.4%	16.0%	17.6%	16.7%	13.6%	15.0%	
No	85.2%	85.3%	83.7%	85.6%	84.0%	82.4%	83.3%	86.4%	85.0%	
Total (n)	128	590	765	90	287	370	36	295	386	
AP Environmental Science										
Yes	9.4%	14.3%	13.6%	6.7%	12.0%	12.1%	13.9%	16.6%	15.1%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
No	90.6%	85.7%	86.4%	93.3%	88.0%	87.9%	86.1%	83.4%	84.9%	
Total (n)	128	601	772	90	291	372	36	302	391	
How many weeks this summer did you participate in a bridge program at this institution?										
7 or more	0.0%	0.6%	0.5%	0.0%	0.8%	0.6%	0.0%	0.5%	0.4%	
5-6	0.0%	0.5%	0.9%	0.0%	0.8%	1.3%	0.0%	0.2%	0.6%	
3-4	0.6%	0.5%	0.7%	0.9%	1.1%	1.1%	0.0%	0.0%	0.4%	
1-2	0.6%	1.0%	1.1%	0.0%	0.8%	1.1%	1.9%	1.2%	1.2%	
0	98.8%	97.3%	96.7%	99.1%	96.5%	95.9%	98.1%	98.0%	97.4%	
Total (n)	171	785	981	115	372	469	54	404	502	
Mean	1.02	1.06	1.07	1.02	1.09	1.10	1.02	1.04	1.05	
Standard deviation	0.17	0.42	0.45	0.19	0.50	0.51	0.14	0.34	0.38	
Significance	-			-			-			
Effect size	-	-0.10	-0.11	-	-0.14	-0.16	-	-0.06	-0.08	
During high school (grades 9-12) how many years did you study each of the following subjects?:										
Mathematics										
5 or more	5.8%	6.8%	7.8%	4.5%	6.0%	7.8%	8.8%	7.7%	8.0%	
4	64.9%	71.7%	71.5%	66.1%	72.4%	71.7%	61.4%	71.1%	71.3%	
3	23.4%	16.9%	16.0%	23.2%	16.9%	16.0%	24.6%	16.4%	15.8%	
2	4.1%	2.8%	2.9%	4.5%	3.0%	3.0%	3.5%	2.7%	2.8%	
1	1.2%	1.4%	1.2%	0.9%	1.1%	1.1%	1.8%	1.7%	1.4%	
1/2	0.6%	0.3%	0.2%	0.9%	0.3%	0.2%	0.0%	0.2%	0.2%	
None	0.0%	0.1%	0.3%	0.0%	0.3%	0.2%	0.0%	0.0%	0.4%	
Total (n)	171	777	972	112	366	463	57	402	499	
Foreign Language										
5 or more	4.1%	3.7%	5.0%	2.7%	3.0%	4.6%	7.0%	4.5%	5.4%	
4	6.5%	16.5%	20.3%	3.6%	13.2%	16.3%	10.5%	19.5%	23.9%	
3	19.4%	21.0%	21.8%	16.2%	19.2%	20.2%	26.3%	22.9%	23.5%	
2	42.9%	41.2%	36.7%	50.5%	45.2%	40.6%	29.8%	37.7%	33.3%	
1	14.7%	9.7%	8.5%	14.4%	9.9%	9.1%	15.8%	9.2%	7.6%	
1/2	5.9%	3.1%	2.8%	7.2%	3.8%	3.0%	3.5%	2.5%	2.6%	
None	6.5%	4.8%	5.0%	5.4%	5.8%	6.3%	7.0%	3.7%	3.6%	
Total (n)	170	775	969	111	365	461	57	401	498	
Physical Science										
5 or more	3.0%	2.6%	3.6%	0.9%	2.3%	3.5%	7.1%	3.0%	3.7%	
4	16.9%	18.2%	17.8%	20.4%	18.6%	19.3%	8.9%	17.8%	16.3%	
3	19.3%	15.8%	16.6%	21.3%	17.7%	18.4%	16.1%	14.2%	14.9%	
2	18.7%	26.6%	27.9%	19.4%	26.8%	27.7%	16.1%	26.4%	28.0%	
1	36.1%	28.0%	25.9%	32.4%	27.0%	24.4%	44.6%	29.2%	27.6%	
1/2	2.4%	3.0%	2.8%	2.8%	2.3%	2.2%	1.8%	3.3%	3.1%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
None	3.6%	5.7%	5.5%	2.8%	5.4%	4.4%	5.4%	6.1%	6.5%	
Total (n)	166	758	951	108	355	451	56	394	490	
Biological Science										
5 or more	2.5%	2.5%	2.8%	1.0%	2.0%	2.5%	5.4%	3.0%	3.3%	
4	6.9%	12.2%	11.9%	5.9%	9.1%	9.2%	8.9%	14.9%	14.5%	
3	13.1%	10.5%	10.7%	11.8%	10.3%	10.3%	16.1%	10.9%	11.0%	
2	19.4%	26.9%	28.2%	24.5%	28.5%	29.3%	10.7%	25.1%	26.9%	
1	49.4%	41.5%	40.0%	46.1%	43.0%	41.6%	53.6%	40.3%	38.7%	
1/2	5.6%	4.2%	4.0%	7.8%	4.3%	4.3%	1.8%	4.1%	3.7%	
None	3.1%	2.3%	2.4%	2.9%	2.8%	2.9%	3.6%	1.8%	2.0%	
Total (n)	160	755	948	102	351	447	56	395	491	
History/American Government										
5 or more	1.8%	2.0%	2.6%	0.9%	1.1%	1.8%	3.5%	2.8%	3.5%	
4	31.5%	41.2%	43.5%	33.0%	39.0%	39.8%	29.8%	43.6%	47.3%	
3	24.2%	25.3%	23.7%	19.8%	24.3%	22.4%	33.3%	26.5%	25.2%	
2	26.1%	20.1%	18.9%	30.2%	23.7%	22.9%	17.5%	16.3%	14.8%	
1	12.1%	8.5%	8.1%	13.2%	9.0%	9.6%	8.8%	7.7%	6.4%	
1/2	3.6%	1.6%	1.6%	2.8%	2.0%	2.2%	5.3%	1.3%	1.0%	
None	0.6%	1.3%	1.6%	0.0%	0.8%	1.3%	1.8%	1.8%	1.8%	
Total (n)	165	755	948	106	354	450	57	392	488	
Computer Science										
5 or more	1.2%	1.2%	1.2%	1.0%	0.9%	1.1%	1.8%	1.5%	1.2%	
4	2.5%	3.7%	3.7%	1.9%	2.8%	2.9%	3.6%	4.6%	4.3%	
3	6.1%	4.0%	4.4%	4.8%	4.6%	4.9%	7.1%	3.3%	3.7%	
2	8.6%	11.1%	10.8%	10.5%	12.8%	13.0%	5.4%	9.8%	9.1%	
1	28.2%	25.2%	23.8%	32.4%	32.8%	29.8%	19.6%	18.0%	17.9%	
1/2	18.4%	13.0%	11.9%	18.1%	13.1%	12.1%	19.6%	12.9%	11.8%	
None	35.0%	41.8%	44.2%	31.4%	33.0%	36.1%	42.9%	49.9%	52.0%	
Total (n)	163	749	941	105	351	446	56	389	485	
Arts and/or Music										
5 or more	4.2%	4.4%	4.0%	3.7%	3.4%	3.1%	5.3%	5.1%	4.7%	
4	20.4%	24.4%	24.7%	18.5%	20.0%	19.1%	24.6%	28.8%	30.1%	
3	14.4%	9.6%	9.6%	10.2%	9.6%	9.3%	21.1%	9.4%	9.6%	
2	16.2%	19.7%	20.1%	15.7%	17.2%	19.1%	15.8%	21.6%	20.9%	
1	18.6%	22.2%	21.6%	22.2%	26.8%	24.9%	12.3%	18.1%	18.4%	
1/2	6.6%	6.2%	6.3%	9.3%	7.3%	8.2%	1.8%	5.3%	4.7%	
None	19.8%	13.5%	13.7%	20.4%	15.8%	16.2%	19.3%	11.7%	11.7%	
Total (n)	167	757	949	108	355	450	57	393	489	
At any time since you turned 13, were you in foster care or were you a dependent of the court?										
No	96.4%	96.3%	96.4%	96.4%	96.2%	96.4%	96.4%	96.5%	96.6%	
Yes	0.6%	1.4%	1.3%	0.9%	0.8%	0.9%	0.0%	1.7%	1.6%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
I don't know	3.0%	2.3%	2.2%	2.7%	3.0%	2.8%	3.6%	1.7%	1.8%	
Total (n)	168	785	980	111	371	468	55	405	502	
Do you consider yourself Pre-Med										
Yes	8.5%	18.2%	16.7%	4.5%	12.5%	11.4%	17.3%	23.3%	21.6%	
No	91.5%	81.8%	83.3%	95.5%	87.5%	88.6%	82.7%	76.7%	78.4%	
Total (n)	164	749	939	110	353	447	52	387	482	
Do you consider yourself Pre-Law										
Yes	4.9%	6.1%	6.9%	6.4%	7.8%	7.5%	2.0%	4.6%	6.5%	
No	95.1%	93.9%	93.1%	93.6%	92.2%	92.5%	98.0%	95.4%	93.5%	
Total (n)	162	735	924	110	360	451	50	366	463	
Your intended major (disaggregated)										
Art, fine and applied	1.2%	0.9%	1.2%	0.0%	0.0%	0.0%	3.6%	1.8%	2.3%	
English (language and literature)	0.6%	0.4%	0.5%	0.0%	0.0%	0.0%	1.8%	0.8%	1.0%	
History	0.0%	1.4%	1.4%	0.0%	1.1%	1.4%	0.0%	1.3%	1.3%	
Journalism/Communication	1.8%	0.7%	1.5%	0.9%	0.9%	1.8%	3.6%	0.5%	1.3%	
Classical and Modern Languages and Literature (except English)	2.4%	2.3%	2.0%	2.8%	1.1%	0.9%	1.8%	3.4%	3.1%	
Media/Film Studies	0.0%	0.7%	0.5%	0.0%	1.4%	1.1%	0.0%	0.0%	0.0%	
Music	1.8%	1.2%	1.0%	1.9%	1.4%	1.1%	1.8%	1.0%	0.8%	
Philosophy	0.0%	0.4%	0.4%	0.0%	0.6%	0.7%	0.0%	0.3%	0.2%	
Theatre/Drama	0.6%	0.8%	0.8%	0.9%	0.6%	0.5%	0.0%	1.0%	1.0%	
Theology/Religion	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Other Arts and Humanities	1.2%	0.8%	1.0%	0.9%	0.6%	0.5%	1.8%	1.0%	1.5%	
Agriculture/Natural Resources	7.2%	3.0%	2.4%	9.3%	3.7%	2.9%	3.6%	2.4%	1.9%	
Animal Biology (zoology)	0.0%	2.0%	1.8%	0.0%	0.9%	0.7%	0.0%	3.1%	2.9%	

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	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Biochemistry/Biophysics	0.0%	0.4%	0.3%	0.0%	0.6%	0.5%	0.0%	0.3%	0.2%	
Biology (general)	3.0%	6.2%	5.7%	1.9%	3.4%	2.9%	5.4%	8.6%	8.2%	
Ecology & Evolutionary Biology	0.0%	0.1%	0.2%	0.0%	0.3%	0.2%	0.0%	0.0%	0.2%	
Environmental Science	1.8%	1.5%	1.8%	1.9%	0.9%	0.9%	1.8%	2.1%	2.7%	
Your intended major (disaggregated)										
Marine Biology	0.6%	0.5%	0.4%	0.9%	0.6%	0.5%	0.0%	0.5%	0.4%	
Microbiology	0.6%	0.5%	0.4%	0.0%	0.3%	0.2%	1.8%	0.8%	0.6%	
Molecular, Cellular, & Developmental Biology	0.0%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.8%	0.6%	
Neurobiology/Neuroscience	0.0%	0.5%	0.9%	0.0%	0.3%	0.7%	0.0%	0.8%	1.0%	
Plant Biology (botany)	0.6%	0.1%	0.1%	0.0%	0.0%	0.0%	1.8%	0.3%	0.2%	
Other Biological Science	1.8%	0.9%	0.8%	1.9%	1.1%	0.9%	1.8%	0.8%	0.6%	
Accounting	1.8%	2.7%	2.3%	1.9%	3.4%	2.7%	1.8%	2.1%	1.9%	
Business Admin. (general)	2.4%	1.6%	1.5%	3.7%	2.6%	2.5%	0.0%	0.8%	0.6%	
Computer/Management Information Systems	0.6%	0.7%	0.8%	0.9%	1.4%	1.6%	0.0%	0.0%	0.0%	
Entrepreneurship	0.0%	1.2%	1.1%	0.0%	1.4%	1.4%	0.0%	1.0%	0.8%	
Finance	3.6%	2.8%	2.8%	5.6%	5.2%	5.0%	0.0%	0.8%	0.8%	
Hospitality/Tourism	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Human Resources Management	0.0%	0.4%	0.3%	0.0%	0.6%	0.5%	0.0%	0.3%	0.2%	
International Business	0.6%	0.4%	0.4%	0.9%	0.6%	0.5%	0.0%	0.3%	0.4%	
Management	3.0%	2.0%	2.0%	4.6%	2.6%	2.5%	0.0%	1.6%	1.7%	
Marketing	4.2%	4.2%	3.6%	3.7%	4.3%	3.4%	5.4%	4.2%	4.0%	
Real Estate	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	
Other Business	0.6%	0.7%	0.6%	0.9%	0.9%	0.7%	0.0%	0.5%	0.6%	
Elementary Education	1.8%	2.3%	1.9%	0.0%	0.0%	0.0%	5.4%	4.5%	3.8%	
Music/Art Education	0.6%	0.5%	0.4%	0.0%	0.3%	0.2%	1.8%	0.8%	0.6%	
Physical Education/Recreation	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Secondary Education	1.8%	0.5%	0.5%	0.0%	0.0%	0.0%	5.4%	1.0%	1.0%	
Special Education	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.3%	0.4%	
Other Education	1.8%	0.8%	0.6%	0.9%	0.9%	0.7%	3.6%	0.8%	0.6%	
Your intended major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.3%	0.2%	0.0%	0.6%	0.5%	0.0%	0.0%	0.0%	
Biological/Agricultural Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Biomedical Engineering	0.6%	0.4%	0.5%	0.9%	0.3%	0.2%	0.0%	0.5%	0.8%	
Chemical Engineering	0.0%	0.3%	0.6%	0.0%	0.6%	1.4%	0.0%	0.0%	0.0%	
Civil Engineering	3.0%	1.2%	1.4%	4.6%	2.3%	2.5%	0.0%	0.3%	0.4%	
Computer Engineering	3.6%	1.8%	2.0%	4.6%	3.2%	3.8%	0.0%	0.3%	0.2%	
Electrical/Electronic Communications Engineering	3.0%	1.6%	2.0%	4.6%	3.2%	3.6%	0.0%	0.3%	0.6%	
Engineering Science/Engineering Physics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Environmental/Environmental Health Engineering	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	
Industrial/Manufacturing Engineering	0.0%	0.1%	0.2%	0.0%	0.3%	0.5%	0.0%	0.0%	0.0%	
Materials Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Mechanical Engineering	6.0%	3.6%	3.5%	9.3%	6.9%	6.8%	0.0%	0.8%	0.6%	
Other Engineering	0.6%	0.5%	0.5%	0.9%	0.9%	0.9%	0.0%	0.3%	0.2%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Clinical Laboratory Science	0.6%	0.1%	0.1%	0.9%	0.3%	0.2%	0.0%	0.0%	0.0%	
Health Care Administration/Studies	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.3%	0.4%	
Health Technology	0.0%	0.3%	0.2%	0.0%	0.6%	0.5%	0.0%	0.0%	0.0%	
Kinesiology	0.0%	0.9%	1.2%	0.0%	0.9%	0.7%	0.0%	1.0%	1.7%	
Nursing	1.2%	2.7%	2.4%	0.0%	1.1%	0.9%	3.6%	4.2%	3.8%	
Pharmacy	0.0%	0.5%	0.4%	0.0%	0.3%	0.2%	0.0%	0.8%	0.6%	
Therapy (occupational, physical, speech)	2.4%	1.5%	1.2%	2.8%	1.4%	1.1%	1.8%	1.6%	1.3%	
Other Health Profession	2.4%	3.6%	3.0%	0.9%	2.0%	1.6%	5.4%	5.2%	4.4%	
Your intended major (disaggregated)										
Computer Science	3.0%	4.1%	5.3%	3.7%	5.7%	8.1%	1.8%	2.4%	2.3%	
Mathematics/Statistics	0.6%	1.6%	2.0%	0.9%	1.7%	2.7%	0.0%	1.6%	1.5%	
Other Math and Computer Science	0.0%	0.3%	0.5%	0.0%	0.3%	0.7%	0.0%	0.0%	0.2%	
Astronomy & Astrophysics	0.0%	0.1%	0.2%	0.0%	0.3%	0.2%	0.0%	0.0%	0.2%	
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	1.8%	0.9%	1.0%	0.0%	0.6%	0.9%	5.4%	1.3%	1.0%	
Earth & Planetary Sciences	0.6%	0.7%	0.9%	0.9%	1.1%	1.4%	0.0%	0.3%	0.4%	
Marine Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Physics	0.0%	0.9%	1.3%	0.0%	1.1%	1.6%	0.0%	0.8%	1.0%	
Other Physical Science	0.6%	0.4%	0.3%	0.9%	0.6%	0.5%	0.0%	0.3%	0.2%	
Anthropology	0.0%	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	1.3%	1.5%	
Economics	1.2%	1.4%	1.3%	1.9%	1.4%	1.4%	0.0%	1.3%	1.3%	
Ethnic/Cultural Studies	0.0%	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.5%	0.6%	
Geography	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	
Political Science (gov't., international relations)	3.0%	2.8%	3.2%	0.9%	2.6%	2.5%	7.1%	3.1%	4.0%	
Psychology	2.4%	3.2%	3.3%	2.8%	2.3%	2.9%	1.8%	3.9%	3.6%	
Public Policy	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Social Work	0.0%	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	1.8%	1.5%	
Sociology	2.4%	1.1%	1.0%	3.7%	1.4%	1.1%	0.0%	0.8%	0.8%	
Women's/Gender Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Your intended major (disaggregated)										
Other Social Science	0.0%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.8%	0.6%	
Architecture/Urban Planning	2.4%	1.5%	1.2%	0.9%	1.1%	0.9%	5.4%	1.8%	1.5%	
Criminal Justice	1.2%	2.4%	1.9%	1.9%	2.9%	2.3%	0.0%	2.1%	1.7%	
Library Science	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	
Other	4.8%	6.2%	5.2%	1.9%	4.6%	3.6%	8.9%	7.1%	6.1%	
Undecided	4.2%	2.6%	3.9%	3.7%	2.6%	3.4%	5.4%	2.6%	4.4%	
Total (n)	166	740	932	108	349	444	56	382	478	
Your intended major (aggregated)										
Agriculture	7.5%	3.1%	2.5%	9.4%	3.9%	3.1%	3.8%	2.4%	2.0%	
Biological & Life Sciences	8.8%	13.9%	13.3%	6.6%	8.6%	7.8%	13.5%	18.7%	18.5%	
Business	17.5%	17.5%	16.2%	22.6%	23.8%	21.5%	7.7%	12.2%	11.8%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
University of Idaho										
Education	6.3%	4.5%	3.9%	0.9%	1.2%	0.9%	17.3%	7.6%	6.8%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Engineering	17.5%	10.4%	12.0%	25.5%	19.0%	21.5%	0.0%	2.4%	3.3%	
English	0.0%	1.4%	1.5%	0.0%	1.2%	1.4%	0.0%	1.4%	1.3%	
Health Professions	6.9%	10.2%	9.1%	4.7%	6.8%	5.4%	11.5%	13.6%	12.6%	
History or Political Science	5.0%	3.6%	4.9%	1.9%	3.6%	4.5%	11.5%	3.8%	5.4%	
Arts & Humanities	6.3%	5.2%	4.9%	4.7%	3.6%	3.1%	9.6%	6.8%	6.8%	
Fine Arts	3.8%	3.8%	3.6%	2.8%	3.6%	2.8%	5.8%	4.1%	4.4%	
Mathematics or Computer Science	3.8%	6.2%	8.2%	4.7%	8.0%	12.0%	1.9%	4.1%	4.1%	
Physical Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Social Science	6.3%	8.4%	8.3%	8.5%	5.7%	5.9%	1.9%	10.8%	10.5%	
Justice and Security	1.3%	2.7%	2.1%	1.9%	3.3%	2.6%	0.0%	2.2%	1.7%	
Library Science	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	
Other Non-technical	5.0%	6.4%	5.4%	1.9%	4.8%	3.8%	9.6%	7.3%	6.3%	
Undecided	4.4%	2.7%	4.0%	3.8%	2.7%	3.5%	5.8%	2.7%	4.6%	
Total (n)	160	714	893	106	336	424	52	369	459	
Your intended career (disaggregated)										
Actor or Entertainer	0.7%	1.0%	1.2%	1.0%	1.2%	1.2%	0.0%	0.8%	1.3%	
Artist	2.6%	0.8%	1.1%	1.0%	0.3%	0.2%	3.7%	1.1%	1.7%	
Graphic Designer	2.0%	1.3%	1.1%	0.0%	0.3%	0.2%	5.6%	2.2%	1.9%	
Musician	0.7%	1.4%	1.1%	1.0%	1.2%	0.9%	0.0%	1.6%	1.3%	
Writer/Producer/Director	0.0%	1.7%	1.6%	0.0%	0.9%	0.9%	0.0%	2.2%	1.9%	
Farmer or Forester	3.3%	2.0%	1.7%	4.1%	2.4%	1.9%	1.9%	1.6%	1.5%	
Natural Resources Specialist/Environmentalist	3.3%	1.6%	1.3%	5.2%	2.8%	2.4%	0.0%	0.5%	0.4%	
Accountant	2.6%	2.5%	2.2%	3.1%	3.1%	2.6%	1.9%	2.2%	1.9%	
Administrative Assistant	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Business Manager/Executive	2.0%	3.4%	3.2%	3.1%	4.0%	3.8%	0.0%	3.0%	2.6%	
Business Owner/Entrepreneur	5.9%	4.0%	3.6%	8.2%	5.8%	5.2%	1.9%	2.4%	2.1%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.6%	2.4%	2.4%	4.1%	4.3%	4.3%	0.0%	0.8%	0.9%	
Human Resources	0.7%	0.3%	0.2%	0.0%	0.0%	0.0%	1.9%	0.5%	0.4%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Management Consultant	0.7%	0.6%	0.7%	1.0%	0.6%	0.9%	0.0%	0.5%	0.4%	
Real Estate Agent/Realtor/Appraiser/Developer	0.0%	0.4%	0.3%	0.0%	0.6%	0.5%	0.0%	0.3%	0.2%	
Retail Sales	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Sales/Marketing	1.3%	2.4%	2.2%	1.0%	1.5%	1.4%	1.9%	3.2%	3.0%	
Sports Management	0.0%	1.1%	1.2%	0.0%	1.8%	2.1%	0.0%	0.5%	0.4%	
Advertising	1.3%	0.7%	0.6%	1.0%	0.3%	0.2%	1.9%	1.1%	0.9%	
Journalist	0.7%	0.7%	0.6%	1.0%	0.9%	0.7%	0.0%	0.5%	0.4%	
Public/Media Relations	0.0%	2.1%	2.0%	0.0%	0.6%	0.5%	0.0%	3.5%	3.4%	
College Administrator/Staff	0.0%	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	0.5%	0.6%	
College Faculty	0.7%	0.4%	0.6%	0.0%	0.0%	0.2%	1.9%	0.8%	0.9%	
Early Childcare Provider	0.7%	0.1%	0.2%	0.0%	0.0%	0.0%	1.9%	0.3%	0.4%	
Elementary School Teacher	2.0%	2.3%	1.9%	0.0%	0.0%	0.0%	5.6%	4.3%	3.6%	
K-12 Administrator	0.7%	0.3%	0.2%	1.0%	0.3%	0.2%	0.0%	0.3%	0.2%	
Librarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Secondary School Teacher in a non-STEM subject	2.0%	1.1%	1.1%	0.0%	0.6%	0.7%	5.6%	1.6%	1.5%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	1.3%	0.7%	0.7%	1.0%	0.3%	0.5%	1.9%	1.1%	0.9%	
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other K-12 Professional	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	
Federal/State/Local Government Official	1.3%	1.7%	1.9%	2.1%	2.4%	2.4%	0.0%	0.8%	1.3%	
Military	1.3%	1.0%	1.0%	2.1%	2.1%	2.1%	0.0%	0.0%	0.0%	
Postal Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	4.6%	2.3%	1.9%	6.2%	3.7%	3.1%	1.9%	1.1%	0.9%	
Dietician/Nutritionist	2.0%	1.4%	1.1%	0.0%	0.6%	0.5%	5.6%	2.2%	1.7%	
Home Health Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.7%	0.6%	0.4%	0.0%	0.0%	0.0%	1.9%	1.1%	0.9%	
Registered Nurse	0.7%	2.3%	2.1%	0.0%	0.9%	0.7%	1.9%	3.5%	3.4%	
Therapist (e.g., Physical, Occupational, Speech)	3.9%	4.5%	3.9%	4.1%	3.1%	2.4%	3.7%	5.9%	5.4%	
Computer Programmer/Developer	1.3%	2.7%	4.0%	2.1%	4.6%	7.3%	0.0%	0.8%	0.9%	
Your intended career (disaggregated)										
Computer/Systems Analyst	1.3%	1.4%	1.3%	1.0%	2.4%	2.4%	0.0%	0.3%	0.2%	
Web Designer	0.7%	0.3%	0.3%	1.0%	0.3%	0.2%	0.0%	0.3%	0.4%	
Lawyer/Judge	2.0%	2.7%	3.6%	2.1%	2.8%	3.1%	1.9%	2.7%	4.1%	
Paralegal	1.3%	0.3%	0.2%	1.0%	0.3%	0.2%	1.9%	0.3%	0.2%	
Clinical Psychologist	1.3%	1.1%	1.3%	2.1%	1.2%	1.4%	0.0%	1.1%	1.3%	
Dentist/Orthodontist	0.7%	1.0%	0.9%	1.0%	1.2%	1.2%	0.0%	0.8%	0.6%	
Medical Doctor/Surgeon	3.9%	8.5%	7.7%	2.1%	5.8%	5.0%	7.4%	10.5%	9.9%	
Optometrist	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	
Pharmacist	0.7%	0.8%	0.7%	0.0%	0.0%	0.0%	1.9%	1.6%	1.3%	
Veterinarian	0.7%	2.4%	2.1%	0.0%	0.6%	0.5%	1.9%	4.0%	3.6%	
Engineer	11.8%	7.9%	8.9%	18.6%	14.7%	15.9%	0.0%	2.2%	2.8%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	3.3%	4.4%	5.2%	2.1%	4.6%	4.7%	5.6%	4.3%	5.8%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Urban Planner/Architect	1.3%	1.0%	0.8%	1.0%	1.2%	0.9%	1.9%	0.8%	0.6%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Interior Designer	1.3%	0.3%	0.2%	0.0%	0.0%	0.0%	3.7%	0.5%	0.4%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.7%	0.3%	0.2%	1.0%	0.3%	0.2%	0.0%	0.3%	0.2%	
Social/Non-Profit Services	0.7%	0.7%	0.7%	1.0%	0.3%	0.2%	0.0%	1.1%	1.1%	
Clergy	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	
Homemaker/Stay at Home Parent	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	
Other	9.2%	6.8%	6.5%	6.2%	5.8%	5.5%	14.8%	7.3%	7.1%	
Undecided	6.5%	7.4%	9.1%	6.2%	6.1%	7.6%	7.4%	8.6%	10.7%	
Total (n)	153	707	899	97	327	422	54	371	467	
Parent/Guardian 1 occupation (disaggregated)										
Actor or Entertainer	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Artist	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.3%	0.4%	
Graphic Designer	0.7%	0.7%	0.7%	0.0%	0.6%	0.7%	1.9%	0.8%	0.7%	
Musician	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Writer/Producer/Director	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	
Farmer or Forester	2.8%	1.0%	0.9%	2.2%	0.6%	0.5%	3.8%	1.4%	1.3%	
Natural Resources Specialist/Environmentalist	0.7%	0.1%	0.2%	1.1%	0.3%	0.2%	0.0%	0.0%	0.2%	
Accountant	2.8%	3.3%	3.1%	3.3%	2.9%	3.0%	1.9%	3.7%	3.3%	
Administrative Assistant	0.0%	0.7%	0.7%	0.0%	0.6%	0.5%	0.0%	0.8%	0.9%	
Business Manager/Executive	5.6%	6.4%	6.8%	5.6%	6.5%	7.9%	5.8%	6.5%	5.8%	
Business Owner/Entrepreneur	6.3%	6.0%	6.1%	8.9%	6.5%	6.9%	1.9%	5.6%	5.6%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	1.4%	1.6%	1.9%	2.2%	1.6%	1.7%	0.0%	1.7%	2.0%	
Human Resources	2.1%	1.2%	1.2%	1.1%	1.6%	1.2%	3.8%	0.8%	1.1%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Management Consultant	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.3%	0.4%	
Real Estate Agent/Realtor/Appraiser/Developer	2.1%	2.8%	2.8%	1.1%	2.3%	2.7%	3.8%	3.4%	2.9%	
Retail Sales	0.0%	0.4%	0.5%	0.0%	0.6%	0.7%	0.0%	0.3%	0.2%	
Sales/Marketing	4.2%	3.9%	4.3%	5.6%	4.5%	5.0%	1.9%	3.4%	3.8%	
Sports Management	0.0%	0.3%	0.2%	0.0%	0.6%	0.5%	0.0%	0.0%	0.0%	
Advertising	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Journalist	0.0%	0.3%	0.5%	0.0%	0.0%	0.2%	0.0%	0.6%	0.7%	
Public/Media Relations	0.7%	0.1%	0.1%	1.1%	0.3%	0.2%	0.0%	0.0%	0.0%	
College Administrator/Staff	0.7%	0.3%	0.3%	0.0%	0.3%	0.5%	1.9%	0.3%	0.2%	
College Faculty	0.7%	1.2%	1.3%	0.0%	0.3%	0.5%	1.9%	2.0%	2.0%	
Early Childcare Provider	0.0%	0.3%	0.3%	0.0%	0.0%	0.2%	0.0%	0.3%	0.2%	
Elementary School Teacher	2.1%	0.9%	0.8%	0.0%	0.0%	0.0%	5.8%	1.7%	1.6%	
K-12 Administrator	2.1%	1.5%	1.3%	2.2%	1.3%	1.0%	1.9%	1.7%	1.6%	
Librarian	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	
Secondary School Teacher in a non-STEM subject	0.7%	1.3%	1.0%	1.1%	1.9%	1.5%	0.0%	0.8%	0.7%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	2.1%	0.9%	0.7%	1.1%	0.3%	0.2%	3.8%	1.4%	1.1%	
Teacher's Assistant/Paraprofessional	1.4%	0.7%	0.6%	1.1%	0.3%	0.2%	1.9%	1.1%	0.9%	
Other K-12 Professional	0.7%	1.5%	1.4%	0.0%	0.3%	0.5%	0.0%	2.3%	2.0%	
Federal/State/Local Government Official	0.7%	2.4%	2.3%	1.1%	1.9%	2.2%	0.0%	2.8%	2.4%	
Military	0.7%	1.0%	1.4%	1.1%	1.0%	1.2%	0.0%	0.8%	1.3%	
Postal Worker	0.0%	0.3%	0.3%	0.0%	0.6%	0.7%	0.0%	0.0%	0.0%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.4%	1.9%	2.0%	2.2%	2.9%	3.0%	0.0%	1.1%	1.1%	
Dietician/Nutritionist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Home Health Worker	0.0%	0.4%	0.5%	0.0%	0.6%	0.5%	0.0%	0.3%	0.4%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.7%	1.9%	1.7%	0.0%	2.3%	1.7%	1.9%	1.7%	1.8%	
Registered Nurse	0.7%	2.1%	1.9%	0.0%	1.6%	1.2%	1.9%	2.5%	2.4%	
Therapist (e.g., Physical, Occupational, Speech)	1.4%	1.3%	1.5%	1.1%	0.6%	1.0%	1.9%	1.4%	1.6%	
Computer Programmer/Developer	1.4%	1.6%	1.7%	0.0%	0.6%	0.7%	3.8%	2.3%	2.4%	
Parent/Guardian 1 occupation (disaggregated)										
Computer/Systems Analyst	2.1%	3.0%	2.9%	3.3%	4.2%	4.2%	0.0%	2.0%	1.8%	
Web Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lawyer/Judge	3.5%	1.6%	2.8%	4.4%	1.9%	3.0%	1.9%	1.4%	2.7%	
Paralegal	0.0%	0.1%	0.2%	0.0%	0.3%	0.2%	0.0%	0.0%	0.2%	
Clinical Psychologist	0.7%	0.1%	0.1%	0.0%	0.0%	0.0%	1.9%	0.3%	0.2%	
Dentist/Orthodontist	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.3%	0.2%	
Medical Doctor/Surgeon	1.4%	2.2%	2.8%	2.2%	2.6%	3.2%	0.0%	2.0%	2.4%	
Optometrist	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	
Pharmacist	0.7%	0.1%	0.3%	1.1%	0.3%	0.5%	0.0%	0.0%	0.2%	
Veterinarian	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	
Engineer	7.6%	7.3%	7.2%	7.8%	11.0%	9.7%	5.8%	4.0%	4.9%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	0.6%	0.5%	0.0%	0.6%	0.5%	0.0%	0.6%	0.4%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Urban Planner/Architect	0.0%	0.1%	0.2%	0.0%	0.3%	0.5%	0.0%	0.0%	0.0%	



2018 CIRP Freshman Survey
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Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Custodian/Janitor/Housekeeper	0.0%	0.4%	0.3%	0.0%	0.3%	0.2%	0.0%	0.6%	0.4%	
Food Service (e.g., Chef/Cook, Server)	2.8%	2.2%	1.9%	3.3%	2.6%	2.2%	1.9%	2.0%	1.6%	
Hair Stylist/Aesthetician/Manicurist	1.4%	1.5%	1.2%	1.1%	0.6%	0.5%	1.9%	2.3%	1.8%	
Interior Designer	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.6%	0.4%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	5.6%	4.3%	4.1%	7.8%	5.2%	5.2%	1.9%	3.7%	3.1%	
Social/Non-Profit Services	0.0%	0.7%	1.0%	0.0%	0.6%	0.5%	0.0%	0.8%	1.6%	
Clergy	0.7%	0.6%	0.6%	0.0%	0.6%	0.5%	1.9%	0.6%	0.7%	
Homemaker/Stay at Home Parent	3.5%	3.9%	4.2%	3.3%	2.9%	3.0%	3.8%	4.5%	5.1%	
Other	23.6%	17.4%	15.8%	22.2%	16.6%	14.6%	26.9%	18.4%	16.9%	
Undecided	0.0%	1.3%	1.0%	0.0%	1.6%	1.2%	0.0%	1.1%	0.9%	
Total (n)	144	671	863	90	308	403	52	354	450	
Parent/Guardian 2 occupation (disaggregated)										
Actor or Entertainer	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	
Artist	0.8%	1.1%	1.1%	1.3%	1.7%	1.9%	0.0%	0.6%	0.5%	
Graphic Designer	0.8%	0.8%	0.7%	1.3%	0.7%	0.5%	0.0%	0.9%	0.9%	
Musician	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Writer/Producer/Director	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	
Farmer or Forester	3.1%	1.1%	1.0%	2.5%	0.7%	0.5%	4.1%	1.5%	1.4%	
Natural Resources Specialist/Environmentalist	0.8%	0.3%	0.2%	0.0%	0.3%	0.3%	2.0%	0.3%	0.2%	
Accountant	3.8%	3.7%	3.5%	6.3%	4.2%	4.3%	0.0%	3.0%	2.6%	
Administrative Assistant	1.5%	1.1%	1.2%	1.3%	0.7%	0.8%	2.0%	1.5%	1.7%	
Business Manager/Executive	3.1%	3.7%	4.3%	3.8%	3.1%	4.0%	2.0%	4.2%	4.7%	
Business Owner/Entrepreneur	4.6%	3.8%	4.0%	5.0%	3.8%	3.2%	4.1%	3.9%	4.7%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.3%	2.1%	1.9%	3.8%	2.4%	2.1%	0.0%	1.5%	1.4%	
Human Resources	1.5%	0.8%	0.6%	1.3%	0.3%	0.3%	2.0%	1.2%	0.9%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Management Consultant	0.0%	0.5%	0.5%	0.0%	0.3%	0.5%	0.0%	0.6%	0.5%	
Real Estate Agent/Realtor/Appraiser/Developer	1.5%	2.2%	2.1%	1.3%	2.4%	2.1%	2.0%	2.1%	2.1%	
Retail Sales	0.8%	0.6%	0.5%	1.3%	0.7%	0.5%	0.0%	0.6%	0.5%	
Sales/Marketing	2.3%	3.2%	2.9%	2.5%	2.1%	2.1%	2.0%	4.2%	3.6%	
Sports Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Advertising	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	
Journalist	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	
Public/Media Relations	0.0%	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.6%	0.9%	
College Administrator/Staff	1.5%	0.6%	0.9%	2.5%	1.0%	1.1%	0.0%	0.3%	0.5%	
College Faculty	0.0%	0.3%	0.9%	0.0%	0.0%	1.3%	0.0%	0.6%	0.5%	
Early Childcare Provider	0.0%	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.9%	0.7%	
Elementary School Teacher	3.8%	3.7%	3.5%	2.5%	4.5%	4.3%	6.1%	3.0%	2.8%	
K-12 Administrator	0.0%	0.8%	0.6%	0.0%	1.0%	0.8%	0.0%	0.6%	0.5%	
Librarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Secondary School Teacher in a non-STEM subject	0.8%	0.8%	1.0%	1.3%	0.7%	0.8%	0.0%	0.9%	1.2%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.8%	0.3%	0.5%	1.3%	0.3%	0.5%	0.0%	0.3%	0.5%	
Teacher's Assistant/Paraprofessional	1.5%	1.1%	0.9%	1.3%	1.4%	1.1%	2.0%	0.9%	0.7%	
Other K-12 Professional	0.8%	2.1%	1.9%	1.3%	3.1%	2.9%	0.0%	1.2%	0.9%	
Federal/State/Local Government Official	0.8%	0.8%	1.6%	1.3%	1.7%	2.7%	0.0%	0.0%	0.7%	
Military	0.8%	1.0%	1.2%	1.3%	0.7%	0.8%	0.0%	1.2%	1.7%	
Postal Worker	0.0%	0.3%	0.2%	0.0%	0.7%	0.5%	0.0%	0.0%	0.0%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.8%	1.3%	1.2%	0.0%	0.7%	0.5%	0.0%	1.5%	1.7%	
Dietician/Nutritionist	0.0%	0.5%	0.4%	0.0%	0.7%	0.5%	0.0%	0.3%	0.2%	
Home Health Worker	0.8%	0.8%	0.7%	0.0%	0.7%	0.5%	2.0%	0.9%	0.9%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.5%	1.1%	1.0%	1.3%	2.1%	1.6%	2.0%	0.3%	0.5%	
Registered Nurse	2.3%	1.9%	2.2%	2.5%	2.8%	2.7%	2.0%	1.2%	1.9%	
Therapist (e.g., Physical, Occupational, Speech)	0.0%	1.3%	1.4%	0.0%	0.7%	1.1%	0.0%	1.8%	1.7%	
Computer Programmer/Developer	0.0%	1.3%	1.0%	0.0%	1.4%	1.1%	0.0%	0.9%	0.7%	
Parent/Guardian 2 occupation (disaggregated)										
Computer/Systems Analyst	0.0%	1.1%	0.9%	0.0%	1.0%	0.8%	0.0%	1.2%	0.9%	
Web Designer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Lawyer/Judge	0.0%	0.8%	1.5%	0.0%	0.7%	1.1%	0.0%	0.9%	1.9%	
Paralegal	0.0%	0.3%	0.5%	0.0%	0.3%	0.3%	0.0%	0.3%	0.7%	
Clinical Psychologist	0.8%	0.3%	0.5%	1.3%	0.3%	0.8%	0.0%	0.3%	0.2%	
Dentist/Orthodontist	0.8%	0.5%	0.5%	1.3%	0.3%	0.5%	0.0%	0.6%	0.5%	
Medical Doctor/Surgeon	0.8%	1.1%	1.7%	0.0%	0.3%	1.6%	2.0%	1.8%	1.9%	
Optometrist	0.0%	0.2%	0.1%	0.0%	0.3%	0.3%	0.0%	0.0%	0.0%	
Pharmacist	0.0%	0.5%	0.5%	0.0%	0.3%	0.5%	0.0%	0.6%	0.5%	
Veterinarian	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.3%	0.5%	
Engineer	3.1%	4.0%	3.8%	0.0%	3.1%	3.2%	8.2%	4.8%	4.5%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	0.5%	0.6%	0.0%	0.7%	0.8%	0.0%	0.3%	0.5%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Urban Planner/Architect	0.8%	0.3%	0.4%	1.3%	0.3%	0.5%	0.0%	0.3%	0.2%	



2018 CIRP Freshman Survey
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Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Custodian/Janitor/Housekeeper	0.8%	1.1%	0.9%	1.3%	1.0%	0.8%	0.0%	1.2%	0.9%	
Food Service (e.g., Chef/Cook, Server)	2.3%	1.9%	1.7%	3.8%	2.4%	1.9%	0.0%	1.5%	1.7%	
Hair Stylist/Aesthetician/Manicurist	0.8%	0.5%	0.4%	1.3%	0.3%	0.3%	0.0%	0.6%	0.5%	
Interior Designer	0.8%	0.2%	0.4%	0.0%	0.0%	0.3%	2.0%	0.3%	0.5%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	9.2%	6.4%	5.6%	10.0%	6.6%	5.9%	8.2%	6.0%	5.2%	
Social/Non-Profit Services	0.8%	1.0%	0.9%	0.0%	0.7%	0.8%	2.0%	1.2%	0.9%	
Clergy	0.0%	0.3%	0.2%	0.0%	0.3%	0.3%	0.0%	0.3%	0.2%	
Homemaker/Stay at Home Parent	11.5%	11.5%	12.5%	11.3%	11.5%	13.3%	12.2%	11.5%	11.8%	
Other	24.4%	19.2%	17.4%	20.0%	18.9%	16.3%	30.6%	19.3%	18.2%	
Undecided	0.8%	2.1%	1.6%	1.3%	1.7%	1.3%	0.0%	2.4%	1.9%	
Total (n)	131	625	806	80	286	375	49	331	422	
Your intended career (aggregated)										
Agriculture/Natural Resources	6.5%	3.5%	3.0%	9.3%	5.2%	4.3%	1.9%	2.2%	1.9%	
Artist	7.2%	6.5%	6.3%	3.1%	4.0%	3.6%	13.0%	8.4%	8.6%	
Business	15.7%	17.1%	16.1%	20.6%	21.7%	20.9%	7.4%	13.5%	12.0%	
Business (Administrative Assistant)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Clergy	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.2%	
College Faculty	0.7%	0.4%	0.6%	0.0%	0.0%	0.2%	1.9%	0.8%	0.9%	
Communications	2.0%	3.5%	3.1%	2.1%	1.8%	1.4%	1.9%	5.1%	4.7%	
Doctor (MD or DDS)	4.6%	9.5%	8.6%	3.1%	7.0%	6.2%	7.4%	11.3%	10.5%	
Education (elementary/secondary)	5.9%	4.5%	4.0%	2.1%	1.5%	1.7%	13.0%	7.3%	6.2%	
Engineer	11.8%	7.9%	8.9%	18.6%	14.7%	15.9%	0.0%	2.2%	2.8%	
Government	5.9%	4.0%	3.8%	8.2%	6.1%	5.5%	1.9%	1.9%	2.1%	
Health Professional	7.8%	10.0%	8.5%	4.1%	4.6%	3.6%	14.8%	15.1%	13.1%	
Homemaker/Stay at Home Parent	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	



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University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Information Technology Professional	3.3%	4.4%	5.7%	4.1%	7.3%	10.0%	0.0%	1.3%	1.5%	
Lawyer	2.0%	2.7%	3.6%	2.1%	2.8%	3.1%	1.9%	2.7%	4.1%	
Military	1.3%	1.0%	1.0%	2.1%	2.1%	2.1%	0.0%	0.0%	0.0%	
Nurse	0.7%	2.3%	2.1%	0.0%	0.9%	0.7%	1.9%	3.5%	3.4%	
Research Scientist	3.3%	4.4%	5.2%	2.1%	4.6%	4.7%	5.6%	4.3%	5.8%	
Service Industry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Skilled Worker	0.7%	0.3%	0.2%	1.0%	0.3%	0.2%	0.0%	0.3%	0.2%	
Social/Non-Profit Services	0.7%	0.7%	0.7%	1.0%	0.3%	0.2%	0.0%	1.1%	1.1%	
Other	13.7%	9.6%	9.3%	10.3%	8.6%	8.1%	20.4%	10.2%	10.3%	
Undecided	6.5%	7.4%	9.1%	6.2%	6.1%	7.6%	7.4%	8.6%	10.7%	
Total (n)	153	707	899	97	327	422	54	371	467	
Parent/Guardian 1 occupation (aggregated)										
Agriculture/Natural Resources	3.5%	1.2%	1.2%	3.3%	1.0%	0.7%	3.8%	1.4%	1.6%	
Artist	0.7%	1.3%	1.6%	0.0%	0.6%	1.0%	1.9%	2.0%	2.2%	
Business	24.3%	26.1%	27.1%	27.8%	27.3%	29.8%	19.2%	25.7%	25.1%	
Business (Administrative Assistant)	0.0%	0.7%	0.7%	0.0%	0.6%	0.5%	0.0%	0.8%	0.9%	
Clergy	0.7%	0.6%	0.6%	0.0%	0.6%	0.5%	1.9%	0.6%	0.7%	
College Faculty	0.7%	1.2%	1.3%	0.0%	0.3%	0.5%	1.9%	2.0%	2.0%	
Communications	0.7%	0.4%	0.7%	1.1%	0.3%	0.5%	0.0%	0.6%	0.9%	
Doctor (MD or DDS)	1.4%	2.4%	3.0%	2.2%	2.6%	3.5%	0.0%	2.3%	2.7%	
Education (elementary/secondary)	9.0%	7.0%	5.9%	5.6%	4.2%	3.5%	13.5%	9.3%	8.0%	
Engineer	7.6%	7.3%	7.2%	7.8%	11.0%	9.7%	5.8%	4.0%	4.9%	
Government	2.1%	4.6%	4.6%	3.3%	5.5%	6.0%	0.0%	4.0%	3.6%	
Health Professional	2.8%	4.2%	4.3%	2.2%	4.2%	4.0%	3.8%	3.7%	4.2%	
Homemaker/Stay at Home Parent	3.5%	3.9%	4.2%	3.3%	2.9%	3.0%	3.8%	4.5%	5.1%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Information Technology Professional	3.5%	4.6%	4.6%	3.3%	4.9%	5.0%	3.8%	4.2%	4.2%	
Lawyer	3.5%	1.6%	2.8%	4.4%	1.9%	3.0%	1.9%	1.4%	2.7%	
Military	0.7%	1.0%	1.4%	1.1%	1.0%	1.2%	0.0%	0.8%	1.3%	
Nurse	0.7%	2.1%	1.9%	0.0%	1.6%	1.2%	1.9%	2.5%	2.4%	
Research Scientist	0.0%	0.6%	0.5%	0.0%	0.6%	0.5%	0.0%	0.6%	0.4%	
Service Industry	4.2%	4.2%	3.4%	4.4%	3.6%	3.0%	3.8%	4.8%	3.8%	
Skilled Worker	5.6%	4.3%	4.1%	7.8%	5.2%	5.2%	1.9%	3.7%	3.1%	
Social/Non-Profit Services	0.0%	0.7%	1.0%	0.0%	0.6%	0.5%	0.0%	0.8%	1.6%	
Other	25.0%	18.5%	17.0%	22.2%	17.5%	16.1%	30.8%	19.2%	17.8%	
Undecided	0.0%	1.3%	1.0%	0.0%	1.6%	1.2%	0.0%	1.1%	0.9%	
Total (n)	144	671	863	90	308	403	52	354	450	
Parent/Guardian 2 occupation (aggregated)										
Agriculture/Natural Resources	3.8%	1.4%	1.2%	2.5%	1.0%	0.8%	6.1%	1.8%	1.7%	
Artist	2.3%	2.2%	2.6%	2.5%	2.4%	2.7%	2.0%	2.1%	2.6%	
Business	19.8%	20.6%	20.2%	25.0%	19.6%	19.2%	12.2%	21.5%	21.1%	
Business (Administrative Assistant)	1.5%	1.1%	1.2%	1.3%	0.7%	0.8%	2.0%	1.5%	1.7%	
Clergy	0.0%	0.3%	0.2%	0.0%	0.3%	0.3%	0.0%	0.3%	0.2%	
College Faculty	0.0%	0.3%	0.9%	0.0%	0.0%	1.3%	0.0%	0.6%	0.5%	
Communications	0.0%	0.3%	0.7%	0.0%	0.0%	0.5%	0.0%	0.6%	0.9%	
Doctor (MD or DDS)	1.5%	1.6%	2.2%	1.3%	0.7%	2.1%	2.0%	2.4%	2.4%	
Education (elementary/secondary)	7.6%	8.8%	8.3%	7.5%	11.2%	10.4%	8.2%	6.9%	6.6%	
Engineer	3.1%	4.0%	3.8%	0.0%	3.1%	3.2%	8.2%	4.8%	4.5%	
Government	1.5%	2.4%	3.1%	1.3%	3.1%	3.7%	0.0%	1.5%	2.4%	
Health Professional	2.3%	4.5%	4.3%	1.3%	4.9%	4.5%	4.1%	4.2%	4.3%	
Homemaker/Stay at Home Parent	11.5%	11.5%	12.5%	11.3%	11.5%	13.3%	12.2%	11.5%	11.8%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Information Technology Professional	0.0%	2.4%	1.9%	0.0%	2.4%	1.9%	0.0%	2.1%	1.7%	
Lawyer	0.0%	0.8%	1.5%	0.0%	0.7%	1.1%	0.0%	0.9%	1.9%	
Military	0.8%	1.0%	1.2%	1.3%	0.7%	0.8%	0.0%	1.2%	1.7%	
Nurse	2.3%	1.9%	2.2%	2.5%	2.8%	2.7%	2.0%	1.2%	1.9%	
Research Scientist	0.0%	0.5%	0.6%	0.0%	0.7%	0.8%	0.0%	0.3%	0.5%	
Service Industry	3.8%	3.5%	3.0%	6.3%	3.8%	2.9%	0.0%	3.3%	3.1%	
Skilled Worker	9.2%	6.4%	5.6%	10.0%	6.6%	5.9%	8.2%	6.0%	5.2%	
Social/Non-Profit Services	0.8%	1.0%	0.9%	0.0%	0.7%	0.8%	2.0%	1.2%	0.9%	
Other	27.5%	21.3%	20.0%	25.0%	21.0%	18.9%	30.6%	21.5%	20.6%	
Undecided	0.8%	2.1%	1.6%	1.3%	1.7%	1.3%	0.0%	2.4%	1.9%	
Total (n)	131	625	806	80	286	375	49	331	422	
Current employment status:										
Parent/Guardian 1										
Employed	86.6%	84.7%	83.9%	88.7%	83.9%	83.6%	82.1%	85.3%	84.3%	
Seasonally employed	1.2%	1.5%	1.7%	1.9%	2.0%	2.5%	0.0%	1.0%	1.0%	
Unemployed	6.7%	6.2%	6.7%	5.7%	5.5%	5.9%	8.9%	7.1%	7.5%	
Retired	5.5%	7.6%	7.7%	3.8%	8.6%	8.1%	8.9%	6.5%	7.1%	
Total (n)	164	739	932	106	348	444	56	382	478	
Parent/Guardian 2										
Employed	69.5%	69.7%	68.9%	71.7%	70.3%	67.1%	64.2%	69.2%	70.7%	
Seasonally employed	11.0%	6.2%	5.8%	12.1%	7.0%	6.6%	9.4%	5.4%	4.9%	
Unemployed	14.3%	16.5%	16.8%	12.1%	15.2%	16.5%	18.9%	17.5%	17.0%	
Retired	5.2%	7.7%	8.5%	4.0%	7.6%	9.9%	7.5%	7.9%	7.4%	
Total (n)	154	692	881	99	330	425	53	354	447	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	51.4%	47.6%	43.0%	57.6%	52.0%	46.8%	38.6%	43.7%	39.5%	
\$1 to \$2,999	18.1%	15.7%	15.5%	18.6%	12.3%	12.1%	17.5%	19.3%	18.9%	
\$3,000 to \$5,999	11.3%	11.0%	9.8%	10.2%	11.0%	10.2%	14.0%	11.0%	9.4%	
\$6,000 to \$9,999	6.2%	6.6%	6.1%	5.1%	7.6%	6.7%	8.8%	5.4%	5.3%	
\$10,000 to \$14,999	4.5%	6.2%	6.6%	2.5%	6.0%	6.9%	7.0%	6.1%	6.1%	
\$15,000 or more	8.5%	12.8%	19.0%	5.9%	11.2%	17.5%	14.0%	14.6%	20.8%	
Total (n)	177	802	1,000	118	383	481	57	410	509	
My own resources (savings from work, work-study, other income)										
None	43.5%	44.6%	44.1%	42.4%	48.3%	48.9%	47.4%	41.7%	39.9%	
\$1 to \$2,999	31.1%	32.0%	34.0%	29.7%	30.3%	31.8%	33.3%	33.4%	36.0%	
\$3,000 to \$5,999	16.9%	12.1%	11.4%	17.8%	12.5%	11.4%	15.8%	11.7%	11.4%	
\$6,000 to \$9,999	5.1%	6.0%	5.4%	6.8%	5.2%	4.6%	0.0%	6.3%	5.9%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
\$10,000 to \$14,999	1.7%	2.1%	2.0%	2.5%	2.1%	1.9%	0.0%	2.2%	2.2%	
\$15,000 or more	1.7%	3.1%	3.1%	0.8%	1.6%	1.5%	3.5%	4.6%	4.7%	
Total (n)	177	802	1,000	118	383	481	57	410	509	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	40.1%	41.3%	42.2%	43.2%	43.3%	43.5%	33.3%	39.0%	40.9%	
\$1 to \$2,999	19.2%	16.0%	15.0%	21.2%	15.4%	15.0%	14.0%	16.6%	15.1%	
\$3,000 to \$5,999	19.8%	15.2%	13.4%	15.3%	14.6%	12.9%	29.8%	15.9%	13.9%	
\$6,000 to \$9,999	9.0%	12.2%	10.9%	8.5%	11.2%	10.4%	10.5%	12.9%	11.2%	
\$10,000 to \$14,999	5.1%	6.6%	6.6%	4.2%	5.2%	5.2%	7.0%	8.0%	8.1%	
\$15,000 or more	6.8%	8.7%	11.9%	7.6%	10.2%	13.1%	5.3%	7.6%	10.8%	
Total (n)	177	802	1,000	118	383	481	57	410	509	
Aid which must be repaid (loans, etc.)										
None	60.5%	57.5%	59.6%	66.9%	64.8%	65.7%	49.1%	51.5%	54.4%	
\$1 to \$2,999	7.3%	8.0%	8.0%	3.4%	4.7%	5.2%	15.8%	10.7%	10.4%	
\$3,000 to \$5,999	16.9%	14.0%	12.4%	16.9%	12.0%	10.4%	15.8%	15.4%	13.9%	
\$6,000 to \$9,999	7.9%	9.0%	8.5%	8.5%	8.9%	8.5%	7.0%	9.3%	8.6%	
\$10,000 to \$14,999	4.0%	5.1%	5.0%	3.4%	5.7%	5.4%	5.3%	4.6%	4.7%	
\$15,000 or more	3.4%	6.5%	6.5%	0.8%	3.9%	4.8%	7.0%	8.5%	7.9%	
Total (n)	177	802	1,000	118	383	481	57	410	509	
Did you receive any of the following forms of financial aid?										
Military grants										
Yes	11.4%	8.8%	8.7%	14.1%	14.1%	13.1%	6.5%	4.3%	4.9%	
No	88.6%	91.2%	91.3%	85.9%	85.9%	86.9%	93.5%	95.7%	95.1%	
Total (n)	140	673	859	92	313	404	46	351	445	
Work-study										
Yes	13.6%	9.2%	10.2%	13.3%	8.8%	9.3%	14.6%	9.2%	10.9%	
No	86.4%	90.8%	89.8%	86.7%	91.2%	90.7%	85.4%	90.8%	89.1%	
Total (n)	140	665	850	90	307	398	48	349	442	
Pell Grant										
Yes	50.7%	35.9%	32.4%	50.0%	33.8%	30.5%	51.9%	37.7%	33.9%	
No	49.3%	64.1%	67.6%	50.0%	66.3%	69.5%	48.1%	62.3%	66.1%	
Total (n)	152	690	874	98	320	410	52	361	454	
Need-based grants or scholarships										
Yes	36.6%	28.7%	28.1%	29.5%	25.2%	24.5%	52.1%	32.0%	31.6%	
No	63.4%	71.3%	71.9%	70.5%	74.8%	75.5%	47.9%	68.0%	68.4%	
Total (n)	145	672	857	95	313	404	48	350	443	
Merit-based grants or scholarships										
Yes	42.4%	36.8%	36.2%	40.4%	35.5%	35.9%	45.8%	38.1%	36.5%	
No	57.6%	63.2%	63.8%	59.6%	64.5%	64.1%	54.2%	61.9%	63.5%	
Total (n)	144	676	861	94	313	404	48	354	447	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best estimate of your parents'/guardians' total income last year?										
Less than \$15,000	9.3%	6.7%	5.3%	4.3%	5.5%	4.3%	19.6%	7.7%	6.1%	
\$15,000 to \$24,999	7.9%	6.0%	5.5%	7.6%	5.1%	4.8%	8.7%	6.6%	6.1%	
\$25,000 to \$29,999	5.7%	5.5%	5.0%	3.3%	4.8%	4.3%	10.9%	6.0%	5.4%	
\$30,000 to \$59,999	17.1%	17.5%	15.9%	15.2%	14.1%	13.4%	19.6%	20.2%	18.1%	
\$60,000 to \$74,999	20.0%	12.1%	11.0%	22.8%	12.9%	10.9%	15.2%	11.7%	11.3%	
\$75,000 to \$99,999	11.4%	10.4%	10.7%	15.2%	12.5%	12.1%	2.2%	8.3%	9.0%	
\$100,000 to \$124,999	8.6%	14.9%	14.6%	12.0%	18.6%	18.9%	2.2%	12.0%	11.1%	
\$125,000 to \$149,999	5.0%	6.1%	6.6%	4.3%	6.1%	6.3%	6.5%	6.0%	6.8%	
\$150,000 to \$199,999	5.7%	6.9%	8.1%	4.3%	6.4%	7.3%	8.7%	7.4%	9.0%	
\$200,000 to \$249,999	4.3%	4.9%	6.1%	4.3%	3.5%	5.6%	4.3%	6.3%	6.8%	
\$250,000 to \$499,999	2.1%	5.5%	6.3%	3.3%	6.8%	7.6%	0.0%	4.6%	5.2%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
\$500,000 or higher	2.9%	3.4%	4.7%	3.3%	3.5%	4.5%	2.2%	3.4%	5.0%	
Total (n)	140	670	847	92	311	396	46	351	442	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	36.5%	35.1%	37.4%	41.6%	41.9%	44.6%	27.3%	29.5%	31.0%	
Some (but I probably will have enough funds)	46.5%	47.7%	47.7%	44.2%	45.6%	44.8%	49.1%	49.6%	50.3%	
Major (not sure I will have enough funds to complete college)	17.1%	17.2%	15.0%	14.2%	12.5%	10.6%	23.6%	20.9%	18.6%	
Total (n)	170	733	921	113	351	444	55	373	467	
Mean	1.81	1.82	1.78	1.73	1.71	1.66	1.96	1.91	1.88	
Standard deviation	0.71	0.70	0.69	0.70	0.68	0.66	0.72	0.71	0.69	
Significance	-			-			-			
Effect size	-	-0.01	0.04	-	0.03	0.11	-	0.07	0.12	
In your lifetime, have you been homeless for at least one month?										
No	90.5%	92.4%	93.6%	92.0%	93.5%	94.4%	87.0%	92.0%	93.4%	
Yes	9.5%	7.6%	6.4%	8.0%	6.5%	5.6%	13.0%	8.0%	6.6%	
Total (n)	169	737	929	113	352	447	54	376	472	
Your current religious preference										
Agnostic	15.3%	12.3%	13.7%	18.7%	13.6%	14.8%	7.4%	10.9%	12.4%	
Atheist	9.8%	8.5%	9.7%	11.2%	10.6%	11.6%	7.4%	6.3%	7.4%	
Baptist	4.9%	6.3%	6.1%	4.7%	5.0%	4.9%	5.6%	7.7%	7.4%	
Buddhist	0.0%	2.0%	1.8%	0.0%	2.4%	1.9%	0.0%	1.6%	1.7%	
Church of Christ	3.1%	5.3%	4.4%	4.7%	5.9%	4.6%	0.0%	4.9%	4.4%	
Eastern Orthodox	0.0%	0.6%	0.8%	0.0%	0.9%	1.2%	0.0%	0.3%	0.4%	
Episcopalian	0.0%	0.6%	0.4%	0.0%	0.3%	0.2%	0.0%	0.8%	0.7%	
Hindu	0.0%	0.1%	0.6%	0.0%	0.3%	1.2%	0.0%	0.0%	0.0%	
Jewish	0.0%	1.4%	3.0%	0.0%	2.1%	3.0%	0.0%	0.8%	3.1%	
LDS (Mormon)	3.7%	1.8%	1.7%	2.8%	2.9%	2.5%	5.6%	0.8%	0.9%	
Lutheran	1.8%	2.1%	2.0%	0.9%	1.8%	1.9%	3.7%	2.5%	2.2%	
Methodist	0.6%	1.8%	2.1%	0.9%	2.4%	2.8%	0.0%	1.4%	1.5%	
Muslim	8.0%	3.1%	3.6%	6.5%	3.2%	3.9%	11.1%	3.0%	3.3%	
Presbyterian	0.6%	0.6%	1.1%	0.0%	0.3%	0.9%	1.9%	0.8%	1.3%	
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Roman Catholic	9.2%	14.8%	14.3%	6.5%	14.5%	14.4%	14.8%	15.3%	14.4%	
Seventh-day Adventist	2.5%	0.6%	0.4%	2.8%	0.9%	0.7%	1.9%	0.3%	0.2%	



2018 CIRP Freshman Survey
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United Church of Christ/Congregational	0.6%	0.6%	0.4%	0.0%	0.0%	0.0%	1.9%	1.1%	0.9%	
Other Christian	15.3%	14.6%	13.2%	16.8%	11.5%	10.4%	13.0%	17.8%	16.2%	
Other Religion	2.5%	3.1%	3.0%	2.8%	3.2%	3.2%	1.9%	2.5%	2.4%	
None	22.1%	19.9%	17.7%	20.6%	18.3%	16.0%	24.1%	21.3%	19.2%	
Total (n)	163	714	900	107	339	432	54	366	458	
Parent/Guardian 1 current religious preference										
Agnostic	5.5%	5.7%	6.5%	8.5%	7.2%	8.5%	0.0%	4.1%	4.6%	
Atheist	6.9%	4.2%	4.0%	8.5%	5.6%	5.4%	2.0%	2.6%	2.5%	
Baptist	4.8%	7.4%	7.2%	4.3%	5.6%	5.6%	6.1%	9.3%	9.0%	
Buddhist	2.1%	2.7%	2.3%	2.1%	3.1%	2.7%	2.0%	2.3%	2.1%	
Church of Christ	6.9%	7.3%	5.8%	8.5%	8.8%	6.8%	4.1%	6.1%	5.1%	
Eastern Orthodox	0.0%	1.2%	1.2%	0.0%	1.3%	1.2%	0.0%	1.2%	1.1%	
Episcopalian	0.0%	1.2%	1.5%	0.0%	0.3%	0.5%	0.0%	2.0%	2.5%	
Hindu	0.0%	0.1%	0.7%	0.0%	0.3%	1.2%	0.0%	0.0%	0.2%	
Jewish	0.0%	1.5%	3.7%	0.0%	1.9%	3.2%	0.0%	1.2%	4.4%	
LDS (Mormon)	4.8%	2.2%	2.0%	3.2%	3.4%	2.9%	6.1%	0.9%	0.9%	
Lutheran	3.4%	3.3%	2.9%	3.2%	3.8%	3.4%	4.1%	2.9%	2.5%	
Methodist	1.4%	2.2%	2.8%	1.1%	2.5%	3.2%	2.0%	2.0%	2.5%	
Muslim	5.5%	2.5%	3.5%	4.3%	2.2%	3.6%	8.2%	2.9%	3.2%	
Presbyterian	2.1%	1.2%	1.4%	2.1%	0.9%	1.2%	2.0%	1.5%	1.6%	
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Roman Catholic	14.5%	20.1%	19.6%	12.8%	21.0%	20.7%	18.4%	19.5%	18.9%	
Seventh-day Adventist	1.4%	0.9%	0.7%	2.1%	0.9%	0.7%	0.0%	0.9%	0.7%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
United Church of Christ/Congregational	0.7%	0.7%	0.6%	0.0%	0.3%	0.2%	2.0%	1.2%	0.9%	
Other Christian	24.8%	18.8%	17.9%	24.5%	16.6%	15.6%	26.5%	20.3%	19.8%	
Other Religion	1.4%	2.5%	2.3%	2.1%	3.1%	2.9%	0.0%	1.5%	1.4%	
None	13.8%	14.3%	13.2%	12.8%	11.0%	10.5%	16.3%	17.7%	16.1%	
Total (n)	145	672	856	94	319	411	49	344	435	
Parent/Guardian 2 current religious preference										
Agnostic	4.3%	4.9%	4.9%	5.6%	4.6%	5.1%	2.1%	5.3%	4.9%	
Atheist	7.2%	4.4%	4.3%	9.0%	6.5%	6.1%	2.1%	2.2%	2.5%	
Baptist	2.9%	7.2%	7.7%	1.1%	5.2%	6.1%	6.4%	9.0%	9.3%	
Buddhist	2.2%	2.8%	2.5%	3.4%	3.3%	2.5%	0.0%	2.5%	2.5%	
Church of Christ	8.0%	7.5%	6.3%	9.0%	8.1%	6.8%	6.4%	7.2%	5.9%	
Eastern Orthodox	0.0%	0.8%	0.7%	0.0%	1.0%	1.0%	0.0%	0.6%	0.5%	
Episcopalian	0.0%	1.4%	1.8%	0.0%	1.0%	1.0%	0.0%	1.9%	2.7%	
Hindu	0.0%	0.2%	0.7%	0.0%	0.3%	1.3%	0.0%	0.0%	0.2%	
Jewish	0.7%	1.7%	3.3%	1.1%	2.6%	3.0%	0.0%	0.9%	3.7%	
LDS (Mormon)	6.5%	2.4%	2.1%	5.6%	3.6%	3.0%	8.5%	1.2%	1.2%	
Lutheran	3.6%	3.1%	3.0%	3.4%	3.6%	3.3%	4.3%	2.8%	2.7%	
Methodist	0.7%	2.7%	2.6%	1.1%	3.3%	3.3%	0.0%	2.2%	2.0%	
Muslim	6.5%	3.1%	4.2%	4.5%	2.6%	4.3%	10.6%	3.7%	3.9%	
Presbyterian	1.4%	0.9%	2.0%	1.1%	1.3%	2.0%	2.1%	0.6%	2.0%	
Quaker	0.0%	0.3%	0.2%	0.0%	0.3%	0.3%	0.0%	0.3%	0.2%	
Roman Catholic	15.9%	18.4%	18.1%	13.5%	18.2%	18.9%	21.3%	19.0%	17.6%	
Seventh-day Adventist	1.4%	0.6%	0.5%	2.2%	1.0%	0.8%	0.0%	0.3%	0.2%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
United Church of Christ/Congregational	0.7%	0.8%	0.6%	0.0%	0.3%	0.3%	2.1%	1.2%	1.0%	
Other Christian	18.8%	17.6%	17.0%	21.3%	15.0%	14.1%	12.8%	19.3%	19.1%	
Other Religion	2.9%	2.8%	2.6%	3.4%	3.6%	3.5%	2.1%	1.6%	1.2%	
None	15.9%	16.2%	14.9%	14.6%	14.7%	13.4%	19.1%	18.1%	16.7%	
Total (n)	138	636	813	89	307	396	47	321	408	
What is the highest academic degree that you intend to obtain?										
Highest academic degree planned										
None	2.5%	1.8%	1.5%	2.9%	2.1%	1.6%	1.9%	1.6%	1.3%	
Vocational certificate	0.6%	0.3%	0.2%	1.0%	0.6%	0.5%	0.0%	0.0%	0.0%	
Associate (A.A. or equivalent)	0.0%	1.0%	0.9%	0.0%	1.2%	0.9%	0.0%	0.8%	0.9%	
Bachelor's degree (B.A., B.S., B.D., etc.)	49.0%	31.2%	27.6%	52.4%	38.0%	33.8%	40.4%	24.6%	21.6%	
Master's degree (M.A., M.S., M.B.A., etc.)	28.0%	36.1%	37.9%	24.3%	33.5%	36.2%	36.5%	38.8%	39.9%	
J.D. (Law)	3.2%	3.0%	3.8%	3.9%	3.9%	4.0%	1.9%	2.2%	3.7%	
M.D., D.D.S., D.V.M., etc. (Medical)	3.2%	9.6%	8.7%	3.9%	6.6%	6.3%	1.9%	12.0%	10.7%	
Ph.D.	10.2%	11.8%	13.9%	9.7%	10.2%	12.4%	11.5%	13.4%	15.0%	
Professional Doctorate (Ed.D., Psy.D., etc.)	2.5%	4.2%	4.7%	1.9%	3.0%	3.5%	3.8%	5.5%	5.9%	
Other	0.6%	1.0%	0.9%	0.0%	0.9%	0.7%	1.9%	1.1%	1.1%	
Total (n)	157	709	895	103	334	426	52	366	459	
Highest academic degree planned at this college										
None	0.7%	1.4%	1.1%	0.0%	0.7%	0.5%	0.0%	1.5%	1.2%	
Vocational certificate	0.0%	0.2%	0.1%	0.0%	0.3%	0.3%	0.0%	0.0%	0.0%	
Associate (A.A. or equivalent)	1.5%	1.6%	1.5%	1.1%	1.4%	1.1%	2.2%	1.8%	1.9%	
Bachelor's degree (B.A., B.S., B.D., etc.)	79.1%	64.5%	66.1%	78.2%	65.5%	66.1%	82.2%	63.9%	66.2%	
Master's degree (M.A., M.S., M.B.A., etc.)	13.4%	22.2%	21.4%	16.1%	20.6%	20.8%	8.9%	23.6%	22.1%	
J.D. (Law)	1.5%	1.0%	1.1%	2.3%	1.7%	1.6%	0.0%	0.3%	0.7%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
M.D., D.D.S., D.V.M., etc. (Medical)	0.7%	3.4%	2.7%	1.1%	4.2%	3.5%	0.0%	2.7%	2.2%	
Ph.D.	1.5%	3.2%	3.7%	1.1%	3.5%	4.3%	2.2%	3.0%	3.4%	
Professional Doctorate (Ed.D., Psy.D., etc.)	0.0%	1.6%	1.2%	0.0%	1.4%	1.1%	0.0%	1.8%	1.4%	
Other	1.5%	1.0%	0.9%	0.0%	0.7%	0.8%	4.4%	1.2%	1.0%	
Total (n)	134	626	802	87	287	375	45	330	417	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	14.3%	18.2%	20.8%	10.8%	14.1%	16.9%	21.8%	22.4%	24.9%	
Occasionally	28.0%	33.8%	32.8%	27.9%	34.0%	32.8%	29.1%	33.9%	33.0%	
Not at All	57.7%	48.0%	46.4%	61.3%	51.9%	50.3%	49.1%	43.7%	42.0%	
Total (n)	168	716	900	111	341	433	55	366	457	
Mean	1.57	1.70	1.74	1.50	1.62	1.67	1.73	1.79	1.83	
Standard deviation	0.73	0.76	0.78	0.69	0.72	0.75	0.80	0.79	0.80	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	*	**	-		*	-			
Effect size	-	-0.17	-0.22	-	-0.17	-0.23	-	-0.08	-0.13	
Been bored in class										
Frequently	42.9%	31.7%	30.1%	43.2%	30.0%	28.2%	41.8%	33.4%	32.2%	
Occasionally	49.4%	51.1%	52.5%	47.7%	51.5%	52.9%	52.7%	50.7%	52.0%	
Not at All	7.7%	17.2%	17.4%	9.0%	18.5%	18.9%	5.5%	15.9%	15.8%	
Total (n)	168	714	899	111	340	433	55	365	456	
Mean	2.35	2.14	2.13	2.34	2.11	2.09	2.36	2.18	2.16	
Standard deviation	0.62	0.68	0.68	0.64	0.69	0.68	0.59	0.68	0.67	
Significance	-	***	***	-	**	***	-		*	
Effect size	-	0.31	0.32	-	0.33	0.37	-	0.26	0.30	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	1.8%	3.5%	4.3%	0.9%	2.1%	2.3%	3.8%	4.7%	6.0%	
Occasionally	16.4%	19.2%	21.5%	14.5%	15.4%	16.8%	18.9%	21.9%	25.2%	
Not at All	81.8%	77.2%	74.2%	84.5%	82.5%	80.9%	77.4%	73.4%	68.9%	
Total (n)	165	707	892	110	337	429	53	361	453	
Mean	1.20	1.26	1.30	1.16	1.20	1.21	1.26	1.31	1.37	
Standard deviation	0.44	0.51	0.54	0.40	0.45	0.46	0.52	0.56	0.59	
Significance	-		*	-			-			
Effect size	-	-0.12	-0.19	-	-0.09	-0.11	-	-0.09	-0.19	
										Civic Engagement
Frequently	8.3%	10.9%	13.1%	9.0%	8.8%	10.2%	7.3%	12.5%	15.7%	
Occasionally	28.6%	33.6%	34.4%	26.1%	32.2%	34.0%	34.5%	34.9%	34.7%	
Not at All	63.1%	55.6%	52.5%	64.9%	59.0%	55.8%	58.2%	52.6%	49.7%	
Total (n)	168	709	895	111	339	432	55	361	453	
Mean	1.45	1.55	1.61	1.44	1.50	1.54	1.49	1.60	1.66	
Standard deviation	0.65	0.68	0.71	0.66	0.65	0.67	0.63	0.70	0.73	
Significance	-		**	-			-			
Effect size	-	-0.15	-0.23	-	-0.09	-0.15	-	-0.16	-0.23	
In the past year, how often have you:										
Studied with other students										
Frequently	38.7%	35.7%	35.5%	34.2%	30.2%	29.5%	47.3%	40.7%	41.1%	
Occasionally	46.4%	43.2%	44.1%	50.5%	46.7%	48.0%	38.2%	40.1%	40.4%	
Not at All	14.9%	21.1%	20.4%	15.3%	23.1%	22.5%	14.5%	19.2%	18.5%	
Total (n)	168	711	896	111	338	431	55	364	455	
Mean	2.24	2.15	2.15	2.19	2.07	2.07	2.33	2.21	2.23	
Standard deviation	0.69	0.74	0.73	0.68	0.73	0.72	0.72	0.74	0.74	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	0.12	0.12	-	0.16	0.17	-	0.16	0.14	
Consumed beer										
Frequently	30.1%	18.1%	17.4%	35.5%	23.7%	21.4%	20.4%	13.3%	13.9%	
Occasionally	28.3%	34.0%	33.7%	31.8%	36.8%	36.5%	22.2%	31.5%	31.2%	
Not at All	41.6%	47.9%	48.9%	32.7%	39.5%	42.1%	57.4%	55.2%	54.9%	
Total (n)	166	708	892	110	337	430	54	362	452	
Mean	1.89	1.70	1.68	2.03	1.84	1.79	1.63	1.58	1.59	
Standard deviation	0.84	0.76	0.75	0.83	0.78	0.77	0.81	0.71	0.72	
Significance	-	**	**	-	*	**	-			
Effect size	-	0.25	0.28	-	0.24	0.31	-	0.07	0.06	
In the past year, how often have you:										
Consumed wine or liquor										
Frequently	26.8%	17.4%	17.1%	30.3%	20.2%	18.6%	20.8%	15.3%	16.0%	
Occasionally	36.6%	42.4%	42.1%	36.7%	41.2%	41.9%	35.8%	43.1%	42.1%	
Not at All	36.6%	40.2%	40.9%	33.0%	38.6%	39.5%	43.4%	41.7%	41.9%	
Total (n)	164	706	891	109	337	430	53	360	451	
Mean	1.90	1.77	1.76	1.97	1.82	1.79	1.77	1.74	1.74	
Standard deviation	0.79	0.72	0.72	0.80	0.75	0.73	0.78	0.71	0.72	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	*	*	-		*	-			
Effect size	-	0.18	0.19	-	0.20	0.25	-	0.04	0.04	
Felt overwhelmed by all I had to do										
Frequently	44.0%	41.0%	38.3%	33.3%	26.0%	23.1%	65.5%	55.1%	52.7%	
Occasionally	44.6%	44.1%	46.5%	51.4%	53.1%	54.9%	30.9%	35.2%	38.3%	
Not at All	11.3%	14.9%	15.2%	15.3%	20.9%	22.0%	3.6%	9.7%	9.1%	
Total (n)	168	705	890	111	335	428	55	361	452	
Mean	2.33	2.26	2.23	2.18	2.05	2.01	2.62	2.45	2.44	
Standard deviation	0.67	0.70	0.69	0.68	0.68	0.67	0.56	0.67	0.65	
Significance	-			-		*	-		*	
Effect size	-	0.10	0.14	-	0.19	0.25	-	0.25	0.28	
Felt depressed										
Frequently	26.8%	21.6%	20.5%	18.9%	15.5%	14.7%	40.0%	26.1%	24.8%	
Occasionally	41.1%	42.0%	41.4%	41.4%	38.2%	36.9%	41.8%	45.8%	45.9%	
Not at All	32.1%	36.4%	38.1%	39.6%	46.3%	48.4%	18.2%	28.1%	29.3%	
Total (n)	168	704	889	111	335	428	55	360	451	
Mean	1.95	1.85	1.82	1.79	1.69	1.66	2.22	1.98	1.96	
Standard deviation	0.77	0.75	0.75	0.74	0.72	0.72	0.74	0.74	0.74	
Significance	-		*	-			-	*	*	
Effect size	-	0.13	0.17	-	0.14	0.18	-	0.32	0.35	
Performed volunteer work										
Frequently	13.8%	19.1%	21.4%	9.9%	14.5%	16.3%	22.2%	23.7%	26.4%	Civic Engagement
Occasionally	49.7%	49.0%	50.3%	54.1%	50.0%	51.7%	42.6%	48.5%	49.3%	
Not at All	36.5%	31.9%	28.3%	36.0%	35.5%	32.1%	35.2%	27.9%	24.2%	
Total (n)	167	700	884	111	332	424	54	359	450	
Mean	1.77	1.87	1.93	1.74	1.79	1.84	1.87	1.96	2.02	
Standard deviation	0.67	0.70	0.70	0.63	0.68	0.68	0.75	0.72	0.71	
Significance	-		**	-			-			
Effect size	-	-0.14	-0.23	-	-0.07	-0.15	-	-0.13	-0.21	
Occasionally	25.0%	23.7%	24.6%	23.4%	20.1%	20.8%	29.1%	27.0%	28.2%	
Not at All	46.4%	49.8%	49.9%	45.9%	51.1%	51.2%	47.3%	49.0%	49.1%	
Total (n)	28.6%	26.5%	25.5%	30.6%	28.8%	28.1%	23.6%	24.0%	22.7%	
Total (n)	168	701	883	111	333	424	55	359	450	
Mean	1.96	1.97	1.99	1.93	1.91	1.93	2.05	2.03	2.06	
Standard deviation	0.73	0.71	0.71	0.73	0.70	0.70	0.73	0.71	0.71	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	-0.01	-0.04	-	0.03	0.00	-	0.03	-0.01	
Voted in a student election										
Frequently	7.8%	6.3%	7.5%	3.6%	3.3%	4.5%	16.7%	9.4%	10.6%	
Occasionally	17.4%	22.1%	22.1%	18.9%	20.8%	21.0%	14.8%	23.9%	23.7%	
Not at All	74.9%	71.6%	70.4%	77.5%	75.9%	74.5%	68.5%	66.8%	65.7%	
Total (n)	167	693	877	111	332	424	54	352	443	
Mean	1.33	1.35	1.37	1.26	1.27	1.30	1.48	1.43	1.45	
Standard deviation	0.62	0.60	0.62	0.52	0.52	0.55	0.77	0.66	0.68	
Significance	-			-			-			
Effect size	-	-0.03	-0.06	-	-0.02	-0.07	-	0.08	0.04	
Socialized with someone of another racial/ethnic group										
Frequently	50.0%	60.9%	63.6%	51.4%	57.1%	59.5%	45.5%	64.2%	67.6%	
Occasionally	41.0%	31.4%	29.5%	39.4%	31.7%	30.8%	45.5%	31.0%	28.1%	
Not at All	9.0%	7.8%	6.8%	9.2%	11.2%	9.7%	9.1%	4.8%	4.3%	
Total (n)	166	695	877	109	331	422	55	355	445	
Mean	2.41	2.53	2.57	2.42	2.46	2.50	2.36	2.59	2.63	
Standard deviation	0.65	0.64	0.62	0.66	0.69	0.67	0.65	0.58	0.56	
Significance	-	*	**	-			-	**	***	
Effect size	-	-0.19	-0.26	-	-0.06	-0.12	-	-0.40	-0.48	
Been late to class										
Frequently	3.6%	5.1%	5.7%	4.5%	5.1%	4.9%	1.8%	5.3%	6.5%	
Occasionally	49.1%	43.2%	41.9%	48.2%	40.6%	41.3%	50.9%	44.8%	41.5%	
Not at All	47.3%	51.6%	52.5%	47.3%	54.3%	53.8%	47.3%	49.9%	52.0%	
Total (n)	169	701	884	112	335	426	55	357	448	
Mean	1.56	1.53	1.53	1.57	1.51	1.51	1.55	1.55	1.54	
Standard deviation	0.56	0.59	0.60	0.58	0.59	0.59	0.54	0.60	0.62	
Significance	-			-			-			
Effect size	-	0.05	0.05	-	0.10	0.10	-	0.00	0.02	
Discussed religion										
Frequently	14.8%	20.5%	22.5%	16.1%	20.7%	21.1%	12.7%	20.5%	24.2%	
Occasionally	50.9%	49.5%	50.6%	50.0%	46.7%	49.1%	52.7%	51.7%	51.7%	
Not at All	34.3%	30.0%	26.8%	33.9%	32.6%	29.8%	34.5%	27.8%	24.2%	
Total (n)	169	699	883	112	334	426	55	356	447	
Mean	1.80	1.90	1.96	1.82	1.88	1.91	1.78	1.93	2.00	
Standard deviation	0.68	0.70	0.70	0.69	0.72	0.71	0.66	0.69	0.70	
Significance	-		**	-			-		*	
Effect size	-	-0.14	-0.23	-	-0.08	-0.13	-	-0.22	-0.31	
Discussed politics										
Frequently	21.3%	25.3%	28.0%	20.5%	25.4%	27.9%	21.8%	25.1%	28.0%	
Occasionally	52.7%	48.8%	48.9%	58.0%	50.4%	50.4%	41.8%	47.0%	47.3%	
Not at All	26.0%	25.9%	23.1%	21.4%	24.2%	21.8%	36.4%	27.9%	24.7%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	169	699	883	112	335	427	55	355	446	
Mean	1.95	1.99	2.05	1.99	2.01	2.06	1.85	1.97	2.03	
Standard deviation	0.69	0.72	0.71	0.65	0.70	0.70	0.76	0.73	0.73	
Significance	-			-			-			
Effect size	-	-0.06	-0.14	-	-0.03	-0.10	-	-0.16	-0.25	
Skipped school/class										
Frequently	6.0%	3.1%	3.2%	6.3%	3.9%	3.8%	5.5%	2.5%	2.7%	
Occasionally	45.8%	41.8%	38.7%	47.7%	39.5%	36.6%	43.6%	44.4%	41.2%	
Not at All	48.2%	55.1%	58.1%	45.9%	56.6%	59.7%	50.9%	53.1%	56.2%	
Total (n)	168	699	881	111	334	424	55	356	447	
Mean	1.58	1.48	1.45	1.60	1.47	1.44	1.55	1.49	1.47	
Standard deviation	0.60	0.56	0.56	0.61	0.57	0.57	0.60	0.55	0.55	
Significance	-	*	**	-	*	**	-			
Effect size	-	0.18	0.23	-	0.23	0.28	-	0.11	0.15	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	10.8%	14.1%	14.4%	6.4%	10.4%	9.6%	18.5%	17.2%	18.9%	
Occasionally	29.5%	27.8%	29.7%	26.4%	26.9%	29.0%	35.2%	28.0%	29.7%	
Not at All	59.6%	58.1%	55.8%	67.3%	62.7%	61.4%	46.3%	54.8%	51.5%	
Total (n)	166	690	872	110	327	417	54	354	445	
Mean	1.51	1.56	1.59	1.39	1.48	1.48	1.72	1.62	1.67	
Standard deviation	0.69	0.73	0.73	0.61	0.68	0.67	0.76	0.76	0.77	
Significance	-			-			-			
Effect size	-	-0.07	-0.11	-	-0.13	-0.13	-	0.13	0.06	
In the past year, how often have you:										
Helped raise money for a cause or campaign										
Frequently	9.7%	9.1%	9.3%	7.3%	6.4%	5.7%	14.8%	11.9%	12.8%	
Occasionally	26.1%	28.5%	29.7%	24.8%	26.1%	28.3%	27.8%	29.9%	30.6%	
Not at All	64.2%	62.4%	61.0%	67.9%	67.5%	66.0%	57.4%	58.2%	56.6%	
Total (n)	165	692	875	109	329	420	54	354	445	
Mean	1.45	1.47	1.48	1.39	1.39	1.40	1.57	1.54	1.56	
Standard deviation	0.67	0.66	0.66	0.62	0.61	0.60	0.74	0.70	0.71	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	-0.03	-0.05	-	0.00	-0.02	-	0.04	0.01	
Frequently	3.0%	2.6%	2.8%	4.5%	3.3%	3.3%	0.0%	2.0%	2.3%	
Occasionally	18.7%	18.6%	18.5%	20.0%	20.4%	21.2%	16.7%	16.2%	15.4%	
Not at All	78.3%	78.8%	78.8%	75.5%	76.3%	75.4%	83.3%	81.8%	82.4%	
Total (n)	166	689	871	110	329	419	54	351	442	
Mean	1.25	1.24	1.24	1.29	1.27	1.28	1.17	1.20	1.20	
Standard deviation	0.50	0.48	0.49	0.55	0.51	0.52	0.38	0.45	0.45	
Significance	-			-			-			
Effect size	-	0.02	0.02	-	0.04	0.02	-	-0.07	-0.07	
Failed to complete homework on time										
Frequently	2.4%	2.3%	2.6%	2.7%	2.7%	3.1%	1.8%	2.0%	2.2%	
Occasionally	53.9%	40.6%	39.2%	54.5%	44.5%	42.4%	50.9%	36.3%	35.7%	
Not at All	43.7%	57.1%	58.2%	42.7%	52.7%	54.4%	47.3%	61.7%	62.1%	
Total (n)	167	692	873	110	328	417	55	355	446	
Mean	1.59	1.45	1.44	1.60	1.50	1.49	1.55	1.40	1.40	
Standard deviation	0.54	0.54	0.55	0.55	0.55	0.56	0.54	0.53	0.53	
Significance	-	**	**	-			-		*	
Effect size	-	0.26	0.27	-	0.18	0.20	-	0.28	0.28	
Felt anxious										
Frequently	35.8%	36.8%	36.9%	22.9%	20.9%	22.3%	59.3%	50.7%	49.8%	
Occasionally	43.0%	43.1%	44.2%	51.4%	51.8%	51.5%	27.8%	35.4%	37.8%	
Not at All	21.2%	20.1%	18.9%	25.7%	27.3%	26.1%	13.0%	13.9%	12.4%	
Total (n)	165	692	875	109	330	421	54	353	444	
Mean	2.15	2.17	2.18	1.97	1.94	1.96	2.46	2.37	2.37	
Standard deviation	0.74	0.74	0.73	0.70	0.69	0.70	0.72	0.72	0.69	
Significance	-			-			-			
Effect size	-	-0.03	-0.04	-	0.04	0.01	-	0.13	0.13	
Written computer code										
Frequently	6.7%	4.9%	6.8%	7.5%	7.7%	10.6%	3.6%	2.0%	2.9%	
Occasionally	18.3%	13.8%	13.8%	21.5%	19.2%	18.8%	10.9%	8.7%	8.8%	
Not at All	75.0%	81.2%	79.4%	71.0%	73.1%	70.5%	85.5%	89.3%	88.3%	
Total (n)	164	687	869	107	323	414	55	355	445	
Mean	1.32	1.24	1.27	1.36	1.35	1.40	1.18	1.13	1.15	
Standard deviation	0.59	0.53	0.58	0.62	0.62	0.67	0.47	0.39	0.43	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	0.15	0.09	-	0.02	-0.06	-	0.13	0.07	
Felt hungry but did not eat because I didn't have enough money for food										
Frequently	8.4%	8.1%	7.1%	7.3%	6.1%	5.0%	10.9%	9.9%	9.0%	
Occasionally	26.3%	23.4%	21.3%	25.5%	22.3%	19.9%	27.3%	24.0%	22.2%	
Not at All	65.3%	68.5%	71.6%	67.3%	71.6%	75.1%	61.8%	66.1%	68.8%	
Total (n)	167	691	873	110	328	418	55	354	445	
Mean	1.43	1.40	1.36	1.40	1.34	1.30	1.49	1.44	1.40	
Standard deviation	0.64	0.63	0.61	0.62	0.59	0.56	0.69	0.67	0.65	
Significance	-			-			-			
Effect size	-	0.05	0.11	-	0.10	0.18	-	0.07	0.14	
How would you rate yourself in the following areas:										
Ability to see the world from someone else's perspective										
A Major Strength	34.5%	41.0%	41.1%	29.5%	34.2%	35.9%	44.4%	46.7%	45.5%	Pluralistic Orientation
Somewhat Strong	40.5%	40.5%	40.6%	42.0%	43.8%	42.3%	37.0%	37.6%	39.1%	
Average	23.2%	16.6%	16.0%	26.8%	19.8%	18.9%	16.7%	14.0%	13.6%	
Somewhat Weak	1.8%	1.4%	1.8%	1.8%	1.5%	2.1%	1.9%	1.4%	1.6%	
A Major Weakness	0.0%	0.4%	0.5%	0.0%	0.6%	0.7%	0.0%	0.3%	0.2%	
Total (n)	168	693	875	112	333	423	54	351	442	
Mean	4.08	4.20	4.20	3.99	4.10	4.11	4.24	4.29	4.28	
Standard deviation	0.80	0.80	0.80	0.80	0.80	0.83	0.80	0.78	0.77	
Significance	-			-			-			
Effect size	-	-0.15	-0.15	-	-0.14	-0.14	-	-0.06	-0.05	
Tolerance of others with different beliefs										
A Major Strength	39.6%	47.3%	46.7%	41.1%	44.3%	42.7%	38.2%	50.4%	50.7%	Pluralistic Orientation
Somewhat Strong	34.3%	33.2%	34.8%	33.9%	34.6%	37.2%	34.5%	31.6%	32.4%	
Average	22.5%	16.6%	15.6%	21.4%	17.2%	16.4%	23.6%	16.0%	14.7%	
Somewhat Weak	1.2%	1.7%	1.9%	1.8%	2.4%	2.6%	0.0%	1.1%	1.4%	
A Major Weakness	2.4%	1.2%	1.0%	1.8%	1.5%	1.2%	3.6%	0.9%	0.9%	
Total (n)	169	692	874	112	332	422	55	351	442	
Mean	4.08	4.24	4.24	4.11	4.18	4.18	4.04	4.30	4.31	
Standard deviation	0.94	0.87	0.86	0.92	0.90	0.88	0.98	0.84	0.84	
Significance	-	*	*	-			-	*	*	
Effect size	-	-0.18	-0.19	-	-0.08	-0.08	-	-0.31	-0.32	
Openness to having my own views challenged										
A Major Strength	26.8%	34.8%	34.8%	28.6%	34.5%	34.8%	24.1%	35.4%	35.1%	Pluralistic Orientation
Somewhat Strong	38.1%	34.5%	35.9%	36.6%	33.6%	35.0%	38.9%	34.6%	36.3%	
Average	30.4%	26.2%	23.9%	29.5%	27.0%	25.1%	33.3%	25.7%	23.1%	
Somewhat Weak	3.6%	3.6%	4.5%	4.5%	3.6%	4.0%	1.9%	3.7%	5.0%	
A Major Weakness	1.2%	0.9%	0.9%	0.9%	1.2%	1.2%	1.9%	0.6%	0.5%	
Total (n)	168	692	874	112	333	423	54	350	441	

Note: Significance * p<.05, ** p<.01, *** p<.001



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	3.86	3.99	3.99	3.88	3.97	3.98	3.81	4.01	4.01	
Standard deviation	0.90	0.91	0.92	0.91	0.93	0.93	0.89	0.90	0.91	
Significance	-			-			-			
Effect size	-	-0.14	-0.14	-	-0.10	-0.11	-	-0.22	-0.22	
Ability to discuss and negotiate controversial issues										
A Major Strength	33.5%	40.1%	39.9%	36.0%	43.2%	41.4%	29.6%	37.4%	38.6%	Pluralistic Orientation
Somewhat Strong	27.5%	29.2%	31.1%	27.9%	30.5%	33.1%	25.9%	28.2%	29.5%	
Average	28.1%	24.3%	22.4%	27.9%	20.8%	19.8%	29.6%	27.6%	24.9%	
Somewhat Weak	9.0%	5.4%	5.8%	7.2%	4.5%	5.0%	11.1%	5.7%	6.2%	
A Major Weakness	1.8%	1.0%	0.9%	0.9%	0.9%	0.7%	3.7%	1.1%	0.9%	
Total (n)	167	688	868	111	331	420	54	348	438	
Mean	3.82	4.02	4.03	3.91	4.11	4.10	3.67	3.95	3.99	
Standard deviation	1.05	0.98	0.97	1.00	0.95	0.93	1.13	0.99	0.98	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	*	*	-	-	-	-	-	*	
Effect size	-	-0.20	-0.22	-	-0.21	-0.20	-	-0.28	-0.33	
How would you rate yourself in the following areas:										
Ability to work cooperatively with diverse people										
A Major Strength	53.9%	60.5%	59.2%	49.5%	53.8%	51.3%	63.0%	67.3%	67.0%	Pluralistic Orientation
Somewhat Strong	24.6%	25.1%	26.3%	27.9%	28.4%	30.9%	18.5%	21.5%	21.6%	
Average	19.8%	12.9%	12.4%	20.7%	16.0%	15.2%	16.7%	10.0%	9.8%	
Somewhat Weak	1.2%	1.2%	1.7%	1.8%	1.5%	2.1%	0.0%	0.9%	1.4%	
A Major Weakness	0.6%	0.3%	0.3%	0.0%	0.3%	0.5%	1.9%	0.3%	0.2%	
Total (n)	167	689	870	111	331	421	54	349	439	
Mean	4.30	4.44	4.42	4.25	4.34	4.30	4.41	4.55	4.54	
Standard deviation	0.87	0.78	0.80	0.85	0.82	0.84	0.90	0.73	0.75	
Significance	-	*		-	-	-	-	-	-	
Effect size	-	-0.18	-0.15	-	-0.11	-0.06	-	-0.19	-0.17	
Critical thinking skills										
A Major Strength	40.1%	46.4%	46.7%	42.3%	48.9%	50.4%	35.2%	43.4%	42.8%	Pluralistic Orientation
Somewhat Strong	32.9%	34.2%	35.9%	32.4%	30.8%	32.3%	33.3%	37.6%	39.4%	
Average	24.6%	17.7%	16.1%	22.5%	18.4%	15.9%	29.6%	17.2%	16.4%	
Somewhat Weak	2.4%	1.6%	1.3%	2.7%	1.5%	1.2%	1.9%	1.7%	1.4%	
A Major Weakness	0.0%	0.1%	0.1%	0.0%	0.3%	0.2%	0.0%	0.0%	0.0%	
Total (n)	167	688	870	111	331	421	54	348	439	
Mean	4.11	4.25	4.28	4.14	4.27	4.31	4.02	4.23	4.24	
Standard deviation	0.86	0.81	0.78	0.86	0.83	0.80	0.86	0.79	0.77	
Significance	-	*	*	-	-	-	-	-	-	
Effect size	-	-0.17	-0.22	-	-0.16	-0.21	-	-0.27	-0.29	
Ability to manage your time effectively										
A Major Strength	17.3%	24.9%	25.6%	17.0%	23.5%	24.7%	18.5%	26.9%	27.0%	Pluralistic Orientation
Somewhat Strong	20.2%	28.6%	28.9%	18.8%	27.4%	27.8%	22.2%	28.7%	29.3%	
Average	41.1%	31.4%	29.4%	42.9%	31.3%	29.2%	38.9%	32.1%	29.8%	
Somewhat Weak	15.5%	11.3%	11.9%	16.1%	13.6%	14.3%	13.0%	8.9%	9.5%	
A Major Weakness	6.0%	3.8%	4.1%	5.4%	4.2%	4.0%	7.4%	3.4%	4.3%	
Total (n)	168	690	871	112	332	421	54	349	440	
Mean	3.27	3.60	3.60	3.26	3.52	3.55	3.31	3.67	3.65	
Standard deviation	1.10	1.09	1.11	1.09	1.12	1.13	1.15	1.07	1.10	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	*	*	-	*	*	
Effect size	-	-0.30	-0.30	-	-0.23	-0.26	-	-0.34	-0.31	
What is the highest level of formal education obtained by:										
Parent/Guardian 1										
Junior high/Middle school or less	6.6%	4.4%	3.8%	5.5%	4.0%	3.6%	9.3%	4.9%	4.1%	
Some high school	4.8%	2.9%	2.8%	4.5%	2.7%	2.6%	5.6%	3.2%	3.0%	
High school graduate/GED	18.7%	17.2%	14.8%	22.7%	18.5%	16.2%	11.1%	16.0%	13.6%	
Postsecondary school other than college	1.8%	3.5%	3.2%	0.9%	2.7%	3.1%	3.7%	4.3%	3.4%	
Some college	15.1%	14.7%	13.2%	16.4%	16.7%	14.8%	11.1%	12.9%	11.8%	
College degree	34.9%	35.5%	35.3%	33.6%	34.0%	32.1%	38.9%	36.7%	38.0%	
Some graduate school	3.0%	1.9%	2.1%	0.9%	0.9%	1.4%	7.4%	2.9%	2.7%	
Graduate degree	15.1%	19.9%	24.8%	15.5%	20.4%	26.2%	13.0%	19.2%	23.4%	
Total (n)	166	687	870	110	329	420	54	349	440	
What is the highest level of formal education obtained by:										
Parent/Guardian 2										
Junior high/Middle school or less	3.9%	4.0%	3.3%	4.0%	3.5%	2.7%	4.0%	4.3%	3.6%	
Some high school	3.9%	3.4%	3.5%	3.0%	3.5%	4.0%	6.0%	3.4%	3.1%	
High school graduate/GED	22.4%	18.5%	16.8%	27.0%	22.4%	19.5%	14.0%	15.0%	14.3%	
Postsecondary school other than college	4.6%	4.3%	3.9%	3.0%	3.5%	3.2%	8.0%	5.2%	4.6%	
Some college	23.7%	18.7%	16.4%	24.0%	18.2%	16.0%	24.0%	19.6%	17.2%	
College degree	30.3%	33.7%	34.0%	27.0%	33.5%	32.9%	34.0%	33.4%	34.9%	
Some graduate school	2.0%	2.9%	3.2%	2.0%	1.9%	2.5%	2.0%	3.7%	3.6%	
Graduate degree	9.2%	14.4%	19.0%	10.0%	13.4%	19.2%	8.0%	15.3%	18.6%	
Total (n)	152	647	823	100	313	401	50	326	413	
First generation in college										
Yes	20.4%	16.4%	14.2%	23.0%	17.9%	16.0%	16.0%	15.0%	12.6%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
No	79.6%	83.6%	85.8%	77.0%	82.1%	84.0%	84.0%	85.0%	87.4%	
Total (n)	152	647	823	100	313	401	50	326	413	
How often in the past year did you?										
Ask questions in class										
Frequently	26.9%	33.3%	36.3%	24.6%	30.2%	33.8%	30.9%	36.2%	38.5%	Habits of Mind
Occasionally	56.7%	51.1%	49.7%	58.8%	54.6%	52.8%	54.5%	48.0%	46.9%	
Not at All	16.4%	15.6%	14.1%	16.7%	15.2%	13.4%	14.5%	15.8%	14.6%	
Total (n)	171	685	866	114	328	417	55	348	439	
Mean	2.11	2.18	2.22	2.08	2.15	2.20	2.16	2.20	2.24	
Standard deviation	0.65	0.68	0.67	0.64	0.66	0.66	0.66	0.69	0.69	
Significance	-		*	-			-			
Effect size	-	-0.10	-0.16	-	-0.11	-0.18	-	-0.06	-0.12	
Support your opinions with a logical argument										
Frequently	46.8%	52.6%	56.7%	46.5%	53.1%	58.2%	47.3%	51.9%	55.0%	Habits of Mind
Occasionally	47.4%	41.1%	38.0%	50.0%	41.4%	37.3%	41.8%	40.9%	38.8%	
Not at All	5.8%	6.3%	5.3%	3.5%	5.5%	4.6%	10.9%	7.2%	6.2%	
Total (n)	171	682	864	114	326	416	55	347	438	
Mean	2.41	2.46	2.51	2.43	2.48	2.54	2.36	2.45	2.49	
Standard deviation	0.60	0.61	0.60	0.56	0.60	0.58	0.68	0.63	0.61	
Significance	-		*	-			-			
Effect size	-	-0.08	-0.17	-	-0.08	-0.19	-	-0.14	-0.21	
Seek solutions to problems and explain them to others										
Frequently	38.8%	47.3%	49.9%	40.7%	45.8%	48.4%	34.5%	47.8%	50.7%	Habits of Mind
Occasionally	55.3%	47.4%	45.4%	53.1%	48.6%	46.7%	60.0%	47.0%	44.7%	
Not at All	5.9%	5.3%	4.6%	6.2%	5.5%	4.8%	5.5%	5.2%	4.6%	
Total (n)	170	679	861	113	325	415	55	345	436	
Mean	2.33	2.42	2.45	2.35	2.40	2.44	2.29	2.43	2.46	
Standard deviation	0.58	0.59	0.58	0.59	0.59	0.59	0.57	0.59	0.58	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-		*	-			-		*	
Effect size	-	-0.15	-0.21	-	-0.08	-0.15	-	-0.24	-0.29	
How often in the past year did you?										
Evaluate the quality or reliability of information you received										
Frequently	45.9%	49.9%	51.7%	45.1%	50.3%	52.2%	47.3%	49.0%	50.9%	Habits of Mind
Occasionally	50.0%	46.2%	44.9%	50.4%	44.7%	43.7%	49.1%	47.8%	46.3%	
Not at All	4.1%	4.0%	3.4%	4.4%	5.0%	4.1%	3.6%	3.2%	2.8%	
Total (n)	170	676	858	113	322	412	55	345	436	
Mean	2.42	2.46	2.48	2.41	2.45	2.48	2.44	2.46	2.48	
Standard deviation	0.57	0.57	0.56	0.58	0.59	0.58	0.57	0.56	0.55	
Significance	-			-			-			
Effect size	-	-0.07	-0.11	-	-0.07	-0.12	-	-0.04	-0.07	
Take a risk because you feel you have more to gain										
Frequently	33.9%	38.7%	39.0%	34.2%	40.4%	38.8%	34.5%	37.3%	39.4%	Habits of Mind
Occasionally	53.0%	51.8%	52.3%	53.2%	50.0%	51.9%	50.9%	53.1%	52.3%	
Not at All	13.1%	9.5%	8.6%	12.6%	9.6%	9.2%	14.5%	9.6%	8.3%	
Total (n)	168	674	856	111	322	412	55	343	434	
Mean	2.21	2.29	2.30	2.22	2.31	2.30	2.20	2.28	2.31	
Standard deviation	0.66	0.63	0.62	0.65	0.64	0.63	0.68	0.63	0.62	
Significance	-			-			-			
Effect size	-	-0.13	-0.15	-	-0.14	-0.13	-	-0.13	-0.18	
Seek alternative solutions to a problem										
Frequently	46.4%	47.7%	49.1%	46.8%	49.1%	49.9%	47.3%	46.5%	48.6%	Habits of Mind
Occasionally	48.8%	48.0%	47.1%	46.8%	44.7%	44.7%	50.9%	50.9%	49.1%	
Not at All	4.8%	4.3%	3.8%	6.4%	6.3%	5.4%	1.8%	2.6%	2.3%	
Total (n)	166	669	849	109	318	407	55	342	432	
Mean	2.42	2.43	2.45	2.40	2.43	2.44	2.45	2.44	2.46	
Standard deviation	0.58	0.58	0.57	0.61	0.61	0.60	0.54	0.55	0.54	
Significance	-			-			-			
Effect size	-	-0.02	-0.05	-	-0.05	-0.07	-	0.02	-0.02	
Look up scientific research articles and resources										
Frequently	28.0%	32.2%	33.9%	27.9%	33.3%	34.1%	29.1%	30.5%	33.3%	Habits of Mind
Occasionally	52.4%	51.4%	50.2%	55.0%	50.8%	50.1%	45.5%	52.2%	50.2%	
Not at All	19.6%	16.4%	15.9%	17.1%	15.9%	15.8%	25.5%	17.3%	16.4%	
Total (n)	168	671	853	111	321	411	55	341	432	
Mean	2.08	2.16	2.18	2.11	2.17	2.18	2.04	2.13	2.17	
Standard deviation	0.69	0.68	0.68	0.67	0.68	0.68	0.74	0.68	0.69	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
Significance	-			-			-				
Effect size	-	-0.12	-0.15	-	-0.09	-0.10	-	-0.13	-0.19		
How often in the past year did you?											
Explore topics on your own, even though it was not required for a class											
Frequently	31.0%	40.9%	43.8%	30.6%	41.2%	44.6%	32.7%	40.6%	42.9%	Habits of Mind	
Occasionally	52.4%	46.9%	44.9%	53.2%	46.5%	43.6%	49.1%	47.1%	45.9%		
Not at All	16.7%	12.1%	11.3%	16.2%	12.3%	11.8%	18.2%	12.4%	11.1%		
Total (n)	168	667	849	111	318	408	55	340	431		
Mean	2.14	2.29	2.33	2.14	2.29	2.33	2.15	2.28	2.32		
Standard deviation	0.68	0.67	0.67	0.67	0.67	0.68	0.70	0.67	0.66		
Significance	-	**	***	-	*	**	-				
Effect size	-	-0.22	-0.28	-	-0.22	-0.28	-	-0.19	-0.26		
Accept mistakes as part of the learning process											
Frequently	57.8%	58.2%	58.1%	56.8%	58.9%	59.8%	60.4%	57.5%	56.7%		Habits of Mind
Occasionally	39.8%	39.0%	39.3%	41.4%	38.9%	38.2%	35.8%	38.9%	40.0%		
Not at All	2.4%	2.8%	2.6%	1.8%	2.2%	2.0%	3.8%	3.5%	3.3%		
Total (n)	166	667	848	111	319	408	53	339	430		
Mean	2.55	2.55	2.56	2.55	2.57	2.58	2.57	2.54	2.53		
Standard deviation	0.55	0.55	0.55	0.53	0.54	0.53	0.57	0.57	0.56		
Significance	-			-			-				
Effect size	-	0.00	-0.02	-	-0.04	-0.06	-	0.05	0.07		
Analyze multiple sources of information before coming to a conclusion											
Frequently	48.8%	50.6%	52.9%	44.5%	47.8%	51.0%	55.6%	52.5%	54.2%	Habits of Mind	
Occasionally	48.2%	45.6%	43.6%	52.7%	48.1%	45.3%	40.7%	44.0%	42.6%		
Not at All	3.0%	3.8%	3.4%	2.7%	4.1%	3.7%	3.7%	3.5%	3.3%		
Total (n)	166	666	848	110	318	408	54	339	430		
Mean	2.46	2.47	2.50	2.42	2.44	2.47	2.52	2.49	2.51		
Standard deviation	0.56	0.57	0.56	0.55	0.57	0.57	0.57	0.57	0.56		
Significance	-			-			-				
Effect size	-	-0.02	-0.07	-	-0.04	-0.09	-	0.05	0.02		
Take on a challenge that scares you											
Frequently	44.0%	42.1%	42.5%	45.9%	42.9%	41.9%	41.8%	41.8%	43.6%		Habits of Mind
Occasionally	48.8%	51.0%	51.2%	47.7%	50.5%	51.7%	49.1%	50.9%	50.1%		
Not at All	7.1%	6.9%	6.2%	6.3%	6.6%	6.4%	9.1%	7.4%	6.3%		
Total (n)	168	668	849	111	319	408	55	340	431		
Mean	2.37	2.35	2.36	2.40	2.36	2.36	2.33	2.34	2.37		
Standard deviation	0.61	0.61	0.60	0.61	0.60	0.60	0.64	0.61	0.60		
Significance	-			-			-				
Effect size	-	0.03	0.02	-	0.07	0.07	-	-0.02	-0.07		



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How confident are you that you can:										
Use technical science skills (use of tools, instruments, and/or techniques)										Science Self-Efficacy
Absolutely	25.7%	29.0%	26.6%	32.1%	35.0%	32.5%	11.3%	22.8%	20.6%	
Very	29.3%	25.7%	27.7%	32.1%	30.9%	32.0%	24.5%	21.4%	23.9%	
Moderately	30.5%	31.0%	31.6%	25.0%	23.7%	25.4%	41.5%	37.4%	37.2%	
Somewhat	10.8%	10.4%	10.8%	8.9%	7.9%	8.1%	15.1%	13.1%	13.6%	
Not at All	3.6%	3.9%	3.3%	1.8%	2.5%	2.0%	7.5%	5.3%	4.7%	
Total (n)	167	662	842	112	317	406	53	337	427	
Mean	3.63	3.65	3.63	3.84	3.88	3.85	3.17	3.43	3.42	
Standard deviation	1.09	1.12	1.09	1.04	1.06	1.03	1.07	1.13	1.10	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.00	-	-0.04	-0.01	-	-0.23	-0.23	
Generate an answerable research question										Science Self-Efficacy
Absolutely	19.3%	23.1%	22.2%	17.1%	22.0%	21.4%	24.5%	23.9%	22.6%	
Very	35.5%	33.6%	35.0%	37.8%	36.6%	37.2%	30.2%	31.3%	33.2%	
Moderately	36.1%	32.3%	32.7%	35.1%	31.2%	31.9%	37.7%	32.8%	33.2%	
Somewhat	7.2%	8.4%	8.0%	8.1%	7.0%	7.0%	5.7%	9.9%	9.2%	
Not at All	1.8%	2.6%	2.2%	1.8%	3.2%	2.5%	1.9%	2.1%	1.9%	
Total (n)	166	657	835	111	314	401	53	335	425	
Mean	3.63	3.66	3.67	3.60	3.67	3.68	3.70	3.65	3.65	
Standard deviation	0.94	1.01	0.98	0.93	1.00	0.97	0.97	1.02	0.99	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	-0.04	-	-0.07	-0.08	-	0.05	0.05	
Determine how to collect appropriate data										Science Self-Efficacy
Absolutely	20.5%	23.6%	22.8%	18.9%	23.2%	23.1%	22.6%	23.3%	21.9%	
Very	33.7%	34.6%	35.0%	38.7%	37.9%	36.8%	22.6%	31.3%	33.4%	
Moderately	36.7%	32.3%	33.4%	35.1%	30.9%	33.3%	41.5%	34.0%	33.9%	
Somewhat	7.2%	7.6%	6.9%	4.5%	5.7%	5.0%	13.2%	9.6%	8.9%	
Not at All	1.8%	2.0%	1.8%	2.7%	2.2%	1.7%	0.0%	1.8%	1.9%	
Total (n)	166	657	836	111	314	402	53	335	425	
Mean	3.64	3.70	3.70	3.67	3.74	3.75	3.55	3.65	3.64	
Standard deviation	0.95	0.98	0.96	0.93	0.95	0.93	0.99	1.00	0.98	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.06	-0.06	-	-0.07	-0.09	-	-0.10	-0.09	
Explain the results of a study										Science Self-Efficacy
Absolutely	19.5%	24.5%	24.8%	19.1%	25.5%	25.6%	19.2%	23.1%	23.3%	
Very	35.4%	35.8%	36.5%	39.1%	36.3%	37.6%	26.9%	35.6%	35.8%	
Moderately	34.1%	30.2%	30.8%	32.7%	30.6%	30.6%	38.5%	29.9%	31.1%	
Somewhat	9.8%	8.2%	6.8%	7.3%	5.7%	4.7%	15.4%	10.8%	9.0%	
Not at All	1.2%	1.2%	1.1%	1.8%	1.9%	1.5%	0.0%	0.6%	0.7%	
Total (n)	164	656	835	110	314	402	52	334	424	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	3.62	3.74	3.77	3.66	3.78	3.81	3.50	3.70	3.72	
Standard deviation	0.95	0.96	0.94	0.93	0.96	0.92	0.98	0.96	0.94	
Significance	-			-			-			
Effect size	-	-0.13	-0.16	-	-0.13	-0.16	-	-0.21	-0.23	
Use scientific literature to guide research										
Absolutely	15.9%	19.4%	19.3%	14.5%	20.7%	20.7%	17.3%	17.4%	17.3%	Science Self-Efficacy
Very	26.2%	29.0%	29.8%	30.9%	32.0%	31.5%	15.4%	26.0%	28.1%	
Moderately	40.2%	35.5%	35.1%	40.9%	34.6%	34.5%	40.4%	36.8%	36.2%	
Somewhat	11.6%	11.8%	12.1%	10.0%	8.7%	10.1%	15.4%	15.0%	14.2%	
Not at All	6.1%	4.3%	3.7%	3.6%	3.9%	3.3%	11.5%	4.8%	4.3%	
Total (n)	164	651	829	110	309	397	52	334	423	
Mean	3.34	3.47	3.49	3.43	3.57	3.56	3.12	3.36	3.40	
Standard deviation	1.07	1.06	1.05	0.98	1.03	1.03	1.22	1.08	1.06	
Significance	-			-			-			
Effect size	-	-0.12	-0.14	-	-0.14	-0.13	-	-0.22	-0.26	
Integrate results from multiple studies										
Absolutely	18.5%	22.1%	22.7%	17.6%	21.9%	21.8%	17.3%	21.4%	22.7%	Science Self-Efficacy
Very	25.9%	33.3%	34.4%	23.1%	32.7%	34.0%	32.7%	34.3%	35.1%	
Moderately	42.6%	31.7%	31.4%	50.0%	34.3%	34.0%	28.8%	29.5%	29.1%	
Somewhat	11.1%	10.7%	9.5%	8.3%	9.2%	8.6%	17.3%	12.3%	10.4%	
Not at All	1.9%	2.2%	2.1%	0.9%	2.0%	1.5%	3.8%	2.4%	2.6%	
Total (n)	162	646	825	108	306	394	52	332	422	
Mean	3.48	3.63	3.66	3.48	3.63	3.66	3.42	3.60	3.65	
Standard deviation	0.98	1.01	1.00	0.91	0.99	0.96	1.09	1.03	1.02	
Significance	-		*	-			-			
Effect size	-	-0.15	-0.18	-	-0.15	-0.19	-	-0.17	-0.23	
Ask relevant questions										
Absolutely	29.1%	31.0%	32.6%	27.0%	30.2%	31.8%	32.7%	31.2%	33.1%	Science Self-Efficacy
Very	43.0%	42.8%	42.1%	44.1%	45.3%	44.4%	40.4%	40.2%	39.7%	
Moderately	22.4%	21.2%	21.1%	24.3%	20.9%	21.1%	19.2%	21.9%	21.5%	
Somewhat	5.5%	4.6%	3.6%	4.5%	2.6%	2.0%	7.7%	6.6%	5.2%	
Not at All	0.0%	0.5%	0.6%	0.0%	1.0%	0.8%	0.0%	0.0%	0.5%	
Total (n)	165	652	831	111	311	399	52	333	423	
Mean	3.96	3.99	4.03	3.94	4.01	4.05	3.98	3.96	4.00	
Standard deviation	0.86	0.86	0.86	0.83	0.84	0.82	0.92	0.89	0.89	
Significance	-			-			-			
Effect size	-	-0.03	-0.08	-	-0.08	-0.13	-	0.02	-0.02	
Identify what is known and not known about a problem										
Absolutely	26.1%	28.7%	29.3%	22.5%	28.1%	28.6%	32.7%	28.7%	29.7%	Science Self-Efficacy
Very	35.8%	37.8%	38.3%	36.9%	39.0%	40.2%	32.7%	36.3%	36.1%	
Moderately	30.9%	27.1%	26.2%	35.1%	27.7%	25.6%	23.1%	27.2%	27.3%	
Somewhat	5.5%	5.4%	5.0%	3.6%	3.9%	4.3%	9.6%	6.9%	5.7%	
Not at All	1.8%	1.1%	1.2%	1.8%	1.3%	1.3%	1.9%	0.9%	1.2%	

Note: Significance * p<.05, ** p<.01, *** p<.001



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	165	649	828	111	310	398	52	331	421	Efficacy
Mean	3.79	3.88	3.90	3.75	3.89	3.91	3.85	3.85	3.87	
Standard deviation	0.96	0.93	0.92	0.91	0.90	0.91	1.06	0.95	0.94	
Significance	-			-			-			
Effect size	-	-0.10	-0.12	-	-0.16	-0.18	-	0.00	-0.02	
Understand scientific concepts										
Absolutely	21.3%	24.4%	24.9%	20.9%	27.1%	28.6%	21.2%	21.2%	21.0%	Science Self-Efficacy
Very	34.1%	31.9%	33.0%	40.9%	36.1%	36.2%	19.2%	27.9%	29.8%	
Moderately	30.5%	31.5%	30.7%	28.2%	29.0%	28.4%	36.5%	34.2%	33.3%	
Somewhat	10.4%	10.2%	9.4%	8.2%	5.5%	5.0%	15.4%	14.8%	13.8%	
Not at All	3.7%	2.0%	1.9%	1.8%	2.3%	1.8%	7.7%	1.8%	2.1%	
Total (n)	164	648	827	110	310	398	52	330	420	
Mean	3.59	3.67	3.70	3.71	3.80	3.85	3.31	3.52	3.54	
Standard deviation	1.05	1.02	1.01	0.95	0.97	0.95	1.20	1.04	1.04	
Significance	-			-			-			
Effect size	-	-0.08	-0.11	-	-0.09	-0.15	-	-0.20	-0.22	
See connections between different areas of science and mathematics										
Absolutely	22.6%	25.5%	25.8%	23.6%	28.9%	30.1%	17.3%	21.8%	21.4%	Science Self-Efficacy
Very	26.8%	28.7%	29.1%	30.9%	33.1%	32.8%	19.2%	24.5%	25.2%	
Moderately	34.8%	30.1%	30.0%	33.6%	26.9%	26.0%	38.5%	33.5%	34.2%	
Somewhat	12.8%	12.7%	12.0%	10.9%	9.1%	8.8%	17.3%	16.3%	15.2%	
Not at All	3.0%	2.9%	3.1%	0.9%	1.9%	2.3%	7.7%	3.9%	4.0%	
Total (n)	164	647	826	110	308	396	52	331	421	
Mean	3.53	3.61	3.62	3.65	3.78	3.80	3.21	3.44	3.45	
Standard deviation	1.07	1.09	1.09	0.99	1.03	1.04	1.16	1.12	1.11	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	-0.07	-0.08	-	-0.13	-0.14	-	-0.21	-0.22	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	5.1%	3.4%	3.2%	1.7%	3.1%	3.1%	10.5%	3.4%	3.1%	
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	5.6%	5.0%	5.8%	6.8%	5.0%	6.0%	3.5%	5.1%	5.7%	
Filipino	1.1%	1.0%	0.9%	0.8%	1.3%	1.0%	1.8%	0.7%	0.8%	
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	1.7%	2.0%	1.6%	0.8%	1.3%	1.0%	3.5%	2.7%	2.2%	
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	0.0%	0.9%	1.8%	0.0%	1.0%	1.9%	0.0%	0.7%	1.6%	
Other Asian	4.0%	1.7%	1.9%	2.5%	1.0%	1.2%	7.0%	2.2%	2.2%	
Native Hawaiian/Pacific Islander	0.6%	0.5%	0.5%	0.0%	0.8%	0.6%	1.8%	0.2%	0.4%	
African American/Black	3.4%	10.3%	9.1%	3.4%	9.7%	8.1%	3.5%	11.0%	10.0%	
Mexican American/Chicano	11.9%	9.4%	7.6%	11.0%	9.7%	7.9%	14.0%	9.0%	7.3%	
Puerto Rican	1.7%	2.6%	2.2%	0.8%	3.1%	2.7%	3.5%	2.2%	1.8%	
Other Latino	2.8%	7.5%	7.5%	1.7%	6.5%	7.1%	5.3%	8.5%	8.1%	
White/Caucasian	75.7%	72.6%	73.1%	79.7%	76.2%	75.3%	68.4%	69.3%	71.1%	
Other	4.0%	3.0%	3.3%	4.2%	2.9%	3.5%	3.5%	2.7%	2.8%	
Total (n)	177	802	1,000	118	383	481	57	410	509	
Race/Ethnicity Group (with multiple race category)										
American Indian	1.7%	0.7%	0.7%	0.0%	0.5%	0.6%	3.5%	0.7%	0.6%	
Asian	9.0%	7.5%	8.4%	7.6%	6.0%	7.1%	12.3%	9.0%	9.8%	
Black	2.3%	7.2%	6.4%	2.5%	6.3%	5.4%	1.8%	8.0%	7.3%	
Hispanic	6.8%	7.9%	7.1%	5.9%	6.5%	6.7%	8.8%	9.0%	7.5%	
White	62.7%	59.0%	60.1%	67.8%	60.8%	61.3%	52.6%	57.6%	59.3%	
Other	1.7%	1.1%	1.3%	1.7%	1.0%	1.7%	1.8%	1.2%	1.0%	
Two or more races/ethnicities	15.3%	16.2%	15.6%	13.6%	18.0%	16.6%	19.3%	14.4%	14.3%	
Unknown	0.6%	0.4%	0.4%	0.8%	0.8%	0.6%	0.0%	0.0%	0.2%	
Total (n)	177	802	1,000	118	383	481	57	410	509	
How would you characterize your political views?	2.6%	4.7%	4.4%	1.0%	3.9%	3.6%	4.3%	4.5%	4.5%	
Liberal	18.4%	27.4%	28.9%	14.6%	18.1%	19.9%	25.5%	36.0%	37.2%	
Middle-of-the-road	50.7%	44.9%	45.0%	52.4%	47.4%	48.0%	48.9%	43.4%	42.9%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Conservative	27.6%	21.5%	20.2%	32.0%	28.3%	26.0%	19.1%	15.4%	15.0%	
Far right	0.7%	1.4%	1.5%	0.0%	2.3%	2.6%	2.1%	0.6%	0.5%	
Total (n)	152	623	802	103	304	392	47	311	401	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very Important	77.6%	81.7%	81.3%	74.8%	80.4%	81.8%	82.7%	83.1%	81.2%	
Somewhat Important	18.8%	15.7%	16.1%	20.7%	16.1%	14.8%	15.4%	15.1%	17.1%	
Not Important	3.6%	2.6%	2.5%	4.5%	3.5%	3.4%	1.9%	1.8%	1.7%	
Total (n)	165	655	836	111	316	406	52	331	421	
Mean	2.74	2.79	2.79	2.70	2.77	2.78	2.81	2.81	2.80	
Standard deviation	0.52	0.47	0.47	0.55	0.50	0.49	0.44	0.43	0.44	
Significance	-			-			-			
Effect size	-	-0.11	-0.11	-	-0.14	-0.16	-	0.00	0.02	
To gain a general education and appreciation of ideas										
Very Important	58.5%	70.7%	71.9%	52.7%	65.0%	65.6%	71.2%	76.3%	78.0%	
Somewhat Important	34.1%	24.7%	23.7%	38.2%	28.0%	27.5%	25.0%	21.3%	19.8%	
Not Important	7.3%	4.6%	4.4%	9.1%	7.0%	6.9%	3.8%	2.4%	2.1%	
Total (n)	164	651	832	110	314	404	52	329	419	
Mean	2.51	2.66	2.67	2.44	2.58	2.59	2.67	2.74	2.76	
Standard deviation	0.63	0.56	0.56	0.66	0.62	0.62	0.55	0.49	0.48	
Significance	-	**	**	-	*	*	-			
Effect size	-	-0.27	-0.29	-	-0.23	-0.24	-	-0.14	-0.19	
To make me a more cultured person										
Very Important	40.9%	53.9%	55.0%	33.6%	45.5%	45.7%	55.8%	61.7%	63.7%	
Somewhat Important	41.5%	32.9%	32.7%	46.4%	36.6%	37.5%	30.8%	29.5%	28.4%	
Not Important	17.7%	13.2%	12.3%	20.0%	17.8%	16.9%	13.5%	8.8%	7.9%	
Total (n)	164	651	831	110	314	403	52	329	419	
Mean	2.23	2.41	2.43	2.14	2.28	2.29	2.42	2.53	2.56	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.73	0.71	0.70	0.72	0.75	0.74	0.72	0.65	0.64	
Significance	-	**	***	-			-			
Effect size	-	-0.25	-0.29	-	-0.19	-0.20	-	-0.17	-0.22	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to make more money										
Very Important	71.5%	71.5%	69.2%	73.6%	72.5%	72.0%	67.9%	71.1%	66.8%	
Somewhat Important	26.1%	23.2%	25.1%	23.6%	22.4%	23.1%	30.2%	23.4%	26.5%	
Not Important	2.4%	5.2%	5.8%	2.7%	5.1%	5.0%	1.9%	5.5%	6.7%	
Total (n)	165	650	830	110	313	403	53	329	419	
Mean	2.69	2.66	2.63	2.71	2.67	2.67	2.66	2.66	2.60	
Standard deviation	0.51	0.57	0.59	0.51	0.57	0.57	0.52	0.58	0.61	
Significance	-			-			-			
Effect size	-	0.05	0.10	-	0.07	0.07	-	0.00	0.10	
To learn more about things that interest me										
Very Important	76.8%	82.6%	83.8%	71.8%	79.6%	80.9%	86.5%	85.4%	86.4%	
Somewhat Important	18.9%	14.8%	14.1%	22.7%	16.6%	15.8%	11.5%	13.1%	12.4%	
Not Important	4.3%	2.6%	2.2%	5.5%	3.8%	3.2%	1.9%	1.5%	1.2%	
Total (n)	164	650	831	110	314	404	52	328	418	
Mean	2.73	2.80	2.82	2.66	2.76	2.78	2.85	2.84	2.85	
Standard deviation	0.53	0.46	0.44	0.58	0.51	0.49	0.41	0.41	0.39	
Significance	-		*	-		*	-			
Effect size	-	-0.15	-0.20	-	-0.20	-0.24	-	0.02	0.00	
To get training for a specific career										
Very Important	70.7%	76.7%	73.6%	65.8%	72.1%	70.1%	79.6%	81.5%	77.1%	
Somewhat Important	24.0%	19.1%	21.7%	27.9%	22.5%	24.2%	16.7%	15.8%	19.3%	
Not Important	5.4%	4.1%	4.7%	6.3%	5.4%	5.7%	3.7%	2.7%	3.6%	
Total (n)	167	653	834	111	315	405	54	330	420	
Mean	2.65	2.73	2.69	2.59	2.67	2.64	2.76	2.79	2.74	
Standard deviation	0.58	0.53	0.55	0.61	0.58	0.59	0.51	0.47	0.52	
Significance	-			-			-			
Effect size	-	-0.15	-0.07	-	-0.14	-0.08	-	-0.06	0.04	
To prepare myself for graduate or professional school										
Very Important	44.2%	56.0%	55.5%	41.8%	49.2%	49.1%	50.9%	63.8%	62.5%	
Somewhat Important	30.9%	26.0%	27.7%	31.8%	31.0%	32.0%	30.2%	20.4%	22.9%	
Not Important	24.8%	18.0%	16.8%	26.4%	19.8%	18.9%	18.9%	15.8%	14.6%	
Total (n)	165	650	831	110	313	403	53	329	419	
Mean	2.19	2.38	2.39	2.15	2.29	2.30	2.32	2.48	2.48	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.81	0.77	0.76	0.81	0.78	0.77	0.78	0.75	0.74	
Significance	-	**	**	-	-	-	-	-	-	
Effect size	-	-0.25	-0.26	-	-0.18	-0.19	-	-0.21	-0.22	
To please my family										
Very Important	29.1%	33.5%	31.8%	27.0%	32.8%	30.2%	34.6%	34.8%	33.5%	
Somewhat Important	40.0%	36.6%	37.9%	41.4%	37.9%	39.6%	36.5%	35.7%	36.6%	
Not Important	30.9%	29.8%	30.3%	31.5%	29.3%	30.2%	28.8%	29.6%	29.9%	
Total (n)	165	650	831	111	314	404	52	328	418	
Mean	1.98	2.04	2.01	1.95	2.04	2.00	2.06	2.05	2.04	
Standard deviation	0.78	0.80	0.79	0.77	0.79	0.78	0.80	0.80	0.80	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.08	-0.04	-	-0.11	-0.06	-	0.01	0.03	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										Academic Self-Concept
Highest 10%	14.6%	18.6%	22.4%	16.5%	21.6%	26.0%	11.3%	15.9%	18.8%	
Above average	37.2%	44.3%	45.6%	38.5%	45.1%	45.0%	34.0%	43.5%	46.3%	
Average	43.3%	33.9%	29.3%	40.4%	30.7%	27.0%	49.1%	36.8%	31.4%	
Below average	4.3%	2.7%	2.4%	4.6%	2.3%	1.8%	3.8%	3.2%	3.0%	
Lowest 10%	0.6%	0.5%	0.4%	0.0%	0.3%	0.3%	1.9%	0.6%	0.5%	
Total (n)	164	628	805	109	306	393	53	315	404	
Mean	3.61	3.78	3.87	3.67	3.85	3.95	3.49	3.71	3.80	
Standard deviation	0.81	0.79	0.79	0.81	0.79	0.79	0.82	0.79	0.79	
Significance	-	*	***	-	*	**	-	-	**	
Effect size	-	-0.22	-0.33	-	-0.23	-0.35	-	-0.28	-0.39	
Artistic ability										
Highest 10%	7.9%	7.9%	8.1%	4.6%	7.8%	6.9%	14.8%	7.9%	9.1%	
Above average	24.2%	25.6%	24.8%	24.8%	22.5%	21.4%	22.2%	28.2%	27.9%	
Average	28.5%	30.8%	31.1%	28.4%	29.1%	27.8%	29.6%	32.9%	34.3%	
Below average	28.5%	26.1%	27.2%	31.2%	30.7%	34.2%	22.2%	21.5%	20.5%	
Lowest 10%	10.9%	9.5%	8.8%	11.0%	9.8%	9.7%	11.1%	9.5%	8.1%	
Total (n)	165	629	805	109	306	392	54	316	405	
Mean	2.90	2.96	2.96	2.81	2.88	2.82	3.07	3.03	3.09	
Standard deviation	1.13	1.10	1.09	1.08	1.11	1.09	1.23	1.09	1.08	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.05	-0.06	-	-0.06	-0.01	-	0.04	-0.02	
Compassion										
Highest 10%	31.5%	28.8%	29.2%	25.7%	20.3%	20.5%	42.6%	37.0%	37.4%	
Above average	33.9%	40.1%	40.5%	33.9%	41.8%	43.0%	35.2%	38.3%	38.2%	
Average	26.7%	24.6%	23.7%	30.3%	28.4%	27.1%	18.5%	20.9%	20.4%	
Below average	7.3%	5.2%	5.5%	9.2%	7.5%	7.9%	3.7%	3.2%	3.2%	
Lowest 10%	0.6%	1.3%	1.1%	0.9%	2.0%	1.5%	0.0%	0.6%	0.7%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	165	629	805	109	306	391	54	316	406	
Mean	3.88	3.90	3.91	3.74	3.71	3.73	4.17	4.08	4.08	
Standard deviation	0.96	0.92	0.92	0.98	0.94	0.93	0.86	0.87	0.88	
Significance	-			-			-			
Effect size	-	-0.02	-0.03	-	0.03	0.01	-	0.10	0.10	
Computer programming skills										
Highest 10%	6.1%	5.0%	4.6%	6.4%	7.2%	6.9%	5.7%	2.9%	2.5%	
Above average	9.1%	11.7%	11.8%	10.1%	15.3%	16.5%	5.7%	7.4%	6.7%	
Average	28.0%	29.4%	29.1%	29.4%	29.3%	28.9%	24.5%	29.5%	29.1%	
Below average	31.7%	30.5%	30.7%	33.0%	28.0%	27.7%	30.2%	33.3%	34.1%	
Lowest 10%	25.0%	23.5%	23.8%	21.1%	20.2%	20.1%	34.0%	26.9%	27.6%	
Total (n)	164	626	804	109	307	394	53	312	402	
Mean	2.40	2.44	2.43	2.48	2.61	2.62	2.19	2.26	2.22	
Standard deviation	1.14	1.12	1.11	1.13	1.18	1.17	1.14	1.03	1.01	
Significance	-			-			-			



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.04	-0.03	-	-0.11	-0.12	-	-0.07	-0.03	
Creativity										
Highest 10%	22.3%	17.9%	18.0%	20.0%	18.6%	17.8%	27.8%	17.1%	17.7%	
Above average	35.5%	40.0%	39.8%	38.2%	39.7%	39.7%	31.5%	40.5%	40.1%	
Average	30.1%	31.4%	31.6%	32.7%	33.2%	32.6%	24.1%	29.7%	30.8%	
Below average	10.2%	8.7%	8.9%	7.3%	6.2%	7.9%	14.8%	11.1%	9.9%	
Lowest 10%	1.8%	1.9%	1.7%	1.8%	2.3%	2.0%	1.9%	1.6%	1.5%	
Total (n)	166	630	807	110	307	393	54	316	406	
Mean	3.66	3.63	3.63	3.67	3.66	3.63	3.69	3.60	3.63	
Standard deviation	0.99	0.94	0.94	0.94	0.93	0.93	1.10	0.95	0.94	
Significance	-			-			-			
Effect size	-	0.03	0.03	-	0.01	0.04	-	0.09	0.06	
Rate yourself on each of the following traits as compared with the average person your age.										
Drive to achieve										
Highest 10%	31.3%	33.7%	34.5%	32.1%	34.3%	35.2%	30.8%	33.4%	34.2%	Academic Self-Concept
Above average	36.8%	37.2%	38.6%	37.6%	37.9%	38.5%	34.6%	36.3%	38.4%	
Average	28.2%	25.7%	23.6%	26.6%	22.9%	21.9%	32.7%	28.7%	25.5%	
Below average	1.8%	2.2%	2.4%	1.8%	3.3%	3.1%	0.0%	0.6%	1.2%	
Lowest 10%	1.8%	1.3%	1.0%	1.8%	1.6%	1.3%	1.9%	1.0%	0.7%	
Total (n)	163	627	804	109	306	392	52	314	404	
Mean	3.94	4.00	4.03	3.96	4.00	4.03	3.92	4.01	4.04	
Standard deviation	0.91	0.89	0.87	0.91	0.92	0.90	0.90	0.86	0.84	
Significance	-			-			-			
Effect size	-	-0.07	-0.10	-	-0.04	-0.08	-	-0.10	-0.14	
Emotional health										
Highest 10%	16.5%	17.7%	16.8%	21.1%	24.2%	22.4%	7.5%	11.8%	11.7%	
Above average	23.8%	23.6%	24.3%	22.0%	22.9%	23.7%	28.3%	24.6%	25.1%	
Average	35.4%	34.0%	34.7%	36.7%	32.7%	34.7%	34.0%	36.1%	35.5%	
Below average	20.7%	19.3%	19.4%	16.5%	15.4%	14.3%	26.4%	22.0%	23.3%	
Lowest 10%	3.7%	5.3%	4.7%	3.7%	4.9%	4.8%	3.8%	5.4%	4.5%	
Total (n)	164	626	803	109	306	392	53	313	403	
Mean	3.29	3.29	3.29	3.40	3.46	3.45	3.09	3.15	3.16	
Standard deviation	1.08	1.13	1.10	1.11	1.16	1.13	1.01	1.07	1.05	
Significance	-			-			-			



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.00	0.00	-	-0.05	-0.04	-	-0.06	-0.07	
Leadership ability										Social Self-Concept
Highest 10%	27.4%	25.2%	24.2%	31.2%	28.8%	27.5%	20.8%	22.0%	21.3%	
Above average	31.1%	38.0%	38.9%	29.4%	37.9%	39.4%	35.8%	38.2%	38.4%	
Average	32.3%	28.2%	28.3%	32.1%	27.1%	26.7%	34.0%	29.6%	30.2%	
Below average	7.3%	6.5%	6.7%	6.4%	4.6%	5.1%	7.5%	8.0%	7.9%	
Lowest 10%	1.8%	2.1%	1.9%	0.9%	1.6%	1.3%	1.9%	2.2%	2.2%	
Total (n)	164	627	805	109	306	393	53	314	404	
Mean	3.75	3.78	3.77	3.83	3.88	3.87	3.66	3.70	3.69	
Standard deviation	1.00	0.97	0.95	0.98	0.94	0.92	0.96	0.97	0.97	
Significance	-			-			-			
Effect size	-	-0.03	-0.02	-	-0.05	-0.04	-	-0.04	-0.03	
Rate yourself on each of the following traits as compared with the average person your age.										Academic Self-Concept
Mathematical ability										
Highest 10%	9.7%	10.5%	11.9%	13.6%	16.0%	18.3%	1.9%	5.1%	5.7%	
Above average	32.7%	32.5%	34.3%	34.5%	36.5%	37.3%	26.4%	28.4%	31.1%	
Average	34.5%	35.9%	34.1%	36.4%	33.9%	32.2%	32.1%	38.3%	36.3%	
Below average	15.8%	15.5%	14.4%	10.9%	9.8%	8.6%	26.4%	20.8%	19.9%	
Lowest 10%	7.3%	5.6%	5.2%	4.5%	3.9%	3.6%	13.2%	7.3%	7.0%	
Total (n)	165	627	804	110	307	394	53	313	402	
Mean	3.22	3.27	3.33	3.42	3.51	3.58	2.77	3.03	3.09	
Standard deviation	1.06	1.03	1.03	1.01	1.00	1.00	1.05	1.00	1.01	
Significance	-			-			-		*	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.05	-0.11	-	-0.09	-0.16	-	-0.26	-0.32	
Physical health										
Highest 10%	19.5%	18.5%	17.9%	22.0%	25.5%	22.9%	15.1%	11.8%	13.2%	
Above average	31.7%	31.5%	32.0%	35.8%	37.6%	37.7%	24.5%	26.2%	26.9%	
Average	39.6%	38.0%	38.4%	36.7%	27.8%	30.8%	47.2%	47.9%	45.8%	
Below average	6.7%	10.7%	10.7%	4.6%	8.2%	7.9%	9.4%	12.8%	13.2%	
Lowest 10%	2.4%	1.3%	1.0%	0.9%	1.0%	0.8%	3.8%	1.3%	1.0%	
Total (n)	164	626	803	109	306	393	53	313	402	
Mean	3.59	3.55	3.55	3.73	3.78	3.74	3.38	3.35	3.38	
Standard deviation	0.96	0.95	0.94	0.89	0.95	0.93	0.99	0.89	0.91	
Significance	-			-			-			
Effect size	-	0.04	0.04	-	-0.05	-0.01	-	0.03	0.00	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	11.0%	12.8%	13.6%	12.8%	15.4%	15.3%	7.5%	10.2%	11.9%	
Above average	27.4%	27.2%	28.6%	31.2%	29.1%	31.0%	20.8%	25.2%	26.1%	
Average	26.8%	34.0%	33.2%	29.4%	32.7%	33.3%	20.8%	35.8%	33.5%	
Below average	22.6%	19.2%	18.5%	16.5%	16.7%	15.0%	35.8%	21.4%	21.8%	
Lowest 10%	12.2%	6.9%	6.1%	10.1%	6.2%	5.3%	15.1%	7.3%	6.7%	
Total (n)	164	626	804	109	306	393	53	313	403	
Mean	3.02	3.20	3.25	3.20	3.31	3.36	2.70	3.10	3.15	
Standard deviation	1.20	1.10	1.09	1.17	1.11	1.08	1.19	1.08	1.10	
Significance	-		*	-			-	*	**	
Effect size	-	-0.16	-0.21	-	-0.10	-0.15	-	-0.37	-0.41	
Risk-taking										
Highest 10%	22.4%	19.3%	19.5%	25.5%	23.8%	22.8%	17.0%	15.4%	16.7%	
Above average	20.6%	28.1%	28.5%	23.6%	30.3%	29.9%	15.1%	26.0%	27.1%	
Average	38.8%	39.5%	38.4%	37.3%	37.1%	36.5%	41.5%	41.7%	40.0%	
Below average	15.8%	11.7%	12.2%	10.9%	7.5%	9.6%	24.5%	15.4%	14.4%	
Lowest 10%	2.4%	1.4%	1.4%	2.7%	1.3%	1.0%	1.9%	1.6%	1.7%	
Total (n)	165	626	804	110	307	394	53	312	402	
Mean	3.45	3.52	3.53	3.58	3.68	3.64	3.21	3.38	3.43	
Standard deviation	1.08	0.98	0.98	1.07	0.96	0.97	1.06	0.97	0.99	
Significance	-			-			-			



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.07	-0.08	-	-0.10	-0.06	-	-0.18	-0.22	
Self-confidence (intellectual)										
Highest 10%	29.7%	23.7%	23.5%	36.4%	30.6%	30.5%	17.0%	17.4%	17.0%	Academic Self-Concept
Above average	33.9%	38.4%	39.5%	30.9%	40.1%	40.9%	39.6%	36.3%	37.9%	
Average	23.0%	27.2%	27.3%	20.9%	22.5%	22.6%	28.3%	31.8%	31.9%	
Below average	10.3%	9.3%	8.6%	9.1%	5.2%	4.8%	11.3%	13.2%	12.2%	
Lowest 10%	3.0%	1.4%	1.1%	2.7%	1.6%	1.3%	3.8%	1.3%	1.0%	
Total (n)	165	625	803	110	307	394	53	311	401	
Mean	3.77	3.74	3.76	3.89	3.93	3.94	3.55	3.55	3.58	
Standard deviation	1.08	0.97	0.95	1.09	0.94	0.91	1.03	0.97	0.94	
Significance	-			-			-			
Effect size	-	0.03	0.01	-	-0.04	-0.05	-	0.00	-0.03	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (social)										
Highest 10%	21.2%	18.7%	18.1%	24.5%	22.8%	21.3%	15.1%	15.0%	15.4%	Social Self-Concept
Above average	27.9%	26.3%	25.7%	26.4%	27.4%	27.2%	32.1%	25.9%	24.6%	
Average	28.5%	30.5%	31.1%	24.5%	26.1%	27.7%	37.7%	34.8%	34.5%	
Below average	17.0%	20.4%	21.6%	19.1%	19.5%	20.3%	11.3%	20.4%	22.3%	
Lowest 10%	5.5%	4.1%	3.5%	5.5%	4.2%	3.6%	3.8%	3.8%	3.2%	
Total (n)	165	627	805	110	307	394	53	313	403	
Mean	3.42	3.35	3.33	3.45	3.45	3.42	3.43	3.28	3.27	
Standard deviation	1.16	1.12	1.11	1.21	1.16	1.14	1.01	1.07	1.07	
Significance	-			-			-			



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	0.06	0.08	-	0.00	0.03	-	0.14	0.15	
Spirituality										
Highest 10%	14.6%	16.5%	15.6%	11.9%	16.4%	15.4%	20.8%	16.3%	15.7%	
Above average	22.6%	21.8%	22.2%	23.9%	20.3%	19.7%	20.8%	23.7%	24.9%	
Average	34.8%	36.4%	35.0%	37.6%	35.4%	34.9%	30.2%	37.8%	35.7%	
Below average	17.1%	15.1%	16.1%	15.6%	14.8%	16.9%	17.0%	14.4%	14.5%	
Lowest 10%	11.0%	10.3%	11.0%	11.0%	13.1%	13.1%	11.3%	7.7%	9.2%	
Total (n)	164	624	799	109	305	390	53	312	401	
Mean	3.13	3.19	3.15	3.10	3.12	3.07	3.23	3.27	3.23	
Standard deviation	1.19	1.19	1.19	1.15	1.23	1.23	1.28	1.13	1.16	
Significance	-			-			-			
Effect size	-	-0.05	-0.02	-	-0.02	0.02	-	-0.04	0.00	
Rate yourself on each of the following traits as compared with the average person your age.										
Understanding of others										
Highest 10%	30.9%	29.6%	28.1%	28.2%	26.4%	24.9%	37.7%	32.7%	31.1%	
Above average	37.6%	42.8%	43.6%	37.3%	40.4%	41.5%	37.7%	45.2%	45.8%	
Average	27.9%	24.6%	25.5%	30.9%	30.0%	30.5%	20.8%	19.2%	20.6%	
Below average	1.8%	2.2%	2.1%	2.7%	2.3%	2.3%	0.0%	2.2%	2.0%	
Lowest 10%	1.8%	0.8%	0.6%	0.9%	1.0%	0.8%	3.8%	0.6%	0.5%	
Total (n)	165	626	803	110	307	393	53	312	402	
Mean	3.94	3.98	3.97	3.89	3.89	3.88	4.06	4.07	4.05	
Standard deviation	0.91	0.84	0.82	0.88	0.86	0.84	0.97	0.81	0.80	
Significance	-			-			-			



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.05	-0.04	-	0.00	0.01	-	-0.01	0.01	
Writing ability										
Highest 10%	9.7%	16.9%	16.4%	6.4%	15.3%	15.8%	17.0%	18.5%	17.1%	
Above average	29.1%	33.0%	36.0%	31.8%	33.2%	34.6%	24.5%	32.5%	37.1%	
Average	46.1%	38.7%	36.5%	42.7%	38.1%	36.9%	52.8%	39.8%	36.6%	
Below average	12.1%	9.7%	9.6%	15.5%	10.4%	10.2%	5.7%	8.9%	8.9%	
Lowest 10%	3.0%	1.8%	1.5%	3.6%	2.9%	2.5%	0.0%	0.3%	0.2%	
Total (n)	165	628	805	110	307	393	53	314	404	
Mean	3.30	3.54	3.56	3.22	3.48	3.51	3.53	3.60	3.62	
Standard deviation	0.91	0.94	0.93	0.91	0.97	0.96	0.85	0.90	0.88	
Significance	-	**	**	-	*	**	-			
Effect size	-	-0.26	-0.28	-	-0.27	-0.30	-	-0.08	-0.10	
Mark one in each row:										
Racial discrimination is no longer a major problem in America										
Agree Strongly	3.8%	4.4%	3.9%	4.8%	6.1%	5.2%	2.0%	2.9%	2.7%	
Agree Somewhat	17.2%	15.3%	15.8%	22.9%	20.8%	21.3%	6.0%	10.6%	11.0%	
Disagree Somewhat	39.5%	27.9%	29.5%	41.0%	33.8%	35.4%	36.0%	22.8%	23.9%	
Disagree Strongly	39.5%	52.4%	50.8%	31.4%	39.2%	38.1%	56.0%	63.8%	62.3%	
Total (n)	157	613	791	105	293	381	50	312	401	
Mean	1.85	1.72	1.73	2.01	1.94	1.94	1.54	1.53	1.54	
Standard deviation	0.84	0.88	0.87	0.86	0.92	0.90	0.71	0.80	0.80	
Significance	-			-			-			
Effect size	-	0.15	0.14	-	0.08	0.08	-	0.01	0.00	
Abortion should be legal										
Agree Strongly	39.0%	44.5%	45.3%	35.3%	35.8%	37.9%	44.0%	51.1%	51.4%	
Agree Somewhat	22.1%	24.4%	25.5%	26.5%	28.5%	29.9%	14.0%	21.2%	21.8%	
Disagree Somewhat	16.2%	15.2%	14.0%	17.6%	17.4%	15.2%	14.0%	13.5%	13.3%	
Disagree Strongly	22.7%	16.0%	15.1%	20.6%	18.4%	17.1%	28.0%	14.1%	13.5%	
Total (n)	154	607	783	102	288	375	50	311	399	
Mean	2.77	2.97	3.01	2.76	2.82	2.89	2.74	3.09	3.11	
Standard deviation	1.19	1.11	1.09	1.14	1.11	1.10	1.29	1.10	1.09	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	*	*	-			-	*	*	
Effect size	-	-0.18	-0.22	-	-0.05	-0.12	-	-0.32	-0.34	
Colleges have the right to ban extreme speakers from campus										
Agree Strongly	12.3%	15.1%	14.9%	8.7%	13.6%	14.4%	18.4%	16.6%	15.4%	
Agree Somewhat	35.7%	36.0%	35.8%	37.9%	33.1%	32.6%	30.6%	38.1%	38.4%	
Disagree Somewhat	25.3%	28.7%	29.9%	21.4%	27.2%	29.1%	34.7%	30.6%	31.1%	
Disagree Strongly	26.6%	20.1%	19.4%	32.0%	26.1%	23.8%	16.3%	14.7%	15.2%	
Total (n)	154	602	779	103	287	374	49	307	396	
Mean	2.34	2.46	2.46	2.23	2.34	2.38	2.51	2.57	2.54	
Standard deviation	1.00	0.98	0.97	1.00	1.01	1.00	0.98	0.93	0.93	
Significance	-			-			-			
Effect size	-	-0.12	-0.12	-	-0.11	-0.15	-	-0.06	-0.03	
Marijuana should be legalized										
Agree Strongly	44.6%	43.6%	43.1%	46.7%	45.9%	45.9%	38.0%	41.2%	40.1%	
Agree Somewhat	25.5%	31.1%	31.3%	25.7%	29.8%	29.8%	26.0%	31.8%	32.5%	
Disagree Somewhat	9.6%	11.7%	12.6%	10.5%	10.6%	11.1%	8.0%	13.0%	14.4%	
Disagree Strongly	20.4%	13.7%	13.0%	17.1%	13.7%	13.2%	28.0%	14.0%	13.1%	
Total (n)	157	608	785	105	292	379	50	308	397	
Mean	2.94	3.05	3.04	3.02	3.08	3.08	2.74	3.00	2.99	
Standard deviation	1.17	1.05	1.04	1.13	1.05	1.05	1.24	1.05	1.03	
Significance	-			-			-			
Effect size	-	-0.10	-0.10	-	-0.06	-0.06	-	-0.25	-0.24	
Dissent is critical component of the political process										
Agree Strongly	17.0%	19.0%	23.7%	18.8%	21.0%	26.1%	10.5%	16.5%	21.0%	
Agree Somewhat	45.2%	48.1%	47.5%	45.8%	48.7%	48.2%	44.7%	47.7%	47.0%	
Disagree Somewhat	31.9%	28.2%	24.9%	28.1%	24.0%	20.7%	42.1%	32.6%	29.0%	
Disagree Strongly	5.9%	4.7%	4.0%	7.3%	6.3%	5.0%	2.6%	3.2%	3.0%	
Total (n)	135	557	731	96	271	357	38	279	366	
Mean	2.73	2.82	2.91	2.76	2.85	2.95	2.63	2.77	2.86	
Standard deviation	0.81	0.79	0.80	0.84	0.82	0.82	0.71	0.76	0.78	
Significance	-		*	-		*	-			
Effect size	-	-0.11	-0.23	-	-0.11	-0.23	-	-0.18	-0.29	
Colleges should prohibit racist/sexist speech on campus										
Agree Strongly	39.4%	42.6%	41.5%	39.0%	34.7%	33.2%	39.6%	49.8%	49.1%	
Agree Somewhat	29.0%	29.7%	30.7%	28.6%	30.2%	30.8%	29.2%	29.0%	30.4%	
Disagree Somewhat	17.4%	17.5%	18.4%	19.0%	21.5%	22.8%	14.6%	14.2%	14.6%	
Disagree Strongly	14.2%	10.2%	9.4%	13.3%	13.5%	13.1%	16.7%	6.9%	5.9%	
Total (n)	155	599	773	105	288	373	48	303	391	
Mean	2.94	3.05	3.04	2.93	2.86	2.84	2.92	3.22	3.23	
Standard deviation	1.07	1.00	0.99	1.06	1.04	1.03	1.11	0.93	0.91	
Significance	-			-			-	*	*	
Effect size	-	-0.11	-0.10	-	0.07	0.09	-	-0.32	-0.34	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree Strongly	8.0%	12.0%	11.6%	4.0%	8.2%	8.4%	14.9%	15.6%	14.7%	
Agree Somewhat	45.3%	42.0%	43.1%	45.5%	40.9%	41.7%	46.8%	43.1%	44.4%	
Disagree Somewhat	29.3%	32.5%	32.6%	30.7%	32.7%	33.0%	25.5%	31.9%	32.0%	
Disagree Strongly	17.3%	13.5%	12.7%	19.8%	18.1%	16.9%	12.8%	9.5%	8.9%	
Total (n)	150	584	757	101	281	367	47	295	381	
Mean	2.44	2.52	2.54	2.34	2.39	2.42	2.64	2.65	2.65	
Standard deviation	0.87	0.87	0.86	0.84	0.88	0.87	0.90	0.86	0.84	
Significance	-			-			-			
Effect size	-	-0.09	-0.12	-	-0.06	-0.09	-	-0.01	-0.01	
Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault										
Agree Strongly	60.4%	61.0%	61.2%	52.9%	49.5%	49.7%	75.0%	71.3%	71.6%	
Agree Somewhat	23.4%	24.8%	25.2%	28.8%	32.6%	32.4%	12.5%	17.7%	18.6%	
Disagree Somewhat	13.0%	11.1%	11.1%	14.4%	14.4%	15.1%	10.4%	8.3%	7.5%	
Disagree Strongly	3.2%	3.0%	2.5%	3.8%	3.5%	2.7%	2.1%	2.7%	2.3%	
Total (n)	154	593	766	104	285	370	48	300	387	
Mean	3.41	3.44	3.45	3.31	3.28	3.29	3.60	3.58	3.59	
Standard deviation	0.84	0.81	0.79	0.86	0.84	0.82	0.76	0.76	0.73	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	-0.04	-0.05	-	0.04	0.02	-	0.03	0.01	
Women should receive the same salary opportunities for advancement as men in comparable positions										
Agree Strongly	76.3%	77.3%	79.4%	74.0%	66.1%	68.8%	80.0%	87.2%	88.8%	
Agree Somewhat	17.3%	17.5%	16.0%	19.2%	25.8%	23.8%	14.0%	10.2%	8.9%	
Disagree Somewhat	5.1%	4.2%	3.6%	4.8%	6.7%	5.7%	6.0%	2.0%	1.8%	
Disagree Strongly	1.3%	1.0%	1.0%	1.9%	1.4%	1.6%	0.0%	0.7%	0.5%	
Total (n)	156	595	770	104	283	369	50	304	392	
Mean	3.69	3.71	3.74	3.65	3.57	3.60	3.74	3.84	3.86	
Standard deviation	0.63	0.59	0.57	0.66	0.68	0.67	0.56	0.46	0.43	
Significance	-			-			-			
Effect size	-	-0.03	-0.09	-	0.12	0.07	-	-0.22	-0.28	
The United States should intervene in the wars of other countries										
Agree Strongly	5.9%	4.8%	4.3%	4.9%	5.3%	5.2%	8.5%	4.4%	3.6%	
Agree Somewhat	20.4%	26.7%	26.4%	23.3%	30.7%	29.8%	14.9%	23.2%	23.2%	
Disagree Somewhat	43.4%	41.0%	43.2%	41.7%	39.2%	40.7%	46.8%	42.8%	45.8%	
Disagree Strongly	30.3%	27.6%	26.1%	30.1%	24.7%	24.3%	29.8%	29.6%	27.3%	
Total (n)	152	588	759	103	283	366	47	297	384	
Mean	2.02	2.09	2.09	2.03	2.17	2.16	2.02	2.02	2.03	
Standard deviation	0.86	0.85	0.83	0.86	0.86	0.85	0.90	0.84	0.81	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	-0.08	-0.08	-	-0.16	-0.15	-	0.00	-0.01	
How important was each reason in your decision to come here?										
My parents/relatives wanted me to come here										
Very Important	16.6%	15.0%	15.2%	13.5%	13.2%	13.9%	23.5%	17.1%	16.8%	
Somewhat Important	32.5%	32.4%	34.3%	35.6%	32.5%	33.8%	25.5%	32.5%	34.7%	
Not Important	51.0%	52.6%	50.5%	51.0%	54.3%	52.4%	51.0%	50.3%	48.4%	
Total (n)	157	580	750	104	280	361	51	292	380	
Mean	1.66	1.62	1.65	1.63	1.59	1.61	1.73	1.67	1.68	
Standard deviation	0.75	0.73	0.73	0.71	0.71	0.72	0.83	0.75	0.74	
Significance	-			-			-			
Effect size	-	0.05	0.01	-	0.06	0.03	-	0.08	0.07	
My teacher advised me										
Very Important	6.4%	8.8%	8.6%	4.8%	8.6%	7.5%	9.8%	9.3%	9.5%	
Somewhat Important	30.6%	23.9%	25.7%	33.7%	26.6%	27.3%	25.5%	22.0%	24.8%	
Not Important	63.1%	67.2%	65.7%	61.5%	64.7%	65.2%	64.7%	68.7%	65.7%	
Total (n)	157	577	747	104	278	359	51	291	379	
Mean	1.43	1.42	1.43	1.43	1.44	1.42	1.45	1.41	1.44	
Standard deviation	0.61	0.65	0.65	0.59	0.65	0.63	0.67	0.65	0.66	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	0.02	0.00	-	-0.02	0.02	-	0.06	0.02	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										College Reputation Orientation
Very Important	46.5%	51.8%	58.3%	41.0%	46.2%	53.9%	57.7%	57.8%	63.1%	
Somewhat Important	39.0%	38.4%	33.6%	42.9%	40.5%	35.3%	30.8%	35.7%	31.4%	
Not Important	14.5%	9.8%	8.1%	16.2%	13.3%	10.8%	11.5%	6.5%	5.5%	
Total (n)	159	581	751	105	279	360	52	294	382	
Mean	2.32	2.42	2.50	2.25	2.33	2.43	2.46	2.51	2.58	
Standard deviation	0.71	0.66	0.64	0.72	0.70	0.68	0.70	0.62	0.60	
Significance	-		**	-		*	-			
Effect size	-	-0.15	-0.28	-	-0.11	-0.26	-	-0.08	-0.20	
This college has a good reputation for its social and extracurricular activities										
Very Important	38.0%	44.3%	44.3%	35.2%	40.9%	41.2%	45.1%	48.5%	47.9%	
Somewhat Important	33.5%	36.4%	36.5%	32.4%	36.7%	37.3%	33.3%	35.5%	35.3%	
Not Important	28.5%	19.2%	19.2%	32.4%	22.4%	21.5%	21.6%	16.0%	16.8%	
Total (n)	158	582	751	105	281	362	51	293	380	
Mean	2.09	2.25	2.25	2.03	2.19	2.20	2.24	2.32	2.31	
Standard deviation	0.81	0.76	0.76	0.83	0.78	0.77	0.79	0.74	0.74	
Significance	-	*	*	-			-			
Effect size	-	-0.21	-0.21	-	-0.21	-0.22	-	-0.11	-0.09	
I was offered financial assistance										
Very Important	40.1%	37.6%	35.1%	34.0%	31.8%	29.5%	51.9%	43.2%	40.1%	
Somewhat Important	28.7%	28.9%	26.6%	30.1%	30.7%	27.6%	26.9%	28.1%	26.4%	
Not Important	31.2%	33.4%	38.3%	35.9%	37.5%	42.9%	21.2%	28.8%	33.5%	
Total (n)	157	577	747	103	277	359	52	292	379	
Mean	2.09	2.04	1.97	1.98	1.94	1.87	2.31	2.14	2.07	
Standard deviation	0.84	0.84	0.86	0.84	0.83	0.84	0.81	0.84	0.86	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	0.06	0.14	-	0.05	0.13	-	0.20	0.28	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very Important	50.0%	44.7%	41.4%	46.6%	38.5%	36.5%	56.9%	51.2%	46.5%	
Somewhat Important	30.8%	34.7%	34.4%	35.9%	39.6%	37.0%	19.6%	29.4%	31.5%	
Not Important	19.2%	20.6%	24.2%	17.5%	21.9%	26.5%	23.5%	19.5%	22.0%	
Total (n)	156	579	749	103	278	359	51	293	381	
Mean	2.31	2.24	2.17	2.29	2.17	2.10	2.33	2.32	2.24	
Standard deviation	0.78	0.77	0.79	0.75	0.76	0.79	0.84	0.78	0.79	
Significance	-		*	-		*	-			
Effect size	-	0.09	0.18	-	0.16	0.24	-	0.01	0.11	
High school counselor advised me										
Very Important	7.1%	8.0%	7.4%	5.9%	7.9%	7.3%	10.0%	8.3%	7.7%	
Somewhat Important	22.7%	20.3%	19.7%	26.5%	22.0%	21.2%	16.0%	19.3%	18.6%	
Not Important	70.1%	71.7%	72.9%	67.6%	70.0%	71.5%	74.0%	72.4%	73.7%	
Total (n)	154	575	743	102	277	358	50	290	376	
Mean	1.37	1.36	1.34	1.38	1.38	1.36	1.36	1.36	1.34	
Standard deviation	0.62	0.63	0.61	0.60	0.63	0.61	0.66	0.63	0.62	
Significance	-			-			-			
Effect size	-	0.02	0.05	-	0.00	0.03	-	0.00	0.03	
Private college counselor advised me										
Very Important	5.3%	5.6%	5.5%	2.0%	4.7%	4.5%	12.2%	6.6%	6.4%	
Somewhat Important	13.2%	16.6%	15.9%	17.0%	17.8%	16.9%	6.1%	15.9%	15.5%	
Not Important	81.5%	77.8%	78.5%	81.0%	77.5%	78.7%	81.6%	77.5%	78.1%	
Total (n)	151	572	740	100	275	356	49	289	375	
Mean	1.24	1.28	1.27	1.21	1.27	1.26	1.31	1.29	1.28	
Standard deviation	0.54	0.56	0.56	0.46	0.54	0.53	0.68	0.58	0.58	
Significance	-			-			-			
Effect size	-	-0.07	-0.05	-	-0.11	-0.09	-	0.03	0.05	
I wanted to live near home										
Very Important	19.2%	23.4%	20.6%	13.5%	19.0%	16.7%	32.0%	27.9%	24.7%	
Somewhat Important	22.4%	28.4%	28.7%	26.0%	28.0%	29.4%	14.0%	28.6%	27.9%	
Not Important	58.3%	48.2%	50.7%	60.6%	53.0%	53.9%	54.0%	43.4%	47.5%	
Total (n)	156	577	746	104	279	360	50	290	377	
Mean	1.61	1.75	1.70	1.53	1.66	1.63	1.78	1.84	1.77	
Standard deviation	0.79	0.81	0.79	0.72	0.78	0.75	0.91	0.83	0.82	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	-0.17	-0.11	-	-0.17	-0.13	-	-0.07	0.01	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very Important	7.3%	8.6%	7.9%	6.1%	8.0%	6.5%	10.0%	8.4%	8.6%	
Somewhat Important	15.9%	20.9%	17.8%	16.2%	21.5%	18.6%	16.0%	20.9%	17.4%	
Not Important	76.8%	70.5%	74.3%	77.8%	70.4%	74.9%	74.0%	70.7%	74.0%	
Total (n)	151	569	736	99	274	354	50	287	373	
Mean	1.30	1.38	1.34	1.28	1.38	1.32	1.36	1.38	1.35	
Standard deviation	0.60	0.64	0.62	0.57	0.63	0.59	0.66	0.64	0.63	
Significance	-			-			-			
Effect size	-	-0.13	-0.06	-	-0.16	-0.07	-	-0.03	0.02	
Could not afford first choice										
Very Important	11.8%	12.3%	10.9%	11.0%	12.0%	10.1%	14.0%	12.1%	11.4%	
Somewhat Important	15.1%	19.1%	16.9%	16.0%	18.2%	16.3%	14.0%	20.1%	17.5%	
Not Important	73.0%	68.7%	72.2%	73.0%	69.7%	73.5%	72.0%	67.8%	71.1%	
Total (n)	152	571	741	100	274	355	50	289	377	
Mean	1.39	1.44	1.39	1.38	1.42	1.37	1.42	1.44	1.40	
Standard deviation	0.69	0.70	0.68	0.68	0.70	0.66	0.73	0.70	0.69	
Significance	-			-			-			
Effect size	-	-0.07	0.00	-	-0.06	0.02	-	-0.03	0.03	
This college's graduates gain admission to top graduate/professional schools										
Very Important	15.9%	23.9%	27.6%	14.1%	18.2%	22.3%	20.0%	29.5%	32.8%	College Reputation Orientation
Somewhat Important	36.4%	37.2%	38.1%	36.4%	39.4%	41.0%	38.0%	35.1%	35.5%	
Not Important	47.7%	38.9%	34.3%	49.5%	42.3%	36.7%	42.0%	35.4%	31.7%	
Total (n)	151	570	738	99	274	354	50	288	375	
Mean	1.68	1.85	1.93	1.65	1.76	1.86	1.78	1.94	2.01	
Standard deviation	0.73	0.78	0.78	0.72	0.74	0.76	0.76	0.81	0.80	
Significance	-	*	***	-		*	-			
Effect size	-	-0.22	-0.32	-	-0.15	-0.28	-	-0.20	-0.29	
This college's graduates get good jobs										
Very Important	39.7%	45.1%	48.7%	39.4%	41.4%	47.0%	40.0%	48.4%	50.4%	College Reputation Orientation
Somewhat Important	36.4%	34.2%	32.9%	33.3%	35.2%	33.4%	44.0%	33.1%	32.2%	
Not Important	23.8%	20.8%	18.4%	27.3%	23.4%	19.5%	16.0%	18.5%	17.4%	
Total (n)	151	568	735	99	273	353	50	287	373	
Mean	2.16	2.24	2.30	2.12	2.18	2.27	2.24	2.30	2.33	
Standard deviation	0.78	0.77	0.76	0.81	0.79	0.77	0.72	0.76	0.76	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-		*	-			-			
Effect size	-	-0.10	-0.18	-	-0.08	-0.19	-	-0.08	-0.12	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very Important	2.0%	5.5%	4.8%	2.0%	4.8%	4.3%	2.0%	6.3%	5.3%	
Somewhat Important	15.3%	17.3%	16.3%	14.3%	18.5%	17.1%	16.0%	16.0%	15.5%	
Not Important	82.7%	77.2%	78.9%	83.7%	76.8%	78.6%	82.0%	77.7%	79.1%	
Total (n)	150	566	734	98	271	351	50	287	374	
Mean	1.19	1.28	1.26	1.18	1.28	1.26	1.20	1.29	1.26	
Standard deviation	0.44	0.56	0.54	0.44	0.55	0.53	0.45	0.58	0.55	
Significance	-			-			-			
Effect size	-	-0.16	-0.13	-	-0.18	-0.15	-	-0.16	-0.11	
I wanted to go to a school about the size of this college										
Very Important	23.5%	27.3%	30.9%	18.6%	25.8%	29.9%	34.0%	29.1%	32.1%	
Somewhat Important	37.6%	41.2%	39.9%	43.3%	43.2%	41.0%	26.0%	39.4%	39.0%	
Not Important	38.9%	31.5%	29.2%	38.1%	31.0%	29.1%	40.0%	31.5%	28.9%	
Total (n)	149	568	737	97	271	351	50	289	377	
Mean	1.85	1.96	2.02	1.80	1.95	2.01	1.94	1.98	2.03	
Standard deviation	0.78	0.77	0.78	0.73	0.75	0.77	0.87	0.78	0.78	
Significance	-		*	-		*	-			
Effect size	-	-0.14	-0.22	-	-0.20	-0.27	-	-0.05	-0.12	
Rankings in national magazines										
Very Important	5.4%	12.6%	18.1%	7.2%	14.2%	20.1%	2.0%	11.5%	16.6%	
Somewhat Important	25.0%	34.9%	35.6%	23.7%	33.2%	35.3%	26.5%	36.7%	36.2%	
Not Important	69.6%	52.5%	46.3%	69.1%	52.6%	44.5%	71.4%	51.7%	47.2%	
Total (n)	148	562	730	97	268	348	49	286	373	
Mean	1.36	1.60	1.72	1.38	1.62	1.76	1.31	1.60	1.69	
Standard deviation	0.58	0.70	0.75	0.62	0.72	0.77	0.51	0.69	0.74	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	-0.34	-0.48	-	-0.33	-0.49	-	-0.42	-0.51	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very Important	7.4%	8.2%	8.4%	5.2%	7.1%	7.8%	12.0%	9.5%	9.2%	
Somewhat Important	12.1%	17.6%	16.1%	13.4%	19.0%	17.8%	10.0%	16.8%	14.8%	
Not Important	80.5%	74.2%	75.5%	81.4%	73.9%	74.4%	78.0%	73.7%	76.0%	
Total (n)	149	561	728	97	268	348	50	285	371	
Mean	1.27	1.34	1.33	1.24	1.33	1.33	1.34	1.36	1.33	
Standard deviation	0.59	0.62	0.62	0.54	0.60	0.62	0.69	0.65	0.64	
Significance	-			-			-			
Effect size	-	-0.11	-0.10	-	-0.15	-0.15	-	-0.03	0.02	
A visit to this campus										
Very Important	30.5%	32.6%	34.2%	24.2%	26.2%	27.9%	42.0%	39.1%	40.7%	
Somewhat Important	33.1%	37.9%	37.0%	33.3%	38.4%	38.5%	32.0%	37.4%	35.6%	
Not Important	36.4%	29.6%	28.8%	42.4%	35.4%	33.6%	26.0%	23.5%	23.7%	
Total (n)	151	568	736	99	271	351	50	289	376	
Mean	1.94	2.03	2.05	1.82	1.91	1.94	2.16	2.16	2.17	
Standard deviation	0.82	0.79	0.79	0.80	0.78	0.78	0.82	0.78	0.79	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	-0.11	-0.14	-	-0.12	-0.15	-	0.00	-0.01	
This college's graduates make a difference in the world										
Very Important	20.0%	29.0%	33.6%	17.3%	22.5%	27.1%	26.0%	35.7%	40.1%	
Somewhat Important	36.0%	35.8%	35.8%	38.8%	38.0%	39.0%	28.0%	33.6%	32.8%	
Not Important	44.0%	35.2%	30.6%	43.9%	39.5%	33.9%	46.0%	30.8%	27.2%	
Total (n)	150	565	732	98	271	351	50	286	372	
Mean	1.76	1.94	2.03	1.73	1.83	1.93	1.80	2.05	2.13	
Standard deviation	0.77	0.80	0.80	0.74	0.77	0.78	0.83	0.82	0.81	
Significance	-	*	***	-		*	-	*	**	
Effect size	-	-0.23	-0.34	-	-0.13	-0.26	-	-0.30	-0.41	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	2.0%	2.6%	2.0%	2.9%	2.9%	2.2%	0.0%	2.4%	1.8%	
Less than one hour	6.6%	6.4%	5.9%	6.9%	7.3%	6.7%	6.4%	5.8%	5.2%	
1 to 2 hours	17.2%	18.0%	16.7%	21.6%	22.9%	21.3%	4.3%	12.2%	11.5%	
3 to 5 hours	33.1%	29.2%	26.3%	31.4%	29.1%	26.7%	38.3%	29.5%	26.1%	
6 to 10 hours	23.2%	23.9%	24.3%	22.5%	20.7%	21.6%	25.5%	27.5%	27.2%	
11 to 15 hours	8.6%	10.4%	11.6%	7.8%	10.5%	11.8%	10.6%	10.2%	11.5%	
16 to 20 hours	2.6%	4.3%	6.1%	2.9%	2.9%	4.2%	2.1%	5.8%	8.1%	
Over 20 hours	6.6%	5.2%	7.0%	3.9%	3.6%	5.3%	12.8%	6.8%	8.6%	
Total (n)	151	578	748	102	275	356	47	295	383	
Mean	4.38	4.40	4.59	4.19	4.19	4.38	4.87	4.61	4.81	
Standard deviation	1.54	1.55	1.62	1.47	1.49	1.57	1.58	1.58	1.63	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	-0.01	-0.13	-	0.00	-0.12	-	0.16	0.04	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Socializing with friends in person										
None	1.3%	2.3%	2.4%	2.0%	2.9%	2.8%	0.0%	1.7%	2.1%	
Less than one hour	2.6%	3.8%	3.4%	2.9%	2.6%	2.5%	2.1%	4.8%	3.9%	
1 to 2 hours	15.9%	14.6%	13.3%	14.7%	12.8%	12.1%	17.0%	16.0%	14.2%	
3 to 5 hours	25.2%	24.9%	25.8%	26.5%	24.5%	25.9%	21.3%	25.3%	25.7%	
6 to 10 hours	23.2%	23.5%	24.4%	22.5%	25.2%	23.9%	25.5%	21.8%	24.7%	
11 to 15 hours	15.9%	14.1%	14.2%	15.7%	13.5%	14.4%	17.0%	15.0%	14.4%	
16 to 20 hours	5.3%	7.8%	7.4%	5.9%	8.8%	8.2%	4.3%	7.2%	6.8%	
Over 20 hours	10.6%	9.0%	9.1%	9.8%	9.9%	10.1%	12.8%	8.2%	8.1%	
Total (n)	151	575	745	102	274	355	47	293	381	
Mean	4.88	4.82	4.84	4.84	4.91	4.92	5.02	4.75	4.78	
Standard deviation	1.63	1.67	1.65	1.65	1.68	1.68	1.62	1.65	1.62	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	0.04	0.02	-	-0.04	-0.05	-	0.16	0.15	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Using social media (Facebook, Twitter, etc.)										
None	4.0%	5.0%	5.5%	4.9%	6.2%	6.5%	2.1%	3.7%	4.5%	
Less than one hour	6.0%	6.6%	7.1%	4.9%	6.9%	8.5%	8.5%	6.5%	6.0%	
1 to 2 hours	25.2%	18.1%	18.1%	31.4%	23.4%	22.3%	12.8%	12.9%	14.1%	
3 to 5 hours	25.8%	25.7%	26.3%	18.6%	24.1%	24.8%	38.3%	26.5%	27.2%	
6 to 10 hours	14.6%	19.1%	18.6%	15.7%	18.6%	17.7%	12.8%	19.7%	19.6%	
11 to 15 hours	12.6%	12.2%	11.5%	16.7%	12.8%	12.7%	4.3%	11.9%	10.7%	
16 to 20 hours	7.9%	6.9%	7.0%	4.9%	2.9%	3.4%	14.9%	10.9%	10.5%	
Over 20 hours	4.0%	6.4%	5.9%	2.9%	5.1%	4.2%	6.4%	7.8%	7.3%	
Total (n)	151	576	746	102	274	355	47	294	382	
Mean	4.30	4.44	4.37	4.20	4.18	4.12	4.55	4.70	4.62	
Standard deviation	1.67	1.74	1.74	1.64	1.68	1.67	1.75	1.77	1.77	
Significance	-			-			-			
Effect size	-	-0.08	-0.04	-	0.01	0.05	-	-0.08	-0.04	
Partying										
None	33.8%	35.0%	37.9%	29.4%	27.8%	32.2%	42.6%	40.6%	42.3%	
Less than one hour	11.3%	15.4%	14.7%	8.8%	13.3%	12.0%	14.9%	17.4%	17.3%	
1 to 2 hours	21.2%	17.0%	16.5%	25.5%	20.4%	19.4%	12.8%	14.3%	14.2%	
3 to 5 hours	17.2%	18.2%	17.0%	17.6%	22.2%	20.5%	17.0%	15.0%	14.2%	
6 to 10 hours	8.6%	7.7%	8.0%	9.8%	9.3%	9.7%	6.4%	6.5%	6.6%	
11 to 15 hours	6.0%	3.7%	3.4%	5.9%	3.7%	3.4%	6.4%	3.8%	3.4%	
16 to 20 hours	0.7%	1.8%	1.6%	1.0%	2.2%	2.0%	0.0%	1.4%	1.3%	
Over 20 hours	1.3%	1.2%	0.9%	2.0%	1.1%	0.9%	0.0%	1.0%	0.8%	
Total (n)	151	571	741	102	270	351	47	293	381	
Mean	2.83	2.72	2.64	3.01	2.97	2.86	2.49	2.51	2.45	
Standard deviation	1.72	1.70	1.68	1.74	1.68	1.68	1.63	1.67	1.64	
Significance	-			-			-			
Effect size	-	0.06	0.11	-	0.02	0.09	-	-0.01	0.02	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Participating in student clubs/groups										
None	33.1%	30.9%	26.7%	32.4%	29.8%	26.7%	36.2%	31.5%	26.3%	
Less than one hour	14.6%	10.7%	10.7%	14.7%	12.1%	12.5%	12.8%	9.2%	8.9%	
1 to 2 hours	13.9%	15.6%	15.7%	16.7%	15.4%	15.3%	8.5%	16.1%	16.3%	
3 to 5 hours	13.2%	18.5%	21.9%	12.7%	18.8%	20.2%	14.9%	18.8%	23.7%	
6 to 10 hours	12.6%	12.1%	13.4%	11.8%	13.2%	15.3%	12.8%	10.3%	11.1%	
11 to 15 hours	3.3%	5.1%	5.4%	2.9%	1.8%	2.6%	4.3%	8.2%	8.2%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
16 to 20 hours	6.0%	3.3%	2.8%	5.9%	4.0%	3.1%	6.4%	2.7%	2.6%	
Over 20 hours	3.3%	3.8%	3.5%	2.9%	4.8%	4.3%	4.3%	3.1%	2.9%	
Total (n)	151	572	741	102	272	352	47	292	380	
Mean	3.08	3.18	3.30	3.04	3.19	3.26	3.15	3.18	3.34	
Standard deviation	2.05	1.98	1.91	2.00	2.00	1.94	2.19	1.97	1.90	
Significance	-			-			-			
Effect size	-	-0.05	-0.12	-	-0.08	-0.11	-	-0.02	-0.10	
Exercising/sports										
None	11.3%	10.9%	10.3%	8.8%	8.1%	7.6%	12.8%	12.5%	12.0%	
Less than one hour	11.9%	10.5%	9.5%	8.8%	6.3%	5.1%	19.1%	14.9%	13.8%	
1 to 2 hours	11.3%	16.5%	17.2%	12.7%	14.0%	15.9%	8.5%	19.0%	18.6%	
3 to 5 hours	19.2%	18.3%	18.6%	18.6%	18.4%	19.3%	21.3%	18.3%	18.1%	
6 to 10 hours	18.5%	17.0%	18.7%	19.6%	19.9%	21.2%	17.0%	14.9%	16.5%	
11 to 15 hours	13.9%	13.4%	13.7%	16.7%	17.6%	16.1%	8.5%	9.3%	11.4%	
16 to 20 hours	4.6%	4.4%	4.5%	6.9%	6.3%	6.2%	0.0%	2.8%	2.9%	
Over 20 hours	9.3%	9.0%	7.6%	7.8%	9.6%	8.5%	12.8%	8.3%	6.6%	
Total (n)	151	569	738	102	272	353	47	289	376	
Mean	4.28	4.22	4.23	4.48	4.61	4.57	4.00	3.89	3.93	
Standard deviation	2.05	2.01	1.94	1.95	1.94	1.87	2.16	2.00	1.94	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	0.03	0.03	-	-0.07	-0.05	-	0.05	0.04	
Working (for pay)										
None	41.5%	35.5%	38.5%	40.0%	33.5%	39.6%	44.4%	36.7%	36.9%	
Less than one hour	6.1%	3.5%	3.5%	8.0%	4.8%	4.0%	2.2%	2.4%	3.2%	
1 to 2 hours	4.8%	4.8%	5.2%	6.0%	5.2%	4.6%	2.2%	4.5%	5.8%	
3 to 5 hours	8.2%	6.5%	6.5%	8.0%	8.2%	8.0%	6.7%	4.8%	5.0%	
6 to 10 hours	8.2%	9.5%	9.5%	6.0%	7.4%	6.8%	13.3%	11.8%	12.2%	
11 to 15 hours	10.9%	10.2%	10.0%	11.0%	10.4%	10.0%	11.1%	10.4%	10.3%	
16 to 20 hours	10.2%	10.8%	10.0%	9.0%	11.5%	10.0%	13.3%	10.0%	10.1%	
Over 20 hours	10.2%	19.1%	16.7%	12.0%	19.0%	17.1%	6.7%	19.4%	16.4%	
Total (n)	147	566	737	100	269	351	45	289	377	
Mean	3.60	4.20	3.99	3.61	4.23	3.94	3.62	4.21	4.06	
Standard deviation	2.64	2.81	2.78	2.67	2.79	2.81	2.64	2.82	2.76	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	*		-			-			
Effect size	-	-0.21	-0.14	-	-0.22	-0.12	-	-0.21	-0.16	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Performing household/childcare duties										
None	32.7%	23.1%	23.4%	31.7%	25.2%	27.5%	34.0%	21.0%	19.4%	
Less than one hour	6.7%	10.9%	11.6%	7.9%	11.1%	10.6%	4.3%	10.3%	12.2%	
1 to 2 hours	24.0%	22.9%	22.7%	25.7%	25.2%	23.2%	19.1%	21.0%	22.5%	
3 to 5 hours	19.3%	20.2%	21.0%	16.8%	17.0%	18.6%	25.5%	23.8%	23.6%	
6 to 10 hours	10.7%	12.7%	12.0%	11.9%	13.0%	12.3%	8.5%	12.1%	11.4%	
11 to 15 hours	4.0%	4.9%	4.8%	4.0%	5.6%	5.2%	4.3%	4.1%	4.2%	
16 to 20 hours	0.7%	1.9%	1.6%	0.0%	0.7%	0.6%	2.1%	3.1%	2.7%	
Over 20 hours	2.0%	3.3%	3.0%	2.0%	2.2%	2.0%	2.1%	4.5%	4.0%	
Total (n)	150	568	735	101	270	349	47	290	377	
Mean	2.93	3.28	3.22	2.91	3.12	3.05	3.02	3.43	3.39	
Standard deviation	1.72	1.81	1.77	1.69	1.73	1.72	1.82	1.87	1.80	
Significance	-	*		-			-			
Effect size	-	-0.19	-0.16	-	-0.12	-0.08	-	-0.22	-0.21	
Military Status:										
None	90.2%	91.5%	91.7%	85.3%	84.8%	85.8%	100.0%	97.7%	97.2%	
ROTC, cadet, or midshipman at a service academy	1.2%	1.2%	1.0%	1.8%	1.0%	0.8%	0.0%	1.3%	1.3%	
In the Reserves or National Guard	3.0%	1.7%	1.8%	4.6%	3.1%	2.9%	0.0%	0.3%	0.8%	
On Active Duty	0.0%	0.3%	0.5%	0.0%	0.7%	0.8%	0.0%	0.0%	0.3%	
A discharged veteran NOT serving on Active Duty, Reserves, or National Guard	5.5%	5.3%	4.9%	8.3%	10.3%	9.7%	0.0%	0.7%	0.5%	
Total (n)	164	599	774	109	290	373	53	301	392	
How many years do you expect it will take you to graduate from this college?										
Do not plan to graduate from this college	0.6%	1.2%	0.9%	0.0%	1.0%	0.8%	0.0%	1.0%	0.8%	
6 or more	4.2%	2.5%	1.9%	4.5%	2.7%	2.1%	3.8%	2.3%	1.8%	
5	19.8%	12.1%	10.1%	23.2%	14.8%	11.8%	13.2%	9.6%	8.4%	
4	52.1%	42.9%	44.7%	49.1%	46.4%	48.4%	58.5%	39.4%	41.0%	
3	16.8%	27.0%	25.9%	16.1%	23.4%	23.5%	18.9%	30.5%	28.2%	
2	6.6%	13.5%	15.9%	7.1%	10.7%	12.6%	5.7%	16.6%	19.3%	
1	0.0%	0.8%	0.6%	0.0%	1.0%	0.8%	0.0%	0.7%	0.5%	
Total (n)	167	601	776	112	291	374	53	302	393	
What is your sexual orientation?										
Heterosexual/Straight	91.9%	85.3%	85.2%	94.8%	91.6%	92.0%	88.9%	81.2%	80.3%	
Gay	1.7%	1.6%	1.4%	2.6%	3.4%	2.9%	0.0%	0.0%	0.0%	
Lesbian	0.6%	1.3%	1.4%	0.0%	0.0%	0.0%	1.9%	2.5%	2.8%	
Bisexual	3.5%	7.2%	7.5%	1.7%	2.4%	2.7%	5.6%	11.6%	11.7%	
Queer	0.0%	1.0%	1.0%	0.0%	0.3%	0.2%	0.0%	1.5%	1.6%	



2018 CIRP Freshman Survey
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	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Pansexual	0.6%	1.9%	1.8%	0.0%	1.1%	1.0%	0.0%	2.0%	2.0%	
Asexual	1.2%	0.8%	0.9%	0.9%	0.5%	0.4%	1.9%	0.7%	1.2%	
Not listed above	0.6%	1.0%	0.8%	0.0%	0.8%	0.6%	1.9%	0.5%	0.4%	
Total (n)	172	794	990	116	380	477	54	405	503	
Will you pursue a science-related research career?										
Definitely yes	17.4%	15.4%	15.0%	18.9%	18.5%	17.6%	14.8%	12.9%	12.7%	
Probably yes	19.8%	18.6%	17.7%	20.7%	18.5%	18.1%	16.7%	18.8%	17.6%	
Uncertain	16.8%	20.9%	21.1%	18.0%	22.6%	22.4%	14.8%	18.8%	19.6%	
Probably no	24.6%	23.6%	25.3%	25.2%	23.7%	26.2%	24.1%	23.1%	24.2%	
Definitely no	21.6%	21.6%	20.9%	17.1%	16.7%	15.7%	29.6%	26.4%	26.0%	
Total (n)	167	598	772	111	287	370	54	303	393	
Mean	2.87	2.83	2.81	2.99	2.98	2.96	2.63	2.69	2.67	
Standard deviation	1.41	1.37	1.35	1.38	1.35	1.33	1.44	1.38	1.36	
Significance	-			-			-			
Effect size	-	0.03	0.04	-	0.01	0.02	-	-0.04	-0.03	
To what extent are the follow statements true of you:										
I have a strong sense of belonging to a community of scientists										
Strongly Agree	4.7%	9.2%	8.3%	5.9%	8.7%	7.5%	2.2%	10.0%	9.0%	Science Identity
Agree Somewhat	15.4%	17.5%	19.5%	14.9%	18.1%	22.5%	17.4%	17.1%	16.9%	
Neutral	36.9%	32.2%	30.6%	42.6%	38.5%	35.3%	23.9%	26.4%	26.4%	
Disagree Somewhat	17.4%	16.1%	15.8%	16.8%	17.4%	16.5%	19.6%	14.6%	15.0%	
Strongly Disagree	25.5%	25.0%	25.8%	19.8%	17.4%	18.2%	37.0%	31.8%	32.7%	
Total (n)	149	553	722	101	265	346	46	280	367	
Mean	2.56	2.70	2.69	2.70	2.83	2.85	2.28	2.59	2.54	
Standard deviation	1.16	1.27	1.27	1.13	1.17	1.18	1.20	1.35	1.34	
Significance	-			-			-			
Effect size	-	-0.11	-0.10	-	-0.11	-0.13	-	-0.23	-0.19	
I derive great personal satisfaction from working on a team that is										
Agree Somewhat	20.9%	30.3%	32.5%	24.0%	31.4%	33.3%	15.2%	29.3%	31.9%	Science Identity
Neutral	37.2%	31.7%	29.4%	34.0%	32.2%	31.0%	43.5%	31.1%	27.8%	
Disagree Somewhat	12.8%	9.6%	8.9%	14.0%	9.1%	7.8%	8.7%	9.3%	9.3%	
Strongly Disagree	12.2%	10.3%	10.3%	8.0%	6.4%	6.7%	21.7%	14.3%	13.9%	
Total (n)	148	552	721	100	264	345	46	280	367	
Mean	3.18	3.36	3.41	3.34	3.51	3.54	2.85	3.24	3.29	
Standard deviation	1.22	1.19	1.19	1.18	1.11	1.11	1.25	1.24	1.25	
Significance	-		*	-			-	*	*	
Effect size	-	-0.15	-0.19	-	-0.15	-0.18	-	-0.31	-0.35	
I think of myself as a scientist										
Strongly Agree	6.8%	9.1%	8.4%	9.0%	9.8%	9.0%	2.2%	8.2%	7.6%	
Agree Somewhat	12.2%	13.6%	14.4%	14.0%	15.9%	16.8%	8.7%	11.4%	12.3%	
Neutral	30.4%	29.3%	29.6%	35.0%	34.1%	35.3%	21.7%	25.0%	24.5%	



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Disagree Somewhat	18.9%	16.3%	15.9%	16.0%	16.7%	15.9%	23.9%	16.1%	16.1%	Science Identity
Strongly Disagree	31.8%	31.7%	31.6%	26.0%	23.5%	23.1%	43.5%	39.3%	39.5%	
Total (n)	148	552	722	100	264	346	46	280	367	
Mean	2.43	2.52	2.52	2.64	2.72	2.73	2.02	2.33	2.32	
Standard deviation	1.24	1.30	1.30	1.26	1.26	1.24	1.11	1.32	1.31	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.07	-0.07	-	-0.06	-0.07	-	-0.23	-0.23	
I feel like I belong in the field of science										Science Identity
Strongly Agree	11.5%	15.8%	15.8%	14.0%	15.5%	16.2%	6.5%	16.1%	15.3%	
Agree Somewhat	19.6%	18.7%	19.3%	23.0%	22.0%	23.1%	10.9%	15.0%	15.3%	
Neutral	26.4%	24.6%	24.3%	28.0%	26.1%	26.6%	23.9%	23.2%	22.1%	
Disagree Somewhat	12.8%	13.2%	13.2%	12.0%	14.8%	13.3%	15.2%	11.8%	13.1%	
Strongly Disagree	29.7%	27.7%	27.5%	23.0%	21.6%	20.8%	43.5%	33.9%	34.2%	
Total (n)	148	552	721	100	264	346	46	280	366	
Mean	2.70	2.82	2.83	2.93	2.95	3.01	2.22	2.68	2.64	
Standard deviation	1.38	1.42	1.42	1.36	1.36	1.36	1.30	1.47	1.46	
Significance	-	-	-	-	-	-	-	*	-	
Effect size	-	-0.08	-0.09	-	-0.01	-0.06	-	-0.31	-0.29	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	8.8%	8.2%	8.0%	7.1%	8.2%	7.5%	13.0%	8.4%	8.6%	
Very Important	10.2%	10.0%	9.8%	11.1%	10.5%	9.9%	8.7%	9.8%	10.0%	
Somewhat Important	17.7%	21.9%	21.3%	15.2%	20.3%	20.0%	21.7%	22.5%	21.7%	
Not Important	63.3%	59.9%	60.9%	66.7%	60.9%	62.7%	56.5%	59.3%	59.7%	
Total (n)	147	538	703	99	256	335	46	275	360	
Mean	1.65	1.67	1.65	1.59	1.66	1.62	1.78	1.67	1.68	
Standard deviation	0.98	0.96	0.95	0.95	0.96	0.94	1.07	0.96	0.97	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.00	-	-0.07	-0.03	-	0.11	0.10	
Becoming an authority in my field										
Essential	18.4%	20.9%	21.1%	17.2%	22.0%	22.7%	21.7%	20.4%	20.0%	
Very Important	38.8%	33.9%	35.3%	40.4%	34.5%	36.4%	34.8%	33.1%	33.9%	
Somewhat Important	30.6%	33.9%	32.4%	30.3%	33.3%	30.7%	32.6%	34.2%	33.9%	
Not Important	12.2%	11.4%	11.2%	12.1%	10.2%	10.1%	10.9%	12.4%	12.2%	
Total (n)	147	537	703	99	255	335	46	275	360	
Mean	2.63	2.64	2.66	2.63	2.68	2.72	2.67	2.61	2.62	
Standard deviation	0.92	0.94	0.93	0.91	0.93	0.93	0.94	0.95	0.94	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	-0.03	-	-0.05	-0.10	-	0.06	0.05	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	17.9%	19.5%	18.3%	14.1%	19.1%	18.8%	25.0%	19.9%	17.7%	
Very Important	39.3%	34.8%	35.7%	43.4%	35.2%	35.4%	31.8%	34.3%	36.0%	
Somewhat Important	28.3%	32.6%	33.9%	26.3%	32.0%	32.7%	34.1%	33.2%	35.1%	
Not Important	14.5%	13.1%	12.1%	16.2%	13.7%	13.1%	9.1%	12.5%	11.2%	
Total (n)	145	534	700	99	256	336	44	271	356	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.61	2.61	2.60	2.56	2.60	2.60	2.73	2.62	2.60	
Standard deviation	0.94	0.94	0.92	0.93	0.95	0.94	0.95	0.94	0.91	
Significance	-			-			-			
Effect size	-	0.00	0.01	-	-0.04	-0.04	-	0.12	0.14	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	7.6%	9.8%	10.2%	8.2%	9.4%	10.2%	6.8%	9.9%	9.8%	
Very Important	16.0%	19.9%	19.9%	17.3%	19.7%	19.5%	11.4%	20.2%	20.5%	
Somewhat Important	36.8%	34.1%	34.0%	34.7%	34.3%	34.4%	43.2%	34.2%	33.7%	
Not Important	39.6%	36.2%	36.0%	39.8%	36.6%	35.9%	38.6%	35.7%	36.0%	
Total (n)	144	533	698	98	254	334	44	272	356	
Mean	1.92	2.03	2.04	1.94	2.02	2.04	1.86	2.04	2.04	
Standard deviation	0.93	0.98	0.98	0.95	0.97	0.98	0.88	0.98	0.98	
Significance	-			-			-			
Effect size	-	-0.11	-0.12	-	-0.08	-0.10	-	-0.18	-0.18	
Influencing social values										
Essential	11.7%	16.2%	16.6%	7.1%	12.3%	12.6%	22.7%	19.9%	20.2%	
Very Important	31.7%	34.3%	33.7%	33.3%	33.6%	33.6%	27.3%	34.3%	33.4%	
Somewhat Important	31.0%	30.3%	30.7%	30.3%	30.0%	30.6%	31.8%	30.6%	30.9%	
Not Important	25.5%	19.2%	18.9%	29.3%	24.1%	23.1%	18.2%	15.1%	15.4%	
Total (n)	145	531	697	99	253	333	44	271	356	
Mean	2.30	2.47	2.48	2.18	2.34	2.36	2.55	2.59	2.58	
Standard deviation	0.98	0.98	0.98	0.94	0.98	0.97	1.04	0.97	0.98	
Significance	-		*	-			-			
Effect size	-	-0.17	-0.18	-	-0.16	-0.19	-	-0.04	-0.03	
Raising a family										
Essential	44.5%	40.6%	39.0%	40.4%	40.9%	39.5%	55.6%	41.4%	39.4%	
Very Important	26.7%	24.9%	25.0%	27.3%	24.4%	26.0%	26.7%	25.3%	24.0%	
Somewhat Important	15.8%	18.4%	18.9%	21.2%	20.5%	20.1%	4.4%	16.8%	18.2%	
Not Important	13.0%	16.1%	17.1%	11.1%	14.2%	14.4%	13.3%	16.5%	18.4%	
Total (n)	146	534	700	99	254	334	45	273	358	

Social Agency



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	3.03	2.90	2.86	2.97	2.92	2.91	3.24	2.92	2.84	
Standard deviation	1.06	1.11	1.12	1.03	1.09	1.08	1.05	1.11	1.14	
Significance	-			-			-		*	
Effect size	-	0.12	0.15	-	0.05	0.06	-	0.29	0.35	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	48.3%	45.0%	43.2%	48.5%	48.0%	47.0%	47.8%	41.9%	39.2%	
Very Important	32.7%	32.1%	33.4%	33.3%	32.4%	34.5%	30.4%	32.4%	32.8%	
Somewhat Important	15.0%	17.6%	18.0%	15.2%	14.8%	13.7%	15.2%	19.9%	21.8%	
Not Important	4.1%	5.2%	5.4%	3.0%	4.7%	4.8%	6.5%	5.9%	6.2%	
Total (n)	147	535	701	99	256	336	46	272	357	
Mean	3.25	3.17	3.14	3.27	3.24	3.24	3.20	3.10	3.05	
Standard deviation	0.86	0.90	0.90	0.83	0.87	0.86	0.93	0.92	0.93	
Significance	-			-			-			
Effect size	-	0.09	0.12	-	0.03	0.03	-	0.11	0.16	
Helping others who are in difficulty										
Essential	36.8%	40.3%	40.9%	31.3%	34.0%	33.9%	48.8%	46.3%	47.3%	
Very Important	39.6%	35.1%	35.6%	42.4%	35.9%	36.0%	34.9%	34.4%	35.5%	
Somewhat Important	20.1%	21.4%	20.6%	22.2%	25.8%	26.2%	14.0%	17.0%	15.2%	
Not Important	3.5%	3.2%	2.9%	4.0%	4.3%	3.9%	2.3%	2.2%	2.0%	
Total (n)	144	533	699	99	256	336	43	270	355	
Mean	3.10	3.13	3.15	3.01	3.00	3.00	3.30	3.25	3.28	
Standard deviation	0.84	0.85	0.84	0.84	0.88	0.87	0.80	0.81	0.79	
Significance	-			-			-			
Effect size	-	-0.04	-0.06	-	0.01	0.01	-	0.06	0.03	Social Agency
Making a theoretical contribution to science										
Essential	2.8%	9.8%	9.3%	2.0%	6.6%	8.0%	4.7%	13.1%	10.8%	
Very Important	25.7%	21.7%	20.7%	26.3%	27.0%	25.0%	23.3%	16.4%	16.1%	
Somewhat Important	34.0%	31.1%	32.1%	39.4%	34.4%	35.4%	23.3%	28.4%	29.5%	
Not Important	37.5%	37.5%	37.9%	32.3%	32.0%	31.5%	48.8%	42.2%	43.6%	
Total (n)	144	531	697	99	256	336	43	268	353	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.94	2.04	2.01	1.98	2.08	2.10	1.84	2.00	1.94	
Standard deviation	0.86	0.99	0.98	0.82	0.92	0.94	0.95	1.05	1.01	
Significance	-			-			-			
Effect size	-	-0.10	-0.07	-	-0.11	-0.13	-	-0.15	-0.10	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	5.6%	9.6%	10.2%	3.1%	8.2%	9.6%	11.4%	10.4%	10.5%	
Very Important	8.3%	13.9%	13.2%	10.2%	12.9%	11.9%	4.5%	14.8%	14.4%	
Somewhat Important	38.2%	29.1%	27.7%	38.8%	33.3%	30.1%	36.4%	24.8%	24.9%	
Not Important	47.9%	47.4%	48.9%	48.0%	45.5%	48.4%	47.7%	50.0%	50.3%	
Total (n)	144	532	697	98	255	335	44	270	354	
Mean	1.72	1.86	1.85	1.68	1.84	1.83	1.80	1.86	1.85	
Standard deviation	0.84	0.99	1.00	0.78	0.94	0.98	0.98	1.02	1.02	
Significance	-			-			-			
Effect size	-	-0.14	-0.13	-	-0.17	-0.15	-	-0.06	-0.05	
Creating artistic works (painting, sculpture, etc.)										
Essential	9.6%	10.5%	10.5%	5.1%	9.4%	8.7%	17.8%	10.7%	11.6%	
Very Important	11.6%	13.7%	12.5%	11.1%	12.5%	11.1%	13.3%	14.8%	13.6%	
Somewhat Important	26.0%	24.8%	23.6%	25.3%	23.5%	21.6%	28.9%	26.3%	25.7%	
Not Important	52.7%	50.9%	53.4%	58.6%	54.5%	58.7%	40.0%	48.1%	49.2%	
Total (n)	146	532	696	99	255	334	45	270	354	
Mean	1.78	1.84	1.80	1.63	1.77	1.70	2.09	1.88	1.88	
Standard deviation	0.99	1.02	1.02	0.88	1.00	0.98	1.12	1.02	1.04	
Significance	-			-			-			
Effect size	-	-0.06	-0.02	-	-0.14	-0.07	-	0.21	0.20	
Becoming successful in a business of my own										
Essential	28.0%	25.2%	23.6%	31.6%	30.0%	28.4%	20.9%	20.9%	19.0%	
Very Important	16.8%	22.9%	21.9%	17.3%	22.1%	21.9%	16.3%	23.9%	22.1%	
Somewhat Important	31.5%	29.9%	30.8%	29.6%	27.3%	28.4%	37.2%	32.5%	33.1%	
Not Important	23.8%	22.0%	23.7%	21.4%	20.6%	21.3%	25.6%	22.8%	25.8%	
Total (n)	143	528	695	98	253	334	43	268	353	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.49	2.51	2.45	2.59	2.62	2.57	2.33	2.43	2.34	
Standard deviation	1.14	1.09	1.09	1.15	1.12	1.11	1.08	1.06	1.06	
Significance	-			-			-			
Effect size	-	-0.02	0.04	-	-0.03	0.02	-	-0.09	-0.01	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	8.3%	13.4%	13.5%	7.1%	9.0%	9.9%	11.6%	17.6%	17.0%	
Very Important	21.5%	26.8%	26.8%	23.2%	28.6%	27.5%	18.6%	25.5%	26.4%	
Somewhat Important	42.4%	38.4%	40.0%	41.4%	38.0%	39.4%	44.2%	38.6%	40.3%	
Not Important	27.8%	21.4%	19.7%	28.3%	24.3%	23.3%	25.6%	18.4%	16.2%	
Total (n)	144	529	695	99	255	335	43	267	352	
Mean	2.10	2.32	2.34	2.09	2.22	2.24	2.16	2.42	2.44	
Standard deviation	0.91	0.96	0.94	0.89	0.92	0.92	0.95	0.98	0.96	
Significance	-	*	**	-			-			
Effect size	-	-0.23	-0.26	-	-0.14	-0.16	-	-0.27	-0.29	
Developing a meaningful philosophy of life										
Essential	19.4%	24.2%	25.3%	24.2%	24.3%	27.5%	9.3%	24.0%	23.0%	
Very Important	31.3%	30.2%	31.2%	27.3%	30.2%	29.3%	39.5%	30.0%	33.0%	
Somewhat Important	31.3%	26.1%	26.2%	34.3%	29.0%	28.4%	25.6%	23.6%	24.4%	
Not Important	18.1%	19.5%	17.3%	14.1%	16.5%	14.9%	25.6%	22.5%	19.6%	
Total (n)	144	529	695	99	255	335	43	267	352	
Mean	2.52	2.59	2.65	2.62	2.62	2.69	2.33	2.55	2.59	
Standard deviation	1.00	1.06	1.04	1.01	1.03	1.03	0.97	1.09	1.05	
Significance	-			-			-			
Effect size	-	-0.07	-0.13	-	0.00	-0.07	-	-0.20	-0.25	
Participating in a community action program										
Essential	5.6%	12.0%	11.6%	6.1%	8.7%	8.7%	4.7%	15.1%	14.3%	
Very Important	18.2%	23.2%	24.6%	15.3%	19.3%	19.2%	23.3%	26.8%	29.7%	
Somewhat Important	43.4%	40.1%	40.3%	48.0%	42.9%	43.7%	34.9%	37.7%	37.1%	
Not Important	32.9%	24.7%	23.6%	30.6%	29.1%	28.4%	37.2%	20.4%	18.9%	
Total (n)	143	526	692	98	254	334	43	265	350	Social Agency



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.97	2.22	2.24	1.97	2.07	2.08	1.95	2.37	2.39	
Standard deviation	0.86	0.95	0.94	0.84	0.91	0.91	0.90	0.97	0.95	
Significance	-	**	**	-			-	**	**	
Effect size	-	-0.26	-0.29	-	-0.11	-0.12	-	-0.43	-0.46	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential	16.8%	20.2%	19.2%	17.3%	15.4%	14.7%	14.0%	24.5%	23.4%	Social Agency
Very Important	25.2%	26.7%	27.2%	19.4%	23.3%	22.8%	37.2%	29.1%	30.6%	
Somewhat Important	33.6%	35.4%	36.3%	35.7%	38.7%	40.5%	30.2%	33.2%	33.1%	
Not Important	24.5%	17.7%	17.2%	27.6%	22.5%	21.9%	18.6%	13.2%	12.9%	
Total (n)	143	525	691	98	253	333	43	265	350	
Mean	2.34	2.49	2.48	2.27	2.32	2.30	2.47	2.65	2.65	
Standard deviation	1.03	1.00	0.99	1.05	0.99	0.97	0.96	0.99	0.98	
Significance	-			-			-			
Effect size	-	-0.15	-0.14	-	-0.05	-0.03	-	-0.18	-0.18	
Keeping up to date with political affairs										
Essential	9.9%	15.3%	17.5%	8.2%	13.4%	15.6%	11.9%	16.7%	19.2%	Social Agency
Very Important	25.4%	28.2%	29.1%	25.5%	26.9%	28.5%	26.2%	29.9%	29.8%	
Somewhat Important	39.4%	35.1%	34.1%	42.9%	38.7%	36.6%	33.3%	31.4%	31.5%	
Not Important	25.4%	21.4%	19.3%	23.5%	20.9%	19.2%	28.6%	22.0%	19.5%	
Total (n)	142	524	690	98	253	333	42	264	349	
Mean	2.20	2.37	2.45	2.18	2.33	2.41	2.21	2.41	2.49	Civic Engagement
Standard deviation	0.93	0.98	0.99	0.89	0.95	0.97	1.00	1.01	1.01	
Significance	-		**	-		*	-			
Effect size	-	-0.17	-0.25	-	-0.16	-0.24	-	-0.20	-0.28	
Becoming a community leader										
Essential	11.9%	16.0%	16.1%	13.3%	15.1%	15.4%	9.3%	16.9%	16.8%	Social Agency
Very Important	14.7%	23.0%	24.2%	15.3%	21.4%	22.3%	14.0%	24.8%	26.2%	
Somewhat Important	46.2%	36.6%	35.9%	46.9%	39.3%	37.7%	44.2%	33.8%	34.2%	
Not Important	27.3%	24.4%	23.9%	24.5%	24.2%	24.7%	32.6%	24.4%	22.8%	
Total (n)	143	525	691	98	252	332	43	266	351	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.11	2.31	2.32	2.17	2.27	2.28	2.00	2.34	2.37	
Standard deviation	0.94	1.01	1.01	0.95	0.99	1.00	0.93	1.03	1.01	
Significance	-	*	*	-			-	*	*	
Effect size	-	-0.20	-0.21	-	-0.10	-0.11	-	-0.33	-0.37	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	22.4%	29.4%	30.7%	18.4%	22.5%	23.1%	30.2%	34.7%	37.1%	
Very Important	38.5%	32.4%	33.9%	38.8%	31.2%	32.4%	37.2%	33.6%	35.1%	
Somewhat Important	25.2%	27.3%	25.9%	26.5%	29.6%	29.7%	23.3%	25.7%	22.9%	
Not Important	14.0%	11.0%	9.5%	16.3%	16.6%	14.7%	9.3%	6.0%	4.8%	
Total (n)	143	528	694	98	253	333	43	268	353	
Mean	2.69	2.80	2.86	2.59	2.60	2.64	2.88	2.97	3.05	
Standard deviation	0.97	0.98	0.96	0.97	1.01	1.00	0.96	0.92	0.89	
Significance	-			-			-			
Effect size	-	-0.11	-0.18	-	-0.01	-0.05	-	-0.10	-0.19	
Integrating spirituality into my life										
Essential	18.2%	22.5%	22.9%	14.3%	16.6%	17.7%	27.9%	27.9%	27.7%	
Very Important	21.0%	20.8%	20.3%	21.4%	21.3%	19.5%	20.9%	20.8%	21.5%	
Somewhat Important	28.7%	27.4%	26.5%	32.7%	29.6%	28.5%	20.9%	25.3%	24.6%	
Not Important	32.2%	29.3%	30.4%	31.6%	32.4%	34.2%	30.2%	26.0%	26.3%	
Total (n)	143	529	695	98	253	333	43	269	354	
Mean	2.25	2.36	2.36	2.18	2.22	2.21	2.47	2.51	2.51	
Standard deviation	1.10	1.13	1.14	1.04	1.08	1.10	1.20	1.15	1.15	
Significance	-			-			-			
Effect size	-	-0.10	-0.10	-	-0.04	-0.03	-	-0.03	-0.03	
What is your best guess as to the chances that you will:										
Change major field										
Very Good Chance	11.6%	9.3%	11.3%	7.1%	7.8%	10.0%	21.7%	10.7%	12.6%	
Some Chance	22.6%	26.2%	27.4%	21.4%	21.7%	23.5%	26.1%	30.5%	31.3%	
Very Little Chance	39.7%	36.4%	35.9%	37.8%	39.5%	38.5%	41.3%	33.1%	33.0%	
No Chance	26.0%	28.1%	25.3%	33.7%	31.0%	27.9%	10.9%	25.7%	23.2%	
Total (n)	146	538	707	98	258	340	46	272	358	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.20	2.17	2.25	2.02	2.06	2.16	2.59	2.26	2.33	
Standard deviation	0.96	0.94	0.96	0.92	0.91	0.95	0.96	0.96	0.97	
Significance	-			-			-	*		
Effect size	-	0.03	-0.05	-	-0.04	-0.15	-	0.34	0.27	
Change career choice										
Very Good Chance	10.9%	8.4%	10.9%	8.1%	7.3%	9.7%	15.2%	8.9%	11.8%	
Some Chance	30.6%	36.6%	37.8%	31.3%	33.2%	33.8%	30.4%	39.4%	41.4%	
Very Little Chance	38.8%	36.9%	35.5%	35.4%	37.8%	37.9%	47.8%	37.2%	34.1%	
No Chance	19.7%	18.1%	15.8%	25.3%	21.6%	18.5%	6.5%	14.5%	12.7%	
Total (n)	147	536	704	99	259	340	46	269	355	
Mean	2.33	2.35	2.44	2.22	2.26	2.35	2.54	2.43	2.52	
Standard deviation	0.92	0.87	0.88	0.92	0.88	0.89	0.84	0.85	0.86	
Significance	-			-			-			
Effect size	-	-0.02	-0.13	-	-0.05	-0.15	-	0.13	0.02	
What is your best guess as to the chances that you will:										
Participate in student government										
Very Good Chance	3.5%	4.5%	4.5%	3.1%	3.9%	3.6%	4.4%	5.2%	5.1%	Likelihood of College Involvement
Some Chance	13.9%	19.5%	22.2%	14.4%	17.7%	20.4%	13.3%	21.3%	24.1%	
Very Little Chance	25.0%	30.4%	33.1%	25.8%	33.9%	36.3%	24.4%	27.3%	30.3%	
No Chance	57.6%	45.6%	40.3%	56.7%	44.5%	39.6%	57.8%	46.1%	40.5%	
Total (n)	144	529	695	97	254	333	45	267	353	
Mean	1.63	1.83	1.91	1.64	1.81	1.88	1.64	1.86	1.94	
Standard deviation	0.85	0.90	0.89	0.84	0.86	0.86	0.88	0.93	0.92	
Significance	-	*	***	-		*	-		*	
Effect size	-	-0.22	-0.31	-	-0.20	-0.28	-	-0.24	-0.33	
Get a job to help pay for college expenses										
Very Good Chance	42.9%	52.6%	50.9%	37.8%	46.1%	42.7%	55.3%	59.3%	59.0%	
Some Chance	35.4%	28.8%	29.0%	36.7%	31.9%	34.0%	29.8%	25.2%	23.9%	
Very Little Chance	10.9%	10.9%	12.7%	13.3%	12.6%	14.0%	6.4%	9.3%	11.5%	
No Chance	10.9%	7.7%	7.4%	12.2%	9.4%	9.3%	8.5%	6.3%	5.6%	
Total (n)	147	532	700	98	254	335	47	270	356	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	3.10	3.26	3.23	3.00	3.15	3.10	3.32	3.37	3.36	
Standard deviation	0.98	0.94	0.94	1.01	0.97	0.96	0.93	0.89	0.89	
Significance	-			-			-			
Effect size	-	-0.17	-0.14	-	-0.15	-0.10	-	-0.06	-0.04	
Join a social fraternity or sorority										
Very Good Chance	22.6%	15.4%	14.5%	21.4%	14.2%	12.9%	26.1%	17.0%	16.3%	
Some Chance	13.0%	17.7%	19.1%	12.2%	19.7%	20.7%	15.2%	16.3%	17.7%	
Very Little Chance	12.3%	22.7%	25.4%	10.2%	24.0%	26.6%	15.2%	21.5%	24.2%	
No Chance	52.1%	44.2%	41.1%	56.1%	42.1%	39.8%	43.5%	45.2%	41.7%	
Total (n)	146	532	698	98	254	334	46	270	355	
Mean	2.06	2.04	2.07	1.99	2.06	2.07	2.24	2.05	2.09	
Standard deviation	1.25	1.11	1.09	1.25	1.09	1.06	1.27	1.14	1.12	
Significance	-			-			-			
Effect size	-	0.02	-0.01	-	-0.06	-0.08	-	0.17	0.13	
Participate in student protests or demonstrations										
Very Good Chance	4.8%	8.9%	9.5%	5.1%	7.5%	6.3%	4.4%	10.1%	12.5%	
Some Chance	17.2%	24.3%	25.4%	12.2%	18.7%	20.5%	26.7%	29.2%	29.8%	
Very Little Chance	24.8%	28.8%	30.9%	24.5%	32.1%	34.9%	26.7%	26.2%	27.3%	
No Chance	53.1%	38.0%	34.2%	58.2%	41.7%	38.3%	42.2%	34.5%	30.4%	
Total (n)	145	527	693	98	252	332	45	267	352	
Mean	1.74	2.04	2.10	1.64	1.92	1.95	1.93	2.15	2.24	
Standard deviation	0.91	0.99	0.98	0.89	0.95	0.92	0.94	1.01	1.02	
Significance	-	**	***	-	*	**	-			
Effect size	-	-0.30	-0.37	-	-0.29	-0.34	-	-0.22	-0.30	
Transfer to another college before graduating										
Very Good Chance	6.8%	5.1%	4.6%	6.1%	6.7%	5.7%	6.5%	3.3%	3.4%	
Some Chance	17.8%	16.8%	14.9%	19.4%	17.4%	15.9%	15.2%	16.0%	13.8%	
Very Little Chance	22.6%	30.6%	33.9%	22.4%	30.8%	35.1%	23.9%	30.5%	32.7%	
No Chance	52.7%	47.5%	46.6%	52.0%	45.1%	43.2%	54.3%	50.2%	50.1%	
Total (n)	146	530	697	98	253	333	46	269	355	
Mean	1.79	1.79	1.77	1.80	1.86	1.84	1.74	1.72	1.70	
Standard deviation	0.97	0.90	0.87	0.96	0.94	0.89	0.95	0.85	0.83	
Significance	-			-			-			
Effect size	-	0.00	0.02	-	-0.06	-0.04	-	0.02	0.05	
What is your best guess as to the chances that you will:										
Participate in volunteer or community service work										
Very Good Chance	20.5%	31.5%	35.3%	16.3%	22.3%	23.9%	30.4%	40.4%	46.1%	Likelihood of College Involvement
Some Chance	35.6%	38.4%	36.6%	30.6%	38.7%	37.0%	45.7%	38.1%	36.2%	
Very Little Chance	29.5%	19.9%	19.6%	37.8%	25.4%	27.2%	13.0%	15.2%	12.9%	
No Chance	14.4%	10.3%	8.6%	15.3%	13.7%	11.9%	10.9%	6.3%	4.8%	
Total (n)	146	534	700	98	256	335	46	270	356	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.62	2.91	2.99	2.48	2.70	2.73	2.96	3.13	3.24	
Standard deviation	0.97	0.96	0.94	0.94	0.97	0.96	0.94	0.89	0.85	
Significance	-	**	***	-		*	-		*	
Effect size	-	-0.30	-0.39	-	-0.23	-0.26	-	-0.19	-0.33	
Seek personal counseling										
Very Good Chance	11.7%	20.4%	20.9%	9.3%	13.9%	13.6%	15.2%	25.7%	26.8%	
Some Chance	29.0%	34.2%	35.4%	25.8%	31.0%	33.2%	34.8%	37.5%	37.7%	
Very Little Chance	31.7%	27.2%	28.1%	34.0%	31.3%	33.2%	28.3%	23.8%	23.7%	
No Chance	27.6%	18.1%	15.7%	30.9%	23.8%	19.9%	21.7%	13.0%	11.8%	
Total (n)	145	529	695	97	252	331	46	269	355	
Mean	2.25	2.57	2.61	2.13	2.35	2.40	2.43	2.76	2.79	
Standard deviation	0.99	1.01	0.98	0.96	0.99	0.96	1.00	0.98	0.97	
Significance	-	***	***	-		*	-	*	*	
Effect size	-	-0.32	-0.37	-	-0.22	-0.28	-	-0.34	-0.37	
Participate in student clubs/groups										
Very Good Chance	27.4%	31.6%	39.4%	27.6%	29.0%	34.9%	28.3%	33.8%	43.5%	Likelihood of College Involvement
Some Chance	31.5%	41.1%	38.0%	28.6%	38.1%	37.0%	34.8%	43.6%	38.6%	
Very Little Chance	23.3%	16.9%	14.0%	24.5%	20.2%	17.5%	21.7%	13.9%	10.8%	
No Chance	17.8%	10.5%	8.7%	19.4%	12.7%	10.5%	15.2%	8.6%	7.1%	
Total (n)	146	526	693	98	252	332	46	266	352	
Mean	2.68	2.94	3.08	2.64	2.83	2.96	2.76	3.03	3.18	
Standard deviation	1.06	0.95	0.94	1.09	0.99	0.97	1.04	0.91	0.89	
Significance	-	**	***	-		**	-		**	
Effect size	-	-0.27	-0.43	-	-0.19	-0.33	-	-0.30	-0.47	
Participate in a study abroad program										
Very Good Chance	22.8%	23.4%	27.1%	16.3%	16.7%	18.1%	37.8%	30.1%	35.8%	Likelihood of College Involvement
Some Chance	24.1%	32.7%	31.5%	22.4%	30.2%	28.4%	28.9%	34.6%	34.1%	
Very Little Chance	26.2%	25.1%	23.9%	31.6%	30.6%	31.4%	13.3%	20.1%	16.9%	
No Chance	26.9%	18.7%	17.6%	29.6%	22.6%	22.1%	20.0%	15.2%	13.2%	
Total (n)	145	529	695	98	252	331	45	269	355	
Mean	2.43	2.61	2.68	2.26	2.41	2.43	2.84	2.80	2.92	
Standard deviation	1.12	1.04	1.05	1.06	1.02	1.03	1.15	1.04	1.03	
Significance	-		*	-			-			
Effect size	-	-0.17	-0.24	-	-0.15	-0.17	-	0.04	-0.08	
Work on a professor's research project										
Very Good Chance	11.8%	17.3%	21.2%	10.4%	14.4%	18.0%	15.2%	20.1%	24.2%	
Some Chance	33.3%	36.6%	38.6%	33.3%	38.4%	40.5%	32.6%	34.9%	36.9%	
Very Little Chance	29.2%	28.8%	25.9%	27.1%	28.4%	25.3%	34.8%	29.0%	26.2%	
No Chance	25.7%	17.3%	14.3%	29.2%	18.8%	16.2%	17.4%	16.0%	12.7%	
Total (n)	144	527	692	96	250	328	46	269	355	
Mean	2.31	2.54	2.67	2.25	2.48	2.60	2.46	2.59	2.73	
Standard deviation	0.99	0.97	0.97	0.99	0.96	0.96	0.96	0.98	0.97	
Significance	-	*	***	-	*	**	-			

Note: Significance * p<.05, ** p<.01, *** p<.001



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.24	-0.37	-	-0.24	-0.36	-	-0.13	-0.28	
What is your best guess as to the chances that you will:										
Get tutoring help in specific courses										
Very Good Chance	21.4%	31.1%	32.3%	19.4%	22.5%	24.2%	26.7%	39.3%	39.9%	
Some Chance	42.8%	42.0%	41.7%	43.9%	47.0%	46.5%	42.2%	37.8%	37.7%	
Very Little Chance	29.0%	21.8%	21.5%	27.6%	24.1%	24.2%	28.9%	18.7%	18.4%	
No Chance	6.9%	5.1%	4.5%	9.2%	6.3%	5.1%	2.2%	4.1%	4.0%	
Total (n)	145	528	693	98	253	331	45	267	353	
Mean	2.79	2.99	3.02	2.73	2.86	2.90	2.93	3.12	3.14	
Standard deviation	0.86	0.86	0.85	0.88	0.84	0.82	0.81	0.86	0.85	
Significance	-	*	**	-	-	-	-	-	-	
Effect size	-	-0.23	-0.27	-	-0.15	-0.21	-	-0.22	-0.25	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very Good Chance	5.5%	8.1%	7.8%	6.1%	6.7%	6.0%	4.3%	9.7%	9.3%	
Some Chance	18.5%	18.9%	17.1%	14.3%	16.6%	15.7%	28.3%	21.3%	18.7%	
Very Little Chance	26.0%	32.2%	35.3%	27.6%	34.8%	37.3%	23.9%	29.2%	33.1%	
No Chance	50.0%	40.7%	39.8%	52.0%	41.9%	41.0%	43.5%	39.7%	38.8%	
Total (n)	146	528	694	98	253	332	46	267	353	
Mean	1.79	1.95	1.93	1.74	1.88	1.87	1.93	2.01	1.99	
Standard deviation	0.93	0.96	0.94	0.92	0.92	0.89	0.95	1.00	0.98	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.17	-0.15	-	-0.15	-0.15	-	-0.08	-0.06	
Take a leave of absence from this college temporarily										
Very Good Chance	2.1%	1.5%	1.6%	0.0%	1.2%	1.5%	6.5%	1.9%	1.7%	
Some Chance	11.6%	14.5%	12.4%	12.2%	14.2%	12.0%	10.9%	15.3%	13.0%	
Very Little Chance	34.2%	37.2%	39.7%	37.8%	39.8%	42.0%	28.3%	34.0%	37.0%	
No Chance	52.1%	46.8%	46.4%	50.0%	44.9%	44.4%	54.3%	48.9%	48.3%	
Total (n)	146	530	696	98	254	333	46	268	354	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.64	1.71	1.69	1.62	1.72	1.71	1.70	1.70	1.68	
Standard deviation	0.77	0.77	0.75	0.70	0.75	0.73	0.92	0.79	0.76	
Significance	-			-			-			
Effect size	-	-0.09	-0.07	-	-0.13	-0.12	-	0.00	0.03	
Take a course exclusively online										
Very Good Chance	19.2%	20.9%	17.4%	18.4%	16.1%	13.8%	19.6%	25.7%	20.8%	
Some Chance	30.8%	31.1%	30.6%	32.7%	30.3%	29.4%	28.3%	32.0%	31.8%	
Very Little Chance	28.1%	28.8%	30.8%	25.5%	32.3%	33.0%	32.6%	25.3%	28.5%	
No Chance	21.9%	19.2%	21.2%	23.5%	21.3%	23.7%	19.6%	17.1%	18.9%	
Total (n)	146	531	697	98	254	333	46	269	355	
Mean	2.47	2.54	2.44	2.46	2.41	2.33	2.48	2.66	2.55	
Standard deviation	1.04	1.03	1.01	1.05	1.00	0.99	1.03	1.04	1.02	
Significance	-			-			-			
Effect size	-	-0.07	0.03	-	0.05	0.13	-	-0.17	-0.07	
Vote in a local, state, or national election										
Very Good Chance	45.2%	54.2%	57.3%	50.0%	50.2%	52.6%	32.6%	56.6%	60.9%	
Some Chance	25.3%	23.5%	21.4%	27.6%	25.7%	23.7%	21.7%	22.1%	19.8%	
Very Little Chance	17.1%	12.1%	10.5%	14.3%	14.2%	12.6%	23.9%	10.5%	8.8%	
No Chance	12.3%	10.2%	10.8%	8.2%	9.9%	11.1%	21.7%	10.9%	10.5%	
Total (n)	146	528	695	98	253	333	46	267	353	
Mean	3.03	3.22	3.25	3.19	3.16	3.18	2.65	3.24	3.31	
Standard deviation	1.06	1.01	1.02	0.97	1.01	1.03	1.16	1.02	1.01	
Significance	-	*	*	-			-	***	***	
Effect size	-	-0.19	-0.22	-	0.03	0.01	-	-0.58	-0.65	
Optional Question 1										
A	8.1%	0.0%	0.0%	3.0%	0.0%	0.0%	19.1%	0.0%	0.0%	
B	10.7%	0.0%	0.0%	11.0%	0.0%	0.0%	8.5%	0.0%	0.0%	
C	36.9%	0.0%	0.0%	35.0%	0.0%	0.0%	40.4%	0.0%	0.0%	
D	26.8%	0.0%	0.0%	31.0%	0.0%	0.0%	19.1%	0.0%	0.0%	
E	17.4%	0.0%	0.0%	20.0%	0.0%	0.0%	12.8%	0.0%	0.0%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	149			100			47			
Optional Question 2										
A	21.5%	0.0%	0.0%	24.0%	0.0%	0.0%	17.0%	0.0%	0.0%	
B	22.1%	0.0%	0.0%	21.0%	0.0%	0.0%	23.4%	0.0%	0.0%	
C	7.4%	0.0%	0.0%	7.0%	0.0%	0.0%	8.5%	0.0%	0.0%	
D	10.1%	0.0%	0.0%	11.0%	0.0%	0.0%	8.5%	0.0%	0.0%	
E	38.9%	0.0%	0.0%	37.0%	0.0%	0.0%	42.6%	0.0%	0.0%	
Total (n)	149			100			47			
Optional Question 3										
A	6.0%	0.0%	0.0%	3.0%	0.0%	0.0%	10.6%	0.0%	0.0%	
B	19.5%	0.0%	0.0%	22.0%	0.0%	0.0%	14.9%	0.0%	0.0%	
C	14.1%	0.0%	0.0%	13.0%	0.0%	0.0%	17.0%	0.0%	0.0%	
D	10.1%	0.0%	0.0%	11.0%	0.0%	0.0%	8.5%	0.0%	0.0%	
E	50.3%	0.0%	0.0%	51.0%	0.0%	0.0%	48.9%	0.0%	0.0%	
Total (n)	149			100			47			
Optional Question 4										
A	23.6%	0.0%	0.0%	19.0%	0.0%	0.0%	30.4%	0.0%	0.0%	
B	54.7%	0.0%	0.0%	55.0%	0.0%	0.0%	56.5%	0.0%	0.0%	
C	12.8%	0.0%	0.0%	17.0%	0.0%	0.0%	4.3%	0.0%	0.0%	
D	3.4%	0.0%	0.0%	2.0%	0.0%	0.0%	6.5%	0.0%	0.0%	
E	5.4%	0.0%	0.0%	7.0%	0.0%	0.0%	2.2%	0.0%	0.0%	
Total (n)	148			100			46			
Optional Question 5										
A	26.2%	0.0%	0.0%	26.0%	0.0%	0.0%	25.5%	0.0%	0.0%	
B	63.8%	0.0%	0.0%	61.0%	0.0%	0.0%	70.2%	0.0%	0.0%	
C	5.4%	0.0%	0.0%	6.0%	0.0%	0.0%	4.3%	0.0%	0.0%	
D	1.3%	0.0%	0.0%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	3.4%	0.0%	0.0%	5.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	149			100			47			
Optional Question 6										
A	11.6%	0.0%	0.0%	10.2%	0.0%	0.0%	13.0%	0.0%	0.0%	
B	33.6%	0.0%	0.0%	36.7%	0.0%	0.0%	28.3%	0.0%	0.0%	
C	5.5%	0.0%	0.0%	4.1%	0.0%	0.0%	8.7%	0.0%	0.0%	
D	19.9%	0.0%	0.0%	17.3%	0.0%	0.0%	23.9%	0.0%	0.0%	
E	29.5%	0.0%	0.0%	31.6%	0.0%	0.0%	26.1%	0.0%	0.0%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	146			98			46			
Optional Question 7										
A	43.9%	0.0%	0.0%	47.0%	0.0%	0.0%	37.0%	0.0%	0.0%	
B	32.4%	0.0%	0.0%	31.0%	0.0%	0.0%	34.8%	0.0%	0.0%	
C	12.2%	0.0%	0.0%	13.0%	0.0%	0.0%	10.9%	0.0%	0.0%	
D	6.8%	0.0%	0.0%	4.0%	0.0%	0.0%	13.0%	0.0%	0.0%	
E	4.7%	0.0%	0.0%	5.0%	0.0%	0.0%	4.3%	0.0%	0.0%	
Total (n)	148			100			46			
Optional Question 8										
A	22.4%	0.0%	0.0%	21.3%	0.0%	0.0%	25.0%	0.0%	0.0%	
B	29.9%	0.0%	0.0%	28.0%	0.0%	0.0%	34.4%	0.0%	0.0%	
C	15.9%	0.0%	0.0%	14.7%	0.0%	0.0%	18.8%	0.0%	0.0%	
D	23.4%	0.0%	0.0%	28.0%	0.0%	0.0%	12.5%	0.0%	0.0%	
E	8.4%	0.0%	0.0%	8.0%	0.0%	0.0%	9.4%	0.0%	0.0%	
Total (n)	107			75			32			
Optional Question 9										
A	8.3%	0.0%	0.0%	7.3%	0.0%	0.0%	8.7%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	9.0%	0.0%	0.0%	10.4%	0.0%	0.0%	6.5%	0.0%	0.0%	
D	10.4%	0.0%	0.0%	10.4%	0.0%	0.0%	10.9%	0.0%	0.0%	
E	72.2%	0.0%	0.0%	71.9%	0.0%	0.0%	73.9%	0.0%	0.0%	
Total (n)	144			96			46			
Optional Question 10										
A	12.2%	0.0%	0.0%	6.5%	0.0%	0.0%	25.9%	0.0%	0.0%	
B	20.0%	0.0%	0.0%	22.6%	0.0%	0.0%	14.8%	0.0%	0.0%	
C	6.7%	0.0%	0.0%	8.1%	0.0%	0.0%	3.7%	0.0%	0.0%	
D	25.6%	0.0%	0.0%	27.4%	0.0%	0.0%	22.2%	0.0%	0.0%	
E	35.6%	0.0%	0.0%	35.5%	0.0%	0.0%	33.3%	0.0%	0.0%	
Total (n)	90			62			27			
Optional Question 11										
A	60.1%	0.0%	0.0%	64.6%	0.0%	0.0%	48.9%	0.0%	0.0%	
B	28.0%	0.0%	0.0%	22.9%	0.0%	0.0%	40.0%	0.0%	0.0%	
C	10.5%	0.0%	0.0%	11.5%	0.0%	0.0%	8.9%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	1.4%	0.0%	0.0%	1.0%	0.0%	0.0%	2.2%	0.0%	0.0%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	143			96			45			
Optional Question 12										
A	28.7%	0.0%	0.0%	32.3%	0.0%	0.0%	20.0%	0.0%	0.0%	
B	51.7%	0.0%	0.0%	46.9%	0.0%	0.0%	62.2%	0.0%	0.0%	
C	16.1%	0.0%	0.0%	17.7%	0.0%	0.0%	13.3%	0.0%	0.0%	
D	2.1%	0.0%	0.0%	2.1%	0.0%	0.0%	2.2%	0.0%	0.0%	
E	1.4%	0.0%	0.0%	1.0%	0.0%	0.0%	2.2%	0.0%	0.0%	
Total (n)	143			96			45			
Optional Question 13										
A	35.7%	0.0%	0.0%	36.8%	0.0%	0.0%	34.9%	0.0%	0.0%	
B	21.4%	0.0%	0.0%	18.9%	0.0%	0.0%	25.6%	0.0%	0.0%	
C	17.1%	0.0%	0.0%	16.8%	0.0%	0.0%	18.6%	0.0%	0.0%	
D	8.6%	0.0%	0.0%	9.5%	0.0%	0.0%	4.7%	0.0%	0.0%	
E	17.1%	0.0%	0.0%	17.9%	0.0%	0.0%	16.3%	0.0%	0.0%	
Total (n)	140			95			43			
Optional Question 14										
A	5.8%	0.0%	0.0%	5.4%	0.0%	0.0%	4.7%	0.0%	0.0%	
B	11.6%	0.0%	0.0%	11.8%	0.0%	0.0%	11.6%	0.0%	0.0%	
C	21.7%	0.0%	0.0%	24.7%	0.0%	0.0%	16.3%	0.0%	0.0%	
D	13.0%	0.0%	0.0%	12.9%	0.0%	0.0%	14.0%	0.0%	0.0%	
E	47.8%	0.0%	0.0%	45.2%	0.0%	0.0%	53.5%	0.0%	0.0%	
Total (n)	138			93			43			
Optional Question 15										
A	5.0%	0.0%	0.0%	4.2%	0.0%	0.0%	7.0%	0.0%	0.0%	
B	15.0%	0.0%	0.0%	12.6%	0.0%	0.0%	20.9%	0.0%	0.0%	
C	30.0%	0.0%	0.0%	30.5%	0.0%	0.0%	27.9%	0.0%	0.0%	
D	13.6%	0.0%	0.0%	12.6%	0.0%	0.0%	16.3%	0.0%	0.0%	
E	36.4%	0.0%	0.0%	40.0%	0.0%	0.0%	27.9%	0.0%	0.0%	
Total (n)	140			95			43			
Optional Question 16										
A	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%	0.0%	0.0%	
B	20.0%	0.0%	0.0%	16.7%	0.0%	0.0%	25.0%	0.0%	0.0%	
C	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%	0.0%	0.0%	
D	20.0%	0.0%	0.0%	16.7%	0.0%	0.0%	25.0%	0.0%	0.0%	
E	40.0%	0.0%	0.0%	66.7%	0.0%	0.0%	0.0%	0.0%	0.0%	



2018 CIRP Freshman Survey
Institutional Profile Report
Transfer Students (Not First-Time Freshmen)

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	10			6			4			
Optional Question 17										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	50.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	2			1			1			
Optional Question 18										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	
D	33.3%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	33.3%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	3			2			1			
Optional Question 19										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	50.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	2			1			1			
Optional Question 20										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	33.3%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	33.3%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	3			2			1			



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	1,179	18,469	40,927	625	7,563	18,388	541	10,906	22,539	
Is English your primary language?										
Yes	95.2%	90.3%	91.6%	95.2%	91.2%	92.1%	95.2%	89.5%	91.2%	
No	4.8%	9.7%	8.4%	4.8%	8.8%	7.9%	4.8%	10.5%	8.8%	
Total (n)	1,091	13,267	33,313	583	5,498	15,122	496	7,769	18,191	
In what year did you graduate from high school?										
2018	79.3%	97.8%	98.3%	74.0%	96.8%	97.8%	85.6%	98.6%	98.8%	
2017	11.1%	1.1%	1.0%	13.1%	1.1%	1.1%	8.7%	1.0%	1.0%	
2016	3.8%	0.7%	0.4%	4.6%	1.3%	0.7%	2.8%	0.1%	0.1%	
2015 or earlier	5.2%	0.4%	0.2%	7.4%	0.7%	0.4%	2.6%	0.1%	0.1%	
Did not graduate but passed G.E.D. test	0.5%	0.0%	0.0%	0.6%	0.1%	0.0%	0.4%	0.0%	0.0%	
Never completed high school	0.1%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	
Total (n)	1,177	18,445	40,889	624	7,551	18,369	540	10,894	22,520	
Are you enrolled (or enrolling) as a:										
Full-time student	99.7%	100.0%	100.0%	99.5%	100.0%	100.0%	99.8%	100.0%	100.0%	
Part-time student	0.3%	0.0%	0.0%	0.5%	0.0%	0.0%	0.2%	0.0%	0.0%	
Total (n)	1,170	18,288	40,642	620	7,481	18,262	537	10,807	22,380	
How many miles is this college from your permanent home?										
5 or less	10.9%	6.3%	4.6%	13.1%	7.2%	5.1%	8.3%	5.5%	4.1%	
6 to 10	1.8%	9.8%	6.9%	1.1%	10.0%	6.9%	2.7%	9.6%	6.9%	
11 to 50	6.3%	31.3%	28.0%	6.9%	31.4%	27.9%	5.5%	31.1%	28.0%	
51 to 100	13.0%	12.0%	11.6%	12.6%	11.2%	10.6%	12.9%	12.8%	12.5%	
101 to 500	49.8%	26.4%	30.8%	50.1%	26.4%	30.5%	50.1%	26.4%	31.0%	
Over 500	18.1%	14.2%	18.2%	16.2%	13.8%	18.9%	20.5%	14.6%	17.5%	
Total (n)	1,151	17,933	40,129	611	7,403	18,119	527	10,530	22,010	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	24.7%	27.7%	42.9%	18.5%	22.6%	39.6%	32.4%	32.2%	46.0%	
A-	22.2%	29.6%	28.1%	20.6%	29.0%	27.5%	23.9%	30.1%	28.7%	
B+	17.3%	21.1%	15.0%	17.4%	23.6%	16.9%	17.0%	18.9%	13.3%	
B	20.2%	15.2%	10.1%	23.7%	17.1%	11.5%	15.9%	13.4%	8.8%	
B-	8.4%	4.3%	2.6%	10.8%	4.9%	2.9%	5.5%	3.8%	2.3%	
C+	3.4%	1.5%	0.9%	4.2%	2.0%	1.1%	2.7%	1.1%	0.6%	
C	3.4%	0.6%	0.3%	4.5%	0.7%	0.4%	2.3%	0.5%	0.3%	
D	0.3%	0.1%	0.0%	0.2%	0.1%	0.0%	0.4%	0.0%	0.0%	
Total (n)	1,161	18,275	40,659	620	7,495	18,286	528	10,780	22,373	
SAT Critical Reading										
Mean	582	594	638	583	599	643	579	590	632	
Median	580	600	650	580	600	650	580	600	640	
Total (n)	359	9,825	24,305	199	4,165	11,574	154	5,660	12,731	
SAT Mathematics										
Mean	577	591	645	597	609	664	553	574	626	
Median	580	590	650	600	610	670	550	580	630	
Total (n)	360	9,945	24,542	198	4,216	11,687	156	5,729	12,855	
ACT Composite										
Mean	23	25	28	23	25	28	23	25	27	
Median	24	26	28	24	26	29	24	25	28	
Total (n)	245	8,140	21,254	116	3,306	9,477	129	4,834	11,777	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	88.5%	81.5%	78.0%	89.3%	80.7%	76.7%	87.2%	82.3%	79.1%	
Public charter school	3.4%	4.4%	3.6%	3.1%	4.0%	3.2%	3.9%	4.8%	4.0%	
Public magnet school	0.9%	3.7%	4.1%	0.6%	3.3%	4.0%	1.3%	3.9%	4.2%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Private religious/parochial school	5.0%	7.0%	8.3%	4.5%	8.0%	9.2%	5.6%	6.1%	7.4%	
Private independent college-prep school	1.2%	2.9%	5.6%	1.5%	3.4%	6.4%	0.9%	2.4%	4.8%	
Home School	0.9%	0.5%	0.5%	1.0%	0.6%	0.5%	0.9%	0.5%	0.5%	
Total (n)	1,162	18,309	40,697	617	7,496	18,276	533	10,813	22,421	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	22.6%	7.7%	7.3%	24.5%	8.4%	8.3%	20.2%	7.0%	6.4%	
No	77.4%	92.3%	92.7%	75.5%	91.6%	91.7%	79.8%	93.0%	93.6%	
Total (n)	1,160	18,278	40,644	613	7,472	18,240	534	10,806	22,404	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	26.8%	14.9%	13.9%	26.5%	13.4%	13.0%	26.9%	16.2%	14.8%	
No	73.2%	85.1%	86.1%	73.5%	86.6%	87.0%	73.1%	83.8%	85.2%	
Total (n)	1,166	18,195	40,531	618	7,446	18,210	535	10,749	22,321	
To how many colleges other than this one did you apply for admission this year?										
None	32.1%	12.4%	9.4%	36.5%	14.3%	10.6%	26.5%	10.8%	8.2%	
1	12.7%	10.8%	8.7%	12.7%	11.4%	9.2%	12.8%	10.3%	8.2%	
2	16.2%	14.7%	12.0%	15.3%	15.0%	12.3%	17.4%	14.5%	11.6%	
3	16.9%	16.7%	14.4%	17.4%	17.4%	14.7%	16.5%	16.2%	14.0%	
4	9.0%	11.9%	11.5%	6.8%	12.4%	11.7%	11.8%	11.4%	11.4%	
5	5.2%	9.0%	9.6%	4.2%	7.8%	8.8%	6.4%	10.2%	10.3%	
6	3.5%	6.3%	7.5%	3.4%	6.0%	7.5%	3.8%	6.5%	7.6%	
7 to 8	3.2%	9.4%	12.0%	2.6%	8.0%	10.9%	3.8%	10.5%	13.0%	
9 to 10	0.7%	4.5%	7.2%	0.5%	4.1%	6.9%	0.9%	4.8%	7.5%	
11 or more	0.4%	4.3%	7.8%	0.6%	3.6%	7.3%	0.2%	4.8%	8.2%	
Total (n)	1,161	18,271	40,607	616	7,482	18,242	533	10,789	22,365	
Were you accepted by your first choice college?										
Yes	93.0%	78.9%	73.2%	91.7%	77.0%	70.1%	94.3%	80.6%	76.2%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
No	7.0%	21.1%	26.8%	8.3%	23.0%	29.9%	5.7%	19.4%	23.8%	
Total (n)	1,155	18,220	40,493	612	7,457	18,181	530	10,763	22,312	
Is this college your:										
First choice	72.4%	60.1%	58.9%	73.1%	61.4%	58.7%	71.2%	59.0%	59.1%	
Second choice	19.1%	26.3%	25.6%	18.3%	25.7%	25.5%	20.5%	26.8%	25.8%	
Third choice	4.7%	8.1%	9.1%	5.3%	7.5%	9.1%	4.1%	8.8%	9.2%	
Less than third choice	3.8%	5.5%	6.4%	3.2%	5.5%	6.8%	4.1%	5.4%	6.0%	
Total (n)	1,163	18,252	40,538	618	7,478	18,226	532	10,774	22,312	
Citizenship status:										
U.S. citizen	96.2%	95.8%	94.7%	95.8%	95.6%	94.2%	96.5%	95.9%	95.1%	
Permanent resident (green card)	0.4%	2.5%	2.4%	0.3%	2.5%	2.4%	0.6%	2.5%	2.3%	
International student (F-1, J-1, or M-1 visa)	3.2%	0.9%	2.4%	3.5%	1.0%	2.8%	3.0%	0.8%	2.0%	
None of the above	0.2%	0.8%	0.6%	0.3%	0.8%	0.6%	0.0%	0.8%	0.6%	
Total (n)	1,172	18,361	40,766	621	7,510	18,303	538	10,851	22,463	
Please mark the sex of your parent(s) or guardian(s).										
Parent/Guardian 1										
Female	37.7%	40.4%	37.3%	24.1%	27.0%	24.1%	53.1%	52.3%	49.7%	
Male	62.3%	59.6%	62.7%	75.9%	73.0%	75.9%	46.9%	47.7%	50.3%	
Total (n)	1,155	18,148	40,470	613	7,429	18,179	529	10,719	22,291	
Please mark the sex of your parent(s) or guardian(s).										
Parent/Guardian 2										
Female	65.5%	63.0%	65.4%	79.7%	76.0%	78.0%	49.2%	51.2%	53.1%	
Male	34.5%	37.0%	34.6%	20.3%	24.0%	22.0%	50.8%	48.8%	46.9%	
Total (n)	1,080	16,813	38,365	577	7,014	17,462	490	9,799	20,903	
Pre-calculus/Trigonometry										
Yes	66.6%	77.5%	85.9%	68.8%	79.3%	87.1%	64.3%	75.9%	84.7%	
No	33.4%	22.5%	14.1%	31.2%	20.7%	12.9%	35.7%	24.1%	15.3%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	982	16,875	38,707	522	6,972	17,519	448	9,903	21,188	
Probability & Statistics										
Yes	24.7%	27.4%	31.3%	22.8%	29.1%	33.5%	26.7%	25.8%	29.1%	
No	75.3%	72.6%	68.7%	77.2%	70.9%	66.5%	73.3%	74.2%	70.9%	
Total (n)	975	15,350	34,835	518	6,306	15,764	445	9,044	19,071	
Calculus										
Yes	23.0%	25.7%	41.5%	26.9%	28.9%	45.4%	18.2%	22.9%	37.7%	
No	77.0%	74.3%	58.5%	73.1%	71.1%	54.6%	81.8%	77.1%	62.3%	
Total (n)	976	15,133	35,456	520	6,285	16,152	444	8,848	19,304	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	11.5%	20.1%	27.7%	8.7%	20.8%	28.9%	14.8%	19.5%	26.5%	
No	88.5%	79.9%	72.3%	91.3%	79.2%	71.1%	85.2%	80.5%	73.5%	
Total (n)	976	14,909	33,915	519	6,161	15,377	445	8,748	18,538	
AP Calculus										
Yes	15.9%	28.3%	46.6%	18.1%	31.4%	50.8%	13.3%	25.4%	42.5%	
No	84.1%	71.7%	53.4%	81.9%	68.6%	49.2%	86.7%	74.6%	57.5%	
Total (n)	973	15,084	35,589	518	6,264	16,278	443	8,820	19,311	
AP Computer Science A										
Yes	3.7%	3.7%	9.0%	5.8%	5.8%	13.8%	1.4%	1.8%	4.3%	
No	96.3%	96.3%	91.0%	94.2%	94.2%	86.2%	98.6%	98.2%	95.7%	
Total (n)	975	14,456	32,805	520	5,992	14,954	443	8,464	17,851	
AP Computer Science Principles										
Yes	2.1%	4.0%	5.8%	2.3%	5.5%	8.2%	1.6%	2.6%	3.5%	
No	97.9%	96.0%	94.2%	97.7%	94.5%	91.8%	98.4%	97.4%	96.5%	
Total (n)	971	14,508	32,628	516	6,018	14,787	443	8,490	17,841	
AP Biology										
Yes	12.6%	21.6%	29.1%	10.2%	18.4%	25.1%	15.5%	24.5%	32.8%	
No	87.4%	78.4%	70.9%	89.8%	81.6%	74.9%	84.5%	75.5%	67.2%	
Total (n)	976	15,034	34,295	520	6,182	15,387	444	8,852	18,908	
AP Chemistry										
Yes	11.4%	13.5%	23.4%	9.5%	14.1%	24.9%	13.0%	12.9%	22.0%	
No	88.6%	86.5%	76.6%	90.5%	85.9%	75.1%	87.0%	87.1%	78.0%	
Total (n)	975	14,691	33,759	518	6,082	15,309	445	8,609	18,450	
AP Physics										
Yes	10.0%	15.5%	26.9%	12.1%	19.9%	34.0%	7.0%	11.4%	20.1%	
No	90.0%	84.5%	73.1%	87.9%	80.1%	66.0%	93.0%	88.6%	79.9%	
Total (n)	973	14,699	33,927	519	6,116	15,573	442	8,583	18,354	
AP Environmental Science										
Yes	10.8%	15.7%	18.4%	8.3%	15.5%	17.7%	13.1%	15.9%	19.0%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
No	89.2%	84.3%	81.6%	91.7%	84.5%	82.3%	86.9%	84.1%	81.0%	
Total (n)	976	14,941	33,422	520	6,157	15,058	444	8,784	18,364	
How many weeks this summer did you participate in a bridge program at this institution?										
7 or more	0.1%	0.9%	1.1%	0.2%	0.7%	0.8%	0.0%	1.2%	1.5%	
5-6	0.0%	1.1%	1.5%	0.0%	1.0%	1.5%	0.0%	1.2%	1.4%	
3-4	0.3%	0.5%	0.5%	0.5%	0.4%	0.4%	0.0%	0.6%	0.5%	
1-2	0.5%	2.2%	2.4%	0.5%	2.3%	2.6%	0.6%	2.1%	2.1%	
0	99.1%	95.3%	94.6%	98.8%	95.8%	94.7%	99.4%	94.9%	94.4%	
Total (n)	1,144	17,856	40,062	607	7,335	18,035	524	10,521	22,027	
Mean	1.01	1.10	1.12	1.02	1.09	1.11	1.01	1.12	1.13	
Standard deviation	0.17	0.53	0.59	0.23	0.47	0.54	0.08	0.57	0.63	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.17	-0.19	-	-0.15	-0.17	-	-0.19	-0.19	
During high school (grades 9-12) how many years did you study each of the following subjects?:										
Mathematics										
5 or more	3.6%	7.9%	8.3%	3.8%	7.8%	8.5%	3.4%	8.0%	8.2%	
4	82.4%	81.9%	83.8%	81.7%	82.6%	84.2%	83.2%	81.2%	83.5%	
3	11.5%	9.0%	6.8%	11.6%	8.1%	6.1%	11.3%	9.8%	7.4%	
2	1.6%	0.7%	0.6%	2.0%	0.8%	0.7%	1.1%	0.6%	0.6%	
1	0.6%	0.3%	0.2%	0.5%	0.3%	0.3%	0.8%	0.3%	0.2%	
1/2	0.3%	0.1%	0.1%	0.3%	0.1%	0.1%	0.2%	0.1%	0.1%	
None	0.1%	0.2%	0.1%	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%	
Total (n)	1,148	18,060	40,317	606	7,382	18,107	529	10,678	22,210	
Foreign Language										
5 or more	1.7%	2.0%	2.7%	1.7%	1.5%	2.3%	1.7%	2.4%	3.1%	
4	8.6%	17.5%	25.6%	6.0%	16.0%	23.4%	11.2%	18.9%	27.6%	
3	19.1%	28.4%	30.1%	16.9%	27.8%	30.2%	21.7%	29.0%	30.0%	
2	49.1%	42.8%	34.1%	51.5%	44.5%	35.8%	47.1%	41.3%	32.5%	
1	12.3%	6.4%	5.4%	13.8%	7.1%	5.9%	10.3%	5.8%	4.8%	
1/2	2.6%	0.6%	0.5%	2.8%	0.5%	0.5%	2.3%	0.6%	0.5%	
None	6.7%	2.4%	1.7%	7.3%	2.6%	1.9%	5.7%	2.1%	1.6%	
Total (n)	1,141	18,035	40,281	602	7,361	18,077	526	10,674	22,204	
Physical Science										
5 or more	1.3%	1.0%	1.4%	1.3%	0.9%	1.5%	1.4%	1.1%	1.3%	
4	11.0%	11.5%	13.5%	12.5%	11.7%	14.6%	8.9%	11.3%	12.5%	
3	14.4%	15.8%	17.3%	15.7%	17.4%	19.4%	13.2%	14.3%	15.3%	
2	22.0%	28.8%	30.0%	22.7%	31.5%	31.5%	20.9%	26.4%	28.5%	
1	43.5%	32.1%	28.3%	41.0%	29.8%	25.5%	47.0%	34.1%	30.8%	
1/2	1.9%	2.3%	2.2%	2.2%	1.7%	1.8%	1.4%	2.8%	2.7%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
None	5.9%	8.6%	7.3%	4.5%	6.9%	5.7%	7.4%	10.0%	8.9%	
Total (n)	1,128	17,456	39,440	598	7,178	17,788	517	10,278	21,652	
Biological Science										
5 or more	0.9%	0.7%	0.8%	0.5%	0.6%	0.8%	1.4%	0.8%	0.9%	
4	5.8%	9.1%	8.6%	5.4%	7.7%	7.0%	6.2%	10.3%	10.0%	
3	9.5%	11.6%	11.2%	7.1%	9.6%	9.4%	12.4%	13.4%	12.9%	
2	24.3%	29.6%	32.5%	22.9%	29.9%	31.7%	25.9%	29.3%	33.4%	
1	53.5%	45.1%	43.0%	57.4%	48.2%	46.9%	49.0%	42.3%	39.3%	
1/2	2.1%	1.8%	2.1%	2.2%	1.7%	2.3%	1.9%	1.9%	1.9%	
None	3.9%	2.2%	1.8%	4.4%	2.2%	1.9%	3.3%	2.1%	1.6%	
Total (n)	1,120	17,594	39,678	589	7,218	17,852	518	10,376	21,826	
History/American Government										
5 or more	1.6%	1.6%	2.0%	1.7%	1.4%	1.8%	1.5%	1.8%	2.1%	
4	37.0%	41.0%	43.6%	36.2%	41.0%	43.4%	38.0%	40.9%	43.7%	
3	34.5%	36.9%	35.7%	33.7%	35.6%	34.8%	35.8%	38.2%	36.6%	
2	18.1%	13.7%	12.7%	19.2%	14.7%	13.6%	16.8%	12.7%	11.9%	
1	7.4%	5.3%	4.6%	7.4%	5.3%	4.7%	6.9%	5.2%	4.5%	
1/2	1.1%	1.0%	0.9%	1.3%	1.2%	0.9%	0.8%	0.9%	0.8%	
None	0.4%	0.5%	0.5%	0.5%	0.7%	0.8%	0.2%	0.3%	0.3%	
Total (n)	1,130	17,694	39,757	594	7,237	17,867	523	10,457	21,890	
Computer Science										
5 or more	0.3%	0.2%	0.3%	0.3%	0.2%	0.4%	0.2%	0.2%	0.2%	
4	1.3%	1.9%	1.9%	1.5%	2.6%	2.7%	1.2%	1.3%	1.1%	
3	2.9%	2.2%	2.5%	3.2%	3.0%	3.5%	2.3%	1.6%	1.5%	
2	8.4%	7.3%	7.7%	9.4%	9.1%	10.1%	7.0%	5.7%	5.4%	
1	24.0%	21.9%	21.0%	26.9%	25.6%	24.8%	20.7%	18.7%	17.4%	
1/2	14.2%	9.3%	8.5%	13.8%	9.4%	8.7%	14.5%	9.2%	8.3%	
None	49.0%	57.2%	58.2%	44.9%	50.3%	49.8%	54.1%	63.4%	66.1%	
Total (n)	1,113	17,416	39,311	588	7,151	17,690	512	10,265	21,621	
Arts and/or Music										
5 or more	3.6%	3.1%	2.9%	3.0%	2.4%	2.3%	4.0%	3.7%	3.3%	
4	22.9%	23.1%	24.6%	18.7%	19.1%	20.6%	27.5%	26.7%	28.4%	
3	9.7%	10.8%	9.9%	8.2%	9.4%	8.4%	11.3%	12.0%	11.4%	
2	16.6%	19.5%	18.2%	16.1%	18.4%	17.3%	17.2%	20.4%	19.1%	
1	21.1%	25.7%	24.9%	21.2%	28.2%	27.1%	21.6%	23.4%	22.7%	
1/2	8.0%	5.4%	5.8%	9.4%	6.1%	6.4%	6.5%	4.8%	5.3%	
None	17.9%	12.4%	13.7%	23.4%	16.4%	17.9%	11.9%	9.0%	9.7%	
Total (n)	1,131	17,714	39,777	595	7,229	17,845	523	10,485	21,932	
At any time since you turned 13, were you in foster care or were you a dependent of the court?										
No	98.0%	98.7%	98.7%	97.7%	98.5%	98.5%	98.3%	98.9%	98.9%	
Yes	0.7%	0.5%	0.5%	0.8%	0.4%	0.4%	0.6%	0.6%	0.5%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
I don't know	1.3%	0.8%	0.8%	1.5%	1.1%	1.1%	1.1%	0.5%	0.6%	
Total (n)	1,146	18,050	40,239	606	7,376	18,055	527	10,674	22,184	
Do you consider yourself Pre-Med										
Yes	13.3%	22.9%	23.1%	8.8%	17.7%	17.0%	18.8%	27.5%	28.9%	
No	86.7%	77.1%	76.9%	91.2%	82.3%	83.0%	81.2%	72.5%	71.1%	
Total (n)	1,128	17,588	39,567	600	7,180	17,769	515	10,408	21,798	
Do you consider yourself Pre-Law										
Yes	3.7%	7.5%	7.0%	4.0%	7.2%	6.2%	3.4%	7.8%	7.7%	
No	96.3%	92.5%	93.0%	96.0%	92.8%	93.8%	96.6%	92.2%	92.3%	
Total (n)	1,099	17,024	38,452	593	7,039	17,458	493	9,985	20,994	
Your intended major (disaggregated)										
Art, fine and applied	0.9%	1.2%	0.9%	0.7%	1.0%	0.7%	1.2%	1.4%	1.2%	
English (language and literature)	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%	0.4%	0.3%	0.3%	
History	0.9%	0.8%	0.8%	0.2%	0.4%	0.4%	1.4%	1.1%	1.2%	
Journalism/Communication	0.5%	0.6%	0.6%	0.7%	0.7%	0.7%	0.4%	0.4%	0.6%	
Classical and Modern Languages and Literature (except English)	1.1%	1.3%	1.2%	0.7%	0.9%	0.8%	1.6%	1.6%	1.6%	
Media/Film Studies	0.8%	1.0%	0.7%	1.0%	1.2%	0.8%	0.6%	0.9%	0.7%	
Music	2.0%	1.4%	1.1%	2.1%	1.8%	1.4%	1.8%	1.0%	0.8%	
Philosophy	0.1%	0.2%	0.2%	0.2%	0.2%	0.3%	0.0%	0.1%	0.2%	
Theatre/Drama	0.5%	0.8%	0.6%	0.5%	0.8%	0.5%	0.6%	0.8%	0.7%	
Theology/Religion	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Arts and Humanities	1.2%	0.8%	0.7%	0.5%	0.4%	0.4%	1.8%	1.2%	1.0%	
Agriculture/Natural Resources	5.5%	0.5%	0.3%	6.8%	0.5%	0.3%	4.1%	0.4%	0.3%	
Animal Biology (zoology)	2.2%	0.9%	0.6%	0.5%	0.5%	0.3%	4.1%	1.4%	0.9%	

2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

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	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Biochemistry/Biophysics	0.4%	2.0%	2.2%	0.7%	1.7%	1.9%	0.0%	2.2%	2.4%	
Biology (general)	3.6%	7.6%	8.2%	2.2%	5.7%	5.8%	5.3%	9.2%	10.4%	
Ecology & Evolutionary Biology	0.3%	0.2%	0.2%	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	
Environmental Science	2.3%	0.9%	0.8%	2.4%	0.9%	0.7%	2.0%	0.8%	0.9%	
Your intended major (disaggregated)										
Marine Biology	0.1%	0.1%	0.1%	0.2%	0.0%	0.1%	0.0%	0.2%	0.2%	
Microbiology	0.6%	0.5%	0.4%	0.2%	0.5%	0.4%	1.2%	0.5%	0.5%	
Molecular, Cellular, & Developmental Biology	0.5%	0.4%	0.8%	0.2%	0.2%	0.6%	0.8%	0.6%	1.0%	
Neurobiology/Neuroscience	0.1%	0.9%	2.1%	0.0%	0.6%	1.3%	0.2%	1.2%	2.9%	
Plant Biology (botany)	0.6%	0.1%	0.1%	0.3%	0.1%	0.1%	1.0%	0.1%	0.1%	
Other Biological Science	2.1%	1.1%	1.0%	1.9%	0.8%	0.6%	2.1%	1.4%	1.3%	
Accounting	1.9%	2.6%	1.8%	2.1%	3.0%	2.0%	1.8%	2.3%	1.6%	
Business Admin. (general)	2.1%	4.2%	3.4%	3.1%	5.1%	4.2%	1.0%	3.4%	2.6%	
Computer/Management Information Systems	0.4%	0.5%	0.4%	0.5%	0.8%	0.6%	0.2%	0.2%	0.2%	
Entrepreneurship	0.9%	2.5%	1.5%	1.2%	3.4%	2.0%	0.6%	1.8%	1.1%	
Finance	1.9%	4.1%	3.6%	2.9%	6.5%	5.6%	0.8%	1.9%	1.7%	
Hospitality/Tourism	0.3%	0.2%	0.1%	0.2%	0.2%	0.1%	0.4%	0.3%	0.2%	
Human Resources Management	0.4%	0.3%	0.2%	0.3%	0.2%	0.1%	0.4%	0.4%	0.3%	
International Business	0.3%	0.9%	0.7%	0.3%	0.6%	0.5%	0.2%	1.1%	0.9%	
Management	1.8%	2.6%	1.7%	2.2%	2.9%	1.9%	1.4%	2.3%	1.4%	
Marketing	4.0%	4.5%	3.1%	4.4%	4.5%	2.9%	3.5%	4.5%	3.2%	
Real Estate	0.0%	0.4%	0.2%	0.0%	0.5%	0.3%	0.0%	0.3%	0.2%	
Other Business	1.3%	1.5%	1.1%	1.7%	1.8%	1.4%	0.8%	1.2%	0.9%	
Elementary Education	2.6%	1.1%	0.8%	0.3%	0.3%	0.2%	5.3%	1.8%	1.4%	
Music/Art Education	0.9%	0.5%	0.4%	1.4%	0.6%	0.4%	0.2%	0.5%	0.3%	
Physical Education/Recreation	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%	
Secondary Education	1.7%	0.6%	0.5%	0.5%	0.4%	0.3%	3.1%	0.8%	0.7%	
Special Education	0.1%	0.3%	0.2%	0.0%	0.0%	0.0%	0.2%	0.5%	0.3%	
Other Education	1.0%	0.3%	0.2%	0.7%	0.2%	0.1%	1.4%	0.3%	0.3%	
Your intended major (disaggregated)										
Aerospace/Aeronautical/Astronautical Engineering	0.4%	0.6%	1.3%	0.5%	1.1%	2.3%	0.2%	0.1%	0.4%	
Biological/Agricultural Engineering	0.5%	0.1%	0.1%	0.3%	0.1%	0.1%	0.6%	0.1%	0.1%	
Biomedical Engineering	0.6%	1.2%	2.4%	1.0%	1.4%	2.3%	0.2%	1.0%	2.4%	
Chemical Engineering	1.1%	0.7%	1.5%	1.9%	0.8%	1.8%	0.2%	0.5%	1.1%	
Civil Engineering	3.0%	1.0%	0.9%	4.6%	1.6%	1.4%	1.2%	0.4%	0.5%	
Computer Engineering	1.6%	1.0%	1.6%	2.6%	1.8%	2.7%	0.4%	0.2%	0.5%	
Electrical/Electronic Communications Engineering	1.4%	1.0%	1.4%	2.6%	1.7%	2.3%	0.0%	0.3%	0.4%	
Engineering Science/Engineering Physics	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Environmental/Environmental Health Engineering	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%	0.0%	0.4%	0.6%	
Industrial/Manufacturing Engineering	0.0%	0.2%	0.6%	0.0%	0.2%	0.8%	0.0%	0.1%	0.4%	
Materials Engineering	0.3%	0.1%	0.3%	0.3%	0.1%	0.5%	0.2%	0.0%	0.2%	
Mechanical Engineering	5.2%	3.4%	4.2%	9.2%	6.4%	7.2%	0.8%	0.9%	1.3%	
Other Engineering	0.5%	0.4%	0.6%	0.9%	0.6%	0.9%	0.2%	0.2%	0.3%	

2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Clinical Laboratory Science	0.1%	0.3%	0.2%	0.2%	0.1%	0.1%	0.0%	0.4%	0.3%	
Health Care Administration/Studies	0.0%	0.4%	0.3%	0.0%	0.4%	0.2%	0.0%	0.5%	0.4%	
Health Technology	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	
Kinesiology	0.6%	0.6%	0.9%	0.9%	0.6%	0.7%	0.4%	0.6%	1.1%	
Nursing	1.5%	4.9%	3.7%	0.5%	1.9%	1.3%	2.7%	7.6%	6.0%	
Pharmacy	0.2%	0.7%	0.8%	0.0%	0.6%	0.6%	0.4%	0.7%	1.0%	
Therapy (occupational, physical, speech)	2.3%	1.7%	1.4%	2.1%	1.1%	0.8%	2.5%	2.3%	1.9%	
Other Health Profession	3.6%	2.4%	1.8%	1.7%	1.5%	1.0%	5.9%	3.1%	2.5%	
Your intended major (disaggregated)										
Computer Science	4.0%	3.6%	5.6%	6.2%	6.4%	9.4%	1.0%	1.1%	2.1%	
Mathematics/Statistics	0.6%	0.8%	1.4%	0.7%	1.0%	1.7%	0.6%	0.7%	1.2%	
Other Math and Computer Science	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%	0.0%	0.2%	0.3%	
Astronomy & Astrophysics	0.2%	0.1%	0.2%	0.0%	0.2%	0.3%	0.4%	0.1%	0.2%	
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Chemistry	0.9%	0.8%	1.3%	0.7%	1.0%	1.3%	1.2%	0.7%	1.3%	
Earth & Planetary Sciences	0.5%	0.1%	0.1%	0.5%	0.1%	0.1%	0.4%	0.1%	0.1%	
Marine Sciences	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	
Physics	0.4%	0.3%	0.7%	0.3%	0.5%	1.1%	0.4%	0.2%	0.3%	
Other Physical Science	0.3%	0.2%	0.1%	0.3%	0.3%	0.2%	0.2%	0.1%	0.1%	
Anthropology	0.7%	0.2%	0.3%	0.2%	0.1%	0.2%	1.4%	0.3%	0.4%	
Economics	0.6%	0.5%	1.3%	1.2%	0.8%	1.9%	0.0%	0.3%	0.7%	
Ethnic/Cultural Studies	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Political Science (gov't., international relations)	1.9%	2.9%	3.2%	1.7%	2.7%	2.8%	2.1%	3.0%	3.5%	
Psychology	4.3%	4.6%	3.9%	2.7%	2.2%	1.7%	6.3%	6.7%	6.0%	
Public Policy	0.0%	0.1%	0.3%	0.0%	0.0%	0.2%	0.0%	0.2%	0.4%	
Social Work	0.2%	0.8%	0.5%	0.0%	0.2%	0.1%	0.4%	1.3%	0.9%	
Sociology	1.5%	0.8%	0.6%	0.9%	0.4%	0.2%	2.3%	1.1%	0.9%	
Women's/Gender Studies	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Your intended major (disaggregated)										
Other Social Science	0.4%	0.2%	0.3%	0.0%	0.1%	0.1%	0.8%	0.3%	0.4%	
Architecture/Urban Planning	3.5%	0.6%	0.6%	4.1%	0.8%	0.6%	2.9%	0.5%	0.6%	
Criminal Justice	0.8%	1.8%	1.0%	0.9%	1.5%	0.8%	0.8%	2.1%	1.2%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	4.9%	3.0%	2.2%	3.2%	2.7%	1.9%	6.4%	3.4%	2.5%	
Undecided	3.8%	6.5%	7.2%	2.9%	5.9%	6.3%	4.9%	7.1%	8.0%	
Total (n)	1,110	17,239	38,893	585	7,027	17,423	512	10,212	21,470	
Your intended major (aggregated)										
Agriculture	5.6%	0.5%	0.3%	7.0%	0.5%	0.3%	4.2%	0.4%	0.3%	
Biological & Life Sciences	12.9%	14.9%	16.9%	9.1%	11.5%	12.3%	17.3%	17.9%	21.3%	
Business	15.4%	24.6%	18.4%	19.4%	30.1%	22.4%	11.3%	19.8%	14.6%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
University of Idaho										
Education	6.6%	2.9%	2.2%	3.0%	1.7%	1.1%	10.7%	3.9%	3.2%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Engineering	14.9%	10.1%	15.9%	24.4%	16.6%	23.6%	4.0%	4.4%	8.6%	
English	0.9%	0.8%	0.8%	0.2%	0.4%	0.4%	1.4%	1.1%	1.3%	
Health Professions	8.5%	11.3%	9.4%	5.4%	6.4%	4.9%	12.3%	15.6%	13.7%	
History or Political Science	2.5%	3.5%	3.9%	2.4%	3.5%	3.7%	2.6%	3.5%	4.2%	
Arts & Humanities	6.0%	3.0%	2.8%	5.6%	2.4%	2.1%	6.4%	3.5%	3.5%	
Fine Arts	4.3%	4.5%	3.5%	4.4%	4.8%	3.4%	4.2%	4.2%	3.5%	
Mathematics or Computer Science	4.7%	4.8%	7.7%	7.0%	7.9%	11.9%	1.6%	2.1%	3.7%	
Physical Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Social Science	7.9%	7.6%	7.5%	5.1%	3.9%	4.6%	11.5%	10.8%	10.1%	
Justice and Security	0.8%	1.9%	1.1%	0.9%	1.6%	0.9%	0.8%	2.1%	1.3%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	5.0%	3.1%	2.3%	3.3%	2.7%	2.0%	6.6%	3.4%	2.6%	
Undecided	3.9%	6.6%	7.4%	3.0%	6.0%	6.5%	5.0%	7.2%	8.2%	
Total (n)	1,083	16,917	37,717	573	6,865	16,817	497	10,052	20,900	
Your intended career (disaggregated)										
Actor or Entertainer	1.1%	1.1%	0.8%	1.8%	1.2%	0.8%	0.4%	1.0%	0.8%	
Artist	1.1%	0.7%	0.6%	0.9%	0.7%	0.5%	1.2%	0.7%	0.7%	
Graphic Designer	1.3%	1.0%	0.8%	0.7%	0.9%	0.6%	2.0%	1.0%	0.9%	
Musician	1.5%	1.4%	1.0%	1.8%	1.7%	1.3%	1.0%	1.0%	0.8%	
Writer/Producer/Director	1.7%	1.9%	1.4%	1.1%	2.1%	1.4%	2.0%	1.7%	1.4%	
Farmer or Forester	3.6%	0.3%	0.2%	4.2%	0.3%	0.2%	2.9%	0.2%	0.2%	
Natural Resources Specialist/Environmentalist	4.6%	0.8%	0.6%	5.1%	0.8%	0.6%	3.7%	0.8%	0.6%	
Accountant	1.5%	2.4%	1.7%	1.8%	2.8%	1.9%	1.2%	2.1%	1.5%	
Administrative Assistant	0.3%	0.3%	0.2%	0.0%	0.2%	0.1%	0.6%	0.5%	0.3%	
Business Manager/Executive	2.5%	4.6%	4.1%	4.1%	5.6%	5.0%	0.8%	3.8%	3.3%	
Business Owner/Entrepreneur	3.9%	5.6%	4.2%	4.6%	7.7%	5.8%	3.3%	3.8%	2.6%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	1.7%	3.5%	3.6%	2.3%	5.5%	5.5%	1.0%	1.8%	1.8%	
Human Resources	0.4%	0.5%	0.3%	0.4%	0.3%	0.2%	0.4%	0.7%	0.5%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Management Consultant	0.2%	0.5%	0.5%	0.4%	0.4%	0.5%	0.0%	0.6%	0.5%	
Real Estate Agent/Realtor/Appraiser/Developer	0.6%	0.7%	0.5%	0.9%	0.9%	0.6%	0.2%	0.5%	0.3%	
Retail Sales	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Sales/Marketing	2.4%	3.9%	2.7%	2.5%	4.0%	2.6%	2.5%	3.9%	2.8%	
Sports Management	0.7%	1.0%	0.9%	1.1%	1.6%	1.3%	0.4%	0.4%	0.4%	
Advertising	0.8%	0.2%	0.2%	0.7%	0.1%	0.1%	1.0%	0.3%	0.3%	
Journalist	0.6%	0.7%	0.6%	0.2%	0.5%	0.5%	1.0%	0.8%	0.8%	
Public/Media Relations	0.1%	0.7%	0.6%	0.0%	0.2%	0.2%	0.2%	1.0%	1.0%	
College Administrator/Staff	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	
College Faculty	0.3%	0.2%	0.3%	0.4%	0.2%	0.4%	0.2%	0.2%	0.3%	
Early Childcare Provider	0.4%	0.1%	0.1%	0.0%	0.0%	0.0%	0.8%	0.2%	0.2%	
Elementary School Teacher	2.5%	1.2%	0.9%	0.4%	0.3%	0.1%	5.1%	2.1%	1.6%	
K-12 Administrator	0.3%	0.1%	0.1%	0.5%	0.2%	0.1%	0.0%	0.1%	0.1%	
Librarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Secondary School Teacher in a non-STEM subject	2.2%	1.0%	0.8%	1.1%	0.8%	0.6%	3.3%	1.2%	1.0%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.9%	0.6%	0.5%	0.9%	0.6%	0.5%	1.0%	0.6%	0.5%	
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other K-12 Professional	0.7%	0.4%	0.3%	0.4%	0.2%	0.2%	1.0%	0.5%	0.4%	
Federal/State/Local Government Official	0.9%	1.6%	1.7%	1.2%	1.4%	1.6%	0.6%	1.8%	1.8%	
Military	1.4%	0.5%	0.5%	2.3%	0.8%	0.8%	0.4%	0.3%	0.2%	
Postal Worker	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	2.1%	1.3%	0.9%	3.2%	1.5%	1.0%	0.8%	1.1%	0.8%	
Dietician/Nutritionist	0.7%	0.4%	0.3%	0.4%	0.2%	0.1%	1.2%	0.6%	0.5%	
Home Health Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.7%	1.0%	0.9%	0.7%	0.5%	0.4%	0.6%	1.5%	1.3%	
Registered Nurse	1.6%	4.1%	3.3%	0.4%	1.3%	1.0%	3.1%	6.6%	5.4%	
Therapist (e.g., Physical, Occupational, Speech)	4.5%	3.4%	2.9%	3.7%	1.8%	1.4%	5.5%	4.7%	4.2%	
Computer Programmer/Developer	3.2%	2.8%	4.4%	5.1%	4.9%	7.3%	0.8%	0.9%	1.6%	
Your intended career (disaggregated)										
Computer/Systems Analyst	0.6%	0.6%	0.8%	0.9%	1.0%	1.2%	0.0%	0.2%	0.4%	
Web Designer	0.3%	0.1%	0.1%	0.5%	0.1%	0.1%	0.0%	0.1%	0.1%	
Lawyer/Judge	2.2%	4.0%	4.0%	1.9%	3.3%	3.2%	2.5%	4.5%	4.7%	
Paralegal	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%	0.2%	0.2%	0.1%	
Clinical Psychologist	1.8%	2.0%	1.8%	1.2%	1.1%	0.9%	2.5%	2.9%	2.6%	
Dentist/Orthodontist	0.5%	1.2%	1.2%	0.2%	1.0%	1.0%	0.8%	1.4%	1.3%	
Medical Doctor/Surgeon	4.7%	10.9%	13.0%	2.6%	8.5%	9.5%	7.2%	13.0%	16.3%	
Optometrist	0.2%	0.3%	0.3%	0.4%	0.2%	0.2%	0.0%	0.4%	0.4%	
Pharmacist	0.8%	1.3%	1.3%	0.4%	1.2%	1.0%	1.4%	1.4%	1.6%	
Veterinarian	3.6%	1.6%	1.1%	0.9%	0.5%	0.4%	6.8%	2.6%	1.8%	
Engineer	11.1%	8.4%	12.7%	18.7%	14.0%	19.2%	2.7%	3.5%	6.7%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	3.2%	3.1%	4.5%	3.4%	3.0%	4.4%	3.1%	3.1%	4.6%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Urban Planner/Architect	2.2%	0.5%	0.5%	2.8%	0.6%	0.5%	1.6%	0.3%	0.5%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Interior Designer	0.6%	0.3%	0.2%	0.2%	0.1%	0.0%	1.0%	0.4%	0.3%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.1%	0.1%	0.0%	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	
Social/Non-Profit Services	0.6%	0.3%	0.3%	0.4%	0.1%	0.1%	0.8%	0.5%	0.5%	
Clergy	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	
Homemaker/Stay at Home Parent	0.1%	0.0%	0.1%	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	
Other	6.9%	5.9%	4.6%	5.3%	5.2%	3.8%	8.8%	6.6%	5.3%	
Undecided	7.0%	8.3%	9.7%	4.6%	7.0%	8.5%	9.6%	9.5%	10.8%	
Total (n)	1,068	16,771	38,296	567	6,871	17,208	488	9,900	21,088	
Parent/Guardian 1 occupation (disaggregated)										
Actor or Entertainer	0.1%	0.1%	0.1%	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%	
Artist	0.0%	0.4%	0.4%	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%	
Graphic Designer	0.3%	0.5%	0.4%	0.0%	0.3%	0.3%	0.6%	0.7%	0.5%	
Musician	0.4%	0.2%	0.2%	0.0%	0.3%	0.3%	0.8%	0.1%	0.2%	
Writer/Producer/Director	0.2%	0.1%	0.2%	0.4%	0.2%	0.2%	0.0%	0.1%	0.1%	
Farmer or Forester	3.3%	0.5%	0.4%	3.2%	0.5%	0.4%	3.6%	0.5%	0.4%	
Natural Resources Specialist/Environmentalist	0.5%	0.2%	0.2%	0.8%	0.3%	0.3%	0.2%	0.1%	0.1%	
Accountant	2.9%	3.8%	3.6%	2.6%	3.6%	3.5%	2.9%	3.9%	3.7%	
Administrative Assistant	0.6%	1.1%	1.2%	0.6%	1.0%	1.0%	0.6%	1.2%	1.4%	
Business Manager/Executive	5.7%	6.1%	7.4%	5.8%	7.2%	8.5%	5.7%	5.3%	6.4%	
Business Owner/Entrepreneur	4.7%	6.0%	6.1%	4.7%	6.8%	6.5%	4.8%	5.3%	5.7%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.5%	2.9%	3.4%	2.8%	3.1%	3.5%	2.3%	2.6%	3.2%	
Human Resources	1.4%	1.2%	1.1%	0.9%	1.1%	1.0%	1.9%	1.3%	1.3%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Management Consultant	1.3%	1.0%	1.2%	1.3%	1.0%	1.4%	1.3%	1.0%	1.1%	
Real Estate Agent/Realtor/Appraiser/Developer	2.3%	1.9%	1.6%	2.3%	2.0%	1.6%	2.3%	1.9%	1.6%	
Retail Sales	0.5%	0.8%	0.8%	0.8%	0.7%	0.7%	0.2%	0.9%	0.8%	
Sales/Marketing	4.0%	4.5%	4.5%	4.7%	5.3%	5.0%	3.4%	3.9%	4.0%	
Sports Management	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Advertising	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%	0.2%	0.2%	0.2%	
Journalist	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	
Public/Media Relations	0.5%	0.4%	0.4%	0.6%	0.5%	0.4%	0.4%	0.3%	0.4%	
College Administrator/Staff	0.3%	0.5%	0.6%	0.4%	0.7%	0.7%	0.2%	0.5%	0.6%	
College Faculty	0.6%	0.5%	1.0%	0.8%	0.5%	1.0%	0.4%	0.6%	1.0%	
Early Childcare Provider	0.2%	0.5%	0.4%	0.2%	0.4%	0.3%	0.2%	0.6%	0.6%	
Elementary School Teacher	2.6%	1.9%	1.8%	1.7%	1.4%	1.3%	3.8%	2.4%	2.2%	
K-12 Administrator	1.3%	1.0%	1.0%	1.3%	1.1%	1.0%	1.3%	0.9%	1.0%	
Librarian	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.2%	0.2%	
Secondary School Teacher in a non-STEM subject	0.9%	0.9%	1.0%	0.6%	0.7%	0.8%	1.3%	1.0%	1.1%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	1.0%	0.6%	0.7%	0.6%	0.4%	0.6%	1.5%	0.7%	0.8%	
Teacher's Assistant/Paraprofessional	0.4%	0.5%	0.5%	0.2%	0.4%	0.3%	0.6%	0.7%	0.6%	
Other K-12 Professional	0.9%	1.1%	1.0%	0.8%	1.0%	0.8%	0.8%	1.3%	1.1%	
Federal/State/Local Government Official	1.9%	1.5%	1.5%	2.6%	1.5%	1.5%	1.1%	1.4%	1.4%	
Military	1.5%	1.2%	1.0%	1.5%	1.3%	1.1%	1.5%	1.1%	0.9%	
Postal Worker	0.4%	0.4%	0.3%	0.4%	0.5%	0.4%	0.4%	0.3%	0.3%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	2.7%	1.5%	1.3%	3.8%	1.6%	1.4%	1.7%	1.3%	1.2%	
Dietician/Nutritionist	0.1%	0.3%	0.2%	0.0%	0.3%	0.2%	0.2%	0.2%	0.2%	
Home Health Worker	0.3%	0.6%	0.4%	0.4%	0.3%	0.3%	0.2%	0.7%	0.6%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.2%	1.4%	1.1%	0.8%	1.1%	0.8%	1.7%	1.6%	1.3%	
Registered Nurse	1.9%	2.9%	2.6%	1.1%	2.3%	2.0%	2.7%	3.5%	3.1%	
Therapist (e.g., Physical, Occupational, Speech)	1.0%	1.0%	1.1%	1.1%	0.9%	0.9%	0.6%	1.1%	1.3%	
Computer Programmer/Developer	2.1%	1.8%	2.4%	2.1%	2.0%	2.7%	1.7%	1.6%	2.2%	
Parent/Guardian 1 occupation (disaggregated)										
Computer/Systems Analyst	1.4%	1.7%	2.3%	1.9%	1.8%	2.6%	0.8%	1.6%	2.1%	
Web Designer	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	0.4%	0.2%	0.2%	
Lawyer/Judge	2.0%	2.0%	2.9%	2.4%	2.4%	3.3%	1.5%	1.6%	2.6%	
Paralegal	0.6%	0.5%	0.4%	0.6%	0.4%	0.4%	0.6%	0.5%	0.4%	
Clinical Psychologist	0.6%	0.3%	0.3%	0.4%	0.4%	0.3%	0.8%	0.2%	0.2%	
Dentist/Orthodontist	0.3%	0.5%	0.6%	0.2%	0.4%	0.5%	0.4%	0.6%	0.6%	
Medical Doctor/Surgeon	1.5%	2.0%	3.0%	1.1%	2.3%	3.5%	1.9%	1.7%	2.6%	
Optometrist	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	
Pharmacist	0.3%	0.5%	0.6%	0.4%	0.5%	0.7%	0.2%	0.6%	0.6%	
Veterinarian	0.6%	0.2%	0.2%	0.6%	0.2%	0.2%	0.6%	0.1%	0.1%	
Engineer	6.7%	6.3%	8.0%	8.8%	7.0%	9.1%	4.2%	5.6%	7.0%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	1.1%	0.8%	1.2%	0.6%	0.8%	1.3%	1.7%	0.8%	1.1%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
University of Idaho										
Urban Planner/Architect	0.4%	0.4%	0.5%	0.4%	0.5%	0.5%	0.4%	0.4%	0.4%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Custodian/Janitor/Housekeeper	0.3%	0.7%	0.6%	0.0%	0.7%	0.5%	0.6%	0.8%	0.6%	
Food Service (e.g., Chef/Cook, Server)	2.2%	1.5%	1.2%	1.7%	1.3%	1.1%	2.3%	1.6%	1.3%	
Hair Stylist/Aesthetician/Manicurist	0.5%	0.5%	0.5%	0.6%	0.3%	0.3%	0.4%	0.7%	0.7%	
Interior Designer	0.3%	0.1%	0.1%	0.4%	0.1%	0.1%	0.2%	0.2%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	5.0%	3.9%	3.4%	5.6%	3.9%	3.5%	4.4%	3.8%	3.2%	
Social/Non-Profit Services	0.3%	0.5%	0.5%	0.0%	0.4%	0.4%	0.6%	0.6%	0.6%	
Clergy	0.4%	0.5%	0.4%	0.2%	0.5%	0.5%	0.4%	0.4%	0.4%	
Homemaker/Stay at Home Parent	3.2%	5.3%	4.6%	1.7%	3.6%	3.2%	4.4%	6.7%	6.0%	
Other	19.1%	17.5%	13.9%	20.3%	16.9%	13.1%	18.3%	18.1%	14.5%	
Undecided	0.5%	1.3%	0.8%	0.2%	1.4%	0.9%	0.8%	1.2%	0.8%	
Total (n)	1,021	16,118	37,466	533	6,569	16,802	475	9,549	20,664	
Parent/Guardian 2 occupation (disaggregated)										
Actor or Entertainer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Artist	0.3%	0.4%	0.5%	0.6%	0.5%	0.6%	0.0%	0.3%	0.4%	
Graphic Designer	0.5%	0.4%	0.4%	0.6%	0.5%	0.5%	0.5%	0.3%	0.3%	
Musician	0.1%	0.4%	0.3%	0.0%	0.5%	0.4%	0.2%	0.3%	0.3%	
Writer/Producer/Director	0.3%	0.3%	0.2%	0.4%	0.2%	0.2%	0.2%	0.3%	0.3%	
Farmer or Forester	2.1%	0.4%	0.3%	1.6%	0.5%	0.3%	2.7%	0.4%	0.3%	
Natural Resources Specialist/Environmentalist	0.6%	0.3%	0.2%	0.2%	0.3%	0.2%	1.1%	0.3%	0.2%	
Accountant	3.2%	3.2%	3.3%	4.2%	3.4%	3.5%	2.3%	3.0%	3.1%	
Administrative Assistant	1.5%	1.4%	1.5%	1.6%	1.6%	1.7%	1.4%	1.3%	1.3%	
Business Manager/Executive	3.6%	4.0%	4.5%	3.2%	3.6%	4.0%	4.1%	4.4%	4.9%	
Business Owner/Entrepreneur	4.2%	4.6%	4.5%	4.6%	4.4%	4.1%	3.6%	4.9%	4.9%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.4%	2.3%	2.6%	2.0%	2.2%	2.6%	2.7%	2.3%	2.6%	
Human Resources	1.8%	1.0%	1.1%	2.4%	1.1%	1.3%	1.1%	0.9%	0.9%	

2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Management Consultant	0.4%	0.7%	0.9%	0.6%	0.9%	1.0%	0.2%	0.6%	0.8%	
Real Estate Agent/Realtor/Appraiser/Developer	1.8%	1.9%	1.6%	2.0%	2.1%	1.6%	1.6%	1.7%	1.5%	
Retail Sales	0.8%	1.1%	1.0%	1.2%	1.2%	1.0%	0.5%	1.1%	1.1%	
Sales/Marketing	2.6%	3.8%	3.8%	2.8%	3.7%	3.5%	2.5%	3.9%	4.0%	
Sports Management	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Advertising	0.1%	0.2%	0.2%	0.0%	0.3%	0.2%	0.2%	0.1%	0.2%	
Journalist	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%	
Public/Media Relations	0.3%	0.4%	0.4%	0.6%	0.4%	0.4%	0.0%	0.3%	0.4%	
College Administrator/Staff	0.5%	0.4%	0.5%	0.6%	0.3%	0.6%	0.5%	0.5%	0.5%	
College Faculty	0.6%	0.5%	0.9%	0.6%	0.6%	0.9%	0.7%	0.5%	0.8%	
Early Childcare Provider	0.2%	0.7%	0.8%	0.0%	0.8%	0.9%	0.5%	0.5%	0.7%	
Elementary School Teacher	4.3%	2.6%	2.6%	4.6%	2.8%	2.9%	4.1%	2.4%	2.2%	
K-12 Administrator	0.8%	1.0%	1.0%	1.2%	1.1%	1.2%	0.5%	0.9%	0.8%	
Librarian	0.3%	0.1%	0.2%	0.6%	0.2%	0.2%	0.0%	0.1%	0.2%	
Secondary School Teacher in a non-STEM subject	1.6%	0.8%	1.1%	2.2%	0.8%	1.2%	0.9%	0.8%	1.0%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	1.2%	0.5%	0.7%	1.6%	0.6%	0.8%	0.7%	0.5%	0.6%	
Teacher's Assistant/Paraprofessional	1.5%	0.9%	0.9%	1.4%	0.9%	1.0%	1.6%	0.9%	0.8%	
Other K-12 Professional	1.8%	1.4%	1.3%	2.2%	1.7%	1.6%	1.4%	1.2%	1.1%	
Federal/State/Local Government Official	1.6%	1.0%	1.1%	2.2%	1.2%	1.2%	0.9%	0.9%	1.0%	
Military	0.9%	0.8%	0.7%	1.0%	0.5%	0.4%	0.9%	1.2%	1.0%	
Postal Worker	0.0%	0.4%	0.3%	0.0%	0.2%	0.3%	0.0%	0.5%	0.4%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.8%	1.0%	0.9%	0.4%	0.7%	0.6%	1.1%	1.3%	1.1%	
Dietician/Nutritionist	0.3%	0.3%	0.3%	0.4%	0.2%	0.2%	0.2%	0.4%	0.3%	
Home Health Worker	0.6%	0.4%	0.4%	0.8%	0.5%	0.5%	0.5%	0.4%	0.3%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.4%	1.3%	1.3%	1.0%	1.5%	1.4%	1.8%	1.2%	1.2%	
Registered Nurse	3.7%	3.3%	3.3%	4.2%	3.9%	3.8%	3.2%	2.7%	2.8%	
Therapist (e.g., Physical, Occupational, Speech)	0.8%	1.1%	1.4%	1.4%	1.3%	1.6%	0.2%	0.9%	1.1%	
Computer Programmer/Developer	1.2%	0.9%	1.6%	0.8%	0.9%	1.4%	1.4%	1.0%	1.7%	
Parent/Guardian 2 occupation (disaggregated)										
Computer/Systems Analyst	0.7%	1.1%	1.7%	0.2%	0.9%	1.5%	1.4%	1.3%	1.9%	
Web Designer	0.5%	0.1%	0.1%	0.6%	0.1%	0.1%	0.5%	0.1%	0.1%	
Lawyer/Judge	0.9%	1.0%	1.9%	0.6%	0.9%	1.8%	1.4%	1.0%	2.0%	
Paralegal	0.4%	0.5%	0.4%	0.6%	0.6%	0.5%	0.2%	0.4%	0.4%	
Clinical Psychologist	0.4%	0.3%	0.4%	0.4%	0.4%	0.5%	0.5%	0.2%	0.2%	
Dentist/Orthodontist	0.6%	0.4%	0.4%	0.4%	0.4%	0.4%	0.9%	0.4%	0.4%	
Medical Doctor/Surgeon	1.3%	1.5%	2.4%	1.2%	1.7%	2.5%	1.4%	1.2%	2.3%	
Optometrist	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%	
Pharmacist	0.3%	0.4%	0.7%	0.4%	0.5%	0.7%	0.2%	0.4%	0.6%	
Veterinarian	0.4%	0.2%	0.2%	0.4%	0.3%	0.3%	0.5%	0.1%	0.1%	
Engineer	2.6%	3.6%	4.4%	1.2%	2.9%	3.6%	4.3%	4.2%	5.1%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	1.3%	0.6%	1.0%	1.0%	0.7%	1.0%	1.6%	0.6%	0.9%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Urban Planner/Architect	0.5%	0.4%	0.4%	0.2%	0.6%	0.5%	0.9%	0.2%	0.3%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Custodian/Janitor/Housekeeper	0.8%	0.9%	0.7%	0.8%	0.8%	0.6%	0.7%	0.9%	0.7%	
Food Service (e.g., Chef/Cook, Server)	0.8%	1.8%	1.5%	1.4%	1.6%	1.4%	0.2%	1.9%	1.6%	
Hair Stylist/Aesthetician/Manicurist	0.7%	1.0%	0.9%	0.6%	1.0%	0.8%	0.9%	1.1%	0.9%	
Interior Designer	0.2%	0.3%	0.3%	0.2%	0.3%	0.3%	0.2%	0.3%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	6.5%	4.2%	3.4%	6.2%	3.2%	2.5%	6.4%	5.1%	4.3%	
Social/Non-Profit Services	0.5%	0.5%	0.6%	0.6%	0.7%	0.7%	0.5%	0.3%	0.4%	
Clergy	0.6%	0.4%	0.3%	0.6%	0.4%	0.3%	0.5%	0.4%	0.4%	
Homemaker/Stay at Home Parent	9.6%	12.3%	12.3%	9.7%	13.4%	13.7%	9.6%	11.4%	11.0%	
Other	17.7%	19.4%	15.7%	16.1%	17.9%	14.4%	19.4%	20.8%	17.0%	
Undecided	1.4%	2.4%	1.6%	1.0%	2.4%	1.6%	1.8%	2.4%	1.6%	
Total (n)	955	14,963	35,561	503	6,211	16,134	439	8,752	19,427	
Your intended career (aggregated)										
Agriculture/Natural Resources	8.1%	1.1%	0.8%	9.3%	1.1%	0.8%	6.6%	1.0%	0.8%	
Artist	7.3%	6.3%	4.8%	6.3%	6.7%	4.8%	7.8%	5.9%	4.8%	
Business	14.0%	22.9%	18.6%	17.8%	28.8%	23.6%	9.8%	17.6%	13.9%	
Business (Administrative Assistant)	0.3%	0.3%	0.2%	0.0%	0.2%	0.1%	0.6%	0.5%	0.3%	
Clergy	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	
College Faculty	0.3%	0.2%	0.3%	0.4%	0.2%	0.4%	0.2%	0.2%	0.3%	
Communications	1.5%	1.5%	1.4%	0.9%	0.9%	0.8%	2.3%	2.1%	2.0%	
Doctor (MD or DDS)	5.1%	12.1%	14.2%	2.8%	9.5%	10.5%	8.0%	14.4%	17.6%	
Education (elementary/secondary)	6.6%	3.4%	2.7%	3.2%	2.1%	1.5%	10.5%	4.6%	3.8%	
Engineer	11.1%	8.4%	12.7%	18.7%	14.0%	19.2%	2.7%	3.5%	6.7%	
Government	3.1%	2.9%	2.6%	4.6%	2.9%	2.6%	1.4%	2.9%	2.6%	
Health Professional	10.5%	8.1%	6.8%	6.3%	4.5%	3.6%	15.6%	11.2%	9.8%	
Homemaker/Stay at Home Parent	0.1%	0.0%	0.1%	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Information Technology Professional	4.0%	3.5%	5.3%	6.5%	6.1%	8.6%	0.8%	1.1%	2.1%	
Lawyer	2.2%	4.0%	4.0%	1.9%	3.3%	3.2%	2.5%	4.5%	4.7%	
Military	1.4%	0.5%	0.5%	2.3%	0.8%	0.8%	0.4%	0.3%	0.2%	
Nurse	1.6%	4.1%	3.3%	0.4%	1.3%	1.0%	3.1%	6.6%	5.4%	
Research Scientist	3.2%	3.1%	4.5%	3.4%	3.0%	4.4%	3.1%	3.1%	4.6%	
Service Industry	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Skilled Worker	0.1%	0.1%	0.0%	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	
Social/Non-Profit Services	0.6%	0.3%	0.3%	0.4%	0.1%	0.1%	0.8%	0.5%	0.5%	
Other	11.7%	8.8%	7.2%	9.7%	7.1%	5.4%	14.1%	10.3%	8.8%	
Undecided	7.0%	8.3%	9.7%	4.6%	7.0%	8.5%	9.6%	9.5%	10.8%	
Total (n)	1,068	16,771	38,296	567	6,871	17,208	488	9,900	21,088	
Parent/Guardian 1 occupation (aggregated)										
Agriculture/Natural Resources	3.8%	0.7%	0.6%	3.9%	0.8%	0.7%	3.8%	0.6%	0.5%	
Artist	1.3%	1.5%	1.4%	0.9%	1.6%	1.4%	1.7%	1.5%	1.4%	
Business	25.3%	28.2%	29.7%	25.9%	30.8%	31.7%	24.8%	26.0%	27.9%	
Business (Administrative Assistant)	0.6%	1.1%	1.2%	0.6%	1.0%	1.0%	0.6%	1.2%	1.4%	
Clergy	0.4%	0.5%	0.4%	0.2%	0.5%	0.5%	0.4%	0.4%	0.4%	
College Faculty	0.6%	0.5%	1.0%	0.8%	0.5%	1.0%	0.4%	0.6%	1.0%	
Communications	0.7%	0.8%	0.9%	0.8%	0.9%	0.9%	0.6%	0.7%	0.9%	
Doctor (MD or DDS)	1.8%	2.5%	3.6%	1.3%	2.6%	4.0%	2.3%	2.3%	3.2%	
Education (elementary/secondary)	7.1%	6.2%	6.0%	5.1%	5.1%	4.9%	9.5%	7.2%	7.0%	
Engineer	6.7%	6.3%	8.0%	8.8%	7.0%	9.1%	4.2%	5.6%	7.0%	
Government	5.0%	3.4%	3.1%	6.8%	3.7%	3.3%	3.2%	3.0%	2.9%	
Health Professional	3.6%	4.1%	3.8%	3.4%	3.6%	3.2%	3.8%	4.6%	4.4%	
Homemaker/Stay at Home Parent	3.2%	5.3%	4.6%	1.7%	3.6%	3.2%	4.4%	6.7%	6.0%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Information Technology Professional	3.7%	3.7%	4.9%	4.1%	4.0%	5.5%	2.9%	3.4%	4.4%	
Lawyer	2.0%	2.0%	2.9%	2.4%	2.4%	3.3%	1.5%	1.6%	2.6%	
Military	1.5%	1.2%	1.0%	1.5%	1.3%	1.1%	1.5%	1.1%	0.9%	
Nurse	1.9%	2.9%	2.6%	1.1%	2.3%	2.0%	2.7%	3.5%	3.1%	
Research Scientist	1.1%	0.8%	1.2%	0.6%	0.8%	1.3%	1.7%	0.8%	1.1%	
Service Industry	2.9%	2.8%	2.2%	2.3%	2.4%	1.9%	3.4%	3.1%	2.6%	
Skilled Worker	5.0%	3.9%	3.4%	5.6%	3.9%	3.5%	4.4%	3.8%	3.2%	
Social/Non-Profit Services	0.3%	0.5%	0.5%	0.0%	0.4%	0.4%	0.6%	0.6%	0.6%	
Other	21.2%	19.8%	16.1%	22.1%	19.3%	15.4%	20.6%	20.2%	16.7%	
Undecided	0.5%	1.3%	0.8%	0.2%	1.4%	0.9%	0.8%	1.2%	0.8%	
Total (n)	1,021	16,118	37,466	533	6,569	16,802	475	9,549	20,664	
Parent/Guardian 2 occupation (aggregated)										
Agriculture/Natural Resources	2.7%	0.7%	0.5%	1.8%	0.8%	0.5%	3.9%	0.7%	0.5%	
Artist	1.5%	1.8%	1.8%	1.8%	2.2%	2.1%	1.1%	1.5%	1.6%	
Business	20.8%	22.8%	23.3%	22.9%	22.7%	22.7%	18.7%	22.9%	23.9%	
Business (Administrative Assistant)	1.5%	1.4%	1.5%	1.6%	1.6%	1.7%	1.4%	1.3%	1.3%	
Clergy	0.6%	0.4%	0.3%	0.6%	0.4%	0.3%	0.5%	0.4%	0.4%	
College Faculty	0.6%	0.5%	0.9%	0.6%	0.6%	0.9%	0.7%	0.5%	0.8%	
Communications	0.6%	0.7%	0.8%	0.8%	0.9%	0.9%	0.5%	0.5%	0.8%	
Doctor (MD or DDS)	1.9%	1.8%	2.8%	1.6%	2.1%	2.9%	2.3%	1.6%	2.7%	
Education (elementary/secondary)	11.4%	7.4%	7.8%	13.7%	8.1%	8.9%	9.1%	6.8%	6.7%	
Engineer	2.6%	3.6%	4.4%	1.2%	2.9%	3.6%	4.3%	4.2%	5.1%	
Government	2.4%	2.4%	2.3%	2.6%	2.1%	2.1%	2.1%	2.7%	2.5%	
Health Professional	3.9%	3.9%	4.3%	4.4%	4.4%	4.8%	3.4%	3.4%	3.7%	
Homemaker/Stay at Home Parent	9.6%	12.3%	12.3%	9.7%	13.4%	13.7%	9.6%	11.4%	11.0%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Information Technology Professional	2.4%	2.2%	3.4%	1.6%	2.0%	3.1%	3.2%	2.4%	3.7%	
Lawyer	0.9%	1.0%	1.9%	0.6%	0.9%	1.8%	1.4%	1.0%	2.0%	
Military	0.9%	0.8%	0.7%	1.0%	0.5%	0.4%	0.9%	1.2%	1.0%	
Nurse	3.7%	3.3%	3.3%	4.2%	3.9%	3.8%	3.2%	2.7%	2.8%	
Research Scientist	1.3%	0.6%	1.0%	1.0%	0.7%	1.0%	1.6%	0.6%	0.9%	
Service Industry	2.4%	3.6%	3.0%	2.8%	3.3%	2.8%	1.8%	3.9%	3.2%	
Skilled Worker	6.5%	4.2%	3.4%	6.2%	3.2%	2.5%	6.4%	5.1%	4.3%	
Social/Non-Profit Services	0.5%	0.5%	0.6%	0.6%	0.7%	0.7%	0.5%	0.3%	0.4%	
Other	19.8%	21.6%	18.2%	17.9%	20.6%	17.3%	21.9%	22.6%	19.0%	
Undecided	1.4%	2.4%	1.6%	1.0%	2.4%	1.6%	1.8%	2.4%	1.6%	
Total (n)	955	14,963	35,561	503	6,211	16,134	439	8,752	19,427	
Current employment status:										
Parent/Guardian 1										
Employed	88.9%	86.6%	87.6%	90.5%	88.1%	89.0%	87.4%	85.4%	86.3%	
Seasonally employed	2.8%	2.4%	2.2%	2.5%	2.0%	1.9%	3.1%	2.8%	2.5%	
Unemployed	5.1%	7.6%	6.9%	4.1%	6.0%	5.4%	5.8%	9.1%	8.3%	
Retired	3.2%	3.3%	3.3%	2.9%	3.9%	3.7%	3.7%	2.7%	3.0%	
Total (n)	1,120	17,410	39,324	592	7,104	17,643	515	10,306	21,681	
Parent/Guardian 2										
Employed	77.7%	72.9%	74.0%	77.5%	71.2%	72.0%	77.6%	74.4%	75.9%	
Seasonally employed	6.5%	4.8%	4.5%	8.3%	5.6%	5.2%	4.6%	4.2%	3.9%	
Unemployed	11.4%	17.7%	16.5%	10.5%	18.3%	17.3%	12.7%	17.1%	15.8%	
Retired	4.3%	4.6%	5.0%	3.7%	4.9%	5.5%	5.2%	4.4%	4.4%	
Total (n)	1,059	16,167	37,281	564	6,717	16,943	482	9,450	20,338	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	35.4%	32.8%	25.8%	37.0%	31.8%	24.8%	33.3%	33.6%	26.9%	
\$1 to \$2,999	21.1%	19.4%	15.4%	20.3%	17.8%	14.0%	22.0%	20.8%	16.7%	
\$3,000 to \$5,999	16.0%	12.5%	10.7%	15.5%	12.6%	10.6%	16.6%	12.4%	10.7%	
\$6,000 to \$9,999	9.1%	9.1%	8.4%	9.6%	9.8%	8.8%	8.7%	8.5%	8.0%	
\$10,000 to \$14,999	8.1%	8.6%	9.5%	7.8%	9.0%	9.6%	8.5%	8.3%	9.4%	
\$15,000 or more	10.3%	17.6%	30.2%	9.8%	19.0%	32.2%	10.9%	16.3%	28.3%	
Total (n)	1,179	18,469	40,927	625	7,563	18,388	541	10,906	22,539	
My own resources (savings from work, work-study, other income)										
None	35.6%	41.1%	42.5%	35.7%	41.3%	43.3%	36.0%	41.0%	41.7%	
\$1 to \$2,999	39.7%	39.0%	38.2%	38.1%	37.6%	36.5%	41.4%	40.3%	39.9%	
\$3,000 to \$5,999	14.9%	11.9%	11.7%	15.4%	12.4%	12.2%	14.4%	11.4%	11.3%	
\$6,000 to \$9,999	6.1%	4.0%	3.6%	7.2%	4.6%	3.9%	4.6%	3.5%	3.4%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
\$10,000 to \$14,999	1.8%	1.9%	1.9%	2.2%	1.9%	1.9%	1.1%	1.9%	1.9%	
\$15,000 or more	1.9%	2.1%	2.1%	1.4%	2.3%	2.2%	2.4%	1.9%	1.9%	
Total (n)	1,179	18,469	40,927	625	7,563	18,388	541	10,906	22,539	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	27.8%	30.3%	34.0%	30.9%	32.5%	36.1%	24.4%	28.5%	32.1%	
\$1 to \$2,999	22.1%	14.8%	14.2%	23.7%	15.2%	14.1%	19.8%	14.5%	14.2%	
\$3,000 to \$5,999	21.9%	15.7%	13.1%	19.5%	14.4%	12.2%	24.6%	16.9%	14.0%	
\$6,000 to \$9,999	12.2%	13.3%	10.9%	11.7%	12.9%	10.5%	12.9%	13.6%	11.2%	
\$10,000 to \$14,999	8.1%	11.7%	11.2%	6.1%	11.3%	10.9%	10.5%	12.1%	11.6%	
\$15,000 or more	7.9%	14.1%	16.6%	8.2%	13.8%	16.2%	7.8%	14.3%	16.9%	
Total (n)	1,179	18,469	40,927	625	7,563	18,388	541	10,906	22,539	
Aid which must be repaid (loans, etc.)										
None	54.1%	59.9%	60.2%	55.7%	61.4%	61.4%	53.0%	58.6%	59.0%	
\$1 to \$2,999	10.0%	9.3%	8.0%	8.5%	8.3%	7.1%	12.0%	10.2%	8.9%	
\$3,000 to \$5,999	17.2%	13.6%	14.1%	18.1%	13.7%	14.0%	15.9%	13.4%	14.3%	
\$6,000 to \$9,999	9.3%	6.6%	6.3%	9.3%	6.6%	6.4%	9.1%	6.6%	6.2%	
\$10,000 to \$14,999	6.1%	4.7%	4.7%	5.8%	4.2%	4.5%	6.5%	5.2%	4.9%	
\$15,000 or more	3.2%	5.9%	6.7%	2.7%	5.7%	6.7%	3.5%	6.0%	6.7%	
Total (n)	1,179	18,469	40,927	625	7,563	18,388	541	10,906	22,539	
Did you receive any of the following forms of financial aid?										
Military grants										
Yes	4.2%	2.2%	2.0%	5.1%	2.3%	2.1%	3.2%	2.1%	1.8%	
No	95.8%	97.8%	98.0%	94.9%	97.7%	97.9%	96.8%	97.9%	98.2%	
Total (n)	1,008	15,917	37,117	529	6,465	16,659	467	9,452	20,458	
Work-study										
Yes	22.0%	13.8%	15.7%	17.9%	12.0%	13.5%	26.3%	15.4%	17.8%	
No	78.0%	86.2%	84.3%	82.1%	88.0%	86.5%	73.7%	84.6%	82.2%	
Total (n)	1,018	15,810	37,112	530	6,419	16,656	476	9,391	20,456	
Pell Grant										
Yes	36.8%	31.8%	24.7%	36.4%	28.5%	21.8%	37.3%	34.7%	27.4%	
No	63.2%	68.2%	75.3%	63.6%	71.5%	78.2%	62.7%	65.3%	72.6%	
Total (n)	1,053	16,041	37,249	558	6,550	16,762	483	9,491	20,487	
Need-based grants or scholarships										
Yes	30.2%	32.3%	31.1%	24.3%	28.9%	28.0%	37.0%	35.3%	34.0%	
No	69.8%	67.7%	68.9%	75.7%	71.1%	72.0%	63.0%	64.7%	66.0%	
Total (n)	1,019	15,853	37,158	534	6,476	16,713	473	9,377	20,445	
Merit-based grants or scholarships										
Yes	57.0%	54.7%	53.7%	52.4%	52.8%	52.4%	61.7%	56.5%	55.0%	
No	43.0%	45.3%	46.3%	47.6%	47.2%	47.6%	38.3%	43.5%	45.0%	
Total (n)	1,042	16,142	37,538	550	6,606	16,906	481	9,536	20,632	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best estimate of your parents'/guardians' total income last year?										
Less than \$15,000	5.3%	6.3%	4.4%	3.8%	5.4%	3.7%	6.9%	7.1%	5.2%	
\$15,000 to \$24,999	5.0%	6.9%	4.9%	4.4%	6.0%	4.1%	5.7%	7.6%	5.7%	
\$25,000 to \$29,999	4.3%	4.6%	3.5%	3.8%	4.0%	2.9%	5.0%	5.3%	4.0%	
\$30,000 to \$59,999	15.8%	15.7%	12.5%	14.8%	14.7%	11.5%	17.0%	16.5%	13.4%	
\$60,000 to \$74,999	14.1%	10.3%	8.7%	14.2%	9.3%	7.9%	13.5%	11.2%	9.5%	
\$75,000 to \$99,999	13.7%	11.5%	10.8%	16.3%	11.1%	10.6%	10.6%	11.9%	11.0%	
\$100,000 to \$124,999	15.3%	13.2%	14.1%	15.1%	13.7%	14.1%	15.6%	12.8%	14.2%	
\$125,000 to \$149,999	6.1%	7.2%	8.1%	6.3%	8.7%	9.1%	6.0%	5.9%	7.1%	
\$150,000 to \$199,999	8.9%	8.2%	9.8%	9.8%	9.1%	10.8%	8.0%	7.4%	8.9%	
\$200,000 to \$249,999	5.4%	6.1%	8.3%	5.2%	6.6%	8.9%	5.5%	5.7%	7.7%	
\$250,000 to \$499,999	3.3%	6.0%	9.4%	3.6%	7.6%	10.8%	3.0%	4.6%	8.0%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
\$500,000 or higher	2.9%	3.9%	5.5%	2.7%	3.8%	5.6%	3.2%	3.9%	5.4%	
Total (n)	967	15,820	36,621	522	6,562	16,676	436	9,258	19,945	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	31.0%	30.0%	35.5%	36.1%	35.8%	41.0%	25.6%	24.9%	30.3%	
Some (but I probably will have enough funds)	54.7%	56.1%	53.8%	51.8%	53.4%	50.7%	58.1%	58.4%	56.7%	
Major (not sure I will have enough funds to complete college)	14.2%	14.0%	10.7%	12.1%	10.8%	8.3%	16.3%	16.7%	13.0%	
Total (n)	1,131	17,030	38,854	604	6,963	17,476	515	10,067	21,378	
Mean	1.83	1.84	1.75	1.76	1.75	1.67	1.91	1.92	1.83	
Standard deviation	0.65	0.64	0.63	0.65	0.64	0.62	0.64	0.64	0.63	
Significance	-		***	-		***	-		**	
Effect size	-	-0.02	0.13	-	0.02	0.15	-	-0.02	0.13	
In your lifetime, have you been homeless for at least one month?										
No	94.9%	97.3%	98.0%	94.9%	97.7%	98.3%	94.8%	96.9%	97.7%	
Yes	5.1%	2.7%	2.0%	5.1%	2.3%	1.7%	5.2%	3.1%	2.3%	
Total (n)	1,137	17,243	39,131	607	7,030	17,563	518	10,213	21,568	
Your current religious preference										
Agnostic	12.1%	9.8%	11.4%	13.7%	10.5%	12.0%	9.7%	9.1%	10.9%	
Atheist	8.9%	7.1%	8.3%	10.2%	8.9%	10.2%	6.9%	5.5%	6.4%	
Baptist	3.0%	4.8%	4.8%	3.1%	4.3%	4.3%	2.8%	5.2%	5.2%	
Buddhist	1.0%	1.6%	1.4%	1.4%	1.4%	1.3%	0.6%	1.7%	1.6%	
Church of Christ	7.4%	6.1%	4.5%	7.8%	6.1%	4.6%	6.9%	6.0%	4.5%	
Eastern Orthodox	0.0%	0.9%	0.9%	0.0%	0.9%	0.9%	0.0%	0.9%	0.8%	
Episcopalian	0.5%	0.5%	0.9%	0.0%	0.6%	0.8%	1.0%	0.5%	1.0%	
Hindu	0.1%	1.3%	2.6%	0.2%	1.6%	3.0%	0.0%	1.0%	2.2%	
Jewish	0.2%	1.3%	2.9%	0.2%	1.4%	3.1%	0.2%	1.3%	2.8%	
LDS (Mormon)	2.0%	3.4%	2.0%	2.2%	3.3%	1.8%	1.8%	3.5%	2.1%	
Lutheran	3.5%	2.5%	2.5%	2.9%	2.5%	2.4%	4.3%	2.5%	2.5%	
Methodist	1.6%	2.0%	2.8%	1.4%	1.8%	2.6%	1.8%	2.1%	3.0%	
Muslim	1.9%	3.0%	2.6%	2.4%	3.3%	2.8%	1.4%	2.7%	2.5%	
Presbyterian	1.2%	1.7%	2.4%	1.2%	1.8%	2.4%	1.2%	1.5%	2.4%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Roman Catholic	11.9%	18.6%	19.0%	11.4%	18.7%	19.0%	12.6%	18.5%	19.1%	
Seventh-day Adventist	0.6%	0.4%	0.3%	0.5%	0.5%	0.3%	0.8%	0.4%	0.3%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
United Church of Christ/Congregational	0.6%	0.5%	0.4%	0.3%	0.6%	0.4%	0.8%	0.4%	0.4%	
Other Christian	16.8%	12.9%	11.6%	15.9%	11.1%	10.1%	18.1%	14.5%	12.9%	
Other Religion	2.3%	2.3%	2.0%	2.6%	1.9%	1.8%	1.8%	2.5%	2.1%	
None	24.5%	19.4%	16.8%	22.5%	18.6%	16.1%	27.2%	20.0%	17.4%	
Total (n)	1,084	16,768	38,310	578	6,865	17,253	493	9,903	21,057	
Parent/Guardian 1 current religious preference										
Agnostic	5.9%	4.2%	4.6%	7.2%	4.8%	5.1%	4.4%	3.6%	4.1%	
Atheist	4.7%	3.2%	3.9%	5.6%	3.8%	4.5%	3.3%	2.7%	3.4%	
Baptist	3.7%	5.7%	5.9%	3.7%	5.3%	5.5%	3.8%	6.0%	6.2%	
Buddhist	1.1%	2.3%	2.3%	1.5%	2.3%	2.2%	0.6%	2.3%	2.4%	
Church of Christ	10.2%	8.3%	6.4%	10.7%	9.0%	6.8%	9.4%	7.7%	6.0%	
Eastern Orthodox	0.2%	1.1%	1.1%	0.4%	1.2%	1.2%	0.0%	1.1%	1.0%	
Episcopalian	0.3%	0.8%	1.3%	0.2%	1.0%	1.3%	0.4%	0.7%	1.4%	
Hindu	0.1%	1.6%	3.3%	0.2%	2.0%	3.9%	0.0%	1.2%	2.7%	
Jewish	0.2%	1.7%	3.4%	0.4%	1.8%	3.7%	0.0%	1.7%	3.1%	
LDS (Mormon)	3.8%	4.4%	2.5%	3.5%	4.3%	2.3%	3.8%	4.4%	2.6%	
Lutheran	4.1%	3.5%	3.5%	3.9%	3.3%	3.3%	4.4%	3.6%	3.7%	
Methodist	2.9%	2.6%	3.7%	2.0%	2.6%	3.6%	4.0%	2.7%	3.7%	
Muslim	1.3%	3.2%	2.9%	1.3%	3.5%	3.0%	1.3%	3.0%	2.8%	
Presbyterian	1.7%	2.1%	3.1%	2.2%	2.2%	3.2%	1.3%	1.9%	3.1%	
Quaker	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.2%	
Roman Catholic	16.4%	23.7%	24.0%	15.2%	23.7%	24.0%	17.6%	23.6%	24.0%	
Seventh-day Adventist	0.5%	0.5%	0.4%	0.4%	0.5%	0.3%	0.6%	0.5%	0.4%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
United Church of Christ/Congregational	0.6%	0.5%	0.5%	0.6%	0.6%	0.5%	0.6%	0.5%	0.5%	
Other Christian	22.0%	15.3%	13.6%	22.8%	13.9%	12.5%	21.3%	16.6%	14.7%	
Other Religion	1.8%	2.6%	2.1%	1.9%	2.1%	2.0%	1.9%	2.9%	2.3%	
None	18.5%	12.7%	11.3%	16.5%	12.2%	10.9%	21.1%	13.1%	11.7%	
Total (n)	1,031	16,287	37,562	540	6,658	16,905	478	9,629	20,657	
Parent/Guardian 2 current religious preference										
Agnostic	4.9%	3.5%	4.1%	6.3%	4.1%	4.5%	3.1%	3.1%	3.8%	
Atheist	4.8%	3.1%	3.6%	5.4%	3.1%	3.7%	3.8%	3.0%	3.6%	
Baptist	3.3%	5.1%	5.5%	3.3%	4.9%	5.2%	3.3%	5.3%	5.7%	
Buddhist	1.3%	2.4%	2.3%	1.5%	2.4%	2.2%	1.1%	2.4%	2.5%	
Church of Christ	9.9%	8.1%	6.3%	10.8%	9.1%	6.9%	8.9%	7.2%	5.7%	
Eastern Orthodox	0.1%	1.1%	1.1%	0.2%	1.1%	1.2%	0.0%	1.1%	1.0%	
Episcopalian	0.6%	0.8%	1.3%	0.4%	0.9%	1.2%	0.9%	0.8%	1.4%	
Hindu	0.2%	1.7%	3.4%	0.2%	2.1%	4.0%	0.2%	1.3%	2.8%	
Jewish	0.3%	1.5%	3.3%	0.4%	1.6%	3.6%	0.2%	1.5%	3.0%	
LDS (Mormon)	5.0%	4.6%	2.6%	5.4%	4.8%	2.6%	4.4%	4.4%	2.6%	
Lutheran	4.7%	3.4%	3.4%	4.6%	3.6%	3.6%	4.7%	3.2%	3.3%	
Methodist	2.5%	2.6%	3.7%	1.7%	2.6%	3.7%	3.5%	2.6%	3.8%	
Muslim	1.5%	3.3%	3.0%	1.5%	3.5%	3.1%	1.6%	3.2%	2.9%	
Presbyterian	1.4%	2.4%	3.3%	1.7%	2.5%	3.4%	1.1%	2.2%	3.3%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Roman Catholic	16.8%	23.6%	23.9%	15.2%	23.5%	24.0%	18.4%	23.8%	23.8%	
Seventh-day Adventist	0.8%	0.5%	0.4%	0.6%	0.5%	0.4%	1.1%	0.5%	0.4%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
United Church of Christ/Congregational	0.4%	0.5%	0.5%	0.4%	0.6%	0.5%	0.4%	0.4%	0.5%	
Other Christian	20.6%	15.2%	13.8%	21.0%	14.3%	13.3%	20.2%	15.9%	14.3%	
Other Religion	2.1%	2.7%	2.3%	2.3%	2.3%	2.0%	2.0%	3.1%	2.5%	
None	18.8%	13.8%	12.0%	17.1%	12.4%	10.9%	21.1%	15.0%	13.0%	
Total (n)	984	15,318	35,991	520	6,360	16,383	451	8,958	19,608	
What is the highest academic degree that you intend to obtain?										
Highest academic degree planned										
None	0.7%	0.6%	0.4%	1.1%	0.8%	0.5%	0.4%	0.4%	0.3%	
Vocational certificate	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%	0.2%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.8%	0.9%	0.6%	0.5%	0.9%	0.5%	1.2%	1.0%	0.6%	
Bachelor's degree (B.A., B.S., B.D., etc.)	39.2%	25.9%	21.1%	46.1%	29.5%	24.2%	30.8%	22.8%	18.2%	
Master's degree (M.A., M.S., M.B.A., etc.)	34.9%	38.4%	39.4%	32.6%	40.2%	42.3%	37.8%	36.9%	36.6%	
J.D. (Law)	2.6%	4.4%	4.6%	3.0%	4.0%	4.0%	2.2%	4.8%	5.2%	
M.D., D.D.S., D.V.M., etc. (Medical)	7.5%	11.7%	13.8%	4.4%	9.1%	10.2%	11.3%	13.9%	17.3%	
Ph.D.	9.3%	10.9%	13.4%	9.1%	9.9%	12.8%	9.7%	11.7%	13.9%	
Professional Doctorate (Ed.D., Psy.D., etc.)	4.3%	6.3%	6.0%	2.6%	4.5%	4.5%	6.2%	7.9%	7.4%	
Other	0.4%	0.8%	0.7%	0.5%	1.0%	0.8%	0.2%	0.6%	0.5%	
Total (n)	1,081	16,444	37,843	571	6,751	17,091	497	9,693	20,752	
Highest academic degree planned at this college										
None	1.4%	0.9%	0.7%	1.2%	1.2%	0.9%	1.4%	0.8%	0.5%	
Vocational certificate	0.1%	0.3%	0.2%	0.0%	0.4%	0.3%	0.2%	0.2%	0.1%	
Associate (A.A. or equivalent)	1.9%	2.7%	1.9%	0.8%	2.3%	1.6%	3.3%	3.1%	2.2%	
Bachelor's degree (B.A., B.S., B.D., etc.)	72.1%	61.6%	62.7%	73.0%	61.6%	61.7%	70.8%	61.5%	63.7%	
Master's degree (M.A., M.S., M.B.A., etc.)	19.5%	23.7%	23.1%	18.7%	24.8%	25.4%	20.8%	22.7%	20.9%	
J.D. (Law)	1.6%	1.3%	1.2%	2.0%	1.5%	1.2%	1.2%	1.2%	1.2%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
M.D., D.D.S., D.V.M., etc. (Medical)	0.4%	4.1%	4.6%	0.6%	3.2%	3.6%	0.2%	4.9%	5.6%	
Ph.D.	1.8%	2.9%	3.2%	2.4%	2.7%	3.1%	1.2%	3.1%	3.2%	
Professional Doctorate (Ed.D., Psy.D., etc.)	0.2%	1.8%	1.9%	0.4%	1.6%	1.6%	0.0%	2.0%	2.1%	
Other	0.9%	0.7%	0.5%	0.8%	0.9%	0.7%	0.9%	0.5%	0.4%	
Total (n)	927	14,676	34,644	493	6,039	15,705	424	8,637	18,939	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	19.3%	28.3%	29.5%	18.2%	26.6%	27.8%	21.1%	29.7%	31.0%	
Occasionally	35.6%	36.3%	36.6%	37.3%	37.2%	37.4%	33.8%	35.5%	35.9%	
Not at All	45.1%	35.4%	33.9%	44.5%	36.2%	34.8%	45.1%	34.8%	33.1%	
Total (n)	1,120	16,772	38,486	595	6,844	17,281	512	9,928	21,205	
Mean	1.74	1.93	1.96	1.74	1.90	1.93	1.76	1.95	1.98	
Standard deviation	0.76	0.79	0.79	0.75	0.79	0.79	0.78	0.80	0.80	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.28	-	-0.20	-0.24	-	-0.24	-0.28	
Been bored in class										
Frequently	45.3%	37.3%	38.4%	43.7%	35.7%	37.5%	46.9%	38.8%	39.4%	
Occasionally	50.5%	56.4%	56.1%	50.4%	57.0%	56.0%	50.8%	55.9%	56.1%	
Not at All	4.2%	6.3%	5.5%	5.8%	7.4%	6.5%	2.3%	5.3%	4.5%	
Total (n)	1,126	16,805	38,554	599	6,861	17,316	514	9,944	21,238	
Mean	2.41	2.31	2.33	2.38	2.28	2.31	2.45	2.34	2.35	
Standard deviation	0.57	0.58	0.57	0.59	0.59	0.59	0.54	0.57	0.56	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.17	0.14	-	0.17	0.12	-	0.19	0.18	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	3.4%	5.3%	5.1%	1.5%	4.0%	3.7%	5.4%	6.5%	6.5%	Civic Engagement
Occasionally	22.8%	33.0%	35.4%	17.0%	27.3%	29.0%	28.6%	38.0%	41.4%	
Not at All	73.8%	61.7%	59.5%	81.5%	68.6%	67.3%	66.1%	55.6%	52.1%	
Total (n)	1,112	16,671	38,349	595	6,805	17,216	504	9,866	21,133	
Mean	1.30	1.44	1.46	1.20	1.35	1.36	1.39	1.51	1.54	
Standard deviation	0.53	0.59	0.59	0.44	0.56	0.55	0.59	0.62	0.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.27	-	-0.27	-0.29	-	-0.19	-0.24	
Frequently	8.4%	14.2%	18.0%	8.5%	13.4%	16.6%	8.3%	14.8%	19.2%	
Occasionally	40.7%	47.5%	49.0%	42.6%	48.2%	50.3%	38.9%	46.9%	47.8%	
Not at All	50.9%	38.4%	33.0%	48.8%	38.4%	33.0%	52.9%	38.3%	33.0%	
Total (n)	1,118	16,706	38,417	598	6,833	17,263	507	9,873	21,154	
Mean	1.58	1.76	1.85	1.60	1.75	1.84	1.55	1.77	1.86	
Standard deviation	0.64	0.68	0.70	0.64	0.68	0.69	0.64	0.69	0.71	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.26	-0.39	-	-0.22	-0.35	-	-0.32	-0.44	
In the past year, how often have you:										
Studied with other students										
Frequently	42.7%	38.7%	41.2%	38.9%	35.7%	37.8%	47.6%	41.4%	44.3%	
Occasionally	46.4%	50.0%	48.8%	48.2%	51.3%	50.4%	43.8%	48.8%	47.2%	
Not at All	11.0%	11.3%	10.1%	12.9%	13.0%	11.8%	8.6%	9.9%	8.4%	
Total (n)	1,123	16,742	38,465	599	6,843	17,283	511	9,899	21,182	
Mean	2.32	2.27	2.31	2.26	2.23	2.26	2.39	2.32	2.36	
Standard deviation	0.66	0.65	0.64	0.67	0.66	0.65	0.64	0.64	0.63	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	*		-			-	*		
Effect size	-	0.08	0.02	-	0.05	0.00	-	0.11	0.05	
Consumed beer										
Frequently	19.3%	4.9%	4.7%	23.1%	6.2%	6.0%	14.5%	3.7%	3.4%	
Occasionally	34.6%	21.4%	24.0%	34.2%	23.9%	26.8%	35.9%	19.2%	21.3%	
Not at All	46.2%	73.7%	71.3%	42.8%	69.9%	67.1%	49.6%	77.1%	75.3%	
Total (n)	1,111	16,560	38,105	594	6,772	17,131	504	9,788	20,974	
Mean	1.73	1.31	1.33	1.80	1.36	1.39	1.65	1.27	1.28	
Standard deviation	0.76	0.56	0.56	0.79	0.60	0.60	0.72	0.52	0.52	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.75	0.71	-	0.73	0.68	-	0.73	0.71	
In the past year, how often have you:										
Consumed wine or liquor										
Frequently	18.6%	5.4%	5.1%	21.2%	5.7%	5.3%	15.3%	5.2%	4.8%	
Occasionally	37.9%	27.3%	29.3%	33.5%	26.2%	28.2%	43.7%	28.3%	30.3%	
Not at All	43.5%	67.2%	65.7%	45.3%	68.1%	66.5%	41.0%	66.5%	64.9%	
Total (n)	1,107	16,546	38,069	591	6,773	17,127	503	9,773	20,942	
Mean	1.75	1.38	1.39	1.76	1.38	1.39	1.74	1.39	1.40	
Standard deviation	0.75	0.59	0.58	0.78	0.59	0.59	0.71	0.58	0.58	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

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	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.63	0.62	-	0.64	0.63	-	0.60	0.59	
Felt overwhelmed by all I had to do										
Frequently	47.1%	40.5%	38.9%	34.1%	26.5%	25.1%	61.7%	52.9%	52.0%	
Occasionally	46.5%	49.5%	51.6%	55.2%	57.0%	59.6%	36.7%	42.9%	44.1%	
Not at All	6.4%	10.0%	9.5%	10.7%	16.5%	15.3%	1.6%	4.2%	3.9%	
Total (n)	1,117	16,564	38,231	596	6,772	17,178	509	9,792	21,053	
Mean	2.41	2.31	2.29	2.23	2.10	2.10	2.60	2.49	2.48	
Standard deviation	0.61	0.64	0.63	0.63	0.65	0.63	0.52	0.58	0.57	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.16	0.19	-	0.20	0.21	-	0.19	0.21	
Felt depressed										
Frequently	22.1%	16.0%	14.2%	16.4%	11.6%	10.2%	27.1%	19.9%	18.0%	
Occasionally	39.9%	41.0%	41.3%	38.1%	38.1%	38.2%	42.7%	43.6%	44.2%	
Not at All	38.1%	43.0%	44.5%	45.5%	50.3%	51.6%	30.2%	36.5%	37.8%	
Total (n)	1,111	16,510	38,123	593	6,758	17,146	506	9,752	20,977	
Mean	1.84	1.73	1.70	1.71	1.61	1.59	1.97	1.83	1.80	
Standard deviation	0.76	0.72	0.70	0.73	0.68	0.67	0.76	0.73	0.72	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.15	0.20	-	0.15	0.18	-	0.19	0.24	
Performed volunteer work										
Frequently	22.0%	36.1%	39.0%	17.2%	29.6%	32.0%	27.6%	41.7%	45.6%	Civic Engagement
Occasionally	57.7%	50.9%	50.6%	58.8%	54.9%	55.3%	56.7%	47.4%	46.2%	
Not at All	20.2%	13.0%	10.4%	24.0%	15.5%	12.6%	15.7%	10.9%	8.2%	
Total (n)	1,112	16,509	38,099	592	6,741	17,107	508	9,768	20,992	
Mean	2.02	2.23	2.29	1.93	2.14	2.19	2.12	2.31	2.37	
Standard deviation	0.65	0.66	0.64	0.64	0.66	0.64	0.65	0.66	0.63	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.32	-0.42	-	-0.32	-0.41	-	-0.29	-0.40	
Occasionally	22.8%	32.4%	33.0%	23.1%	29.8%	29.8%	22.9%	34.7%	36.0%	
Not at All	54.9%	53.5%	54.3%	53.2%	54.6%	55.9%	56.8%	52.5%	52.7%	
Total (n)	1,113	16,490	38,116	594	6,743	17,136	507	9,747	20,980	
Mean	2.01	2.18	2.20	1.99	2.14	2.15	2.03	2.22	2.25	
Standard deviation	0.67	0.66	0.65	0.68	0.66	0.65	0.66	0.65	0.64	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.26	-0.29	-	-0.23	-0.25	-	-0.29	-0.34	
Voted in a student election										
Frequently	14.1%	21.5%	21.3%	13.4%	20.3%	20.1%	14.8%	22.6%	22.4%	
Occasionally	37.2%	42.8%	45.6%	36.9%	42.5%	45.7%	37.4%	43.1%	45.4%	
Not at All	48.8%	35.7%	33.2%	49.7%	37.2%	34.3%	47.8%	34.3%	32.2%	
Total (n)	1,103	16,389	37,917	591	6,711	17,052	500	9,678	20,865	
Mean	1.65	1.86	1.88	1.64	1.83	1.86	1.67	1.88	1.90	
Standard deviation	0.71	0.74	0.73	0.71	0.74	0.72	0.72	0.74	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.28	-0.32	-	-0.26	-0.31	-	-0.28	-0.32	
Socialized with someone of another racial/ethnic group										
Frequently	61.5%	76.6%	77.6%	62.8%	75.5%	76.1%	59.3%	77.5%	79.0%	
Occasionally	32.7%	20.0%	19.5%	30.2%	20.5%	20.4%	36.2%	19.5%	18.5%	
Not at All	5.8%	3.4%	3.0%	7.0%	3.9%	3.4%	4.5%	3.0%	2.5%	
Total (n)	1,109	16,424	38,012	589	6,709	17,072	508	9,715	20,940	
Mean	2.56	2.73	2.75	2.56	2.72	2.73	2.55	2.75	2.77	
Standard deviation	0.60	0.51	0.50	0.62	0.53	0.52	0.58	0.50	0.48	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.33	-0.38	-	-0.30	-0.33	-	-0.40	-0.46	
Been late to class										
Frequently	5.3%	9.5%	8.8%	4.9%	9.1%	8.7%	5.8%	9.8%	9.0%	
Occasionally	42.4%	47.8%	45.5%	45.5%	48.6%	46.5%	39.3%	47.2%	44.6%	
Not at All	52.2%	42.7%	45.7%	49.7%	42.3%	44.8%	55.0%	43.1%	46.5%	
Total (n)	1,112	16,428	38,038	596	6,730	17,102	504	9,698	20,936	
Mean	1.53	1.67	1.63	1.55	1.67	1.64	1.51	1.67	1.63	
Standard deviation	0.60	0.64	0.64	0.59	0.64	0.64	0.60	0.65	0.64	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.22	-0.16	-	-0.19	-0.14	-	-0.25	-0.19	
Discussed religion										
Frequently	21.8%	26.2%	26.9%	20.6%	25.0%	25.6%	22.8%	27.4%	28.1%	
Occasionally	51.5%	52.4%	53.7%	50.9%	51.9%	53.0%	52.8%	52.8%	54.3%	
Not at All	26.7%	21.4%	19.4%	28.5%	23.1%	21.3%	24.4%	19.9%	17.6%	
Total (n)	1,113	16,420	38,021	597	6,727	17,103	504	9,693	20,918	
Mean	1.95	2.05	2.07	1.92	2.02	2.04	1.98	2.08	2.11	
Standard deviation	0.70	0.69	0.68	0.70	0.69	0.68	0.69	0.68	0.67	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.14	-0.18	-	-0.14	-0.18	-	-0.15	-0.19	
Discussed politics										
Frequently	27.8%	32.6%	36.2%	28.2%	33.5%	36.7%	27.0%	31.9%	35.8%	
Occasionally	51.9%	49.4%	49.0%	51.8%	49.6%	49.2%	51.8%	49.3%	48.8%	
Not at All	20.3%	18.0%	14.8%	20.0%	16.9%	14.1%	21.2%	18.8%	15.5%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	1,112	16,415	38,016	596	6,720	17,099	504	9,695	20,917	
Mean	2.07	2.15	2.21	2.08	2.17	2.23	2.06	2.13	2.20	
Standard deviation	0.69	0.70	0.68	0.69	0.69	0.68	0.69	0.70	0.69	
Significance	-	***	***	-	**	***	-	*	***	
Effect size	-	-0.11	-0.21	-	-0.13	-0.22	-	-0.10	-0.20	
Skipped school/class										
Frequently	3.0%	3.5%	3.0%	2.7%	3.1%	2.7%	3.2%	3.9%	3.2%	
Occasionally	32.9%	29.9%	27.1%	32.6%	28.1%	25.5%	33.3%	31.4%	28.6%	
Not at All	64.1%	66.6%	69.9%	64.7%	68.8%	71.9%	63.5%	64.6%	68.1%	
Total (n)	1,111	16,350	37,906	595	6,699	17,056	504	9,651	20,850	
Mean	1.39	1.37	1.33	1.38	1.34	1.31	1.40	1.39	1.35	
Standard deviation	0.55	0.55	0.53	0.54	0.54	0.52	0.55	0.56	0.54	
Significance	-		***	-		**	-		*	
Effect size	-	0.04	0.11	-	0.07	0.13	-	0.02	0.09	
Publicly communicated my opinion about a cause (e.g., blog, email, petition)										
Frequently	12.5%	17.2%	16.8%	10.5%	14.4%	14.0%	14.3%	19.7%	19.5%	
Occasionally	29.3%	33.8%	33.8%	26.4%	33.1%	32.3%	32.9%	34.4%	35.3%	
Not at All	58.2%	49.0%	49.3%	63.1%	52.5%	53.8%	52.8%	45.9%	45.2%	
Total (n)	1,104	16,317	37,853	590	6,677	17,023	502	9,640	20,830	
Mean	1.54	1.68	1.67	1.47	1.62	1.60	1.62	1.74	1.74	
Standard deviation	0.71	0.75	0.75	0.68	0.72	0.72	0.72	0.77	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.19	-0.17	-	-0.21	-0.18	-	-0.16	-0.16	
In the past year, how often have you:										
Helped raise money for a cause or campaign										
Frequently	8.7%	13.6%	13.7%	6.1%	10.3%	10.3%	11.3%	16.5%	16.8%	
Occasionally	36.6%	40.5%	41.7%	31.1%	38.2%	38.8%	42.7%	42.6%	44.5%	
Not at All	54.7%	45.9%	44.6%	62.8%	51.5%	50.9%	46.0%	40.9%	38.7%	
Total (n)	1,107	16,288	37,821	591	6,662	17,005	504	9,626	20,816	
Mean	1.54	1.68	1.69	1.43	1.59	1.59	1.65	1.76	1.78	
Standard deviation	0.65	0.70	0.70	0.61	0.67	0.67	0.67	0.72	0.71	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.20	-0.21	-	-0.24	-0.24	-	-0.15	-0.18	
Fallen asleep in class										
Frequently	5.1%	5.6%	5.4%	5.4%	5.9%	6.0%	4.4%	5.3%	4.8%	
Occasionally	30.7%	33.7%	32.9%	30.5%	34.8%	34.5%	31.1%	32.8%	31.3%	
Not at All	64.3%	60.7%	61.8%	64.1%	59.2%	59.5%	64.6%	61.9%	63.9%	
Total (n)	1,108	16,264	37,773	591	6,653	16,986	505	9,611	20,787	
Mean	1.41	1.45	1.44	1.41	1.47	1.47	1.40	1.43	1.41	
Standard deviation	0.59	0.60	0.59	0.59	0.61	0.61	0.57	0.59	0.58	
Significance	-	*		-	*	*	-			
Effect size	-	-0.07	-0.05	-	-0.10	-0.10	-	-0.05	-0.02	
Failed to complete homework on time										
Frequently	5.0%	5.3%	4.6%	4.7%	6.2%	5.5%	5.1%	4.5%	3.7%	
Occasionally	53.4%	45.4%	42.6%	57.3%	48.8%	46.5%	48.1%	42.4%	38.9%	
Not at All	41.6%	49.3%	52.8%	38.0%	45.0%	48.0%	46.7%	53.1%	57.3%	
Total (n)	1,109	16,274	37,805	592	6,657	17,002	505	9,617	20,803	
Mean	1.63	1.56	1.52	1.67	1.61	1.58	1.58	1.51	1.46	
Standard deviation	0.58	0.59	0.58	0.56	0.60	0.60	0.59	0.58	0.57	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	0.12	0.19	-	0.10	0.15	-	0.12	0.21	
Felt anxious										
Frequently	39.0%	35.3%	34.4%	25.8%	24.7%	23.9%	53.4%	44.7%	44.4%	
Occasionally	47.2%	49.6%	50.8%	54.4%	53.7%	55.0%	39.5%	46.1%	46.7%	
Not at All	13.8%	15.1%	14.8%	19.8%	21.6%	21.1%	7.1%	9.3%	8.9%	
Total (n)	1,108	16,307	37,837	592	6,696	17,041	504	9,611	20,796	
Mean	2.25	2.20	2.20	2.06	2.03	2.03	2.46	2.35	2.36	
Standard deviation	0.68	0.68	0.67	0.67	0.68	0.67	0.63	0.64	0.64	
Significance	-	*	*	-			-	***	***	
Effect size	-	0.07	0.07	-	0.04	0.04	-	0.17	0.16	
Written computer code										
Frequently	4.8%	4.9%	8.4%	7.8%	7.8%	13.0%	0.8%	2.4%	4.2%	
Occasionally	14.5%	14.6%	16.3%	19.8%	20.3%	22.0%	8.4%	9.7%	10.9%	
Not at All	80.6%	80.4%	75.3%	72.4%	71.9%	65.0%	90.8%	87.9%	84.9%	
Total (n)	1,100	16,223	37,732	587	6,618	16,958	501	9,605	20,774	
Mean	1.24	1.25	1.33	1.35	1.36	1.48	1.10	1.15	1.19	
Standard deviation	0.53	0.53	0.62	0.62	0.62	0.71	0.33	0.42	0.49	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-		***	-		***	-	**	***	
Effect size	-	-0.02	-0.15	-	-0.02	-0.18	-	-0.12	-0.18	
Felt hungry but did not eat because I didn't have enough money for food										
Frequently	7.5%	6.3%	4.4%	5.8%	5.8%	4.0%	9.1%	6.7%	4.7%	
Occasionally	23.6%	21.3%	16.2%	23.5%	20.0%	15.3%	23.5%	22.3%	17.1%	
Not at All	68.9%	72.4%	79.4%	70.7%	74.1%	80.7%	67.4%	71.0%	78.2%	
Total (n)	1,106	16,218	37,704	591	6,633	16,953	503	9,585	20,751	
Mean	1.39	1.34	1.25	1.35	1.32	1.23	1.42	1.36	1.27	
Standard deviation	0.62	0.59	0.52	0.59	0.58	0.51	0.65	0.60	0.54	
Significance	-	**	***	-		***	-	*	***	
Effect size	-	0.08	0.27	-	0.05	0.24	-	0.10	0.28	
How would you rate yourself in the following areas:										
Ability to see the world from someone else's perspective										
A Major Strength	30.6%	38.0%	36.2%	28.5%	36.1%	34.2%	32.5%	39.6%	38.0%	Pluralistic Orientation
Somewhat Strong	44.4%	43.8%	45.6%	44.4%	44.3%	45.6%	44.8%	43.3%	45.6%	
Average	22.9%	16.4%	16.3%	24.6%	17.5%	17.7%	21.3%	15.5%	14.9%	
Somewhat Weak	1.5%	1.7%	1.8%	1.7%	1.9%	2.2%	1.4%	1.5%	1.3%	
A Major Weakness	0.4%	0.2%	0.2%	0.8%	0.2%	0.3%	0.0%	0.1%	0.1%	
Total (n)	1,116	16,230	37,743	593	6,654	17,004	511	9,576	20,739	
Mean	4.03	4.18	4.16	3.98	4.14	4.11	4.08	4.21	4.20	
Standard deviation	0.80	0.77	0.77	0.82	0.78	0.79	0.77	0.76	0.74	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.19	-0.17	-	-0.21	-0.16	-	-0.17	-0.16	
Tolerance of others with different beliefs										
A Major Strength	41.9%	46.6%	47.6%	41.5%	45.7%	46.0%	42.5%	47.4%	49.1%	Pluralistic Orientation
Somewhat Strong	37.1%	35.9%	36.3%	36.3%	35.7%	36.6%	37.6%	36.0%	36.0%	
Average	17.2%	15.3%	14.0%	18.0%	16.3%	15.1%	16.4%	14.5%	13.0%	
Somewhat Weak	3.2%	2.0%	1.9%	3.4%	1.9%	2.0%	3.1%	2.0%	1.8%	
A Major Weakness	0.6%	0.2%	0.2%	0.8%	0.4%	0.3%	0.4%	0.1%	0.1%	
Total (n)	1,118	16,229	37,722	593	6,658	16,995	513	9,571	20,727	
Mean	4.16	4.27	4.29	4.14	4.24	4.26	4.19	4.29	4.32	
Standard deviation	0.87	0.80	0.79	0.89	0.82	0.81	0.85	0.79	0.77	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	-0.14	-0.16	-	-0.12	-0.15	-	-0.13	-0.17	
Openness to having my own views challenged										
A Major Strength	29.0%	33.3%	31.6%	31.0%	36.2%	34.7%	26.6%	30.7%	28.8%	Pluralistic Orientation
Somewhat Strong	36.5%	36.4%	37.9%	34.0%	35.5%	37.1%	39.3%	37.2%	38.7%	
Average	26.4%	24.7%	24.7%	26.6%	23.1%	22.9%	26.2%	26.1%	26.5%	
Somewhat Weak	6.6%	4.9%	5.1%	6.7%	4.5%	4.7%	6.7%	5.3%	5.4%	
A Major Weakness	1.4%	0.7%	0.6%	1.7%	0.7%	0.7%	1.2%	0.7%	0.6%	
Total (n)	1,117	16,165	37,640	594	6,633	16,967	511	9,532	20,673	

Note: Significance * p<.05, ** p<.01, *** p<.001



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	3.85	3.97	3.95	3.86	4.02	4.00	3.84	3.92	3.90	
Standard deviation	0.96	0.92	0.91	0.99	0.91	0.91	0.94	0.92	0.90	
Significance	-	***	***	-	***	***	-			
Effect size	-	-0.13	-0.11	-	-0.18	-0.15	-	-0.09	-0.07	
Ability to discuss and negotiate controversial issues										
A Major Strength	34.0%	39.5%	38.2%	37.0%	43.5%	41.8%	30.3%	36.0%	34.8%	Pluralistic Orientation
Somewhat Strong	34.0%	34.0%	35.7%	35.1%	33.8%	35.5%	32.6%	34.2%	35.8%	
Average	25.6%	21.6%	21.2%	22.6%	18.9%	18.7%	29.3%	24.0%	23.6%	
Somewhat Weak	5.3%	4.3%	4.3%	4.1%	3.3%	3.4%	6.7%	5.1%	5.2%	
A Major Weakness	1.2%	0.6%	0.6%	1.2%	0.6%	0.6%	1.2%	0.6%	0.6%	
Total (n)	1,113	16,110	37,565	592	6,608	16,926	509	9,502	20,639	
Mean	3.94	4.08	4.07	4.03	4.16	4.15	3.84	4.00	3.99	
Standard deviation	0.95	0.91	0.90	0.93	0.88	0.88	0.97	0.93	0.92	

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.15	-0.14	-	-0.15	-0.14	-	-0.17	-0.16	
How would you rate yourself in the following areas:										
Ability to work cooperatively with diverse people										
A Major Strength	53.4%	61.2%	59.9%	49.6%	57.6%	55.9%	57.4%	64.3%	63.7%	Pluralistic Orientation
Somewhat Strong	32.0%	28.0%	29.6%	33.9%	29.6%	31.5%	29.9%	26.7%	27.8%	
Average	12.9%	9.5%	9.4%	14.7%	11.2%	11.2%	10.9%	8.1%	7.6%	
Somewhat Weak	1.5%	1.1%	0.9%	1.7%	1.3%	1.1%	1.4%	0.9%	0.8%	
A Major Weakness	0.3%	0.2%	0.2%	0.2%	0.3%	0.2%	0.4%	0.1%	0.1%	
Total (n)	1,117	16,097	37,539	593	6,608	16,921	512	9,489	20,618	
Mean	4.37	4.49	4.48	4.31	4.43	4.42	4.43	4.54	4.54	
Standard deviation	0.78	0.73	0.72	0.79	0.76	0.75	0.77	0.69	0.68	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.16	-0.15	-	-0.16	-0.15	-	-0.16	-0.16	
Critical thinking skills										
A Major Strength	35.4%	42.2%	44.2%	37.8%	44.0%	47.5%	32.4%	40.6%	41.2%	Pluralistic Orientation
Somewhat Strong	39.9%	37.9%	38.5%	39.5%	38.3%	37.6%	40.1%	37.6%	39.4%	
Average	21.9%	18.0%	15.7%	20.5%	16.1%	13.6%	23.8%	19.6%	17.6%	
Somewhat Weak	2.7%	1.7%	1.4%	2.0%	1.3%	1.1%	3.5%	2.1%	1.7%	
A Major Weakness	0.2%	0.2%	0.2%	0.2%	0.3%	0.2%	0.2%	0.1%	0.1%	
Total (n)	1,111	16,046	37,448	590	6,588	16,890	509	9,458	20,558	
Mean	4.08	4.20	4.25	4.13	4.25	4.31	4.01	4.16	4.20	
Standard deviation	0.83	0.80	0.78	0.82	0.79	0.76	0.85	0.82	0.79	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.15	-0.22	-	-0.15	-0.24	-	-0.18	-0.24	
Ability to manage your time effectively										
A Major Strength	18.6%	24.1%	23.8%	16.8%	22.3%	21.5%	21.2%	25.7%	26.1%	Pluralistic Orientation
Somewhat Strong	28.2%	30.8%	30.8%	26.8%	29.6%	29.4%	30.2%	31.9%	32.1%	
Average	34.8%	29.9%	29.2%	35.2%	30.8%	30.3%	33.7%	29.1%	28.3%	
Somewhat Weak	14.0%	12.0%	12.6%	16.7%	13.6%	14.5%	11.0%	10.6%	10.8%	
A Major Weakness	4.4%	3.2%	3.5%	4.5%	3.7%	4.3%	3.9%	2.7%	2.7%	
Total (n)	1,116	16,064	37,487	594	6,593	16,900	510	9,471	20,587	
Mean	3.43	3.61	3.59	3.35	3.53	3.49	3.54	3.67	3.68	
Standard deviation	1.08	1.07	1.09	1.08	1.09	1.11	1.06	1.05	1.06	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	***	**	-	**	**	
Effect size	-	-0.17	-0.15	-	-0.17	-0.13	-	-0.12	-0.13	
What is the highest level of formal education obtained by:										
Parent/Guardian 1										
Junior high/Middle school or less	3.5%	4.5%	3.1%	3.2%	4.0%	2.6%	3.9%	5.0%	3.6%	
Some high school	3.5%	4.2%	3.1%	3.0%	3.9%	2.9%	4.1%	4.5%	3.2%	
High school graduate/GED	18.1%	14.5%	10.9%	20.8%	14.3%	10.1%	14.9%	14.8%	11.5%	
Postsecondary school other than college	2.2%	2.7%	2.2%	2.4%	2.4%	1.9%	2.0%	2.9%	2.5%	
Some college	16.4%	14.7%	11.4%	15.5%	13.6%	10.4%	17.1%	15.6%	12.3%	
College degree	34.9%	33.0%	34.2%	34.1%	34.3%	35.3%	35.6%	31.9%	33.1%	
Some graduate school	1.7%	1.9%	2.5%	1.4%	1.8%	2.5%	2.2%	2.1%	2.5%	
Graduate degree	19.9%	24.4%	32.7%	19.6%	25.8%	34.2%	20.2%	23.2%	31.2%	
Total (n)	1,113	15,990	37,441	592	6,552	16,867	509	9,438	20,574	
What is the highest level of formal education obtained by:										
Parent/Guardian 2										
Junior high/Middle school or less	4.1%	5.2%	3.6%	4.1%	4.8%	3.2%	4.0%	5.6%	4.1%	
Some high school	3.7%	5.1%	3.6%	3.6%	4.6%	3.2%	4.0%	5.6%	4.1%	
High school graduate/GED	18.9%	17.0%	12.8%	19.9%	16.2%	11.8%	17.7%	17.7%	13.8%	
Postsecondary school other than college	3.6%	3.4%	2.9%	2.8%	2.9%	2.5%	4.4%	3.9%	3.3%	
Some college	17.3%	15.3%	12.4%	17.3%	14.9%	11.8%	17.5%	15.8%	13.0%	
College degree	33.9%	32.8%	35.6%	34.0%	34.8%	37.5%	33.5%	30.9%	33.7%	
Some graduate school	1.3%	2.0%	2.6%	0.9%	2.0%	2.6%	1.9%	2.0%	2.5%	
Graduate degree	17.2%	19.1%	26.5%	17.4%	19.8%	27.4%	17.3%	18.4%	25.6%	
Total (n)	1,055	14,985	35,790	562	6,253	16,325	481	8,732	19,465	
First generation in college										
Yes	16.8%	17.6%	12.5%	19.0%	16.4%	11.2%	14.1%	18.7%	13.8%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
No	83.2%	82.4%	87.5%	81.0%	83.6%	88.8%	85.9%	81.3%	86.2%		
Total (n)	1,055	14,974	35,771	562	6,248	16,314	481	8,726	19,457		
How often in the past year did you?											
Ask questions in class											
Frequently	31.5%	46.9%	51.2%	32.1%	46.2%	50.6%	31.0%	47.5%	51.8%	Habits of Mind	
Occasionally	57.6%	47.1%	43.9%	57.4%	47.5%	44.4%	57.9%	46.8%	43.4%		
Not at All	10.9%	6.0%	4.9%	10.5%	6.4%	4.9%	11.1%	5.7%	4.8%		
Total (n)	1,127	15,815	37,069	601	6,496	16,712	513	9,319	20,357		
Mean	2.21	2.41	2.46	2.22	2.40	2.46	2.20	2.42	2.47		
Standard deviation	0.62	0.60	0.59	0.62	0.61	0.59	0.62	0.60	0.59		
Significance	-	***	***	-	***	***	-	***	***		
Effect size	-	-0.33	-0.42	-	-0.30	-0.41	-	-0.37	-0.46		
Support your opinions with a logical argument											
Frequently	53.5%	61.2%	67.4%	55.0%	65.0%	70.9%	51.5%	57.8%	64.1%		Habits of Mind
Occasionally	43.0%	36.0%	30.8%	42.3%	32.5%	27.6%	43.8%	39.1%	33.8%		
Not at All	3.6%	2.8%	1.8%	2.7%	2.5%	1.5%	4.7%	3.0%	2.1%		
Total (n)	1,122	15,725	36,942	598	6,463	16,656	511	9,262	20,286		
Mean	2.50	2.58	2.66	2.52	2.62	2.69	2.47	2.55	2.62		
Standard deviation	0.57	0.55	0.51	0.55	0.53	0.49	0.59	0.56	0.53		
Significance	-	***	***	-	***	***	-	**	***		
Effect size	-	-0.15	-0.31	-	-0.19	-0.35	-	-0.14	-0.28		
Seek solutions to problems and explain them to others											
Frequently	48.0%	57.3%	62.4%	46.6%	57.7%	62.9%	49.3%	56.9%	61.9%	Habits of Mind	
Occasionally	48.2%	40.0%	35.8%	49.6%	39.3%	35.2%	46.7%	40.6%	36.3%		
Not at All	3.9%	2.7%	1.8%	3.9%	3.0%	1.9%	3.9%	2.5%	1.8%		
Total (n)	1,115	15,595	36,708	595	6,405	16,540	507	9,190	20,168		
Mean	2.44	2.55	2.61	2.43	2.55	2.61	2.45	2.54	2.60		
Standard deviation	0.57	0.55	0.53	0.57	0.55	0.52	0.57	0.55	0.53		



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
Significance	-	***	***	-	***	***	-	***	***		
Effect size	-	-0.20	-0.32	-	-0.22	-0.35	-	-0.16	-0.28		
How often in the past year did you?											
Evaluate the quality or reliability of information you received											
Frequently	42.8%	51.9%	54.9%	42.3%	53.9%	57.2%	42.7%	50.1%	52.8%	Habits of Mind	
Occasionally	53.4%	44.9%	42.6%	54.2%	43.3%	40.7%	52.9%	46.4%	44.4%		
Not at All	3.8%	3.2%	2.5%	3.5%	2.8%	2.1%	4.3%	3.5%	2.8%		
Total (n)	1,119	15,553	36,642	596	6,392	16,522	510	9,161	20,120		
Mean	2.39	2.49	2.52	2.39	2.51	2.55	2.38	2.47	2.50		
Standard deviation	0.56	0.56	0.55	0.56	0.55	0.54	0.57	0.57	0.55		
Significance	-	***	***	-	***	***	-	***	***		
Effect size	-	-0.18	-0.24	-	-0.22	-0.30	-	-0.16	-0.22		
Take a risk because you feel you have more to gain											
Frequently	37.2%	39.1%	38.2%	39.2%	43.4%	42.6%	35.4%	35.2%	34.0%		Habits of Mind
Occasionally	52.9%	53.7%	55.2%	51.4%	50.7%	52.2%	54.5%	56.3%	58.1%		
Not at All	9.8%	7.3%	6.6%	9.4%	5.9%	5.2%	10.2%	8.5%	7.9%		
Total (n)	1,120	15,561	36,675	595	6,398	16,541	512	9,163	20,134		
Mean	2.27	2.32	2.32	2.30	2.38	2.37	2.25	2.27	2.26		
Standard deviation	0.63	0.60	0.59	0.63	0.59	0.58	0.63	0.61	0.59		
Significance	-	**	**	-	**	**	-	-	-		
Effect size	-	-0.08	-0.08	-	-0.14	-0.12	-	-0.03	-0.02		
Seek alternative solutions to a problem											
Frequently	42.1%	50.5%	50.9%	43.7%	52.2%	52.7%	40.6%	49.0%	49.2%	Habits of Mind	
Occasionally	54.9%	47.3%	47.2%	52.7%	45.5%	45.4%	57.0%	48.8%	48.8%		
Not at All	3.0%	2.2%	1.9%	3.6%	2.2%	1.8%	2.4%	2.2%	2.0%		
Total (n)	1,108	15,459	36,465	588	6,369	16,472	507	9,090	19,993		
Mean	2.39	2.48	2.49	2.40	2.50	2.51	2.38	2.47	2.47		
Standard deviation	0.55	0.54	0.54	0.56	0.54	0.54	0.53	0.54	0.54		
Significance	-	***	***	-	***	***	-	***	***		
Effect size	-	-0.17	-0.19	-	-0.19	-0.20	-	-0.17	-0.17		
Look up scientific research articles and resources											
Frequently	24.6%	32.8%	34.5%	25.8%	34.7%	36.3%	22.9%	31.0%	32.8%		Habits of Mind
Occasionally	53.6%	50.5%	50.9%	54.5%	51.3%	51.4%	52.5%	49.8%	50.5%		
Not at All	21.8%	16.7%	14.5%	19.6%	13.9%	12.3%	24.7%	19.2%	16.6%		
Total (n)	1,116	15,435	36,490	596	6,356	16,469	507	9,079	20,021		
Mean	2.03	2.16	2.20	2.06	2.21	2.24	1.98	2.12	2.16		
Standard deviation	0.68	0.68	0.67	0.67	0.67	0.65	0.69	0.70	0.68		



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
Significance	-	***	***	-	***	***	-	***	***		
Effect size	-	-0.19	-0.25	-	-0.22	-0.28	-	-0.20	-0.26		
How often in the past year did you?											
Explore topics on your own, even though it was not required for a class											
Frequently	32.1%	43.1%	45.0%	34.8%	47.1%	49.4%	28.4%	39.5%	40.8%	Habits of Mind	
Occasionally	50.8%	46.6%	46.3%	49.0%	44.1%	43.3%	52.7%	48.9%	49.2%		
Not at All	17.2%	10.3%	8.7%	16.2%	8.9%	7.3%	18.8%	11.6%	10.0%		
Total (n)	1,117	15,463	36,543	594	6,363	16,486	510	9,100	20,057		
Mean	2.15	2.33	2.36	2.19	2.38	2.42	2.10	2.28	2.31		
Standard deviation	0.69	0.65	0.64	0.69	0.64	0.62	0.68	0.66	0.64		
Significance	-	***	***	-	***	***	-	***	***		
Effect size	-	-0.28	-0.33	-	-0.30	-0.37	-	-0.27	-0.33		
Accept mistakes as part of the learning process											
Frequently	52.8%	58.1%	57.7%	55.4%	60.3%	60.3%	49.8%	56.1%	55.3%		Habits of Mind
Occasionally	44.1%	39.5%	40.1%	41.1%	37.4%	37.6%	47.8%	41.5%	42.5%		
Not at All	3.0%	2.4%	2.2%	3.5%	2.4%	2.2%	2.4%	2.4%	2.2%		
Total (n)	1,117	15,432	36,476	596	6,349	16,456	508	9,083	20,020		
Mean	2.50	2.56	2.56	2.52	2.58	2.58	2.47	2.54	2.53		
Standard deviation	0.56	0.54	0.54	0.57	0.54	0.54	0.55	0.54	0.54		
Significance	-	***	***	-	**	**	-	**	*		
Effect size	-	-0.11	-0.11	-	-0.11	-0.11	-	-0.13	-0.11		
Analyze multiple sources of information before coming to a conclusion											
Frequently	39.0%	49.6%	52.6%	40.6%	51.1%	54.3%	36.0%	48.2%	50.9%	Habits of Mind	
Occasionally	55.7%	47.0%	44.7%	54.5%	46.0%	43.5%	57.9%	47.9%	45.9%		
Not at All	5.4%	3.4%	2.7%	4.9%	2.8%	2.2%	6.1%	3.9%	3.2%		
Total (n)	1,114	15,404	36,446	593	6,336	16,437	508	9,068	20,009		
Mean	2.34	2.46	2.50	2.36	2.48	2.52	2.30	2.44	2.48		
Standard deviation	0.58	0.56	0.55	0.57	0.55	0.54	0.58	0.57	0.56		
Significance	-	***	***	-	***	***	-	***	***		
Effect size	-	-0.21	-0.29	-	-0.22	-0.30	-	-0.25	-0.32		
Take on a challenge that scares you											
Frequently	35.9%	38.1%	37.8%	36.5%	39.3%	38.9%	34.7%	37.0%	36.9%		Habits of Mind
Occasionally	57.3%	56.0%	56.9%	57.6%	55.3%	56.0%	57.5%	56.6%	57.7%		
Not at All	6.8%	5.9%	5.3%	5.9%	5.4%	5.1%	7.8%	6.4%	5.4%		
Total (n)	1,117	15,447	36,476	594	6,349	16,447	510	9,098	20,029		
Mean	2.29	2.32	2.33	2.31	2.34	2.34	2.27	2.31	2.31		
Standard deviation	0.59	0.58	0.57	0.58	0.58	0.57	0.59	0.58	0.57		
Significance	-		*	-			-				
Effect size	-	-0.05	-0.07	-	-0.05	-0.05	-	-0.07	-0.07		



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How confident are you that you can:										
Use technical science skills (use of tools, instruments, and/or techniques)										Science Self-Efficacy
Absolutely	19.3%	22.3%	23.6%	27.6%	29.4%	31.1%	9.1%	16.0%	16.5%	
Very	27.1%	28.0%	29.5%	29.4%	30.9%	31.8%	24.5%	25.5%	27.2%	
Moderately	35.6%	35.6%	34.3%	31.4%	30.6%	28.8%	41.1%	40.0%	39.5%	
Somewhat	14.6%	11.2%	10.1%	10.1%	7.6%	6.9%	20.0%	14.4%	13.3%	
Not at All	3.3%	2.9%	2.5%	1.5%	1.4%	1.4%	5.3%	4.2%	3.6%	
Total (n)	1,114	15,135	36,009	595	6,258	16,299	506	8,877	19,710	
Mean	3.44	3.56	3.61	3.71	3.79	3.84	3.12	3.35	3.40	
Standard deviation	1.06	1.04	1.03	1.02	1.00	0.99	1.00	1.04	1.02	
Significance	-	***	***	-	-	**	-	***	***	
Effect size	-	-0.12	-0.17	-	-0.08	-0.13	-	-0.22	-0.27	
Generate an answerable research question										Science Self-Efficacy
Absolutely	15.4%	20.0%	20.7%	16.1%	22.2%	23.0%	14.4%	18.0%	18.5%	
Very	32.2%	34.3%	35.6%	36.0%	36.9%	37.4%	27.7%	31.9%	33.8%	
Moderately	38.4%	35.5%	34.3%	37.2%	33.2%	32.3%	40.5%	37.5%	36.3%	
Somewhat	12.2%	8.9%	8.2%	9.5%	6.9%	6.4%	15.0%	10.7%	9.9%	
Not at All	1.8%	1.4%	1.2%	1.2%	0.8%	0.8%	2.4%	1.9%	1.5%	
Total (n)	1,109	15,088	35,950	591	6,239	16,270	506	8,849	19,680	
Mean	3.47	3.63	3.66	3.56	3.73	3.75	3.37	3.54	3.58	
Standard deviation	0.95	0.95	0.93	0.91	0.91	0.91	0.98	0.97	0.95	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.17	-0.20	-	-0.19	-0.21	-	-0.18	-0.22	
Determine how to collect appropriate data										Science Self-Efficacy
Absolutely	14.8%	19.7%	20.2%	15.6%	21.8%	22.4%	13.2%	17.9%	18.1%	
Very	34.3%	36.4%	38.4%	37.1%	39.2%	41.0%	31.5%	34.0%	36.0%	
Moderately	38.0%	35.3%	33.7%	37.1%	33.0%	31.0%	39.6%	37.4%	36.2%	
Somewhat	11.6%	7.4%	6.8%	9.3%	5.4%	5.0%	14.2%	9.2%	8.5%	
Not at All	1.3%	1.1%	0.9%	0.8%	0.6%	0.5%	1.6%	1.5%	1.2%	
Total (n)	1,110	15,048	35,873	590	6,213	16,226	508	8,835	19,647	
Mean	3.50	3.66	3.70	3.57	3.76	3.80	3.41	3.58	3.61	
Standard deviation	0.92	0.91	0.89	0.89	0.87	0.86	0.94	0.94	0.92	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.18	-0.22	-	-0.22	-0.27	-	-0.18	-0.22	
Explain the results of a study										Science Self-Efficacy
Absolutely	17.3%	23.9%	25.2%	19.2%	25.9%	27.4%	14.8%	22.1%	23.1%	
Very	35.6%	38.1%	40.1%	36.3%	38.9%	40.6%	34.7%	37.4%	39.6%	
Moderately	34.4%	30.0%	28.0%	35.1%	28.7%	26.7%	34.1%	31.1%	29.2%	
Somewhat	12.0%	7.0%	6.0%	8.8%	5.8%	4.7%	15.6%	8.1%	7.1%	
Not at All	0.7%	1.0%	0.8%	0.7%	0.7%	0.6%	0.8%	1.2%	1.0%	
Total (n)	1,109	14,991	35,783	590	6,195	16,197	507	8,796	19,586	

Note: Significance * p<.05, ** p<.01, *** p<.001



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	3.57	3.77	3.83	3.64	3.84	3.90	3.47	3.71	3.77	
Standard deviation	0.94	0.92	0.90	0.91	0.90	0.88	0.95	0.94	0.92	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.22	-0.29	-	-0.22	-0.30	-	-0.26	-0.33	
Use scientific literature to guide research										
Absolutely	11.6%	15.7%	17.5%	12.6%	16.8%	18.7%	10.1%	14.7%	16.4%	Science Self-Efficacy
Very	23.1%	26.2%	28.7%	26.1%	27.7%	29.6%	19.4%	24.9%	27.9%	
Moderately	38.1%	39.1%	37.3%	37.0%	39.4%	37.6%	39.6%	39.0%	37.1%	
Somewhat	21.5%	15.3%	13.4%	19.9%	13.5%	12.0%	23.8%	16.9%	14.8%	
Not at All	5.7%	3.7%	3.0%	4.4%	2.7%	2.2%	7.1%	4.6%	3.8%	
Total (n)	1,106	14,960	35,750	589	6,174	16,171	505	8,786	19,579	
Mean	3.13	3.35	3.44	3.23	3.42	3.51	3.02	3.28	3.38	
Standard deviation	1.06	1.03	1.02	1.04	1.00	1.00	1.06	1.05	1.04	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.21	-0.30	-	-0.19	-0.28	-	-0.25	-0.35	
Integrate results from multiple studies										
Absolutely	14.7%	19.7%	21.7%	15.2%	20.3%	22.3%	13.6%	19.2%	21.0%	Science Self-Efficacy
Very	27.0%	33.8%	35.5%	27.1%	35.8%	36.5%	26.9%	32.0%	34.5%	
Moderately	39.8%	34.1%	32.3%	40.8%	33.2%	31.9%	38.9%	35.0%	32.6%	
Somewhat	15.3%	10.3%	9.0%	14.2%	9.4%	8.3%	16.6%	11.1%	9.7%	
Not at All	3.3%	2.0%	1.6%	2.7%	1.2%	1.0%	4.0%	2.7%	2.1%	
Total (n)	1,104	14,905	35,681	586	6,147	16,141	506	8,758	19,540	
Mean	3.35	3.59	3.67	3.38	3.65	3.71	3.30	3.54	3.63	
Standard deviation	1.01	0.98	0.96	0.99	0.95	0.94	1.03	1.01	0.99	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.33	-	-0.28	-0.35	-	-0.24	-0.33	
Ask relevant questions										
Absolutely	26.3%	33.3%	34.8%	25.0%	34.1%	35.3%	27.9%	32.6%	34.3%	Science Self-Efficacy
Very	40.5%	41.2%	41.6%	41.6%	41.8%	42.1%	39.6%	40.8%	41.1%	
Moderately	25.3%	21.1%	19.8%	27.7%	20.6%	19.3%	22.6%	21.5%	20.3%	
Somewhat	7.3%	3.9%	3.4%	5.8%	3.3%	3.0%	8.9%	4.5%	3.8%	
Not at All	0.5%	0.5%	0.4%	0.0%	0.3%	0.3%	1.0%	0.6%	0.5%	
Total (n)	1,106	14,904	35,668	589	6,151	16,130	505	8,753	19,538	
Mean	3.85	4.03	4.07	3.86	4.06	4.09	3.85	4.00	4.05	
Standard deviation	0.91	0.86	0.84	0.86	0.84	0.83	0.96	0.88	0.86	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.21	-0.26	-	-0.24	-0.28	-	-0.17	-0.23	
Identify what is known and not known about a problem										
Absolutely	22.3%	29.1%	30.5%	22.1%	30.2%	31.9%	22.5%	28.2%	29.2%	Science Self-Efficacy
Very	38.4%	38.6%	40.0%	39.5%	39.7%	40.6%	37.4%	37.6%	39.5%	
Moderately	30.4%	26.2%	24.3%	32.1%	25.3%	23.5%	28.4%	26.9%	25.1%	
Somewhat	8.0%	5.5%	4.7%	5.4%	4.4%	3.7%	10.7%	6.4%	5.5%	
Not at All	0.9%	0.7%	0.5%	0.9%	0.4%	0.3%	1.0%	0.9%	0.6%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Empathy										
Total (n)	1,103	14,858	35,625	588	6,125	16,112	503	8,733	19,513	
Mean	3.73	3.90	3.95	3.77	3.95	4.00	3.70	3.86	3.91	
Standard deviation	0.93	0.91	0.88	0.88	0.87	0.86	0.97	0.93	0.90	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.19	-0.25	-	-0.21	-0.27	-	-0.17	-0.23	
Understand scientific concepts										
Absolutely	17.7%	21.2%	24.6%	21.6%	24.8%	29.3%	12.7%	17.9%	20.1%	Science Self-Efficacy
Very	30.8%	33.9%	36.8%	34.3%	37.1%	38.6%	26.7%	31.0%	35.2%	
Moderately	34.3%	32.7%	29.2%	30.7%	28.3%	25.1%	39.0%	36.6%	33.1%	
Somewhat	14.8%	10.6%	8.2%	11.9%	8.9%	6.4%	17.9%	12.1%	9.9%	
Not at All	2.4%	1.7%	1.2%	1.5%	1.0%	0.7%	3.6%	2.3%	1.7%	
Total (n)	1,103	14,860	35,623	589	6,136	16,117	502	8,724	19,506	
Mean	3.47	3.62	3.75	3.62	3.76	3.89	3.27	3.50	3.62	
Standard deviation	1.02	0.99	0.96	1.00	0.96	0.92	1.01	0.99	0.97	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.15	-0.29	-	-0.15	-0.29	-	-0.23	-0.36	
See connections between different areas of science and mathematics										
Absolutely	19.0%	23.5%	27.4%	23.6%	28.0%	33.3%	12.9%	19.5%	21.9%	Science Self-Efficacy
Very	28.7%	30.5%	33.0%	31.3%	32.7%	34.1%	26.1%	28.5%	32.0%	
Moderately	34.4%	31.7%	28.1%	31.2%	28.3%	24.4%	38.6%	34.6%	31.6%	
Somewhat	13.6%	11.8%	9.6%	11.5%	9.3%	6.9%	15.8%	14.1%	12.1%	
Not at All	4.3%	2.5%	1.9%	2.4%	1.8%	1.2%	6.5%	3.2%	2.5%	
Total (n)	1,101	14,844	35,594	584	6,125	16,104	505	8,719	19,490	
Mean	3.45	3.61	3.75	3.62	3.76	3.91	3.23	3.47	3.59	
Standard deviation	1.08	1.05	1.02	1.04	1.02	0.98	1.07	1.06	1.04	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.15	-0.29	-	-0.14	-0.30	-	-0.23	-0.35	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	3.0%	2.2%	1.8%	2.6%	2.2%	1.8%	3.1%	2.2%	1.8%	
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	3.1%	5.5%	8.4%	3.2%	5.6%	8.3%	3.0%	5.5%	8.4%	
Filipino	1.2%	2.0%	1.7%	1.3%	1.9%	1.7%	1.1%	2.0%	1.8%	
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	0.8%	2.6%	2.4%	1.0%	2.8%	2.5%	0.7%	2.3%	2.3%	
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	0.5%	3.6%	5.7%	0.6%	4.1%	6.4%	0.4%	3.2%	5.0%	
Other Asian	0.8%	0.6%	0.5%	0.6%	0.6%	0.5%	0.9%	0.5%	0.5%	
Native Hawaiian/Pacific Islander	1.2%	0.8%	0.7%	1.3%	0.7%	0.6%	1.1%	1.0%	0.7%	
African American/Black	2.2%	11.5%	9.7%	3.2%	10.1%	8.7%	1.1%	12.6%	10.6%	
Mexican American/Chicano	10.0%	12.5%	8.2%	9.6%	12.1%	7.7%	10.5%	12.9%	8.7%	
Puerto Rican	2.5%	2.2%	1.8%	2.2%	2.3%	1.8%	2.8%	2.2%	1.8%	
Other Latino	3.6%	8.1%	6.4%	3.7%	8.0%	6.3%	3.5%	8.2%	6.4%	
White/Caucasian	84.2%	65.8%	67.7%	83.2%	66.9%	68.7%	85.6%	64.8%	66.8%	
Other	1.8%	2.1%	1.8%	2.2%	2.4%	1.9%	1.1%	2.0%	1.7%	
Total (n)	1,179	18,469	40,927	625	7,563	18,388	541	10,906	22,539	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.9%	0.3%	0.2%	0.8%	0.3%	0.2%	0.9%	0.3%	0.2%	
Asian	4.1%	10.3%	14.5%	4.2%	11.2%	15.4%	4.1%	9.5%	13.7%	
Black	1.3%	8.1%	6.9%	2.2%	7.1%	6.1%	0.2%	9.0%	7.6%	
Hispanic	7.0%	11.7%	7.8%	7.0%	11.0%	7.0%	6.8%	12.4%	8.6%	
White	72.3%	52.5%	56.0%	71.8%	53.4%	56.8%	73.0%	51.8%	55.3%	
Other	0.8%	0.8%	0.6%	1.0%	0.8%	0.6%	0.4%	0.7%	0.6%	
Two or more races/ethnicities	12.7%	15.7%	13.5%	12.3%	15.7%	13.5%	13.3%	15.7%	13.6%	
Unknown	0.9%	0.5%	0.4%	0.6%	0.5%	0.4%	1.3%	0.5%	0.4%	
Total (n)	1,179	18,469	40,927	625	7,563	18,388	541	10,906	22,539	
How would you characterize your political views?										
Liberal	21.8%	32.2%	35.1%	14.4%	22.6%	25.4%	30.1%	40.9%	44.5%	
Middle-of-the-road	46.0%	44.1%	42.2%	46.6%	48.1%	46.5%	45.6%	40.5%	38.0%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Conservative	26.4%	18.3%	17.5%	33.2%	23.3%	22.5%	19.2%	13.8%	12.8%	
Far right	2.4%	1.7%	1.3%	3.0%	2.5%	2.0%	1.6%	0.9%	0.7%	
Total (n)	1,062	14,550	35,165	564	6,064	16,012	485	8,486	19,153	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very Important	84.2%	86.2%	86.1%	83.7%	85.9%	85.7%	84.9%	86.5%	86.4%	
Somewhat Important	13.3%	11.6%	12.0%	13.1%	11.8%	12.1%	13.3%	11.5%	11.8%	
Not Important	2.5%	2.2%	1.9%	3.2%	2.3%	2.2%	1.8%	2.0%	1.7%	
Total (n)	1,106	14,924	35,731	590	6,130	16,130	503	8,794	19,601	
Mean	2.82	2.84	2.84	2.81	2.84	2.84	2.83	2.84	2.85	
Standard deviation	0.45	0.42	0.41	0.47	0.43	0.42	0.42	0.42	0.41	
Significance	-			-			-			
Effect size	-	-0.05	-0.05	-	-0.07	-0.07	-	-0.02	-0.05	
To gain a general education and appreciation of ideas										
Very Important	63.1%	75.7%	76.3%	60.3%	71.7%	72.0%	66.5%	79.2%	80.4%	
Somewhat Important	31.6%	22.1%	21.6%	32.5%	25.4%	25.2%	30.5%	19.2%	18.2%	
Not Important	5.4%	2.2%	2.0%	7.2%	2.9%	2.8%	3.0%	1.6%	1.3%	
Total (n)	1,099	14,851	35,624	584	6,108	16,089	502	8,743	19,535	
Mean	2.58	2.73	2.74	2.53	2.69	2.69	2.64	2.78	2.79	
Standard deviation	0.59	0.49	0.48	0.63	0.52	0.52	0.54	0.45	0.44	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.31	-0.33	-	-0.31	-0.31	-	-0.31	-0.34	
To make me a more cultured person										
Very Important	41.9%	52.8%	52.9%	34.5%	45.8%	44.7%	50.4%	58.9%	60.6%	
Somewhat Important	39.6%	36.1%	36.5%	41.0%	38.9%	40.3%	37.8%	33.6%	32.9%	
Not Important	18.5%	11.2%	10.7%	24.4%	15.3%	15.0%	11.8%	7.5%	6.5%	
Total (n)	1,100	14,832	35,599	585	6,090	16,066	502	8,742	19,533	
Mean	2.23	2.42	2.42	2.10	2.30	2.30	2.39	2.51	2.54	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.74	0.68	0.68	0.76	0.72	0.71	0.69	0.63	0.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.28	-0.28	-	-0.28	-0.28	-	-0.19	-0.24	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to make more money										
Very Important	75.2%	77.1%	73.5%	77.6%	79.2%	75.8%	73.0%	75.2%	71.3%	
Somewhat Important	21.3%	19.8%	23.1%	18.7%	17.8%	21.0%	24.1%	21.6%	25.1%	
Not Important	3.5%	3.0%	3.4%	3.7%	2.9%	3.2%	3.0%	3.2%	3.6%	
Total (n)	1,104	14,837	35,614	588	6,097	16,084	503	8,740	19,530	
Mean	2.72	2.74	2.70	2.74	2.76	2.73	2.70	2.72	2.68	
Standard deviation	0.52	0.50	0.53	0.52	0.49	0.51	0.52	0.51	0.54	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.04	0.04	-	-0.04	0.02	-	-0.04	0.04	
To learn more about things that interest me										
Very Important	80.0%	84.8%	85.4%	76.5%	82.0%	83.0%	83.9%	87.2%	87.8%	
Somewhat Important	17.8%	14.1%	13.6%	20.2%	16.4%	15.8%	15.1%	12.1%	11.6%	
Not Important	2.2%	1.1%	0.9%	3.3%	1.5%	1.3%	1.0%	0.7%	0.6%	
Total (n)	1,100	14,818	35,588	584	6,081	16,059	503	8,737	19,529	
Mean	2.78	2.84	2.85	2.73	2.80	2.82	2.83	2.86	2.87	
Standard deviation	0.47	0.40	0.39	0.51	0.43	0.42	0.40	0.36	0.35	
Significance	-	***	***	-	***	***	-	-	*	
Effect size	-	-0.15	-0.18	-	-0.16	-0.21	-	-0.08	-0.11	
To get training for a specific career										
Very Important	79.0%	80.8%	77.1%	76.0%	78.4%	74.6%	82.4%	83.0%	79.6%	
Somewhat Important	18.1%	17.3%	20.2%	20.6%	19.3%	22.3%	15.4%	15.5%	18.2%	
Not Important	2.9%	1.9%	2.7%	3.4%	2.3%	3.2%	2.2%	1.5%	2.3%	
Total (n)	1,108	14,794	35,538	588	6,073	16,043	507	8,721	19,495	
Mean	2.76	2.79	2.74	2.73	2.76	2.71	2.80	2.82	2.77	
Standard deviation	0.49	0.45	0.49	0.52	0.48	0.52	0.45	0.42	0.47	
Significance	-	*	-	-	-	-	-	-	-	
Effect size	-	-0.07	0.04	-	-0.06	0.04	-	-0.05	0.06	
To prepare myself for graduate or professional school										
Very Important	45.1%	62.9%	62.9%	39.0%	57.1%	56.4%	52.9%	68.1%	69.0%	
Somewhat Important	29.7%	24.3%	25.5%	31.2%	27.1%	29.3%	28.6%	21.8%	22.0%	
Not Important	25.2%	12.8%	11.6%	29.8%	15.7%	14.3%	18.5%	10.1%	9.0%	
Total (n)	1,100	14,783	35,541	584	6,066	16,040	503	8,717	19,501	
Mean	2.20	2.50	2.51	2.09	2.41	2.42	2.34	2.58	2.60	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.81	0.71	0.69	0.83	0.75	0.73	0.77	0.67	0.65	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.42	-0.45	-	-0.43	-0.45	-	-0.36	-0.40	
To please my family										
Very Important	30.0%	37.0%	31.7%	30.8%	37.9%	31.8%	29.5%	36.2%	31.7%	
Somewhat Important	38.5%	38.4%	40.5%	37.1%	36.6%	39.0%	40.0%	40.0%	42.0%	
Not Important	31.5%	24.6%	27.8%	32.1%	25.5%	29.3%	30.5%	23.8%	26.4%	
Total (n)	1,100	14,776	35,516	585	6,067	16,034	502	8,709	19,482	
Mean	1.98	2.12	2.04	1.99	2.12	2.03	1.99	2.12	2.05	
Standard deviation	0.78	0.77	0.77	0.79	0.79	0.78	0.78	0.76	0.76	
Significance	-	***	*	-	***		-	***		
Effect size	-	-0.18	-0.08	-	-0.16	-0.05	-	-0.17	-0.08	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	11.3%	19.8%	28.8%	12.7%	22.4%	34.3%	9.9%	17.5%	23.5%	Academic Self-Concept
Above average	45.5%	50.7%	50.7%	48.2%	52.2%	48.7%	42.8%	49.4%	52.6%	
Average	39.4%	28.0%	19.6%	36.5%	23.9%	16.1%	42.4%	31.7%	22.9%	
Below average	3.5%	1.4%	0.9%	2.4%	1.4%	0.9%	4.4%	1.3%	0.9%	
Lowest 10%	0.4%	0.1%	0.1%	0.2%	0.1%	0.1%	0.6%	0.1%	0.1%	
Total (n)	1,101	14,504	35,122	583	5,984	15,906	505	8,520	19,216	
Mean	3.64	3.89	4.07	3.71	3.95	4.16	3.57	3.83	3.99	
Standard deviation	0.74	0.73	0.72	0.72	0.72	0.72	0.75	0.72	0.71	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.34	-0.60	-	-0.33	-0.63	-	-0.36	-0.59	
Artistic ability										
Highest 10%	6.8%	8.0%	7.6%	6.7%	7.9%	7.3%	6.7%	8.2%	7.9%	
Above average	22.8%	24.5%	23.6%	21.2%	21.7%	20.3%	24.8%	26.9%	26.6%	
Average	28.4%	32.5%	31.7%	25.5%	29.4%	28.6%	31.3%	35.2%	34.6%	
Below average	31.3%	26.0%	27.3%	34.2%	29.9%	31.3%	28.1%	22.5%	23.5%	
Lowest 10%	10.7%	9.0%	9.9%	12.3%	11.0%	12.5%	9.1%	7.2%	7.3%	
Total (n)	1,102	14,487	35,092	584	5,979	15,889	505	8,508	19,203	
Mean	2.84	2.96	2.92	2.76	2.86	2.79	2.92	3.06	3.04	
Standard deviation	1.10	1.09	1.10	1.12	1.12	1.12	1.08	1.05	1.05	
Significance	-	***	*	-	*		-	**	*	
Effect size	-	-0.11	-0.07	-	-0.09	-0.03	-	-0.13	-0.11	
Compassion										
Highest 10%	25.9%	27.3%	26.4%	22.6%	22.9%	22.0%	29.7%	31.1%	30.5%	
Above average	40.9%	43.0%	43.1%	38.9%	42.0%	41.7%	43.2%	43.8%	44.5%	
Average	26.2%	24.7%	25.2%	28.8%	28.4%	29.1%	22.9%	21.4%	21.4%	
Below average	5.7%	4.3%	4.6%	7.3%	5.5%	6.1%	4.0%	3.3%	3.2%	
Lowest 10%	1.4%	0.8%	0.7%	2.4%	1.2%	1.1%	0.2%	0.4%	0.4%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	1,094	14,426	34,969	579	5,957	15,847	502	8,469	19,122	
Mean	3.84	3.92	3.90	3.72	3.80	3.77	3.98	4.02	4.02	
Standard deviation	0.92	0.87	0.87	0.97	0.89	0.90	0.84	0.83	0.82	
Significance	-	**	*	-	*		-			
Effect size	-	-0.09	-0.07	-	-0.09	-0.06	-	-0.05	-0.05	
Computer programming skills										
Highest 10%	1.9%	2.4%	3.3%	2.9%	3.4%	5.4%	0.8%	1.5%	1.3%	
Above average	9.4%	9.8%	11.1%	13.9%	14.7%	16.7%	3.6%	5.5%	5.9%	
Average	20.9%	28.2%	26.0%	25.8%	30.1%	28.2%	15.3%	26.4%	23.8%	
Below average	36.4%	37.6%	36.3%	32.6%	34.3%	31.9%	41.2%	40.5%	40.4%	
Lowest 10%	31.3%	22.1%	23.3%	24.7%	17.5%	17.8%	39.2%	26.1%	28.6%	
Total (n)	1,098	14,431	35,000	582	5,949	15,843	503	8,482	19,157	
Mean	2.14	2.33	2.35	2.38	2.52	2.60	1.86	2.16	2.11	
Standard deviation	1.03	1.00	1.06	1.09	1.05	1.12	0.86	0.92	0.93	
Significance	-	***	***	-	**	***	-	***	***	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
Effect size	-	-0.19	-0.20	-	-0.13	-0.20	-	-0.33	-0.27		
Creativity											
Highest 10%	15.7%	17.3%	15.8%	15.9%	17.5%	16.1%	15.6%	17.2%	15.4%		
Above average	36.3%	37.7%	37.8%	38.2%	38.6%	38.0%	33.6%	37.0%	37.6%		
Average	36.2%	35.0%	36.0%	33.6%	33.3%	34.8%	39.7%	36.5%	37.2%		
Below average	10.2%	8.7%	9.1%	10.3%	9.2%	9.6%	9.7%	8.3%	8.7%		
Lowest 10%	1.7%	1.3%	1.3%	2.1%	1.4%	1.5%	1.4%	1.2%	1.1%		
Total (n)	1,103	14,416	34,980	584	5,944	15,840	506	8,472	19,140		
Mean	3.54	3.61	3.58	3.56	3.62	3.58	3.52	3.61	3.57		
Standard deviation	0.93	0.91	0.91	0.95	0.92	0.92	0.92	0.90	0.89		
Significance	-	*		-			-	*			
Effect size	-	-0.08	-0.04	-	-0.07	-0.02	-	-0.10	-0.06		
Rate yourself on each of the following traits as compared with the average person your age.											
Drive to achieve											
Highest 10%	30.3%	35.2%	37.8%	30.1%	34.6%	37.5%	31.0%	35.8%	38.2%	Academic Self-Concept	
Above average	40.6%	41.8%	42.0%	39.2%	41.4%	41.0%	42.5%	42.3%	42.9%		
Average	24.8%	20.0%	17.5%	25.3%	20.5%	18.2%	23.7%	19.6%	16.9%		
Below average	3.6%	2.6%	2.3%	4.5%	3.0%	2.8%	2.2%	2.2%	1.8%		
Lowest 10%	0.8%	0.3%	0.3%	0.9%	0.5%	0.5%	0.6%	0.2%	0.2%		
Total (n)	1,097	14,386	34,954	581	5,932	15,826	503	8,454	19,128		
Mean	3.96	4.09	4.15	3.93	4.07	4.12	4.01	4.11	4.17		
Standard deviation	0.88	0.82	0.81	0.90	0.84	0.84	0.83	0.80	0.78		
Significance	-	***	***	-	***	***	-	**	***		
Effect size	-	-0.16	-0.23	-	-0.17	-0.23	-	-0.13	-0.21		
Emotional health											
Highest 10%	14.2%	17.7%	17.3%	19.2%	24.2%	23.2%	8.8%	11.8%	11.6%		
Above average	24.5%	28.4%	29.1%	26.1%	31.0%	31.9%	23.1%	26.1%	26.5%		
Average	37.8%	35.8%	35.8%	35.8%	30.3%	30.5%	40.6%	40.8%	40.8%		
Below average	18.6%	15.3%	15.2%	14.4%	12.0%	12.1%	22.7%	18.2%	18.3%		
Lowest 10%	4.9%	2.8%	2.6%	4.5%	2.5%	2.3%	4.8%	3.0%	2.9%		
Total (n)	1,093	14,374	34,934	578	5,931	15,821	502	8,443	19,113		
Mean	3.24	3.43	3.43	3.41	3.63	3.62	3.08	3.26	3.26		
Standard deviation	1.07	1.03	1.03	1.09	1.05	1.04	1.00	0.99	0.98		
Significance	-	***	***	-	***	***	-	***	***		



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.18	-0.18	-	-0.21	-0.20	-	-0.18	-0.18	
Leadership ability										Social Self-Concept
Highest 10%	21.4%	26.5%	26.1%	24.2%	28.9%	28.7%	18.5%	24.3%	23.6%	
Above average	40.2%	39.7%	41.2%	39.9%	41.0%	41.7%	41.3%	38.5%	40.8%	
Average	28.6%	26.9%	25.9%	28.5%	23.7%	23.3%	28.6%	29.7%	28.5%	
Below average	8.1%	6.0%	6.0%	6.5%	5.4%	5.6%	9.5%	6.6%	6.4%	
Lowest 10%	1.7%	0.9%	0.8%	0.9%	0.9%	0.7%	2.2%	0.9%	0.8%	
Total (n)	1,099	14,372	34,925	582	5,937	15,824	504	8,435	19,101	
Mean	3.71	3.85	3.86	3.80	3.91	3.92	3.64	3.79	3.80	
Standard deviation	0.95	0.91	0.90	0.91	0.91	0.90	0.96	0.91	0.90	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.15	-0.17	-	-0.12	-0.13	-	-0.16	-0.18	
Rate yourself on each of the following traits as compared with the average person your age.										Academic Self-Concept
Mathematical ability										
Highest 10%	8.6%	12.6%	18.4%	11.9%	16.9%	25.6%	5.0%	8.7%	11.5%	
Above average	30.0%	34.2%	38.3%	34.7%	39.6%	40.9%	24.6%	29.4%	35.9%	
Average	37.6%	36.1%	30.8%	37.3%	31.3%	24.9%	37.5%	40.4%	36.4%	
Below average	17.8%	14.1%	10.5%	12.5%	10.4%	7.3%	24.0%	17.4%	13.4%	
Lowest 10%	6.0%	3.0%	2.0%	3.6%	1.8%	1.2%	8.9%	4.0%	2.8%	
Total (n)	1,099	14,360	34,915	582	5,933	15,819	504	8,427	19,096	
Mean	3.17	3.39	3.61	3.39	3.59	3.82	2.93	3.21	3.40	
Standard deviation	1.02	0.97	0.97	0.97	0.95	0.94	1.02	0.97	0.95	
Significance	-	***	***	-	***	***	-	***	***	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.23	-0.45	-	-0.21	-0.46	-	-0.29	-0.49	
Physical health										
Highest 10%	16.2%	16.8%	17.3%	21.8%	23.0%	23.3%	10.1%	11.3%	11.6%	
Above average	32.6%	34.2%	35.3%	37.5%	38.3%	38.2%	27.6%	30.5%	32.5%	
Average	39.5%	38.9%	37.4%	32.0%	30.4%	29.8%	48.0%	46.5%	44.6%	
Below average	10.5%	9.2%	9.2%	7.9%	7.7%	7.9%	12.7%	10.6%	10.4%	
Lowest 10%	1.3%	0.9%	0.8%	0.9%	0.7%	0.7%	1.6%	1.0%	0.9%	
Total (n)	1,099	14,331	34,871	582	5,921	15,800	504	8,410	19,071	
Mean	3.52	3.57	3.59	3.71	3.75	3.76	3.32	3.40	3.44	
Standard deviation	0.93	0.90	0.91	0.92	0.92	0.92	0.88	0.86	0.86	
Significance	-		*	-			-	*	**	
Effect size	-	-0.06	-0.08	-	-0.04	-0.05	-	-0.09	-0.14	
Rate yourself on each of the following traits as compared with the average person your age.										
Public speaking ability										
Highest 10%	10.6%	13.7%	14.3%	14.1%	16.0%	16.7%	6.7%	11.6%	12.1%	
Above average	25.8%	28.0%	29.6%	29.7%	31.0%	32.1%	21.4%	25.3%	27.2%	
Average	35.4%	36.5%	35.2%	34.0%	34.4%	32.9%	37.1%	38.4%	37.3%	
Below average	20.5%	16.9%	16.7%	16.5%	14.9%	14.9%	25.2%	18.8%	18.4%	
Lowest 10%	7.6%	4.9%	4.2%	5.7%	3.8%	3.4%	9.5%	5.9%	5.0%	
Total (n)	1,099	14,338	34,886	582	5,921	15,810	504	8,417	19,076	
Mean	3.11	3.29	3.33	3.30	3.40	3.44	2.91	3.18	3.23	
Standard deviation	1.09	1.05	1.05	1.08	1.04	1.04	1.05	1.05	1.04	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.17	-0.21	-	-0.10	-0.13	-	-0.26	-0.31	
Risk-taking										
Highest 10%	13.6%	15.5%	13.7%	17.2%	19.0%	17.1%	9.9%	12.4%	10.4%	
Above average	28.8%	33.2%	32.2%	33.4%	37.9%	36.3%	23.5%	29.1%	28.3%	
Average	40.4%	39.3%	40.3%	36.7%	33.9%	35.5%	44.9%	44.1%	44.8%	
Below average	14.6%	10.6%	12.4%	10.5%	8.2%	10.0%	18.7%	12.7%	14.6%	
Lowest 10%	2.6%	1.4%	1.5%	2.2%	1.1%	1.1%	3.0%	1.7%	1.8%	
Total (n)	1,099	14,316	34,841	583	5,911	15,795	503	8,405	19,046	
Mean	3.36	3.51	3.44	3.53	3.65	3.58	3.19	3.38	3.31	
Standard deviation	0.98	0.92	0.93	0.97	0.91	0.92	0.95	0.92	0.91	
Significance	-	***	**	-	**		-	***	**	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.16	-0.09	-	-0.13	-0.05	-	-0.21	-0.13	
Self-confidence (intellectual)										
Highest 10%	16.5%	19.9%	21.3%	21.8%	26.5%	29.0%	10.7%	14.2%	13.9%	Academic Self-Concept
Above average	37.1%	39.2%	41.3%	41.9%	43.9%	44.6%	31.7%	35.0%	38.1%	
Average	32.4%	31.7%	29.1%	27.4%	23.2%	21.1%	38.1%	39.2%	36.8%	
Below average	10.5%	7.8%	7.2%	6.6%	5.5%	4.6%	14.5%	9.9%	9.6%	
Lowest 10%	3.5%	1.3%	1.1%	2.3%	0.9%	0.7%	5.0%	1.7%	1.5%	
Total (n)	1,094	14,281	34,811	577	5,895	15,774	504	8,386	19,037	
Mean	3.53	3.69	3.74	3.75	3.90	3.97	3.29	3.50	3.53	
Standard deviation	1.00	0.92	0.91	0.95	0.89	0.87	1.00	0.91	0.90	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.17	-0.23	-	-0.17	-0.25	-	-0.23	-0.27	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (social)										
Highest 10%	15.0%	17.2%	15.4%	17.7%	21.1%	19.2%	12.1%	13.7%	11.8%	Social Self-Concept
Above average	28.0%	29.1%	28.4%	31.6%	32.7%	30.7%	24.3%	26.0%	26.2%	
Average	32.0%	34.0%	34.8%	28.8%	28.9%	30.4%	36.2%	38.5%	38.9%	
Below average	19.9%	16.6%	18.2%	17.7%	14.4%	16.6%	22.3%	18.5%	19.8%	
Lowest 10%	5.0%	3.1%	3.2%	4.3%	2.8%	3.1%	5.2%	3.4%	3.3%	
Total (n)	1,099	14,290	34,823	583	5,902	15,780	503	8,388	19,043	
Mean	3.28	3.41	3.35	3.41	3.55	3.46	3.16	3.28	3.23	
Standard deviation	1.10	1.05	1.04	1.10	1.06	1.07	1.06	1.02	1.01	
Significance	-	***	*	-	**		-	*		



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.12	-0.07	-	-0.13	-0.05	-	-0.12	-0.07	
Spirituality										
Highest 10%	12.1%	13.2%	11.9%	12.2%	13.8%	12.4%	12.3%	12.7%	11.4%	
Above average	18.9%	23.5%	22.6%	20.5%	23.4%	22.4%	17.5%	23.6%	22.8%	
Average	40.1%	40.6%	38.3%	39.1%	38.5%	36.5%	41.2%	42.5%	40.1%	
Below average	17.3%	14.8%	17.2%	15.1%	15.0%	16.8%	19.3%	14.6%	17.5%	
Lowest 10%	11.6%	7.9%	10.0%	13.1%	9.3%	11.9%	9.7%	6.6%	8.2%	
Total (n)	1,097	14,247	34,721	581	5,886	15,737	503	8,361	18,984	
Mean	3.03	3.20	3.09	3.04	3.17	3.07	3.03	3.21	3.12	
Standard deviation	1.14	1.09	1.12	1.17	1.13	1.17	1.12	1.05	1.08	
Significance	-	***		-	**		-	***		
Effect size	-	-0.16	-0.05	-	-0.12	-0.03	-	-0.17	-0.08	
Rate yourself on each of the following traits as compared with the average person your age.										
Understanding of others										
Highest 10%	24.8%	28.9%	27.2%	23.7%	27.2%	25.4%	26.2%	30.5%	28.8%	
Above average	45.0%	47.2%	47.7%	42.4%	46.3%	45.9%	47.5%	47.9%	49.4%	
Average	25.8%	21.8%	22.7%	28.4%	23.7%	25.3%	22.9%	20.1%	20.2%	
Below average	3.4%	1.9%	2.2%	4.0%	2.4%	3.0%	2.8%	1.3%	1.4%	
Lowest 10%	1.1%	0.3%	0.3%	1.5%	0.4%	0.4%	0.6%	0.2%	0.1%	
Total (n)	1,098	14,265	34,779	582	5,889	15,757	503	8,376	19,022	
Mean	3.89	4.03	3.99	3.83	3.97	3.93	3.96	4.07	4.05	
Standard deviation	0.85	0.78	0.78	0.89	0.80	0.81	0.81	0.76	0.75	
Significance	-	***	***	-	***	**	-	**	**	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.18	-0.13	-	-0.18	-0.12	-	-0.14	-0.12	
Writing ability										
Highest 10%	8.9%	12.6%	13.3%	8.9%	12.3%	13.2%	9.1%	12.8%	13.5%	
Above average	30.8%	36.9%	39.2%	30.9%	35.5%	37.8%	30.8%	38.1%	40.6%	
Average	44.5%	39.7%	36.9%	42.4%	39.2%	36.4%	46.6%	40.1%	37.3%	
Below average	12.8%	9.4%	9.3%	14.3%	11.0%	10.9%	11.3%	8.0%	7.8%	
Lowest 10%	2.9%	1.4%	1.3%	3.4%	2.0%	1.8%	2.2%	0.9%	0.9%	
Total (n)	1,099	14,262	34,782	582	5,886	15,754	504	8,376	19,028	
Mean	3.30	3.50	3.54	3.28	3.45	3.50	3.33	3.54	3.58	
Standard deviation	0.91	0.88	0.88	0.93	0.91	0.91	0.87	0.85	0.85	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.23	-0.27	-	-0.19	-0.24	-	-0.25	-0.29	
Mark one in each row:										
Racial discrimination is no longer a major problem in America										
Agree Strongly	4.4%	3.8%	3.4%	6.3%	5.2%	4.7%	2.4%	2.5%	2.2%	
Agree Somewhat	18.9%	15.4%	14.6%	25.7%	21.0%	20.3%	11.5%	10.3%	9.2%	
Disagree Somewhat	38.6%	31.6%	32.7%	41.2%	34.4%	35.9%	36.0%	29.1%	29.7%	
Disagree Strongly	38.1%	49.3%	49.2%	26.8%	39.4%	39.1%	50.1%	58.1%	58.9%	
Total (n)	1,081	14,083	34,478	571	5,810	15,617	497	8,273	18,861	
Mean	1.90	1.74	1.72	2.12	1.92	1.91	1.66	1.57	1.55	
Standard deviation	0.86	0.85	0.84	0.87	0.90	0.88	0.77	0.78	0.75	
Significance	-	***	***	-	***	***	-	*	**	
Effect size	-	0.19	0.21	-	0.22	0.24	-	0.12	0.15	
Abortion should be legal										
Agree Strongly	39.7%	39.8%	42.5%	31.3%	32.4%	34.2%	47.9%	46.4%	50.5%	
Agree Somewhat	26.4%	30.4%	30.3%	29.6%	33.5%	34.6%	23.3%	27.7%	26.2%	
Disagree Somewhat	16.6%	15.9%	14.6%	20.4%	19.0%	17.4%	12.8%	13.3%	11.9%	
Disagree Strongly	17.4%	13.8%	12.6%	18.8%	15.2%	13.9%	16.0%	12.6%	11.4%	
Total (n)	1,066	13,929	34,153	560	5,734	15,460	493	8,195	18,693	
Mean	2.88	2.96	3.03	2.73	2.83	2.89	3.03	3.08	3.16	
Standard deviation	1.12	1.05	1.04	1.09	1.04	1.03	1.12	1.05	1.03	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	*	***	-	*	***	-		**	
Effect size	-	-0.08	-0.14	-	-0.10	-0.16	-	-0.05	-0.13	
Colleges have the right to ban extreme speakers from campus										
Agree Strongly	11.2%	11.9%	11.8%	12.1%	12.9%	12.5%	10.1%	11.1%	11.0%	
Agree Somewhat	35.8%	38.0%	38.4%	34.0%	35.9%	35.6%	37.5%	39.9%	41.1%	
Disagree Somewhat	31.1%	33.9%	33.5%	24.6%	31.0%	31.0%	38.8%	36.5%	35.9%	
Disagree Strongly	21.9%	16.2%	16.3%	29.4%	20.3%	20.9%	13.6%	12.6%	11.9%	
Total (n)	1,060	13,855	34,080	562	5,731	15,486	485	8,124	18,594	
Mean	2.36	2.46	2.46	2.29	2.41	2.40	2.44	2.50	2.51	
Standard deviation	0.95	0.90	0.90	1.02	0.95	0.95	0.85	0.85	0.84	
Significance	-	***	***	-	**	**	-			
Effect size	-	-0.11	-0.11	-	-0.13	-0.12	-	-0.07	-0.08	
Marijuana should be legalized										
Agree Strongly	34.2%	29.8%	28.9%	36.0%	32.2%	31.9%	31.3%	27.7%	26.1%	
Agree Somewhat	32.8%	39.1%	40.2%	30.5%	38.8%	39.3%	35.6%	39.5%	41.1%	
Disagree Somewhat	17.7%	18.7%	19.3%	17.6%	17.2%	17.6%	18.1%	20.1%	20.9%	
Disagree Strongly	15.3%	12.3%	11.6%	15.9%	11.9%	11.3%	15.0%	12.8%	11.9%	
Total (n)	1,071	13,863	34,067	567	5,728	15,474	492	8,135	18,593	
Mean	2.86	2.86	2.86	2.87	2.91	2.92	2.83	2.82	2.81	
Standard deviation	1.05	0.98	0.96	1.07	0.98	0.97	1.03	0.98	0.96	
Significance	-			-			-			
Effect size	-	0.00	0.00	-	-0.04	-0.05	-	0.01	0.02	
Dissent is critical component of the political process										
Agree Strongly	13.1%	16.7%	23.0%	14.8%	19.6%	26.7%	10.2%	14.1%	19.4%	
Agree Somewhat	47.4%	53.0%	51.8%	49.3%	52.7%	50.2%	45.1%	53.2%	53.3%	
Disagree Somewhat	34.6%	27.5%	22.9%	30.8%	25.1%	20.9%	39.8%	29.7%	24.9%	
Disagree Strongly	4.9%	2.8%	2.3%	5.1%	2.6%	2.3%	4.9%	3.0%	2.4%	
Total (n)	934	12,823	32,199	513	5,441	14,914	412	7,382	17,285	
Mean	2.69	2.84	2.95	2.74	2.89	3.01	2.61	2.78	2.90	
Standard deviation	0.76	0.73	0.74	0.77	0.73	0.75	0.74	0.72	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.21	-0.35	-	-0.21	-0.36	-	-0.24	-0.40	
Colleges should prohibit racist/sexist speech on campus										
Agree Strongly	38.4%	45.5%	44.0%	31.5%	37.9%	35.7%	45.2%	52.4%	52.0%	
Agree Somewhat	30.2%	29.7%	31.2%	30.6%	33.0%	33.8%	30.3%	26.8%	28.8%	
Disagree Somewhat	20.5%	15.7%	16.4%	24.7%	18.3%	19.8%	15.9%	13.5%	13.1%	
Disagree Strongly	10.9%	9.0%	8.4%	13.1%	10.8%	10.7%	8.6%	7.4%	6.2%	
Total (n)	1,049	13,668	33,774	558	5,664	15,349	478	8,004	18,425	
Mean	2.96	3.12	3.11	2.81	2.98	2.94	3.12	3.24	3.27	
Standard deviation	1.01	0.98	0.96	1.02	1.00	0.99	0.97	0.95	0.91	
Significance	-	***	***	-	***	**	-	**	***	
Effect size	-	-0.16	-0.16	-	-0.17	-0.13	-	-0.13	-0.16	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree Strongly	6.6%	10.4%	9.1%	5.1%	10.5%	8.8%	7.7%	10.4%	9.3%	
Agree Somewhat	38.1%	45.2%	43.4%	36.8%	43.6%	41.5%	39.2%	46.7%	45.2%	
Disagree Somewhat	37.4%	31.8%	33.4%	37.2%	31.2%	32.7%	38.2%	32.4%	34.1%	
Disagree Strongly	18.0%	12.6%	14.1%	20.9%	14.8%	16.9%	14.9%	10.6%	11.4%	
Total (n)	1,036	13,494	33,469	554	5,609	15,271	469	7,885	18,198	
Mean	2.33	2.53	2.47	2.26	2.50	2.42	2.40	2.57	2.52	
Standard deviation	0.84	0.84	0.84	0.84	0.87	0.87	0.83	0.82	0.81	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	-0.24	-0.17	-	-0.28	-0.18	-	-0.21	-0.15	
Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault										
Agree Strongly	58.0%	60.2%	61.1%	49.6%	51.1%	51.3%	67.1%	68.4%	70.5%	
Agree Somewhat	26.6%	26.3%	26.6%	30.4%	31.1%	32.2%	22.5%	22.0%	21.2%	
Disagree Somewhat	11.1%	10.6%	9.6%	14.6%	14.1%	13.1%	7.3%	7.4%	6.3%	
Disagree Strongly	4.3%	3.0%	2.7%	5.3%	3.7%	3.4%	3.1%	2.2%	2.0%	
Total (n)	1,055	13,562	33,643	562	5,607	15,275	480	7,955	18,368	
Mean	3.38	3.44	3.46	3.24	3.30	3.31	3.54	3.56	3.60	
Standard deviation	0.85	0.80	0.77	0.89	0.85	0.82	0.76	0.73	0.70	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	*	***	-		*	-			
Effect size	-	-0.08	-0.10	-	-0.07	-0.09	-	-0.03	-0.09	
Women should receive the same salary opportunities for advancement as men in comparable positions										
Agree Strongly	76.6%	83.1%	84.8%	67.6%	74.2%	76.6%	86.2%	90.9%	92.6%	
Agree Somewhat	18.4%	14.1%	12.8%	25.2%	21.7%	20.0%	11.2%	7.3%	6.0%	
Disagree Somewhat	3.6%	2.1%	1.7%	5.0%	3.2%	2.6%	2.0%	1.1%	0.9%	
Disagree Strongly	1.4%	0.8%	0.6%	2.2%	0.8%	0.8%	0.6%	0.7%	0.5%	
Total (n)	1,060	13,651	33,782	556	5,624	15,292	491	8,027	18,490	
Mean	3.70	3.79	3.82	3.58	3.69	3.72	3.83	3.88	3.91	
Standard deviation	0.61	0.50	0.47	0.69	0.57	0.55	0.47	0.41	0.36	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.18	-0.26	-	-0.19	-0.25	-	-0.12	-0.22	
The United States should intervene in the wars of other countries										
Agree Strongly	3.5%	3.2%	2.9%	4.5%	4.4%	4.1%	2.4%	2.1%	1.7%	
Agree Somewhat	24.2%	26.5%	27.3%	27.5%	29.9%	30.4%	20.7%	23.4%	24.2%	
Disagree Somewhat	48.2%	48.1%	50.0%	43.9%	44.6%	45.9%	52.8%	51.3%	53.9%	
Disagree Strongly	24.1%	22.2%	19.9%	24.1%	21.0%	19.5%	24.1%	23.2%	20.1%	
Total (n)	1,040	13,506	33,499	560	5,619	15,277	468	7,887	18,222	
Mean	2.07	2.11	2.13	2.12	2.18	2.19	2.01	2.04	2.08	
Standard deviation	0.79	0.78	0.75	0.83	0.81	0.79	0.74	0.74	0.71	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-		*	-		*	-		*	
Effect size	-	-0.05	-0.08	-	-0.07	-0.09	-	-0.04	-0.10	
How important was each reason in your decision to come here?										
My parents/relatives wanted me to come here										
Very Important	15.9%	18.7%	17.5%	15.1%	18.0%	17.0%	16.9%	19.3%	18.0%	
Somewhat Important	39.7%	39.8%	43.0%	38.8%	39.7%	42.4%	41.5%	39.9%	43.6%	
Not Important	44.3%	41.5%	39.5%	46.1%	42.3%	40.7%	41.5%	40.8%	38.3%	
Total (n)	1,067	13,441	33,501	564	5,516	15,131	491	7,925	18,370	
Mean	1.72	1.77	1.78	1.69	1.76	1.76	1.75	1.79	1.80	
Standard deviation	0.72	0.74	0.72	0.72	0.74	0.72	0.72	0.75	0.72	
Significance	-	*	**	-	*	*	-			
Effect size	-	-0.07	-0.08	-	-0.09	-0.10	-	-0.05	-0.07	
My teacher advised me										
Very Important	6.8%	8.0%	7.4%	8.0%	8.8%	8.0%	5.5%	7.2%	6.8%	
Somewhat Important	26.6%	29.6%	29.8%	29.7%	30.1%	30.2%	22.8%	29.2%	29.5%	
Not Important	66.6%	62.4%	62.8%	62.3%	61.1%	61.9%	71.7%	63.6%	63.7%	
Total (n)	1,066	13,392	33,419	563	5,501	15,107	491	7,891	18,312	
Mean	1.40	1.46	1.45	1.46	1.48	1.46	1.34	1.44	1.43	
Standard deviation	0.61	0.64	0.63	0.64	0.65	0.64	0.58	0.62	0.62	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
Significance	-	**	*	-			-	***	**		
Effect size	-	-0.09	-0.08	-	-0.03	0.00	-	-0.16	-0.15		
How important was each reason in your decision to come here?											
This college has a very good academic reputation											
Very Important	49.1%	58.3%	71.5%	49.1%	54.7%	69.2%	49.3%	61.6%	73.7%	College Reputation Orientation	
Somewhat Important	40.8%	35.8%	24.9%	39.7%	38.5%	26.6%	41.8%	33.5%	23.3%		
Not Important	10.1%	5.8%	3.5%	11.2%	6.9%	4.1%	8.9%	4.9%	3.0%		
Total (n)	1,067	13,384	33,436	562	5,507	15,130	493	7,877	18,306		
Mean	2.39	2.53	2.68	2.38	2.48	2.65	2.40	2.57	2.71		
Standard deviation	0.66	0.61	0.54	0.68	0.62	0.56	0.65	0.59	0.52		
Significance	-	***	***	-	***	***	-	***	***		
Effect size	-	-0.23	-0.54	-	-0.16	-0.48	-	-0.29	-0.60		
This college has a good reputation for its social and extracurricular activities											
Very Important	44.2%	49.9%	53.2%	40.7%	46.7%	50.3%	48.5%	52.7%	55.9%		
Somewhat Important	36.9%	38.1%	36.2%	39.0%	39.7%	37.6%	34.8%	36.7%	34.9%		
Not Important	18.9%	12.0%	10.6%	20.3%	13.6%	12.1%	16.8%	10.6%	9.2%		
Total (n)	1,063	13,354	33,364	562	5,491	15,086	489	7,863	18,278		
Mean	2.25	2.38	2.43	2.20	2.33	2.38	2.32	2.42	2.47		
Standard deviation	0.75	0.69	0.68	0.75	0.70	0.69	0.74	0.68	0.66		
Significance	-	***	***	-	***	***	-	**	***		
Effect size	-	-0.19	-0.26	-	-0.19	-0.26	-	-0.15	-0.23		
I was offered financial assistance											
Very Important	43.0%	46.2%	40.2%	37.6%	42.1%	36.6%	49.1%	49.8%	43.6%		
Somewhat Important	32.8%	28.9%	25.6%	33.3%	30.1%	26.6%	32.2%	27.8%	24.7%		
Not Important	24.2%	24.9%	34.2%	29.1%	27.8%	36.8%	18.7%	22.4%	31.7%		
Total (n)	1,064	13,323	33,293	561	5,483	15,063	491	7,840	18,230		
Mean	2.19	2.21	2.06	2.09	2.14	2.00	2.30	2.27	2.12		
Standard deviation	0.80	0.82	0.86	0.81	0.82	0.86	0.77	0.80	0.86		



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-		***	-		*	-		***	
Effect size	-	-0.02	0.15	-	-0.06	0.10	-	0.04	0.21	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very Important	55.3%	51.9%	45.6%	53.5%	50.2%	42.9%	57.7%	53.5%	48.2%	
Somewhat Important	32.2%	34.5%	35.4%	32.6%	35.3%	36.5%	31.1%	33.7%	34.4%	
Not Important	12.5%	13.6%	19.0%	13.9%	14.5%	20.6%	11.2%	12.8%	17.5%	
Total (n)	1,062	13,305	33,268	561	5,479	15,062	489	7,826	18,206	
Mean	2.43	2.38	2.27	2.40	2.36	2.22	2.46	2.41	2.31	
Standard deviation	0.70	0.71	0.76	0.72	0.72	0.76	0.69	0.71	0.75	
Significance	-	*	***	-		***	-		***	
Effect size	-	0.07	0.21	-	0.06	0.24	-	0.07	0.20	
High school counselor advised me										
Very Important	7.2%	10.6%	9.5%	7.3%	11.3%	10.1%	7.2%	10.0%	8.9%	
Somewhat Important	23.8%	28.5%	28.3%	27.2%	30.7%	30.0%	19.6%	26.5%	26.6%	
Not Important	69.0%	60.9%	62.2%	65.4%	58.0%	59.8%	73.2%	63.5%	64.5%	
Total (n)	1,055	13,259	33,199	558	5,454	15,023	485	7,805	18,176	
Mean	1.38	1.50	1.47	1.42	1.53	1.50	1.34	1.47	1.44	
Standard deviation	0.62	0.68	0.66	0.63	0.69	0.67	0.61	0.67	0.65	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.18	-0.14	-	-0.16	-0.12	-	-0.19	-0.15	
Private college counselor advised me										
Very Important	2.5%	4.0%	3.9%	2.3%	4.8%	4.5%	2.7%	3.4%	3.4%	
Somewhat Important	10.5%	14.4%	13.6%	12.3%	15.8%	14.8%	8.5%	13.1%	12.5%	
Not Important	87.0%	81.6%	82.4%	85.4%	79.4%	80.7%	88.8%	83.5%	84.1%	
Total (n)	1,049	13,188	33,031	554	5,434	14,960	483	7,754	18,071	
Mean	1.15	1.22	1.21	1.17	1.25	1.24	1.14	1.20	1.19	
Standard deviation	0.42	0.50	0.50	0.43	0.53	0.52	0.42	0.48	0.47	
Significance	-	***	***	-	***	**	-	**	*	
Effect size	-	-0.14	-0.12	-	-0.15	-0.13	-	-0.13	-0.11	
I wanted to live near home										
Very Important	16.2%	27.1%	19.9%	13.8%	25.9%	18.6%	19.1%	28.2%	21.2%	
Somewhat Important	30.7%	31.8%	30.5%	29.7%	32.1%	30.7%	32.0%	31.5%	30.3%	
Not Important	53.1%	41.1%	49.6%	56.5%	42.0%	50.8%	48.9%	40.3%	48.5%	
Total (n)	1,058	13,219	33,118	559	5,446	14,997	487	7,773	18,121	
Mean	1.63	1.86	1.70	1.57	1.84	1.68	1.70	1.88	1.73	
Standard deviation	0.75	0.81	0.78	0.72	0.81	0.77	0.77	0.82	0.79	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	**	-	***	***	-	***		
Effect size	-	-0.28	-0.09	-	-0.33	-0.14	-	-0.22	-0.04	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very Important	6.6%	12.4%	10.8%	6.2%	11.3%	9.7%	6.9%	13.3%	11.9%	
Somewhat Important	13.9%	19.5%	16.4%	14.8%	20.2%	16.7%	13.1%	18.8%	16.0%	
Not Important	79.4%	68.1%	72.8%	79.0%	68.5%	73.6%	80.0%	67.8%	72.1%	
Total (n)	1,041	13,097	32,892	548	5,395	14,891	481	7,702	18,001	
Mean	1.27	1.44	1.38	1.27	1.43	1.36	1.27	1.46	1.40	
Standard deviation	0.58	0.70	0.67	0.57	0.69	0.65	0.58	0.72	0.69	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.24	-0.16	-	-0.23	-0.14	-	-0.26	-0.19	
Could not afford first choice										
Very Important	14.8%	16.6%	13.5%	13.4%	14.6%	11.5%	16.2%	18.4%	15.5%	
Somewhat Important	12.3%	17.4%	14.7%	12.1%	18.4%	15.1%	12.7%	16.6%	14.3%	
Not Important	73.0%	66.0%	71.8%	74.4%	67.0%	73.4%	71.1%	65.1%	70.3%	
Total (n)	1,036	13,091	32,855	544	5,387	14,872	481	7,704	17,983	
Mean	1.42	1.51	1.42	1.39	1.48	1.38	1.45	1.53	1.45	
Standard deviation	0.73	0.76	0.72	0.71	0.74	0.68	0.76	0.78	0.75	
Significance	-	***		-	**		-	*		
Effect size	-	-0.12	0.00	-	-0.12	0.01	-	-0.10	0.00	
This college's graduates gain admission to top graduate/professional schools										
Very Important	17.5%	28.2%	38.3%	14.6%	25.3%	34.4%	21.3%	30.8%	41.9%	College Reputation Orientation
Somewhat Important	39.7%	41.1%	37.9%	39.3%	42.2%	39.6%	40.4%	40.2%	36.3%	
Not Important	42.8%	30.7%	23.8%	46.1%	32.5%	26.0%	38.3%	29.0%	21.8%	
Total (n)	1,044	13,032	32,833	549	5,387	14,891	483	7,645	17,942	
Mean	1.75	1.98	2.14	1.68	1.93	2.08	1.83	2.02	2.20	
Standard deviation	0.73	0.77	0.77	0.71	0.76	0.77	0.75	0.77	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.30	-0.51	-	-0.33	-0.52	-	-0.25	-0.48	
This college's graduates get good jobs										
Very Important	46.1%	50.1%	60.6%	45.5%	47.5%	58.5%	47.3%	52.5%	62.6%	College Reputation Orientation
Somewhat Important	37.4%	36.4%	30.2%	37.1%	38.8%	31.9%	37.4%	34.3%	28.5%	
Not Important	16.5%	13.4%	9.3%	17.5%	13.7%	9.7%	15.3%	13.2%	8.9%	
Total (n)	1,045	13,063	32,891	550	5,388	14,912	484	7,675	17,979	
Mean	2.30	2.37	2.51	2.28	2.34	2.49	2.32	2.39	2.54	
Standard deviation	0.73	0.71	0.66	0.74	0.71	0.67	0.72	0.71	0.65	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	**	***	-		***	-	*	***	
Effect size	-	-0.10	-0.32	-	-0.08	-0.31	-	-0.10	-0.34	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of this college										
Very Important	2.5%	5.1%	4.0%	2.2%	5.0%	3.9%	2.9%	5.2%	4.0%	
Somewhat Important	13.0%	15.9%	14.2%	13.0%	16.6%	14.4%	12.9%	15.4%	13.9%	
Not Important	84.5%	79.0%	81.9%	84.8%	78.5%	81.7%	84.2%	79.4%	82.0%	
Total (n)	1,038	13,018	32,804	546	5,369	14,871	480	7,649	17,933	
Mean	1.18	1.26	1.22	1.17	1.26	1.22	1.19	1.26	1.22	
Standard deviation	0.44	0.54	0.50	0.43	0.54	0.50	0.46	0.54	0.50	
Significance	-	***	*	-	***	*	-	**		
Effect size	-	-0.15	-0.08	-	-0.17	-0.10	-	-0.13	-0.06	
I wanted to go to a school about the size of this college										
Very Important	33.1%	33.6%	34.5%	26.5%	30.3%	31.0%	40.7%	36.6%	37.9%	
Somewhat Important	41.4%	42.5%	43.3%	44.7%	44.1%	44.9%	37.9%	41.1%	41.8%	
Not Important	25.5%	23.8%	22.2%	28.8%	25.6%	24.1%	21.4%	22.2%	20.3%	
Total (n)	1,046	13,057	32,863	548	5,383	14,894	486	7,674	17,969	
Mean	2.08	2.10	2.12	1.98	2.05	2.07	2.19	2.14	2.18	
Standard deviation	0.76	0.75	0.74	0.74	0.75	0.74	0.76	0.75	0.74	
Significance	-			-	*	**	-			
Effect size	-	-0.03	-0.05	-	-0.09	-0.12	-	0.07	0.01	
Rankings in national magazines										
Very Important	7.0%	15.2%	25.4%	8.5%	15.6%	25.7%	5.2%	14.8%	25.1%	
Somewhat Important	25.4%	37.6%	39.8%	25.8%	38.3%	40.7%	24.8%	37.0%	38.9%	
Not Important	67.6%	47.2%	34.8%	65.7%	46.1%	33.6%	70.0%	48.2%	36.0%	
Total (n)	1,035	13,008	32,806	543	5,362	14,870	480	7,646	17,936	
Mean	1.39	1.68	1.91	1.43	1.70	1.92	1.35	1.67	1.89	
Standard deviation	0.61	0.72	0.77	0.64	0.72	0.77	0.58	0.72	0.77	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.40	-0.68	-	-0.38	-0.64	-	-0.44	-0.70	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very Important	8.1%	11.2%	20.2%	6.3%	10.4%	18.7%	10.4%	11.8%	21.6%	
Somewhat Important	12.3%	19.5%	20.7%	13.1%	21.3%	22.5%	11.7%	18.0%	19.0%	
Not Important	79.6%	69.3%	59.1%	80.7%	68.3%	58.8%	77.9%	70.2%	59.4%	
Total (n)	1,036	12,980	32,746	544	5,353	14,838	480	7,627	17,908	
Mean	1.28	1.42	1.61	1.26	1.42	1.60	1.33	1.42	1.62	
Standard deviation	0.61	0.68	0.80	0.56	0.67	0.78	0.65	0.69	0.82	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.21	-0.41	-	-0.24	-0.44	-	-0.13	-0.35	
A visit to this campus										
Very Important	42.3%	42.3%	46.5%	34.9%	39.0%	42.4%	51.2%	45.3%	50.5%	
Somewhat Important	34.4%	34.1%	33.5%	37.8%	36.1%	35.9%	29.9%	32.4%	31.2%	
Not Important	23.3%	23.5%	20.0%	27.3%	24.9%	21.7%	18.9%	22.3%	18.4%	
Total (n)	1,050	13,061	32,899	550	5,377	14,902	488	7,684	17,997	
Mean	2.19	2.19	2.27	2.08	2.14	2.21	2.32	2.23	2.32	
Standard deviation	0.79	0.79	0.77	0.79	0.79	0.77	0.77	0.79	0.76	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-		***	-		***	-	*		
Effect size	-	0.00	-0.10	-	-0.08	-0.17	-	0.11	0.00	
This college's graduates make a difference in the world										
Very Important	24.6%	32.6%	42.0%	22.5%	28.9%	37.5%	27.2%	36.0%	46.2%	
Somewhat Important	39.9%	42.7%	39.8%	40.1%	43.9%	42.0%	39.8%	41.6%	37.7%	
Not Important	35.4%	24.7%	18.2%	37.4%	27.2%	20.5%	33.0%	22.4%	16.1%	
Total (n)	1,039	13,016	32,819	546	5,365	14,868	482	7,651	17,951	
Mean	1.89	2.08	2.24	1.85	2.02	2.17	1.94	2.14	2.30	
Standard deviation	0.77	0.75	0.74	0.76	0.75	0.74	0.77	0.75	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.25	-0.47	-	-0.23	-0.43	-	-0.27	-0.49	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	2.0%	2.0%	1.7%	3.2%	3.0%	2.6%	0.4%	1.1%	0.8%	
Less than one hour	7.7%	8.1%	6.4%	9.9%	10.4%	8.6%	5.3%	6.0%	4.3%	
1 to 2 hours	18.5%	19.7%	15.9%	21.7%	22.3%	18.2%	14.5%	17.4%	13.6%	
3 to 5 hours	29.6%	28.7%	26.0%	28.6%	28.1%	26.3%	30.8%	29.3%	25.7%	
6 to 10 hours	23.5%	21.2%	23.0%	21.2%	19.4%	21.3%	26.1%	22.8%	24.7%	
11 to 15 hours	10.8%	10.5%	13.4%	7.8%	8.5%	11.5%	14.7%	12.3%	15.1%	
16 to 20 hours	4.3%	5.3%	7.7%	4.1%	4.4%	6.4%	4.5%	6.2%	8.9%	
Over 20 hours	3.6%	4.4%	6.0%	3.5%	3.9%	5.1%	3.9%	4.9%	6.8%	
Total (n)	1,070	13,194	33,157	566	5,452	15,025	491	7,742	18,132	
Mean	4.33	4.34	4.63	4.12	4.13	4.41	4.58	4.53	4.84	
Standard deviation	1.48	1.55	1.61	1.53	1.56	1.63	1.39	1.51	1.56	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-		***	-		***	-		***	
Effect size	-	-0.01	-0.19	-	-0.01	-0.18	-	0.03	-0.17	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Socializing with friends in person										
None	1.6%	1.3%	1.0%	1.8%	1.7%	1.3%	1.2%	0.9%	0.7%	
Less than one hour	3.0%	3.2%	2.7%	3.4%	3.4%	3.0%	2.4%	3.0%	2.5%	
1 to 2 hours	10.1%	12.3%	11.7%	9.8%	10.9%	11.0%	10.4%	13.5%	12.3%	
3 to 5 hours	24.1%	26.2%	26.9%	23.1%	25.2%	26.0%	25.3%	27.2%	27.8%	
6 to 10 hours	26.4%	25.2%	27.0%	26.5%	24.7%	26.5%	26.1%	25.6%	27.5%	
11 to 15 hours	16.8%	14.9%	14.9%	17.2%	15.4%	15.4%	16.7%	14.5%	14.5%	
16 to 20 hours	6.8%	7.2%	7.3%	6.7%	7.8%	7.4%	7.1%	6.7%	7.2%	
Over 20 hours	11.2%	9.7%	8.5%	11.5%	10.9%	9.4%	10.8%	8.6%	7.5%	
Total (n)	1,067	13,160	33,079	563	5,438	14,987	491	7,722	18,092	
Mean	5.04	4.93	4.93	5.06	5.00	4.96	5.05	4.87	4.89	
Standard deviation	1.62	1.60	1.53	1.64	1.65	1.57	1.58	1.55	1.48	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	*	*	-			-	*	*	
Effect size	-	0.07	0.07	-	0.04	0.06	-	0.12	0.11	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Using social media (Facebook, Twitter, etc.)										
None	3.8%	2.8%	2.9%	5.7%	4.3%	4.4%	1.6%	1.4%	1.5%	
Less than one hour	5.9%	4.9%	4.8%	7.8%	6.5%	6.5%	3.9%	3.4%	3.1%	
1 to 2 hours	16.3%	14.6%	14.6%	19.8%	16.7%	17.0%	12.1%	12.7%	12.3%	
3 to 5 hours	24.2%	25.4%	26.5%	23.2%	25.8%	26.4%	25.2%	25.0%	26.5%	
6 to 10 hours	21.6%	22.1%	23.0%	20.1%	20.9%	21.6%	23.0%	23.1%	24.2%	
11 to 15 hours	13.8%	12.6%	12.4%	11.6%	11.3%	11.0%	16.8%	13.8%	13.8%	
16 to 20 hours	7.4%	7.4%	7.1%	5.7%	6.0%	5.7%	9.2%	8.7%	8.5%	
Over 20 hours	7.0%	10.3%	8.8%	6.1%	8.5%	7.4%	8.2%	11.9%	10.0%	
Total (n)	1,062	13,130	33,018	561	5,431	14,965	488	7,699	18,053	
Mean	4.60	4.78	4.71	4.32	4.53	4.47	4.92	5.00	4.94	
Standard deviation	1.71	1.74	1.69	1.75	1.76	1.72	1.62	1.69	1.63	
Significance	-	**	*	-	**	*	-			
Effect size	-	-0.10	-0.07	-	-0.12	-0.09	-	-0.05	-0.01	
Partying										
None	36.7%	42.5%	42.5%	32.1%	38.8%	39.4%	41.6%	45.7%	45.5%	
Less than one hour	16.9%	16.8%	17.7%	17.8%	17.5%	18.3%	15.8%	16.2%	17.1%	
1 to 2 hours	16.4%	17.1%	17.3%	18.0%	17.0%	17.4%	15.0%	17.1%	17.2%	
3 to 5 hours	14.0%	13.7%	13.9%	13.9%	14.6%	14.6%	14.1%	13.0%	13.1%	
6 to 10 hours	10.0%	6.4%	5.7%	10.9%	7.6%	6.7%	9.2%	5.3%	4.8%	
11 to 15 hours	3.5%	1.9%	1.6%	4.3%	2.3%	1.9%	2.7%	1.6%	1.4%	
16 to 20 hours	1.6%	0.8%	0.7%	2.0%	1.0%	0.8%	1.0%	0.7%	0.6%	
Over 20 hours	0.8%	0.8%	0.6%	1.1%	1.2%	0.9%	0.6%	0.4%	0.3%	
Total (n)	1,062	13,116	32,986	561	5,427	14,957	488	7,689	18,029	
Mean	2.65	2.38	2.33	2.80	2.52	2.44	2.49	2.26	2.23	
Standard deviation	1.68	1.54	1.48	1.72	1.62	1.54	1.62	1.46	1.42	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.18	0.22	-	0.17	0.23	-	0.16	0.18	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Participating in student clubs/groups										
None	25.2%	19.9%	13.8%	29.3%	23.5%	16.6%	21.0%	16.7%	11.1%	
Less than one hour	11.9%	10.9%	9.1%	13.3%	11.7%	10.0%	10.3%	10.2%	8.2%	
1 to 2 hours	17.7%	22.0%	22.1%	17.4%	22.8%	22.9%	17.7%	21.2%	21.3%	
3 to 5 hours	17.2%	20.0%	24.3%	15.2%	18.3%	22.5%	19.5%	21.6%	25.9%	
6 to 10 hours	12.3%	12.2%	15.1%	11.0%	10.6%	13.8%	14.0%	13.7%	16.3%	
11 to 15 hours	6.5%	6.7%	7.6%	5.5%	5.8%	6.6%	7.8%	7.4%	8.7%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
16 to 20 hours	3.6%	3.3%	3.6%	4.1%	2.9%	3.3%	2.9%	3.7%	3.8%	
Over 20 hours	5.6%	5.0%	4.6%	4.3%	4.5%	4.3%	6.8%	5.4%	4.8%	
Total (n)	1,063	13,086	32,938	564	5,419	14,936	486	7,667	18,002	
Mean	3.41	3.52	3.78	3.20	3.32	3.61	3.64	3.70	3.93	
Standard deviation	2.04	1.92	1.81	2.02	1.92	1.83	2.04	1.92	1.77	
Significance	-		***	-		***	-		***	
Effect size	-	-0.06	-0.20	-	-0.06	-0.22	-	-0.03	-0.16	
Exercising/sports										
None	10.9%	10.2%	8.4%	8.7%	7.8%	6.7%	12.7%	12.4%	9.9%	
Less than one hour	9.0%	9.9%	9.1%	6.2%	7.7%	7.3%	12.1%	11.9%	10.8%	
1 to 2 hours	14.4%	16.1%	15.2%	14.1%	14.0%	13.7%	14.5%	17.9%	16.7%	
3 to 5 hours	18.0%	18.6%	19.1%	18.9%	18.7%	18.8%	17.0%	18.5%	19.4%	
6 to 10 hours	17.7%	17.8%	19.7%	18.7%	20.3%	21.3%	16.8%	15.7%	18.1%	
11 to 15 hours	14.7%	12.1%	13.6%	16.9%	13.7%	15.0%	12.5%	10.8%	12.3%	
16 to 20 hours	7.1%	6.8%	7.1%	7.1%	7.6%	7.7%	7.2%	6.1%	6.5%	
Over 20 hours	8.3%	8.4%	7.9%	9.4%	10.3%	9.5%	7.2%	6.7%	6.3%	
Total (n)	1,063	13,104	32,963	562	5,425	14,951	488	7,679	18,012	
Mean	4.36	4.30	4.41	4.59	4.59	4.64	4.15	4.04	4.19	
Standard deviation	2.02	2.00	1.93	1.96	1.97	1.91	2.05	2.00	1.93	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-			-			-			
Effect size	-	0.03	-0.03	-	0.00	-0.03	-	0.06	-0.02	
Working (for pay)										
None	38.2%	37.4%	40.9%	41.8%	38.3%	43.3%	34.2%	36.7%	38.6%	
Less than one hour	2.9%	2.8%	3.3%	2.7%	3.3%	3.7%	2.9%	2.3%	3.0%	
1 to 2 hours	4.1%	4.6%	5.5%	3.4%	4.7%	5.6%	4.9%	4.4%	5.4%	
3 to 5 hours	8.1%	7.9%	8.4%	8.7%	7.7%	8.0%	7.2%	8.0%	8.8%	
6 to 10 hours	12.0%	12.1%	12.4%	10.5%	11.3%	11.2%	13.8%	12.7%	13.4%	
11 to 15 hours	10.1%	10.1%	10.0%	9.4%	9.8%	9.1%	10.9%	10.5%	10.9%	
16 to 20 hours	11.4%	11.4%	9.4%	9.2%	10.7%	8.7%	13.8%	12.0%	10.1%	
Over 20 hours	13.2%	13.8%	10.1%	14.1%	14.2%	10.4%	12.3%	13.5%	9.8%	
Total (n)	1,050	13,085	32,897	552	5,414	14,921	486	7,671	17,976	
Mean	3.95	3.99	3.66	3.79	3.93	3.54	4.13	4.04	3.78	
Standard deviation	2.70	2.70	2.60	2.73	2.71	2.61	2.65	2.69	2.58	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-		***	-		*	-		**	
Effect size	-	-0.01	0.11	-	-0.05	0.10	-	0.03	0.14	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Performing household/childcare duties										
None	28.0%	15.2%	16.0%	32.6%	18.2%	18.8%	23.0%	12.5%	13.3%	
Less than one hour	13.0%	13.4%	15.4%	10.7%	14.1%	15.6%	15.6%	12.7%	15.2%	
1 to 2 hours	25.3%	28.8%	30.1%	24.0%	29.7%	30.5%	26.7%	28.0%	29.7%	
3 to 5 hours	19.7%	23.5%	22.6%	19.7%	22.3%	21.7%	19.7%	24.7%	23.5%	
6 to 10 hours	7.5%	10.0%	8.8%	7.9%	9.0%	8.0%	7.0%	10.9%	9.7%	
11 to 15 hours	2.9%	4.2%	3.5%	2.0%	3.5%	2.9%	3.9%	4.8%	4.0%	
16 to 20 hours	1.5%	2.0%	1.5%	1.1%	1.2%	1.0%	2.1%	2.8%	2.0%	
Over 20 hours	2.1%	2.9%	2.1%	2.1%	2.0%	1.5%	2.1%	3.7%	2.6%	
Total (n)	1,059	13,074	32,897	559	5,419	14,929	487	7,655	17,968	
Mean	2.91	3.35	3.20	2.81	3.15	3.05	3.02	3.53	3.34	
Standard deviation	1.66	1.64	1.55	1.67	1.56	1.50	1.66	1.68	1.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.19	-	-0.22	-0.16	-	-0.30	-0.20	
Military Status:										
None	96.2%	98.6%	98.7%	93.9%	98.0%	98.2%	99.0%	99.1%	99.2%	
ROTC, cadet, or midshipman at a service academy	1.8%	0.9%	0.9%	2.5%	1.2%	1.4%	0.8%	0.6%	0.6%	
In the Reserves or National Guard	0.7%	0.2%	0.1%	1.2%	0.3%	0.2%	0.2%	0.1%	0.1%	
On Active Duty	0.1%	0.0%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	
A discharged veteran NOT serving on Active Duty, Reserves, or National Guard	1.2%	0.3%	0.2%	2.3%	0.4%	0.2%	0.0%	0.2%	0.1%	
Total (n)	1,082	13,270	33,327	570	5,491	15,110	499	7,779	18,217	
How many years do you expect it will take you to graduate from this college?										
Do not plan to graduate from this college	2.4%	1.6%	1.0%	1.7%	1.4%	1.0%	3.0%	1.9%	1.1%	
6 or more	2.5%	3.5%	2.8%	3.6%	2.9%	2.3%	1.2%	4.0%	3.2%	
5	12.7%	8.1%	7.3%	15.1%	8.4%	8.0%	10.0%	7.8%	6.7%	
4	75.8%	80.4%	83.7%	73.0%	81.2%	83.7%	79.2%	79.7%	83.6%	
3	5.0%	5.1%	4.3%	4.8%	5.0%	4.3%	5.4%	5.2%	4.4%	
2	1.5%	1.2%	0.8%	1.7%	1.0%	0.7%	1.2%	1.4%	0.9%	
1	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	1,091	13,223	33,255	578	5,482	15,103	500	7,741	18,152	
What is your sexual orientation?										
Heterosexual/Straight	90.0%	89.3%	90.0%	93.5%	92.4%	92.8%	87.9%	86.6%	87.3%	
Gay	1.6%	1.8%	1.7%	3.1%	3.6%	3.4%	0.0%	0.1%	0.1%	
Lesbian	1.0%	0.8%	0.8%	0.0%	0.0%	0.0%	2.1%	1.5%	1.5%	
Bisexual	4.9%	5.6%	5.2%	1.9%	2.6%	2.6%	7.5%	8.3%	7.7%	
Queer	0.2%	0.3%	0.4%	0.0%	0.1%	0.1%	0.2%	0.5%	0.6%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Pansexual	0.8%	1.2%	1.0%	0.2%	0.5%	0.4%	0.9%	1.7%	1.5%	
Asexual	0.8%	0.5%	0.6%	0.6%	0.2%	0.3%	0.8%	0.8%	0.9%	
Not listed above	0.7%	0.6%	0.5%	0.6%	0.5%	0.5%	0.6%	0.6%	0.5%	
Total (n)	1,159	18,302	40,642	616	7,515	18,298	531	10,787	22,344	
Will you pursue a science-related research career?										
Definitely yes	16.0%	16.0%	18.2%	16.3%	15.1%	17.4%	15.5%	16.7%	19.0%	
Probably yes	18.8%	17.1%	21.0%	17.2%	15.6%	20.2%	20.2%	18.5%	21.7%	
Uncertain	19.7%	22.7%	22.3%	21.7%	23.9%	23.3%	17.7%	21.5%	21.3%	
Probably no	25.4%	26.3%	23.9%	26.4%	28.6%	25.5%	24.6%	24.3%	22.3%	
Definitely no	20.1%	17.9%	14.7%	18.3%	16.7%	13.7%	22.0%	18.9%	15.6%	
Total (n)	1,084	13,223	33,276	575	5,476	15,098	496	7,747	18,178	
Mean	2.85	2.87	3.04	2.87	2.84	3.02	2.83	2.90	3.06	
Standard deviation	1.37	1.33	1.33	1.34	1.30	1.30	1.39	1.36	1.35	
Significance	-		***	-		**	-		***	
Effect size	-	-0.02	-0.14	-	0.02	-0.12	-	-0.05	-0.17	
To what extent are the follow statements true of you:										
I have a strong sense of belonging to a community of scientists										
Strongly Agree	6.1%	8.2%	9.4%	7.1%	8.4%	10.0%	4.6%	8.0%	8.9%	Science Identity
Agree Somewhat	15.1%	17.9%	22.6%	14.4%	19.4%	24.4%	16.1%	16.5%	20.9%	
Neutral	33.1%	33.9%	33.0%	38.0%	36.4%	34.9%	27.7%	31.6%	31.3%	
Disagree Somewhat	17.2%	15.9%	14.7%	17.5%	14.6%	13.3%	17.0%	17.1%	16.1%	
Strongly Disagree	28.5%	24.2%	20.3%	23.1%	21.2%	17.5%	34.6%	26.8%	22.9%	
Total (n)	1,037	12,588	32,189	550	5,242	14,645	477	7,346	17,544	
Mean	2.53	2.70	2.86	2.65	2.79	2.96	2.39	2.62	2.77	
Standard deviation	1.22	1.24	1.24	1.19	1.22	1.21	1.24	1.26	1.26	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.14	-0.27	-	-0.11	-0.26	-	-0.18	-0.30	
I derive great personal satisfaction from working on a team that is										
Agree Somewhat	13.3%	19.5%	22.7%	15.7%	20.3%	23.5%	10.5%	18.8%	22.0%	Science Identity
Neutral	29.3%	34.8%	37.6%	30.4%	36.0%	38.6%	28.6%	33.7%	36.6%	
Disagree Somewhat	33.8%	29.1%	26.4%	32.1%	29.1%	26.3%	35.7%	29.2%	26.6%	
Strongly Disagree	11.4%	7.8%	6.7%	11.5%	7.1%	6.0%	11.3%	8.4%	7.4%	
Total (n)	1,037	12,558	32,114	549	5,230	14,621	476	7,328	17,493	
Mean	3.20	3.48	3.63	3.30	3.55	3.68	3.11	3.43	3.58	
Standard deviation	1.18	1.15	1.10	1.17	1.12	1.07	1.17	1.18	1.13	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.39	-	-0.22	-0.36	-	-0.27	-0.42	
I think of myself as a scientist										
Strongly Agree	5.7%	6.4%	8.5%	6.6%	7.6%	9.7%	4.4%	5.3%	7.3%	
Agree Somewhat	12.7%	13.7%	18.1%	14.0%	14.7%	19.8%	11.1%	12.8%	16.4%	
Neutral	27.7%	29.4%	30.0%	31.7%	33.0%	32.4%	23.7%	26.2%	27.8%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Disagree Somewhat	19.4%	19.7%	18.5%	19.1%	18.7%	17.5%	19.9%	20.7%	19.5%	Science Identity
Strongly Disagree	34.5%	30.7%	24.9%	28.6%	26.0%	20.7%	40.9%	35.0%	29.0%	
Total (n)	1,038	12,560	32,119	549	5,228	14,616	477	7,332	17,503	
Mean	2.36	2.45	2.67	2.51	2.59	2.80	2.18	2.33	2.53	
Standard deviation	1.23	1.23	1.26	1.22	1.23	1.24	1.21	1.22	1.26	
Significance	-	*	***	-	-	***	-	**	***	
Effect size	-	-0.07	-0.25	-	-0.07	-0.23	-	-0.12	-0.28	
I feel like I belong in the field of science										Science Identity
Strongly Agree	11.7%	15.5%	20.5%	12.2%	14.1%	19.7%	10.9%	16.8%	21.2%	
Agree Somewhat	20.5%	18.1%	22.7%	21.4%	17.9%	23.0%	19.7%	18.3%	22.4%	
Neutral	23.2%	23.8%	22.0%	25.9%	27.9%	24.9%	20.3%	20.1%	19.2%	
Disagree Somewhat	12.5%	15.7%	13.5%	13.7%	16.5%	14.0%	11.5%	14.9%	13.0%	
Strongly Disagree	32.1%	27.0%	21.4%	26.8%	23.7%	18.4%	37.7%	29.9%	24.2%	
Total (n)	1,038	12,556	32,106	548	5,228	14,613	478	7,328	17,493	
Mean	2.67	2.80	3.07	2.78	2.82	3.12	2.55	2.77	3.03	
Standard deviation	1.40	1.41	1.42	1.37	1.35	1.37	1.43	1.47	1.47	
Significance	-	**	***	-	-	***	-	**	***	
Effect size	-	-0.09	-0.28	-	-0.03	-0.25	-	-0.15	-0.33	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	7.0%	8.0%	6.7%	7.2%	7.9%	6.2%	6.6%	8.2%	7.2%	
Very Important	7.7%	9.3%	9.0%	7.6%	8.9%	8.4%	7.4%	9.7%	9.7%	
Somewhat Important	21.4%	22.8%	22.2%	18.9%	21.0%	20.9%	24.0%	24.4%	23.5%	
Not Important	63.8%	59.8%	62.0%	66.4%	62.3%	64.5%	61.9%	57.7%	59.6%	
Total (n)	1,023	12,337	31,701	541	5,134	14,425	470	7,203	17,276	
Mean	1.58	1.66	1.61	1.56	1.62	1.56	1.59	1.68	1.65	
Standard deviation	0.91	0.95	0.91	0.91	0.94	0.89	0.89	0.95	0.93	
Significance	-	**	-	-	-	-	-	*	-	
Effect size	-	-0.08	-0.03	-	-0.06	0.00	-	-0.09	-0.06	
Becoming an authority in my field										
Essential	15.1%	21.6%	20.7%	17.1%	22.5%	21.8%	12.8%	20.8%	19.6%	
Very Important	37.4%	36.3%	37.7%	39.1%	36.7%	38.0%	35.8%	36.0%	37.4%	
Somewhat Important	33.2%	31.4%	32.3%	30.7%	30.1%	30.9%	36.2%	32.5%	33.6%	
Not Important	14.2%	10.6%	9.3%	13.0%	10.6%	9.3%	15.1%	10.6%	9.4%	
Total (n)	1,018	12,298	31,630	537	5,116	14,394	469	7,182	17,236	
Mean	2.53	2.69	2.70	2.60	2.71	2.72	2.46	2.67	2.67	
Standard deviation	0.91	0.93	0.90	0.92	0.93	0.91	0.90	0.92	0.89	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.17	-0.19	-	-0.12	-0.13	-	-0.23	-0.24	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Obtaining recognition from my colleagues for contributions to my special field										
Essential	14.3%	19.8%	19.1%	15.0%	19.4%	18.9%	13.3%	20.2%	19.2%	
Very Important	37.4%	37.2%	38.4%	40.7%	37.2%	38.1%	34.3%	37.3%	38.7%	
Somewhat Important	33.7%	32.5%	33.7%	31.2%	32.1%	33.2%	36.7%	32.9%	34.1%	
Not Important	14.6%	10.5%	8.8%	13.1%	11.3%	9.8%	15.7%	9.7%	7.9%	
Total (n)	1,013	12,254	31,552	535	5,096	14,355	466	7,158	17,197	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.51	2.66	2.68	2.58	2.65	2.66	2.45	2.68	2.69	
Standard deviation	0.91	0.91	0.88	0.90	0.92	0.89	0.91	0.90	0.87	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	-0.16	-0.19	-	-0.08	-0.09	-	-0.26	-0.28	
Please indicate the importance to you personally of each of the following:										
Influencing the political structure										
Essential	6.4%	10.8%	10.1%	7.5%	11.0%	10.4%	5.4%	10.6%	9.8%	
Very Important	16.8%	17.8%	17.4%	17.5%	18.6%	17.6%	15.3%	17.2%	17.3%	
Somewhat Important	33.6%	37.9%	37.8%	34.9%	37.5%	38.1%	32.0%	38.3%	37.5%	
Not Important	43.1%	33.5%	34.7%	40.1%	32.9%	34.0%	47.3%	34.0%	35.4%	
Total (n)	1,011	12,211	31,483	536	5,086	14,336	463	7,125	17,147	
Mean	1.87	2.06	2.03	1.92	2.08	2.04	1.79	2.04	2.02	
Standard deviation	0.92	0.97	0.96	0.93	0.97	0.96	0.89	0.97	0.96	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.20	-0.17	-	-0.16	-0.13	-	-0.26	-0.24	
Influencing social values										
Essential	11.5%	17.3%	15.8%	10.2%	15.7%	14.2%	13.1%	18.8%	17.3%	
Very Important	30.0%	32.3%	31.5%	29.4%	30.1%	28.4%	30.0%	34.4%	34.3%	
Somewhat Important	35.3%	34.4%	35.8%	34.2%	35.2%	36.5%	36.9%	33.7%	35.1%	
Not Important	23.1%	15.9%	17.0%	26.2%	19.0%	20.9%	20.0%	13.1%	13.3%	
Total (n)	1,016	12,216	31,468	538	5,087	14,321	466	7,129	17,147	
Mean	2.30	2.51	2.46	2.24	2.43	2.36	2.36	2.59	2.56	
Standard deviation	0.95	0.96	0.95	0.95	0.97	0.96	0.95	0.94	0.93	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.22	-0.17	-	-0.20	-0.13	-	-0.24	-0.22	
Raising a family										
Essential	42.4%	43.8%	41.7%	44.4%	44.7%	42.8%	41.2%	43.0%	40.6%	
Very Important	29.8%	27.7%	28.4%	27.9%	29.5%	30.1%	32.6%	26.1%	26.8%	
Somewhat Important	16.8%	18.1%	19.7%	17.5%	17.3%	18.7%	16.0%	18.8%	20.6%	
Not Important	11.0%	10.4%	10.2%	10.2%	8.5%	8.4%	10.2%	12.1%	12.0%	
Total (n)	1,019	12,243	31,533	538	5,095	14,352	469	7,148	17,181	

Social Agency



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	3.04	3.05	3.01	3.07	3.10	3.07	3.05	3.00	2.96	
Standard deviation	1.02	1.02	1.01	1.01	0.97	0.97	0.99	1.05	1.04	
Significance	-			-			-			
Effect size	-	-0.01	0.03	-	-0.03	0.00	-	0.05	0.09	
Please indicate the importance to you personally of each of the following:										
Being very well off financially										
Essential	47.3%	56.3%	51.0%	50.3%	57.6%	52.5%	44.8%	55.1%	49.4%	
Very Important	35.0%	29.8%	33.0%	31.9%	29.0%	32.3%	38.6%	30.5%	33.7%	
Somewhat Important	14.4%	12.3%	14.3%	13.9%	11.5%	13.2%	14.2%	12.9%	15.3%	
Not Important	3.3%	1.6%	1.7%	3.9%	1.8%	2.0%	2.3%	1.5%	1.5%	
Total (n)	1,022	12,229	31,519	539	5,089	14,344	471	7,140	17,175	
Mean	3.26	3.41	3.33	3.29	3.42	3.35	3.26	3.39	3.31	
Standard deviation	0.83	0.76	0.78	0.85	0.76	0.78	0.79	0.76	0.78	
Significance	-	***	**	-	***		-	***		
Effect size	-	-0.20	-0.09	-	-0.17	-0.08	-	-0.17	-0.06	
Helping others who are in difficulty										
Essential	32.4%	40.7%	39.6%	29.1%	34.9%	33.5%	36.2%	45.8%	45.5%	
Very Important	40.6%	38.5%	39.6%	41.2%	39.7%	40.5%	40.0%	37.4%	38.7%	
Somewhat Important	22.7%	18.4%	18.7%	23.8%	22.2%	23.1%	21.4%	14.9%	14.4%	
Not Important	4.2%	2.5%	2.1%	6.0%	3.2%	2.8%	2.4%	1.9%	1.4%	
Total (n)	1,016	12,213	31,476	537	5,082	14,316	467	7,131	17,160	
Mean	3.01	3.17	3.17	2.93	3.06	3.05	3.10	3.27	3.28	
Standard deviation	0.85	0.81	0.80	0.87	0.83	0.82	0.81	0.78	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.20	-0.20	-	-0.16	-0.15	-	-0.22	-0.24	Social Agency
Making a theoretical contribution to science										
Essential	6.3%	9.9%	11.0%	6.2%	10.1%	11.4%	6.3%	9.6%	10.7%	
Very Important	15.9%	16.8%	19.5%	17.5%	17.8%	20.6%	13.8%	16.0%	18.5%	
Somewhat Important	35.4%	35.1%	35.5%	38.4%	35.9%	36.4%	32.6%	34.4%	34.6%	
Not Important	42.3%	38.2%	34.0%	37.9%	36.2%	31.6%	47.3%	40.0%	36.2%	
Total (n)	1,011	12,171	31,400	536	5,068	14,294	463	7,103	17,106	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.86	1.98	2.08	1.92	2.02	2.12	1.79	1.95	2.04	
Standard deviation	0.90	0.97	0.99	0.89	0.97	0.98	0.91	0.97	0.99	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.12	-0.22	-	-0.10	-0.20	-	-0.16	-0.25	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	5.8%	7.3%	6.6%	4.5%	7.0%	6.2%	6.9%	7.6%	6.9%	
Very Important	8.7%	9.8%	9.5%	9.4%	10.4%	9.8%	8.0%	9.3%	9.2%	
Somewhat Important	27.3%	27.0%	25.7%	28.7%	27.7%	25.9%	25.5%	26.3%	25.5%	
Not Important	58.2%	55.9%	58.3%	57.5%	54.9%	58.2%	59.6%	56.8%	58.4%	
Total (n)	1,009	12,160	31,386	534	5,060	14,287	463	7,100	17,099	
Mean	1.62	1.69	1.64	1.61	1.69	1.64	1.62	1.68	1.65	
Standard deviation	0.87	0.92	0.90	0.83	0.92	0.89	0.90	0.93	0.91	
Significance	-	*		-			-			
Effect size	-	-0.08	-0.02	-	-0.09	-0.03	-	-0.06	-0.03	
Creating artistic works (painting, sculpture, etc.)										
Essential	7.4%	9.1%	7.3%	6.2%	8.3%	6.3%	8.6%	9.8%	8.2%	
Very Important	11.1%	10.2%	9.3%	10.1%	9.3%	8.4%	11.6%	11.1%	10.2%	
Somewhat Important	23.3%	24.0%	22.3%	23.6%	23.9%	21.6%	23.1%	24.0%	23.0%	
Not Important	58.2%	56.7%	61.1%	60.2%	58.5%	63.7%	56.7%	55.1%	58.5%	
Total (n)	1,011	12,143	31,344	535	5,054	14,262	464	7,089	17,082	
Mean	1.68	1.72	1.63	1.62	1.67	1.57	1.72	1.76	1.68	
Standard deviation	0.94	0.98	0.93	0.90	0.95	0.89	0.98	1.00	0.96	
Significance	-			-			-			
Effect size	-	-0.04	0.05	-	-0.05	0.06	-	-0.04	0.04	
Becoming successful in a business of my own										
Essential	20.2%	24.6%	20.0%	23.8%	27.7%	23.1%	16.6%	21.8%	17.0%	
Very Important	21.6%	25.1%	23.0%	24.3%	27.4%	25.5%	18.5%	22.9%	20.6%	
Somewhat Important	30.6%	28.0%	30.3%	30.3%	26.3%	29.5%	31.3%	29.4%	31.1%	
Not Important	27.6%	22.4%	26.6%	21.5%	18.5%	21.9%	33.6%	25.9%	31.2%	
Total (n)	1,010	12,165	31,387	534	5,081	14,331	464	7,084	17,056	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.34	2.52	2.36	2.50	2.64	2.50	2.18	2.41	2.23	
Standard deviation	1.09	1.09	1.08	1.08	1.07	1.07	1.07	1.09	1.07	
Significance	-	***		-	**		-	***		
Effect size	-	-0.17	-0.02	-	-0.13	0.00	-	-0.21	-0.05	
Please indicate the importance to you personally of each of the following:										
Becoming involved in programs to clean up the environment										
Essential	11.7%	13.7%	12.5%	10.7%	12.4%	10.9%	12.9%	14.8%	14.0%	
Very Important	23.3%	26.5%	25.7%	22.8%	26.2%	24.9%	23.2%	26.8%	26.5%	
Somewhat Important	41.6%	43.1%	44.3%	40.1%	42.9%	44.7%	43.9%	43.4%	43.9%	
Not Important	23.3%	16.7%	17.5%	26.4%	18.5%	19.5%	20.0%	15.1%	15.6%	
Total (n)	1,011	12,123	31,319	534	5,046	14,247	465	7,077	17,072	
Mean	2.23	2.37	2.33	2.18	2.32	2.27	2.29	2.41	2.39	
Standard deviation	0.94	0.92	0.91	0.94	0.92	0.90	0.93	0.92	0.91	
Significance	-	***	***	-	***	*	-	**	*	
Effect size	-	-0.15	-0.11	-	-0.15	-0.10	-	-0.13	-0.11	
Developing a meaningful philosophy of life										
Essential	15.2%	21.9%	22.1%	17.4%	22.4%	23.0%	12.3%	21.5%	21.3%	
Very Important	26.8%	28.3%	29.0%	26.2%	30.3%	30.1%	27.2%	26.4%	27.9%	
Somewhat Important	32.7%	30.9%	30.6%	33.0%	29.3%	29.4%	33.0%	32.4%	31.7%	
Not Important	25.2%	18.9%	18.3%	23.4%	18.0%	17.6%	27.6%	19.8%	19.0%	
Total (n)	1,010	12,092	31,265	534	5,041	14,239	464	7,051	17,026	
Mean	2.32	2.53	2.55	2.38	2.57	2.58	2.24	2.50	2.52	
Standard deviation	1.01	1.03	1.03	1.03	1.03	1.03	0.99	1.04	1.03	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.20	-0.22	-	-0.18	-0.19	-	-0.25	-0.27	
Participating in a community action program										
Essential	5.7%	12.3%	11.6%	4.7%	10.0%	8.9%	6.7%	14.4%	14.2%	
Very Important	19.6%	25.5%	26.4%	18.6%	22.8%	22.8%	20.0%	28.0%	29.9%	
Somewhat Important	43.0%	40.4%	41.4%	42.7%	42.3%	43.9%	43.9%	38.6%	39.0%	
Not Important	31.7%	21.8%	20.5%	34.0%	24.8%	24.4%	29.3%	19.0%	16.8%	
Total (n)	1,004	12,071	31,206	532	5,026	14,206	460	7,045	17,000	Social Agency



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.99	2.28	2.29	1.94	2.18	2.16	2.04	2.38	2.42	
Standard deviation	0.86	0.94	0.92	0.84	0.92	0.90	0.87	0.95	0.93	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.31	-0.33	-	-0.26	-0.24	-	-0.36	-0.41	
Please indicate the importance to you personally of each of the following:										
Helping to promote racial understanding										
Essential	13.6%	20.4%	19.5%	12.1%	16.2%	15.2%	14.8%	24.2%	23.7%	Social Agency
Very Important	24.7%	30.8%	30.7%	22.1%	28.8%	28.1%	26.8%	32.6%	33.2%	
Somewhat Important	35.8%	33.6%	34.8%	34.9%	36.5%	37.8%	37.5%	30.9%	31.8%	
Not Important	26.0%	15.2%	15.0%	30.9%	18.5%	18.8%	20.9%	12.3%	11.3%	
Total (n)	1,001	12,067	31,221	530	5,021	14,206	459	7,046	17,015	
Mean	2.26	2.56	2.55	2.15	2.43	2.40	2.36	2.69	2.69	
Standard deviation	0.99	0.98	0.97	1.00	0.97	0.96	0.97	0.97	0.96	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.31	-0.30	-	-0.29	-0.26	-	-0.34	-0.34	
Keeping up to date with political affairs										
Essential	11.7%	18.0%	19.0%	12.2%	18.1%	18.7%	10.8%	18.0%	19.3%	Social Agency
Very Important	24.9%	28.0%	30.0%	26.2%	29.9%	31.1%	23.0%	26.2%	29.0%	
Somewhat Important	37.6%	35.6%	34.8%	39.9%	34.9%	34.7%	35.1%	36.2%	35.0%	
Not Important	25.8%	18.4%	16.1%	21.7%	17.1%	15.5%	31.0%	19.6%	16.7%	
Total (n)	1,004	12,078	31,236	531	5,024	14,217	461	7,054	17,019	
Mean	2.22	2.46	2.52	2.29	2.49	2.53	2.14	2.43	2.51	Civic Engagement
Standard deviation	0.96	0.99	0.98	0.94	0.98	0.97	0.98	1.00	0.98	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.31	-	-0.20	-0.25	-	-0.29	-0.38	
Becoming a community leader										
Essential	11.9%	17.2%	17.0%	12.8%	16.3%	15.8%	10.8%	18.1%	18.3%	Social Agency
Very Important	23.7%	26.8%	28.4%	23.9%	26.8%	27.8%	23.8%	26.8%	29.0%	
Somewhat Important	37.3%	35.7%	36.4%	38.5%	36.1%	37.4%	36.1%	35.3%	35.5%	
Not Important	27.1%	20.3%	18.1%	24.8%	20.8%	19.0%	29.2%	19.8%	17.2%	
Total (n)	1,006	12,062	31,201	532	5,021	14,209	462	7,041	16,992	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.20	2.41	2.44	2.25	2.39	2.40	2.16	2.43	2.48	
Standard deviation	0.97	1.00	0.97	0.97	0.99	0.97	0.97	1.00	0.98	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.21	-0.25	-	-0.14	-0.15	-	-0.27	-0.33	
Please indicate the importance to you personally of each of the following:										
Improving my understanding of other countries and cultures										
Essential	20.6%	28.2%	28.7%	15.6%	23.7%	23.2%	25.8%	32.2%	34.0%	
Very Important	34.3%	34.9%	36.5%	32.5%	33.9%	35.3%	36.0%	35.8%	37.6%	
Somewhat Important	30.2%	28.2%	27.2%	35.0%	32.0%	32.0%	25.6%	24.7%	22.6%	
Not Important	14.8%	8.8%	7.6%	16.9%	10.4%	9.6%	12.6%	7.3%	5.7%	
Total (n)	1,005	12,061	31,209	532	5,020	14,205	461	7,041	17,004	
Mean	2.61	2.82	2.86	2.47	2.71	2.72	2.75	2.93	3.00	
Standard deviation	0.97	0.94	0.92	0.95	0.94	0.93	0.98	0.93	0.89	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.22	-0.27	-	-0.26	-0.27	-	-0.19	-0.28	
Integrating spirituality into my life										
Essential	16.2%	22.1%	20.4%	14.7%	19.6%	18.2%	18.4%	24.3%	22.6%	
Very Important	19.5%	20.2%	19.7%	19.0%	19.1%	18.5%	20.3%	21.3%	20.8%	
Somewhat Important	28.0%	29.4%	29.2%	29.5%	29.8%	29.3%	26.6%	29.1%	29.0%	
Not Important	36.3%	28.3%	30.7%	36.8%	31.5%	33.9%	34.6%	25.4%	27.6%	
Total (n)	1,006	12,054	31,187	532	5,020	14,203	462	7,034	16,984	
Mean	2.16	2.36	2.30	2.11	2.27	2.21	2.23	2.44	2.38	
Standard deviation	1.09	1.11	1.11	1.06	1.10	1.10	1.11	1.11	1.11	
Significance	-	***	***	-	**	*	-	***	**	
Effect size	-	-0.18	-0.13	-	-0.15	-0.09	-	-0.19	-0.14	
What is your best guess as to the chances that you will:										
Change major field										
Very Good Chance	10.9%	11.9%	13.3%	9.2%	11.1%	12.2%	13.0%	12.7%	14.4%	
Some Chance	30.3%	35.1%	37.6%	30.5%	35.5%	37.6%	30.5%	34.8%	37.5%	
Very Little Chance	39.5%	38.7%	37.1%	39.1%	39.5%	38.1%	39.4%	38.0%	36.0%	
No Chance	19.2%	14.2%	12.1%	21.3%	13.9%	12.2%	17.1%	14.5%	12.0%	
Total (n)	1,015	12,181	31,386	535	5,055	14,254	469	7,126	17,132	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.33	2.45	2.52	2.27	2.44	2.50	2.39	2.46	2.54	
Standard deviation	0.91	0.88	0.87	0.90	0.86	0.86	0.92	0.89	0.88	
Significance	-	***	***	-	***	***	-		***	
Effect size	-	-0.14	-0.22	-	-0.20	-0.27	-	-0.08	-0.17	
Change career choice										
Very Good Chance	11.5%	12.8%	14.6%	9.0%	11.3%	12.8%	13.9%	14.1%	16.3%	
Some Chance	36.6%	42.7%	44.1%	36.8%	42.9%	44.6%	37.3%	42.4%	43.7%	
Very Little Chance	34.4%	32.0%	31.0%	36.6%	33.7%	32.4%	32.0%	30.5%	29.7%	
No Chance	17.4%	12.5%	10.3%	17.7%	12.0%	10.2%	16.8%	12.9%	10.4%	
Total (n)	1,016	12,135	31,316	536	5,038	14,230	469	7,097	17,086	
Mean	2.42	2.56	2.63	2.37	2.54	2.60	2.48	2.58	2.66	
Standard deviation	0.91	0.87	0.85	0.88	0.85	0.84	0.93	0.89	0.87	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	-0.16	-0.25	-	-0.20	-0.27	-	-0.11	-0.21	
What is your best guess as to the chances that you will:										
Participate in student government										
Very Good Chance	4.5%	8.7%	8.1%	4.3%	7.4%	7.1%	4.3%	9.8%	9.1%	Likelihood of College Involvement
Some Chance	16.5%	24.8%	26.8%	15.9%	24.1%	25.8%	17.3%	25.4%	27.8%	
Very Little Chance	34.8%	38.1%	40.1%	36.9%	40.0%	42.1%	33.0%	36.4%	38.3%	
No Chance	44.3%	28.4%	25.0%	42.9%	28.5%	25.1%	45.4%	28.3%	24.8%	
Total (n)	1,003	12,068	31,187	529	5,017	14,173	463	7,051	17,014	
Mean	1.81	2.14	2.18	1.82	2.10	2.15	1.81	2.17	2.21	
Standard deviation	0.87	0.93	0.90	0.85	0.90	0.88	0.87	0.95	0.92	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.35	-0.41	-	-0.31	-0.38	-	-0.38	-0.43	
Get a job to help pay for college expenses										
Very Good Chance	51.0%	61.4%	52.7%	47.4%	56.3%	47.1%	54.8%	66.1%	58.0%	
Some Chance	30.3%	27.1%	31.1%	32.9%	30.0%	33.5%	27.5%	24.6%	28.8%	
Very Little Chance	11.4%	8.2%	11.9%	11.2%	9.7%	14.0%	11.7%	6.9%	9.8%	
No Chance	7.2%	3.2%	4.4%	8.5%	4.0%	5.4%	6.0%	2.5%	3.4%	
Total (n)	1,009	12,067	31,160	529	5,015	14,164	469	7,052	16,996	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	3.25	3.47	3.32	3.19	3.38	3.22	3.31	3.54	3.41	
Standard deviation	0.92	0.78	0.85	0.94	0.82	0.88	0.90	0.73	0.80	
Significance	-	***	*	-	***		-	***	**	
Effect size	-	-0.28	-0.08	-	-0.23	-0.03	-	-0.32	-0.13	
Join a social fraternity or sorority										
Very Good Chance	27.9%	13.3%	13.5%	24.0%	11.8%	11.6%	33.0%	14.7%	15.3%	
Some Chance	13.2%	24.7%	24.4%	15.9%	25.5%	25.3%	10.2%	24.1%	23.5%	
Very Little Chance	18.5%	30.3%	31.4%	20.8%	33.2%	33.7%	16.2%	27.6%	29.2%	
No Chance	40.3%	31.7%	30.8%	39.3%	29.5%	29.5%	40.5%	33.6%	32.1%	
Total (n)	1,009	12,060	31,165	529	5,015	14,169	469	7,045	16,996	
Mean	2.29	2.20	2.21	2.25	2.20	2.19	2.36	2.20	2.22	
Standard deviation	1.25	1.03	1.02	1.21	0.99	0.99	1.31	1.06	1.06	
Significance	-	**	*	-			-	**	**	
Effect size	-	0.09	0.08	-	0.05	0.06	-	0.15	0.13	
Participate in student protests or demonstrations										
Very Good Chance	7.1%	12.7%	13.4%	4.3%	8.2%	8.3%	9.5%	16.7%	18.2%	
Some Chance	19.8%	29.4%	31.3%	16.8%	25.1%	27.1%	22.7%	33.3%	35.2%	
Very Little Chance	31.8%	34.7%	34.7%	30.6%	38.6%	39.2%	33.5%	31.3%	30.4%	
No Chance	41.3%	23.2%	20.6%	48.2%	28.1%	25.3%	34.2%	18.8%	16.2%	
Total (n)	1,002	11,976	31,045	529	4,993	14,133	462	6,983	16,912	
Mean	1.93	2.32	2.37	1.77	2.13	2.19	2.08	2.48	2.55	
Standard deviation	0.94	0.97	0.96	0.88	0.92	0.91	0.97	0.98	0.97	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.40	-0.46	-	-0.39	-0.46	-	-0.41	-0.48	
Transfer to another college before graduating										
Very Good Chance	5.2%	5.7%	4.1%	4.2%	5.5%	4.1%	6.3%	5.9%	4.1%	
Some Chance	16.0%	18.9%	15.2%	15.7%	19.3%	15.9%	16.2%	18.5%	14.5%	
Very Little Chance	31.8%	42.2%	43.1%	31.4%	43.5%	44.1%	31.9%	40.9%	42.1%	
No Chance	47.1%	33.2%	37.6%	48.7%	31.6%	35.8%	45.7%	34.6%	39.3%	
Total (n)	1,003	12,004	31,061	528	4,988	14,124	464	7,016	16,937	
Mean	1.79	1.97	1.86	1.75	1.99	1.88	1.83	1.96	1.83	
Standard deviation	0.89	0.87	0.82	0.87	0.85	0.82	0.92	0.88	0.82	
Significance	-	***	**	-	***	***	-	**		
Effect size	-	-0.21	-0.09	-	-0.28	-0.16	-	-0.15	0.00	
What is your best guess as to the chances that you will:										
Participate in volunteer or community service work										
Very Good Chance	29.1%	35.4%	38.9%	21.1%	25.4%	28.2%	38.6%	44.3%	49.2%	Likelihood of College Involvement
Some Chance	39.8%	42.6%	41.9%	37.2%	44.5%	45.4%	42.3%	40.9%	38.6%	
Very Little Chance	20.4%	16.4%	14.6%	26.9%	22.5%	20.3%	13.1%	10.9%	9.3%	
No Chance	10.7%	5.6%	4.5%	14.8%	7.7%	6.1%	6.0%	3.8%	2.9%	
Total (n)	1,004	12,101	31,196	527	5,014	14,151	466	7,087	17,045	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.87	3.08	3.15	2.65	2.88	2.96	3.14	3.26	3.34	
Standard deviation	0.95	0.86	0.83	0.97	0.88	0.85	0.86	0.80	0.76	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.24	-0.34	-	-0.26	-0.36	-	-0.15	-0.26	
Seek personal counseling										
Very Good Chance	10.5%	18.4%	17.0%	7.2%	14.2%	13.3%	13.5%	22.2%	20.5%	
Some Chance	27.3%	36.8%	37.5%	24.9%	36.9%	36.6%	29.2%	36.7%	38.4%	
Very Little Chance	37.1%	32.7%	34.7%	39.4%	34.9%	37.3%	35.3%	30.6%	32.1%	
No Chance	25.2%	12.1%	10.8%	28.5%	14.0%	12.8%	21.9%	10.5%	9.0%	
Total (n)	1,001	12,077	31,170	526	5,023	14,178	465	7,054	16,992	
Mean	2.23	2.61	2.61	2.11	2.51	2.50	2.34	2.71	2.70	
Standard deviation	0.94	0.92	0.89	0.90	0.90	0.88	0.97	0.93	0.89	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.41	-0.43	-	-0.44	-0.44	-	-0.40	-0.40	
Participate in student clubs/groups										
Very Good Chance	32.3%	44.2%	55.6%	28.7%	38.3%	50.4%	36.5%	49.5%	60.5%	Likelihood of College Involvement
Some Chance	37.9%	39.7%	33.6%	36.9%	42.6%	36.6%	38.9%	37.0%	30.7%	
Very Little Chance	19.9%	12.1%	8.2%	21.8%	14.1%	9.7%	17.7%	10.3%	6.8%	
No Chance	9.9%	4.0%	2.6%	12.6%	5.0%	3.3%	6.8%	3.2%	1.9%	
Total (n)	1,002	11,985	31,031	523	4,974	14,097	468	7,011	16,934	
Mean	2.93	3.24	3.42	2.82	3.14	3.34	3.05	3.33	3.50	
Standard deviation	0.96	0.82	0.75	0.99	0.84	0.78	0.90	0.79	0.71	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.38	-0.65	-	-0.38	-0.67	-	-0.35	-0.63	
Participate in a study abroad program										
Very Good Chance	19.3%	28.9%	36.6%	12.0%	20.1%	26.9%	28.0%	36.9%	45.8%	Likelihood of College Involvement
Some Chance	31.4%	34.2%	34.0%	27.3%	34.8%	36.0%	35.8%	33.7%	32.0%	
Very Little Chance	27.0%	24.4%	20.3%	34.4%	30.1%	25.6%	18.3%	19.3%	15.2%	
No Chance	22.3%	12.5%	9.2%	26.2%	15.1%	11.5%	17.9%	10.2%	7.0%	
Total (n)	998	11,959	31,016	523	4,969	14,092	464	6,990	16,924	
Mean	2.48	2.80	2.98	2.25	2.60	2.78	2.74	2.97	3.17	
Standard deviation	1.04	1.00	0.97	0.98	0.97	0.97	1.06	0.98	0.93	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.32	-0.52	-	-0.36	-0.55	-	-0.23	-0.46	
Work on a professor's research project										
Very Good Chance	12.5%	21.1%	28.0%	11.3%	19.2%	25.9%	13.4%	22.8%	30.1%	
Some Chance	32.2%	43.1%	44.4%	32.8%	45.0%	46.1%	31.9%	41.3%	42.8%	
Very Little Chance	36.1%	27.5%	21.8%	35.6%	27.1%	21.9%	36.7%	27.7%	21.6%	
No Chance	19.2%	8.4%	5.8%	20.3%	8.7%	6.0%	18.0%	8.1%	5.6%	
Total (n)	994	11,910	30,928	522	4,959	14,072	461	6,951	16,856	
Mean	2.38	2.77	2.95	2.35	2.75	2.92	2.41	2.79	2.97	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Standard deviation	0.93	0.88	0.85	0.93	0.86	0.84	0.93	0.89	0.86	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.44	-0.67	-	-0.47	-0.68	-	-0.43	-0.65	
What is your best guess as to the chances that you will:										
Get tutoring help in specific courses										
Very Good Chance	24.7%	36.2%	35.6%	20.9%	29.9%	29.0%	29.4%	41.8%	41.9%	
Some Chance	44.0%	45.6%	46.2%	44.4%	48.3%	48.5%	43.5%	43.1%	44.0%	
Very Little Chance	23.7%	14.9%	15.5%	25.3%	17.7%	19.0%	21.6%	12.4%	12.1%	
No Chance	7.5%	3.4%	2.7%	9.4%	4.1%	3.5%	5.4%	2.7%	2.0%	
Total (n)	995	11,915	30,941	522	4,960	14,074	462	6,955	16,867	
Mean	2.86	3.15	3.15	2.77	3.04	3.03	2.97	3.24	3.26	
Standard deviation	0.88	0.79	0.77	0.89	0.80	0.79	0.85	0.77	0.75	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.37	-0.38	-	-0.34	-0.33	-	-0.35	-0.39	
What is your best guess as to the chances that you will:										
Take courses from more than one college simultaneously										
Very Good Chance	3.4%	5.7%	5.4%	3.6%	4.7%	4.8%	3.3%	6.6%	6.0%	
Some Chance	12.3%	17.0%	16.5%	10.9%	16.0%	15.9%	14.3%	17.9%	17.0%	
Very Little Chance	36.4%	41.5%	43.6%	36.3%	42.6%	44.6%	36.9%	40.5%	42.6%	
No Chance	47.8%	35.8%	34.6%	49.2%	36.7%	34.7%	45.6%	34.9%	34.4%	
Total (n)	996	11,901	30,908	524	4,961	14,066	461	6,940	16,842	
Mean	1.71	1.93	1.93	1.69	1.89	1.91	1.75	1.96	1.95	
Standard deviation	0.81	0.87	0.85	0.81	0.84	0.83	0.82	0.89	0.87	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.25	-0.26	-	-0.24	-0.27	-	-0.24	-0.23	
Take a leave of absence from this college temporarily										
Very Good Chance	1.4%	2.8%	2.0%	1.1%	2.9%	2.2%	1.7%	2.7%	1.9%	
Some Chance	8.6%	8.9%	7.2%	9.6%	9.8%	8.2%	7.4%	8.1%	6.3%	
Very Little Chance	33.9%	39.3%	40.6%	35.6%	41.3%	42.8%	32.0%	37.5%	38.4%	
No Chance	56.0%	49.0%	50.2%	53.7%	46.0%	46.8%	58.9%	51.7%	53.4%	
Total (n)	996	11,908	30,933	523	4,956	14,071	462	6,952	16,862	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	1.55	1.65	1.61	1.58	1.70	1.66	1.52	1.62	1.57	
Standard deviation	0.71	0.76	0.71	0.71	0.76	0.72	0.71	0.75	0.70	
Significance	-	***	**	-	***	*	-	**		
Effect size	-	-0.13	-0.08	-	-0.16	-0.11	-	-0.13	-0.07	
Take a course exclusively online										
Very Good Chance	12.7%	11.2%	7.8%	11.3%	9.6%	6.8%	14.5%	12.6%	8.8%	
Some Chance	28.1%	30.0%	26.5%	28.5%	30.2%	26.5%	28.3%	29.8%	26.4%	
Very Little Chance	30.9%	36.2%	39.8%	30.6%	38.3%	41.6%	30.5%	34.2%	38.1%	
No Chance	28.3%	22.7%	25.9%	29.6%	21.9%	25.1%	26.8%	23.3%	26.6%	
Total (n)	997	11,903	30,925	523	4,955	14,069	463	6,948	16,856	
Mean	2.25	2.30	2.16	2.21	2.28	2.15	2.30	2.32	2.17	
Standard deviation	1.01	0.94	0.90	0.99	0.91	0.87	1.02	0.97	0.92	
Significance	-		**	-			-		**	
Effect size	-	-0.05	0.10	-	-0.08	0.07	-	-0.02	0.14	
Vote in a local, state, or national election										
Very Good Chance	53.5%	61.8%	65.6%	53.9%	60.6%	63.8%	52.6%	62.9%	67.3%	
Some Chance	26.4%	24.5%	21.8%	26.0%	25.0%	22.7%	27.0%	24.0%	20.9%	
Very Little Chance	12.2%	8.7%	7.6%	12.1%	9.7%	8.5%	12.4%	7.7%	6.7%	
No Chance	8.0%	5.0%	5.1%	8.0%	4.7%	5.0%	7.9%	5.4%	5.1%	
Total (n)	1,004	11,942	30,986	527	4,967	14,086	466	6,975	16,900	
Mean	3.25	3.43	3.48	3.26	3.42	3.45	3.24	3.44	3.50	
Standard deviation	0.95	0.85	0.84	0.96	0.85	0.85	0.95	0.85	0.83	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.21	-0.27	-	-0.19	-0.22	-	-0.24	-0.31	
Optional Question 1										
A	11.9%	0.0%	0.0%	10.6%	0.0%	0.0%	13.4%	0.0%	0.0%	
B	18.5%	0.0%	0.0%	16.2%	0.0%	0.0%	20.4%	0.0%	0.0%	
C	58.7%	0.0%	0.0%	56.8%	0.0%	0.0%	61.1%	0.0%	0.0%	
D	6.6%	0.0%	0.0%	10.2%	0.0%	0.0%	2.8%	0.0%	0.0%	
E	4.3%	0.0%	0.0%	6.2%	0.0%	0.0%	2.3%	0.0%	0.0%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	999			519			471			
Optional Question 2										
A	16.9%	0.0%	0.0%	19.6%	0.0%	0.0%	14.1%	0.0%	0.0%	
B	28.3%	0.0%	0.0%	25.2%	0.0%	0.0%	31.0%	0.0%	0.0%	
C	5.7%	0.0%	0.0%	6.8%	0.0%	0.0%	4.5%	0.0%	0.0%	
D	10.7%	0.0%	0.0%	11.3%	0.0%	0.0%	10.1%	0.0%	0.0%	
E	38.5%	0.0%	0.0%	37.1%	0.0%	0.0%	40.3%	0.0%	0.0%	
Total (n)	991			515			467			
Optional Question 3										
A	9.2%	0.0%	0.0%	7.8%	0.0%	0.0%	10.7%	0.0%	0.0%	
B	25.3%	0.0%	0.0%	23.4%	0.0%	0.0%	27.0%	0.0%	0.0%	
C	17.9%	0.0%	0.0%	18.0%	0.0%	0.0%	18.0%	0.0%	0.0%	
D	9.3%	0.0%	0.0%	10.9%	0.0%	0.0%	7.7%	0.0%	0.0%	
E	38.3%	0.0%	0.0%	39.9%	0.0%	0.0%	36.5%	0.0%	0.0%	
Total (n)	991			516			466			
Optional Question 4										
A	23.6%	0.0%	0.0%	21.9%	0.0%	0.0%	25.3%	0.0%	0.0%	
B	56.3%	0.0%	0.0%	56.5%	0.0%	0.0%	56.0%	0.0%	0.0%	
C	8.4%	0.0%	0.0%	9.9%	0.0%	0.0%	6.9%	0.0%	0.0%	
D	1.8%	0.0%	0.0%	1.4%	0.0%	0.0%	2.4%	0.0%	0.0%	
E	10.0%	0.0%	0.0%	10.4%	0.0%	0.0%	9.4%	0.0%	0.0%	
Total (n)	992			517			466			
Optional Question 5										
A	32.5%	0.0%	0.0%	30.7%	0.0%	0.0%	34.2%	0.0%	0.0%	
B	59.5%	0.0%	0.0%	59.7%	0.0%	0.0%	59.6%	0.0%	0.0%	
C	4.9%	0.0%	0.0%	6.0%	0.0%	0.0%	3.9%	0.0%	0.0%	
D	0.8%	0.0%	0.0%	1.0%	0.0%	0.0%	0.6%	0.0%	0.0%	
E	2.3%	0.0%	0.0%	2.7%	0.0%	0.0%	1.7%	0.0%	0.0%	
Total (n)	992			518			465			
Optional Question 6										
A	13.5%	0.0%	0.0%	11.7%	0.0%	0.0%	15.7%	0.0%	0.0%	
B	37.6%	0.0%	0.0%	38.7%	0.0%	0.0%	36.5%	0.0%	0.0%	
C	7.2%	0.0%	0.0%	6.1%	0.0%	0.0%	8.6%	0.0%	0.0%	
D	21.1%	0.0%	0.0%	21.5%	0.0%	0.0%	19.9%	0.0%	0.0%	
E	20.5%	0.0%	0.0%	21.9%	0.0%	0.0%	19.2%	0.0%	0.0%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	967			506			452			
Optional Question 7										
A	39.9%	0.0%	0.0%	39.0%	0.0%	0.0%	40.9%	0.0%	0.0%	
B	35.3%	0.0%	0.0%	36.4%	0.0%	0.0%	34.2%	0.0%	0.0%	
C	12.6%	0.0%	0.0%	12.4%	0.0%	0.0%	12.8%	0.0%	0.0%	
D	7.5%	0.0%	0.0%	7.1%	0.0%	0.0%	7.8%	0.0%	0.0%	
E	4.7%	0.0%	0.0%	5.1%	0.0%	0.0%	4.3%	0.0%	0.0%	
Total (n)	979			508			462			
Optional Question 8										
A	29.0%	0.0%	0.0%	28.4%	0.0%	0.0%	30.3%	0.0%	0.0%	
B	33.3%	0.0%	0.0%	29.0%	0.0%	0.0%	37.3%	0.0%	0.0%	
C	16.8%	0.0%	0.0%	19.2%	0.0%	0.0%	14.1%	0.0%	0.0%	
D	12.2%	0.0%	0.0%	13.9%	0.0%	0.0%	10.6%	0.0%	0.0%	
E	8.6%	0.0%	0.0%	9.5%	0.0%	0.0%	7.7%	0.0%	0.0%	
Total (n)	606			317			284			
Optional Question 9										
A	5.9%	0.0%	0.0%	5.1%	0.0%	0.0%	6.6%	0.0%	0.0%	
B	2.0%	0.0%	0.0%	2.0%	0.0%	0.0%	2.0%	0.0%	0.0%	
C	10.2%	0.0%	0.0%	10.8%	0.0%	0.0%	9.0%	0.0%	0.0%	
D	6.3%	0.0%	0.0%	6.5%	0.0%	0.0%	6.1%	0.0%	0.0%	
E	75.8%	0.0%	0.0%	75.6%	0.0%	0.0%	76.3%	0.0%	0.0%	
Total (n)	974			509			456			
Optional Question 10										
A	14.5%	0.0%	0.0%	8.6%	0.0%	0.0%	21.0%	0.0%	0.0%	
B	19.2%	0.0%	0.0%	20.2%	0.0%	0.0%	18.4%	0.0%	0.0%	
C	8.5%	0.0%	0.0%	8.3%	0.0%	0.0%	9.0%	0.0%	0.0%	
D	25.4%	0.0%	0.0%	25.8%	0.0%	0.0%	25.5%	0.0%	0.0%	
E	32.4%	0.0%	0.0%	37.1%	0.0%	0.0%	26.2%	0.0%	0.0%	
Total (n)	574			302			267			
Optional Question 11										
A	55.5%	0.0%	0.0%	58.5%	0.0%	0.0%	52.2%	0.0%	0.0%	
B	36.5%	0.0%	0.0%	34.4%	0.0%	0.0%	39.0%	0.0%	0.0%	
C	7.5%	0.0%	0.0%	6.7%	0.0%	0.0%	8.1%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.5%	0.0%	0.0%	0.4%	0.0%	0.0%	0.7%	0.0%	0.0%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	971			508			454			
Optional Question 12										
A	37.7%	0.0%	0.0%	37.8%	0.0%	0.0%	37.5%	0.0%	0.0%	
B	49.4%	0.0%	0.0%	49.2%	0.0%	0.0%	49.7%	0.0%	0.0%	
C	11.0%	0.0%	0.0%	10.8%	0.0%	0.0%	11.3%	0.0%	0.0%	
D	1.2%	0.0%	0.0%	1.4%	0.0%	0.0%	1.1%	0.0%	0.0%	
E	0.6%	0.0%	0.0%	0.8%	0.0%	0.0%	0.4%	0.0%	0.0%	
Total (n)	970			508			453			
Optional Question 13										
A	51.6%	0.0%	0.0%	50.7%	0.0%	0.0%	52.8%	0.0%	0.0%	
B	19.4%	0.0%	0.0%	20.2%	0.0%	0.0%	18.3%	0.0%	0.0%	
C	11.4%	0.0%	0.0%	10.4%	0.0%	0.0%	12.7%	0.0%	0.0%	
D	6.7%	0.0%	0.0%	7.0%	0.0%	0.0%	6.0%	0.0%	0.0%	
E	10.9%	0.0%	0.0%	11.8%	0.0%	0.0%	10.2%	0.0%	0.0%	
Total (n)	959			501			449			
Optional Question 14										
A	7.0%	0.0%	0.0%	7.3%	0.0%	0.0%	6.6%	0.0%	0.0%	
B	16.2%	0.0%	0.0%	16.1%	0.0%	0.0%	16.4%	0.0%	0.0%	
C	23.9%	0.0%	0.0%	23.7%	0.0%	0.0%	24.1%	0.0%	0.0%	
D	16.0%	0.0%	0.0%	16.9%	0.0%	0.0%	15.0%	0.0%	0.0%	
E	36.9%	0.0%	0.0%	35.9%	0.0%	0.0%	38.0%	0.0%	0.0%	
Total (n)	938			490			440			
Optional Question 15										
A	13.3%	0.0%	0.0%	11.2%	0.0%	0.0%	15.7%	0.0%	0.0%	
B	28.3%	0.0%	0.0%	26.4%	0.0%	0.0%	30.6%	0.0%	0.0%	
C	24.3%	0.0%	0.0%	24.2%	0.0%	0.0%	24.2%	0.0%	0.0%	
D	13.7%	0.0%	0.0%	14.8%	0.0%	0.0%	12.4%	0.0%	0.0%	
E	20.4%	0.0%	0.0%	23.4%	0.0%	0.0%	17.1%	0.0%	0.0%	
Total (n)	934			492			434			
Optional Question 16										
A	13.3%	0.0%	0.0%	9.4%	0.0%	0.0%	17.9%	0.0%	0.0%	
B	26.7%	0.0%	0.0%	21.9%	0.0%	0.0%	32.1%	0.0%	0.0%	
C	18.3%	0.0%	0.0%	18.8%	0.0%	0.0%	17.9%	0.0%	0.0%	
D	28.3%	0.0%	0.0%	28.1%	0.0%	0.0%	28.6%	0.0%	0.0%	
E	13.3%	0.0%	0.0%	21.9%	0.0%	0.0%	3.6%	0.0%	0.0%	



2018 CIRP Freshman Survey
Institutional Profile Report
All Respondents

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Total (n)	60			32			28			
Optional Question 17										
A	23.1%	0.0%	0.0%	11.1%	0.0%	0.0%	50.0%	0.0%	0.0%	
B	38.5%	0.0%	0.0%	55.6%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	30.8%	0.0%	0.0%	22.2%	0.0%	0.0%	50.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	7.7%	0.0%	0.0%	11.1%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	13			9			4			
Optional Question 18										
A	8.3%	0.0%	0.0%	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	25.0%	0.0%	0.0%	20.0%	0.0%	0.0%	50.0%	0.0%	0.0%	
C	41.7%	0.0%	0.0%	40.0%	0.0%	0.0%	50.0%	0.0%	0.0%	
D	16.7%	0.0%	0.0%	20.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	8.3%	0.0%	0.0%	10.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	12			10			2			
Optional Question 19										
A	9.1%	0.0%	0.0%	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	18.2%	0.0%	0.0%	12.5%	0.0%	0.0%	33.3%	0.0%	0.0%	
C	36.4%	0.0%	0.0%	25.0%	0.0%	0.0%	66.7%	0.0%	0.0%	
D	27.3%	0.0%	0.0%	37.5%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	9.1%	0.0%	0.0%	12.5%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	11			8			3			
Optional Question 20										
A	28.6%	0.0%	0.0%	18.2%	0.0%	0.0%	66.7%	0.0%	0.0%	
B	14.3%	0.0%	0.0%	18.2%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	28.6%	0.0%	0.0%	27.3%	0.0%	0.0%	33.3%	0.0%	0.0%	
D	7.1%	0.0%	0.0%	9.1%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	21.4%	0.0%	0.0%	27.3%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	14			11			3			



2018 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of Idaho	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
First-time, Full-time Freshmen	1,000	506	483	262	724	127	374	133	341
Is English your primary language?									
Yes	96.3%	96.6%	95.9%	95.8%	96.6%	97.4%	96.3%	94.3%	96.8%
No	3.7%	3.4%	4.1%	4.2%	3.4%	2.6%	3.7%	5.7%	3.2%
In what year did you graduate from high school?									
2018	93.3%	91.3%	95.6%	94.7%	92.7%	95.3%	89.8%	94.7%	95.9%
2017	3.9%	5.0%	2.7%	3.4%	4.1%	3.1%	5.6%	3.8%	2.3%
2015 or earlier	2.6%	3.4%	1.7%	1.9%	2.9%	1.6%	4.0%	1.5%	1.8%
Passed GED / Never completed high school	0.2%	0.4%	0.0%	0.0%	0.3%	0.0%	0.5%	0.0%	0.0%
Are you enrolled (or enrolling) as a:									
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How many miles is this college from your permanent home?									
5 or less	8.2%	9.9%	6.4%	6.6%	8.9%	5.6%	11.5%	7.6%	6.0%
6 to 10	1.8%	1.2%	2.5%	1.6%	2.0%	0.0%	1.6%	3.1%	2.4%
11 to 50	6.4%	6.7%	5.7%	4.3%	7.2%	6.4%	6.8%	2.3%	7.2%
51 to 100	13.1%	13.2%	12.3%	13.6%	13.2%	11.2%	14.0%	15.3%	11.4%
101 to 500	52.5%	53.0%	52.7%	53.5%	51.8%	54.4%	52.3%	52.7%	52.3%
Over 500	18.0%	16.0%	20.4%	20.5%	17.0%	22.4%	13.7%	19.1%	20.7%
What was your average grade in high school?									
A or A+	26.0%	20.2%	32.8%	28.8%	25.1%	25.6%	18.5%	32.3%	33.1%
A-	23.8%	22.4%	25.1%	28.4%	22.3%	24.0%	22.0%	32.3%	22.4%
B+	17.2%	17.6%	16.6%	17.1%	17.2%	16.8%	18.0%	17.7%	15.8%
B	19.5%	22.4%	16.2%	14.0%	21.3%	19.2%	23.1%	8.5%	19.4%
B-	7.5%	10.0%	4.9%	5.1%	8.5%	6.4%	11.3%	3.8%	5.4%
C+	3.1%	3.8%	2.3%	4.3%	2.5%	4.0%	3.5%	4.6%	1.5%
C	2.9%	3.8%	1.9%	2.3%	3.1%	4.0%	3.8%	0.8%	2.4%
D	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Prior to this term, have you ever taken courses for credit at this institution?									
Yes	16.4%	16.4%	16.4%	17.4%	16.1%	15.2%	16.9%	19.7%	15.1%
No	83.6%	83.6%	83.6%	82.6%	83.9%	84.8%	83.1%	80.3%	84.9%
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?									
Yes	20.2%	17.8%	22.6%	19.6%	20.2%	17.5%	18.1%	22.0%	22.5%
No	79.8%	82.2%	77.4%	80.4%	79.8%	82.5%	81.9%	78.0%	77.5%
To how many colleges other than this one did you apply for admission this year?									
None	24.8%	26.8%	22.1%	4.6%	32.2%	4.7%	34.5%	4.5%	29.1%



2018 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of Idaho	Total	Men	Women	Total		Men		Women	
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1	13.7%	14.4%	12.8%	6.5%	16.4%	9.4%	16.2%	3.8%	16.5%
2	17.6%	17.2%	18.1%	12.3%	19.4%	13.4%	18.6%	11.3%	20.6%
3	18.9%	20.2%	17.7%	27.6%	15.7%	30.7%	16.4%	24.8%	15.0%
4	10.4%	8.0%	13.1%	19.9%	6.7%	16.5%	4.9%	23.3%	8.8%
5	5.9%	4.8%	7.2%	12.3%	3.6%	8.7%	3.5%	15.8%	3.8%
6	4.1%	4.2%	4.0%	6.5%	3.2%	7.1%	3.2%	6.0%	3.2%
7 to 8	3.6%	3.0%	4.0%	7.3%	2.2%	5.5%	2.2%	8.3%	2.4%
9 to 10	0.7%	0.6%	0.8%	1.9%	0.3%	2.4%	0.0%	1.5%	0.6%
11 or more	0.5%	0.8%	0.2%	1.1%	0.3%	1.6%	0.5%	0.8%	0.0%
Were you accepted by your first choice college?									
Yes	93.5%	92.3%	94.5%	77.1%	99.4%	72.4%	99.2%	81.2%	99.7%
No	6.5%	7.7%	5.5%	22.9%	0.6%	27.6%	0.8%	18.8%	0.3%
Is this college your:									
First choice	73.4%	74.7%	71.9%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%
Second choice	19.0%	17.8%	20.7%	71.4%	0.0%	70.1%	0.0%	73.7%	0.0%
Third choice	4.1%	4.6%	3.6%	15.3%	0.0%	18.1%	0.0%	12.8%	0.0%
Less than third choice	3.5%	3.0%	3.8%	13.4%	0.0%	11.8%	0.0%	13.5%	0.0%
Citizenship status:									
U.S. citizen	97.7%	97.2%	98.1%	97.3%	97.9%	96.1%	97.6%	98.5%	98.2%
Permanent resident (green card)	0.1%	0.0%	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.3%
International student (F-1, J-1, or M-1 visa)	2.1%	2.6%	1.7%	2.3%	1.9%	3.1%	2.4%	1.5%	1.5%
None of the above	0.1%	0.2%	0.0%	0.4%	0.0%	0.8%	0.0%	0.0%	0.0%
Please mark the sex of your parent(s) or guardian(s).									
Parent/Guardian 1									
Female	38.8%	24.3%	53.6%	40.5%	38.1%	23.8%	24.6%	56.5%	52.4%
Male	61.2%	75.7%	46.4%	59.5%	61.9%	76.2%	75.4%	43.5%	47.6%
Parent/Guardian 2									
Female	64.3%	79.2%	48.7%	64.5%	64.3%	82.3%	78.2%	47.9%	49.2%
Male	35.7%	20.8%	51.3%	35.5%	35.7%	17.7%	21.8%	52.1%	50.8%
Please mark which of the following courses you have completed:									
Pre-calculus/Trigonometry	67.0%	68.9%	65.0%	71.3%	65.5%	76.1%	66.7%	66.4%	64.2%
Probability & Statistics	22.9%	19.2%	26.4%	29.6%	20.6%	27.1%	16.6%	31.6%	24.6%
Calculus	21.5%	25.0%	17.8%	27.2%	19.5%	32.4%	22.6%	22.0%	16.3%
AP Probability & Statistics	11.9%	8.4%	15.7%	17.6%	9.6%	13.9%	6.6%	21.4%	12.9%
AP Calculus	16.5%	19.2%	13.8%	25.2%	13.4%	29.0%	16.0%	21.4%	10.9%
AP Computer Science A	3.4%	5.8%	1.0%	3.9%	3.3%	8.3%	5.0%	0.0%	1.4%
AP Computer Science Principles	1.7%	2.1%	1.2%	1.8%	1.6%	2.8%	1.9%	0.9%	1.4%
AP Biology	12.4%	9.3%	15.8%	14.5%	11.6%	9.3%	9.4%	19.7%	14.0%
AP Chemistry	11.6%	10.5%	12.3%	14.2%	10.5%	12.0%	10.1%	15.5%	10.5%



2018 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

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AP Physics	9.3%	11.7%	6.2%	9.7%	9.2%	13.0%	11.3%	6.8%	6.0%
AP Environmental Science	10.9%	8.4%	13.0%	14.1%	9.6%	8.3%	8.4%	18.8%	10.5%
How many weeks this summer did you participate in a bridge program at this institution?									
Zero	99.2%	98.8%	99.6%	99.6%	99.0%	99.2%	98.6%	100.0%	99.4%
One to two	0.5%	0.6%	0.4%	0.0%	0.7%	0.0%	0.8%	0.0%	0.6%
Three to four	0.2%	0.4%	0.0%	0.4%	0.1%	0.8%	0.3%	0.0%	0.0%
Five to six	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Seven or more	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.3%	0.0%	0.0%
During high school (grades 9-12) how many years did you study each of the following subjects?									
Mathematics (3 years)	98.1%	97.8%	98.3%	97.3%	98.3%	96.8%	98.1%	97.7%	98.5%
Physical Science (2 years)	79.6%	76.9%	82.9%	89.8%	76.1%	86.2%	74.0%	93.0%	79.3%
Biological Science (2 years)	47.0%	50.1%	43.7%	55.3%	43.6%	57.7%	47.5%	53.1%	39.1%
Computer Science (1/2 year)	40.2%	34.4%	46.4%	41.9%	39.4%	34.4%	34.3%	49.2%	45.2%
History/American Government (2 years)	92.4%	92.2%	93.1%	93.7%	91.9%	94.3%	91.4%	93.8%	92.7%
Computer Science (1/2 year)	48.6%	52.1%	44.6%	46.7%	49.4%	48.8%	53.5%	44.7%	44.5%
Arts and/or Music (1/2 year)	52.5%	45.7%	59.1%	48.6%	53.7%	42.1%	46.8%	54.7%	60.5%
At any time since you turned 13, were you in foster care or were you a dependent of the court?									
No	98.3%	98.0%	98.5%	97.6%	98.5%	96.7%	98.4%	98.5%	98.5%
Yes	0.7%	0.8%	0.6%	1.2%	0.6%	1.6%	0.5%	0.8%	0.6%
I don't know	1.0%	1.2%	0.8%	1.2%	1.0%	1.6%	1.1%	0.8%	0.9%
Do you consider yourself:									
Pre-Med	14.0%	9.6%	19.0%	16.5%	13.3%	10.6%	9.4%	22.5%	17.9%
Pre-Law	3.5%	3.5%	3.6%	4.1%	3.4%	4.1%	3.4%	4.2%	3.5%
Your intended major:									
Arts and Humanities									
Art, fine and applied	0.8%	0.8%	0.9%	0.4%	1.0%	0.0%	1.1%	0.8%	0.9%
English (language and literature)	0.1%	0.0%	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.3%
History	1.1%	0.2%	1.5%	0.8%	1.2%	0.8%	0.0%	0.8%	1.8%
Journalism/Communication	0.3%	0.6%	0.0%	0.4%	0.3%	0.8%	0.6%	0.0%	0.0%
Classical and Modern Languages and Literature	0.8%	0.2%	1.5%	1.2%	0.7%	0.0%	0.3%	2.5%	1.2%
Media/Film Studies	1.0%	1.3%	0.7%	0.8%	1.0%	0.0%	1.7%	1.7%	0.3%
Music	2.0%	2.1%	1.8%	2.0%	2.0%	2.5%	2.0%	1.7%	1.8%
Philosophy	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Theatre/Drama	0.5%	0.4%	0.7%	1.2%	0.3%	0.8%	0.3%	1.7%	0.3%
Theology/Religion	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Arts and Humanities	1.2%	0.4%	1.8%	0.8%	1.3%	0.0%	0.6%	1.7%	1.8%
Biological & Life Sciences									
Agriculture/Natural Resources	5.2%	6.3%	4.2%	1.6%	6.4%	0.8%	8.0%	2.5%	4.9%



2018 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

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Animal Biology (zoology)	2.5%	0.6%	4.6%	1.6%	2.9%	0.0%	0.9%	3.3%	5.2%
Biochemistry/Biophysics	0.4%	0.8%	0.0%	0.8%	0.3%	1.6%	0.6%	0.0%	0.0%
Biology (general)	3.6%	2.1%	5.3%	4.5%	3.3%	1.6%	2.3%	7.4%	4.6%
Ecology & Evolutionary Biology	0.3%	0.4%	0.2%	0.4%	0.3%	0.0%	0.6%	0.8%	0.0%
Environmental Science	2.3%	2.5%	2.0%	2.9%	2.0%	4.1%	2.0%	0.8%	2.1%
Neurobiology/Neuroscience	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Microbiology	0.6%	0.2%	1.1%	0.4%	0.7%	0.0%	0.3%	0.8%	1.2%
Molecular, Cellular, & Developmental Biology	0.5%	0.2%	0.9%	0.8%	0.4%	0.8%	0.0%	0.8%	0.9%
Neurobiology/Neuroscience	0.1%	0.0%	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.3%
Plant Biology (botany)	0.6%	0.4%	0.9%	0.0%	0.9%	0.0%	0.6%	0.0%	1.2%
Other Biological Science	2.1%	1.9%	2.2%	2.0%	2.2%	1.6%	2.0%	1.7%	2.4%
Your intended major (continued):									
Business									
Accounting	1.9%	2.1%	1.8%	2.0%	1.9%	2.5%	2.0%	1.7%	1.8%
Business Administration (general)	2.0%	2.9%	1.1%	2.0%	1.9%	4.1%	2.6%	0.0%	1.2%
Computer/Management Information Systems	0.3%	0.4%	0.2%	0.0%	0.4%	0.0%	0.6%	0.0%	0.3%
Entrepreneurship	1.1%	1.5%	0.7%	1.6%	0.9%	1.6%	1.4%	1.7%	0.3%
Finance	1.6%	2.3%	0.9%	2.0%	1.5%	4.1%	1.7%	0.0%	1.2%
Hospitality/Tourism	0.3%	0.2%	0.4%	0.4%	0.3%	0.0%	0.3%	0.8%	0.3%
Human Resources Management	0.4%	0.4%	0.4%	0.0%	0.6%	0.0%	0.6%	0.0%	0.6%
International Business	0.2%	0.2%	0.2%	0.4%	0.1%	0.0%	0.3%	0.8%	0.0%
Management	1.6%	1.7%	1.5%	2.4%	1.3%	3.3%	1.1%	1.7%	1.5%
Marketing	3.9%	4.6%	3.3%	4.5%	3.6%	5.7%	4.0%	3.3%	3.4%
Real Estate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Business	1.4%	1.9%	0.9%	0.0%	1.7%	0.0%	2.6%	0.0%	0.9%
Education									
Elementary Education	2.8%	0.4%	5.3%	2.0%	3.1%	0.0%	0.6%	4.1%	5.8%
Music/Art Education	1.0%	1.7%	0.0%	0.8%	1.0%	1.6%	1.7%	0.0%	0.0%
Physical Education/Recreation	0.1%	0.0%	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.3%
Secondary School Teacher in a non-STEM subject	1.7%	0.6%	2.9%	1.2%	1.9%	1.6%	0.3%	0.8%	3.7%
Special Education	0.1%	0.0%	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.3%
Other Education	0.8%	0.6%	1.1%	1.2%	0.7%	1.6%	0.3%	0.8%	1.2%
Your intended major (continued):									
Engineering									
Aerospace/Aeronautical/Astronautical Engineering	0.4%	0.6%	0.2%	0.4%	0.3%	0.8%	0.6%	0.0%	0.0%
Biological/Agricultural Engineering	0.5%	0.4%	0.7%	0.0%	0.6%	0.0%	0.3%	0.0%	0.9%
Biomedical Engineering	0.6%	1.1%	0.2%	0.8%	0.6%	0.8%	1.1%	0.8%	0.0%
Chemical Engineering	1.3%	2.3%	0.2%	0.8%	1.5%	1.6%	2.6%	0.0%	0.3%
Civil Engineering	3.0%	4.6%	1.3%	2.4%	3.2%	3.3%	5.1%	1.7%	1.2%
Computer Engineering	1.3%	2.1%	0.4%	0.8%	1.5%	1.6%	2.3%	0.0%	0.6%
Electrical/Electronic Communications Engineering	1.1%	2.1%	0.0%	0.8%	1.2%	1.6%	2.3%	0.0%	0.0%



2018 CIRP Freshman Survey
Enrollment Management Report
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Engineering Science/Engineering Physics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Environmental/Environmental Health Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Industrial/Manufacturing Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Materials Engineering	0.3%	0.4%	0.2%	0.0%	0.4%	0.0%	0.6%	0.0%	0.3%
Mechanical Engineering	5.1%	9.2%	0.9%	7.3%	4.4%	13.1%	8.0%	1.7%	0.6%
Other Engineering	0.5%	0.8%	0.2%	0.4%	0.6%	0.0%	1.1%	0.8%	0.0%
Health Professions									
Clinical Laboratory Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Health Care Administration/Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Health Technology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Kinesiology	0.7%	1.1%	0.4%	0.8%	0.7%	0.8%	1.1%	0.8%	0.3%
Nursing	1.6%	0.6%	2.6%	1.6%	1.6%	0.0%	0.9%	3.3%	2.4%
Pharmacy	0.2%	0.0%	0.4%	0.0%	0.3%	0.0%	0.0%	0.0%	0.6%
Therapy (occupational, physical, speech)	2.2%	1.9%	2.6%	2.9%	2.0%	2.5%	1.7%	3.3%	2.4%
Other Health Profession	3.8%	1.9%	5.9%	3.3%	4.1%	1.6%	2.0%	5.0%	6.4%
Math and Computer Science									
Computer Science	4.1%	6.7%	0.9%	4.5%	4.1%	8.2%	6.3%	0.8%	0.9%
Mathematics/Statistics	0.6%	0.6%	0.7%	1.2%	0.4%	0.8%	0.6%	1.7%	0.3%
Other Math and Computer Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Physical Science									
Astronomy & Astrophysics	0.2%	0.0%	0.4%	0.4%	0.1%	0.0%	0.0%	0.8%	0.3%
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Chemistry	0.7%	0.8%	0.7%	1.6%	0.4%	1.6%	0.6%	1.7%	0.3%
Earth & Planetary Sciences	0.4%	0.4%	0.4%	0.0%	0.6%	0.0%	0.6%	0.0%	0.6%
Marine Sciences	0.1%	0.2%	0.0%	0.4%	0.0%	0.8%	0.0%	0.0%	0.0%
Physics	0.4%	0.4%	0.4%	0.4%	0.4%	0.8%	0.3%	0.0%	0.6%
Other Physical Science	0.2%	0.2%	0.2%	0.4%	0.1%	0.8%	0.0%	0.0%	0.3%
Your intended major (continued):									
Social Science									
Anthropology	0.8%	0.2%	1.5%	1.2%	0.7%	0.8%	0.0%	1.7%	1.5%
Economics	0.5%	1.1%	0.0%	0.4%	0.6%	0.8%	1.1%	0.0%	0.0%
Ethnic/Cultural Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Political Science (gov't., international relations)	1.7%	1.9%	1.5%	1.6%	1.7%	2.5%	1.7%	0.8%	1.8%
Psychology	4.7%	2.7%	6.8%	6.1%	4.2%	1.6%	3.1%	10.7%	5.5%
Public Policy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Social Work	0.2%	0.0%	0.4%	0.0%	0.3%	0.0%	0.0%	0.0%	0.6%
Sociology	1.4%	0.2%	2.6%	1.2%	1.5%	0.0%	0.3%	2.5%	2.7%
Women's/Gender Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Social Science	0.4%	0.0%	0.9%	0.0%	0.6%	0.0%	0.0%	0.0%	1.2%



2018 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of Idaho

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Other Majors									
Architecture/Urban Planning	3.7%	4.8%	2.6%	4.9%	3.3%	5.7%	4.6%	4.1%	2.1%
Criminal Justice	0.7%	0.6%	0.9%	0.8%	0.7%	0.0%	0.9%	1.7%	0.6%
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	4.8%	3.6%	5.9%	5.7%	4.4%	4.9%	3.1%	6.6%	5.5%
Undecided	3.7%	2.7%	4.8%	2.9%	3.9%	0.8%	3.4%	5.0%	4.6%
Your intended career occupation									
Actor or Entertainer	1.2%	1.9%	0.5%	0.8%	1.2%	0.8%	2.0%	0.9%	0.3%
Artist	0.9%	0.9%	0.9%	0.0%	1.2%	0.0%	1.2%	0.0%	1.3%
Graphic Designer	1.2%	0.9%	1.6%	1.3%	1.2%	0.8%	0.9%	1.7%	1.6%
Musician	1.6%	1.9%	1.2%	2.1%	1.5%	2.5%	1.7%	1.7%	1.0%
Writer/Producer/Director	1.9%	1.3%	2.1%	2.1%	1.8%	0.8%	1.4%	3.4%	1.6%
Farmer or Forester	3.6%	4.3%	3.0%	1.7%	4.2%	1.7%	4.9%	1.7%	3.5%
Natural Resources Specialist/Environmentalist	4.8%	5.1%	4.2%	4.6%	4.9%	4.2%	5.5%	3.4%	4.5%
Accountant	1.3%	1.5%	1.2%	0.8%	1.5%	1.7%	1.4%	0.0%	1.6%
Administrative Assistant	0.3%	0.0%	0.7%	0.8%	0.1%	0.0%	0.0%	1.7%	0.3%
Business Manager/Executive	2.6%	4.3%	0.9%	3.0%	2.4%	5.0%	3.8%	0.9%	1.0%
Business Owner/Entrepreneur	3.6%	3.8%	3.5%	3.4%	3.7%	4.2%	3.8%	2.6%	3.8%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	1.5%	1.9%	1.2%	2.5%	1.2%	3.4%	1.4%	1.7%	1.0%
Human Resources	0.3%	0.4%	0.2%	0.0%	0.4%	0.0%	0.6%	0.0%	0.3%
Management Consultant	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.3%	0.0%	0.0%
Real Estate Agent/Realtor/Appraiser/Developer	0.7%	1.1%	0.2%	0.4%	0.7%	0.8%	1.2%	0.0%	0.3%
Retail Sales	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Sales/Marketing	2.6%	2.8%	2.5%	3.4%	2.4%	4.2%	2.3%	2.6%	2.5%
Sports Management	0.9%	1.3%	0.5%	1.3%	0.7%	2.5%	0.9%	0.0%	0.6%
Advertising	0.8%	0.6%	0.9%	1.7%	0.4%	0.8%	0.6%	2.6%	0.3%
Journalist	0.5%	0.0%	1.2%	0.8%	0.4%	0.0%	0.0%	1.7%	1.0%
Public/Media Relations	0.1%	0.0%	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.3%
College Administrator/Staff	0.2%	0.2%	0.2%	0.4%	0.1%	0.0%	0.3%	0.9%	0.0%
College Faculty	0.2%	0.4%	0.0%	0.0%	0.3%	0.0%	0.6%	0.0%	0.0%
Early Childcare Provider	0.3%	0.0%	0.7%	0.8%	0.1%	0.0%	0.0%	1.7%	0.3%
Elementary School Teacher	2.6%	0.4%	5.1%	1.3%	3.1%	0.0%	0.6%	2.6%	6.1%
K-12 Administrator	0.2%	0.4%	0.0%	0.0%	0.3%	0.0%	0.6%	0.0%	0.0%
Librarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Secondary School Teacher in a non-STEM subject	2.2%	1.3%	3.0%	2.1%	2.2%	2.5%	0.9%	1.7%	3.5%
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.9%	0.9%	0.9%	0.4%	1.0%	0.8%	0.9%	0.0%	1.3%
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other K-12 Professional	0.8%	0.4%	1.2%	1.3%	0.6%	0.8%	0.3%	1.7%	1.0%



2018 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of Idaho

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Federal/State/Local Government Official	0.9%	1.1%	0.7%	0.4%	1.0%	0.0%	1.4%	0.9%	0.6%
Military	1.4%	2.3%	0.5%	2.5%	1.0%	4.2%	1.7%	0.9%	0.3%
Postal Worker	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.3%	0.0%	0.0%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.6%	2.6%	0.7%	0.8%	1.9%	0.8%	3.2%	0.9%	0.6%
Dietician/Nutritionist	0.5%	0.4%	0.7%	0.4%	0.6%	0.0%	0.6%	0.9%	0.6%
Home Health Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.5%	0.6%	0.5%	0.4%	0.6%	0.8%	0.6%	0.0%	0.6%
Registered Nurse	1.8%	0.4%	3.2%	1.7%	1.8%	0.0%	0.6%	3.4%	3.2%
Therapist (e.g., Physical, Occupational, Speech)	4.6%	3.6%	5.8%	4.6%	4.6%	3.4%	3.8%	6.0%	5.7%
Computer Programmer/Developer	3.5%	5.8%	0.9%	2.1%	4.0%	4.2%	6.4%	0.0%	1.3%
Computer/Systems Analyst	0.4%	0.9%	0.0%	0.8%	0.3%	1.7%	0.6%	0.0%	0.0%



2018 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of Idaho

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Web Designer	0.2%	0.4%	0.0%	0.8%	0.0%	1.7%	0.0%	0.0%	0.0%
Lawyer/Judge	2.2%	1.9%	2.5%	2.1%	2.2%	2.5%	1.7%	1.7%	2.9%
Paralegal	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Clinical Psychologist	1.9%	1.1%	2.8%	2.5%	1.6%	0.0%	1.4%	5.2%	1.9%
Dentist/Orthodontist	0.4%	0.0%	0.9%	0.8%	0.3%	0.0%	0.0%	1.7%	0.6%
Medical Doctor/Surgeon	4.8%	2.8%	7.2%	7.6%	3.9%	5.0%	2.0%	10.3%	6.1%
Optometrist	0.2%	0.4%	0.0%	0.4%	0.1%	0.8%	0.3%	0.0%	0.0%
Pharmacist	0.9%	0.4%	1.4%	1.3%	0.7%	1.7%	0.0%	0.9%	1.6%
Veterinarian	4.1%	1.1%	7.4%	3.0%	4.5%	0.0%	1.4%	6.0%	8.0%
Engineer	11.1%	18.8%	3.0%	11.8%	10.8%	19.3%	18.5%	4.3%	2.5%
Research Scientist (e.g., Biologist, Chemist, Physicist)	3.2%	3.6%	2.8%	1.3%	3.9%	2.5%	4.0%	0.0%	3.8%
Urban Planner/Architect	2.4%	3.2%	1.6%	3.4%	2.1%	3.4%	3.2%	3.4%	1.0%
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Interior Designer	0.4%	0.2%	0.7%	1.3%	0.1%	0.8%	0.0%	1.7%	0.3%
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Social/Non-Profit Services	0.5%	0.2%	0.9%	0.0%	0.7%	0.0%	0.3%	0.0%	1.3%



2018 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of Idaho	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Clergy	0.3%	0.2%	0.2%	0.0%	0.4%	0.0%	0.3%	0.0%	0.3%
Homemaker/Stay at Home Parent	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.3%	0.0%	0.0%
Other	6.6%	5.1%	8.1%	5.5%	6.6%	5.9%	4.9%	5.2%	8.3%
Undecided	7.1%	4.3%	9.9%	7.2%	7.2%	3.4%	4.6%	11.2%	9.6%
Parent/Guardian 1 occupation									
Actor or Entertainer	0.1%	0.2%	0.0%	0.4%	0.0%	0.9%	0.0%	0.0%	0.0%
Artist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graphic Designer	0.2%	0.0%	0.5%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%
Musician	0.5%	0.0%	0.9%	0.0%	0.6%	0.0%	0.0%	0.0%	1.3%
Writer/Producer/Director	0.2%	0.5%	0.0%	0.4%	0.2%	0.9%	0.3%	0.0%	0.0%
Farmer or Forester	3.4%	3.4%	3.6%	2.7%	3.7%	4.5%	3.0%	0.9%	4.5%
Natural Resources Specialist/Environmentalist	0.5%	0.7%	0.2%	0.4%	0.5%	0.9%	0.6%	0.0%	0.3%
Accountant	3.0%	2.5%	3.1%	1.3%	3.5%	0.9%	3.0%	1.8%	3.5%
Administrative Assistant	0.7%	0.7%	0.7%	0.9%	0.6%	0.9%	0.6%	0.9%	0.6%
Business Manager/Executive	5.7%	5.9%	5.7%	7.6%	5.1%	8.1%	5.2%	7.3%	5.2%
Business Owner/Entrepreneur	4.5%	3.8%	5.2%	4.5%	4.3%	3.6%	3.6%	5.5%	5.2%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.7%	2.9%	2.6%	2.7%	2.6%	2.7%	2.7%	2.7%	2.6%
Human Resources	1.3%	0.9%	1.7%	1.3%	1.2%	0.0%	1.2%	2.7%	1.3%
Management Consultant	1.5%	1.6%	1.4%	2.2%	1.2%	2.7%	1.2%	1.8%	1.3%
Real Estate Agent/Realtor/Appraiser/Developer	2.3%	2.5%	2.1%	1.3%	2.6%	0.9%	3.0%	1.8%	2.3%
Retail Sales	0.6%	0.9%	0.2%	0.4%	0.6%	0.9%	0.9%	0.0%	0.3%
Sales/Marketing	4.0%	4.5%	3.6%	4.9%	3.7%	3.6%	4.9%	6.4%	2.6%
Sports Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Advertising	0.2%	0.2%	0.2%	0.4%	0.2%	0.0%	0.3%	0.9%	0.0%
Journalist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Public/Media Relations	0.5%	0.5%	0.5%	0.0%	0.6%	0.0%	0.6%	0.0%	0.6%
College Administrator/Staff	0.2%	0.5%	0.0%	0.0%	0.3%	0.0%	0.6%	0.0%	0.0%
College Faculty	0.6%	0.9%	0.2%	0.9%	0.5%	1.8%	0.6%	0.0%	0.3%
Early Childcare Provider	0.2%	0.2%	0.2%	0.4%	0.2%	0.0%	0.3%	0.9%	0.0%
Elementary School Teacher	2.7%	2.0%	3.6%	2.7%	2.8%	1.8%	2.1%	3.6%	3.5%
K-12 Administrator	1.1%	1.1%	1.2%	0.4%	1.4%	0.9%	1.2%	0.0%	1.6%
Librarian	0.1%	0.0%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%
Secondary School Teacher in a non-STEM subject	0.9%	0.5%	1.4%	0.4%	1.1%	0.9%	0.3%	0.0%	1.9%
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.8%	0.5%	1.2%	0.9%	0.8%	0.9%	0.3%	0.9%	1.3%
Teacher's Assistant/Paraprofessional	0.2%	0.0%	0.5%	0.0%	0.3%	0.0%	0.0%	0.0%	0.6%
Other K-12 Professional	0.9%	0.9%	0.9%	0.4%	1.1%	0.0%	1.2%	0.9%	1.0%
Federal/State/Local Government Official	2.1%	2.9%	1.2%	3.6%	1.5%	5.4%	2.1%	1.8%	1.0%
Military	1.6%	1.6%	1.7%	1.3%	1.7%	0.9%	1.8%	1.8%	1.6%
Postal Worker	0.5%	0.5%	0.5%	0.4%	0.5%	0.0%	0.6%	0.9%	0.3%



2018 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of Idaho	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	3.0%	4.1%	1.9%	1.8%	3.4%	2.7%	4.6%	0.9%	2.3%
Dietician/Nutritionist	0.1%	0.0%	0.2%	0.4%	0.0%	0.0%	0.0%	0.9%	0.0%
Home Health Worker	0.3%	0.5%	0.2%	0.9%	0.2%	0.9%	0.3%	0.9%	0.0%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.3%	0.9%	1.7%	1.3%	1.2%	0.0%	1.2%	2.7%	1.3%
Registered Nurse	2.1%	1.4%	2.8%	0.9%	2.5%	0.0%	1.8%	1.8%	3.2%
Therapist (e.g., Physical, Occupational, Speech)	0.9%	1.1%	0.5%	0.9%	0.9%	1.8%	0.9%	0.0%	0.6%
Computer Programmer/Developer	2.2%	2.5%	1.4%	1.3%	2.5%	1.8%	2.7%	0.9%	1.6%
Computer/Systems Analyst	1.3%	1.6%	0.9%	2.2%	0.9%	2.7%	1.2%	1.8%	0.6%
Web Designer	0.3%	0.2%	0.5%	0.9%	0.2%	0.9%	0.0%	0.9%	0.3%
Lawyer/Judge	1.7%	2.0%	1.4%	1.3%	1.9%	1.8%	2.1%	0.9%	1.6%
Paralegal	0.7%	0.7%	0.7%	1.3%	0.5%	0.9%	0.6%	1.8%	0.3%
Clinical Psychologist	0.6%	0.5%	0.7%	0.9%	0.5%	0.9%	0.3%	0.9%	0.6%
Dentist/Orthodontist	0.3%	0.2%	0.5%	0.0%	0.5%	0.0%	0.3%	0.0%	0.6%
Medical Doctor/Surgeon	1.5%	0.9%	2.1%	2.2%	1.2%	1.8%	0.6%	2.7%	1.9%
Optometrist	0.2%	0.2%	0.2%	0.0%	0.3%	0.0%	0.3%	0.0%	0.3%
Pharmacist	0.2%	0.2%	0.2%	0.0%	0.3%	0.0%	0.3%	0.0%	0.3%
Veterinarian	0.7%	0.7%	0.7%	0.0%	0.9%	0.0%	0.9%	0.0%	1.0%
Engineer	6.5%	9.0%	4.0%	8.5%	5.9%	14.4%	7.3%	2.7%	4.5%
Research Scientist (e.g., Biologist, Chemist, Physicist)	1.3%	0.7%	1.9%	0.4%	1.5%	0.0%	0.9%	0.9%	2.3%
Urban Planner/Architect	0.5%	0.5%	0.5%	0.4%	0.5%	0.0%	0.6%	0.9%	0.3%
Custodian/Janitor/Housekeeper	0.3%	0.0%	0.7%	0.4%	0.3%	0.0%	0.0%	0.9%	0.6%
Food Service (e.g., Chef/Cook, Server)	2.1%	1.4%	2.4%	2.7%	1.9%	0.0%	1.8%	4.5%	1.6%
Hair Stylist/Aesthetician/Manicurist	0.3%	0.5%	0.2%	0.4%	0.3%	0.9%	0.3%	0.0%	0.3%
Interior Designer	0.3%	0.5%	0.2%	0.4%	0.3%	0.0%	0.6%	0.9%	0.0%
Skilled Trades (e.g., Plumber, Electrician, Construction)	4.9%	5.2%	4.7%	5.8%	4.6%	5.4%	5.2%	6.4%	4.2%
Social/Non-Profit Services	0.3%	0.0%	0.7%	0.0%	0.5%	0.0%	0.0%	0.0%	1.0%
Clergy	0.3%	0.2%	0.2%	0.0%	0.5%	0.0%	0.3%	0.0%	0.3%
Homemaker/Stay at Home Parent	3.2%	1.4%	4.5%	2.7%	3.4%	0.0%	1.8%	4.5%	4.5%
Other	18.2%	19.7%	17.1%	17.9%	18.2%	18.9%	20.1%	17.3%	16.8%
Undecided	0.6%	0.2%	0.9%	0.0%	0.8%	0.0%	0.3%	0.0%	1.3%
Parent/Guardian 2 occupation									
Actor or Entertainer	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Artist	0.2%	0.5%	0.0%	0.0%	0.3%	0.0%	0.6%	0.0%	0.0%
Graphic Designer	0.5%	0.5%	0.5%	0.0%	0.6%	0.0%	0.6%	0.0%	0.7%
Musician	0.1%	0.0%	0.3%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%
Writer/Producer/Director	0.4%	0.5%	0.3%	0.5%	0.3%	1.0%	0.3%	0.0%	0.3%
Farmer or Forester	1.9%	1.4%	2.6%	2.0%	1.9%	0.0%	1.9%	4.1%	2.1%
Natural Resources Specialist/Environmentalist	0.6%	0.2%	1.0%	2.0%	0.2%	0.0%	0.3%	4.1%	0.0%
Accountant	3.2%	3.8%	2.6%	4.0%	2.9%	7.0%	2.8%	1.0%	3.1%
Administrative Assistant	1.5%	1.7%	1.3%	1.5%	1.5%	1.0%	1.9%	2.0%	1.0%



2018 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of Idaho

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Business Manager/Executive	3.6%	3.1%	4.4%	3.5%	3.6%	1.0%	3.8%	6.1%	3.5%
Business Owner/Entrepreneur	4.1%	4.5%	3.6%	4.5%	4.0%	7.0%	3.8%	2.0%	4.2%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.4%	1.7%	3.1%	2.5%	2.4%	1.0%	1.9%	4.1%	2.8%
Human Resources	1.8%	2.6%	1.0%	0.5%	2.3%	1.0%	3.1%	0.0%	1.4%
Management Consultant	0.5%	0.7%	0.3%	0.5%	0.5%	1.0%	0.6%	0.0%	0.3%
Real Estate Agent/Realtor/Appraiser/Developer	1.8%	2.1%	1.5%	1.0%	2.1%	1.0%	2.5%	1.0%	1.7%
Retail Sales	0.9%	1.2%	0.5%	1.5%	0.6%	2.0%	0.9%	1.0%	0.3%
Sales/Marketing	2.6%	2.8%	2.3%	4.0%	2.1%	4.0%	2.5%	4.1%	1.7%
Sports Management	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Advertising	0.1%	0.0%	0.3%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%
Journalist	0.2%	0.2%	0.3%	0.0%	0.3%	0.0%	0.3%	0.0%	0.3%
Public/Media Relations	0.4%	0.7%	0.0%	0.0%	0.5%	0.0%	0.9%	0.0%	0.0%
College Administrator/Staff	0.4%	0.2%	0.5%	0.0%	0.5%	0.0%	0.3%	0.0%	0.7%
College Faculty	0.7%	0.7%	0.8%	1.0%	0.6%	1.0%	0.6%	1.0%	0.7%
Early Childcare Provider	0.2%	0.0%	0.5%	0.5%	0.2%	0.0%	0.0%	1.0%	0.3%
Elementary School Teacher	4.4%	5.0%	3.9%	2.0%	5.0%	2.0%	5.6%	2.0%	4.5%
K-12 Administrator	1.0%	1.4%	0.5%	0.5%	1.1%	1.0%	1.6%	0.0%	0.7%
Librarian	0.4%	0.7%	0.0%	0.0%	0.5%	0.0%	0.9%	0.0%	0.0%
Secondary School Teacher in a non-STEM subject	1.7%	2.4%	1.0%	2.5%	1.5%	3.0%	2.2%	2.0%	0.7%
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	1.2%	1.7%	0.8%	1.5%	1.1%	2.0%	1.6%	1.0%	0.7%
Teacher's Assistant/Paraprofessional	1.5%	1.4%	1.5%	0.5%	1.8%	1.0%	1.6%	0.0%	2.1%
Other K-12 Professional	1.9%	2.4%	1.5%	1.0%	2.3%	2.0%	2.5%	0.0%	2.1%
Federal/State/Local Government Official	1.7%	2.4%	1.0%	1.5%	1.8%	3.0%	2.2%	0.0%	1.4%
Military	1.0%	0.9%	1.0%	0.0%	1.3%	0.0%	1.3%	0.0%	1.4%
Postal Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.9%	0.5%	1.3%	2.0%	0.5%	1.0%	0.3%	3.1%	0.7%
Dietician/Nutritionist	0.4%	0.5%	0.3%	0.0%	0.5%	0.0%	0.6%	0.0%	0.3%
Home Health Worker	0.6%	0.9%	0.3%	0.5%	0.6%	1.0%	0.9%	0.0%	0.3%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.3%	0.9%	1.8%	1.5%	1.3%	1.0%	0.9%	2.0%	1.7%
Registered Nurse	3.9%	4.5%	3.3%	3.0%	4.2%	4.0%	4.7%	2.0%	3.8%
Therapist (e.g., Physical, Occupational, Speech)	1.0%	1.7%	0.3%	1.5%	0.8%	3.0%	1.3%	0.0%	0.3%
Computer Programmer/Developer	1.3%	0.9%	1.5%	1.0%	1.5%	1.0%	0.9%	1.0%	1.7%
Computer/Systems Analyst	0.9%	0.2%	1.5%	1.0%	0.8%	0.0%	0.3%	2.0%	1.4%
Web Designer	0.6%	0.7%	0.5%	1.0%	0.5%	1.0%	0.6%	1.0%	0.3%
Paralegal	0.5%	0.7%	0.3%	0.5%	0.5%	1.0%	0.6%	0.0%	0.3%
Clinical Psychologist	0.4%	0.2%	0.5%	0.0%	0.5%	0.0%	0.3%	0.0%	0.7%
Dentist/Orthodontist	0.6%	0.2%	1.0%	0.5%	0.6%	1.0%	0.0%	0.0%	1.4%
Medical Doctor/Surgeon	1.3%	1.4%	1.3%	2.0%	1.1%	3.0%	0.9%	1.0%	1.4%
Optometrist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%



2018 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of Idaho

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Pharmacist	0.4%	0.5%	0.3%	0.5%	0.3%	0.0%	0.6%	1.0%	0.0%
Veterinarian	0.5%	0.5%	0.5%	1.0%	0.3%	2.0%	0.0%	0.0%	0.7%
Engineer	2.6%	1.4%	3.9%	4.5%	1.9%	3.0%	0.9%	6.1%	3.1%
Research Scientist (e.g., Biologist, Chemist, Physicist)	1.5%	1.2%	1.8%	1.0%	1.6%	0.0%	1.6%	2.0%	1.7%
Urban Planner/Architect	0.5%	0.0%	1.0%	1.0%	0.3%	0.0%	0.0%	2.0%	0.7%
Custodian/Janitor/Housekeeper	0.9%	0.7%	0.8%	0.0%	1.1%	0.0%	0.9%	0.0%	1.0%
Food Service (e.g., Chef/Cook Server)	0.6%	0.9%	0.3%	0.5%	0.6%	1.0%	0.9%	0.0%	0.3%
Hair Stylist/Aesthetician/Manicurist	0.7%	0.5%	1.0%	0.5%	0.8%	0.0%	0.6%	1.0%	1.0%
Interior Designer	0.1%	0.2%	0.0%	0.5%	0.0%	1.0%	0.0%	0.0%	0.0%
Skilled Trades (e.g., Plumber, Electrician, Construction)	6.1%	5.5%	6.2%	7.5%	5.7%	6.0%	5.3%	7.1%	5.9%
Social/Non-Profit Services	0.5%	0.7%	0.3%	0.5%	0.5%	1.0%	0.6%	0.0%	0.3%
Clergy	0.7%	0.7%	0.5%	0.0%	1.0%	0.0%	0.9%	0.0%	0.7%
Homemaker/Stay at Home Parent	9.4%	9.5%	9.3%	9.5%	9.1%	12.0%	8.4%	7.1%	9.7%
Other	16.5%	15.2%	18.0%	17.0%	16.5%	14.0%	15.6%	20.4%	17.3%
Undecided	1.5%	0.9%	2.1%	1.5%	1.5%	0.0%	1.3%	3.1%	1.7%
Current employment status:									
Parent/Guardian 1									
Employed	89.3%	90.9%	88.0%	89.1%	89.3%	90.8%	90.9%	88.0%	87.8%
Seasonally employed	3.0%	2.7%	3.5%	2.8%	3.1%	1.7%	3.0%	4.0%	3.3%
Unemployed	4.8%	3.7%	5.5%	4.9%	4.9%	3.3%	3.9%	5.6%	5.5%
Retired	2.8%	2.7%	3.1%	3.2%	2.7%	4.2%	2.2%	2.4%	3.3%
Parent/Guardian 2									
Employed	79.1%	78.7%	79.2%	75.7%	80.6%	72.5%	81.0%	78.3%	79.9%
Seasonally employed	5.8%	7.5%	4.0%	6.2%	5.5%	9.2%	6.8%	3.5%	4.2%
Unemployed	11.0%	10.1%	11.9%	13.7%	9.7%	13.8%	8.8%	13.9%	10.7%
Retired	4.2%	3.7%	4.9%	4.4%	4.2%	4.6%	3.4%	4.3%	5.2%
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
None	32.5%	32.2%	32.5%	31.7%	31.9%	29.1%	32.9%	33.1%	30.8%
\$1 to \$2,999	21.7%	20.8%	22.6%	15.6%	24.3%	13.4%	23.5%	18.0%	24.9%
\$3,000 to \$5,999	16.8%	16.6%	17.0%	17.2%	16.9%	14.2%	17.4%	20.3%	16.1%
\$6,000 to \$9,999	9.6%	10.7%	8.7%	10.3%	9.4%	14.2%	9.6%	6.8%	9.4%
\$10,000 to \$14,999	8.8%	9.1%	8.7%	11.1%	8.1%	13.4%	7.8%	9.0%	8.8%
\$15,000 or more	10.6%	10.7%	10.6%	14.1%	9.4%	15.7%	8.8%	12.8%	10.0%
My own resources (savings from work, work-study, other income)									
None	34.2%	34.0%	34.8%	34.0%	33.6%	36.2%	32.9%	32.3%	34.6%
\$1 to \$2,999	41.2%	40.1%	42.2%	41.6%	41.4%	40.2%	40.4%	42.9%	42.5%



2018 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of Idaho	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
\$3,000 to \$5,999	14.6%	14.8%	14.3%	16.8%	14.0%	14.2%	15.0%	18.8%	12.9%
\$6,000 to \$9,999	6.3%	7.3%	5.2%	4.6%	7.0%	4.7%	8.3%	4.5%	5.6%
\$10,000 to \$14,999	1.8%	2.2%	1.2%	1.1%	2.1%	0.8%	2.7%	1.5%	1.2%
\$15,000 or more	1.9%	1.6%	2.3%	1.9%	1.9%	3.9%	0.8%	0.0%	3.2%
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)									
None	25.7%	28.1%	23.4%	25.6%	24.9%	29.1%	27.0%	22.6%	22.6%
\$1 to \$2,999	22.4%	24.1%	20.3%	19.8%	23.6%	18.1%	26.5%	21.8%	19.9%
\$3,000 to \$5,999	22.3%	20.6%	24.0%	24.0%	22.0%	24.4%	19.5%	23.3%	24.6%
\$6,000 to \$9,999	12.8%	12.5%	13.3%	13.4%	12.8%	14.2%	12.0%	12.8%	13.8%
\$10,000 to \$14,999	8.7%	6.5%	11.0%	7.6%	9.1%	5.5%	7.0%	9.0%	11.7%
\$15,000 or more	8.1%	8.3%	8.1%	9.5%	7.6%	8.7%	8.0%	10.5%	7.3%
Aid which <u>must</u> be repaid (loans, etc.)									
None	53.0%	53.0%	53.6%	51.1%	53.2%	49.6%	53.7%	53.4%	53.1%
\$1 to \$2,999	10.5%	9.7%	11.6%	11.5%	10.2%	11.8%	9.1%	11.3%	11.7%
\$3,000 to \$5,999	17.2%	18.4%	15.7%	17.9%	17.0%	18.9%	18.2%	16.5%	15.5%
\$6,000 to \$9,999	9.6%	9.5%	9.3%	9.2%	9.9%	10.2%	9.4%	7.5%	10.3%
\$10,000 to \$14,999	6.5%	6.3%	6.6%	6.9%	6.5%	7.1%	6.1%	6.8%	6.7%
\$15,000 or more	3.2%	3.2%	3.1%	3.4%	3.2%	2.4%	3.5%	4.5%	2.6%
Did you receive any of the following forms of financial aid?									
Military grants									
Yes	3.0%	3.2%	2.9%	2.2%	3.3%	2.8%	3.4%	1.7%	3.3%
No	97.0%	96.8%	97.1%	97.8%	96.7%	97.2%	96.6%	98.3%	96.7%
Work-study									
Yes	23.4%	18.9%	27.6%	20.6%	24.3%	16.0%	19.7%	23.5%	29.1%
No	76.6%	81.1%	72.4%	79.4%	75.7%	84.0%	80.3%	76.5%	70.9%
Pell Grant									
Yes	34.4%	33.6%	35.3%	33.3%	34.6%	31.3%	34.6%	34.2%	35.3%
No	65.6%	66.4%	64.7%	66.7%	65.4%	68.8%	65.4%	65.8%	64.7%
Need-based grants or scholarships									
Yes	29.1%	23.3%	35.1%	32.6%	28.0%	25.5%	22.8%	38.1%	33.9%
No	70.9%	76.7%	64.9%	67.4%	72.0%	74.5%	77.2%	61.9%	66.1%
Merit-based grants or scholarships									
Yes	59.5%	54.9%	63.7%	65.9%	57.4%	60.0%	53.1%	71.7%	61.3%
No	40.5%	45.1%	36.3%	34.1%	42.6%	40.0%	46.9%	28.3%	38.7%
What is your <u>best estimate</u> of your parents'/guardians' total income last year?									
Less than \$15,000	4.6%	3.7%	5.4%	3.7%	5.0%	2.8%	4.1%	3.7%	6.1%
\$15,000 to \$24,999	4.4%	3.7%	5.1%	3.2%	4.8%	4.6%	3.4%	1.8%	6.5%
\$25,000 to \$29,999	4.1%	4.0%	4.4%	4.6%	4.0%	3.7%	4.1%	5.5%	4.0%



2018 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of Idaho	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
\$30,000 to \$59,999	15.6%	14.7%	16.7%	15.5%	15.5%	13.0%	15.4%	17.4%	15.9%
\$60,000 to \$74,999	13.0%	12.1%	13.4%	13.2%	12.8%	8.3%	13.2%	18.3%	11.6%
\$75,000 to \$99,999	14.1%	16.6%	11.6%	11.9%	14.8%	12.0%	18.2%	11.9%	11.2%
\$100,000 to \$124,999	16.5%	15.9%	17.2%	16.4%	16.6%	19.4%	14.7%	13.8%	18.8%
\$125,000 to \$149,999	6.3%	6.8%	5.9%	5.5%	6.7%	6.5%	6.9%	4.6%	6.5%
\$150,000 to \$199,999	9.5%	11.0%	8.0%	12.3%	8.3%	14.8%	9.4%	10.1%	7.2%
\$200,000 to \$249,999	5.6%	5.4%	5.7%	8.2%	4.7%	8.3%	4.4%	8.3%	4.7%
\$250,000 to \$499,999	3.5%	3.7%	3.3%	2.3%	4.0%	3.7%	3.8%	0.9%	4.3%
\$500,000 or higher	2.9%	2.6%	3.3%	3.2%	2.8%	2.8%	2.5%	3.7%	3.2%
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	30.1%	34.9%	25.5%	29.3%	30.4%	38.8%	33.5%	20.6%	27.4%
Some (but I probably will have enough funds)	56.1%	53.5%	59.0%	59.0%	55.1%	55.4%	53.1%	62.7%	57.4%
Major (not sure I will have enough funds to complete college)	13.8%	11.6%	15.5%	11.6%	14.5%	5.8%	13.4%	16.7%	15.2%
Your current religious preference									
Agnostic	11.5%	12.6%	10.0%	10.0%	11.9%	9.3%	13.4%	9.9%	9.9%
Atheist	8.6%	10.0%	6.6%	9.1%	8.5%	9.3%	10.3%	8.3%	6.1%
Baptist	2.6%	2.8%	2.5%	3.3%	2.4%	4.2%	2.3%	2.5%	2.5%
Buddhist	1.2%	1.7%	0.7%	0.8%	1.3%	1.7%	1.7%	0.0%	1.0%
Church of Christ	8.2%	8.5%	7.8%	9.5%	7.7%	10.2%	8.0%	9.1%	7.3%
Eastern Orthodox	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Episcopalian	0.5%	0.0%	1.1%	0.4%	0.6%	0.0%	0.0%	0.8%	1.3%
Hindu	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.3%	0.0%	0.0%
Jewish	0.2%	0.2%	0.2%	0.8%	0.0%	0.8%	0.0%	0.8%	0.0%
LDS (Mormon)	1.7%	2.1%	1.4%	1.2%	1.9%	1.7%	2.3%	0.8%	1.6%
Lutheran	3.8%	3.4%	4.3%	3.3%	4.0%	3.4%	3.4%	3.3%	4.8%
Methodist	1.7%	1.5%	2.1%	0.8%	2.1%	1.7%	1.4%	0.0%	2.9%
Muslim	0.9%	1.5%	0.2%	2.1%	0.4%	3.4%	0.9%	0.8%	0.0%
Presbyterian	1.3%	1.5%	1.1%	2.1%	1.0%	0.8%	1.7%	3.3%	0.3%
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Roman Catholic	12.3%	12.3%	12.3%	13.7%	11.7%	11.9%	12.3%	15.7%	11.1%
Seventh-day Adventist	0.3%	0.0%	0.7%	0.0%	0.4%	0.0%	0.0%	0.0%	1.0%
United Church of Christ/Congregational	0.5%	0.4%	0.7%	0.4%	0.6%	0.0%	0.6%	0.8%	0.6%
Other Christian	17.1%	15.7%	18.7%	15.8%	17.5%	13.6%	16.6%	18.2%	18.8%
Other Religion	2.3%	2.6%	1.8%	3.3%	1.9%	4.2%	2.0%	2.5%	1.6%
None	25.0%	23.0%	27.6%	23.2%	25.7%	23.7%	22.9%	23.1%	29.3%
Parent/Guardian 1's current religious preference									
Agnostic	6.0%	7.0%	4.9%	6.5%	5.7%	5.4%	7.6%	6.8%	3.9%
Atheist	4.3%	4.9%	3.5%	4.8%	4.2%	6.3%	4.5%	3.4%	3.6%
Baptist	3.5%	3.6%	3.5%	3.9%	3.2%	4.5%	3.3%	3.4%	3.2%



2018 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of Idaho

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Buddhist	0.9%	1.3%	0.5%	1.3%	0.8%	1.8%	1.2%	0.9%	0.3%
Church of Christ	10.7%	11.2%	10.0%	13.0%	10.0%	13.4%	10.6%	12.8%	9.1%
Eastern Orthodox	0.2%	0.4%	0.0%	0.0%	0.2%	0.0%	0.3%	0.0%	0.0%
Episcopalian	0.3%	0.2%	0.5%	0.0%	0.5%	0.0%	0.3%	0.0%	0.6%
Hindu	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.3%	0.0%	0.0%
Jewish	0.2%	0.4%	0.0%	0.4%	0.2%	0.9%	0.3%	0.0%	0.0%
LDS (Mormon)	3.6%	3.6%	3.5%	2.6%	4.0%	2.7%	3.9%	2.6%	3.9%
Lutheran	4.2%	4.0%	4.4%	3.9%	4.3%	2.7%	4.5%	5.1%	4.2%
Methodist	3.2%	2.2%	4.2%	3.0%	3.2%	3.6%	1.8%	2.6%	4.9%
Muslim	0.6%	0.7%	0.5%	1.3%	0.3%	0.9%	0.6%	1.7%	0.0%
Presbyterian	1.7%	2.2%	1.2%	3.0%	1.2%	2.7%	2.1%	3.4%	0.3%
Quaker	0.1%	0.0%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%
Roman Catholic	16.6%	15.5%	17.5%	17.7%	16.2%	13.4%	16.0%	21.4%	16.2%
Seventh-day Adventist	0.3%	0.0%	0.7%	0.0%	0.5%	0.0%	0.0%	0.0%	1.0%
United Church of Christ/Congregational	0.6%	0.7%	0.5%	0.9%	0.5%	0.9%	0.6%	0.9%	0.3%
Other Christian	21.6%	22.5%	20.8%	19.5%	22.4%	23.2%	22.4%	16.2%	22.4%
Other Religion	1.9%	1.8%	2.1%	2.2%	1.9%	2.7%	1.5%	1.7%	2.3%
None	19.2%	17.3%	21.5%	16.0%	20.5%	15.2%	18.1%	17.1%	23.4%
Parent/Guardian 2's current religious preference									
Agnostic	5.0%	6.5%	3.2%	4.6%	4.8%	5.7%	6.8%	2.7%	2.8%
Atheist	4.4%	4.7%	4.0%	6.9%	3.5%	6.7%	4.0%	7.3%	2.8%
Baptist	3.3%	3.7%	3.0%	3.7%	3.2%	4.8%	3.4%	2.7%	3.1%
Buddhist	1.2%	1.2%	1.2%	1.4%	1.1%	1.0%	1.2%	1.8%	1.0%
Church of Christ	10.2%	11.2%	9.2%	12.4%	9.5%	13.3%	10.5%	11.8%	8.3%
Eastern Orthodox	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.3%	0.0%	0.0%
Episcopalian	0.7%	0.5%	1.0%	0.9%	0.6%	0.0%	0.6%	1.8%	0.7%
Hindu	0.2%	0.2%	0.2%	0.5%	0.2%	0.0%	0.3%	0.9%	0.0%
Jewish	0.2%	0.2%	0.2%	0.0%	0.3%	0.0%	0.3%	0.0%	0.3%
LDS (Mormon)	4.7%	5.3%	4.0%	3.2%	5.3%	3.8%	5.9%	2.7%	4.5%
Lutheran	4.9%	4.9%	4.7%	5.5%	4.7%	4.8%	4.9%	6.4%	4.1%
Methodist	2.8%	1.9%	4.0%	1.4%	3.4%	1.0%	2.2%	1.8%	4.8%
Muslim	0.7%	0.9%	0.5%	1.4%	0.5%	1.0%	0.9%	1.8%	0.0%
Presbyterian	1.4%	1.9%	1.0%	2.8%	1.0%	2.9%	1.5%	2.7%	0.3%
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Roman Catholic	16.8%	15.3%	18.1%	17.5%	16.5%	15.2%	15.1%	19.1%	17.9%
Seventh-day Adventist	0.7%	0.2%	1.2%	0.0%	1.0%	0.0%	0.3%	0.0%	1.7%
United Church of Christ/Congregational	0.4%	0.5%	0.2%	0.5%	0.3%	0.0%	0.6%	0.9%	0.0%
Other Christian	21.0%	20.9%	21.1%	18.9%	21.7%	21.0%	21.0%	17.3%	22.4%
Other Religion	2.0%	2.1%	2.0%	3.7%	1.4%	4.8%	1.2%	2.7%	1.7%
None	19.2%	17.7%	21.1%	14.7%	20.9%	14.3%	18.8%	15.5%	23.4%



2018 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of Idaho

What is the highest academic degree that you intend to obtain?

Highest academic degree planned

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
None	0.4%	0.6%	0.2%	0.8%	0.3%	0.8%	0.6%	0.8%	0.0%
Vocational certificate	0.1%	0.0%	0.2%	0.0%	0.1%	0.0%	0.0%	0.0%	0.3%
Associate (A.A. or equivalent)	0.9%	0.6%	1.1%	0.8%	0.9%	0.8%	0.6%	0.8%	1.3%
Bachelor's degree (B.A., B.S., B.D., etc.)	37.6%	44.8%	29.7%	30.5%	40.3%	36.1%	47.8%	24.6%	31.8%
Master's degree (M.A., M.S., M.B.A., etc.)	36.0%	34.3%	38.1%	39.9%	34.2%	40.3%	31.9%	39.3%	37.1%
J.D. (Law)	2.5%	2.8%	2.3%	2.9%	2.4%	3.4%	2.6%	2.5%	2.2%
M.D., D.D.S., D.V.M., etc. (Medical)	8.2%	4.5%	12.4%	9.5%	7.9%	5.9%	4.1%	13.1%	12.3%
Ph.D.	9.2%	9.0%	9.5%	10.3%	8.9%	10.1%	8.7%	10.7%	9.1%
Professional Doctorate (Ed.D., Psy.D., etc.)	4.7%	2.8%	6.5%	5.3%	4.5%	2.5%	2.9%	8.2%	6.0%
Other	0.3%	0.6%	0.0%	0.0%	0.4%	0.0%	0.9%	0.0%	0.0%

Highest academic degree planned at this institution

None	1.5%	1.5%	1.6%	2.4%	1.2%	2.9%	1.0%	1.9%	1.5%
Vocational certificate	0.1%	0.0%	0.3%	0.5%	0.0%	0.0%	0.0%	0.9%	0.0%
Associate (A.A. or equivalent)	2.0%	0.7%	3.4%	2.9%	1.7%	1.0%	0.7%	4.7%	3.0%
Bachelor's degree (B.A., B.S., B.D., etc.)	70.8%	71.9%	69.4%	71.4%	70.4%	73.5%	71.1%	69.2%	69.1%
Master's degree (M.A., M.S., M.B.A., etc.)	20.6%	19.3%	22.2%	19.0%	21.3%	19.6%	19.3%	18.7%	23.8%
J.D. (Law)	1.6%	2.0%	1.3%	1.9%	1.6%	1.0%	2.3%	2.8%	0.7%
M.D., D.D.S., D.V.M., etc. (Medical)	0.4%	0.5%	0.3%	0.0%	0.5%	0.0%	0.7%	0.0%	0.4%
Ph.D.	1.9%	2.7%	1.1%	0.5%	2.4%	1.0%	3.3%	0.0%	1.5%
Professional Doctorate (Ed.D., Psy.D., etc.)	0.3%	0.5%	0.0%	0.0%	0.3%	0.0%	0.7%	0.0%	0.0%
Other	0.8%	1.0%	0.5%	1.4%	0.5%	1.0%	1.0%	1.9%	0.0%

For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year:

Attended a religious service	57.2%	59.2%	55.5%	56.5%	57.3%	60.0%	58.6%	54.0%	56.3%
Been bored in class*	45.8%	43.9%	47.6%	50.6%	44.1%	50.0%	42.2%	50.4%	46.3%
Demonstrated for a cause (e.g., boycott, rally, protest)	27.6%	19.2%	35.3%	38.4%	23.6%	26.7%	16.3%	48.8%	30.2%
Tutored another student	51.3%	54.7%	47.9%	57.4%	48.8%	62.8%	51.8%	52.4%	46.0%
Studied with other students	89.7%	87.7%	92.1%	94.0%	88.3%	92.6%	86.2%	95.2%	90.8%
Consumed beer*	17.4%	20.3%	13.8%	23.1%	15.5%	25.0%	18.8%	20.0%	11.6%
Consumed wine or liquor*	17.2%	19.1%	14.7%	22.0%	15.7%	24.4%	17.5%	18.5%	13.4%
Felt overwhelmed by all I had to do*	47.7%	34.3%	61.4%	52.2%	45.7%	36.7%	33.1%	66.1%	59.1%
Felt depressed*	21.3%	15.8%	25.6%	25.4%	19.8%	18.2%	15.1%	31.2%	23.3%
Performed volunteer work	82.7%	78.8%	86.8%	87.4%	80.8%	86.4%	76.0%	88.2%	86.0%
Asked a teacher for advice after class	78.8%	77.8%	80.0%	80.2%	78.1%	78.3%	77.5%	82.5%	78.9%
Voted in a student election	55.9%	56.6%	54.8%	63.3%	53.1%	65.5%	53.4%	60.5%	52.5%
Socialized with someone of another racial/ethnic group	94.9%	93.5%	96.2%	96.3%	94.4%	94.0%	93.3%	98.4%	95.4%
Been late to class*	5.6%	5.0%	6.3%	5.6%	5.7%	2.5%	5.8%	7.9%	5.6%



2018 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of Idaho	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Discussed religion	74.8%	72.9%	77.0%	76.4%	74.0%	72.7%	72.8%	80.5%	75.4%
Discussed politics	80.9%	80.5%	80.8%	82.5%	80.4%	81.0%	80.2%	83.7%	80.1%
Skipped school/class*	2.4%	1.9%	2.9%	4.9%	1.6%	4.1%	1.1%	4.9%	2.2%
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	42.2%	38.0%	46.5%	46.5%	40.7%	40.8%	37.0%	52.0%	44.5%
Helped raise money for a cause or campaign	46.9%	38.3%	55.5%	52.2%	45.1%	44.2%	36.2%	60.2%	54.0%
Fallen asleep in class*	5.4%	5.6%	4.9%	6.5%	5.1%	5.8%	5.6%	6.5%	4.3%
Failed to complete homework on time*	5.5%	5.2%	5.6%	7.3%	4.8%	4.2%	5.6%	8.9%	4.0%
Felt anxious*	39.6%	26.6%	52.8%	42.1%	38.8%	26.4%	26.5%	56.5%	51.6%
Written computer code*	18.3%	27.1%	8.5%	16.8%	18.7%	26.7%	27.2%	7.4%	8.8%
* responses for "Frequently" only	81.7%	72.9%	91.5%	83.2%	81.3%	73.3%	72.8%	92.6%	91.2%
Students rated as "A Major Strength" or "Somewhat Strong" as compared with the average person their age:									
Felt hungry but did not eat because I didn't have enough money for food	7.4%	5.4%	8.9%	9.0%	6.8%	4.2%	5.9%	13.8%	7.2%
Ability to see the world from someone else's perspective	75.3%	73.3%	77.0%	79.0%	73.9%	76.0%	72.2%	81.6%	75.5%
Tolerance of others with different beliefs	79.8%	78.3%	81.0%	79.4%	80.0%	78.3%	78.4%	80.2%	81.3%
Openness to having my own views challenged	65.6%	64.9%	66.2%	66.3%	65.7%	66.1%	64.4%	65.9%	67.1%
Ability to discuss and negotiate controversial issues	69.2%	74.2%	63.7%	71.4%	68.7%	72.5%	74.8%	69.9%	62.0%
Ability to work cooperatively with diverse people	86.5%	84.8%	88.0%	85.1%	87.0%	83.5%	85.4%	86.5%	88.3%
Critical thinking skills	75.7%	77.8%	73.1%	76.6%	75.4%	78.5%	77.4%	74.4%	72.8%
Ability to manage your time effectively	48.5%	45.3%	52.7%	50.6%	47.8%	50.4%	43.1%	51.6%	53.8%
What is the highest level of formal education obtained by Parent/Guardian 1?									
Junior high/Middle school or less	3.0%	2.7%	3.3%	3.2%	2.9%	1.7%	3.1%	4.8%	2.8%
Some high school	3.2%	2.5%	4.0%	2.0%	3.6%	0.8%	3.1%	3.2%	4.3%
High school graduate/GED	17.9%	20.4%	15.2%	18.6%	17.7%	16.7%	21.5%	20.0%	13.5%
Postsecondary school other than college	2.2%	2.7%	1.8%	0.8%	2.7%	1.7%	3.1%	0.0%	2.5%
Some college	16.6%	15.4%	17.8%	18.2%	16.1%	20.0%	14.0%	16.0%	18.5%
College degree	34.9%	34.3%	35.2%	36.4%	34.4%	38.3%	33.0%	35.2%	35.4%
Some graduate school	1.5%	1.5%	1.5%	2.0%	1.3%	0.8%	1.7%	3.2%	0.9%
Graduate degree	20.7%	20.6%	21.1%	18.6%	21.3%	20.0%	20.7%	17.6%	22.2%
What is the highest level of formal education obtained by Parent/Guardian 2?									
Junior high/Middle school or less	4.1%	4.1%	4.0%	5.7%	3.6%	3.6%	4.3%	6.9%	2.9%
Some high school	3.6%	3.5%	3.7%	1.7%	4.1%	2.7%	3.5%	0.9%	4.8%
High school graduate/GED	18.2%	18.4%	17.9%	16.1%	19.0%	11.6%	20.8%	20.7%	16.8%
Postsecondary school other than college	3.4%	2.8%	4.0%	5.2%	2.9%	4.5%	2.3%	5.2%	3.5%
Some college	16.3%	15.8%	16.7%	18.7%	15.5%	17.9%	15.3%	19.8%	15.5%
College degree	34.6%	35.6%	33.5%	32.2%	35.5%	35.7%	35.5%	29.3%	35.2%
Some graduate school	1.2%	0.7%	1.9%	2.2%	0.9%	0.9%	0.6%	3.4%	1.3%



2018 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of Idaho	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Graduate degree	18.5%	19.1%	18.4%	18.3%	18.5%	23.2%	17.6%	13.8%	20.0%
First generation in college									
Yes	16.0%	18.0%	13.7%	14.8%	16.4%	10.7%	20.2%	18.1%	12.3%
No	84.0%	82.0%	86.3%	85.2%	83.6%	89.3%	79.8%	81.9%	87.7%
During the past year, did you "Frequently":									
Ask questions in class	32.4%	34.0%	31.1%	37.5%	30.5%	38.8%	32.3%	36.7%	28.6%
Support your opinions with a logical argument	54.7%	56.9%	52.1%	63.1%	51.5%	62.0%	55.4%	63.5%	47.1%
Seek solutions to problems and explain them to others	49.7%	48.0%	51.2%	54.6%	47.9%	54.5%	45.9%	54.8%	49.5%
Evaluate the quality or reliability of information you received	42.3%	41.7%	42.3%	50.0%	39.5%	50.8%	38.5%	48.4%	39.8%
Take a risk because you feel you have more to gain	37.9%	40.4%	35.5%	42.6%	36.2%	42.5%	39.7%	42.5%	32.6%
Seek alternative solutions to a problem	41.4%	42.9%	39.9%	45.3%	39.9%	47.9%	41.3%	42.9%	38.6%
Look up scientific research articles and resources	24.1%	25.4%	22.2%	26.7%	23.0%	25.0%	25.5%	27.2%	19.9%
Explore topics on your own, even though it is not required for a class	32.3%	35.9%	28.0%	33.2%	32.0%	31.9%	37.2%	34.1%	25.6%
Accept mistakes as part of the learning process	51.9%	55.0%	48.7%	48.4%	53.3%	45.8%	58.2%	50.0%	48.1%
Analyze multiple sources of information before coming to a conclusion	37.3%	39.8%	33.8%	40.2%	35.9%	42.9%	38.3%	36.8%	32.4%
Take on a challenge that scares you	34.5%	34.4%	33.9%	40.9%	32.3%	37.8%	33.3%	42.9%	30.6%
Students who are "Absolutely" or "Very" confident									
Use technical science skills (use of tools, instruments, and/or techniques)	45.0%	55.4%	33.4%	48.4%	43.7%	64.2%	52.5%	32.5%	33.5%
Generate an answerable research question	46.3%	51.4%	40.7%	45.6%	46.4%	49.2%	52.1%	42.1%	39.8%
Determine how to collect appropriate data	48.2%	51.5%	44.7%	51.2%	47.1%	52.1%	51.3%	49.6%	42.7%
Explain the results of a study	52.6%	54.9%	49.8%	54.8%	51.8%	52.9%	55.6%	55.9%	47.4%
Use scientific literature to guide research	33.4%	37.0%	29.2%	36.4%	32.2%	42.0%	35.3%	30.2%	28.6%
Integrate results from multiple studies	41.3%	42.8%	39.5%	43.5%	40.4%	46.2%	41.6%	40.2%	39.1%
Ask relevant questions	66.0%	65.6%	67.0%	70.9%	64.1%	71.4%	63.8%	70.6%	65.2%
Identify what is known and not known about a problem	60.7%	62.2%	59.3%	64.8%	59.1%	68.1%	60.3%	61.1%	58.3%
Understand scientific concepts	47.3%	54.4%	39.4%	52.4%	45.6%	59.7%	52.8%	44.8%	37.5%
See connections between different areas of science and mathematics	47.4%	55.0%	39.4%	49.0%	46.9%	57.1%	54.5%	40.5%	38.8%
Race/Ethnicity - mark all that apply (total may add to more than 100%)									
Filipino	2.6%	2.8%	2.3%	3.4%	2.3%	3.1%	2.7%	3.8%	1.8%
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	2.6%	2.4%	2.9%	3.1%	2.5%	2.4%	2.4%	3.8%	2.6%
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	1.2%	1.4%	1.0%	1.9%	1.0%	2.4%	1.1%	1.5%	0.9%
Other Asian	0.7%	1.0%	0.4%	1.1%	0.6%	2.4%	0.5%	0.0%	0.6%
Native Hawaiian/Pacific Islander	0.6%	0.8%	0.4%	1.1%	0.4%	1.6%	0.5%	0.8%	0.3%
African American/Black	0.2%	0.2%	0.2%	0.8%	0.0%	0.8%	0.0%	0.8%	0.0%
Mexican American/Chicano	1.3%	1.6%	1.0%	1.9%	1.1%	3.1%	1.1%	0.8%	1.2%
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	2.0%	3.2%	0.8%	4.2%	1.2%	6.3%	2.1%	2.3%	0.3%
Puerto Rican	9.7%	9.3%	10.1%	8.8%	10.1%	6.3%	10.2%	10.5%	10.3%



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Enrollment Management Report
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University of Idaho	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Other Latino	2.6%	2.6%	2.7%	2.3%	2.8%	1.6%	2.9%	3.0%	2.6%
White/Caucasian	3.6%	4.0%	3.3%	6.5%	2.6%	4.7%	3.7%	8.3%	1.5%
American Indian/Alaska Native	85.8%	84.2%	87.6%	82.1%	88.0%	80.3%	86.1%	84.2%	90.0%
Other	1.4%	1.8%	0.8%	1.9%	1.1%	2.4%	1.3%	1.5%	0.6%
Students "Agree Strongly" or "Agree Somewhat":									
Racial discrimination is no longer a major problem in America	23.6%	33.1%	14.3%	17.3%	25.9%	25.0%	35.8%	10.4%	15.8%
Abortion should be legal	66.8%	60.6%	72.6%	71.0%	65.4%	64.3%	59.6%	76.6%	71.0%
Colleges have the right to ban extreme speakers from campus	46.8%	45.9%	47.6%	46.6%	46.9%	47.4%	45.5%	45.9%	48.2%
Marijuana should be legalized	66.4%	65.3%	67.1%	67.5%	66.2%	64.7%	65.5%	69.7%	66.5%
Dissent is critical component of the political process	60.1%	63.9%	55.2%	61.4%	59.9%	64.2%	64.1%	58.3%	54.5%
Colleges should prohibit racist/sexist speech on campus	68.7%	60.8%	76.5%	73.2%	67.3%	66.7%	59.2%	78.8%	75.6%
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	43.1%	40.0%	45.1%	47.8%	41.4%	45.6%	38.4%	49.1%	43.2%
Sexual activity that occurs without the presence of explicit, affirmative consent	84.8%	79.6%	89.8%	88.5%	83.6%	86.8%	77.7%	89.9%	89.6%
Women should receive the same salary opportunities for advancement as men in comparable positions	95.2%	92.7%	97.7%	97.5%	94.4%	94.7%	92.0%	100.0%	96.8%
The United States should intervene in the wars of other countries	27.9%	32.7%	23.1%	26.4%	28.6%	35.1%	32.1%	18.1%	25.2%
How would you characterize your political views?									
Far left	3.6%	3.3%	3.4%	5.1%	3.2%	6.1%	2.3%	3.3%	3.5%
Liberal	22.5%	14.3%	30.7%	30.1%	19.8%	16.7%	13.7%	42.5%	26.1%
Middle-of-the-road	45.0%	45.2%	45.1%	43.6%	45.3%	48.2%	44.0%	40.0%	46.8%
Conservative	26.2%	33.5%	19.2%	17.8%	29.3%	22.8%	37.0%	13.3%	21.7%
Far right	2.6%	3.7%	1.6%	3.4%	2.4%	6.1%	2.9%	0.8%	1.9%
The following reasons were "Very Important" in deciding to go to college:									
To be able to get a better job	85.3%	85.8%	85.1%	84.4%	85.6%	87.4%	85.4%	81.3%	86.3%
To gain a general education and appreciation of ideas	63.8%	61.9%	65.9%	63.6%	63.8%	62.7%	61.6%	63.9%	66.8%
To make me a more cultured person	42.2%	34.8%	49.9%	46.1%	40.6%	36.4%	34.0%	54.5%	48.0%
To be able to make more money	75.8%	78.4%	73.5%	74.6%	76.4%	79.8%	78.0%	69.9%	75.1%
To learn more about things that interest me	80.5%	77.6%	83.6%	80.7%	80.2%	77.1%	77.6%	83.9%	83.2%
To get training for a specific career	80.4%	78.4%	82.7%	80.4%	80.8%	79.8%	78.0%	80.6%	84.2%
To prepare myself for graduate or professional school	45.1%	38.3%	53.0%	50.6%	42.9%	44.9%	35.8%	56.1%	51.6%
To please my family	30.1%	31.5%	29.0%	33.9%	28.8%	35.0%	30.3%	32.5%	27.6%
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
None	2.0%	3.2%	0.5%	2.9%	1.6%	5.3%	2.6%	0.8%	0.3%
Less than one hour	7.9%	10.6%	5.2%	5.4%	8.6%	6.1%	12.1%	4.9%	5.1%
1 to 2 hours	18.5%	21.6%	15.3%	18.8%	18.6%	20.2%	22.2%	17.9%	14.6%
3 to 5 hours	29.1%	28.1%	30.0%	28.9%	29.2%	28.9%	27.7%	28.5%	30.7%
6 to 10 hours	23.6%	21.0%	26.2%	22.2%	24.1%	20.2%	21.3%	23.6%	27.2%



2018 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of Idaho	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
11 to 15 hours	11.2%	7.8%	15.1%	13.4%	10.4%	10.5%	6.9%	16.3%	14.6%
16 to 20 hours	4.6%	4.3%	4.7%	2.9%	5.1%	2.6%	4.6%	3.3%	5.4%
Over 20 hours	3.2%	3.5%	2.9%	5.4%	2.4%	6.1%	2.6%	4.9%	2.2%
Socializing with friends in person									
None	1.6%	1.7%	1.4%	1.7%	1.6%	2.6%	1.5%	0.8%	1.6%
Less than one hour	3.0%	3.3%	2.5%	2.1%	3.3%	2.6%	3.5%	1.6%	2.8%
1 to 2 hours	9.2%	8.7%	9.7%	7.5%	9.7%	7.9%	9.0%	7.3%	10.4%
3 to 5 hours	23.9%	22.4%	25.5%	23.8%	23.9%	16.7%	24.4%	30.1%	23.7%
6 to 10 hours	27.0%	27.4%	26.2%	25.5%	27.5%	23.7%	28.5%	26.8%	25.9%
11 to 15 hours	17.0%	17.6%	16.7%	20.9%	15.7%	23.7%	15.7%	18.7%	16.1%
16 to 20 hours	7.1%	7.0%	7.4%	5.4%	7.5%	7.0%	6.7%	4.1%	8.5%
Over 20 hours	11.3%	12.0%	10.6%	13.0%	10.8%	15.8%	10.8%	10.6%	10.8%
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Using social media (Facebook, Twitter, etc.)									
None	3.7%	5.9%	1.6%	3.4%	3.9%	3.5%	6.7%	3.3%	1.0%
Less than one hour	5.8%	8.3%	3.4%	3.8%	6.6%	6.2%	9.0%	1.6%	4.2%
1 to 2 hours	14.9%	17.2%	12.0%	13.9%	15.2%	15.9%	17.8%	12.2%	11.8%
3 to 5 hours	24.0%	24.2%	23.9%	23.1%	24.2%	23.9%	24.5%	22.0%	24.3%
6 to 10 hours	22.8%	21.2%	24.1%	25.2%	22.1%	23.0%	20.7%	26.8%	23.3%
11 to 15 hours	14.0%	10.5%	18.0%	16.4%	12.8%	12.4%	9.3%	20.3%	16.9%
16 to 20 hours	7.4%	5.9%	8.6%	6.3%	7.8%	6.2%	5.8%	6.5%	9.6%
Over 20 hours	7.5%	6.8%	8.4%	8.0%	7.4%	8.8%	6.1%	7.3%	8.9%
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Partying									
None	37.2%	32.8%	41.4%	33.8%	38.2%	29.5%	34.0%	37.4%	42.4%
Less than one hour	17.8%	19.7%	15.9%	19.0%	17.5%	20.5%	19.5%	17.9%	15.3%
1 to 2 hours	15.6%	16.4%	15.2%	16.0%	15.4%	16.1%	16.3%	16.3%	15.0%
3 to 5 hours	13.5%	13.1%	13.9%	14.3%	13.3%	13.4%	13.1%	14.6%	13.7%
6 to 10 hours	10.2%	11.1%	9.5%	11.8%	9.6%	14.3%	9.9%	9.8%	9.6%
11 to 15 hours	3.1%	3.9%	2.3%	2.1%	3.4%	3.6%	4.1%	0.8%	2.9%
16 to 20 hours	1.8%	2.2%	1.1%	1.7%	1.8%	1.8%	2.3%	1.6%	1.0%
Over 20 hours	0.8%	0.9%	0.7%	1.3%	0.6%	0.9%	0.9%	1.6%	0.3%
Participating in student clubs/groups									
Less than one hour	23.8%	28.6%	19.2%	20.3%	25.3%	27.4%	29.2%	14.0%	21.3%
1 to 2 hours	11.5%	13.0%	10.0%	8.5%	12.7%	9.7%	14.2%	6.6%	11.5%
3 to 5 hours	18.2%	17.4%	18.7%	20.8%	17.2%	17.7%	17.3%	23.1%	16.6%
6 to 10 hours	17.9%	15.8%	20.1%	19.5%	17.3%	15.0%	16.2%	24.0%	18.5%
11 to 15 hours	12.3%	10.8%	14.2%	11.9%	12.4%	12.4%	10.1%	11.6%	15.3%
16 to 20 hours	7.0%	6.1%	8.2%	9.3%	6.1%	8.0%	5.2%	10.7%	7.3%
Over 20 hours	3.2%	3.7%	2.5%	4.2%	2.8%	6.2%	2.9%	2.5%	2.5%



2018 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of Idaho	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Over 20 hours	5.9%	4.6%	7.1%	5.5%	6.1%	3.5%	4.9%	7.4%	7.0%
Exercising/sports									
None	10.8%	8.7%	12.5%	5.4%	12.6%	7.0%	9.3%	4.1%	15.7%
Less than one hour	8.6%	5.7%	11.4%	7.9%	8.7%	1.8%	7.0%	13.0%	10.5%
1 to 2 hours	14.9%	14.4%	15.2%	13.4%	15.6%	12.3%	15.2%	13.8%	16.0%
3 to 5 hours	17.8%	19.0%	16.6%	19.2%	17.4%	16.7%	19.8%	22.0%	14.7%
6 to 10 hours	17.5%	18.3%	16.8%	17.6%	17.4%	20.2%	17.5%	15.4%	17.6%
11 to 15 hours	14.8%	17.0%	13.0%	18.4%	13.4%	21.1%	15.5%	16.3%	11.5%
16 to 20 hours	7.5%	7.2%	8.0%	10.0%	6.5%	10.5%	6.1%	9.8%	7.0%
Over 20 hours	8.1%	9.8%	6.6%	7.9%	8.3%	10.5%	9.6%	5.7%	7.0%
Working (for pay)									
None	37.7%	42.4%	33.2%	37.0%	37.9%	44.5%	41.8%	30.6%	33.9%
Less than one hour	2.3%	1.6%	3.0%	2.6%	2.3%	2.7%	1.2%	2.4%	3.2%
1 to 2 hours	4.0%	2.9%	5.2%	4.7%	3.8%	4.5%	2.4%	4.8%	5.4%
3 to 5 hours	7.9%	8.6%	7.0%	7.7%	7.9%	10.0%	8.2%	5.6%	7.3%
6 to 10 hours	12.7%	11.5%	13.9%	11.5%	13.1%	10.0%	12.1%	12.9%	14.4%
11 to 15 hours	10.0%	9.1%	10.9%	12.8%	9.1%	11.8%	8.2%	12.9%	10.2%
16 to 20 hours	11.7%	9.3%	13.9%	10.6%	12.1%	8.2%	9.7%	12.9%	14.4%
Over 20 hours	13.8%	14.6%	13.0%	13.2%	13.9%	8.2%	16.5%	17.7%	11.2%
Performing household/childcare duties									
None	27.2%	32.8%	21.9%	29.2%	26.6%	34.8%	32.4%	24.6%	20.7%
Less than one hour	14.0%	11.4%	16.6%	13.6%	14.3%	10.7%	11.7%	15.6%	17.2%
1 to 2 hours	25.6%	23.6%	27.6%	23.3%	26.4%	23.2%	23.6%	23.8%	29.3%
3 to 5 hours	19.8%	20.4%	19.1%	19.5%	20.0%	19.6%	20.7%	18.9%	19.1%
6 to 10 hours	6.8%	6.8%	6.8%	5.9%	6.9%	5.4%	7.0%	6.6%	6.7%
11 to 15 hours	2.8%	1.5%	3.9%	4.2%	2.3%	2.7%	1.2%	5.7%	3.2%
16 to 20 hours	1.7%	1.3%	2.1%	0.8%	2.0%	1.8%	1.2%	0.0%	2.9%
Over 20 hours	2.1%	2.2%	2.1%	3.4%	1.7%	1.8%	2.3%	4.9%	1.0%
The following reasons were "Very Important" in deciding to go to this particular college:									
My parents/relatives wanted me to come here	15.9%	15.5%	16.2%	15.7%	16.0%	15.3%	15.6%	16.3%	16.3%
My teacher advised me	6.8%	8.7%	5.0%	6.8%	6.9%	9.0%	8.7%	4.9%	5.1%
This college has a very good academic reputation	49.7%	51.1%	48.4%	39.6%	53.2%	43.2%	53.5%	36.9%	52.9%
This college has a good reputation for its social and extracurricular activities	45.4%	42.1%	49.0%	36.3%	48.5%	31.5%	45.3%	41.3%	51.9%
I was offered financial assistance	43.4%	38.5%	48.6%	50.0%	41.4%	45.0%	36.5%	53.7%	47.1%
The cost of attending this college	56.2%	55.1%	57.7%	68.4%	51.8%	66.1%	51.7%	69.9%	52.6%
High school counselor advised me	7.2%	7.7%	6.9%	6.0%	7.7%	8.1%	7.6%	4.2%	8.1%
Private college counselor advised me	2.0%	2.4%	1.6%	1.7%	2.1%	1.8%	2.6%	1.7%	1.6%
I wanted to live near home	15.7%	13.9%	17.7%	13.2%	16.5%	7.2%	15.8%	18.9%	17.4%
Not offered aid by first choice	6.5%	6.3%	6.5%	19.9%	1.8%	16.4%	3.0%	21.8%	0.7%



2018 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of Idaho

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Could not afford first choice	15.3%	14.0%	16.5%	45.2%	4.6%	35.8%	6.6%	52.9%	2.6%
This college's graduates gain admission to top graduate/professional schools	17.8%	14.7%	21.5%	20.2%	17.0%	14.4%	14.8%	25.8%	19.8%
This college's graduates get good jobs	47.3%	46.9%	48.3%	42.2%	49.0%	41.8%	48.4%	43.3%	50.2%
I was attracted by the religious affiliation/orientation of this college	2.6%	2.2%	3.0%	2.2%	2.8%	0.9%	2.7%	3.4%	2.9%
I wanted to go to a school about the size of this college	34.7%	28.2%	41.6%	28.3%	37.0%	18.9%	31.4%	36.7%	43.4%
Rankings in national magazines	7.2%	8.8%	5.6%	6.0%	7.7%	6.3%	9.6%	5.9%	5.5%
I was admitted through an Early Action or Early Decision program	8.2%	6.5%	10.3%	10.4%	7.6%	5.5%	6.9%	15.1%	8.5%
A visit to this campus	44.3%	37.1%	52.4%	33.9%	47.6%	31.5%	38.8%	36.7%	58.1%
This college's graduates make a difference in the world	25.5%	23.7%	27.4%	20.7%	26.9%	15.3%	26.3%	26.1%	27.6%



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	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Students rated as "Highest 10%" or "Above Average" as compared with the average person their age:									
Academic ability	57.6%	62.2%	53.7%	59.3%	56.9%	63.8%	61.6%	56.0%	52.3%
Artistic ability	29.1%	27.6%	30.7%	29.1%	28.8%	23.1%	29.1%	35.2%	28.4%
Compassion	67.0%	61.8%	72.5%	62.6%	68.6%	59.8%	62.6%	66.1%	74.9%
Computer programming skills	10.5%	16.7%	3.6%	9.8%	10.6%	17.1%	16.5%	3.2%	3.4%
Creativity	50.8%	53.1%	47.9%	50.8%	50.4%	51.3%	53.3%	51.2%	46.1%
Drive to achieve	71.4%	69.2%	74.7%	74.9%	70.0%	72.6%	67.8%	77.4%	73.8%
Emotional health	38.5%	45.9%	31.5%	37.6%	38.4%	50.0%	44.3%	25.8%	33.1%
Leadership ability	62.3%	65.0%	60.2%	69.3%	60.1%	75.2%	61.6%	64.8%	59.2%
Mathematical ability	38.0%	46.3%	29.8%	40.2%	37.3%	51.3%	45.0%	30.4%	29.3%
Physical health	48.4%	59.7%	37.6%	52.5%	46.9%	70.1%	56.3%	36.8%	37.7%
Public speaking ability	36.2%	43.9%	28.2%	38.5%	35.2%	53.0%	40.6%	25.6%	29.0%
Risk-taking	42.4%	51.1%	33.6%	46.3%	40.9%	54.7%	50.0%	38.4%	31.3%
Self-confidence (intellectual)	51.9%	63.1%	40.9%	50.6%	52.3%	64.7%	62.5%	38.4%	41.7%
Self-confidence (social)	42.1%	48.9%	35.2%	42.8%	41.6%	54.7%	46.9%	32.3%	36.1%
Spirituality	29.9%	31.8%	28.5%	27.5%	30.4%	31.6%	31.6%	24.0%	30.0%
Understanding of others	70.1%	66.5%	73.7%	69.3%	70.3%	69.2%	65.5%	69.6%	75.0%
Writing ability	39.9%	40.1%	39.8%	38.1%	40.7%	36.8%	41.3%	40.0%	39.9%
Military Status:									
None	97.3%	95.9%	98.9%	94.6%	98.2%	91.2%	97.4%	97.6%	99.4%
ROTC, cadet, or midshipman at a service academy	1.9%	2.6%	0.9%	4.6%	0.9%	7.0%	1.2%	2.4%	0.3%
In the Reserves or National Guard	0.3%	0.4%	0.2%	0.0%	0.4%	0.0%	0.6%	0.0%	0.3%
On Active Duty	0.1%	0.2%	0.0%	0.4%	0.0%	0.9%	0.0%	0.0%	0.0%
A discharged veteran NOT serving in Active Duty, Reserves, or National	0.4%	0.9%	0.0%	0.4%	0.4%	0.9%	0.9%	0.0%	0.0%
How many years do you expect it will take you to graduate from this college?									
1	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
2	0.5%	0.4%	0.7%	0.8%	0.4%	0.0%	0.6%	1.6%	0.3%
3	2.9%	2.2%	3.8%	2.9%	3.0%	3.4%	1.7%	2.4%	4.4%
4	80.0%	78.7%	81.6%	77.8%	80.7%	77.6%	79.0%	78.4%	82.6%
5	11.5%	13.1%	9.6%	11.1%	11.8%	12.9%	13.3%	8.8%	10.1%
6 or more	2.2%	3.4%	0.9%	2.1%	2.2%	2.6%	3.7%	1.6%	0.6%
Do not plan to graduate from this college	2.7%	2.2%	3.4%	5.3%	1.8%	3.4%	1.7%	7.2%	1.9%
What is your sexual orientation?									
Heterosexual/Straight	89.6%	93.2%	87.8%	92.2%	88.6%	96.8%	91.9%	88.5%	87.3%
Gay	1.6%	3.2%	0.0%	1.2%	1.8%	2.4%	3.5%	0.0%	0.0%
Lesbian	1.1%	0.0%	2.1%	0.8%	1.3%	0.0%	0.0%	1.5%	2.4%
Bisexual	5.2%	2.0%	7.8%	3.9%	5.7%	0.0%	2.7%	7.7%	8.0%
Queer	0.2%	0.0%	0.2%	0.4%	0.1%	0.0%	0.0%	0.0%	0.3%
Pansexual	0.8%	0.2%	1.1%	0.0%	1.1%	0.0%	0.3%	0.0%	1.5%



2018 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of Idaho	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Asexual	0.7%	0.6%	0.6%	0.4%	0.8%	0.0%	0.8%	0.8%	0.6%
Not listed above	0.7%	0.8%	0.4%	1.2%	0.6%	0.8%	0.8%	1.5%	0.0%
Will you pursue a science-related research career:	15.7%	15.8%	15.6%	16.6%	15.4%	17.2%	15.3%	16.3%	15.3%
Probably no	18.6%	16.2%	20.6%	19.5%	18.4%	16.4%	16.2%	21.1%	20.8%
Uncertain	20.3%	22.7%	18.1%	21.2%	20.1%	21.6%	23.1%	21.1%	16.9%
Probably yes	25.6%	26.8%	24.7%	24.5%	25.9%	25.9%	27.2%	23.6%	24.9%
Definitely yes	19.8%	18.6%	20.9%	18.3%	20.2%	19.0%	18.2%	17.9%	22.0%
Students who "Strongly Agree" or "Agree Somewhat"									
I have a strong sense of belonging to a community of scientists	21.4%	21.7%	20.9%	23.5%	20.6%	24.3%	20.5%	21.5%	20.7%
I derive great personal satisfaction from working on a team that is doing important research	43.4%	46.4%	40.6%	37.4%	45.7%	41.4%	47.9%	32.8%	44.2%
I think of myself as a scientist	18.4%	20.1%	16.0%	18.7%	18.4%	18.9%	20.5%	17.2%	15.8%
I feel like I belong in the field of science	32.3%	32.7%	32.0%	30.2%	33.2%	30.6%	33.4%	28.7%	33.4%
Objectives considered to be "Essential" or "Very Important":									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	14.1%	14.1%	13.2%	14.2%	14.0%	10.9%	14.9%	17.5%	11.7%
Becoming an authority in my field	51.9%	56.1%	47.9%	52.4%	52.1%	51.4%	57.8%	54.2%	46.0%
Obtaining recognition from my colleagues for contributions to my special field	50.8%	55.4%	46.6%	49.1%	51.7%	47.2%	58.0%	51.7%	45.2%
Influencing the political structure	23.2%	24.9%	21.1%	26.3%	21.8%	25.9%	24.2%	27.1%	18.5%
Influencing social values	41.3%	39.5%	42.5%	44.1%	39.8%	41.7%	38.4%	46.2%	40.5%
Raising a family	72.4%	73.3%	73.0%	69.8%	73.4%	71.6%	73.8%	69.4%	74.6%
Being very well off financially	82.5%	82.2%	84.0%	83.2%	82.1%	82.6%	82.1%	85.1%	83.3%
Helping others who are in difficulty	72.5%	69.3%	75.7%	75.8%	71.1%	67.9%	69.7%	82.5%	72.6%
Making a theoretical contribution to science	21.3%	22.7%	19.3%	21.5%	21.2%	21.3%	22.9%	22.0%	18.5%
Writing original works (poems, novels, etc.)	14.7%	14.0%	14.8%	15.0%	14.3%	12.1%	14.4%	17.8%	13.2%
Creating artistic works (painting, sculpture, etc.)	18.0%	16.3%	18.9%	20.2%	16.8%	18.7%	15.3%	21.8%	17.3%
Becoming successful in a business of my own	41.4%	48.0%	35.0%	42.1%	41.0%	45.4%	48.6%	39.8%	33.2%
Becoming involved in programs to clean up the environment	36.0%	34.3%	36.8%	36.0%	35.8%	25.2%	37.1%	44.5%	33.6%
Developing a meaningful philosophy of life	40.7%	41.9%	38.6%	38.7%	41.4%	35.8%	43.9%	41.0%	37.5%
Participating in a community action program	25.6%	23.8%	26.7%	28.6%	24.6%	22.6%	23.9%	32.8%	24.6%
Helping to promote racial understanding	37.7%	33.6%	40.7%	44.2%	35.6%	38.1%	32.3%	48.7%	37.8%
Keeping up to date with political affairs	36.9%	39.6%	33.5%	36.0%	37.1%	39.0%	39.6%	33.1%	33.8%
Becoming a community leader	37.2%	38.6%	35.9%	42.0%	35.5%	40.6%	37.7%	44.1%	33.0%
Improving my understanding of other countries and cultures	54.1%	46.2%	61.4%	63.3%	50.7%	54.7%	43.3%	71.2%	57.6%
Integrating spirituality into my life	35.2%	33.3%	37.8%	34.1%	35.6%	29.2%	34.5%	39.0%	37.4%
Student estimates "Very Good Chance" that they will:									
Change major field	10.8%	9.6%	12.1%	11.3%	10.6%	8.2%	10.2%	14.3%	11.0%
Change career choice	11.6%	9.2%	13.7%	13.0%	11.1%	8.2%	9.5%	16.8%	12.3%
Participate in student government	4.7%	4.6%	4.3%	4.0%	4.9%	1.9%	5.6%	6.0%	3.7%



2018 CIRP Freshman Survey
Enrollment Management Report
First-time Full-time Freshmen

University of Idaho

	Total	Men	Women	Total		Men		Women	
	Full Sample	Full Sample	Full Sample	Not First Choice College	First Choice College	Not First Choice College	First Choice College	Not First Choice College	First Choice College
Get a job to help pay for college expenses	52.6%	49.8%	54.9%	54.8%	51.5%	49.5%	49.7%	58.8%	53.0%
Join a social fraternity or sorority	28.9%	24.7%	33.9%	27.0%	29.7%	19.4%	26.3%	34.2%	34.1%
Participate in student protests or demonstrations	7.5%	4.2%	10.1%	9.7%	6.7%	3.7%	4.4%	14.5%	8.4%
Transfer to another college before graduating	4.9%	3.7%	6.2%	7.4%	4.0%	5.5%	3.1%	9.3%	5.1%
Participate in volunteer or community service work	30.6%	22.2%	39.6%	34.3%	29.0%	22.0%	22.3%	46.2%	36.5%
Seek personal counseling	10.3%	6.8%	13.4%	12.2%	9.3%	8.3%	6.3%	15.1%	12.1%
Participate in student clubs/groups	33.3%	29.0%	37.5%	38.4%	31.2%	33.6%	27.3%	43.3%	35.0%
Participate in a study abroad program	18.8%	11.1%	27.0%	28.8%	14.9%	15.7%	9.5%	41.2%	20.9%
Work on a professor's research project	12.6%	11.5%	13.3%	15.3%	11.7%	11.0%	11.7%	17.8%	11.6%
Get tutoring help in specific courses	25.4%	21.3%	29.8%	27.4%	24.4%	20.2%	21.4%	34.5%	27.8%
Take courses from more than one college simultaneously	3.1%	3.1%	3.1%	3.1%	3.1%	4.6%	2.5%	1.7%	3.8%
Take a leave of absence from this college temporarily	1.3%	1.4%	1.2%	1.3%	1.3%	0.9%	1.6%	1.7%	1.0%
Take a course exclusively online	11.7%	9.7%	13.9%	12.7%	11.3%	10.3%	9.5%	15.1%	13.6%
Vote in a local, state, or national election	55.0%	54.9%	54.9%	57.6%	53.9%	58.7%	53.3%	56.7%	54.1%



2018 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of Idaho	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time, Full-time Freshmen	1,000	18,469	40,927	506	7,563	18,388	483	10,906	22,539
Is English your primary language?									
Yes	96.3%	90.3%	91.6%	96.6%	91.2%	92.1%	95.9%	89.5%	91.2%
No	3.7%	9.7%	8.4%	3.4%	8.8%	7.9%	4.1%	10.5%	8.8%
In what year did you graduate from high school?									
2018	93.3%	97.8%	98.3%	91.3%	96.8%	97.8%	95.6%	98.6%	98.8%
2017	3.9%	1.1%	1.0%	5.0%	1.1%	1.1%	2.7%	1.0%	1.0%
2015 or earlier	2.6%	1.1%	0.6%	3.4%	2.0%	1.1%	1.7%	0.3%	0.2%
Passed GED / Never completed high school	0.2%	0.1%	0.1%	0.4%	0.1%	0.1%	0.0%	0.1%	0.0%
Are you enrolled (or enrolling) as a:									
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
How many miles is this college from your permanent home?									
5 or less	8.2%	6.3%	4.6%	9.9%	7.2%	5.1%	6.4%	5.5%	4.1%
6 to 10	1.8%	9.8%	6.9%	1.2%	10.0%	6.9%	2.5%	9.6%	6.9%
11 to 50	6.4%	31.3%	28.0%	6.7%	31.4%	27.9%	5.7%	31.1%	28.0%
51 to 100	13.1%	12.0%	11.6%	13.2%	11.2%	10.6%	12.3%	12.8%	12.5%
101 to 500	52.5%	26.4%	30.8%	53.0%	26.4%	30.5%	52.7%	26.4%	31.0%
Over 500	18.0%	14.2%	18.2%	16.0%	13.8%	18.9%	20.4%	14.6%	17.5%
What was your average grade in high school?									
A or A+	26.0%	27.7%	42.9%	20.2%	22.6%	39.6%	32.8%	32.2%	46.0%
A-	23.8%	29.6%	28.1%	22.4%	29.0%	27.5%	25.1%	30.1%	28.7%
B+	17.2%	21.1%	15.0%	17.6%	23.6%	16.9%	16.6%	18.9%	13.3%
B	19.5%	15.2%	10.1%	22.4%	17.1%	11.5%	16.2%	13.4%	8.8%
B-	7.5%	4.3%	2.6%	10.0%	4.9%	2.9%	4.9%	3.8%	2.3%
C+	3.1%	1.5%	0.9%	3.8%	2.0%	1.1%	2.3%	1.1%	0.6%
C	2.9%	0.6%	0.3%	3.8%	0.7%	0.4%	1.9%	0.5%	0.3%
D	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%
Prior to this term, have you ever taken courses for credit at this institution?									
Yes	16.4%	7.7%	7.3%	16.4%	8.4%	8.3%	16.4%	7.0%	6.4%
No	83.6%	92.3%	92.7%	83.6%	91.6%	91.7%	83.6%	93.0%	93.6%
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?									
Yes	20.2%	14.9%	13.9%	17.8%	13.4%	13.0%	22.6%	16.2%	14.8%
No	79.8%	85.1%	86.1%	82.2%	86.6%	87.0%	77.4%	83.8%	85.2%
To how many colleges other than this one did you apply for admission this year?									
None	24.8%	12.4%	9.4%	26.8%	14.3%	10.6%	22.1%	10.8%	8.2%
1	13.7%	10.8%	8.7%	14.4%	11.4%	9.2%	12.8%	10.3%	8.2%



2018 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of Idaho	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
2	17.6%	14.7%	12.0%	17.2%	15.0%	12.3%	18.1%	14.5%	11.6%
3	18.9%	16.7%	14.4%	20.2%	17.4%	14.7%	17.7%	16.2%	14.0%
4	10.4%	11.9%	11.5%	8.0%	12.4%	11.7%	13.1%	11.4%	11.4%
5	5.9%	9.0%	9.6%	4.8%	7.8%	8.8%	7.2%	10.2%	10.3%
6	4.1%	6.3%	7.5%	4.2%	6.0%	7.5%	4.0%	6.5%	7.6%
7 to 8	3.6%	9.4%	12.0%	3.0%	8.0%	10.9%	4.0%	10.5%	13.0%
9 to 10	0.7%	4.5%	7.2%	0.6%	4.1%	6.9%	0.8%	4.8%	7.5%
11 or more	0.5%	4.3%	7.8%	0.8%	3.6%	7.3%	0.2%	4.8%	8.2%
Were you accepted by your first choice college?									
Yes	93.5%	78.9%	73.2%	92.3%	77.0%	70.1%	94.5%	80.6%	76.2%
No	6.5%	21.1%	26.8%	7.7%	23.0%	29.9%	5.5%	19.4%	23.8%
Is this college your:									
First choice	73.4%	60.1%	58.9%	74.7%	61.4%	58.7%	71.9%	59.0%	59.1%
Second choice	19.0%	26.3%	25.6%	17.8%	25.7%	25.5%	20.7%	26.8%	25.8%
Third choice	4.1%	8.1%	9.1%	4.6%	7.5%	9.1%	3.6%	8.8%	9.2%
Less than third choice	3.5%	5.5%	6.4%	3.0%	5.5%	6.8%	3.8%	5.4%	6.0%
Citizenship status:									
U.S. citizen	97.7%	95.8%	94.7%	97.2%	95.6%	94.2%	98.1%	95.9%	95.1%
Permanent resident (green card)	0.1%	2.5%	2.4%	0.0%	2.5%	2.4%	0.2%	2.5%	2.3%
International student (F-1, J-1, or M-1 visa)	2.1%	0.9%	2.4%	2.6%	1.0%	2.8%	1.7%	0.8%	2.0%
None of the above	0.1%	0.8%	0.6%	0.2%	0.8%	0.6%	0.0%	0.8%	0.6%
Please mark the sex of your parent(s) or guardian(s).									
Parent/Guardian 1									
Female	38.8%	40.4%	37.3%	24.3%	27.0%	24.1%	53.6%	52.3%	49.7%
Male	61.2%	59.6%	62.7%	75.7%	73.0%	75.9%	46.4%	47.7%	50.3%
Parent/Guardian 2									
Female	64.3%	63.0%	65.4%	79.2%	76.0%	78.0%	48.7%	51.2%	53.1%
Male	35.7%	37.0%	34.6%	20.8%	24.0%	22.0%	51.3%	48.8%	46.9%
Please mark which of the following courses you have completed:									
Pre-calculus/Trigonometry	67.0%	77.5%	85.9%	68.9%	79.3%	87.1%	65.0%	75.9%	84.7%
Probability & Statistics	22.9%	27.4%	31.3%	19.2%	29.1%	33.5%	26.4%	25.8%	29.1%
Calculus	21.5%	25.7%	41.5%	25.0%	28.9%	45.4%	17.8%	22.9%	37.7%
AP Probability & Statistics	11.9%	20.1%	27.7%	8.4%	20.8%	28.9%	15.7%	19.5%	26.5%
AP Calculus	16.5%	28.3%	46.6%	19.2%	31.4%	50.8%	13.8%	25.4%	42.5%
AP Computer Science A	3.4%	3.7%	9.0%	5.8%	5.8%	13.8%	1.0%	1.8%	4.3%
AP Computer Science Principles	1.7%	4.0%	5.8%	2.1%	5.5%	8.2%	1.2%	2.6%	3.5%
AP Biology	12.4%	21.6%	29.1%	9.3%	18.4%	25.1%	15.8%	24.5%	32.8%
AP Chemistry	11.6%	13.5%	23.4%	10.5%	14.1%	24.9%	12.3%	12.9%	22.0%
AP Physics	9.3%	15.5%	26.9%	11.7%	19.9%	34.0%	6.2%	11.4%	20.1%
AP Environmental Science	10.9%	15.7%	18.4%	8.4%	15.5%	17.7%	13.0%	15.9%	19.0%



University of Idaho

How many weeks this summer did you participate in a bridge program at this institution?

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Zero	99.2%	95.3%	94.6%	98.8%	95.8%	94.7%	99.6%	94.9%	94.4%
One to two	0.5%	2.2%	2.4%	0.6%	2.3%	2.6%	0.4%	2.1%	2.1%
Three to four	0.2%	0.5%	0.5%	0.4%	0.4%	0.4%	0.0%	0.6%	0.5%
Five to six	0.0%	1.1%	1.5%	0.0%	1.0%	1.5%	0.0%	1.2%	1.4%
Seven or more	0.1%	0.9%	1.1%	0.2%	0.7%	0.8%	0.0%	1.2%	1.5%

During high school (grades 9-12) how many years did you study each of the following subjects?

Mathematics (3 years)	1.9%	1.2%	1.0%	2.2%	1.5%	1.2%	1.7%	1.0%	0.9%
Physical Science (2 years)	20.4%	9.3%	7.6%	23.1%	10.2%	8.3%	17.1%	8.5%	6.9%
Biological Science (2 years)	53.0%	42.9%	37.8%	49.9%	38.5%	33.0%	56.3%	46.9%	42.4%
Computer Science (1/2 year)	59.8%	49.0%	46.8%	65.6%	52.2%	51.1%	53.6%	46.2%	42.8%
History/American Government (2 years)	7.6%	6.8%	6.0%	7.8%	7.2%	6.4%	6.9%	6.4%	5.6%
Computer Science (1/2 year)	51.4%	57.2%	58.2%	47.9%	50.3%	49.8%	55.4%	63.4%	66.1%
Arts and/or Music (1/2 year)	47.5%	43.5%	44.4%	54.3%	50.7%	51.4%	40.9%	37.2%	37.8%

At any time since you turned 13, were you in foster care or were you a dependent of the court?

No	98.3%	98.7%	98.7%	98.0%	98.5%	98.5%	98.5%	98.9%	98.9%
Yes	0.7%	0.5%	0.5%	0.8%	0.4%	0.4%	0.6%	0.6%	0.5%
I don't know	1.0%	0.8%	0.8%	1.2%	1.1%	1.1%	0.8%	0.5%	0.6%

Do you consider yourself:

Pre-Med	14.0%	22.9%	23.1%	9.6%	17.7%	17.0%	19.0%	27.5%	28.9%
Pre-Law	3.5%	7.5%	7.0%	3.5%	7.2%	6.2%	3.6%	7.8%	7.7%

Your intended major:

Arts and Humanities

Art, fine and applied	0.8%	1.2%	0.9%	0.8%	1.0%	0.7%	0.9%	1.4%	1.2%
English (language and literature)	0.1%	0.2%	0.2%	0.0%	0.1%	0.1%	0.2%	0.3%	0.3%
History	1.1%	0.8%	0.8%	0.2%	0.4%	0.4%	1.5%	1.1%	1.2%
Journalism/Communication	0.3%	0.6%	0.6%	0.6%	0.7%	0.7%	0.0%	0.4%	0.6%
Classical and Modern Languages and Literature	0.8%	1.3%	1.2%	0.2%	0.9%	0.8%	1.5%	1.6%	1.6%
Media/Film Studies	1.0%	1.0%	0.7%	1.3%	1.2%	0.8%	0.7%	0.9%	0.7%
Music	2.0%	1.4%	1.1%	2.1%	1.8%	1.4%	1.8%	1.0%	0.8%
Philosophy	0.1%	0.2%	0.2%	0.2%	0.2%	0.3%	0.0%	0.1%	0.2%
Theatre/Drama	0.5%	0.8%	0.6%	0.4%	0.8%	0.5%	0.7%	0.8%	0.7%
Theology/Religion	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Arts and Humanities	1.2%	0.8%	0.7%	0.4%	0.4%	0.4%	1.8%	1.2%	1.0%

Biological & Life Sciences

Agriculture/Natural Resources	5.2%	0.5%	0.3%	6.3%	0.5%	0.3%	4.2%	0.4%	0.3%
Animal Biology (zoology)	2.5%	0.9%	0.6%	0.6%	0.5%	0.3%	4.6%	1.4%	0.9%
Biochemistry/Biophysics	0.4%	2.0%	2.2%	0.8%	1.7%	1.9%	0.0%	2.2%	2.4%
Biology (general)	3.6%	7.6%	8.2%	2.1%	5.7%	5.8%	5.3%	9.2%	10.4%



2018 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of Idaho	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Ecology & Evolutionary Biology	0.3%	0.2%	0.2%	0.4%	0.2%	0.2%	0.2%	0.2%	0.2%
Environmental Science	2.3%	0.9%	0.8%	2.5%	0.9%	0.7%	2.0%	0.8%	0.9%
Neurobiology/Neuroscience	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.2%
Microbiology	0.6%	0.5%	0.4%	0.2%	0.5%	0.4%	1.1%	0.5%	0.5%
Molecular, Cellular, & Developmental Biology	0.5%	0.4%	0.8%	0.2%	0.2%	0.6%	0.9%	0.6%	1.0%
Neurobiology/Neuroscience	0.1%	0.9%	2.1%	0.0%	0.6%	1.3%	0.2%	1.2%	2.9%
Plant Biology (botany)	0.6%	0.1%	0.1%	0.4%	0.1%	0.1%	0.9%	0.1%	0.1%
Other Biological Science	2.1%	1.1%	1.0%	1.9%	0.8%	0.6%	2.2%	1.4%	1.3%
Your intended major (continued):									
Business									
Accounting	1.9%	2.6%	1.8%	2.1%	3.0%	2.0%	1.8%	2.3%	1.6%
Business Administration (general)	2.0%	4.2%	3.4%	2.9%	5.1%	4.2%	1.1%	3.4%	2.6%
Computer/Management Information Systems	0.3%	0.5%	0.4%	0.4%	0.8%	0.6%	0.2%	0.2%	0.2%
Entrepreneurship	1.1%	2.5%	1.5%	1.5%	3.4%	2.0%	0.7%	1.8%	1.1%
Finance	1.6%	4.1%	3.6%	2.3%	6.5%	5.6%	0.9%	1.9%	1.7%
Hospitality/Tourism	0.3%	0.2%	0.1%	0.2%	0.2%	0.1%	0.4%	0.3%	0.2%
Human Resources Management	0.4%	0.3%	0.2%	0.4%	0.2%	0.1%	0.4%	0.4%	0.3%
International Business	0.2%	0.9%	0.7%	0.2%	0.6%	0.5%	0.2%	1.1%	0.9%
Management	1.6%	2.6%	1.7%	1.7%	2.9%	1.9%	1.5%	2.3%	1.4%
Marketing	3.9%	4.5%	3.1%	4.6%	4.5%	2.9%	3.3%	4.5%	3.2%
Real Estate	0.0%	0.4%	0.2%	0.0%	0.5%	0.3%	0.0%	0.3%	0.2%
Other Business	1.4%	1.5%	1.1%	1.9%	1.8%	1.4%	0.9%	1.2%	0.9%
Education									
Elementary Education	2.8%	1.1%	0.8%	0.4%	0.3%	0.2%	5.3%	1.8%	1.4%
Music/Art Education	1.0%	0.5%	0.4%	1.7%	0.6%	0.4%	0.0%	0.5%	0.3%
Physical Education/Recreation	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%
Secondary School Teacher in a non-STEM subject	1.7%	0.6%	0.5%	0.6%	0.4%	0.3%	2.9%	0.8%	0.7%
Special Education	0.1%	0.3%	0.2%	0.0%	0.0%	0.0%	0.2%	0.5%	0.3%
Other Education	0.8%	0.3%	0.2%	0.6%	0.2%	0.1%	1.1%	0.3%	0.3%
Your intended major (continued):									
Engineering									
Aerospace/Aeronautical/Astronautical Engineering	0.4%	0.6%	1.3%	0.6%	1.1%	2.3%	0.2%	0.1%	0.4%
Biological/Agricultural Engineering	0.5%	0.1%	0.1%	0.4%	0.1%	0.1%	0.7%	0.1%	0.1%
Biomedical Engineering	0.6%	1.2%	2.4%	1.1%	1.4%	2.3%	0.2%	1.0%	2.4%
Chemical Engineering	1.3%	0.7%	1.5%	2.3%	0.8%	1.8%	0.2%	0.5%	1.1%
Civil Engineering	3.0%	1.0%	0.9%	4.6%	1.6%	1.4%	1.3%	0.4%	0.5%
Computer Engineering	1.3%	1.0%	1.6%	2.1%	1.8%	2.7%	0.4%	0.2%	0.5%
Electrical/Electronic Communications Engineering	1.1%	1.0%	1.4%	2.1%	1.7%	2.3%	0.0%	0.3%	0.4%
Engineering Science/Engineering Physics	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%
Environmental/Environmental Health Engineering	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%	0.0%	0.4%	0.6%
Industrial/Manufacturing Engineering	0.0%	0.2%	0.6%	0.0%	0.2%	0.8%	0.0%	0.1%	0.4%
Materials Engineering	0.3%	0.1%	0.3%	0.4%	0.1%	0.5%	0.2%	0.0%	0.2%



2018 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of Idaho	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Mechanical Engineering	5.1%	3.4%	4.2%	9.2%	6.4%	7.2%	0.9%	0.9%	1.3%
Other Engineering	0.5%	0.4%	0.6%	0.8%	0.6%	0.9%	0.2%	0.2%	0.3%
Health Professions									
Clinical Laboratory Science	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	0.0%	0.4%	0.3%
Health Care Administration/Studies	0.0%	0.4%	0.3%	0.0%	0.4%	0.2%	0.0%	0.5%	0.4%
Health Technology	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%
Kinesiology	0.7%	0.6%	0.9%	1.1%	0.6%	0.7%	0.4%	0.6%	1.1%
Nursing	1.6%	4.9%	3.7%	0.6%	1.9%	1.3%	2.6%	7.6%	6.0%
Pharmacy	0.2%	0.7%	0.8%	0.0%	0.6%	0.6%	0.4%	0.7%	1.0%
Therapy (occupational, physical, speech)	2.2%	1.7%	1.4%	1.9%	1.1%	0.8%	2.6%	2.3%	1.9%
Other Health Profession	3.8%	2.4%	1.8%	1.9%	1.5%	1.0%	5.9%	3.1%	2.5%
Math and Computer Science									
Computer Science	4.1%	3.6%	5.6%	6.7%	6.4%	9.4%	0.9%	1.1%	2.1%
Mathematics/Statistics	0.6%	0.8%	1.4%	0.6%	1.0%	1.7%	0.7%	0.7%	1.2%
Other Math and Computer Science	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%	0.0%	0.2%	0.3%
Physical Science									
Astronomy & Astrophysics	0.2%	0.1%	0.2%	0.0%	0.2%	0.3%	0.4%	0.1%	0.2%
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Chemistry	0.7%	0.8%	1.3%	0.8%	1.0%	1.3%	0.7%	0.7%	1.3%
Earth & Planetary Sciences	0.4%	0.1%	0.1%	0.4%	0.1%	0.1%	0.4%	0.1%	0.1%
Marine Sciences	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Physics	0.4%	0.3%	0.7%	0.4%	0.5%	1.1%	0.4%	0.2%	0.3%
Other Physical Science	0.2%	0.2%	0.1%	0.2%	0.3%	0.2%	0.2%	0.1%	0.1%
Your intended major (continued):									
Social Science									
Anthropology	0.8%	0.2%	0.3%	0.2%	0.1%	0.2%	1.5%	0.3%	0.4%
Economics	0.5%	0.5%	1.3%	1.1%	0.8%	1.9%	0.0%	0.3%	0.7%
Ethnic/Cultural Studies	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Political Science (gov't., international relations)	1.7%	2.9%	3.2%	1.9%	2.7%	2.8%	1.5%	3.0%	3.5%
Psychology	4.7%	4.6%	3.9%	2.7%	2.2%	1.7%	6.8%	6.7%	6.0%
Public Policy	0.0%	0.1%	0.3%	0.0%	0.0%	0.2%	0.0%	0.2%	0.4%
Social Work	0.2%	0.8%	0.5%	0.0%	0.2%	0.1%	0.4%	1.3%	0.9%
Sociology	1.4%	0.8%	0.6%	0.2%	0.4%	0.2%	2.6%	1.1%	0.9%
Women's/Gender Studies	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Other Social Science	0.4%	0.2%	0.3%	0.0%	0.1%	0.1%	0.9%	0.3%	0.4%
Other Majors									
Architecture/Urban Planning	3.7%	0.6%	0.6%	4.8%	0.8%	0.6%	2.6%	0.5%	0.6%
Criminal Justice	0.7%	1.8%	1.0%	0.6%	1.5%	0.8%	0.9%	2.1%	1.2%
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%



2018 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of Idaho	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Other	4.8%	3.0%	2.2%	3.6%	2.7%	1.9%	5.9%	3.4%	2.5%
Undecided	3.7%	6.5%	7.2%	2.7%	5.9%	6.3%	4.8%	7.1%	8.0%
Your intended career occupation									
Actor or Entertainer	1.2%	1.1%	0.8%	1.9%	1.2%	0.8%	0.5%	1.0%	0.8%
Artist	0.9%	0.7%	0.6%	0.9%	0.7%	0.5%	0.9%	0.7%	0.7%
Graphic Designer	1.2%	1.0%	0.8%	0.9%	0.9%	0.6%	1.6%	1.0%	0.9%
Musician	1.6%	1.4%	1.0%	1.9%	1.7%	1.3%	1.2%	1.0%	0.8%
Writer/Producer/Director	1.9%	1.9%	1.4%	1.3%	2.1%	1.4%	2.1%	1.7%	1.4%
Farmer or Forester	3.6%	0.3%	0.2%	4.3%	0.3%	0.2%	3.0%	0.2%	0.2%
Natural Resources Specialist/Environmentalist	4.8%	0.8%	0.6%	5.1%	0.8%	0.6%	4.2%	0.8%	0.6%
Accountant	1.3%	2.4%	1.7%	1.5%	2.8%	1.9%	1.2%	2.1%	1.5%
Administrative Assistant	0.3%	0.3%	0.2%	0.0%	0.2%	0.1%	0.7%	0.5%	0.3%
Business Manager/Executive	2.6%	4.6%	4.1%	4.3%	5.6%	5.0%	0.9%	3.8%	3.3%
Business Owner/Entrepreneur	3.6%	5.6%	4.2%	3.8%	7.7%	5.8%	3.5%	3.8%	2.6%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	1.5%	3.5%	3.6%	1.9%	5.5%	5.5%	1.2%	1.8%	1.8%
Human Resources	0.3%	0.5%	0.3%	0.4%	0.3%	0.2%	0.2%	0.7%	0.5%
Management Consultant	0.1%	0.5%	0.5%	0.2%	0.4%	0.5%	0.0%	0.6%	0.5%
Real Estate Agent/Realtor/Appraiser/Developer	0.7%	0.7%	0.5%	1.1%	0.9%	0.6%	0.2%	0.5%	0.3%
Retail Sales	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Sales/Marketing	2.6%	3.9%	2.7%	2.8%	4.0%	2.6%	2.5%	3.9%	2.8%
Sports Management	0.9%	1.0%	0.9%	1.3%	1.6%	1.3%	0.5%	0.4%	0.4%
Advertising	0.8%	0.2%	0.2%	0.6%	0.1%	0.1%	0.9%	0.3%	0.3%
Journalist	0.5%	0.7%	0.6%	0.0%	0.5%	0.5%	1.2%	0.8%	0.8%
Public/Media Relations	0.1%	0.7%	0.6%	0.0%	0.2%	0.2%	0.2%	1.0%	1.0%
College Administrator/Staff	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
College Faculty	0.2%	0.2%	0.3%	0.4%	0.2%	0.4%	0.0%	0.2%	0.3%
Early Childcare Provider	0.3%	0.1%	0.1%	0.0%	0.0%	0.0%	0.7%	0.2%	0.2%
Elementary School Teacher	2.6%	1.2%	0.9%	0.4%	0.3%	0.1%	5.1%	2.1%	1.6%
K-12 Administrator	0.2%	0.1%	0.1%	0.4%	0.2%	0.1%	0.0%	0.1%	0.1%
Librarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Secondary School Teacher in a non-STEM subject	2.2%	1.0%	0.8%	1.3%	0.8%	0.6%	3.0%	1.2%	1.0%
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.9%	0.6%	0.5%	0.9%	0.6%	0.5%	0.9%	0.6%	0.5%
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other K-12 Professional	0.8%	0.4%	0.3%	0.4%	0.2%	0.2%	1.2%	0.5%	0.4%
Federal/State/Local Government Official	0.9%	1.6%	1.7%	1.1%	1.4%	1.6%	0.7%	1.8%	1.8%
Military	1.4%	0.5%	0.5%	2.3%	0.8%	0.8%	0.5%	0.3%	0.2%
Postal Worker	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	1.6%	1.3%	0.9%	2.6%	1.5%	1.0%	0.7%	1.1%	0.8%
Dietician/Nutritionist	0.5%	0.4%	0.3%	0.4%	0.2%	0.1%	0.7%	0.6%	0.5%
Home Health Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%



2018 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of Idaho

Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)
Registered Nurse
Therapist (e.g., Physical, Occupational, Speech)
Computer Programmer/Developer
Computer/Systems Analyst

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.5%	1.0%	0.9%	0.6%	0.5%	0.4%	0.5%	1.5%	1.3%
Registered Nurse	1.8%	4.1%	3.3%	0.4%	1.3%	1.0%	3.2%	6.6%	5.4%
Therapist (e.g., Physical, Occupational, Speech)	4.6%	3.4%	2.9%	3.6%	1.8%	1.4%	5.8%	4.7%	4.2%
Computer Programmer/Developer	3.5%	2.8%	4.4%	5.8%	4.9%	7.3%	0.9%	0.9%	1.6%
Computer/Systems Analyst	0.4%	0.6%	0.8%	0.9%	1.0%	1.2%	0.0%	0.2%	0.4%



2018 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of Idaho

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Web Designer	0.2%	0.1%	0.1%	0.4%	0.1%	0.1%	0.0%	0.1%	0.1%
Lawyer/Judge	2.2%	4.0%	4.0%	1.9%	3.3%	3.2%	2.5%	4.5%	4.7%
Paralegal	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%
Clinical Psychologist	1.9%	2.0%	1.8%	1.1%	1.1%	0.9%	2.8%	2.9%	2.6%
Dentist/Orthodontist	0.4%	1.2%	1.2%	0.0%	1.0%	1.0%	0.9%	1.4%	1.3%
Medical Doctor/Surgeon	4.8%	10.9%	13.0%	2.8%	8.5%	9.5%	7.2%	13.0%	16.3%
Optometrist	0.2%	0.3%	0.3%	0.4%	0.2%	0.2%	0.0%	0.4%	0.4%
Pharmacist	0.9%	1.3%	1.3%	0.4%	1.2%	1.0%	1.4%	1.4%	1.6%
Veterinarian	4.1%	1.6%	1.1%	1.1%	0.5%	0.4%	7.4%	2.6%	1.8%
Engineer	11.1%	8.4%	12.7%	18.8%	14.0%	19.2%	3.0%	3.5%	6.7%
Research Scientist (e.g., Biologist, Chemist, Physicist)	3.2%	3.1%	4.5%	3.6%	3.0%	4.4%	2.8%	3.1%	4.6%
Urban Planner/Architect	2.4%	0.5%	0.5%	3.2%	0.6%	0.5%	1.6%	0.3%	0.5%
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Interior Designer	0.4%	0.3%	0.2%	0.2%	0.1%	0.0%	0.7%	0.4%	0.3%
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Social/Non-Profit Services	0.5%	0.3%	0.3%	0.2%	0.1%	0.1%	0.9%	0.5%	0.5%



2018 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of Idaho	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Clergy	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%
Homemaker/Stay at Home Parent	0.1%	0.0%	0.1%	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%
Other	6.6%	5.9%	4.6%	5.1%	5.2%	3.8%	8.1%	6.6%	5.3%
Undecided	7.1%	8.3%	9.7%	4.3%	7.0%	8.5%	9.9%	9.5%	10.8%
Parent/Guardian 1 occupation									
Actor or Entertainer	0.1%	0.1%	0.1%	0.2%	0.2%	0.2%	0.0%	0.1%	0.1%
Artist	0.0%	0.4%	0.4%	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%
Graphic Designer	0.2%	0.5%	0.4%	0.0%	0.3%	0.3%	0.5%	0.7%	0.5%
Musician	0.5%	0.2%	0.2%	0.0%	0.3%	0.3%	0.9%	0.1%	0.2%
Writer/Producer/Director	0.2%	0.1%	0.2%	0.5%	0.2%	0.2%	0.0%	0.1%	0.1%
Farmer or Forester	3.4%	0.5%	0.4%	3.4%	0.5%	0.4%	3.6%	0.5%	0.4%
Natural Resources Specialist/Environmentalist	0.5%	0.2%	0.2%	0.7%	0.3%	0.3%	0.2%	0.1%	0.1%
Accountant	3.0%	3.8%	3.6%	2.5%	3.6%	3.5%	3.1%	3.9%	3.7%
Administrative Assistant	0.7%	1.1%	1.2%	0.7%	1.0%	1.0%	0.7%	1.2%	1.4%
Business Manager/Executive	5.7%	6.1%	7.4%	5.9%	7.2%	8.5%	5.7%	5.3%	6.4%
Business Owner/Entrepreneur	4.5%	6.0%	6.1%	3.8%	6.8%	6.5%	5.2%	5.3%	5.7%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.7%	2.9%	3.4%	2.9%	3.1%	3.5%	2.6%	2.6%	3.2%
Human Resources	1.3%	1.2%	1.1%	0.9%	1.1%	1.0%	1.7%	1.3%	1.3%
Management Consultant	1.5%	1.0%	1.2%	1.6%	1.0%	1.4%	1.4%	1.0%	1.1%
Real Estate Agent/Realtor/Appraiser/Developer	2.3%	1.9%	1.6%	2.5%	2.0%	1.6%	2.1%	1.9%	1.6%
Retail Sales	0.6%	0.8%	0.8%	0.9%	0.7%	0.7%	0.2%	0.9%	0.8%
Sales/Marketing	4.0%	4.5%	4.5%	4.5%	5.3%	5.0%	3.6%	3.9%	4.0%
Sports Management	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Advertising	0.2%	0.2%	0.2%	0.2%	0.1%	0.2%	0.2%	0.2%	0.2%
Journalist	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%
Public/Media Relations	0.5%	0.4%	0.4%	0.5%	0.5%	0.4%	0.5%	0.3%	0.4%
College Administrator/Staff	0.2%	0.5%	0.6%	0.5%	0.7%	0.7%	0.0%	0.5%	0.6%
College Faculty	0.6%	0.5%	1.0%	0.9%	0.5%	1.0%	0.2%	0.6%	1.0%
Early Childcare Provider	0.2%	0.5%	0.4%	0.2%	0.4%	0.3%	0.2%	0.6%	0.6%
Elementary School Teacher	2.7%	1.9%	1.8%	2.0%	1.4%	1.3%	3.6%	2.4%	2.2%
K-12 Administrator	1.1%	1.0%	1.0%	1.1%	1.1%	1.0%	1.2%	0.9%	1.0%
Librarian	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.2%	0.2%
Secondary School Teacher in a non-STEM subject	0.9%	0.9%	1.0%	0.5%	0.7%	0.8%	1.4%	1.0%	1.1%
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.8%	0.6%	0.7%	0.5%	0.4%	0.6%	1.2%	0.7%	0.8%
Teacher's Assistant/Paraprofessional	0.2%	0.5%	0.5%	0.0%	0.4%	0.3%	0.5%	0.7%	0.6%
Other K-12 Professional	0.9%	1.1%	1.0%	0.9%	1.0%	0.8%	0.9%	1.3%	1.1%
Federal/State/Local Government Official	2.1%	1.5%	1.5%	2.9%	1.5%	1.5%	1.2%	1.4%	1.4%
Military	1.6%	1.2%	1.0%	1.6%	1.3%	1.1%	1.7%	1.1%	0.9%
Postal Worker	0.5%	0.4%	0.3%	0.5%	0.5%	0.4%	0.5%	0.3%	0.3%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	3.0%	1.5%	1.3%	4.1%	1.6%	1.4%	1.9%	1.3%	1.2%



2018 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of Idaho	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Dietician/Nutritionist	0.1%	0.3%	0.2%	0.0%	0.3%	0.2%	0.2%	0.2%	0.2%
Home Health Worker	0.3%	0.6%	0.4%	0.5%	0.3%	0.3%	0.2%	0.7%	0.6%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.3%	1.4%	1.1%	0.9%	1.1%	0.8%	1.7%	1.6%	1.3%
Registered Nurse	2.1%	2.9%	2.6%	1.4%	2.3%	2.0%	2.8%	3.5%	3.1%
Therapist (e.g., Physical, Occupational, Speech)	0.9%	1.0%	1.1%	1.1%	0.9%	0.9%	0.5%	1.1%	1.3%
Computer Programmer/Developer	2.2%	1.8%	2.4%	2.5%	2.0%	2.7%	1.4%	1.6%	2.2%
Computer/Systems Analyst	1.3%	1.7%	2.3%	1.6%	1.8%	2.6%	0.9%	1.6%	2.1%
Web Designer	0.3%	0.2%	0.2%	0.2%	0.2%	0.2%	0.5%	0.2%	0.2%
Lawyer/Judge	1.7%	2.0%	2.9%	2.0%	2.4%	3.3%	1.4%	1.6%	2.6%
Paralegal	0.7%	0.5%	0.4%	0.7%	0.4%	0.4%	0.7%	0.5%	0.4%
Clinical Psychologist	0.6%	0.3%	0.3%	0.5%	0.4%	0.3%	0.7%	0.2%	0.2%
Dentist/Orthodontist	0.3%	0.5%	0.6%	0.2%	0.4%	0.5%	0.5%	0.6%	0.6%
Medical Doctor/Surgeon	1.5%	2.0%	3.0%	0.9%	2.3%	3.5%	2.1%	1.7%	2.6%
Optometrist	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
Pharmacist	0.2%	0.5%	0.6%	0.2%	0.5%	0.7%	0.2%	0.6%	0.6%
Veterinarian	0.7%	0.2%	0.2%	0.7%	0.2%	0.2%	0.7%	0.1%	0.1%
Engineer	6.5%	6.3%	8.0%	9.0%	7.0%	9.1%	4.0%	5.6%	7.0%
Research Scientist (e.g., Biologist, Chemist, Physicist)	1.3%	0.8%	1.2%	0.7%	0.8%	1.3%	1.9%	0.8%	1.1%
Urban Planner/Architect	0.5%	0.4%	0.5%	0.5%	0.5%	0.5%	0.5%	0.4%	0.4%
Custodian/Janitor/Housekeeper	0.3%	0.7%	0.6%	0.0%	0.7%	0.5%	0.7%	0.8%	0.6%
Food Service (e.g., Chef/Cook, Server)	2.1%	1.5%	1.2%	1.4%	1.3%	1.1%	2.4%	1.6%	1.3%
Hair Stylist/Aesthetician/Manicurist	0.3%	0.5%	0.5%	0.5%	0.3%	0.3%	0.2%	0.7%	0.7%
Interior Designer	0.3%	0.1%	0.1%	0.5%	0.1%	0.1%	0.2%	0.2%	0.2%
Skilled Trades (e.g., Plumber, Electrician, Construction)	4.9%	3.9%	3.4%	5.2%	3.9%	3.5%	4.7%	3.8%	3.2%
Social/Non-Profit Services	0.3%	0.5%	0.5%	0.0%	0.4%	0.4%	0.7%	0.6%	0.6%
Clergy	0.3%	0.5%	0.4%	0.2%	0.5%	0.5%	0.2%	0.4%	0.4%
Homemaker/Stay at Home Parent	3.2%	5.3%	4.6%	1.4%	3.6%	3.2%	4.5%	6.7%	6.0%
Other	18.2%	17.5%	13.9%	19.7%	16.9%	13.1%	17.1%	18.1%	14.5%
Undecided	0.6%	1.3%	0.8%	0.2%	1.4%	0.9%	0.9%	1.2%	0.8%
Parent/Guardian 2 occupation									
Actor or Entertainer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Artist	0.2%	0.4%	0.5%	0.5%	0.5%	0.6%	0.0%	0.3%	0.4%
Graphic Designer	0.5%	0.4%	0.4%	0.5%	0.5%	0.5%	0.5%	0.3%	0.3%
Musician	0.1%	0.4%	0.3%	0.0%	0.5%	0.4%	0.3%	0.3%	0.3%
Writer/Producer/Director	0.4%	0.3%	0.2%	0.5%	0.2%	0.2%	0.3%	0.3%	0.3%
Farmer or Forester	1.9%	0.4%	0.3%	1.4%	0.5%	0.3%	2.6%	0.4%	0.3%
Natural Resources Specialist/Environmentalist	0.6%	0.3%	0.2%	0.2%	0.3%	0.2%	1.0%	0.3%	0.2%
Accountant	3.2%	3.2%	3.3%	3.8%	3.4%	3.5%	2.6%	3.0%	3.1%
Administrative Assistant	1.5%	1.4%	1.5%	1.7%	1.6%	1.7%	1.3%	1.3%	1.3%
Business Manager/Executive	3.6%	4.0%	4.5%	3.1%	3.6%	4.0%	4.4%	4.4%	4.9%
Business Owner/Entrepreneur	4.1%	4.6%	4.5%	4.5%	4.4%	4.1%	3.6%	4.9%	4.9%
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	2.4%	2.3%	2.6%	1.7%	2.2%	2.6%	3.1%	2.3%	2.6%



2018 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of Idaho

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Human Resources	1.8%	1.0%	1.1%	2.6%	1.1%	1.3%	1.0%	0.9%	0.9%
Management Consultant	0.5%	0.7%	0.9%	0.7%	0.9%	1.0%	0.3%	0.6%	0.8%
Real Estate Agent/Realtor/Appraiser/Developer	1.8%	1.9%	1.6%	2.1%	2.1%	1.6%	1.5%	1.7%	1.5%
Retail Sales	0.9%	1.1%	1.0%	1.2%	1.2%	1.0%	0.5%	1.1%	1.1%
Sales/Marketing	2.6%	3.8%	3.8%	2.8%	3.7%	3.5%	2.3%	3.9%	4.0%
Sports Management	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Advertising	0.1%	0.2%	0.2%	0.0%	0.3%	0.2%	0.3%	0.1%	0.2%
Journalist	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.3%	0.1%	0.2%
Public/Media Relations	0.4%	0.4%	0.4%	0.7%	0.4%	0.4%	0.0%	0.3%	0.4%
College Administrator/Staff	0.4%	0.4%	0.5%	0.2%	0.3%	0.6%	0.5%	0.5%	0.5%
College Faculty	0.7%	0.5%	0.9%	0.7%	0.6%	0.9%	0.8%	0.5%	0.8%
Early Childcare Provider	0.2%	0.7%	0.8%	0.0%	0.8%	0.9%	0.5%	0.5%	0.7%
Elementary School Teacher	4.4%	2.6%	2.6%	5.0%	2.8%	2.9%	3.9%	2.4%	2.2%
K-12 Administrator	1.0%	1.0%	1.0%	1.4%	1.1%	1.2%	0.5%	0.9%	0.8%
Librarian	0.4%	0.1%	0.2%	0.7%	0.2%	0.2%	0.0%	0.1%	0.2%
Secondary School Teacher in a non-STEM subject	1.7%	0.8%	1.1%	2.4%	0.8%	1.2%	1.0%	0.8%	1.0%
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	1.2%	0.5%	0.7%	1.7%	0.6%	0.8%	0.8%	0.5%	0.6%
Teacher's Assistant/Paraprofessional	1.5%	0.9%	0.9%	1.4%	0.9%	1.0%	1.5%	0.9%	0.8%
Other K-12 Professional	1.9%	1.4%	1.3%	2.4%	1.7%	1.6%	1.5%	1.2%	1.1%
Federal/State/Local Government Official	1.7%	1.0%	1.1%	2.4%	1.2%	1.2%	1.0%	0.9%	1.0%
Military	1.0%	0.8%	0.7%	0.9%	0.5%	0.4%	1.0%	1.2%	1.0%
Postal Worker	0.0%	0.4%	0.3%	0.0%	0.2%	0.3%	0.0%	0.5%	0.4%
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.9%	1.0%	0.9%	0.5%	0.7%	0.6%	1.3%	1.3%	1.1%
Dietician/Nutritionist	0.4%	0.3%	0.3%	0.5%	0.2%	0.2%	0.3%	0.4%	0.3%
Home Health Worker	0.6%	0.4%	0.4%	0.9%	0.5%	0.5%	0.3%	0.4%	0.3%
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.3%	1.3%	1.3%	0.9%	1.5%	1.4%	1.8%	1.2%	1.2%
Registered Nurse	3.9%	3.3%	3.3%	4.5%	3.9%	3.8%	3.3%	2.7%	2.8%
Therapist (e.g., Physical, Occupational, Speech)	1.0%	1.1%	1.4%	1.7%	1.3%	1.6%	0.3%	0.9%	1.1%
Computer Programmer/Developer	1.3%	0.9%	1.6%	0.9%	0.9%	1.4%	1.5%	1.0%	1.7%
Computer/Systems Analyst	0.9%	1.1%	1.7%	0.2%	0.9%	1.5%	1.5%	1.3%	1.9%
Web Designer	0.6%	0.1%	0.1%	0.7%	0.1%	0.1%	0.5%	0.1%	0.1%
Lawyer/Judge	1.1%	1.0%	1.9%	0.7%	0.9%	1.8%	1.5%	1.0%	2.0%
Paralegal	0.5%	0.5%	0.4%	0.7%	0.6%	0.5%	0.3%	0.4%	0.4%
Clinical Psychologist	0.4%	0.3%	0.4%	0.2%	0.4%	0.5%	0.5%	0.2%	0.2%
Dentist/Orthodontist	0.6%	0.4%	0.4%	0.2%	0.4%	0.4%	1.0%	0.4%	0.4%
Medical Doctor/Surgeon	1.3%	1.5%	2.4%	1.4%	1.7%	2.5%	1.3%	1.2%	2.3%
Optometrist	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.0%
Pharmacist	0.4%	0.4%	0.7%	0.5%	0.5%	0.7%	0.3%	0.4%	0.6%
Veterinarian	0.5%	0.2%	0.2%	0.5%	0.3%	0.3%	0.5%	0.1%	0.1%
Engineer	2.6%	3.6%	4.4%	1.4%	2.9%	3.6%	3.9%	4.2%	5.1%



2018 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of Idaho	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Research Scientist (e.g., Biologist, Chemist, Physicist)	1.5%	0.6%	1.0%	1.2%	0.7%	1.0%	1.8%	0.6%	0.9%
Urban Planner/Architect	0.5%	0.4%	0.4%	0.0%	0.6%	0.5%	1.0%	0.2%	0.3%
Custodian/Janitor/Housekeeper	0.9%	0.9%	0.7%	0.7%	0.8%	0.6%	0.8%	0.9%	0.7%
Food Service (e.g., Chef/Cook Server)	0.6%	1.8%	1.5%	0.9%	1.6%	1.4%	0.3%	1.9%	1.6%
Hair Stylist/Aesthetician/Manicurist	0.7%	1.0%	0.9%	0.5%	1.0%	0.8%	1.0%	1.1%	0.9%
Interior Designer	0.1%	0.3%	0.3%	0.2%	0.3%	0.3%	0.0%	0.3%	0.2%
Skilled Trades (e.g., Plumber, Electrician, Construction)	6.1%	4.2%	3.4%	5.5%	3.2%	2.5%	6.2%	5.1%	4.3%
Social/Non-Profit Services	0.5%	0.5%	0.6%	0.7%	0.7%	0.7%	0.3%	0.3%	0.4%
Clergy	0.7%	0.4%	0.3%	0.7%	0.4%	0.3%	0.5%	0.4%	0.4%
Homemaker/Stay at Home Parent	9.4%	12.3%	12.3%	9.5%	13.4%	13.7%	9.3%	11.4%	11.0%
Other	16.5%	19.4%	15.7%	15.2%	17.9%	14.4%	18.0%	20.8%	17.0%
Undecided	1.5%	2.4%	1.6%	0.9%	2.4%	1.6%	2.1%	2.4%	1.6%
Current employment status:									
Parent/Guardian 1									
Employed	89.3%	86.6%	87.6%	90.9%	88.1%	89.0%	88.0%	85.4%	86.3%
Seasonally employed	3.0%	2.4%	2.2%	2.7%	2.0%	1.9%	3.5%	2.8%	2.5%
Unemployed	4.8%	7.6%	6.9%	3.7%	6.0%	5.4%	5.5%	9.1%	8.3%
Retired	2.8%	3.3%	3.3%	2.7%	3.9%	3.7%	3.1%	2.7%	3.0%
Parent/Guardian 2									
Employed	79.1%	72.9%	74.0%	78.7%	71.2%	72.0%	79.2%	74.4%	75.9%
Seasonally employed	5.8%	4.8%	4.5%	7.5%	5.6%	5.2%	4.0%	4.2%	3.9%
Unemployed	11.0%	17.7%	16.5%	10.1%	18.3%	17.3%	11.9%	17.1%	15.8%
Retired	4.2%	4.6%	5.0%	3.7%	4.9%	5.5%	4.9%	4.4%	4.4%
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?									
Family resources (parents, relatives, spouse, etc.)									
None	32.5%	32.8%	25.8%	32.2%	31.8%	24.8%	32.5%	33.6%	26.9%
\$1 to \$2,999	21.7%	19.4%	15.4%	20.8%	17.8%	14.0%	22.6%	20.8%	16.7%
\$3,000 to \$5,999	16.8%	12.5%	10.7%	16.6%	12.6%	10.6%	17.0%	12.4%	10.7%
\$6,000 to \$9,999	9.6%	9.1%	8.4%	10.7%	9.8%	8.8%	8.7%	8.5%	8.0%
\$10,000 to \$14,999	8.8%	8.6%	9.5%	9.1%	9.0%	9.6%	8.7%	8.3%	9.4%
\$15,000 or more	10.6%	17.6%	30.2%	10.7%	19.0%	32.2%	10.6%	16.3%	28.3%
My own resources (savings from work, work-study, other income)									
None	34.2%	41.1%	42.5%	34.0%	41.3%	43.3%	34.8%	41.0%	41.7%
\$1 to \$2,999	41.2%	39.0%	38.2%	40.1%	37.6%	36.5%	42.2%	40.3%	39.9%
\$3,000 to \$5,999	14.6%	11.9%	11.7%	14.8%	12.4%	12.2%	14.3%	11.4%	11.3%
\$6,000 to \$9,999	6.3%	4.0%	3.6%	7.3%	4.6%	3.9%	5.2%	3.5%	3.4%
\$10,000 to \$14,999	1.8%	1.9%	1.9%	2.2%	1.9%	1.9%	1.2%	1.9%	1.9%
\$15,000 or more	1.9%	2.1%	2.1%	1.6%	2.3%	2.2%	2.3%	1.9%	1.9%



University of Idaho	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)									
None	25.7%	30.3%	34.0%	28.1%	32.5%	36.1%	23.4%	28.5%	32.1%
\$1 to \$2,999	22.4%	14.8%	14.2%	24.1%	15.2%	14.1%	20.3%	14.5%	14.2%
\$3,000 to \$5,999	22.3%	15.7%	13.1%	20.6%	14.4%	12.2%	24.0%	16.9%	14.0%
\$6,000 to \$9,999	12.8%	13.3%	10.9%	12.5%	12.9%	10.5%	13.3%	13.6%	11.2%
\$10,000 to \$14,999	8.7%	11.7%	11.2%	6.5%	11.3%	10.9%	11.0%	12.1%	11.6%
\$15,000 or more	8.1%	14.1%	16.6%	8.3%	13.8%	16.2%	8.1%	14.3%	16.9%
Aid which <u>must</u> be repaid (loans, etc.)									
None	53.0%	59.9%	60.2%	53.0%	61.4%	61.4%	53.6%	58.6%	59.0%
\$1 to \$2,999	10.5%	9.3%	8.0%	9.7%	8.3%	7.1%	11.6%	10.2%	8.9%
\$3,000 to \$5,999	17.2%	13.6%	14.1%	18.4%	13.7%	14.0%	15.7%	13.4%	14.3%
\$6,000 to \$9,999	9.6%	6.6%	6.3%	9.5%	6.6%	6.4%	9.3%	6.6%	6.2%
\$10,000 to \$14,999	6.5%	4.7%	4.7%	6.3%	4.2%	4.5%	6.6%	5.2%	4.9%
\$15,000 or more	3.2%	5.9%	6.7%	3.2%	5.7%	6.7%	3.1%	6.0%	6.7%
Did you receive any of the following forms of financial aid?									
Military grants									
Yes	3.0%	2.2%	2.0%	3.2%	2.3%	2.1%	2.9%	2.1%	1.8%
No	97.0%	97.8%	98.0%	96.8%	97.7%	97.9%	97.1%	97.9%	98.2%
Work-study									
Yes	23.4%	13.8%	15.7%	18.9%	12.0%	13.5%	27.6%	15.4%	17.8%
No	76.6%	86.2%	84.3%	81.1%	88.0%	86.5%	72.4%	84.6%	82.2%
Pell Grant									
Yes	34.4%	31.8%	24.7%	33.6%	28.5%	21.8%	35.3%	34.7%	27.4%
No	65.6%	68.2%	75.3%	66.4%	71.5%	78.2%	64.7%	65.3%	72.6%
Need-based grants or scholarships									
Yes	29.1%	32.3%	31.1%	23.3%	28.9%	28.0%	35.1%	35.3%	34.0%
No	70.9%	67.7%	68.9%	76.7%	71.1%	72.0%	64.9%	64.7%	66.0%
Merit-based grants or scholarships									
Yes	59.5%	54.7%	53.7%	54.9%	52.8%	52.4%	63.7%	56.5%	55.0%
No	40.5%	45.3%	46.3%	45.1%	47.2%	47.6%	36.3%	43.5%	45.0%
What is your <u>best estimate</u> of your parents'/guardians' total income last year?									
Less than \$15,000	4.6%	6.3%	4.4%	3.7%	5.4%	3.7%	5.4%	7.1%	5.2%
\$15,000 to \$24,999	4.4%	6.9%	4.9%	3.7%	6.0%	4.1%	5.1%	7.6%	5.7%
\$25,000 to \$29,999	4.1%	4.6%	3.5%	4.0%	4.0%	2.9%	4.4%	5.3%	4.0%
\$30,000 to \$59,999	15.6%	15.7%	12.5%	14.7%	14.7%	11.5%	16.7%	16.5%	13.4%
\$60,000 to \$74,999	13.0%	10.3%	8.7%	12.1%	9.3%	7.9%	13.4%	11.2%	9.5%
\$75,000 to \$99,999	14.1%	11.5%	10.8%	16.6%	11.1%	10.6%	11.6%	11.9%	11.0%
\$100,000 to \$124,999	16.5%	13.2%	14.1%	15.9%	13.7%	14.1%	17.2%	12.8%	14.2%
\$125,000 to \$149,999	6.3%	7.2%	8.1%	6.8%	8.7%	9.1%	5.9%	5.9%	7.1%



University of Idaho	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
\$150,000 to \$199,999	9.5%	8.2%	9.8%	11.0%	9.1%	10.8%	8.0%	7.4%	8.9%
\$200,000 to \$249,999	5.6%	6.1%	8.3%	5.4%	6.6%	8.9%	5.7%	5.7%	7.7%
\$250,000 to \$499,999	3.5%	6.0%	9.4%	3.7%	7.6%	10.8%	3.3%	4.6%	8.0%
\$500,000 or higher	2.9%	3.9%	5.5%	2.6%	3.8%	5.6%	3.3%	3.9%	5.4%
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	30.1%	30.0%	35.5%	34.9%	35.8%	41.0%	25.5%	24.9%	30.3%
Some (but I probably will have enough funds)	56.1%	56.1%	53.8%	53.5%	53.4%	50.7%	59.0%	58.4%	56.7%
Major (not sure I will have enough funds to complete college)	13.8%	14.0%	10.7%	11.6%	10.8%	8.3%	15.5%	16.7%	13.0%
Your current religious preference									
Agnostic	11.5%	9.8%	11.4%	12.6%	10.5%	12.0%	10.0%	9.1%	10.9%
Atheist	8.6%	7.1%	8.3%	10.0%	8.9%	10.2%	6.6%	5.5%	6.4%
Baptist	2.6%	4.8%	4.8%	2.8%	4.3%	4.3%	2.5%	5.2%	5.2%
Buddhist	1.2%	1.6%	1.4%	1.7%	1.4%	1.3%	0.7%	1.7%	1.6%
Church of Christ	8.2%	6.1%	4.5%	8.5%	6.1%	4.6%	7.8%	6.0%	4.5%
Eastern Orthodox	0.0%	0.9%	0.9%	0.0%	0.9%	0.9%	0.0%	0.9%	0.8%
Episcopalian	0.5%	0.5%	0.9%	0.0%	0.6%	0.8%	1.1%	0.5%	1.0%
Hindu	0.1%	1.3%	2.6%	0.2%	1.6%	3.0%	0.0%	1.0%	2.2%
Jewish	0.2%	1.3%	2.9%	0.2%	1.4%	3.1%	0.2%	1.3%	2.8%
LDS (Mormon)	1.7%	3.4%	2.0%	2.1%	3.3%	1.8%	1.4%	3.5%	2.1%
Lutheran	3.8%	2.5%	2.5%	3.4%	2.5%	2.4%	4.3%	2.5%	2.5%
Methodist	1.7%	2.0%	2.8%	1.5%	1.8%	2.6%	2.1%	2.1%	3.0%
Muslim	0.9%	3.0%	2.6%	1.5%	3.3%	2.8%	0.2%	2.7%	2.5%
Presbyterian	1.3%	1.7%	2.4%	1.5%	1.8%	2.4%	1.1%	1.5%	2.4%
Quaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Roman Catholic	12.3%	18.6%	19.0%	12.3%	18.7%	19.0%	12.3%	18.5%	19.1%
Seventh-day Adventist	0.3%	0.4%	0.3%	0.0%	0.5%	0.3%	0.7%	0.4%	0.3%
United Church of Christ/Congregational	0.5%	0.5%	0.4%	0.4%	0.6%	0.4%	0.7%	0.4%	0.4%
Other Christian	17.1%	12.9%	11.6%	15.7%	11.1%	10.1%	18.7%	14.5%	12.9%
Other Religion	2.3%	2.3%	2.0%	2.6%	1.9%	1.8%	1.8%	2.5%	2.1%
None	25.0%	19.4%	16.8%	23.0%	18.6%	16.1%	27.6%	20.0%	17.4%
Parent/Guardian 1's current religious preference									
Agnostic	6.0%	4.2%	4.6%	7.0%	4.8%	5.1%	4.9%	3.6%	4.1%
Atheist	4.3%	3.2%	3.9%	4.9%	3.8%	4.5%	3.5%	2.7%	3.4%
Baptist	3.5%	5.7%	5.9%	3.6%	5.3%	5.5%	3.5%	6.0%	6.2%
Buddhist	0.9%	2.3%	2.3%	1.3%	2.3%	2.2%	0.5%	2.3%	2.4%
Church of Christ	10.7%	8.3%	6.4%	11.2%	9.0%	6.8%	10.0%	7.7%	6.0%
Eastern Orthodox	0.2%	1.1%	1.1%	0.4%	1.2%	1.2%	0.0%	1.1%	1.0%
Episcopalian	0.3%	0.8%	1.3%	0.2%	1.0%	1.3%	0.5%	0.7%	1.4%
Hindu	0.1%	1.6%	3.3%	0.2%	2.0%	3.9%	0.0%	1.2%	2.7%
Jewish	0.2%	1.7%	3.4%	0.4%	1.8%	3.7%	0.0%	1.7%	3.1%



2018 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of Idaho

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
LDS (Mormon)	3.6%	4.4%	2.5%	3.6%	4.3%	2.3%	3.5%	4.4%	2.6%
Lutheran	4.2%	3.5%	3.5%	4.0%	3.3%	3.3%	4.4%	3.6%	3.7%
Methodist	3.2%	2.6%	3.7%	2.2%	2.6%	3.6%	4.2%	2.7%	3.7%
Muslim	0.6%	3.2%	2.9%	0.7%	3.5%	3.0%	0.5%	3.0%	2.8%
Presbyterian	1.7%	2.1%	3.1%	2.2%	2.2%	3.2%	1.2%	1.9%	3.1%
Quaker	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.2%
Roman Catholic	16.6%	23.7%	24.0%	15.5%	23.7%	24.0%	17.5%	23.6%	24.0%
Seventh-day Adventist	0.3%	0.5%	0.4%	0.0%	0.5%	0.3%	0.7%	0.5%	0.4%
United Church of Christ/Congregational	0.6%	0.5%	0.5%	0.7%	0.6%	0.5%	0.5%	0.5%	0.5%
Other Christian	21.6%	15.3%	13.6%	22.5%	13.9%	12.5%	20.8%	16.6%	14.7%
Other Religion	1.9%	2.6%	2.1%	1.8%	2.1%	2.0%	2.1%	2.9%	2.3%
None	19.2%	12.7%	11.3%	17.3%	12.2%	10.9%	21.5%	13.1%	11.7%
Parent/Guardian 2's current religious preference									
Agnostic	5.0%	3.5%	4.1%	6.5%	4.1%	4.5%	3.2%	3.1%	3.8%
Atheist	4.4%	3.1%	3.6%	4.7%	3.1%	3.7%	4.0%	3.0%	3.6%
Baptist	3.3%	5.1%	5.5%	3.7%	4.9%	5.2%	3.0%	5.3%	5.7%
Buddhist	1.2%	2.4%	2.3%	1.2%	2.4%	2.2%	1.2%	2.4%	2.5%
Church of Christ	10.2%	8.1%	6.3%	11.2%	9.1%	6.9%	9.2%	7.2%	5.7%
Eastern Orthodox	0.1%	1.1%	1.1%	0.2%	1.1%	1.2%	0.0%	1.1%	1.0%
Episcopalian	0.7%	0.8%	1.3%	0.5%	0.9%	1.2%	1.0%	0.8%	1.4%
Hindu	0.2%	1.7%	3.4%	0.2%	2.1%	4.0%	0.2%	1.3%	2.8%
Jewish	0.2%	1.5%	3.3%	0.2%	1.6%	3.6%	0.2%	1.5%	3.0%
LDS (Mormon)	4.7%	4.6%	2.6%	5.3%	4.8%	2.6%	4.0%	4.4%	2.6%
Lutheran	4.9%	3.4%	3.4%	4.9%	3.6%	3.6%	4.7%	3.2%	3.3%
Methodist	2.8%	2.6%	3.7%	1.9%	2.6%	3.7%	4.0%	2.6%	3.8%
Muslim	0.7%	3.3%	3.0%	0.9%	3.5%	3.1%	0.5%	3.2%	2.9%
Presbyterian	1.4%	2.4%	3.3%	1.9%	2.5%	3.4%	1.0%	2.2%	3.3%
Quaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Roman Catholic	16.8%	23.6%	23.9%	15.3%	23.5%	24.0%	18.1%	23.8%	23.8%
Seventh-day Adventist	0.7%	0.5%	0.4%	0.2%	0.5%	0.4%	1.2%	0.5%	0.4%
United Church of Christ/Congregational	0.4%	0.5%	0.5%	0.5%	0.6%	0.5%	0.2%	0.4%	0.5%
Other Christian	21.0%	15.2%	13.8%	20.9%	14.3%	13.3%	21.1%	15.9%	14.3%
Other Religion	2.0%	2.7%	2.3%	2.1%	2.3%	2.0%	2.0%	3.1%	2.5%
None	19.2%	13.8%	12.0%	17.7%	12.4%	10.9%	21.1%	15.0%	13.0%
What is the highest academic degree that you intend to obtain?									
Highest academic degree planned									
None	0.4%	0.6%	0.4%	0.6%	0.8%	0.5%	0.2%	0.4%	0.3%
Vocational certificate	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%
Associate (A.A. or equivalent)	0.9%	0.9%	0.6%	0.6%	0.9%	0.5%	1.1%	1.0%	0.6%
Bachelor's degree (B.A., B.S., B.D., etc.)	37.6%	25.9%	21.1%	44.8%	29.5%	24.2%	29.7%	22.8%	18.2%



2018 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of Idaho	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Master's degree (M.A., M.S., M.B.A., etc.)	36.0%	38.4%	39.4%	34.3%	40.2%	42.3%	38.1%	36.9%	36.6%
J.D. (Law)	2.5%	4.4%	4.6%	2.8%	4.0%	4.0%	2.3%	4.8%	5.2%
M.D., D.D.S., D.V.M., etc. (Medical)	8.2%	11.7%	13.8%	4.5%	9.1%	10.2%	12.4%	13.9%	17.3%
Ph.D.	9.2%	10.9%	13.4%	9.0%	9.9%	12.8%	9.5%	11.7%	13.9%
Professional Doctorate (Ed.D., Psy.D., etc.)	4.7%	6.3%	6.0%	2.8%	4.5%	4.5%	6.5%	7.9%	7.4%
Other	0.3%	0.8%	0.7%	0.6%	1.0%	0.8%	0.0%	0.6%	0.5%
Highest academic degree planned at this institution									
None	1.5%	0.9%	0.7%	1.5%	1.2%	0.9%	1.6%	0.8%	0.5%
Vocational certificate	0.1%	0.3%	0.2%	0.0%	0.4%	0.3%	0.3%	0.2%	0.1%
Associate (A.A. or equivalent)	2.0%	2.7%	1.9%	0.7%	2.3%	1.6%	3.4%	3.1%	2.2%
Bachelor's degree (B.A., B.S., B.D., etc.)	70.8%	61.6%	62.7%	71.9%	61.6%	61.7%	69.4%	61.5%	63.7%
Master's degree (M.A., M.S., M.B.A., etc.)	20.6%	23.7%	23.1%	19.3%	24.8%	25.4%	22.2%	22.7%	20.9%
J.D. (Law)	1.6%	1.3%	1.2%	2.0%	1.5%	1.2%	1.3%	1.2%	1.2%
M.D., D.D.S., D.V.M., etc. (Medical)	0.4%	4.1%	4.6%	0.5%	3.2%	3.6%	0.3%	4.9%	5.6%
Ph.D.	1.9%	2.9%	3.2%	2.7%	2.7%	3.1%	1.1%	3.1%	3.2%
Professional Doctorate (Ed.D., Psy.D., etc.)	0.3%	1.8%	1.9%	0.5%	1.6%	1.6%	0.0%	2.0%	2.1%
Other	0.8%	0.7%	0.5%	1.0%	0.9%	0.7%	0.5%	0.5%	0.4%
For the activities below, indicate which ones you "Frequently" or "Occasionally" did during the past year:									
Attended a religious service	57.2%	64.6%	66.1%	59.2%	63.8%	65.2%	55.5%	65.2%	66.9%
Been bored in class*	45.8%	37.3%	38.4%	43.9%	35.7%	37.5%	47.6%	38.8%	39.4%
Demonstrated for a cause (e.g., boycott, rally, protest)	27.6%	38.3%	40.5%	19.2%	31.4%	32.7%	35.3%	44.4%	47.9%
Tutored another student	51.3%	61.6%	67.0%	54.7%	61.6%	67.0%	47.9%	61.7%	67.0%
Studied with other students	89.7%	88.7%	89.9%	87.7%	87.0%	88.2%	92.1%	90.1%	91.6%
Consumed beer*	17.4%	4.9%	4.7%	20.3%	6.2%	6.0%	13.8%	3.7%	3.4%
Consumed wine or liquor*	17.2%	5.4%	5.1%	19.1%	5.7%	5.3%	14.7%	5.2%	4.8%
Felt overwhelmed by all I had to do*	47.7%	40.5%	38.9%	34.3%	26.5%	25.1%	61.4%	52.9%	52.0%
Felt depressed*	21.3%	16.0%	14.2%	15.8%	11.6%	10.2%	25.6%	19.9%	18.0%
Performed volunteer work	82.7%	87.0%	89.6%	78.8%	84.5%	87.4%	86.8%	89.1%	91.8%
Asked a teacher for advice after class	78.8%	85.9%	87.2%	77.8%	84.5%	85.7%	80.0%	87.2%	88.7%
Voted in a student election	55.9%	64.3%	66.8%	56.6%	62.8%	65.7%	54.8%	65.7%	67.8%
Socialized with someone of another racial/ethnic group	94.9%	96.6%	97.0%	93.5%	96.1%	96.6%	96.2%	97.0%	97.5%
Been late to class*	5.6%	9.5%	8.8%	5.0%	9.1%	8.7%	6.3%	9.8%	9.0%
Discussed religion	74.8%	78.6%	80.6%	72.9%	76.9%	78.7%	77.0%	80.1%	82.4%
Discussed politics	80.9%	82.0%	85.2%	80.5%	83.1%	85.9%	80.8%	81.2%	84.5%
Skipped school/class*	2.4%	3.5%	3.0%	1.9%	3.1%	2.7%	2.9%	3.9%	3.2%
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	42.2%	51.0%	50.7%	38.0%	47.5%	46.2%	46.5%	54.1%	54.8%
Helped raise money for a cause or campaign	46.9%	54.1%	55.4%	38.3%	48.5%	49.1%	55.5%	59.1%	61.3%
Fallen asleep in class*	5.4%	5.6%	5.4%	5.6%	5.9%	6.0%	4.9%	5.3%	4.8%
Failed to complete homework on time*	5.5%	5.3%	4.6%	5.2%	6.2%	5.5%	5.6%	4.5%	3.7%
Felt anxious*	39.6%	35.3%	34.4%	26.6%	24.7%	23.9%	52.8%	44.7%	44.4%



University of Idaho	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Written computer code*	18.3%	19.6%	24.7%	27.1%	28.1%	35.0%	8.5%	12.1%	15.1%
* responses for "Frequently" only	81.7%	80.4%	75.3%	72.9%	71.9%	65.0%	91.5%	87.9%	84.9%
Students rated as "A Major Strength" or "Somewhat Strong" as compared with the average person their age:									
Felt hungry but did not eat because I didn't have enough money for food	7.4%	6.3%	4.4%	5.4%	5.8%	4.0%	8.9%	6.7%	4.7%
Ability to see the world from someone else's perspective	75.3%	81.7%	81.8%	73.3%	80.3%	79.9%	77.0%	83.0%	83.6%
Tolerance of others with different beliefs	79.8%	82.5%	83.9%	78.3%	81.4%	82.6%	81.0%	83.4%	85.1%
Openness to having my own views challenged	65.6%	69.7%	69.6%	64.9%	71.8%	71.8%	66.2%	67.9%	67.5%
Ability to discuss and negotiate controversial issues	69.2%	73.5%	73.9%	74.2%	77.3%	77.3%	63.7%	70.2%	70.6%
Ability to work cooperatively with diverse people	86.5%	89.2%	89.5%	84.8%	87.2%	87.5%	88.0%	91.0%	91.5%
Critical thinking skills	75.7%	80.1%	82.8%	77.8%	82.3%	85.1%	73.1%	78.1%	80.6%
Ability to manage your time effectively	48.5%	54.9%	54.6%	45.3%	51.9%	50.9%	52.7%	57.6%	58.2%
What is the highest level of formal education obtained by Parent/Guardian 1?									
Junior high/Middle school or less	3.0%	4.5%	3.1%	2.7%	4.0%	2.6%	3.3%	5.0%	3.6%
Some high school	3.2%	4.2%	3.1%	2.5%	3.9%	2.9%	4.0%	4.5%	3.2%
High school graduate/GED	17.9%	14.5%	10.9%	20.4%	14.3%	10.1%	15.2%	14.8%	11.5%
Postsecondary school other than college	2.2%	2.7%	2.2%	2.7%	2.4%	1.9%	1.8%	2.9%	2.5%
Some college	16.6%	14.7%	11.4%	15.4%	13.6%	10.4%	17.8%	15.6%	12.3%
College degree	34.9%	33.0%	34.2%	34.3%	34.3%	35.3%	35.2%	31.9%	33.1%
Some graduate school	1.5%	1.9%	2.5%	1.5%	1.8%	2.5%	1.5%	2.1%	2.5%
Graduate degree	20.7%	24.4%	32.7%	20.6%	25.8%	34.2%	21.1%	23.2%	31.2%
What is the highest level of formal education obtained by Parent/Guardian 2?									
Junior high/Middle school or less	4.1%	5.2%	3.6%	4.1%	4.8%	3.2%	4.0%	5.6%	4.1%
Some high school	3.6%	5.1%	3.6%	3.5%	4.6%	3.2%	3.7%	5.6%	4.1%
High school graduate/GED	18.2%	17.0%	12.8%	18.4%	16.2%	11.8%	17.9%	17.7%	13.8%
Postsecondary school other than college	3.4%	3.4%	2.9%	2.8%	2.9%	2.5%	4.0%	3.9%	3.3%
Some college	16.3%	15.3%	12.4%	15.8%	14.9%	11.8%	16.7%	15.8%	13.0%
College degree	34.6%	32.8%	35.6%	35.6%	34.8%	37.5%	33.5%	30.9%	33.7%
Some graduate school	1.2%	2.0%	2.6%	0.7%	2.0%	2.6%	1.9%	2.0%	2.5%
Graduate degree	18.5%	19.1%	26.5%	19.1%	19.8%	27.4%	18.4%	18.4%	25.6%
First generation in college									
Yes	16.0%	17.6%	12.5%	18.0%	16.4%	11.2%	13.7%	18.7%	13.8%
No	84.0%	82.4%	87.5%	82.0%	83.6%	88.8%	86.3%	81.3%	86.2%
During the past year, did you "Frequently":									
Ask questions in class	32.4%	46.9%	51.2%	34.0%	46.2%	50.6%	31.1%	47.5%	51.8%
Support your opinions with a logical argument	54.7%	61.2%	67.4%	56.9%	65.0%	70.9%	52.1%	57.8%	64.1%
Seek solutions to problems and explain them to others	49.7%	57.3%	62.4%	48.0%	57.7%	62.9%	51.2%	56.9%	61.9%
Evaluate the quality or reliability of information you received	42.3%	51.9%	54.9%	41.7%	53.9%	57.2%	42.3%	50.1%	52.8%
Take a risk because you feel you have more to gain	37.9%	39.1%	38.2%	40.4%	43.4%	42.6%	35.5%	35.2%	34.0%



2018 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of Idaho	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Seek alternative solutions to a problem	41.4%	50.5%	50.9%	42.9%	52.2%	52.7%	39.9%	49.0%	49.2%
Look up scientific research articles and resources	24.1%	32.8%	34.5%	25.4%	34.7%	36.3%	22.2%	31.0%	32.8%
Explore topics on your own, even though it is not required for a class	32.3%	43.1%	45.0%	35.9%	47.1%	49.4%	28.0%	39.5%	40.8%
Accept mistakes as part of the learning process	51.9%	58.1%	57.7%	55.0%	60.3%	60.3%	48.7%	56.1%	55.3%
Analyze multiple sources of information before coming to a conclusion	37.3%	49.6%	52.6%	39.8%	51.1%	54.3%	33.8%	48.2%	50.9%
Take on a challenge that scares you	34.5%	38.1%	37.8%	34.4%	39.3%	38.9%	33.9%	37.0%	36.9%
Students who are "Absolutely" or "Very" confident									
Use technical science skills (use of tools, instruments, and/or techniques)	45.0%	50.4%	53.1%	55.4%	60.4%	62.9%	33.4%	41.5%	43.6%
Generate an answerable research question	46.3%	54.2%	56.3%	51.4%	59.0%	60.5%	40.7%	50.0%	52.3%
Determine how to collect appropriate data	48.2%	56.2%	58.7%	51.5%	61.0%	63.5%	44.7%	51.9%	54.1%
Explain the results of a study	52.6%	62.0%	65.3%	54.9%	64.8%	68.0%	49.8%	59.5%	62.7%
Use scientific literature to guide research	33.4%	41.9%	46.3%	37.0%	44.5%	48.3%	29.2%	39.6%	44.4%
Integrate results from multiple studies	41.3%	53.5%	57.1%	42.8%	56.1%	58.8%	39.5%	51.2%	55.6%
Ask relevant questions	66.0%	74.6%	76.4%	65.6%	75.8%	77.5%	67.0%	73.4%	75.5%
Identify what is known and not known about a problem	60.7%	67.7%	70.6%	62.2%	69.9%	72.5%	59.3%	65.8%	68.8%
Understand scientific concepts	47.3%	55.0%	61.4%	54.4%	61.9%	67.8%	39.4%	49.0%	55.3%
See connections between different areas of science and mathematics	47.4%	54.0%	60.5%	55.0%	60.7%	67.4%	39.4%	48.0%	53.9%
Race/Ethnicity - mark all that apply (total may add to more than 100%)									
Filipino	1.2%	2.0%	1.7%	1.4%	1.9%	1.7%	1.0%	2.0%	1.8%
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	0.7%	2.6%	2.4%	1.0%	2.8%	2.5%	0.4%	2.3%	2.3%
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	0.6%	3.6%	5.7%	0.8%	4.1%	6.4%	0.4%	3.2%	5.0%
Other Asian	0.2%	0.6%	0.5%	0.2%	0.6%	0.5%	0.2%	0.5%	0.5%
Native Hawaiian/Pacific Islander	1.3%	0.8%	0.7%	1.6%	0.7%	0.6%	1.0%	1.0%	0.7%
African American/Black	2.0%	11.5%	9.7%	3.2%	10.1%	8.7%	0.8%	12.6%	10.6%
Mexican American/Chicano	9.7%	12.5%	8.2%	9.3%	12.1%	7.7%	10.1%	12.9%	8.7%
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	2.6%	5.5%	8.4%	2.4%	5.6%	8.3%	2.9%	5.5%	8.4%
Puerto Rican	2.6%	2.2%	1.8%	2.6%	2.3%	1.8%	2.7%	2.2%	1.8%
Other Latino	3.6%	8.1%	6.4%	4.0%	8.0%	6.3%	3.3%	8.2%	6.4%
White/Caucasian	85.8%	65.8%	67.7%	84.2%	66.9%	68.7%	87.6%	64.8%	66.8%
American Indian/Alaska Native	2.6%	2.2%	1.8%	2.8%	2.2%	1.8%	2.3%	2.2%	1.8%
Other	1.4%	2.1%	1.8%	1.8%	2.4%	1.9%	0.8%	2.0%	1.7%
Students "Agree Strongly" or "Agree Somewhat":									
Racial discrimination is no longer a major problem in America	23.6%	19.1%	18.0%	33.1%	26.2%	25.0%	14.3%	12.8%	11.4%
Abortion should be legal	66.8%	70.3%	72.8%	60.6%	65.9%	68.8%	72.6%	74.2%	76.7%
Colleges have the right to ban extreme speakers from campus	46.8%	49.9%	50.2%	45.9%	48.7%	48.1%	47.6%	51.0%	52.2%
Marijuana should be legalized	66.4%	68.9%	69.1%	65.3%	70.9%	71.1%	67.1%	67.2%	67.2%
Dissent is critical component of the political process	60.1%	69.7%	74.7%	63.9%	72.3%	76.8%	55.2%	67.2%	72.7%



2018 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of Idaho	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Colleges should prohibit racist/sexist speech on campus	68.7%	75.3%	75.3%	60.8%	70.9%	69.5%	76.5%	79.2%	80.8%
Students from disadvantaged social backgrounds should be given	43.1%	55.6%	52.5%	40.0%	54.0%	50.4%	45.1%	57.1%	54.5%
Sexual activity that occurs without the presence of explicit, affirmative	84.8%	86.5%	87.7%	79.6%	82.2%	83.5%	89.8%	90.3%	91.7%
Women should receive the same salary opportunities for advancement	95.2%	97.2%	97.6%	92.7%	96.0%	96.6%	97.7%	98.2%	98.6%
The United States should intervene in the wars of other countries	27.9%	29.7%	30.2%	32.7%	34.4%	34.5%	23.1%	25.5%	25.9%
How would you characterize your political views?	3.6%	3.7%	3.9%	3.3%	3.6%	3.6%	3.4%	3.9%	4.1%
Liberal	22.5%	32.2%	35.1%	14.3%	22.6%	25.4%	30.7%	40.9%	44.5%
Middle-of-the-road	45.0%	44.1%	42.2%	45.2%	48.1%	46.5%	45.1%	40.5%	38.0%
Conservative	26.2%	18.3%	17.5%	33.5%	23.3%	22.5%	19.2%	13.8%	12.8%
Far right	2.6%	1.7%	1.3%	3.7%	2.5%	2.0%	1.6%	0.9%	0.7%
The following reasons were "Very Important" in deciding to go to college:									
To be able to get a better job	85.3%	86.2%	86.1%	85.8%	85.9%	85.7%	85.1%	86.5%	86.4%
To gain a general education and appreciation of ideas	63.8%	75.7%	76.3%	61.9%	71.7%	72.0%	65.9%	79.2%	80.4%
To make me a more cultured person	42.2%	52.8%	52.9%	34.8%	45.8%	44.7%	49.9%	58.9%	60.6%
To be able to make more money	75.8%	77.1%	73.5%	78.4%	79.2%	75.8%	73.5%	75.2%	71.3%
To learn more about things that interest me	80.5%	84.8%	85.4%	77.6%	82.0%	83.0%	83.6%	87.2%	87.8%
To get training for a specific career	80.4%	80.8%	77.1%	78.4%	78.4%	74.6%	82.7%	83.0%	79.6%
To prepare myself for graduate or professional school	45.1%	62.9%	62.9%	38.3%	57.1%	56.4%	53.0%	68.1%	69.0%
To please my family	30.1%	37.0%	31.7%	31.5%	37.9%	31.8%	29.0%	36.2%	31.7%
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Less than one hour	2.0%	2.0%	1.7%	3.2%	3.0%	2.6%	0.5%	1.1%	0.8%
1 to 2 hours	7.9%	8.1%	6.4%	10.6%	10.4%	8.6%	5.2%	6.0%	4.3%
3 to 5 hours	18.5%	19.7%	15.9%	21.6%	22.3%	18.2%	15.3%	17.4%	13.6%
6 to 10 hours	29.1%	28.7%	26.0%	28.1%	28.1%	26.3%	30.0%	29.3%	25.7%
11 to 15 hours	23.6%	21.2%	23.0%	21.0%	19.4%	21.3%	26.2%	22.8%	24.7%
16 to 20 hours	11.2%	10.5%	13.4%	7.8%	8.5%	11.5%	15.1%	12.3%	15.1%
Over 20 hours	4.6%	5.3%	7.7%	4.3%	4.4%	6.4%	4.7%	6.2%	8.9%
Socializing with friends in person	3.2%	4.4%	6.0%	3.5%	3.9%	5.1%	2.9%	4.9%	6.8%
Less than one hour	1.6%	1.3%	1.0%	1.7%	1.7%	1.3%	1.4%	0.9%	0.7%
1 to 2 hours	3.0%	3.2%	2.7%	3.3%	3.4%	3.0%	2.5%	3.0%	2.5%
3 to 5 hours	9.2%	12.3%	11.7%	8.7%	10.9%	11.0%	9.7%	13.5%	12.3%
6 to 10 hours	23.9%	26.2%	26.9%	22.4%	25.2%	26.0%	25.5%	27.2%	27.8%
11 to 15 hours	27.0%	25.2%	27.0%	27.4%	24.7%	26.5%	26.2%	25.6%	27.5%
16 to 20 hours	17.0%	14.9%	14.9%	17.6%	15.4%	15.4%	16.7%	14.5%	14.5%
Over 20 hours	7.1%	7.2%	7.3%	7.0%	7.8%	7.4%	7.4%	6.7%	7.2%
Using social media (Facebook, Twitter, etc.)	11.3%	9.7%	8.5%	12.0%	10.9%	9.4%	10.6%	8.6%	7.5%
None	3.7%	2.8%	2.9%	5.9%	4.3%	4.4%	1.6%	1.4%	1.5%



2018 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of Idaho

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Less than one hour	5.8%	4.9%	4.8%	8.3%	6.5%	6.5%	3.4%	3.4%	3.1%
1 to 2 hours	14.9%	14.6%	14.6%	17.2%	16.7%	17.0%	12.0%	12.7%	12.3%
3 to 5 hours	24.0%	25.4%	26.5%	24.2%	25.8%	26.4%	23.9%	25.0%	26.5%
6 to 10 hours	22.8%	22.1%	23.0%	21.2%	20.9%	21.6%	24.1%	23.1%	24.2%
11 to 15 hours	14.0%	12.6%	12.4%	10.5%	11.3%	11.0%	18.0%	13.8%	13.8%
16 to 20 hours	7.4%	7.4%	7.1%	5.9%	6.0%	5.7%	8.6%	8.7%	8.5%
Over 20 hours	7.5%	10.3%	8.8%	6.8%	8.5%	7.4%	8.4%	11.9%	10.0%
During your last year in high school, how much time did you spend	37.2%	42.5%	42.5%	32.8%	38.8%	39.4%	41.4%	45.7%	45.5%
Less than one hour	17.8%	16.8%	17.7%	19.7%	17.5%	18.3%	15.9%	16.2%	17.1%
1 to 2 hours	15.6%	17.1%	17.3%	16.4%	17.0%	17.4%	15.2%	17.1%	17.2%
3 to 5 hours	13.5%	13.7%	13.9%	13.1%	14.6%	14.6%	13.9%	13.0%	13.1%
6 to 10 hours	10.2%	6.4%	5.7%	11.1%	7.6%	6.7%	9.5%	5.3%	4.8%
11 to 15 hours	3.1%	1.9%	1.6%	3.9%	2.3%	1.9%	2.3%	1.6%	1.4%
16 to 20 hours	1.8%	0.8%	0.7%	2.2%	1.0%	0.8%	1.1%	0.7%	0.6%
Over 20 hours	0.8%	0.8%	0.6%	0.9%	1.2%	0.9%	0.7%	0.4%	0.3%
Participating in student clubs/groups	23.8%	19.9%	13.8%	28.6%	23.5%	16.6%	19.2%	16.7%	11.1%
Less than one hour	11.5%	10.9%	9.1%	13.0%	11.7%	10.0%	10.0%	10.2%	8.2%
1 to 2 hours	18.2%	22.0%	22.1%	17.4%	22.8%	22.9%	18.7%	21.2%	21.3%
3 to 5 hours	17.9%	20.0%	24.3%	15.8%	18.3%	22.5%	20.1%	21.6%	25.9%
6 to 10 hours	12.3%	12.2%	15.1%	10.8%	10.6%	13.8%	14.2%	13.7%	16.3%
11 to 15 hours	7.0%	6.7%	7.6%	6.1%	5.8%	6.6%	8.2%	7.4%	8.7%
16 to 20 hours	3.2%	3.3%	3.6%	3.7%	2.9%	3.3%	2.5%	3.7%	3.8%
Over 20 hours	5.9%	5.0%	4.6%	4.6%	4.5%	4.3%	7.1%	5.4%	4.8%
Exercising/sports									
None	10.8%	10.2%	8.4%	8.7%	7.8%	6.7%	12.5%	12.4%	9.9%
Less than one hour	8.6%	9.9%	9.1%	5.7%	7.7%	7.3%	11.4%	11.9%	10.8%
1 to 2 hours	14.9%	16.1%	15.2%	14.4%	14.0%	13.7%	15.2%	17.9%	16.7%
3 to 5 hours	17.8%	18.6%	19.1%	19.0%	18.7%	18.8%	16.6%	18.5%	19.4%
6 to 10 hours	17.5%	17.8%	19.7%	18.3%	20.3%	21.3%	16.8%	15.7%	18.1%
11 to 15 hours	14.8%	12.1%	13.6%	17.0%	13.7%	15.0%	13.0%	10.8%	12.3%
16 to 20 hours	7.5%	6.8%	7.1%	7.2%	7.6%	7.7%	8.0%	6.1%	6.5%
Over 20 hours	8.1%	8.4%	7.9%	9.8%	10.3%	9.5%	6.6%	6.7%	6.3%
Working (for pay)									
None	37.7%	37.4%	40.9%	42.4%	38.3%	43.3%	33.2%	36.7%	38.6%
Less than one hour	2.3%	2.8%	3.3%	1.6%	3.3%	3.7%	3.0%	2.3%	3.0%
1 to 2 hours	4.0%	4.6%	5.5%	2.9%	4.7%	5.6%	5.2%	4.4%	5.4%
3 to 5 hours	7.9%	7.9%	8.4%	8.6%	7.7%	8.0%	7.0%	8.0%	8.8%
6 to 10 hours	12.7%	12.1%	12.4%	11.5%	11.3%	11.2%	13.9%	12.7%	13.4%
11 to 15 hours	10.0%	10.1%	10.0%	9.1%	9.8%	9.1%	10.9%	10.5%	10.9%
16 to 20 hours	11.7%	11.4%	9.4%	9.3%	10.7%	8.7%	13.9%	12.0%	10.1%
Over 20 hours	13.8%	13.8%	10.1%	14.6%	14.2%	10.4%	13.0%	13.5%	9.8%



2018 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of Idaho	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Performing household/childcare duties									
None	27.2%	15.2%	16.0%	32.8%	18.2%	18.8%	21.9%	12.5%	13.3%
Less than one hour	14.0%	13.4%	15.4%	11.4%	14.1%	15.6%	16.6%	12.7%	15.2%
1 to 2 hours	25.6%	28.8%	30.1%	23.6%	29.7%	30.5%	27.6%	28.0%	29.7%
3 to 5 hours	19.8%	23.5%	22.6%	20.4%	22.3%	21.7%	19.1%	24.7%	23.5%
6 to 10 hours	6.8%	10.0%	8.8%	6.8%	9.0%	8.0%	6.8%	10.9%	9.7%
11 to 15 hours	2.8%	4.2%	3.5%	1.5%	3.5%	2.9%	3.9%	4.8%	4.0%
16 to 20 hours	1.7%	2.0%	1.5%	1.3%	1.2%	1.0%	2.1%	2.8%	2.0%
Over 20 hours	2.1%	2.9%	2.1%	2.2%	2.0%	1.5%	2.1%	3.7%	2.6%
The following reasons were "Very Important" in deciding to go to this particular college:									
My parents/relatives wanted me to come here	15.9%	18.7%	17.5%	15.5%	18.0%	17.0%	16.2%	19.3%	18.0%
My teacher advised me	6.8%	8.0%	7.4%	8.7%	8.8%	8.0%	5.0%	7.2%	6.8%
This college has a very good academic reputation	49.7%	58.3%	71.5%	51.1%	54.7%	69.2%	48.4%	61.6%	73.7%
This college has a good reputation for its social and extracurricular activities	45.4%	49.9%	53.2%	42.1%	46.7%	50.3%	49.0%	52.7%	55.9%
I was offered financial assistance	43.4%	46.2%	40.2%	38.5%	42.1%	36.6%	48.6%	49.8%	43.6%
The cost of attending this college	56.2%	51.9%	45.6%	55.1%	50.2%	42.9%	57.7%	53.5%	48.2%
High school counselor advised me	7.2%	10.6%	9.5%	7.7%	11.3%	10.1%	6.9%	10.0%	8.9%
Private college counselor advised me	2.0%	4.0%	3.9%	2.4%	4.8%	4.5%	1.6%	3.4%	3.4%
I wanted to live near home	15.7%	27.1%	19.9%	13.9%	25.9%	18.6%	17.7%	28.2%	21.2%
Not offered aid by first choice	6.5%	12.4%	10.8%	6.3%	11.3%	9.7%	6.5%	13.3%	11.9%
Could not afford first choice	15.3%	16.6%	13.5%	14.0%	14.6%	11.5%	16.5%	18.4%	15.5%
This college's graduates gain admission to top graduate/professional schools	17.8%	28.2%	38.3%	14.7%	25.3%	34.4%	21.5%	30.8%	41.9%
This college's graduates get good jobs	47.3%	50.1%	60.6%	46.9%	47.5%	58.5%	48.3%	52.5%	62.6%
I was attracted by the religious affiliation/orientation of this college	2.6%	5.1%	4.0%	2.2%	5.0%	3.9%	3.0%	5.2%	4.0%
I wanted to go to a school about the size of this college	34.7%	33.6%	34.5%	28.2%	30.3%	31.0%	41.6%	36.6%	37.9%
Rankings in national magazines	7.2%	15.2%	25.4%	8.8%	15.6%	25.7%	5.6%	14.8%	25.1%
I was admitted through an Early Action or Early Decision program	8.2%	11.2%	20.2%	6.5%	10.4%	18.7%	10.3%	11.8%	21.6%
A visit to this campus	44.3%	42.3%	46.5%	37.1%	39.0%	42.4%	52.4%	45.3%	50.5%
This college's graduates make a difference in the world	25.5%	32.6%	42.0%	23.7%	28.9%	37.5%	27.4%	36.0%	46.2%



2018 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of Idaho	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Students rated as "Highest 10%" or "Above Average" as compared with the average person their age:									
Academic ability	57.6%	70.5%	79.4%	62.2%	74.6%	83.0%	53.7%	66.9%	76.1%
Artistic ability	29.1%	32.5%	31.2%	27.6%	29.6%	27.6%	30.7%	35.0%	34.5%
Compassion	67.0%	70.2%	69.5%	61.8%	64.9%	63.7%	72.5%	75.0%	75.0%
Computer programming skills	10.5%	12.2%	14.5%	16.7%	18.1%	22.1%	3.6%	6.9%	7.2%
Creativity	50.8%	55.0%	53.5%	53.1%	56.1%	54.1%	47.9%	54.1%	53.0%
Drive to achieve	71.4%	77.1%	79.8%	69.2%	76.0%	78.5%	74.7%	78.0%	81.1%
Emotional health	38.5%	46.1%	46.3%	45.9%	55.3%	55.1%	31.5%	38.0%	38.1%
Leadership ability	62.3%	66.2%	67.3%	65.0%	69.9%	70.4%	60.2%	62.8%	64.4%
Mathematical ability	38.0%	46.8%	56.7%	46.3%	56.5%	66.5%	29.8%	38.2%	47.4%
Physical health	48.4%	51.0%	52.6%	59.7%	61.2%	61.6%	37.6%	41.8%	44.1%
Public speaking ability	36.2%	41.7%	43.9%	43.9%	47.0%	48.8%	28.2%	36.9%	39.3%
Risk-taking	42.4%	48.7%	45.9%	51.1%	56.8%	53.4%	33.6%	41.5%	38.7%
Self-confidence (intellectual)	51.9%	59.1%	62.6%	63.1%	70.4%	73.6%	40.9%	49.1%	52.1%
Self-confidence (social)	42.1%	46.3%	43.8%	48.9%	53.8%	49.9%	35.2%	39.7%	37.9%
Spirituality	29.9%	36.8%	34.5%	31.8%	37.2%	34.8%	28.5%	36.4%	34.2%
Understanding of others	70.1%	76.1%	74.9%	66.5%	73.4%	71.3%	73.7%	78.4%	78.3%
Writing ability	39.9%	49.5%	52.6%	40.1%	47.9%	51.0%	39.8%	50.9%	54.1%
Military Status:									
None	97.3%	98.6%	98.7%	95.9%	98.0%	98.2%	98.9%	99.1%	99.2%
ROTC, cadet, or midshipman at a service academy	1.9%	0.9%	0.9%	2.6%	1.2%	1.4%	0.9%	0.6%	0.6%
In the Reserves or National Guard	0.3%	0.2%	0.1%	0.4%	0.3%	0.2%	0.2%	0.1%	0.1%
On Active Duty	0.1%	0.0%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%
A discharged veteran NOT serving in Active Duty, Reserves, or National	0.4%	0.3%	0.2%	0.9%	0.4%	0.2%	0.0%	0.2%	0.1%
How many years do you expect it will take you to graduate from this college?									
1	0.1%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
2	0.5%	1.2%	0.8%	0.4%	1.0%	0.7%	0.7%	1.4%	0.9%
3	2.9%	5.1%	4.3%	2.2%	5.0%	4.3%	3.8%	5.2%	4.4%
4	80.0%	80.4%	83.7%	78.7%	81.2%	83.7%	81.6%	79.7%	83.6%
5	11.5%	8.1%	7.3%	13.1%	8.4%	8.0%	9.6%	7.8%	6.7%
6 or more	2.2%	3.5%	2.8%	3.4%	2.9%	2.3%	0.9%	4.0%	3.2%
Do not plan to graduate from this college	2.7%	1.6%	1.0%	2.2%	1.4%	1.0%	3.4%	1.9%	1.1%
What is your sexual orientation?									
Heterosexual/Straight	89.6%	89.3%	90.0%	93.2%	92.4%	92.8%	87.8%	86.6%	87.3%
Gay	1.6%	1.8%	1.7%	3.2%	3.6%	3.4%	0.0%	0.1%	0.1%
Lesbian	1.1%	0.8%	0.8%	0.0%	0.0%	0.0%	2.1%	1.5%	1.5%
Bisexual	5.2%	5.6%	5.2%	2.0%	2.6%	2.6%	7.8%	8.3%	7.7%
Queer	0.2%	0.3%	0.4%	0.0%	0.1%	0.1%	0.2%	0.5%	0.6%
Pansexual	0.8%	1.2%	1.0%	0.2%	0.5%	0.4%	1.1%	1.7%	1.5%



2018 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of Idaho	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Asexual	0.7%	0.5%	0.6%	0.6%	0.2%	0.3%	0.6%	0.8%	0.9%
Not listed above	0.7%	0.6%	0.5%	0.8%	0.5%	0.5%	0.4%	0.6%	0.5%
Will you pursue a science-related research career:	15.7%	16.0%	18.2%	15.8%	15.1%	17.4%	15.6%	16.7%	19.0%
Probably no	18.6%	17.1%	21.0%	16.2%	15.6%	20.2%	20.6%	18.5%	21.7%
Uncertain	20.3%	22.7%	22.3%	22.7%	23.9%	23.3%	18.1%	21.5%	21.3%
Probably yes	25.6%	26.3%	23.9%	26.8%	28.6%	25.5%	24.7%	24.3%	22.3%
Definitely yes	19.8%	17.9%	14.7%	18.6%	16.7%	13.7%	20.9%	18.9%	15.6%
Students who "Strongly Agree" or "Agree Somewhat"									
I have a strong sense of belonging to a community of scientists	21.4%	26.0%	32.0%	21.7%	27.7%	34.4%	20.9%	24.5%	29.8%
I derive great personal satisfaction from working on a team that is doing important research	43.4%	54.3%	60.3%	46.4%	56.3%	62.1%	40.6%	52.5%	58.6%
I think of myself as a scientist	18.4%	20.1%	26.5%	20.1%	22.3%	29.4%	16.0%	18.1%	23.7%
I feel like I belong in the field of science	32.3%	33.6%	43.2%	32.7%	32.0%	42.7%	32.0%	35.1%	43.6%
Objectives considered to be "Essential" or "Very Important":									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	14.1%	17.3%	15.8%	14.1%	16.7%	14.6%	13.2%	17.9%	16.9%
Becoming an authority in my field	51.9%	58.0%	58.4%	56.1%	59.2%	59.8%	47.9%	56.8%	57.0%
Obtaining recognition from my colleagues for contributions to my special field	50.8%	57.0%	57.5%	55.4%	56.6%	57.0%	46.6%	57.4%	57.9%
Influencing the political structure	23.2%	28.6%	27.5%	24.9%	29.5%	28.0%	21.1%	27.8%	27.1%
Influencing social values	41.3%	49.7%	47.2%	39.5%	45.8%	42.6%	42.5%	53.2%	51.6%
Raising a family	72.4%	71.5%	70.1%	73.3%	74.2%	72.9%	73.0%	69.1%	67.4%
Being very well off financially	82.5%	86.1%	84.0%	82.2%	86.7%	84.9%	84.0%	85.6%	83.2%
Helping others who are in difficulty	72.5%	79.2%	79.2%	69.3%	74.6%	74.1%	75.7%	83.2%	84.2%
Making a theoretical contribution to science	21.3%	26.7%	30.6%	22.7%	27.9%	32.0%	19.3%	25.6%	29.2%
Writing original works (poems, novels, etc.)	14.7%	17.1%	16.0%	14.0%	17.3%	15.9%	14.8%	16.9%	16.1%
Creating artistic works (painting, sculpture, etc.)	18.0%	19.3%	16.6%	16.3%	17.6%	14.7%	18.9%	20.9%	18.4%
Becoming successful in a business of my own	41.4%	49.7%	43.0%	48.0%	55.2%	48.6%	35.0%	44.7%	37.6%
Becoming involved in programs to clean up the environment	36.0%	40.2%	38.2%	34.3%	38.6%	35.8%	36.8%	41.6%	40.5%
Developing a meaningful philosophy of life	40.7%	50.2%	51.1%	41.9%	52.7%	53.1%	38.6%	47.9%	49.2%
Participating in a community action program	25.6%	37.9%	38.1%	23.8%	32.8%	31.8%	26.7%	42.4%	44.1%
Helping to promote racial understanding	37.7%	51.2%	50.2%	33.6%	44.9%	43.3%	40.7%	56.8%	56.8%
Keeping up to date with political affairs	36.9%	46.0%	49.1%	39.6%	48.0%	49.8%	33.5%	44.2%	48.3%
Becoming a community leader	37.2%	44.0%	45.5%	38.6%	43.1%	43.6%	35.9%	44.9%	47.3%
Improving my understanding of other countries and cultures	54.1%	63.1%	65.2%	46.2%	57.6%	58.5%	61.4%	68.0%	71.7%
Integrating spirituality into my life	35.2%	42.3%	40.1%	33.3%	38.7%	36.7%	37.8%	45.5%	43.4%
Student estimates "Very Good Chance" that they will:									
Change major field	10.8%	11.9%	13.3%	9.6%	11.1%	12.2%	12.1%	12.7%	14.4%
Change career choice	11.6%	12.8%	14.6%	9.2%	11.3%	12.8%	13.7%	14.1%	16.3%
Participate in student government	4.7%	8.7%	8.1%	4.6%	7.4%	7.1%	4.3%	9.8%	9.1%



2018 CIRP Freshman Survey
Institutional Profile Report - condensed version
First-time Full-time Freshmen

University of Idaho	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Get a job to help pay for college expenses	52.6%	61.4%	52.7%	49.8%	56.3%	47.1%	54.9%	66.1%	58.0%
Join a social fraternity or sorority	28.9%	13.3%	13.5%	24.7%	11.8%	11.6%	33.9%	14.7%	15.3%
Participate in student protests or demonstrations	7.5%	12.7%	13.4%	4.2%	8.2%	8.3%	10.1%	16.7%	18.2%
Transfer to another college before graduating	4.9%	5.7%	4.1%	3.7%	5.5%	4.1%	6.2%	5.9%	4.1%
Participate in volunteer or community service work	30.6%	35.4%	38.9%	22.2%	25.4%	28.2%	39.6%	44.3%	49.2%
Seek personal counseling	10.3%	18.4%	17.0%	6.8%	14.2%	13.3%	13.4%	22.2%	20.5%
Participate in student clubs/groups	33.3%	44.2%	55.6%	29.0%	38.3%	50.4%	37.5%	49.5%	60.5%
Participate in a study abroad program	18.8%	28.9%	36.6%	11.1%	20.1%	26.9%	27.0%	36.9%	45.8%
Work on a professor's research project	12.6%	21.1%	28.0%	11.5%	19.2%	25.9%	13.3%	22.8%	30.1%
Get tutoring help in specific courses	25.4%	36.2%	35.6%	21.3%	29.9%	29.0%	29.8%	41.8%	41.9%
Take courses from more than one college simultaneously	3.1%	5.7%	5.4%	3.1%	4.7%	4.8%	3.1%	6.6%	6.0%
Take a leave of absence from this college temporarily	1.3%	2.8%	2.0%	1.4%	2.9%	2.2%	1.2%	2.7%	1.9%
Take a course exclusively online	11.7%	11.2%	7.8%	9.7%	9.6%	6.8%	13.9%	12.6%	8.8%
Vote in a local, state, or national election	55.0%	61.8%	65.6%	54.9%	60.6%	63.8%	54.9%	62.9%	67.3%



2018 CIRP Freshman Survey
List of Institutions in the Comparisons Groups
*** included in 2018 National Norms Report**

ACE	Institution	State	ACE	Institution	State
Public Universities - medium selectivity			Private Universities-medium selectivity		
9113	Bridge Idaho-former Clearwater Valley Upward Bound	ID	692	Benedictine University	IL *
318	Colorado State University-Fort Collins	CO *	5753	Biola University	CA *
463	Florida State University	FL *	416	Catholic University of America	DC *
1094	Morgan State University	MD	507	Clark Atlanta University	GA *
1286	Oakland University	MI *	657	Loyola University-Chicago	IL *
2210	Portland State University	OR	1354	Saint Mary's University of Minnesota	MN *
1673	Rutgers University-Newark	NJ *	184	University of La Verne	CA *
2692	The University of Texas at El Paso	TX			
48	University of Alaska Fairbanks	AK			
262	University of California-Riverside	CA *		Private Universities - high selectivity	
584	University of Idaho	ID *	414	American University	DC *
9129	University of Utah - David Eccles School of Business	UT	1151	Clark University	MA *
1295	Wayne State University	MI *	1773	Fordham University	NY *
1296	Western Michigan University	MI *	1778	Hofstra University	NY
			1676	Seton Hall University	NJ *
	Public Universities - high selectivity		2675	Texas Christian University	TX
260	University of California-San Diego	CA *	157	University of the Pacific	CA *
515	Georgia Institute of Technology-Main Campus	GA *			
1278	Michigan Technological University	MI *		Private Universities - very high selectivity	
1294	University of Michigan-Ann Arbor	MI *			
1984	University of North Carolina at Chapel Hill	NC *	1149	Brandeis University	MA *
2079	Miami University-Oxford	OH *	511	Emory University	GA *
2342	University of Pittsburgh-Pittsburgh Campus	PA *	1184	Northeastern University	MA *
2458	University of South Carolina-Columbia	SC	1024	Tulane University of Louisiana	LA *
2785	College of William and Mary	VA *	1987	Wake Forest University	NC *
6086	University of Maryland-Baltimore County	MD *			

ACE	Institution	State	
Public 4yr Colleges - low selectivity			
1193	Bridgewater State University	MA	*
194	California State University-Los Angeles	CA	*
4823	California State University-Monterey Bay	CA	*
230	California State University-Northridge	CA	
4851	California State University-San Marcos	CA	*
2054	Central State University	OH	*
1006	Grambling State University	LA	*
	Institute of American Indian and Alaska Native Culture		*
7813		NM	
2279	Lincoln University of Pennsylvania	PA	*
5890	Pennsylvania College of Technology	PA	*
236	San Francisco State University	CA	
76	University of Arkansas at Pine Bluff	AR	*
2029	Valley City State University	ND	*
1588	Wayne State College	NE	*
1993	Winston-Salem State University	NC	*

Public 4yr Colleges - medium selectivity			
5010	California State University-Long Beach	CA	*
2435	Citadel Military College of South Carolina	SC	*
7241	Ramapo College of New Jersey	NJ	*
7028	SUNY at Purchase College	NY	*
1878	SUNY College at Potsdam	NY	*
7026	The Richard Stockton College of New Jersey	NJ	*
1456	University of Central Missouri	MO	
5773	University of Massachusetts-Dartmouth	MA	*
6400	University of Michigan-Flint	MI	*
2	University of Montevallo	AL	*

Public 4yr Colleges - high selectivity			
471	New College of Florida	FL	*
4894	SUNY Polytechnic Institute	NY	*
341	United States Air Force Academy	CO	
380	United States Coast Guard Academy	CT	*
1893	United States Military Academy	NY	*
1100	United States Naval Academy	MD	*

ACE	Institution	State	
Private/Nonsectarian 4yr Colleges - low selectivity			
2438	Coker College	SC	*
2244	Delaware Valley College	PA	*
5414	Franklin Pierce University	NH	*
2072	Hiram College	OH	*
1956	Johnson C Smith University	NC	*
2539	Lincoln Memorial University	TN	*
2287	Moore College of Art and Design	PA	
			*
1185	Pine Manor College	MA	
5498	Saint Thomas Aquinas College	NY	*
1204	Suffolk University	MA	*
7256	Touro College	NY	*
1895	Wells College	NY	*
2354	Wilkes University	PA	*

Private/Nonsectarian 4yr Colleges - medium selectivity			
948	Berea College	KY	*
503	Berry College	GA	*
2794	Hollins University	VA	*
653	Lake Forest College	IL	*
199	Mills College	CA	
1809	Nazareth College	NY	*
683	Principia College	IL	*
685	Rockford University	IL	*
1188	Simmons College	MA	
502	Spelman College	GA	
473	Stetson University	FL	*
476	The University of Tampa	FL	*
789	Wabash College	IN	
1988	Warren Wilson College	NC	*
5035	Western New England University	MA	*
274	Westmont College	CA	*

1929	University of North Carolina at Asheville	NC	*
9119	University of South Florida Sarasota-Manatee	FL	*

ACE	Institution	State	
Private/Nonsectarian 4yr Colleges - high selectivity			
1141	Babson College	MA	*
2931	Beloit College	WI	*
2751	Bennington College	VT	*
2247	Dickinson College	PA	*
2446	Furman University	SC	*
2263	Gettysburg College	PA	*
1755	Hobart William Smith Colleges	NY	*
1272	Kalamazoo College	MI	*
652	Knox College	IL	*
2947	Lawrence University	WI	*
2194	Lewis & Clark College	OR	*
1846	St Lawrence University	NY	*
2063	The College of Wooster	OH	*
2844	University of Puget Sound	WA	*
2215	Willamette University	OR	*

ACE	Institution	State	
Private/Nonsectarian 4yr Colleges - very high selectivity			
1042	Bates College	ME	*
147	Claremont McKenna College	CA	*
1044	Colby College	ME	*
834	Grinnell College	IA	*
1776	Hamilton College	NY	*
180	Harvey Mudd College	CA	*
2267	Haverford College	PA	*
207	Occidental College	CA	*
2209	Reed College	OR	*
1884	Union College-Schenectady	NY	*
2867	Whitman College	WA	*

ACE	Institution	State	
Catholic 4yr Colleges - low selectivity			
1752	College of Mount Saint Vincent	NY	*
152	Holy Names University	CA	*
1187	Regis College	MA	*
435	Trinity Washington University	DC	
374	University of Saint Joseph	CT	*
5517	Villa Maria College-Buffalo	NY	*
5562	Walsh University	OH	*
1026	Xavier University of Louisiana	LA	

ACE	Institution	State	
Catholic 4yr Colleges - high selectivity			
1152	College of the Holy Cross	MA	*
362	Fairfield University	CT	*
2847	Gonzaga University	WA	*
7560	Loyola Marymount University	CA	*
1086	Loyola University-Baltimore	MD	*
2347	Villanova University	PA	*

ACE	Institution	State	
Catholic 4yr Colleges - medium selectivity			
7072	Benedictine College	KS	*
1573	Creighton University	NE	*
687	Dominican University	IL	*

655	Lewis University	IL	*
1176	Merrimack College	MA	*
2409	Providence College	RI	*
781	Saint Mary's College	IN	
2974	Saint Norbert College	WI	*
2648	St. Mary's University	TX	*
1276	University of Detroit Mercy	MI	*

ACE Institution State

Other Religious 4yr Colleges - very low selectivity

1243	Adrian College	MI	*
1934	Bennett College for Women	NC	
455	Bethune-Cookman University	FL	
131	California Baptist University	CA	*
1941	Chowan University	NC	*
1005	Dillard University	LA	*
2788	Ferrum College	VA	*
961	Georgetown College	KY	*
1959	Livingstone College	NC	*
5566	Oklahoma Wesleyan University	OK	*
1949	St. Andrews University	NC	*
2214	Warner Pacific College	OR	*
2355	Wilson College	PA	*

Other Religious 4yr Colleges - low selectivity

1245	Alma College	MI	*
2432	Anderson University-South Carolina	SC	*
2433	Benedict College	SC	*
2786	Eastern Mennonite University	VA	*
461	Florida Memorial University	FL	*
758	Goshen College	IN	*
2283	Lycoming College	PA	*
2805	Randolph College	VA	*
2553	Southern Adventist University	TN	*
105	Williams Baptist College	AR	*

ACE Institution State

ACE Institution State

Other Religious 4yr Colleges - medium selectivity

2519	Belmont University	TN	*
6667	Corban University	OR	*
464	Eckerd College	FL	*
1164	Gordon College-Wenham	MA	*
5199	Grace College and Theological Seminary	IN	*
1953	Guilford College	NC	*
642	Illinois College	IL	*
2622	Jarvis Christian College	TX	*
841	Luther College	IA	*
2290	Messiah College	PA	*
1412	Millsaps College	MS	*
844	Morningside College	IA	*
848	Northwestern College-Orange City	IA	*
2163	Oklahoma City University	OK	*
1978	Salem College	NC	
783	Taylor University	IN	*
5742	The Master's College and Seminary	CA	*
787	Valparaiso University	IN	*
2868	Whitworth University	WA	*

Other Religious 4yr Colleges - high selectivity

141	Chapman University	CA	*
1344	Macalester College	MN	*
2554	Rhodes College	TN	*
2685	Trinity University	TX	*
2562	Union University	TN	*

Private HBCU

2433	Benedict College	SC	*
1934	Bennett College for Women	NC	
455	Bethune-Cookman University	FL	
507	Clark Atlanta University	GA	*
1005	Dillard University	LA	*
461	Florida Memorial University	FL	*
2622	Jarvis Christian College	TX	*
1956	Johnson C Smith University	NC	*
1959	Livingstone College	NC	*
502	Spelman College	GA	
1026	Xavier University of Louisiana	LA	

2018 CIRP Freshman Survey



PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME:

<small>FIRST</small>	<small>MI</small>	<small>LAST</small>	<small>When were you born?</small>		
			<small>Month (01-12)</small>	<small>Day (01-31)</small>	<small>Year</small>

ADDRESS: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

CITY: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

STATE: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

ZIP: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

COUNTRY, if NOT USA: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

STUDENT ID# (as instructed): | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

EMAIL (print letters carefully): | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

SERIAL #

MARKING DIRECTIONS

- Use a black or blue pen.
- Fill in your response completely.
- Mark out any answer you wish to change with an "X".

CORRECT MARK INCORRECT MARKS

Group Code **A B**

| | | |

- What is your current gender identity?
 - Man Gender queer/ Gender non-conforming
 - Woman Asexual
 - Trans man Different identity
 - Trans woman
- What is your sexual orientation?
 - Heterosexual/Straight Queer
 - Gay Pansexual
 - Lesbian Asexual
 - Bisexual Not listed above
- In what year did you graduate from high school? (Mark one)
 - 2018 Did not graduate but passed G.E.D. test
 - 2017
 - 2016 Never completed high school
 - 2015 or earlier
- Are you enrolled (or enrolling) as a: (Mark one)
 - Full-time student
 - Part-time student
- How many miles is this college from your permanent home? (Mark one)
 - 5 or less 11-50 101-500
 - 6-10 51-100 Over 500
- What was your average grade in high school? (Mark one)
 - A or A+ B C
 - A- B- D
 - B+ C+
- Prior to this term, have you ever taken courses for credit at this institution?
 - Yes No
- Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?
 - Yes No

- What were your scores on the SAT and/or ACT?
 - SAT Critical Reading | | | |
 - SAT Mathematics | | | |
 - ACT Composite | |
- From what kind of high school did you graduate? (Mark one)
 - Public school (not charter or magnet)
 - Public charter school
 - Public magnet school
 - Private religious/parochial school
 - Private independent college-prep school
 - Home school
- Are you: (Mark all that apply)
 - White/Caucasian
 - African American/Black
 - American Indian/Alaska Native
 - East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
 - Filipino
 - Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)
 - South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
 - Other Asian
 - Native Hawaiian/Pacific Islander
 - Mexican American/Chicano
 - Puerto Rican
 - Other Latino
 - Other
- How many weeks this summer did you participate in a bridge program at this institution?
 - 0 3-4 7+
 - 1-2 5-6
- To how many colleges other than this one did you apply for admission this year?
 - None 3 6 11 or more
 - 1 4 7-8
 - 2 5 9-10
- Were you accepted by your first choice college?
 - Yes No
- Is this college your: (Mark one)
 - First choice Third choice
 - Second choice Less than third choice

- Citizenship status: (Mark one)
 - U.S. citizen
 - Permanent resident (green card)
 - International student (i.e., F-1, J-1, or M-1 visa)
 - None of the above
- Please mark which of the following courses you have completed:

<input type="checkbox"/> Pre-calculus/Trigonometry	<input type="checkbox"/>
<input type="checkbox"/> Probability & Statistics	<input type="checkbox"/>
<input type="checkbox"/> Calculus	<input type="checkbox"/>
<input type="checkbox"/> AP Probability & Statistics	<input type="checkbox"/>
<input type="checkbox"/> AP Calculus	<input type="checkbox"/>
<input type="checkbox"/> AP Computer Science A	<input type="checkbox"/>
<input type="checkbox"/> AP Computer Science Principles	<input type="checkbox"/>
<input type="checkbox"/> AP Biology	<input type="checkbox"/>
<input type="checkbox"/> AP Chemistry	<input type="checkbox"/>
<input type="checkbox"/> AP Physics	<input type="checkbox"/>
<input type="checkbox"/> AP Environmental Science	<input type="checkbox"/>
- During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

Mathematics	None	1	2	3	4	5	6	7	8	9	10	11	12
Foreign Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biological Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History/Am. Gov't	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts and/or Music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
- Please refer to the same Parent/Guardian throughout this survey. Please mark the sex of your parent(s) or guardian(s).

Parent/Guardian 1	<small>Male</small>	<small>Female</small>
Parent/Guardian 2	<input type="radio"/>	<input type="radio"/>
- At any time since you turned 13, were you in foster care or were you a dependent of the court?
 - Yes No I don't know
- Do you consider yourself: (Mark Yes or No for each item)

Pre-Med	<small>Yes</small>	<small>No</small>
Pre-Law	<input type="radio"/>	<input type="radio"/>
- Please indicate your intended major using the codes provided on the attached fold out. | | | |

USE OF THIS SURVEY WITHOUT PERMISSION IS PROHIBITED

23. Please indicate your intended career as well as the careers of your parents/guardians, using the codes provided on the attached fold out. (Your intended career, Parent/Guardian 1 career, Parent/Guardian 2 career)

Your intended career

Parent/Guardian 1 career

Parent/Guardian 2 career

24. Current employment status: (Mark one in each row)

	Employed	Unemployed	Overemployed	Retired
Parent/Guardian 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent/Guardian 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	\$1-\$2,000	\$3,000-\$5,000	\$6,000-\$10,000	\$11,000-\$14,000	\$15,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need not be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which must be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. Did you receive any of the following forms of financial aid? (Mark Yes or No for each item)

	Yes	No
Military grants	<input type="radio"/>	<input type="radio"/>
Work-study	<input type="radio"/>	<input type="radio"/>
Pell Grant	<input type="radio"/>	<input type="radio"/>
Need-based grants or scholarships	<input type="radio"/>	<input type="radio"/>
Merit-based grants or scholarships	<input type="radio"/>	<input type="radio"/>

27. What is your best estimate of your parents/guardians' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$15,000	<input type="radio"/> \$100,000-124,999
<input type="radio"/> \$15,000-24,999	<input type="radio"/> \$125,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-74,999	<input type="radio"/> \$250,000-499,999
<input type="radio"/> \$75,000-99,999	<input type="radio"/> \$500,000 or higher

28. In your lifetime, have you been homeless for at least one month?

Yes

No

29. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)

Some (but I probably will have enough funds)

Major (not sure I will have enough funds to complete college)

30. Current religious preference: (Mark one in each column)

	None	Other	Parent/Guardian 1	Parent/Guardian 2
Agnostic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Atheist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh-day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. What is the highest academic degree that you intend to obtain? (Mark one in each column)

	High School	Some College	High School	High School
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vocational certificate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bachelor's (B.A., B.S., B.D., etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master's (M.A., M.S., M.B.A., etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
J.D. (Law)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M.D., D.D.S., D.V.M., etc. (Medical)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ph.D.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Doctorate (Ed.D., Psy.D., etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. In the past year, how often have you: (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a cause (e.g., boycott, rally, protest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consumed beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consumed wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. Continued. In the past year, how often have you: (Mark one for each item)

	Frequently	Occasionally	Not at All
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped school/class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise money for a cause or campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fallen asleep in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete homework on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt anxious	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written computer code	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt hungry but did not eat because I didn't have enough money for food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. How would you rate yourself in the following areas: (Mark one for each item)

	A Major Strength	Some Strength/Some Weakness	Average	Some Weakness/Some Strength	A Major Weakness
Ability to see the world from someone else's perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to manage your time effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34. What is the highest level of formal education obtained by your parents/guardians? (Mark one in each column)

	Parent/Guardian 1	Parent/Guardian 2
Junior high/middle school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate/GED	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

35. How often in the past year did you: (Mark one for each item)
- | | Frequently | Occasionally | Not at all |
|--|-----------------------|-----------------------|-----------------------|
| Ask questions in class..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Support your opinions with a logical argument..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Seek solutions to problems and explain them to others..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Evaluate the quality or reliability of information you received..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Take a risk because you feel you have more to gain..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Seek alternative solutions to a problem..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Look up scientific research articles and resources..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Explore topics on your own, even though it was not required for a class..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Accept mistakes as part of the learning process..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Analyze multiple sources of information before coming to a conclusion..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Take on a challenge that scares you..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

36. How confident are you that you can: (Mark one in each row)
- | | Absolutely | Very | Modestly | Somewhat | Not at all |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Use technical science skills (use of tools, instruments, and/or techniques)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Generate an answerable research question..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Determine how to collect appropriate data..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Explain the results of a study..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Use scientific literature to guide research..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Integrate results from multiple studies..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ask relevant questions..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Identify what is known and not known about a problem..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Understand scientific concepts..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| See connections between different areas of science and mathematics..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

37. How would you characterize your political views? (Mark one)
- Far left Conservative
 Liberal Far right
 Middle-of-the-road

38. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)
- | | Very Important | Somewhat Important | Not Important |
|--|-----------------------|-----------------------|-----------------------|
| To be able to get a better job..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To gain a general education and appreciation of ideas..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To make me a more cultured person..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To be able to make more money..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To learn more about things that interest me..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To get training for a specific career..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To prepare myself for graduate or professional school..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To please my family..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

39. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)
- | | Highest 10% | Above Average | Average | Below Average | Lowest 10% |
|-------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Academic ability..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Artistic ability..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Compassion..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Computer programming skills..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Creativity..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Drive to achieve..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Emotional health..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Leadership ability..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mathematical ability..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical health..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Public speaking ability..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Risk-taking..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-confidence (intellectual)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-confidence (social)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Spirituality..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Understanding of others..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing ability..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

40. Mark one in each row:
- | | Strongly Disagree | Disagree Somewhat | Agree Somewhat | Strongly Agree |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Racial discrimination is no longer a major problem in America..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Abortion should be legal..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Colleges have the right to ban extreme speakers from campus..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Marijuana should be legalized..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Dissent is critical component of the political process..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Colleges should prohibit racist/sexist speech on campus..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students from disadvantaged social backgrounds should be given preferential treatment in college admissions..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Women should receive the same salary opportunities for advancement as men in comparable positions..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The United States should intervene in the wars of other countries..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

41. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)
- | | Very Important | Somewhat Important | Not Important |
|---|-----------------------|-----------------------|-----------------------|
| My parents/relatives wanted me to come here..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| My teacher advised me..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This college has a very good academic reputation..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This college has a good reputation for its social and extracurricular activities..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I was offered financial assistance..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The cost of attending this college..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| High school counselor advised me..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Private college counselor advised me..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I wanted to live near home..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Not offered aid by first choice..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Could not afford first choice..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This college's graduates gain admission to top graduate/professional schools..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This college's graduates get good jobs..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I was attracted by the religious affiliation/orientation of this college..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I wanted to go to a school about the size of this college..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Rankings in national magazines..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I was admitted through an Early Action or Early Decision program..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| A visit to this campus..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| This college's graduates make a difference in the world..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

42. During your last year in high school, how much time did you spend during a typical week:

Hours per week:	None	Less than 1 hour	1-2	3-4	5-10	11-15	16-20	Over 20
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends in person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using social media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in student clubs/groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising/sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing household/childcare duties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

43. Military Status: (Mark one)

- None
- ROTC, cadet, or midshipman at a service academy
- In the Reserves or National Guard
- On Active Duty
- A discharged veteran NOT serving on Active Duty, in Reserves, or in National Guard

44. How many years do you expect it will take you to graduate from this college?

- 1
- 2
- 3
- 4
- 5
- 6+
- I do not plan to graduate from this college.

45. Will you pursue a science-related research career? (Mark one)

- Definitely yes
- Probably yes
- Uncertain
- Probably no
- Definitely no

46. Is English your primary language?

- Yes
- No

47. Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item)

	Yes	No
Learning disability (dyslexia, etc.)	<input type="radio"/>	<input type="radio"/>
Attention deficit hyperactivity disorder (ADHD)	<input type="radio"/>	<input type="radio"/>
Autism spectrum disorder	<input type="radio"/>	<input type="radio"/>
Physical disability (speech, sight, mobility, hearing, etc.)	<input type="radio"/>	<input type="radio"/>
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)	<input type="radio"/>	<input type="radio"/>
Psychological disorder (depression, etc.)	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>

48. To what extent are the following statements true of you: (Mark one in each row)

- Strongly Disagree
- Disagree Somewhat
- Neutral
- Agree Somewhat
- Strongly Agree

I have a strong sense of belonging to a community of scientists

I derive great personal satisfaction from working on a team that is doing important research

I think of myself as a scientist

I feel like I belong in the field of science

49. Please indicate the importance to you personally of each of the following: (Mark one for each item)

- Not Important
- Somewhat Important
- Very Important
- Essential

Becoming accomplished in one of the performing arts (acting, dancing, etc.)

Becoming an authority in my field

Obtaining recognition from my colleagues for contributions to my special field

Influencing the political structure

Influencing social values

Raising a family

Being very well off financially

Helping others who are in difficulty

Making a theoretical contribution to science

Writing original works (poems, novels, etc.)

Creating artistic works (painting, sculpture, etc.)

Becoming successful in a business of my own

Becoming involved in programs to clean up the environment

Developing a meaningful philosophy of life

Participating in a community action program

Helping to promote racial understanding

Keeping up to date with political affairs

Becoming a community leader

Improving my understanding of other countries and cultures

Integrating spirituality into my life

50. What is your best guess as to the chances that you will: (Mark one for each item)

- No Chance
- Very Little Chance
- Some Chance
- Very Good Chance

Change major field

Change career choice

Participate in student government

Get a job to help pay for college expenses

Join a social fraternity or sorority

Participate in student protests or demonstrations

Transfer to another college before graduating

Participate in volunteer or community service work

Seek personal counseling

Participate in student clubs/groups

Participate in a study abroad program

Work on a professor's research project

Get tutoring help in specific courses

Take courses from more than one college simultaneously

Take a leave of absence from this college temporarily

Take a course exclusively online

Vote in a local, state, or national election

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

51. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	55. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	59. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	63. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	67. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
52. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	56. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	60. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	64. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	68. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
53. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	57. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	61. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	65. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	69. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
54. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	58. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	62. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	66. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	70. <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>

THANK YOU!

22. Below is a list of different undergraduate major fields grouped into general categories. (Fill in appropriate three-digit code on your survey)

- | | |
|--|--|
| ARTS AND HUMANITIES | HEALTH PROFESSIONS |
| 001 Art, fine and applied | 553 Clinical Laboratory Science |
| 002 Classical and Modern Languages and Literatures | 554 Health Care Administration/ Studies |
| 003 English (Language and Literature) | 557 Health Technology |
| 004 History | 558 Kinesiology |
| 005 Journalism/Communication | 559 Marketing |
| 006 Media/Film Studies | 560 Pharmacy |
| 007 Music | 561 Therapy (occupational, physical, speech) |
| 008 Philosophy | 562 Other Health Professions |
| 009 Theatre/Drama | |
| 010 Theology/Religion | MATH AND COMPUTER SCIENCE |
| 011 Other Arts and Humanities | 603 Computer Science |
| BIOLOGICAL & LIFE SCIENCES | 604 Mathematics/Statistics |
| 113 Agriculture/Forest Resources | 605 Other Math and Computer Science |
| 113 Animal Biology (zoology) | |
| 114 Biochemistry/Biophysics | PHYSICAL SCIENCE |
| 115 Biology (general) | 766 Astronomy & Astrophysics |
| 116 Ecology & Evolutionary Biology | 767 Atmospheric Sciences |
| 117 Environmental Science | 768 Chemistry |
| 118 Marine Biology | 769 Earth & Planetary Science |
| 119 Microbiology | 770 Marine Science |
| 120 Microbial, Cellular, & Developmental Biology | 771 Physics |
| 121 Neurobiology/Neuroscience | 772 Other Physical Science |
| 122 Plant Biology (botany) | SOCIAL SCIENCE |
| 123 Other Biological Science | 875 Anthropology |
| BUSINESS | 874 Economics |
| 224 Accounting | 875 Ethnic/Cultural Studies |
| 225 Business Admin. (general) | 876 Geography |
| 226 Computer/Management Information Systems | 877 Political Science (govt., international relations) |
| 227 Entrepreneurship | 878 Psychology |
| 228 Finance | 879 Public Policy |
| 229 Hospitality/Tourism | 880 Social Work |
| 230 Human Resource Management | 881 Sociology |
| 231 International Business | 882 Women's/Gender Studies |
| 232 Management | 883 Other Social Science |
| 233 Marketing | OTHER SUBJECTS |
| 234 Real Estate | 984 Architecture/Landscape Planning |
| 235 Other Business | 985 Criminal Justice |
| EDUCATION | 986 Library Science |
| 130 Elementary Education | 987 Society & Protective Service |
| 137 Master/Art Education | 988 Military Sciences/Technology/Operations |
| 138 Physical Education/Recreation | |
| 139 Secondary Education | OTHER |
| 140 Special Education | 990 UNDECIDED |
| 141 Other Education | |
| ENGINEERING | |
| 442 Aerospace/Aeronautical/Astronautical Engineering | |
| 443 Biological/Agricultural Engineering | |
| 444 Biomedical Engineering | |
| 445 Chemical Engineering | |
| 446 Civil Engineering | |
| 447 Computer Engineering | |
| 448 Electrical/Electronic/Communication Engineering | |
| 449 Engineering Science/Engineering Physics | |
| 450 Environmental/Environmental Health Engineering | |
| 451 Industrial/Manufacturing Engineering | |
| 452 Materials Engineering | |
| 453 Mechanical Engineering | |
| 454 Other Engineering | |

23. Below is a list of different careers grouped into general categories. (Fill in appropriate two-digit code on your survey)

- | | |
|---|---|
| ARTS | INFORMATION TECHNOLOGY |
| 03 Actor or Entertainer | 41 Computer Programmer/Developer |
| 03 Artist | 42 Computer/Systems Analyst |
| 03 Graphic Designer | 43 Web Designer |
| 04 Musician | LAB |
| 05 Writer/Publisher/Editor | 44 Laboratory |
| AGRICULTURE | 45 Pathologist |
| 06 Farmer or Forester | MEDICAL PRACTITIONERS |
| 07 Animal Services Specialist/Environmentalist | 46 Clinical Psychologist |
| BUSINESS | 47 Dentist/Odontologist |
| 08 Accountant | 48 Medical Doctor/Physician |
| 09 Administrative Assistant | 49 Optometrist |
| 10 Business Manager/Executive | 50 Pharmacist |
| 11 Business Owner/Entrepreneur | 51 Veterinarian |
| 12 Finance (e.g., Actuary, Banking, Loan Officer, Planner) | SCIENCE AND ENGINEERING |
| 13 Human Resources | 52 Engineer |
| 14 Management Consultant | 53 Research Scientist (e.g., Biologist, Chemist, Physicist) |
| 15 Real Estate Agent/Broker/ Appraiser/Developer | 54 Urban Planner/Architect |
| 16 Retail Sales | SERVICE INDUSTRY |
| 17 Sales/Marketing | 55 Customer/Service/Technician |
| 18 Sports Management | 56 Food Service (e.g., Chef/Cook, Server) |
| COMMUNICATIONS | 57 Hair Stylist/Beauty Salon/Manicurist |
| 19 Advertising | 58 Interior Designer |
| 20 Journalism | 59 Retail Trade (e.g., Manager, Director, Construction) |
| 21 Public Relations/Media Relations | 60 Social/Non-Profit Services |
| EDUCATION | CLERGY |
| 22 College Administrator/Staff | 40 HOME/MAINTENANCE AT HOME/IN/OUT |
| 23 College Faculty | 45 OTHER |
| 24 Early Childhood Provider | 46 UNDECIDED |
| 25 Elementary School Teacher | |
| 26 K-12 Administrator | |
| 27 Librarian | |
| 28 Secondary School Teacher in a non-STEM subject | |
| 29 Secondary School Teacher in Science, Technology, Engineering, or Math (STEM) | |
| 30 Teacher's Assistant/Paraprofessional | |
| 31 Other K-12 Professional | |
| GOVERNMENT | |
| 32 Federal/State/Local Government Official | |
| 33 Military | |
| 34 Postal Worker | |
| 35 Protective Services (e.g., National Security, Law Enforcement, Firefighter) | |
| HEALTHCARE SUPPORT | |
| 36 Dietician/Nutritionist | |
| 37 Home Health Worker | |
| 38 Medical/Clinical Assistant (e.g., Hygienist, Lab Tech, Nursing Ass.) | |
| 39 Registered Nurse | |
| 40 Therapist (e.g., Physical, Occupational, Speech) | |

Carefully detach this section after answering Questions 22 and 23

Turn over for Question 23
USE OF THIS SURVEY WITHOUT PERMISSION IS PROHIBITED

USE OF THIS SURVEY WITHOUT PERMISSION IS PROHIBITED