

## UNIT REPORT

**Interior Architecture & Design -  
APR Self-Study Report by  
Academic Unit/Department**

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## Program Mission

### New Program Mission Item

**Program Mission Statement:**

The only one of its kind in the state of Idaho —our CIDA accredited Interior architecture and Design program is about enhancing the quality of life for all people through innovative, environmentally friendly, and socially conscious design rooted in structural, scientific, architectural principles. Through professionally recognized, hands on integrated curricula, students are prepared to design sustainable structural interiors that protect the health, safety, wellbeing and welfare of occupants. These designs are tangible expressions of culture and innovation; they lead to meaningful spaces that create memories and brand experiences.

## Program Goal (add a minimum of 3 program goal "plan items")

### New Program Goal (add a minimum of 3 program goal "plan items") Item

**Goal Statement:**

**Alignment to UI Strategic Plan Goals:**

**Indicators/Metrics to Evaluate Progress:**

**List of Actions the Program Will Take to Achieve Goals :**

**Goal Achievement Level:**

## Student Learning Assessment Report (add one "plan item" for each major, degree, and/or certificate offered by dept)

### New Student Learning Assessment Report (add one "plan item" for each major, degree, and/or certificate offered by dept) Item

**Assessment Report Contact:** Rula Awwad-Rafferty

**Program Changes in Past Year:**

attach portfolio review and seniro level assessments, report on findings and changes.

**Learning Outcomes are Communicated to All Students in Program (check box if true):**

**Learning Outcomes are Communicated to All Faculty (check box if true):**

**Optional: Framework Alignment:**

**Import Outcomes Data (from Anthology Outcomes):**

**Summary of Student Learning:**

**Summary of Faculty Discussion:**

**Summary of Changes/Improvements Being Considered:**

**Inter-rater Reliability:**

**Closing the Loop:**

## Student Achievement

### New Student Achievement Item

**Student Retention:**

Gates

portfolio review: a window into performance at end of the second year.

Courses

mentors

Additional rigor

accountability

**Student Persistence:**

**Student Completion:**

**Student Postgraduate Success:**

**Identify Equity Gaps:**

**Effective Learning Environment and Closing Equity Gaps:**

## Demand and Productivity

### New Demand and Productivity Item

**External Demand:**

**Internal Demand:**

**Credit Productivity:**

### New Demand and Productivity Item

**External Demand:**

numbers

grew from 59 to 107/97 in four years

**Internal Demand:**

**Credit Productivity:**

## Financial Health and Resources

### New Financial Health and Resources Item

**Financial Health:**

a small number of faculty

generate a healthy returns with professional fees

did not get hire for past few years

grew close to 90%

**Efficient Use of Resources:**

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