

Edit Plan Item

Template: Student Achievement

Report View

Student Achievement *

The program monitors indicators of student achievement, to include persistence, completion, retention, and postgraduate success; disaggregated by race, ethnicity, age, gender, socioeconomic status, and first-generation college student. The program uses this data to promote an effective learning environment that supports student achievement and addresses equity gaps.

New Student Achievement Item

Student Retention

Briefly describe how the program monitors student retention, and provide current data for program. This may include percentage of students returning in the fall or were graduated, and/or any other data the program finds meaningful. When available, provide disaggregated data by race, ethnicity, age, gender, socio-economic status, and first-gen status.

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Student Persistence

Briefly describe how the program monitors student persistence, and provide current data for students enrolled in the program in the past year. This tracks students who returned to UI in the fall, but may have changed majors/programs. When available, provide disaggregated data by race, ethnicity, age, gender, socio-economic status, and first-gen status.

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Student Completion

Briefly describe how the program monitors student completion, and provide current data for program. This may include graduation rates and timely progress, and/or any other data the program finds meaningful. When available, provide disaggregated data by race, ethnicity, age, gender, socio-economic status, and first-gen status.

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Student Postgraduate Success

Briefly describe how the program monitors postgraduate success, and provide current data for program. This may include survey data from sources such as the graduating senior survey, the outcomes first destinations survey, and/or the U.S. Department of Education's college scorecard data. When available, provide disaggregated data by race, ethnicity, age, gender, socio-economic status, and first-gen status.

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Identify Equity Gaps

Review the following sections of the APR dashboard: Equity Gaps. Use this data, and the data reported in this self-study to identify equity gaps that exist in the program. Programs should analyze data to identify gaps by race/ethnicity, age, gender, socio-economic status (Pell-eligibility), and/or first-gen status.

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Plan Item Files

There are no attachments.

[+ File](#) [+ Folder](#)

Effective Learning Environment and Closing Equity Gaps

Briefly discuss how the program ensures an effective learning environment for all students in the program. Please include discussion of how the program ensures an effective learning environment that supports closing equity gaps, if and where identified.

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Plan Item Files

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Partnerships

Describe to what extent your unit partners with other public agencies, institutions, school districts; private or non-profit advocacy groups; and tribes on initiatives that focus on serving underrepresented and diverse populations (please include a list and a short description of the nature of the partnership for each).

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Start of Report Year *

End of Report Year *

Progress

Providing Department *

Delete

Done

Related

Supports
(Connected Up)

+ Supports

No Connections have been added.

This Item

Supported By
(Connected Down)

+ Supported By

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